

## **Inclusivity Advisory Committee**

March 24, 2021 3:30-5:00 P.M. via Zoom

## **Updates:**

- a. Tasha Potter- Director of Equity and Diversity- Tasha joined the committee and introduced herself to the group, sharing the scope of her work with Pittsford and across the county. Several members shared their experiences in working with Tasha over the years
- b. **Communication subcommittee** Thank you to four members who will serve as the subcommittee to provide feedback regarding district communication around inclusivity areas as needed by the Superintendent.
- c. **Equity, diversity, inclusion-**The group continued learning around these terms and made connections between the words and our ongoing work
- d. **Calendar update-** Lunar New Year will be a red date (district events cannot be scheduled) for next year (was a red date this year as well).

## Article discussion/suspension data

The committee looked at an article to begin our learning about the disparities that can exist with suspension and the impact on education and emotional well-being.

The article can be found at: <a href="https://www.usnews.com/news/education-news/articles/2020-10-13/school-suspension-data-shows-glaring-disparities-in-discipline-by-race">https://www.usnews.com/news/education-news/articles/2020-10-13/school-suspension-data-shows-glaring-disparities-in-discipline-by-race</a>

The committee looked at general suspension data (in-school and out-of-school by subgroup. Disparities were recognized in the groups especially for those students in the following subgroups:

- -Low socio-economic status
- -English Language learners
- -Students with Disabilities
- -Black students
- -Male students

The committee would like additional information on the suspension process in Pittsford, including scenarios of suspension. Additionally, the group would like information about when we typically suspend a student. This will be addressed at the next meeting.