
Pittsford Schools

*Proposed
Budget Information
May 18, 2021 Vote*

2021 - 2022

Pittsford Schools

Pittsford Central School District
75 Barker Road
Pittsford, New York 14534
585.267.1000
www.pittsfordschools.org

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BUDGET VOTE

Tuesday, May 18, 7 am - 9 pm
Barker Road Middle School
75 Barker Road

Superintendent of Schools
Michael Pero

Board of Education
Amy J. Thomas, *President*
Ted Aroesty, *Vice President*
Valerie Baum
Irene Narolsky
Roné Sanchez-Kazacos
Robin Scott
Peter Sullivan

Editor
Nancy Chapul Wayman, APR

***Note - Qualified voters must be:** U.S. citizens, residents of the District for at least 30 days prior to the election, and 18 years of age or older. Proof of residency may include the following valid and current documents: New York State driver's license; New York State non-driver identification card; utility bill; or, voter registration card. Voters shall also be required to provide their signature and printed name. COVID-19 health protocols will be followed.

Budget Vote

Pittsford Schools

May 18, 2021

2021-22 Budget Vote
Tuesday, May 18, 2021
7 am - 9 pm

Barker Road Middle School
Gymnasium
75 Barker Road
Voter Identification Required*



- Voting will be in person and COVID-19 protocols will be followed
- For absentee ballots, visit: www.pittsfordschools.org/absenteeballot

Budget Development

Elementary, Middle and High School Programs	\$65,378,699	\$66,005,034	\$626,435	1.13%
Special Education and Non-Public Programs	\$10,482,244	\$11,001,348	\$519,104	4.95%
Technology, Professional Development & other Instructional Services	\$4,204,674	\$4,188,710	-\$15,964	-0.38%
Transportation, Maintenance, Utilities, and other Support Services	\$16,544,650	\$16,720,050	\$175,500	1.06%
Central Administration and Board of Education	\$446,143	\$468,198	\$52,055	11.67%
Debt Service, Insurance and Fringe Benefits	\$53,271,882	\$55,512,208	\$2,240,246	4.21%
Total Budget	\$140,328,172	\$143,925,548	\$3,597,376	2.56%

Estimated Revenues

Local Property Tax Levy	\$107,023,924	\$109,113,698	\$2,089,672	1.95%	75.81%
Foundation Aid	\$9,172,942	\$11,310,955	\$2,138,013	23.31%	7.88%
Categorical Aid & Building Aid	\$14,138,054	\$14,119,698	-\$18,056	-0.13%	9.81%
Sales Tax	\$5,275,115	\$5,624,016	\$348,901	6.61%	3.91%
Interest	\$75,000	\$50,000	-\$25,000	-33.33%	0.03%
Misc. Revenues (Incl. county payments in lieu of tax)	\$1,671,230	\$1,365,237	-\$305,993	-18.31%	0.95%
Fund Balance & Reserves	\$2,971,907	\$2,341,746	-\$630,161	-21.20%	1.63%
Total Revenue	\$140,328,172	\$143,925,548	\$3,597,376	2.56%	100.0%



Preserves Programs and Services

The adopted PCSD 2021-2022 budget is within the property tax cap and provides for a full-time, in-person learning program for kindergarten through 12th grade students. The proposed program and accompanying budget preserves programs and services and plans for an increased need for transitional services to address potential learning loss and social emotional services.

Following one-and-a-half school years of working in temporary learning models, we anticipate that our K-12 program will open fully in September and that students will require many transition services. These transition services will address social/emotional needs given the isolation experienced during the pandemic as well as academic needs to address any learning gaps.

Within Property Tax Cap of 1.95%

The property tax cap for PCSD is at 1.95% as calculated by New York State's Property Tax Levy Formula. The tax cap is commonly referred to as the "2% Tax Cap" because the law limits one factor of a complex formula to 2% or the rate of inflation, whichever is less. However, the maximum tax levy limit may be higher or lower than 2% depending on each school district's allowable adjustments and exemptions. As you can see, PCSD's property tax cap this year is below 2%.

Foundation Aid Increase following years of Advocacy

New York State (NYS) has consistently underfunded PCSD in the area of Foundation Aid over the past 15 years by as much as 52%. Board of Education members, administrators, parents and residents have continuously advocated for NYS to fund PCSD, and other districts, as the law provides for its portion of Foundation Aid. This is the year that the NYS Legislation took some action to provide a more equitable distribution of tax dollars to school districts. For 2021-22, NYS promised PCSD to fund foundation aid at 60% of the legally required annual Foundation Aid, compared to the current 54%. This supplement of aid of \$2.1 million permitted the District to decrease the reliance on Fund Balance (legally restricted savings) that was previously required to balance the budget, thereby promoting fiscal sustainability and tax stabilization further into the future.

US Federal Stimulus Funds

Outside of the State aid, the District will receive stimulus funds from the US Federal government for Covid-19 relief and recovery. These funds are a one-time grant to be used over three years and cannot be used to support the General Fund Budget. PCSD anticipates receiving \$6.8 million in relief funds that are required to be used for specific relief purposes.

Please Note COVID-19 Protocols at the Polls

- 6 feet of social distancing. This may result in a line forming outside. Please plan accordingly for weather.
- Masks must be worn
- Self screen for COVID-19 symptoms
- For absentee ballot information, please visit www.pittsfordschools.org/absenteeballot.

Contingent Budget

Per NYS law, school boards can submit a budget to the voters a maximum of two times, then a "Contingent Budget" must be implemented. If the proposed budget is defeated once, the Board may conduct a revote or go straight to a Contingent Budget. NYS law requires that a Contingent Budget not include certain non-ordinary contingent expenses AND that the new budget must have a Tax Levy that is not greater than the previous year's Tax Levy. The Board of Education is charged with determining a Contingent Budget. A Contingent Budget would result in an almost \$2.1 million reduction in budget support, resulting in a potential reduction in programs and services.

Visit www.pittsfordschools.org/2021-2022BudgetUpdate to view additional information on the proposed 2021-22 proposed budget.

Maintaining Excellence

Composite SAT

PCSD	1,253
New York State	1,058
National	1,051

97%
Graduation Rate

Composite ACT

PCSD	27.5
New York State	24.9
National	20.6

94%
College-bound students

401
Advanced Placement Scholars

The Pittsford Central School District and its individual schools consistently provide a **nationally ranked academic program** and are recognized to be among the highest achieving in New York State and Monroe County.

Notable Achievements and Activities

- Both high schools: ranked in top 2% of public high schools nationwide by *U.S. News and World Report*.
- Both middle schools named: *New York State's Essential Elements: Schools-to-Watch*.
- **Best Community for Music Education** designation by the NAMM Foundation for demonstrating a commitment to music education.
- Athletic achievements include three team **State Championships**, 11 team **Sectional Championships**, and multiple individual Sectional and State Titles.
- Students at all grade levels—K through 12—participate in many community services and service learning programs.
- Students participate in enrichment opportunities including:
 - internships
 - clubs
 - intramurals
 - music
 - fine arts
 - performing arts
 - interscholastic sports

National Merit Scholarship
16 Finalists
27 Commended



Data based on 2019-2020 statistics.

Voting on:

\$143,925,548

Proposed Budget

The proposed budget is within the NYS Tax Cap and preserves current programming.



Budget Increase **2.56%**
Tax Levy Increase **1.95%**

Propositions

Proposition 1 - Purchase of Buses

Authorization to withdraw from the "Capital Reserve Fund - Purchase of Buses" (savings account) a sum of \$1,388,661 to be used for the purchase of 12 replacement buses. Using reserves for this purchase will generate approximately \$930,000 in State Aid to replenish the Reserve.

Propositions will NOT result in additional taxes or issuance of debt

Proposition 2 - Facilities Mini Capital Project

Authorization to withdraw from the "2007/2011 General Capital Reserve Fund" (savings account) a total sum not to exceed \$6,000,000 to perform renovation and repair projects to enhance health and safety, efficiency and preservation of facilities, including: installation of emergency generators at Transportation/Maintenance Building, Mendon High, Thornell Road Elementary; installation of LED lighting at various school buildings; replacement and remediation of windows and boiler at the Lomb Building; upgrade of heat, ventilation and related systems at Mendon High and Sutherland High; partial roof replacement and restoration at Mendon Center Elementary and Mendon High; plumbing improvements at Allen Creek Elementary; public address system upgrade at Sutherland High; and other incidental work associated with said projects.

Proposition 3 - Establish Replacement Capital Reserve

Authorization to establish a "2021 Capital Project Reserve Fund" (pursuant to Education Law Section 3651) and authorization to transfer all funds remaining in the "2007/2011 General Capital Reserve Fund" to the "2021 Building Capital Reserve Fund" for the purpose of financing construction, reconstruction, additions, alterations, renovations or other improvements to PCSD buildings and facilities, site improvements, and the acquisition of and incidental costs; with the ultimate amount of such reserve fund not exceeding \$42,000,000 plus any accrued earnings on amounts deposited in such reserve fund, for a maximum life of ten years.

Proposition 4 - Capital Reserve Fund - Instructional Technology

Authorization to withdraw from the "Capital Reserve Fund - Instructional Technology" (savings account) a sum of \$875,000 to be used for the purchase of student technology devices (laptop computers, iPads and related software, supplies and infrastructure) to supplement a 1:1 student technology learning program and replace beyond-useful life devices, used in the grades six through nine instructional program.

Proposed Budget Expenditures

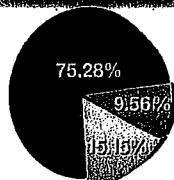
State-required three-part budget

2021 - 2022

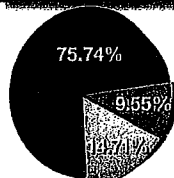
TOTAL BUDGET

\$143,925,548

Current 2020-2021
Three-Part Budget



Proposed 2021-2022
Three-Part Budget



● Program
● Capital
● Administrative

9.55%
of budget

Administrative Component
\$13,741,922

The Administrative Component provides for overall general support and management activities including:

- District Clerk and Superintendent's office
- Business office operations
- Personnel, legal, liability and property insurance
- Auditing services
- Costs for the administration and supervision of each of the District's nine schools
- Employee benefits for all administrative and clerical support staff including social security, workers' compensation, pensions, health insurance and unemployment

75.74%
of budget

Program Component
\$109,015,010

The Program Component provides funding for the instruction of and educational support services for the District's students. Funds are also included for:

- Transporting approximately 6,500 students
- Salary expenditures for instructional staff
- Related support personnel in K-12 programs
- Programs for Special Education services
- Benefits for approximately 1,100 instructional employees, including over 600 retirees in group health insurance
- Social security, teacher and non-teaching retirement
- Workers' compensation, group insurance (life, health, dental, disability), employee assistance program and unemployment insurance

14.71%
of budget

Capital Component
\$21,168,616

The Capital Component provides funds for:

- Maintaining nine schools and two additional buildings
- Upkeep of over 70 acres of property
- Electricity, gas heat, water and sewer, and telephone services
- "Mortgage" or debt service payments on capital projects (principal and interest payments)
- Refund of taxes for claims against property assessments
- Benefits for maintenance and custodial staff including group health insurance, social security, non-teaching retirement, workers' compensation, life, dental, disability and an employee assistance program

Board Proposed Budget

The Pittsford Board of Education presents the proposed 2021-2022 budget. We invite PCSD residents to call with questions and vote on May 18, 2021.

