

June 2022



# HAMILTON CENTRAL SCHOOL NEWSLETTER

Hamilton Central School • A Professional Learning Community

## CLASS OF 2022 - CONGRATULATIONS

### BOARD OF EDUCATION

Michelle Jacobsen  
*President*

Jennifer Jones  
*Vice President*

Ellen Larson

G. Cory Duclos

Travis Ames

[www.hamiltoncentral.org](http://www.hamiltoncentral.org)

### Special Points of Interest:

District News  
Matter of Principal

Elementary News

2022-23  
School Calendar

Parent Notifications

HCS  
All Class Reunion

Caitlyn Acompora

Nathan Brooks

Juliana Catania

Sami Cigeroglu

Grace Costa

Autumn Dailey

Morghan Duyssen

Cara Fellone

Siena Figueroa

Brady Foster

Keaton Fravil

Myles Fravil

Emilia Goeller

Chrislin Hoyle

John Hughes

Henry Jackson

Simon Klepeis

Zachary LaFrance

Alexis Lapp

Samuel Larson

Alexander Linden

Michael Mansfield

Emma Newman

Zoie Ostrander

Briahna Packer

Kyleigh Pearson

Lucas Rice

Koy Robbins

Dylan Rogers

Harry Rosbrook

Thomas Simpson

Ian Skinner

Brooke Speer

Benjamin Stewart

Samuel Stewart

Reagan Toomath

Benjamin Westervelt

Declan Wilson

Lillian Woods

Jacob Wright

An Zheng

Lincoln Ziemer

Hamilton Central School will celebrate its 124<sup>th</sup> commencement exercises this year. The graduation ceremony will be held in-person on our stadium field on Friday, June 24<sup>th</sup> at 7:00 p.m. (rain date Saturday, June 25<sup>th</sup> at 10:30 a.m.) For those who would like to view the ceremony but cannot attend in-person, we will be live streaming the event.

The members of the class, 42 in number, have distinguished themselves in academics, athletics, and extra-curricular activities throughout their high school experience.

Special congratulations to our Class of 2022 Valedictorian Zachary LaFrance and our Salutatorian Alexander Linden.



Zachary

Alexander





## FROM THE SUPERINTENDENT

Dear HCS Families & Community Members:

As we approach the end of the 2021-22 school year, we are taking the time to reflect on this past year while preparing for the future. We are extremely thankful to our learning community - individually and collectively—for the extraordinary support of our District during these challenging times. From the very beginning of the pandemic until now, the tremendous efforts of our faculty & staff, students, families and committed community partners have personified the value of community in the face of adversity. I am extremely proud of these collective efforts and our progress under very difficult conditions.

I would also like to thank the residents of the community for their tremendous level of support in passing the budget for the 2022-23 school year. The budget received an 81% “yes” vote. We appreciate the trust the community places in us.

Please join me in taking this opportunity to recognize Mrs. Betsy Marcellus who is leaving us to enter into retirement. We are filled with gratitude for all she’s done to help us navigate the COVID-19 pandemic and for serving the children of HCS for the past 20 years. We will miss her and wish her well in retirement!

As we near the end of the school year, our seniors, families and students from every grade level have so much to be proud of. Together we have persevered through the challenges presented to us this year and together we can look forward to a brighter future with the knowledge and strength that comes from a collaborative team that supports our mission of “educating every student, every day.”

May the final weeks of this school year bring you all good health, happiness and a sense of pride and accomplishment.

Together, we are #HCSstrong!

*William Dowsland*

William Dowsland • Superintendent of Schools

### Board of Education News

Congratulations to Mrs. Michelle Jacobsen and Mrs. Jennifer Jones for being re-elected as a board members for a three-year term starting July 1, 2022.





## MATTER OF PRINCIPAL

Many things have been difficult in the last two years. I am very proud of what our students at HCS have been able to accomplish despite these difficulties. We had many students continue their level of excellence even when various obstacles were put in their path. This year's Valedictorian and Salutatorian modeled resilience in the face of adversity. I am very happy to recognize the HCS Class of 2022 Valedictorian Zachary LaFrance and Salutatorian Alexander Linden.

