

Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Inclusive Learning 365 Standards Area: _____
Facilitator: Laura Shemancik School(s): Barker East
Beginning Date: 2/2 Ending Date: 4/25 # of Hours: 6/person
Please submit copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

To review the book to see if it is a tool that can support the initiatives in Tech Quest 8- to then consider a collegial circle for us to facilitate with other teachers.

What grade level(s) and or subject area(s) will benefit from this Circle?

K-12
All subject areas

What level of Guskey's Professional Development Evaluation did you select for this Circle?

Participants' Learning: New knowledge and skills of participants · To improve program content, format, and organization

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

Partially- we didn't have enough hours to get through the entire book- and we ended up working outside of our collegial circle time to really try to get through it all. The book is very informative and we see a lot of direct application of the strategies into our classrooms.

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

We looked at our spread sheet we created; we also talked about how to bring some of this to special ed this year and then how to move forward with targeted collegial circles for next year.

How did your work impact teaching and learning? [Include student work samples, lesson plans, peer reviews, etc.]

The strategies in the book are low prep- low time commitment for teachers to allow for universal design for learning. Please see the spread sheet we e-mailed for our evidence

Did your work align with the Level of Evaluation you identified in your proposal? Please explain.

Yes- we learned so many new ways to support all students that we never thought of—and so many of the strategies are things we already have through Microsoft so they will be no cost to the district!

Please included any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.

There was just not enough time for us to really dig into the entire book. We did a lot outside of our time together, which is expected, but we didn't have enough time to talk about all of the strategies.