Amy J. Thomas
President
662-7734

Ted Aroesty
Vice President
503-3203

Valerie Baum
766-3802

Irene Narotsky
966-9203

René Sanchez-Kazacos
732-4382

Robin Scott
385-4343

Peter Sullivan
520-0149

Board Candidates

Six Candidates Running for Three Seats



Ruby L.S. Belton
5 Skytop Lane
Pittsford, NY 14534
risbelton@gmail.com
Seeking first term.



Jeffrey Casey
30 Wenham Lane
Pittsford, NY 14534
jeff.casey4pittsfordboe@gmail.com
(585) 317-3188
Seeking first term.



Jennifer Canning
21 Reitz Parkway
Pittsford, NY 14534
jennifer.canning@urgrad.rochester.edu
(585) 469-0912
Seeking first term.



Sarah Pelusio
5 Trailwood Circle
Rochester, NY 14618
sarah.pelusio@gmail.com
(585) 727-3648
Seeking first term.



René Sanchez-Kazacos
7 Tall Acres Drive
Pittsford, NY 14534
Rene_Kazacos@pittsford.monroe.edu
(585) 732-4382
Seeking second term.



Nicole Sidhu
39 McCoord Woods Drive
Fairport, NY 14450
nicolenolansidhu@gmail.com
(585) 430-9510
Seeking first term.

For biographies of Board of Education candidates, please visit
www.pittsfordschools.org/2021-2022BudgetUpdate

PITTSFORD CENTRAL SCHOOL DISTRICT

2021-22 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2020-21 PROPOSED BUDGET	2021-22 PROPOSED BUDGET	% BUDGET INCREASE	2021-22 ADMIN. PORTION	2021-22 PROGRAM PORTION	2021-22 CAPITAL PORTION
100	ELEMENTARY SCHOOLS	19,620,936	19,591,232	-0.15%	1,005,442	18,585,790	
200	MIDDLE SCHOOL	15,012,831	15,248,736	1.57%	624,225	14,624,511	
300	HIGH SCHOOLS	20,744,832	21,165,066	2.03%	1,054,340	20,110,726	
410	SPECIAL EDUCATION OFFICE	562,174	619,399	10.18%	250,107	369,292	
420	SPECIAL EDUCATION SERVICES	1,277,834	1,256,295	-1.69%		1,256,295	
430	OUT OF DISTRICT SPEC ED PRO	6,615,544	6,720,288	1.58%		6,720,288	
440	SPECIAL STUDENT SERVICES	1,134,385	1,277,458	12.61%		1,277,458	
450	SUMMER SCHOOL PROGRAMS	26,000	26,000	0.00%		26,000	
460	NON-PUBLIC SERVICES	422,441	391,908	-7.23%		391,908	
470	BOCES INSTRUCTIONAL SERVICE	443,866	710,000	59.96%		710,000	
510	CURRICULUM & INSTRUCTIONAL	830,159	837,469	0.88%	607,469	230,000	
511	STANDARDS OF PERFORMANCE	553,919	567,868	2.52%	567,868	0	
520	PUPIL SERVICES OFFICE	386,031	350,364	-9.24%	350,364		
530	INSTRUCTIONAL TECHNOLOGY S	1,725,224	1,715,269	-0.58%	247,725	1,467,544	
540	PROFESSIONAL DEVELOPMENT	249,494	248,823	-0.27%		248,823	
550	RESEARCH, PLANNING AND EVA	459,847	468,917	1.97%	468,917		
610	FINANCE SERVICES	978,553	990,050	1.17%	990,050		
620	PERSONNEL SERVICES	480,856	482,078	0.25%	417,078	65,000	
630	PUBLIC INFORMATION SERVICES	321,473	317,160	-1.34%	317,160		
640	OPERATION & MAINTENANCE	8,280,639	8,420,736	1.69%			8,420,736
650	CENTRAL PRINTING & MAILING S	295,252	297,806	0.87%	251,056	46,750	
660	SUPPORT SERVICES TECHNOLO	1,495,943	1,510,902	1.00%	187,352	1,323,550	
670	TRANSPORTATION	4,691,834	4,701,318	0.20%		4,701,318	
710	BOARD OF EDUCATION	51,255	53,175	3.75%	53,175		
720	SUPERINTENDENT OF SCHOOLS	394,888	445,023	12.70%	445,023		
810	DEBT SERVICE & INTERFUND TR	10,762,722	11,584,343	7.63%	5,000	1,421,468	10,157,875
820	INSURANCE AND FEES	1,678,255	1,693,846	0.93%	1,633,846	60,000	0
830	EMPLOYEE BENEFITS	40,830,985	42,234,019	3.44%	4,265,725	35,378,289	2,590,005
TOTAL APPROPRIATIONS		140,328,172	143,925,548	2.56%	13,741,922	109,015,011	21,168,616
% of Budget					9.55%	75.74%	14.71%

2021-22 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2020-21 PROPOSED BUDGET	2021-22 PROPOSED BUDGET	% BUDGET INCREASE	2021-22 ADMIN. PORTION	2021-22 PROGRAM PORTION	2021-22 CAPITAL PORTION
100	ELEM SCHOOL PROGS & SERV -	19,113,302	19,097,535	-0.08%			
2020	PRINCIPAL'S OFFICE SALARIES	961,707	995,242	3.49%	995,242		
2100/2110	ALL ELEM. SCHOOL SALARIES	13,362,707	13,338,876	-0.18%		13,338,876	
2250	SPECIAL EDUCATION SALARIES	3,012,433	3,114,978	3.40%		3,114,978	
2610	LIBRARY SERVICES SALARIES	504,420	481,502	-4.54%		481,502	
2810	GUIDANCE SERVICES SALARIES	356,884	344,178	-3.56%		344,178	
2815	HEALTH SERVICES SALARIES	591,567	571,715	-3.36%		571,715	
2820	PSYCHOLOGICAL SERVICES SAL	282,380	203,544	-27.92%		203,544	
2850	CO-CURRICULAR ACTIVITIES SAL	41,204	47,500	15.28%		47,500	
112	ALLEN CREEK ELEM SCHOOL - T	96,139	104,885	9.10%			
2020	PRINCIPAL'S OFFICE	4,250	4,250	0.00%	4,250		
2110	GEN BLDG EQUIPMENT, CONTR &	70,495	77,510	9.95%		77,510	
2250	SPECIAL ED EQUIPMENT, CONTR	500	600	20.00%		600	
2610	LIBRARY EQUIPMENT, CONTR & S	9,217	9,967	8.14%		9,967	
2630	COMPUTER HARDWARE & SOFTV	10,192	10,673	4.72%		10,673	
2810	GUIDANCE EQUIPMENT & SUPPL	500	600	20.00%		600	
2815	NURSE'S OFFICE CONTRACTUAL	985	1,285	30.46%		1,285	
113	JEFFERSON RD. ELEM SCHOOL	72,651	92,446	27.25%			
2020	PRINCIPAL'S OFFICE	800	1,800	125.00%	1,800		
2110	GENERAL BLDG EQUIP, CONTRA	51,565	61,700	19.65%		61,700	
2250	SPECIAL ED EQUIPMENT, CONTR	1,532	3,000	95.82%		3,000	
2610	LIBRARY EQUIPMENT, CONTRAC	6,636	11,150	68.02%		11,150	
2630	COMPUTER HARDWARE & SOFTV	11,268	13,500	19.81%		13,500	
2810	GUIDANCE EQUIPMENT & SUPPL	400	596	49.00%		596	
2815	NURSE'S OFFICE CONTRACTUAL	450	700	55.56%		700	

2021-22 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2020-21 PROPOSED BUDGET	2021-22 PROPOSED BUDGET	% BUDGET INCREASE	2021-22 ADMIN. PORTION	2021-22 PROGRAM PORTION	2021-22 CAPITAL PORTION
114	MENDON CENTER ELEM SCHOOL	169,628	130,189	-23.25%			
2020	PRINCIPAL'S OFFICE	2,500	1,150	-54.00%	1,150		
2110	GENERAL BLDG EQUIP, CONTRA	125,663	96,548	-23.17%		96,548	
2250	SPECIAL ED EQUIPMENT, CONTR	2,100	1,200	-42.86%		1,200	
2610	LIBRARY EQUIPMENT, CONTRAC	11,870	9,804	-17.41%		9,804	
2630	COMPUTER HARDWARE & SOFTV	24,845	19,187	-22.77%		19,187	
2810	GUIDANCE EQUIPMENT & SUPPL	750	700	-6.67%		700	
2815	NURSE'S OFFICE CONTRACTUAL	1,900	1,600	-15.79%		1,600	
115	PARK ROAD ELEM SCHOOL - TO	85,824	81,461	-5.08%			
2020	PRINCIPAL'S OFFICE	2,200	2,200	0.00%	2,200		
2110	GENERAL BLDG EQUIP, CONTRA	58,955	56,153	-4.75%		56,153	
2250	SPECIAL ED EQUIPMENT, CONTR	1,000	1,000	0.00%		1,000	
2610	LIBRARY EQUIPMENT, CONTRAC	9,444	9,276	-1.78%		9,276	
2630	COMPUTER HARDWARE & SOFTV	13,325	11,932	-10.45%		11,932	
2810	GUIDANCE EQUIPMENT & SUPPL	100	100	0.00%		100	
2815	NURSE'S OFFICE CONTRACTUAL	800	800	0.00%		800	
117	THORNELL ROAD ELEM SCHOOL	\$83,392	\$84,716	1.59%			
2020	PRINCIPAL'S OFFICE	800	800	0.00%	800		
2110	GENERAL BLDG EQUIP, CONTRA	62,486	65,271	4.46%		65,271	
2250	SPECIAL ED EQUIPMENT, CONTR	400	400	0.00%		400	
2610	LIBRARY EQUIPMENT, CONTRAC	5,356	4,428	-17.33%		4,428	
2630	COMPUTER HARDWARE & SOFTV	12,945	12,412	-4.12%		12,412	
2810	GUIDANCE EQUIPMENT & SUPPL	150	150	0.00%		150	
2815	NURSE'S OFFICE CONTRACTUAL	1,180	1,180	0.00%		1,180	
2820	PSYCHOLOGICAL SERVICES SUP	75	75	0.00%		75	