Our Valedictorian, Zachary Eric LaFrance, is the son of Richard and Dawn LaFrance and the brother of Chloe LaFrance, class of '25. Zachary is the 2021 recipient of the Rensselaer Medal Award and the Clarkson University Leadership Award. He has been an active member of the HCS learning community, participating in Student Council, National Honor Society, Athletics, Language Club, varsity football, basketball, and baseball. He also worked as a tutor for younger students. Zachary's efforts in athletics and academics have led to numerous accolades throughout his high school career. He has received Scholar-Athlete awards, All-Mohawk Valley honors, All-League honors, and an All-State Honorable Mention in basketball. His leadership skills led to him being named captain of all three of his athletic teams. Zachary was also a member of two out-of-school teams: Mohawk Valley Elite Basketball and Syracuse Select Basketball.

Zachary would like to thank his mom for being there to help him through academic struggles and always being there to support him, and his dad for always making sure that he had every lesson and piece of equipment, and all the motivation he needed in everything from sports to school. He would like to thank his sister for always being there and becoming one of his best friends, someone he could always count on to make him food and make him laugh when the business of life got the best of him. Also, his coaches, teachers, and friends (especially Jake) have had a great impact on him throughout his years at HCS. Zachary's favorite quote is "Why Not Change the World?" from Rensselaer Polytechnic Institute. His advice for younger students is to find time for yourself and find hobbies that you enjoy; pursue what makes you happy rather than following the path of others.

Zachary will graduate in June with a Regents Diploma with Advanced Designation with Honors. In the fall, he will attend Rensselaer Polytechnic Institute majoring in industrial engineering with plans to work in an engineering business field.

Our Salutatorian, Alexander Bergen Linden, is the son of Kerry Linden and Daryl Wilson and the brother

of Vivian Linden, class of '25. Bergen is the 2021 recipient of the George Eastman Young Leaders Award and the RIT Innovation and Creativity Award. He has been involved in many activities while a student at HCS such as the National Honor Society, Athletics, Student Council, Secondary Steering Committee, Ski Club, Tech Club, varsity soccer, varsity tennis, and Masquers. As a member of Masquers, he performed in various theatrical productions. On the tennis court, he was a captain and a Sectional Champion. His hard work in all of his pursuits led to him receiving Scholar-Athlete awards, CSC All-Star honors, and a letter of commendation from the National Merit Scholarship Program. Outside of school, he was a member of the Delta Brick Builders, Hamilton's Lego League team, and he received his black belt in karate at Miori Martial Arts. He has also found enjoyment climbing in the Adirondacks and in being a tennis coach for the Hamilton Summer Recreation program. In our community, he has volunteered for the Hamilton Food Cupboard, the Hamilton Public Library, holiday church sales, and the Friendship Inn, and he helped a fellow senior with their Eagle Scout project.

Throughout his time in Hamilton, he has built meaningful relationships with his peers, teachers, coaches, family members, and others in the community. He would especially like to thank Coach Poznar, Dr. Helfant, and his mom for all of their support. Bergen's favorite quote is "And now for something completely different" from Monty Python. His advice for younger students is to make the most of everything you do; both school and life will be more enjoyable and rewarding if you are actively trying to improve yourself and expand your knowledge.

He will graduate in June with a Regents Diploma with Advanced Designation with Honors. In the fall, Bergen will attend Rochester Institute of Technology majoring in mechanical engineering in the combined bachelor's and master's program where he hopes to gain the skills needed to build the products of the future.

Zach and Bergen, we are all very proud of your accomplishments and your dedication to the many things that make HCS a special place to learn and grow. Your efforts have followed a long tradition of excellence, and your representation of what it means to be an Emerald Knight will add to that tradition.

