

Minutes

Inclusivity Advisory Committee

6:00pm – 8:00pm

Meeting Room 1- District Office

Ice breaker- IAC Success Statement Activity

The committee read and connected to the Success Statement as an awareness activity and also to connect actions they have seen/hope to see with the language. The group discussed the creation and purpose of the statement and noted that it may be helpful to look back at this after five years to see if any adaptations should be made. The group noted that this statement reads more like a vision statement rather than one that speaks to specific measurable goals. It was suggested that existing data collected over the past 5 years would be helpful for new and returning committee members to determine success.

Instructional materials/activities protocol

Assistant Superintendent for Instruction Melanie Ward presented about the Equity Goal progress toward creating a protocol for reviewing instructional materials with an equity lens. A draft of the Instructional materials protocol was shared for feedback. Some feedback on the draft included re-wording identity categories and determining the need/role of numbers as part of the rating system. The document will continue to be adjusted as it is brought to additional groups (secondary and Elementary Academic Councils, Instructional Leadership Council, etc).

Equity Professional Learning Series- RIT

Dr. Taj Smith shared about a process for engaging staff at RIT in a series of equity-focused professional learning opportunities. The group discussed the possibilities of bringing a similar process to PCSD, which would align nicely with the Teacher Center course offerings and contractual processes that already exist. Initial feedback was positive, but also expressed an interest in how information and skills learned would be applied. Some committee members seemed to be excited by the idea of having more external experts contribute to the series. The group discussed how all-staff trainings that are ongoing could also be included in the series (ie- Equity goal training, Bias and cultural responsiveness training, LGBTQIA+ training). The March meeting will be focused around professional learning.

PCSD U/S Transportation Update

We abbreviated this topic due to time constraints. The team had a very brief overview of the RCSD transportation impact on PCSD students. The District has purchased additional transportation opportunities from RTS to help ensure equitable transportation. Next steps involve sending a survey to families to better understand needs in order to offer additional/different supports.