2021-22 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2020-21 PROPOSED BUDGET	2021-22 PROPOSED BUDGET	% BUDGET INCREASE	2021-22 ADMIN. PORTION	2021-22 PROGRAM PORTION	2021-22 CAPITAL PORTION
200	MIDDLE SCHOOL PROGS & SERV	14,707,246	14,946,592	1.63%			
2020	PRINCIPAL'S OFFICE SALARIES	596,878	617,375	3.43%	617,375		
2110	ALL MIDDLE SCHOOL TEACHING	10,065,905	10,059,869	-0.06%		10,059,869	
2250	SPECIAL EDUCATION SALARIES	2,481,726	2,654,064	6.94%		2,654,064	
2610	LIBRARY SERVICES SALARIES	276,543	290,828	5.17%		290,828	
2810	GUIDANCE SERVICES SALARIES	588,159	576,315	-2.01%		576,315	
2815	HEALTH SERVICES SALARIES	178,452	188,715	5.75%		188,715	
2820	PSYCHOLOGICAL SERVICES SAL	170,260	177,612	4.32%		177,612	
2850	CO-CURRICULAR ACTIVITIES SAL	137,648	146,000	6.07%		146,000	
2855	INTERSCHOLASTIC ATHLETICS	211,675	235,814	11.40%		235,814	0
231	BARKER RD MIDDLE SCHOOL - T	\$158,373	\$155,330	-1.92%			
2020	PRINCIPAL'S OFFICE	3,150	3,000	-4.76%	3,000		
2110	GENERAL BLDG EQUIPMENT, CO	119,833	118,768	-0.89%		118,768	
2250	SPECIAL ED EQUIPMENT, CONTR	2,500	2,500	0.00%		2,500	
2610	LIBRARY EQUIPMENT, CONTRAC	8,870	8,736	-1.51%		8,736	
2630	COMPUTER HARDWARE & SOFTV	22,440	20,776	-7.42%		20,776	
2810	GUIDANCE EQUIPMENT & SUPPL	500	450	-10.00%		450	
2815	NURSE'S OFFICE CONTRACTUAL	1,080	1,100	1.85%		1,100	
2850	CO-CURRICULAR ACTIVITIES SUPPLIES		0			0	
232	CALKINS RD MIDDLE SCHOOL - T	\$147,212	\$146,814	-0.27%			
2020	PRINCIPAL'S OFFICE	3,850	3,850	0.00%	3,850		
2110	GENERAL BLDG EQUIPMENT, CO	106,412	107,169	0.71%		107,169	
2250	SPECIAL ED EQUIPMENT, CONTR	1,000	1,000	0.00%		1,000	
2610	LIBRARY EQUIPMENT, CONTRAC	13,761	13,728	-0.24%		13,728	
2630	COMPUTER HARDWARE & SOFTV	20,889	19,667	-5.85%		19,667	
2810	GUIDANCE EQUIPMENT & SUPPL	400	500	25.00%		500	
2815	NURSE'S OFFICE CONTRACTUAL	900	900	0.00%		900	
2850	CO-CURRICULAR ACTIVITIES SUPPLIES						

2021-22 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2020-21 PROPOSED BUDGET	2021-22 PROPOSED BUDGET	% BUDGET INCREASE	2021-22 ADMIN. PORTION	2021-22 PROGRAM PORTION	2021-22 CAPITAL PORTION
300	HIGH SCHOOL PROGS & SERV. -	20,239,820	20,660,378	2.08%			
2020	PRINCIPAL'S OFFICE SALARIES	855,085	879,810	2.89%	879,810		
2110	ALL HIGH SCHOOL SALARIES	12,746,613	12,960,716	1.68%		12,960,716	
2250	SPECIAL EDUCATION SALARIES	2,341,370	2,443,382	4.36%		2,443,382	
2280	490 OCCUPATIONAL EDUCATION	410,000	440,000	7.32%		440,000	
2610	LIBRARY SERVICES SALARIES	451,459	461,463	2.22%		461,463	
2810	GUIDANCE SERVICES SALARIES	1,060,815	1,041,156	-1.85%		1,041,156	
2815	HEALTH SERVICES SALARIES	175,625	188,706	7.45%		188,706	
2820	PSYCHOLOGICAL SERVICES SAL	155,643	86,534	-44.40%		86,534	
2850	CO-CURRICULAR ACTIVITIES SAL	206,730	220,000	6.42%		220,000	
2855	INTERSCHOLASTIC ATHLETICS	1,836,480	1,938,611	5.56%	164,230	1,774,381	
340	SUTHERLAND HIGH SCHOOL- TO	\$239,307	\$238,983	-0.14%			
2020	PRINCIPAL'S OFFICE	4,200	4,200	0.00%	4,200		
2110	GENERAL BLDG EQUIPMENT, CO	176,349	177,742	0.79%		177,742	
2250	SPECIAL ED EQUIPMENT, CONTR	2,500	2,500	0.00%		2,500	
2610	LIBRARY EQUIPMENT, CONTRAC	19,116	19,082	-0.18%		19,082	
2630	COMPUTER HARDWARE & SOFTV	29,624	27,941	-5.68%		27,941	
2810	GUIDANCE EQUIPMENT & SUPPL	3,500	3,500	0.00%		3,500	
2815	NURSE'S OFFICE CONTRACTUAL	970	970	0.00%		970	
2850	CO-CURRICULAR ACTIVITIES SUP	3,048	3,048	0.00%		3,048	
341	MENDON HIGH SCHOOL - TOTAL	\$265,705	\$265,705	0.00%			
2020	PRINCIPAL'S OFFICE	6,100	6,100	0.00%	6,100		
2110	GENERAL BLDG EQUIPMENT, CO	192,488	196,940	2.31%		196,940	
2250	SPECIAL ED EQUIPMENT, CONTR	1,350	1,300	-3.70%		1,300	
2610	LIBRARY EQUIPMENT, CONTRAC	26,450	24,350	-7.94%		24,350	
2630	COMPUTER HARDWARE & SOFTV	32,662	30,340	-7.11%		30,340	
2810	GUIDANCE EQUIPMENT & SUPPL	1,750	1,550	-11.43%		1,550	
2815	NURSE'S OFFICE CONTRACTUAL	1,480	1,700	14.86%		1,700	
2850	CO-CURRICULAR ACTIVITIES SUP	3,425	3,425	0.00%		3,425	

2021-22 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2020-21 PROPOSED BUDGET	2021-22 PROPOSED BUDGET	% BUDGET INCREASE	2021-22 ADMIN. PORTION	2021-22 PROGRAM PORTION	2021-22 CAPITAL PORTION
410	SPECIAL EDUCATION OFFICE - T	\$562,174	\$619,399	10.18%			
2251	100 SPECIAL EDUC. SALARIES (INC. S	\$434,374	\$441,199	1.57%	233,107	208,092	
2251	200 SPECIAL EDUC OFFICE - EQUIPM	0	0	0.00%			
2251	400 SPECIAL EDUC OFFICE - CONTR	110,200	161,200	46.28%		161,200	
2251	500 SPECIAL EDUC OFFICE - SUPPLI	17,600	17,000	-3.41%	17,000		
420	SPECIAL EDUCATION SERVICES	\$1,277,834	\$1,256,295	-1.69%			
2255	151 SPEECH LANGUAGE SERVICES	955,965	935,665	-2.12%		935,665	
2255	400/500 SPEECH LANGUAGE SERVICES	3,600	3,600	0.00%		3,600	
2256	151 ADAPTIVE PE SERVICES	317,519	316,280	-0.39%		316,280	
2256	400/500 ADAPTIVE PE SERVICES	750	750	0.00%		750	
430	OUT OF DISTRICT SPECIAL ED P	\$6,615,544	\$6,720,288	1.58%			
2252	470 TUITION	1,290,000	1,245,000	-3.49%		1,245,000	
2253	490 BOCES SPECIAL ED SERVICES	5,325,544	5,475,288	2.81%		5,475,288	
440	SPECIAL SERVICES - TOTAL	\$1,134,385	\$1,277,458	12.61%			
2815	400 HEALTH SERVICES - SCHOOL PH	43,125	43,125	0.00%		43,125	
2820	400/500 PSYCHOLOGICAL SERVICES	13,920	13,920	0.00%		13,920	
2831	400 MENTAL HEALTH SERV - PITTSFO	154,800	340,000	119.64%		340,000	
2832	182 PREVENTION COORDINATOR SA	79,572	81,501	2.42%		81,501	
2832	400 PREVENTION COORDINATOR - C	925	925	0.00%		925	
2832	500 PREVENTION COORDINATOR - S	700	700	0.00%		700	
2833	161 CAREER INTERNSHIP - CLERICAL	20,191	21,695	7.45%		21,695	
2833	182 CAREER INTERNSHIP - COORDIN	82,057	84,080	2.47%		84,080	
2833	400 CAREER INTERNSHIP - CONT. EX	800	800	0.00%		800	
2833	500 CAREER INTERNSHIP - SUPPLIES	350	350	0.00%		350	
2837	121 ENG AS 2ND LANG. - TCH SAL 1-5	218,669	184,545	-15.61%		184,545	
2837	131 ENG AS 2ND LANG. - TCH SAL 7-1	79,584	153,131	92.41%		153,131	
2837	500 ENL SUPPLIES	1,000	1,000	0.00%		1,000	
2838	121/131 BEHAVIORAL SPECIALISTS	429,412	342,406	-20.26%		342,406	
2838	400 BEHV SPEC CONTRACTUAL	4,280	4,280	0.00%		4,280	
2838	500 BEHV SPEC SUPPLIES	5,000	5,000	0.00%		5,000	

2021-22 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2020-21 PROPOSED BUDGET	2021-22 PROPOSED BUDGET	% BUDGET INCREASE	2021-22 ADMIN. PORTION	2021-22 PROGRAM PORTION	2021-22 CAPITAL PORTION
450	SUMMER PROGRAMS - TOTAL	\$26,000	\$26,000	0.00%			
2330 490	BOCES SERVICES	26,000	26,000	0.00%		26,000	
460	NON-PUBLIC SERVICES - TOTAL	\$422,441	\$391,908	-7.23%			
2630 200/464	PRIVATE SCHOOL SOFTWARE	24,000	18,613	-22.45%		18,613	
2110 47-48	CHARTER SCHOOL/PRIVATE SCH	61,272	30,000	-51.04%		30,000	
2610 481	PRIVATE SCHOOL LIBRARY BOO	4,725	3,875	-17.99%		3,875	
2630 500	PRIVATE SCHOOL EQ/SUPPLIES	0	0	0.00%		0	
2815 141/171	HEALTH SERVICES - NURSE/PAR	95,744	98,920	3.32%		98,920	
2815 432	HEALTH SERVICES - NPPP OTHE	235,000	239,000	1.70%		239,000	
2815 500	HEALTH SERVICES - SUPPLIES	1,700	1,500	-11.76%		1,500	
2820 151	SCHOOL PSYCHOLOGIST - INSTR SAL						
470	INSTRUCTIONAL SERVICES - BO	\$443,866	\$710,000	59.96%			
2110 490	BOCES SERVICES	443,866	710,000	59.96%		710,000	
510	CURRICULUM & INSTR. OFFICE -	\$830,159	\$837,469	0.88%			
2010/12 140	CURRICULUM DEVELOPMENT	97,000	97,000	0.00%	97,000		
2010 150	CURR DEV. & SUPV ADMIN SAL	173,954	179,832	3.38%	179,832		
2010 153	SUMMER WORK - TEACHERS	5,000	5,000	0.00%	5,000		
2010 161	CURRICULUM CLERICAL	48,105	49,537	2.98%	49,537		
2010 200	CURRICULUM EQUIPMENT	0	0	0.00%	0		
2010 400	CURRICULUM CONTRACTUAL	49,200	44,200	-10.16%	44,200		
2010 490	CURRICULUM - BOCES SERVICE	184,500	189,250	2.57%	189,250		
2010 500	CURRICULUM SUPPLIES	14,400	24,650	71.18%	24,650		
2012 468/500	STANDARDS	18,000	18,000	0.00%	18,000		
2110 481/200	GENERAL TEXTS/MUSIC EQUIPM	240,000	230,000	-4.17%		230,000	