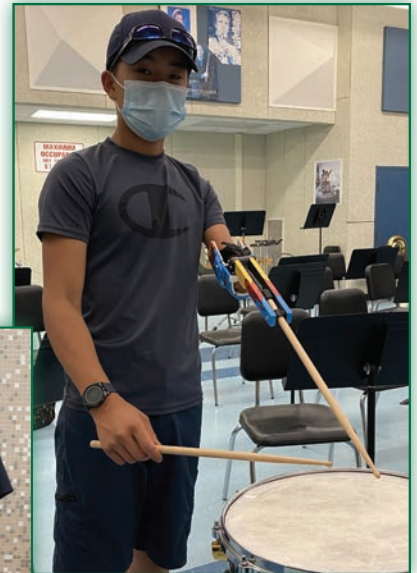
*Mark Arquiatt*

Mark Arquiatt • Secondary Principal



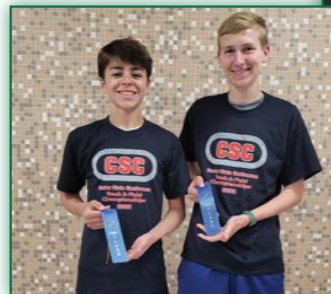
**BAND NEWS**

Thomas Roy shows off his new prosthetic that holds a drumstick that was provided to him by “GRiP”. GRiP is an organization, made up of University of Florida students, that strives to make a difference in the lives of others. They make 3D-printed assistive devices to those in need across the world. This prosthetic allows Thomas to play more intricate drum parts including drum rolls. The project took almost a year to complete, but has been well worth the wait!



**2022 Center State Conference Track & Field Class D Champions**

Freshman Teddy Freeth in the 1600 meters  
 Sophomore Joe Berry in the 3200 meters.



**HCS News from the Science Wing**

*by Dr. Astrid Helfant*

An image of sophomores Nick Catania, Jonah Rood Creel, and Wes Ziemer analyzing water samples from around the Hamilton area in Dr. Helfant’s classroom. Nick and Wes constructed a distillation set-up to isolate all the minerals in the water. Jonah tested the minimum concentration of lead needed for detection using the Gold Rain precipitation method. This independent study was a spin-off from a Project Based Learning lesson plan Dr. Helfant learned about at last November’s STANYS (Science Teacher Association of NYS) conference held in Rochester.



**Sixth Grade**

*Ms. Chamberlain*

This year 6<sup>th</sup> grade has immersed themselves in the world of technology. We have utilized the opportunities that we have available here at HCS to strengthen our understanding of 21<sup>st</sup> century skills. Students have learned to operate drones, and we have recently begun using Educational Minecraft in our social studies curriculum to bring our content to life.





## FIFTH GRADE NEWS

Our fifth-grade class had the incredible opportunity to visit the *Beyond Van Gogh* exhibit in Rochester this April with sincere thanks to the Hamilton Emerald Foundation. Before the trip, students learned about Vincent Van Gogh in art class and recreated a painting of their choice using oil pastels and then included a poetic writing piece. The first half of the art exhibit educated viewers on Vincent Van Gogh's personal and professional history as an artist, including first-hand letters written by Van Gogh. The second half was an immersive experience of Van Gogh's digitally recreated paintings paired with music and movement to make you feel like a part of the artwork. It was truly a captivating and unforgettable experience!

**Mrs. Kowalski**

K-8 Art Teacher • Hamilton Central School



### HAMILTON CENTRAL SCHOOL 2022-23 CALENDAR

September					October					November					December				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
				1	2														
5	6	7	8	9	10	11	12	13	14	14	15	16	17	18	19	20	21	22	23
12	13	14	15	16	17	18	19	20	21	21	22	23	24	25	26	27	28	29	30
23	24	25	26	27	30	31				28	29	30							

January					February					March					April				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
2	3	4	5	6	6	7	8	9	10	6	7	8	9	10	3	4	5	6	7
9	10	11	12	13	13	14	15	16	17	13	14	15	16	17	10	11	12	13	14
16	17	18	19	20	20	21	22	23	24	20	21	22	23	24	17	18	19	20	21
23	24	25	26	27	27	28				27	28	29	30	31	24	25	26	27	28
30	31																		

May					June				
M	T	W	T	F	M	T	W	T	F
1	2	3	4	5	5	6	7	8	9
8	9	10	11	12	12	13	14	15	16
15	16	17	18	19	19	20	21	22	23
22	23	24	25	26	26	27	28	29	30
29	30	31							

