



# FEDERAL FUNDS PROPOSED PLAN

AMERICAN RESCUE PLAN / "ARP"

CORONAVIRUS RESPONSE AND RELIEF SUPPLEMENTAL  
APPROPRIATIONS ACT / "CRRSA"

Pittsford  
Schools

## KEY POINTS

- \$6.6 million allocation over three years
- Must be separate from General Fund Budget
- After three years, funding goes away
- COVID associated response
- Stakeholder feedback
- Plan may be amended by District and/or NYS throughout

# STAKEHOLDER FEEDBACK

## Parent Advisory Council

- Instructional Challenge MS
- Mental Health Supports
- Restorative Practices
- Equity
- *Thought Exchange*

## District Planning Team

- Instructional Challenge
- Mental Health
- SEL
- Tier 1 intervention
- Instructional Coaches
- Equity Coordinator
- Counseling
- Professional Development
- Summer support
- Remote learning

## All Admin

- Equity coordinator
- Tier 1 and 2 interventions
- Mental Health
- Math supports
- Summer support
- Responding to trauma
- Remote learning

## SUPPORT SERVICES AND BOE FEEDBACK

- Transitioning back to serving students:
  - Health, Safety & Security (cyber & security study)
  - Hiring and Retaining bus drivers, food service and maintenance
- Remote learning
- Infrastructure and systems (ventilation, screening)
- Increased Food Service Costs & Loss of Revenue

## INITIAL PROPOSED PLAN

- Summer Programs – beginning this summer, secondary schools, grow years two and three – targeted skills
- Summer Mental Health – PYS and PCSD offering counseling (individual and group) – transition, growing years two and three
- Remote learning – immunocompromised students programming, costs associated with running a “tenth” school last year, unknown

## INITIAL PROPOSED PLAN

- Recruit and retain essential support service positions critically short (bus drivers, maintenance and food service staff)
- Cyber and physical plant security measures & review
- Infrastructure and systems maintenance & repairs
- Food Service Costs & deficit mitigation

# INITIAL PROPOSED PLAN

- Equity Coordinator (ongoing inclusivity work and parent engagement)
- Tier 1 Professional Development (instructional strategies)
- Instructional Coaches – secondary (differentiated instruction, evidenced based AIS strategies)
- Instructional Challenge – MS (gifted learners)
- Additional Mental Health staff resources equivalent to 2.5 staff
- The Plan shall remain flexible and amendment is permissible as additional information, student assessments and agency guidance becomes available. “Plan for Change”



QUESTIONS?