2021-22 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2020-21 PROPOSED BUDGET	2021-22 PROPOSED BUDGET	% BUDGET INCREASE	2021-22 ADMIN. PORTION	2021-22 PROGRAM PORTION	2021-22 CAPITAL PORTION
511	STANDARDS OF PERFORMANCE	\$553,919	\$567,868	2.52%			
2013-20 153/135	STIPENDS/SUMMER WORK	528,504	544,503	3.03%	544,503		
2013-20 400	CONTRACTUAL	15,765	13,715	-13.00%	13,715		
2013-2082 500	SUPPLIES	9,650	9,650	0.00%	9,650		
520	PUPIL SERVICES OFFICE - TOTAL	\$386,031	\$350,364	-9.24%			
2830 151	PUPIL PERSONNEL ADMIN SAL.	238,370	208,119	-12.69%	208,119		
2830 161	PUPIL PERSONNEL NON-INSTR S	92,581	95,165	2.79%	95,165		
2830 200	PUPIL PERSONNEL EQUIPMENT	0	0	0.00%	0		
2830 400	PUPIL PERSONNEL CONTRACTU	42,000	36,980	-11.95%	36,980		
2830 500	PUPIL PERSONNEL SUPPLIES	13,080	10,100	-22.78%	10,100		
530	INSTR TECHNOLOGY SERVICES	\$1,725,224	\$1,715,269	-0.58%			
2630 140	COMPUTER TECHNOLOGY CURRIC DEV						
2630 150/151	COMPUTER TECHNOLOGY CIO/D	240,695	247,725	2.92%	247,725		
2630 16/18	COMPUTER TECH NON-INSTR SA	793,617	778,343	-1.92%		778,343	
2630 200	COMPUTER TECHNOLOGY EQUIP	155,524	154,967	-0.36%		154,967	
2630 400	COMPUTER TECHNOLOGY CONT	48,050	48,050	0.00%		48,050	
2630 464	COMPUTER TECHNOLOGY SOFT	84,338	83,184	-1.37%		83,184	
2630 490	COMPUTER TECHNOLOGY BOCE	385,800	385,800	0.00%		385,800	
2630 500	COMPUTER TECHNOLOGY SUPP	17,200	17,200	0.00%		17,200	
540	PROFESSIONAL DEVELOPMENT	\$249,494	\$248,823	-0.27%			
2173 199	TEACHER CENTER SALARIES	234,095	233,424	-0.29%		233,424	
2173 200	TEACHER CENTER EQUIPMENT	0	0	0.00%			
2173 400	TEACHER CENTER CONTRACTUA	7,899	7,849	-0.63%		7,849	
2173 500	TEACHER CENTER SUPPLIES	7,500	7,550	0.67%		7,550	
550	RESEARCH, PLANNING AND EVA	\$459,847	\$468,917	1.97%			
2060 150	DAT ADMIN SALARIES	159,350	164,737	3.38%	164,737		
2060 161/180	DAT NON-INST SALARIES	278,007	281,690	0.00%	281,690		
2060 400	DAT CONTRACTUAL	17,399	17,500	0.58%	17,500		
2060 500	DAT SUPPLIES	5,091	4,990	-1.98%	4,990		

2021-22 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2020-21 PROPOSED BUDGET	2021-22 PROPOSED BUDGET	% BUDGET INCREASE	2021-22 ADMIN. PORTION	2021-22 PROGRAM PORTION	2021-22 CAPITAL PORTION
610	FINANCE OFFICE - TOTAL	978,553	990,050	1.17%			
1310	150 FINANCE SALARIES INSTR.	295,393	305,388	3.38%	305,388		
1310	161/180 FINANCE SALARIES NON-INSTR.	531,710	532,085	0.07%	532,085		
1310	200 EQUIPMENT	6,000	6,000	0.00%	6,000		
1310	400 CONTRACTUAL	43,500	43,750	0.57%	43,750		
1310	500 MATERIALS & SUPPLIES	8,000	8,000	0.00%	8,000		
1320	161 INTERNAL CLAIMS AUDITOR	20,000	20,877	4.39%	20,877		
1320	400 AUDIT SERVICES	56,950	56,950	0.00%	56,950		
1330	400 TAX COLLECTION - CONTRACTUAL	17,000	17,000	0.00%	17,000		
620	PERSONNEL OFFICE -TOTAL	480,856	482,078	0.25%			
1430	150 PERSONNEL CERTIFIED SALARIES	289,524	252,743	-12.70%	252,743		
1430	153/174 SUMMER WORK - INTERV. COM.	25,000	65,000	160.00%		65,000	
1430	161/168 PERSONNEL NON-CERTIFIED	100,142	96,685	-3.45%	96,685		
1430	200 EQUIPMENT	2,500	2,500	0.00%	2,500		
1430	400 CONTRACTUAL & BOCES	62,200	63,300	1.77%	63,300		
1430	500 MATERIALS & SUPPLIES	1,490	1,850	24.16%	1,850		
630	PUBLIC INFORMATION - TOTAL	321,473	317,160	-1.34%			
1480	161 PUBLIC INFORMATION SALARIES	40,000	0	100.00%	0		
1480	180 PUBLIC INFORMATION SALARIES	205,173	237,810	15.91%	237,810		
1480	200 EQUIPMENT	3,000	3,000	0.00%	3,000		
1480	400 CONTRACTUAL	62,250	65,300	4.90%	65,300		
1480	500 MATERIALS & SUPPLIES	11,050	11,050	0.00%	11,050		

2021-22 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2020-21 PROPOSED BUDGET	2021-22 PROPOSED BUDGET	% BUDGET INCREASE	2021-22 ADMIN. PORTION	2021-22 PROGRAM PORTION	2021-22 CAPITAL PORTION
640	OPERATION & MAINTENANCE - T	8,280,639	8,420,736	1.69%			
1620	161 CLERICAL SALARIES	40,118	41,815	4.23%			41,815
1620	16-8 DIR/SUP. OF BLDGS & GROUNDS	105,327	108,513	3.02%			108,513
1620	164 MAINTENANCE SALARIES	1,183,670	1,173,496	-0.86%			1,173,496
1620	173 MAINTENANCE SALARIES - OVER	145,000	147,000	1.38%			147,000
1620	200 EQUIPMENT	125,000	125,000	0.00%			125,000
1620	400 CONTRACTUAL EXP.	668,172	672,772	0.69%			672,772
1620	500 SUPPLIES	483,900	483,900	0.00%			483,900
1621	164 CUSTODIAN SALARIES	2,268,092	2,406,083	6.08%			2,406,083
1621	173 CUSTODIAN SALARIES - OVERTIM	155,909	155,909	0.00%			155,909
1621	200 EQUIPMENT	125,000	125,000	0.00%			125,000
1621	400 CONTRACTUAL EXP.	198,829	198,829	0.00%			198,829
1621	490 BOCES SERVICES	20,790	20,790	0.00%			20,790
1621	500 SUPPLIES	250,000	250,000	0.00%			250,000
1622	418 ELECTRIC	1,400,000	1,400,000	0.00%			1,400,000
1622	420 GAS	705,000	705,000	0.00%			705,000
1622	444 WATER	65,000	65,000	0.00%			65,000
1622	450 TELEPHONE	30,000	30,000	0.00%			30,000
1622	490 BOCES SERVICE - TELEPHONE	83,000	83,000	0.00%			83,000
1623	400 AV CONTRACTUAL EXP.	4,500	4,500	0.00%			4,500
1623	500 AV CONTRACTUAL EXP.	5,000	5,000	0.00%			5,000
1625	180 DIRECTOR OF SECURITY	26,332	27,129	3.03%			27,129
1625	400 CONTRACTUAL EXP.	160,000	160,000	0.00%			160,000
1625	500 SUPPLIES	32,000	32,000	0.00%			32,000
650	CENTRAL PRINT & MAILING - TOT	295,252	297,806	0.87%			
1670	161 MAIL CLERK - NON-INSTR SAL	43,252	44,306	2.44%	44,306		
1670	400 CONTRACTED SERVICES	2,000	3,500	100.00%	1,750	1,750	
1670	463 POSTAGE	93,000	90,000	-3.23%	45,000	45,000	
1670	490 BOCES SERVICES - PRINTER	155,000	158,000	1.94%	158,000		
1670-500	POSTAGE SUPPLIES	2,000	2,000	0.00%	2,000		

2021-22 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2020-21 PROPOSED BUDGET	2021-22 PROPOSED BUDGET	% BUDGET INCREASE	2021-22 ADMIN. PORTION	2021-22 PROGRAM PORTION	2021-22 CAPITAL PORTION
660	SUPPORT SERVICES TECHNOLO	1,495,943	1,510,902	1.00%			
2630 490	BOCES SERVICES	1,495,943	1,510,902	1.00%	187,352	1,323,550	
670	TRANSPORTATION - TOTAL	\$4,691,834	\$4,701,318	0.20%			
5510 199	TRANSPORTATION SALARIES	3,008,540	3,006,962	-0.05%		3,006,962	
5510 200	EQUIPMENT	10,000	10,000	0.00%		10,000	
5510 400	CONTRACTUAL	211,000	211,000	0.00%		211,000	
5510 500	SUPPLIES	804,700	801,700	-0.37%		801,700	
5530 164	BUS GARAGE NON INSTR SAL.	37,225	40,048	7.58%		40,048	
5330 166	MECHANICS SALARIES	385,669	393,908	2.14%		393,908	
5530 400	UTILITIES	39,200	42,200	7.65%		42,200	
5540 400	CONTRACT TRANSPORTATION	65,500	65,500	100.00%		65,500	
5581 490	CONTRACT TRANSPORTATION W	130,000	130,000	0.00%		130,000	
710	BOARD OF EDUCATION - TOTAL	51,255	53,175	3.75%			
1010 400	CONTRACTUAL EXP	10,000	10,900	9.00%	10,900		
1010 500	SUPPLIES	2,000	2,700	35.00%	2,700		
1040 161	DISTRICT CLERK - SALARY	11,205	11,575	3.30%	11,575		
1040 200	DISTRICT CLERK - EQUIPMENT			0.00%	0		
1040 400	DISTRICT CLERK - CONTRACTUA	2,200	1,800	-18.18%	1,800		
1040 500	DISTRICT CLERK - SUPPLIES	500	500	100.00%	500		
1060 400	DIST MEETING - CONTRACTUAL	9,000	10,000	11.11%	10,000		
1060 500	DIST MEETING - SUPPLIES	3,000	2,000	-33.33%	2,000		
1920 400	SCHOOL ASSOCIATION DUES	13,350	13,700	2.62%	13,700		
720	SUPERINTENDENT'S OFFICE - TC	394,888	445,023	12.70%			
1240 150	CERTIFIED SALARIES	259,960	268,011	3.10%	268,011		
1240 161	NON-CERTIFIED SALARIES	106,678	111,612	4.63%	111,612		
1240 200	EQUIPMENT			0.00%	0		
1240 400	CONTRACTUAL	22,550	63,000	179.38%	63,000		
1240 500	MATERIALS & SUPPLIES	5,700	2,400	-57.89%	2,400		