Student Days			Regents Test Days			Student Vacation Days		
Sept. 18	Feb. 15		Jan. 24-27			Sept. 1	Supt's Conf. Day	
Oct. 19	Mar. 22		June 14-16 20-23			Sept. 5	Labor Day	
Nov. 18	Apr. 14					Sept. 6	Supt's Conf. Day	
Dec. 16	May 22					Oct. 7	Supt's Conf. Day	
Jan. 20	June 16					Oct. 10	Indigenous Peoples' Day	
Total Student Days: 180						Nov. 11	Veterans' Day	
Staff Days						Nov. 23-25	Thanksgiving Recess	
Sept. 20	Feb. 15					Dec. 23-30	Winter Recess	
Oct. 20	Mar. 23					Jan. 2	Winter Recess	
Nov. 18	Apr. 14					Jan. 16	ML King Day	
Dec. 16	May 22					Feb. 20-24	Mid-Winter Recess	
Jan. 20	June 16					Mar. 17	Supt's Conf. Day	
Total Staff Days: 184						Apr. 7	Good Friday	
						Apr. 10-14	Spring Recess	
						May 29	Memorial Day	
						Jun 19	Juneteenth	
						Jun 23	Commencement	

Legend
Supt. Conf. Day = Yellow
Vacation Day = Purple - Boxed
PK-12 Half Days = Blue
PK-6 Half Days = Green
Regents Test Day = Orange

Take Back Days - 4/13, 4/14  
Give Back Days - TBD



## ELEMENTARY NEWS

Dear Hamilton Learning Community,

It is amazing that we have come to the conclusion of another wonderful and productive school year! Together we have accomplished so much to ensure the safety, social emotional needs, and education of our students. Below are just a few highlights from this year.

The Weekend Knight BackPack Program was a service that provided supplemental meals and snacks for those families in our district. Backpacks of food were sent home twice a month during the academic school year on Friday afternoons. There was no cost to families thanks to coordinated efforts between the Hamilton Teachers Association, Hamilton Emerald Foundation and community member donations.

Our students enjoyed the new addition to our school this year of a Makerspace room. The Makerspace was a place where students could gather to work on projects with a focus on creativity, innovation, and imagination. Students used this space both during the class day with their teachers as well as after school as part of the Mighty Knights program.

The second grade team collaborated with the high school students to complete a project based experience for their economics unit. The students made and sold 278 wooden cookie-like ornaments. The funds that they raised were used towards hygiene kits for area rescue missions. This collaborative project was recognized by the New York State School Boards Association (NYSSBA) which acknowledged our teachers and students by awarding them the Applause for the Cause recognition for their acts of kindness and self-directed initiative.

The Elementary Student Council brought our school community together by their production of weekly announcements in video format. Each Monday morning we looked forward to the student produced weekly installment that included student birthdays, interviews with teachers, and a focus on the weekly Positivity Project character trait.

Our Elementary Steering Team had an active year with many new teacher and parent members joining our group. The focus of the Elementary Steering Team includes supporting the HCS current and ongoing academic, social/emotional, health and

safety, and technology goals. This year we focused on providing feedback for our report card revision process.

We were so excited to have been able to offer an after school program, Mighty Knights, for our students in grades K-5. Additionally, a wide variety of extra-curricular clubs were offered this year including Liberty Kids (collaborative with Colgate University), Ukulele Club, Art Club, Math Club, Literary Magazine, Novel Writing Circle, Kickball, among others.

We were equally excited to welcome back our in-person theater and musical events this year. These included chorus, band, and orchestra concerts, the fall play, Twinderella, and the combined elementary, middle, and high school musical Seussical.

As a school community we all read the book Crenshaw by Katherine Applegate as part of our HCS Reads program. Additionally, together we collected and donated over 300 boxes of cereal to our local Food Cupboard. This donation sparked another act of kindness. Johanna Bossard coordinated with Emma Andrews from the American Dairy Association and they were able to secure 300 milk vouchers from Stewarts to be donated alongside the cereal boxes collected during our HCS Reads cereal drive. This was a wonderful real life example of the domino effect of kindness!

Thank you to each and every one of you, teachers, support staff, parents, community members and organizations, for your commitment to helping to make our school a place to learn and grow. I wish you all a happy, safe and enjoyable summer and look forward to seeing you in the fall.

All the best,

*Heather Thomas* • Elementary Principal





**K NEWS**

Mrs. Coddington's Kindergarten did the Daily Pledge on News Channel 9 on May 5, 2022. The children were very excited to recite the Pledge of Allegiance on television! Go to <https://www.localsyr.com/pledge/the-daily-pledge-mrs-coddingtons-kindergarten-class/>



**THIRD GRADE**



May 11<sup>th</sup> was National School Nurse's Day. Third graders showed their appreciation for Mrs. Macellus and all she does at HCS by writing inspirational messages in sidewalk chalk and presenting her with handmade cards!

