

Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Unique Standards Area: Special Education
Facilitator: Laura Shemancik School(s): BRMS, MHS, Barker East
Beginning Date: Feb 9 Ending Date: May 11 # of Hours: Total: 27

Please submit copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

To learn more how better utilize this program to lesson plan, progress monitor and support independent learning opportunities for our students on NYSAA

What grade level(s) and or subject area(s) will benefit from this Circle?

Our students on NYSAA- middle and high school

What level of Guskey's Professional Development Evaluation did you select for this Circle?

Participants' Use of New Knowledge and Skills: Currently, our district-based program teachers are using this resource inconsistently. They want to be able to use it better to create lesson, progress monitor students' IEP goals and also try to increase students' capabilities of access learning in a digital format.

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

The teachers have made great strides in using this resource more consistently- as well as using it more to its potential.

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

Evidence: teachers have created student accounts and more lessons are being created using the program. They have also been more able to progress monitor students' success. The students are now more able to get on the program independently. As the "administrator" of the program, I can see how much they access it and how they are using it. HUGE improvement from years past.

How did your work impact teaching and learning? [Include student work samples, lesson plans, peer reviews, etc.]

Teachers were more comfortable navigating the program, creating assignments and progress monitoring.

Did your work align with the Level of Evaluation you identified in your proposal? Please explain.

Participants' Use of New Knowledge and Skills: ABSOLUTELY! As we went through the program- we all taught each other, and it has translated for some of the teachers using the data into their IEP documents for the present levels of performance sections. We learned that there were so many aspects of the program we weren't using to it's potential. Students have increased their skills in accessing and using technology for learning.

Please include any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.

Through our group, we explored a new part of the program that we are going to be purchasing for next year that directly aligns with post-secondary skills and goals. We are so excited to start the school year more prepared to access everything.

We would like to have another collegial circle for next year to collaborate on the new software we will be purchasing- L3 and to continue building our capacity.