2021-22 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2020-21 PROPOSED BUDGET	2021-22 PROPOSED BUDGET	% BUDGET INCREASE	2021-22 ADMIN. PORTION	2021-22 PROGRAM PORTION	2021-22 CAPITAL PORTION
810	DEBT SERVICE & INTERFUND TR	\$10,762,722	\$11,584,343	7.63%			
1380 400	FISCAL AGENT FEES - CONTRAC	5,000	5,000	0.00%	5,000		
9731 900	DEBT BOND ANTICIPATION NOTE	0	0	0.00%			0
9901 900	TRANSFER TO DEBT SERVICE-BO	9,884,175	9,907,875	0.24%			9,907,875
9901 900	TRANSFER TO DEBT SERV - EPC	438,547	0	-100.00%			0
9950 900	TRANSFER TO SPECIAL AID/CAP	435,000	1,671,468	284.25%		1,421,468	250,000
820	INSURANCE & FEES - TOTAL	\$1,678,255	\$1,693,846	0.93%			
1420 426	LEGAL FEES	100,000	100,000	0.00%	40,000	60,000	
1420 490	LEGAL FEES - BOCES SERVICES	30,000	30,000	0.00%	30,000		
1460 490	RECORDS MANAGEMENT - BOCE	51,000	51,000	0.00%	51,000		
1910 425	UNALLOCATED INSURANCE	410,000	417,000	1.71%	417,000		
1930/50 458	ASSESSMENTS/JUDGMENTS	60,000	60,000	0.00%	60,000		
1981 490	BOCES ADMINISTRATIVE COSTS	1,027,255	1,035,846	0.84%	1,035,846		
830	EMPLOYEE BENEFITS - TOTAL	\$40,830,985	\$42,234,019	3.44%			
2070 152	INSERVICE TRAINING - TUITION F	37,000	30,000	-18.92%	0	30,000	
2070 430	INSERVICE TRAINING - TUITION F	75,000	75,000	0.00%	0	75,000	
9089 802	CAREER AWARD - INSTRUCTION	451,000	501,000	11.09%	100,000	401,000	
9010 800	STATE (EMPLOYEE) RETIREMENT	2,273,478	2,584,233	13.67%	480,229	1,544,115	559,889
9020 800	TEACHERS RETIREMENT	4,970,682	5,090,182	2.40%	323,968	4,766,214	
9030 800	SOCIAL SECURITY	5,132,096	5,201,472	1.35%	504,761	4,388,691	308,019
9040 800	WORKERS COMP.	655,000	616,436	-5.89%	59,821	520,111	36,504
9045 800	LIFE INSURANCE	52,000	52,000	0.00%	39,000	0	13,000
9050 800	UNEMPLOYMENT INS.	30,000	50,000	66.67%	4,852	42,187	2,961
9055 800	DISABILITY INS.	50,000	50,000	0.00%	37,500	0	12,500
9061 800	DENTAL INSURANCE	1,021,454	1,127,098	10.34%	109,376	950,978	66,744
9062 800	EMPLOYEE ASSISTANCE PROGR	25,000	25,000	0.00%	2,426	21,094	1,480
9060 800	HOSPITAL INSURANCE	26,058,275	26,831,598	2.97%	2,603,792	22,638,899	1,588,907
	TOTAL BUDGET COMPONENTS	\$140,328,172	\$143,925,548	2.56%	13,741,922	109,015,010	21,168,616
					9.55%	75.74%	14.71%

**PITTSFORD CENTRAL SCHOOLS
PROPOSED REVENUES
2021-22**

	2018-19 BUDGETED REVENUES	2019-20 BUDGETED REVENUES	2020-21 BUDGETED REVENUES	PROPOSED REVENUES 2021-22	\$ Increase (Decrease)	% CHG
REAL PROPERTY TAXES W/ STAR REIMBURSEMENT	100,460,555	103,141,036	107,023,924	109,113,596	2,089,672	1.95%
TOTAL PROPERTY TAXES	100,460,555	103,141,036	107,023,924	109,113,596	2,089,672	1.95%
IN LIEU OF TAXES	83,570	91,930	105,836	62,137	(43,699)	-41.29%
INTEREST & PENALTIES	515	515	700	500	(200)	-28.57%
MONROE COUNTY SALES TAX	5,122,343	5,330,861	5,275,115	5,624,016	348,901	6.61%
TEXTBOOK CHARGES/OTHER STUDENT FEES	15,600	15,600	15,600	13,600	(2,000)	-12.82%
ADMISSIONS	13,521	13,450	13,500	0	(13,500)	-100.00%
HEALTH SERVICES OTHER DISTRICTS	215,000	215,000	225,000	225,000	0	0.00%
TUITION FROM OTHER DISTRICTS	125,000	125,000	200,000	225,000	25,000	12.50%
INTEREST EARNED ON INVESTMENTS	150,000	225,000	75,000	50,000	(25,000)	-33.33%
RENTAL OF REAL PROPERTY	82,000	82,000	78,000	52,000	(26,000)	-33.33%
SALE OF SCRAP/MATERIALS/EQUIPMENT	51,000	101,000	86,000	86,000	0	0.00%
INSURANCE RECOVERIES	40,000	40,000	30,000	30,000	0	0.00%
OTHER COMPENSATION FOR LOSS	2,000	2,000	2,000	1,000	(1,000)	-50.00%
REFUND OF PRIOR YEARS	60,000	90,000	100,000	100,000	0	0.00%
REFUND OF BOCES AIDED SERVICES	285,000	285,000	350,000	300,000	(50,000)	-14.29%
UNCLASSIFIED REVENUES	200,000	200,000	220,000	220,000	0	0.00%
STATE AID - FOUNDATION	12,255,408	12,402,907	12,171,944	14,373,689	2,201,745	18.09%
STATE AID - BUILDING AID	7,007,757	6,594,136	4,564,888	4,511,761	(53,127)	-1.16%
STATE AID - EXCESS COST AID	899,085	810,756	882,096	496,692	(385,404)	-43.69%
STATE AID - BOCES	2,298,431	2,819,445	3,663,319	4,334,389	671,070	18.32%
STATE AID - TEXTBOOKS	360,568	358,645	358,645	348,747	(9,898)	-2.76%
STATE AID - URBAN/SUBURBAN	950,257	1,071,244	1,194,587	1,141,270	(53,317)	-4.46%
STATE AID - SOFTWARE/LIBRARY/HARDWARE	225,612	225,500	217,432	224,405	6,973	3.21%
STATE AID - GRANT IN AID	200,000	0	0	0	0	0.00%
FULL DAY K CONVERSION	649,150	478,396	258,085	0	(258,085)	-100.00%
TOTAL STATE AID	24,646,268	24,761,029	23,310,996	25,430,953	2,119,957	-5.86%
FEDERAL AID - CARES ACT	0	0	194,594	0	(194,594)	100.00%
FEDERAL AID - MEDICAID	40,000	50,000	50,000	50,000	0	0.00%
TOTAL FEDERAL AID	40,000	50,000	244,594	50,000	(194,594)	389.19%
TOTAL REVENUES	\$131,792,372	\$134,769,421	\$137,356,265	\$141,583,802	4,227,537	3.08%
APPROPRIATED FUND BALANCE/RESERVES	4,752,508	1,920,000	2,971,907	2,341,746	(630,161)	-21.20%
TOTAL BUDGET	\$136,544,880	\$136,689,421	\$140,328,172	\$143,925,548	3,597,376	2.56%

2021-22 Property Tax Report Card

261401 - Pittsford CSD

Contact Person: Leeanne Reister
 Telephone Number: 585-267-1036

	Budgeted 2020-21 (A)	Proposed Budget 2021-22 (B)
Total Budgeted Amount, not including Separate Propositions	140,328,172	143,925,548
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	107,023,924	109,113,596
B. Tax Levy to Support Library Debt, if Applicable	-	-
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	-	-
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	-	-
E. Total Proposed School Year Tax Levy (A + B + C - D)	107,023,924	109,113,596
F. Permissible Exclusions to the School Tax Levy Limit	5,102,816	5,536,335
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	101,921,108	103,577,261
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	101,921,108	103,577,261
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	-	0
Public School Enrollment	5,586	5,554
Consumer Price Index		1.23%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2021-22, include any carryover from 2020-21 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2020-21 (D)	Estimated 2021-22 (E)
Adjusted Restricted Fund Balance	38,224,435	35,486,554
Assigned Appropriated Fund Balance	1,586,390	1,541,746
Adjusted Unrestricted Fund Balance	5,529,682	5,757,022
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.94%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/21 Actual Balance	6/30/21 Estimated Ending Balance	Intended Use of the Reserve in the 2021-22 School Year
Capital	Capital Project Reserve	To pay the cost of any object or purpose for which bonds may be issued.	17,044,449	13,547,449	The District will propose a proposition on May 18, 2021 for a \$6 million cash project to address construction needs.
Capital	Bus Purchase Reserve	To pay the cost of the purchase of buses and other transportation vehicles.	4,935,715	4,347,054	The District will propose a proposition on May 18, 2021 for the purchase of replacement buses per the District bus replacement plan in the amount of \$1,388,661 million.
Capital	Technology Reserve	To pay the cost of any object or purpose for technology projects.	2,409,003	1,834,003	The District will propose a proposition on May 18, 2021 for the purchase of 1:1 devices per the District technology plan in the amount of \$875,000.
Workers' Compensation	Workers' Compensation	To pay for Workers Compensation and benefits.	421,301	446,301	The District will appropriate \$50,000 for the 2021-22 budget to offset premium expenditures.
Unemployment Insurance	Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	2,364,941	2,364,941	This reserve would be used in to offset unemployment costs in the 2021-22 budget. There is no planned use for this fund next year.
Insurance	Insurance	To pay liability, casualty, and other types of uninsured losses.	1,188,430	1,188,430	This reserve would be used in the event there are substantial liability, casualty or other uninsured losses during the 2021-22 school year.
Liability	Liability	To establish and maintain a program of reserves to cover liability claims incurred.	1,376,181	1,255,073	This reserve would be used in the event there are substantial liability costs incurred during the 2021-22 school year.
Tax Certiorari	Tax Certiorari	To establish a reserve fund for tax certiorari settlements	1,181,899	2,122,273	This reserve will be used if any tax certiorari claims against the District are settled in 2021-22 for a greater refund than can be managed within the budget.
EBALR - Employee Benefit Accrued Liability	EBALR - Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	3,119,132	3,169,132	The District will appropriate \$450,000 for the 2021-22 budget to offset costs at the time of retirement for those who retire during the year.
Retirement Contribution	ERS Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System	2,405,949	2,205,949	The District will appropriate \$300,000 for the 2021-22 budget to offset Employee Retirement System expenditures.
Retirement Contribution	TRS Retirement Contribution	To fund employer retirement contributions to the Teachers' Retirement System	1,777,435	3,005,949	This reserve would be used to offset Teachers' Retirement System expenditures. The District is not appropriating money for the 2021-22 budget.

Form Due May 10, 2021

2021-2022 Salary Threshold =
\$143,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2021-2022.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2021-2022 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	257,011	73,798	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR BUSINESS	182,272	60,952	
3.	ASSISTANT SUPERINTENDENT FOR INSTRUCTIO	173,581	57,017	
4.	ASSISTANT SUPERINTENDENT FOR HUMAN RES	149,785	53,014	
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Salary: Administrative Compensation Information
261401 - PITTSFORD CSD

2020-2021 - Page 2
Official - as of 04/14/2021 10:17 AM

	Title	Salary	Employee Benefits	Other Remuneration
37.				
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Salary: Administrative Compensation Information
261401 - PITTSFORD CSD

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Other Supervisory and Administrative Employees Scheduled to Receive \$143,000 or More in Salary

71.	DIRECTOR OF ATHLETICS	159,573
72.	CHIEF INFORMATION OFFICER	158,487
73.	HIGH SCHOOL PRINCIPAL	152,479
74.	ELEMENTARY PRINCIPAL	148,927
75.		
76.		
77.		
78.		
79.		
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PITTSFORD CSD - NEW YORK STATE REPORT CARD [2019 - 20]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID - 19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled " 2019-20 Accountability Implications to Address the COVID-19 Crisis."