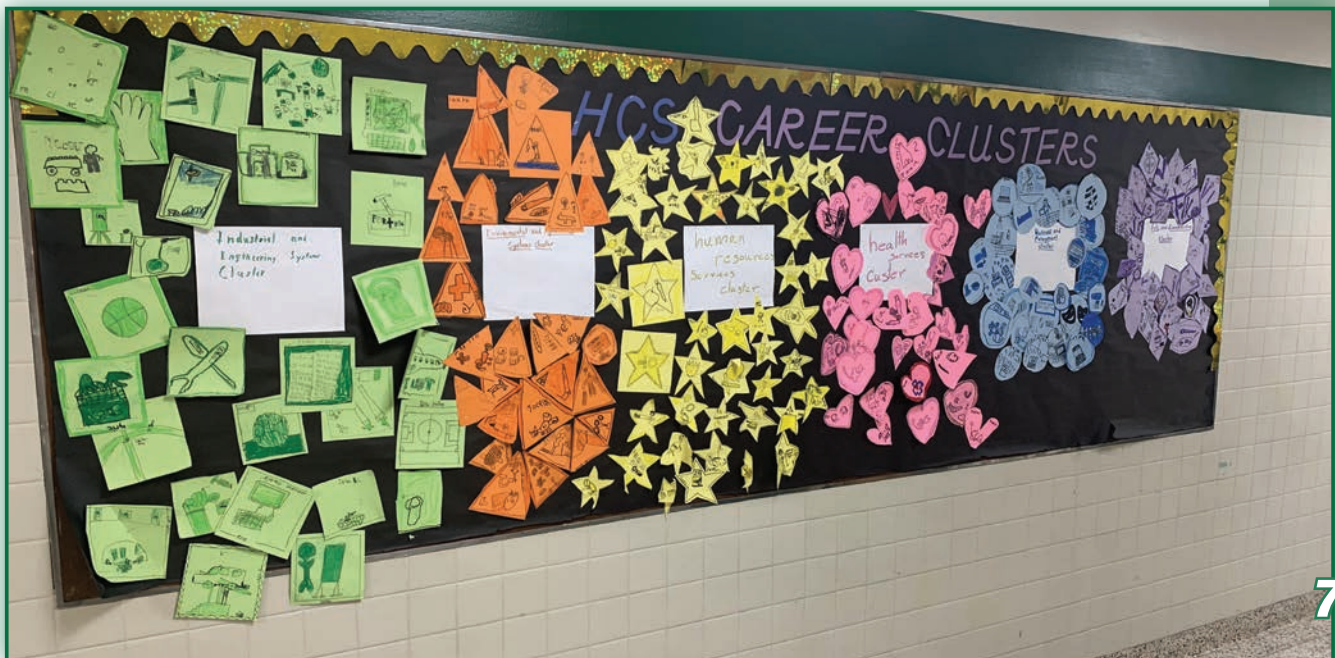
***HCS Elementary Students and Career Development***

This past February, elementary students completed career assessments with our Elementary School Counselor, Mrs. Houck, and results were sent home for families to review with their child. In collaboration with Mrs. Kow-

alski, students completed art projects that represented the career cluster they scored highest in based on their interests. Student art projects are displayed on a bulletin board in the elementary hallway.

**For Families:**

There are a number of other ways to support your child with their own career development. Talking to family members or neighbors, looking at books, and observing people at work are just a few. For more information about how to teach your child about career development you can visit [www.careerkids.com](http://www.careerkids.com).





## A MESSAGE FROM THE DIRECTOR OF PUPIL PERSONNEL SERVICES

Hello Hamilton Families,

In the aftermath of the recent tragic events we are, once again, asking ourselves the same questions...

*“Why does this keep happening?”*

*“How can we stop this from happening?”*

*“What can we do to actually make a difference?”*

And, there are lots of partisan opinions about how to answer these questions. Likely, there will be outrage, debates, pointing fingers, and little will be done to keep this from happening again.