2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis." The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
English Language Learners	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Black or African American	Good Standing
Hispanic or Latino	Good Standing
Multiracial	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, "2019-20 Accountability Implications to Address the COVID-19 Crisis."

Subgroup	Cohort	Number In Cohort	Grad Rate
All Students	4-Year	467	97.4%
	5-Year	506	97.6%
	6-Year	493	97.8%
American Indian or Alaska Native	4-Year	0	–
	5-Year	0	–
	6-Year	0	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	52	100%
	5-Year	58	100%
	6-Year	44	100%
Black or African American	4-Year	32	93.8%
	5-Year	37	100%
	6-Year	41	97.6%
Hispanic or Latino	4-Year	32	96.9%
	5-Year	30	96.7%
	6-Year	45	95.6%
Multiracial	4-Year	29	–
	5-Year	29	–
	6-Year	26	–
White	4-Year	350	97.7%
	5-Year	390	97.2%
	6-Year	391	97.7%
English Language Learners	4-Year	4	–
	5-Year	2	–
	6-Year	0	–
Students with Disabilities	4-Year	47	76.6%
	5-Year	48	79.2%
	6-Year	58	89.7%
Economically Disadvantaged	4-Year	31	96.8%
	5-Year	25	–
	6-Year	27	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

STAFF QUALIFICATIONS (2019-20)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	455	16	4%	9	1	11%
STATEWIDE	205,479	35,051	17%	4,782	1,237	26%
STATEWIDE HIGH-POVERTY SCHOOLS	46,225	13,182	29%	1,166	320	27%
STATEWIDE LOW-POVERTY SCHOOLS	61,131	5,677	9%	1,193	260	22%

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	488	0	0%
STATEWIDE	216,181	20,180	9%
STATEWIDE HIGH-POVERTY SCHOOLS	46,639	9,556	20%
STATEWIDE LOW-POVERTY SCHOOLS	54,886	1,004	2%

Teacher counts are as reported in Teacher Access and Authorization (TAA).

GRADUATION RATE (2019-20)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROP
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	497	485	98%	372	75%	108	22%	5	1%	0	0%	10	2%	0	0%	2
Female	245	241	98%	197	80%	43	18%	1	0%	0	0%	2	1%	0	0%	2
Male	252	244	97%	175	69%	65	26%	4	2%	0	0%	8	3%	0	0%	0
Multiracial	19	19	100%	15	79%	3	16%	1	5%	0	0%	0	0%	0	0%	0
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Asian or Native Hawaiian/Other Pacific Islander	65	63	97%	54	83%	8	12%	1	2%	0	0%	2	3%	0	0%	0
White	363	353	97%	280	77%	73	20%	0	0%	0	0%	8	2%	0	0%	2
Black or African American	21	21	100%	9	43%	10	48%	2	10%	0	0%	0	0%	0	0%	0
Hispanic or Latino	29	29	100%	14	48%	14	48%	1	3%	0	0%	0	0%	0	0%	0
General-Education Students	439	438	100%	363	83%	75	17%	0	0%	0	0%	1	0%	0	0%	0
Students with Disabilities	58	47	81%	9	16%	33	57%	5	9%	0	0%	9	16%	0	0%	2
Non-English Language Learners	496	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	472	460	97%	361	76%	96	20%	3	1%	0	0%	10	2%	0	0%	2
Economically Disadvantaged	25	25	100%	11	44%	12	48%	2	8%	0	0%	0	0%	0	0%	0
Not Migrant	497	485	98%	372	75%	108	22%	5	1%	0	0%	10	2%	0	0%	2
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Parents not in Armed Forces	497	485	98%	372	75%	108	22%	5	1%	0	0%	10	2%	0	0%	2
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not Homeless	497	485	98%	372	75%	108	22%	5	1%	0	0%	10	2%	0	0%	2
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0
Not in Foster Care	497	485	98%	372	75%	108	22%	5	1%	0	0%	10	2%	0	0%	2
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$65,027,541

▼
\$26,409,450

PUPILS

PUPILS

▼
5,537

▼
632

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$11,744

▼
\$41,787

SIMILAR DISTRICT GROUP

^

LOW NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES



\$5,629,457,432

\$2,181,788,127

PUPILS

PUPILS



365,552

52,736

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL



\$15,400

\$41,372

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES



\$35,199,223,413

\$15,660,696,162

PUPILS

PUPILS



2,632,781

485,151

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL



\$13,370

\$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

**THIS SCHOOL
DISTRICT**



\$22,715

**SIMILAR DISTRICT
GROUP**



\$28,620

NY STATE



\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.



INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE ▼	LOW NEED/RESOURCE CAPACITY	80% OR MORE
363 57.1%	80% OR MORE ▼	▼
40% - 79% ▼	62.6%	58.7%
171 26.9%	40% - 79% ▼	40% - 79%
LESS THAN 40% ▼	17.7%	▼
41 6.5%	LESS THAN 40% ▼	11.5%
SEPARATE SETTINGS ▼	11.2%	LESS THAN 40%
27 4.3%	SEPARATE SETTINGS ▼	▼
OTHER SETTINGS ▼	5.0%	19.0%
	OTHER SETTINGS	SEPARATE SETTINGS
		▼
		5.3%
		OTHER SETTINGS
		▼

34

5.4%



3.5%

5.6%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

**THIS SCHOOL
DISTRICT**



9.6%

**SIMILAR DISTRICT
GROUP**



12.3%

NY STATE



14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.



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PITTSFORD CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	2	4	4	4	4
American Indian or Alaska Native	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	4	4	4
Black or African American	3	2	2	--	4	4
Hispanic or Latino	4	2	3	--	4	4
Multiracial	4	2	3	--	4	4
White	4	2	3	--	4	4
English Language Learners	4	1	2	4	2	3
Students with Disabilities	4	2	3	--	2	4
Economically Disadvantaged	4	2	3	--	3	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	--
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	4
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	2,119	183	4	
	Math	2,159	203		4
	Science	711	232		4
	Combined	4,989	198		4
American Indian or Alaska Native	ELA	3	—	—	
	Math	3	—		—
	Science	1	—		—
	Combined	7	—		—
Asian or Native Hawaiian/Other Pacific Islander	ELA	277	194	4	
	Math	277	225		4
	Science	74	240		4
	Combined	628	213		4
Black or African American	ELA	63	148	3	
	Math	65	155		3
	Science	39	209		3
	Combined	167	165		3
Hispanic or Latino	ELA	120	169	4	
	Math	119	174		4
	Science	40	215		4
	Combined	279	178		4
Multiracial	ELA	135	197	4	
	Math	136	212		4
	Science	48	237		4
	Combined	319	209		4
White	ELA	1,522	182	4	
	Math	1,560	202		4
	Science	531	232		4
	Combined	3,613	198		4
English Language Learners	ELA	25	84	4	
	Math	31	137		4
	Science	7	186		4
	Combined	63	121		4
Students with Disabilities	ELA	187	106	4	
	Math	190	124		4
	Science	65	189		4
	Combined	442	126		4
Economically Disadvantaged	ELA	60	139	4	
	Math	61	153		4

Subgroup	Subject	Cohort	Index	Level	
	Science	39	215		4
	Combined	160	163		4

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	2,500	155	4	
	Math	2,499	175		4
	Science	825	200		4
	Combined	5,824	170		4
American Indian or Alaska Native	ELA	3	—	—	
	Math	3	—		—
	Science	1	—		—
	Combined	7	—		—
Asian or Native Hawaiian/Other Pacific Islander	ELA	283	189	4	
	Math	282	221		4
	Science	74	240		4
	Combined	639	209		4
Black or African American	ELA	73	127	3	
	Math	73	138		3
	Science	47	173		3
	Combined	193	143		3
Hispanic or Latino	ELA	142	143	4	
	Math	142	146		4
	Science	48	179		4
	Combined	332	149		4
Multiracial	ELA	147	181	4	
	Math	147	196		4
	Science	51	223		4
	Combined	345	193		4
White	ELA	1,853	150	4	
	Math	1,853	170		4
	Science	628	196		4
	Combined	4,334	165		4
English Language Learners	ELA	33	64	4	
	Math	35	121		4
	Science	9	144		4
	Combined	77	99		4
Students with Disabilities	ELA	320	62	4	
	Math	320	73		4
	Science	105	117		4
	Combined	745	75		4
Economically Disadvantaged	ELA	77	108	4	
	Math	77	121		4

Subgroup	Subject	Cohort	Index	Level	
	Science	61	138		4
	Combined	215	121		4

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	439,408	8,909	49.3	2
American Indian or Alaska Native	—	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	58,562	1,120	52.3	3
Black or African American	14,484	303	47.8	2
Hispanic or Latino	23,098	467	49.5	2
Multiracial	23,612	484	48.8	2
White	319,496	6,533	48.9	2
English Language Learners	1,665	37	45	1
Students with Disabilities	32,977	689	47.9	2
Economically Disadvantaged	13,372	279	47.9	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
Multiracial	3
White	3
English Language Learners	2
Students with Disabilities	3
Economically Disadvantaged	3

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	39	41%	59%	1.4	4
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	40	49%	64%	1.3	4
Black or African American	0	–	–	–	–
Hispanic or Latino	6	–	–	–	–
Multiracial	0	–	–	–	–
White	12	–	–	–	–
English Language Learners	39	41%	59%	1.4	4
Students with Disabilities	7	–	–	–	–
Economically Disadvantaged	3	–	–	–	–

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level	Average Of Levels
All Students	ELA	145	2,500	155	150	105	122	161	–	–	200	4	4
	Math	158	2,499	175	161	107	124	162	–	–	200	4	
American Indian or Alaska Native	ELA	–	3	–	–	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	187	283	189	188	157	164	182	–	–	200	4	4
	Math	197	282	221	197	174	179	189	–	–	200	4	
Black or African American	ELA	110	73	127	117	98	116	158	–	–	200	4	4
	Math	97	73	138	105	88	107	154	–	–	200	4	
Hispanic or Latino	ELA	133	142	143	139	95	113	157	–	–	200	4	4
	Math	131	142	146	136	92	111	155	–	–	200	4	
Multiracial	ELA	153	147	181	157	102	119	159	–	–	200	4	4
	Math	168	147	196	171	104	120	160	–	–	200	4	
White	ELA	141	1,853	150	146	102	119	160	–	–	200	4	4
	Math	155	1,853	170	159	110	126	163	–	–	200	4	
English Language Learners	ELA	41	33	64	54	67	90	145	–	N	200	2	2
	Math	136	35	121	141	83	103	152	–	–	200	3	
Students with Disabilities	ELA	62	320	62	73	61	85	142	–	N	200	2	2
	Math	72	320	73	82	61	85	142	–	N	200	2	
Economically Disadvantaged	ELA	111	77	108	118	95	113	157	–	N	200	2	3
	Math	105	77	121	113	94	112	156	–	–	200	4	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	3.1	3,426	153	4.5%	3.1%	14.6%	12.8%	8.9%	—	—	5%	4
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4.1	417	22	5.3%	4.1%	8.2%	7.4%	6.2%	—	—	5%	4
Black or African American	3.1	99	3	3%	3.1%	20.1%	17.7%	11.4%	—	—	5%	4
Hispanic or Latino	8.2	184	12	6.5%	8%	19.8%	17%	11%	—	—	5%	4
Multiracial	4.3	207	14	6.8%	4.3%	16.5%	14.5%	9.8%	—	—	5%	4
White	2.6	2,517	102	4.1%	2.6%	10.5%	9.3%	7.2%	—	—	5%	4
English Language Learners	10.5	85	9	10.6%	10.1%	17.6%	15.2%	10.1%	—	—	5%	3
Students with Disabilities	4.9	444	34	7.7%	4.9%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	12.5	117	14	12%	11.9%	19.9%	17.1%	11.1%	—	—	5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	2,664	80.5%	5,347	80.9%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	X	304	92.8%	594	93.3%
Black or African American	X	79	82.3%	160	83.1%
Hispanic or Latino	X	153	79.7%	297	78.8%
Multiracial	X	155	87.1%	301	87.4%
White	X	1,971	78.1%	3,992	78.7%
English Language Learners	—	25	—	—	—
Students with Disabilities	X	338	55.3%	646	56.8%
Economically Disadvantaged	X	84	73.8%	171	72.5%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	2,662	82%	5,352	81.9%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	X	303	93.1%	593	91.9%
Black or African American	X	79	84.8%	162	87%
Hispanic or Latino	X	153	79.1%	298	80.2%
Multiracial	X	155	87.7%	301	88%
White	X	1,970	79.9%	3,995	79.9%
English Language Learners	—	25	—	—	—
Students with Disabilities	X	338	55.3%	648	56.8%
Economically Disadvantaged	X	84	75%	172	74.4%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 8	—