Here at HCS, we have been and will continue to make changes that we believe will make a difference. Part of the change is a paradigm shift in the way we understand discipline. Traditionally, as many of you know from your experience at school, we have rules, regulations, and policy designed to address student misbehavior. When a student fails to meet these rules, a discipline is given (detention, suspension, etc.). Often we involve the students in the process of making rules so that they are more likely to have buy-in. This system of discipline works for the majority of students, usually those that do not need this sort of system. For those that are subject to the discipline, evidence clearly shows that suspensions, detentions, and exclusionary practices are not effective in lowering repeat offenses. I'm not suggesting that we do away with discipline, but that we just need to do much more. Additionally, we are building programs and supports for students that are struggling with their social and emotional well-being.

Our SEL (Social and Emotional Learning) team is in an ongoing process of developing systems and programs to best support our students' emotional development. Our primary efforts will focus our energy on preventative actions before concerning behaviors occur. In September, all staff will be trained in the concepts of Restorative Practices. Instead of using punishments and rewards to influence the way students behave, restorative approaches address the underlying reasons for students' hurtful behavior and nurture their intrinsic desire to treat others with care and respect. Collaborative Proactive Solutions (CPS), by Dr. Ross Greene, will also be implemented through a pilot team of teachers and counselors. CPS addresses the problems that cause concerning behaviors and helps students and adults to work collaboratively to solve the problems. In this model, we become problem solvers, not behavior modifiers.

This year, grades Prek-5 were introduced to Second Step, a curriculum designed to give teachers an easy-to-implement, engaging way to teach social-emotional skills and concepts. Second Step programs are designed to help children thrive and be more successful in school - ultimately setting them up to be thoughtful and productive adults.

Next year, we will also be adding members to our SEL Team that will increase the support for our students, families and our teachers. Currently, we have a school psychologist, 3 counselors and a part-time behavior specialist. Beginning this September, we will add a full-time social worker to support families both at school and in the home. We will also be adding an additional teacher to help support students and teachers within the classroom.

It is our intention to build a collaborative and caring community where all students feel included, engaged, and supported. As more and more students are struggling to feel connected at a personal and trusted level, it is becoming increasingly important that we respond with the strategies, interventions, and levels of support that they need.

If you have any questions in regards to any of the programs or services that help build social and emotional learning, please don't hesitate to reach out to me here at school.

*Kevin Ellis*

Director of Pupil Personnel Services • Co-CSE Chairperson





## NOTIFICATION TO PARENTS

Pursuant to the federal No Child Left Behind Act, the school district must disclose to military recruiters and institutions of higher learning, upon request, the names, addresses and telephone numbers of our high school students. However, the district must also notify parents of their rights and the rights of their children to request, in writing, that the district NOT release such information if it is requested.

For the 2022-23 school year, parents, or students who are at least 18 years old, wishing to exercise their option to withhold their consent to the release of the above information to military recruiters and institutions of higher learning, must sign and return the form attached below to the High School office. Please return by July 1, 2022.

## NOTIFICATION TO SCHOOL DISTRICT

To: Hamilton Central School Main Office

Re: Reservation of Consent for the Release of Certain Student Information under the No Child Left Behind Act

Please DO NOT release the name, address or telephone number of \_\_\_\_\_  
to military recruiters or institutions of higher learning.

\_\_\_\_\_

*Date*

\_\_\_\_\_

*Parent Signature*

## TITLE I PROGRAM

### NOTICE TO PARENTS OF RIGHT TO RECEIVE INFORMATION REGARDING PROFESSIONAL QUALIFICATIONS OF TITLE I TEACHERS

Per Title I parental notification requirements, parents have the right to receive, upon request to the District, certain information as authorized by federal law regarding the professional qualifications of the child's classroom teachers. Upon the District's receipt of the request, in a timely manner, the following information will be provided.

- 1 Whether the teacher has met New York State Education Department qualifications and licensing criteria for the grade levels and subject areas he/she teaches.
- 2 Whether the teacher is teaching under emergency or other provisional status through which New York State Education Department qualifications or licensing criteria have been waived due to special circumstances.
- 3 The teacher's college major (undergraduate level); whether the teacher has any graduate certifications or degrees and, if so, the field of discipline of the certification or degree.
- 4 Whether your child is provided services by any teaching assistants and, if so, their qualifications.

If you wish to receive this information, please contact the elementary or high school office.