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	–	4	4	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	–	4	4	4
Black or African American	3	4	4	–	3	4	3
Hispanic or Latino	4	4	4	–	4	4	4
Multiracial	4	4	4	–	–	4	–
White	4	4	4	–	4	4	4
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	4	4	4	–	3	4	4
Economically Disadvantaged	4	4	4	–	–	4	–

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level				
All Students	ELA	463	232	227	4				
	Math	463	207					226.5	4
	Science	463	239					226.5	4
	Social Studies	463	243					226.5	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	51	240	239	4				
	Math	51	231					238.9	4
	Science	51	245					238.9	4
	Social Studies	51	245					238.9	4
Black or African American	ELA	30	208	190	3				
	Math	30	133					189.8	3
	Science	30	225					189.8	3
	Social Studies	30	233					189.8	3
Hispanic or Latino	ELA	31	232	229	4				
	Math	31	210					228.7	4
	Science	31	245					228.7	4
	Social Studies	31	242					228.7	4
Multiracial	ELA	28	234	226	4				
	Math	28	202					225.6	4
	Science	28	241					225.6	4
	Social Studies	28	241					225.6	4
White	ELA	351	231	226	4				
	Math	351	206					225.7	4
	Science	351	238					225.7	4
	Social Studies	351	243					225.7	4
English Language Learners	ELA	4	--	--	--				
	Math	4	--					--	--
	Science	4	--					--	--
	Social Studies	4	--					--	--
Students with Disabilities	ELA	47	165	175	4				
	Math	47	154					174.8	4
	Science	47	202					174.8	4
	Social Studies	47	212					174.8	4
Economically Disadvantaged	ELA	29	203	201	4				
	Math	29	172					201.3	4
	Science	29	229					201.3	4
	Social Studies	29	226					201.3	4

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	97.6%	505	97%	95%	82.8%	85%	90%	–	–	95%	4	4
	5-Year	98%	493	97.8%	96%	85%	86.8%	91.4%	–	–	96%	4	
	6-Year	97.6%	508	98.2%	97%	85.1%	87.3%	92.2%	–	–	97%	4	
American Indian or Alaska Native	4-Year	–	0	–	–	–	–	–	–	–	–	–	–
	5-Year	–	0	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	98.2%	58	98.3%	95%	88.3%	89.5%	92.3%	–	–	95%	4	4
	5-Year	97.8%	44	100%	96%	90.2%	91%	93.5%	–	–	96%	4	
	6-Year	100%	56	100%	97%	89.7%	91.1%	94.1%	–	–	97%	4	
Black or African American	4-Year	94.4%	37	100%	94.4%	73.3%	77.3%	86.2%	–	–	95%	4	4
	5-Year	93.1%	41	97.6%	93.3%	76.7%	80.3%	88.2%	–	–	96%	4	
	6-Year	95.2%	37	94.6%	95.4%	76.9%	80.3%	88.7%	–	–	97%	4	
Hispanic or Latino	4-Year	95.6%	30	96.7%	95%	73.2%	76.8%	85.9%	–	–	95%	4	4
	5-Year	100%	45	95.6%	96%	75.7%	79.1%	87.6%	–	–	96%	4	
	6-Year	100%	45	95.6%	97%	76.1%	79.7%	88.4%	–	–	97%	4	
Multiracial	4-Year	95.7%	28	92.9%	95%	83.7%	85.7%	90.4%	–	–	95%	4	4
	5-Year	94.7%	26	92.3%	94.9%	85%	86.8%	91.4%	–	–	96%	4	
	6-Year	94.7%	23	95.7%	94.8%	83.3%	85.7%	91.4%	–	–	97%	4	
White	4-Year	98%	389	96.9%	95%	90.2%	91%	93%	–	–	95%	4	4
	5-Year	98.3%	391	97.7%	96%	91.5%	92.3%	94.2%	–	–	96%	4	
	6-Year	97.4%	398	98.5%	97%	91.2%	92.4%	94.7%	–	–	97%	4	
English Language Learners	4-Year	–	7	–	–	–	–	–	–	–	–	–	–
	5-Year	–	2	–	–	–	–	–	–	–	–	–	
	6-Year	–	0	–	–	–	–	–	–	–	–	–	
Students with Disabilities	4-Year	81.6%	48	77.1%	82.6%	59.7%	66.1%	80.6%	–	–	95%	3	4
	5-Year	86.2%	58	89.7%	87%	63%	69%	82.5%	–	–	96%	4	
	6-Year	80.6%	50	86%	82%	61.4%	67.8%	82.4%	–	–	97%	4	
Economically Disadvantaged	4-Year	97%	26	92.3%	95%	76.9%	79.9%	87.5%	–	–	95%	4	4
	5-Year	93.8%	28	92.9%	94%	80.4%	83%	89.5%	–	–	96%	4	
	6-Year	96.6%	34	94.1%	96.6%	80.7%	83.5%	90.3%	–	–	97%	4	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	4
Hispanic or Latino	4
Multiracial	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	5	-	-	-	-
American Indian or Alaska Native	0	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-
Black or African American	0	-	-	-	-
Hispanic or Latino	1	-	-	-	-
Multiracial	0	-	-	-	-
White	0	-	-	-	-
English Language Learners	5	-	-	-	-
Students with Disabilities	1	-	-	-	-
Economically Disadvantaged	2	-	-	-	-

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level	Average Of Levels
All Students	ELA	239	463	232	215	191	194	204	--	--	215	4	4
	Math	204	463	207	200	151	158	179	--	--	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	248	51	240	215	209	210	212	--	--	215	4	4
	Math	241	51	231	200	191	193	196	--	--	200	4	
Black or African American	ELA	214	30	208	214	163	170	192	--	--	215	4	3
	Math	166	30	133	168	117	127	164	--	--	200	3	
Hispanic or Latino	ELA	235	31	232	215	166	172	194	--	--	215	4	4
	Math	204	31	210	200	124	134	167	--	--	200	4	
Multiracial	ELA	--	28	--	--	--	--	--	--	--	--	--	--
	Math	--	28	--	--	--	--	--	--	--	--	--	
White	ELA	238	351	231	215	208	209	212	--	--	215	4	4
	Math	202	351	206	200	168	172	186	--	--	200	4	
English Language Learners	ELA	--	4	--	--	--	--	--	--	--	--	--	--
	Math	--	4	--	--	--	--	--	--	--	--	--	
Students with Disabilities	ELA	178	47	165	181	120	133	174	--	--	215	3	3
	Math	114	47	154	121	91	105	153	--	--	200	4	
Economically Disadvantaged	ELA	--	29	--	--	--	--	--	--	--	--	--	--
	Math	--	29	--	--	--	--	--	--	--	--	--	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	7.6	1,977	137	6.9%	7.4%	22.6%	19.8%	12.4%	--	--	5%	4
American Indian or Alaska Native	--	4	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	7.4	237	15	6.3%	7.2%	14%	12.4%	8.7%	--	--	5%	4
Black or African American	8.6	66	8	12.1%	8.4%	31.5%	27.1%	16.1%	--	--	5%	4
Hispanic or Latino	10.1	117	7	6%	9.7%	31.6%	27.2%	16.1%	--	--	5%	4
Multiracial	12.3	79	4	5.1%	11.7%	23.1%	20.1%	12.6%	--	--	5%	4
White	7.3	1,476	103	7%	7.1%	15.6%	14%	9.5%	--	--	5%	4
English Language Learners	--	12	--	--	--	--	--	--	--	--	--	--
Students with Disabilities	11.7	220	30	13.6%	11.1%	32.8%	28%	16.5%	--	--	5%	4
Economically Disadvantaged	16.2	93	12	12.9%	15.4%	30.2%	25.8%	15.4%	--	--	5%	4

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	172.5	180.6	172.7	130.2	137.8	156.4	–	–	175	4
Asian or Native Hawaiian/Other Pacific Islander	188.6	191.3	175	154.1	157.7	166.4	–	–	175	4
Black or African American	152.4	137.5	154.2	101.2	114	144.5	–	–	175	3
Hispanic or Latino	163.3	182.8	164.3	104.5	116.5	145.8	–	–	175	4
Multiracial	–	–	–	–	–	–	–	–	–	–
White	171	181.9	171.4	149.7	154.1	164.6	–	–	175	4
English Language Learners	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	93.1	108.5	99.7	76.5	93.5	134.3	–	–	175	4
Economically Disadvantaged	–	–	–	–	–	–	–	–	–	–

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	467	0	375	23	57	4	8
Asian or Native Hawaiian/Other Pacific Islander	52	0	47	1	4	0	0
Black or African American	32	0	13	2	15	0	2
Hispanic or Latino	32	0	27	1	3	0	1
Multiracial	29	0	–	–	–	–	–
White	350	0	283	19	40	4	4
English Language Learners	4	0	–	–	–	–	–
Students with Disabilities	47	0	12	3	21	3	8
Economically Disadvantaged	31	0	–	–	–	–	–

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	462	100%	969	100%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	✓	52	100%	112	100%
Black or African American	–	15	–	–	–
Hispanic or Latino	–	31	–	–	–
Multiracial	–	17	–	–	–
White	✓	347	100%	737	100%
English Language Learners	–	2	–	–	–
Students with Disabilities	–	35	–	–	–
Economically Disadvantaged	–	18	–	–	–

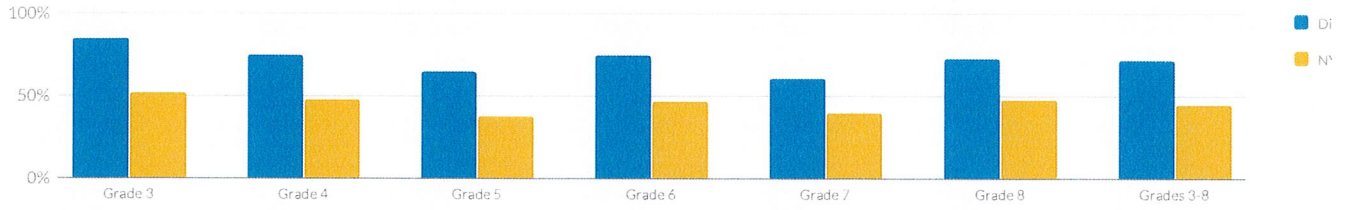
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	462	99.8%	969	99.9%
American Indian or Alaska Native	-	0	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	✓	52	100%	112	100%
Black or African American	-	15	-	-	-
Hispanic or Latino	-	31	-	-	-
Multiracial	-	17	-	-	-
White	✓	347	100%	737	100%
English Language Learners	-	2	-	-	-
Students with Disabilities	-	35	-	-	-
Economically Disadvantaged	-	18	-	-	-