## TITLE IX

Hamilton Central School District does not discriminate on the basis of sex in the education programs or activities which it operates and it is required by Title IX of the Education Amendments of 1972 not to discriminate in such a manner. This policy of non-discrimination includes the following areas: recruitment and appointment of employees, employment pay and benefits, counseling services for students, access by students to educational programs, course offerings and student activities.

## PESTICIDE NOTIFICATION

New York State law requires that schools and BO-CES maintain a list of staff and parents who wish to receive written notice 48 hours prior to a pesticide application at our facility. If you wish to be included on the School District Notification List, please contact the District Office at 824-6310. You will then receive advance notification of an application of a pesticide product covered by notification requirements, except in the event of an emergency application in response to a threat to public health.

# Hamilton Central School

47 West Kendrick Avenue  
Hamilton, NY 13346

"A Professional Learning Community"

Non-Profit  
Organization  
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Hamilton, NY  
13346

Postal Customer  
Rural Route or Box Holder



**NOTE NEW LOCATION**

**NOTE NEW DATE**

**HAMILTON CENTRAL SCHOOL**  
**ALL CLASS REUNION**

At the **EATON STREET PAVILION** by the ball park  
A covered outdoor facility, much safer if the virus is still around

**SUNDAY, JULY 3, 2022 11:00 - 1:30**

**MANY LUNCH CHOICES** - Hamburgers, Hot dogs, shaved rib eye, Crab cake,  
Cheese steak, Ratatouille sandwich - vegan, Chicken cheese steak  
Chili - vegan, chicken or steak, assorted sides Soft drinks and bottled water

**Catered by Doug Kane, HCS '97, [www.oscarsdiner.com](http://www.oscarsdiner.com)**  
Doug now owns the brick and mortar restaurant "Oscar's Hometown Diner" in  
Bouckville. Great food, stop in soon and say hello to a fellow alum.

**No reservations required, just drop in.**

**DETAILS ON THE HALL OF HONOR INDUCTION CEREMONY WILL BE ANNOUNCED LATER.**

**ALL CLASSES ARE ENCOURAGED TO HOLD A MAJOR REUNION EVERY 5 YEARS AND MAKE THE ANNUAL ALL CLASS REUNION A PART OF YOUR PLANS.**

**Art Zimmer, Class of 56, Chairperson, [zimmer123@twcnv.rr.com](mailto:zimmer123@twcnv.rr.com)**  
**Suzanne Morton Collins, Class of 79, Co-chair**

**Plan now to attend next year's reunion, Monday, July 3, 2023**

For more information about the reunion, Hall of Honor and school, please visit:  
<https://www.alumni.com/hamiltonseniorhighschool/reunion-events?r=68371>  
<https://www.facebook.com/groups/144451428948/>  
[www.hamiltoncentral.org](http://www.hamiltoncentral.org)  
[www.thisishamiltonny.com](http://www.thisishamiltonny.com)

## Dignity For All Students Act (DASA)

The Dignity Act impacts the following SAVE requirements: Code of Conduct, Harassment, Discrimination, Civility, Citizenship, Character Education, Reporting.

Mr. Matthew Crumb, Mr. Kevin Ellis, Mr. Mark Arquitt, and Ms. Heather Thomas are the DASA Coordinators. Please feel free to contact them with concerns that you may have.

## NOTIFICATION OF POLICIES THAT ARE AVAILABLE VIA OUR WEBSITE FOR YOUR REVIEW

As required, the District is to provide parents with the following policies. At your convenience, please visit our website ([www.hamiltoncentral.org](http://www.hamiltoncentral.org)) to view the policies listed below, as well as all school policies.

#0020 - Prohibition of Discrimination, Harassment & Bullying

#0031 - Tobacco, Nicotine and E-Cigarette Use Prohibited

#1014 - Code of Conduct

#1040 - Parent and Family Engagement in Title I Programs'

#5320 - Short-Term Work Asbestos Notification

#5662 - School Food Service Program & Meal Charge

#7365, #7365.2, #7365.3, #7365.4 - Education Records/FERPA

#8100 - Grade Placement, Retention and Promotion

#8602 - Interpreter for Hearing Impaired Parents

If you are unable to access and would like a copy, call the District Office at 315-824-6310 to request a copy.