GRADUATION RATE

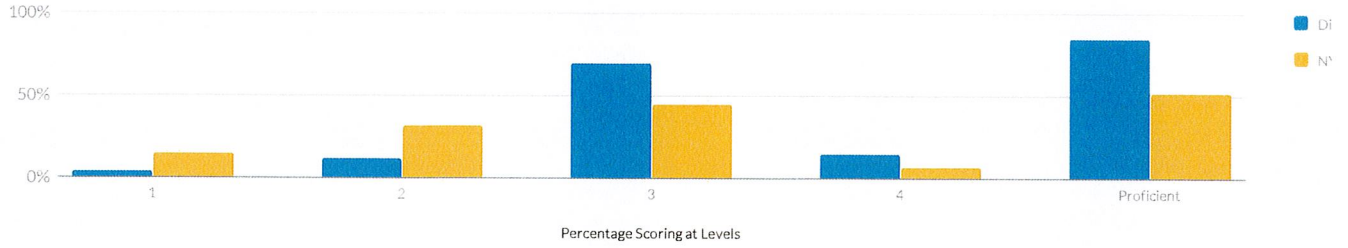
STUDENTS WITH DISADVANTAGED CIRCUMSTANCES																	
All Students	467	455	97%	343	73%	109	23%	3	1%	1	0%	7	1%	1	0%	3	1%
Female	235	230	98%	182	77%	47	20%	1	0%	0	0%	4	2%	0	0%	1	0%
Male	232	225	97%	161	69%	62	27%	2	1%	1	0%	3	1%	1	0%	2	1%
Multiracial	16	15	94%	11	69%	4	25%	0	0%	0	0%	1	6%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	52	52	100%	46	88%	5	10%	1	2%	0	0%	0	0%	0	0%	0	0%
White	350	342	98%	258	74%	82	23%	2	1%	1	0%	5	1%	0	0%	2	1%
Black or African American	17	15	88%	4	24%	11	65%	0	0%	0	0%	0	0%	1	6%	1	6%
Hispanic or Latino	32	31	97%	24	75%	7	22%	0	0%	0	0%	1	3%	0	0%	0	0%
General-Education Students	426	425	100%	336	79%	89	21%	0	0%	0	0%	0	0%	0	0%	1	0%
Students with Disabilities	41	30	73%	7	17%	20	49%	3	7%	1	2%	7	17%	1	2%	2	5%
Non-English Language Learners	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
English Language Learners	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not Economically Disadvantaged	449	437	97%	335	75%	100	22%	2	0%	1	0%	7	2%	1	0%	3	1%
Economically Disadvantaged	18	18	100%	8	44%	9	50%	1	6%	0	0%	0	0%	0	0%	0	0%
Not Migrant	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Parents not in Armed Forces	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Parents in Armed Forces	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not Homeless	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Homeless	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Foster Care	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	38	353	13	4%	41	12%	247	70%	52	15%	299	85%
Grade 4	53	386	18	5%	79	20%	170	44%	119	31%	289	75%
Grade 5	69	391	47	12%	90	23%	119	30%	135	35%	254	65%
Grade 6	82	379	25	7%	68	18%	87	23%	199	53%	286	75%
Grade 7	112	358	40	11%	98	27%	113	32%	107	30%	220	61%
Grade 8	179	266	8	3%	64	24%	84	32%	110	41%	194	73%
Grades 3-8	533	2,133	151	7%	440	21%	820	38%	722	34%	1,542	72%

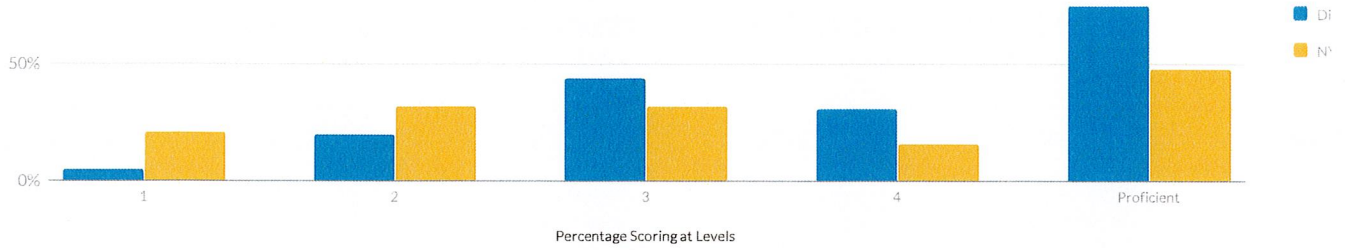
GRADE 3 ELA RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	38	353	13	4%	41	12%	247	70%	52
General Education	19	324	2	1%	32	10%	239	74%	51	16%	290	90%
Students with Disabilities	19	29	11	38%	9	31%	8	28%	1	3%	9	31%
Asian or Native Hawaiian/Other Pacific Islander	3	48	4	8%	4	8%	31	65%	9	19%	40	83%
Black or African American	0	5	0	0%	1	20%	4	80%	0	0%	4	80%
Hispanic or Latino	1	19	1	5%	4	21%	11	58%	3	16%	14	74%
White	31	257	8	3%	32	12%	180	70%	37	14%	217	84%
Multiracial	3	24	0	0%	0	0%	21	88%	3	13%	24	100%
Female	13	162	5	3%	15	9%	107	66%	35	22%	142	88%
Male	25	191	8	4%	26	14%	140	73%	17	9%	157	82%
English Language Learners	3	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	35	351	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	6	1	17%	1	17%	4	67%	0	0%	4	67%
Not Economically Disadvantaged	37	347	12	3%	40	12%	243	70%	52	15%	295	85%
Not Migrant	38	353	13	4%	41	12%	247	70%	52	15%	299	85%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	38	352	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	38	353	13	4%	41	12%	247	70%	52	15%	299	85%
Parent Not in Armed Forces	38	353	13	4%	41	12%	247	70%	52	15%	299	85%

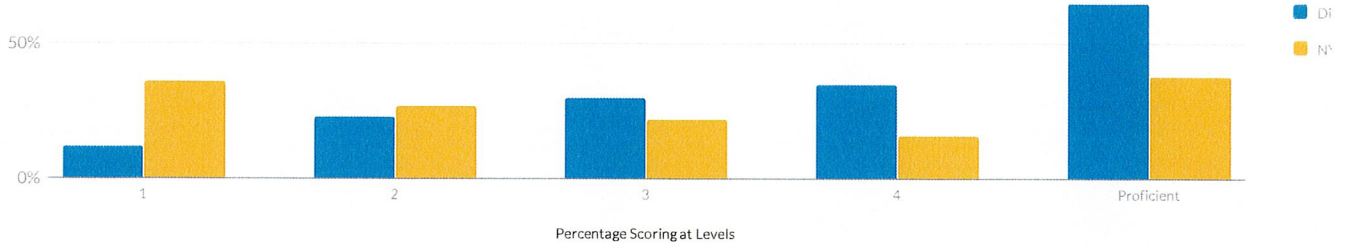
GRADE 4 ELA RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	53	386	18	5%	79	20%	170	44%	119	31%	289	75%
General Education	33	352	8	2%	67	19%	160	45%	117	33%	277	79%
Students with Disabilities	20	34	10	29%	12	35%	10	29%	2	6%	12	35%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	34	0	0%	8	24%	14	41%	12	35%	26	76%
Black or African American	0	9	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	19	1	5%	5	26%	6	32%	7	37%	13	68%
White	46	290	15	5%	55	19%	132	46%	88	30%	220	76%
Multiracial	1	33	1	3%	7	21%	14	42%	11	33%	25	76%
Small Group Total	0	10	1	10%	4	40%	4	40%	1	10%	5	50%
Female	29	193	6	3%	32	17%	83	43%	72	37%	155	80%
Male	24	193	12	6%	47	24%	87	45%	47	24%	134	69%
English Language Learners	0	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	53	382	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	2	19	3	16%	5	26%	11	58%	0	0%	11	58%
Not Economically Disadvantaged	51	367	15	4%	74	20%	159	43%	119	32%	278	76%
Not Migrant	53	386	18	5%	79	20%	170	44%	119	31%	289	75%
Not Homeless	53	386	18	5%	79	20%	170	44%	119	31%	289	75%
Not in Foster Care	53	386	18	5%	79	20%	170	44%	119	31%	289	75%
Parent Not in Armed Forces	53	386	18	5%	79	20%	170	44%	119	31%	289	75%

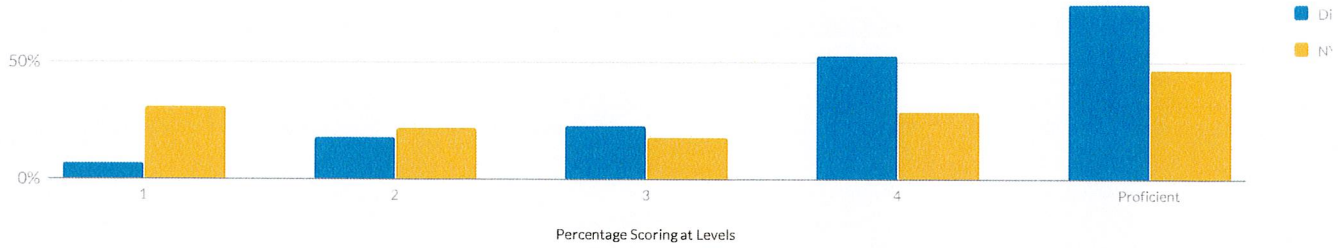
GRADE 5 ELA RESULTS



MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	69	391	47	12%	90	23%	119	30%	135	35%	254	65%
General Education	37	357	36	10%	77	22%	113	32%	131	37%	244	68%
Students with Disabilities	32	34	11	32%	13	38%	6	18%	4	12%	10	29%
Asian or Native Hawaiian/Other Pacific Islander	1	58	4	7%	9	16%	16	28%	29	50%	45	78%
Black or African American	1	16	6	38%	2	13%	5	31%	3	19%	8	50%
Hispanic or Latino	4	28	3	11%	10	36%	11	39%	4	14%	15	54%
White	59	268	33	12%	65	24%	80	30%	90	34%	170	63%
Multiracial	4	21	1	5%	4	19%	7	33%	9	43%	16	76%
Female	25	189	18	10%	39	21%	54	29%	78	41%	132	70%
Male	44	202	29	14%	51	25%	65	32%	57	28%	122	60%
English Language Learners	1	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	68	387	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	2	12	2	17%	5	42%	4	33%	1	8%	5	42%
Not Economically Disadvantaged	67	379	45	12%	85	22%	115	30%	134	35%	249	66%
Not Migrant	69	391	47	12%	90	23%	119	30%	135	35%	254	65%
Not Homeless	69	391	47	12%	90	23%	119	30%	135	35%	254	65%
Not in Foster Care	69	391	47	12%	90	23%	119	30%	135	35%	254	65%
Parent Not in Armed Forces	69	391	47	12%	90	23%	119	30%	135	35%	254	65%

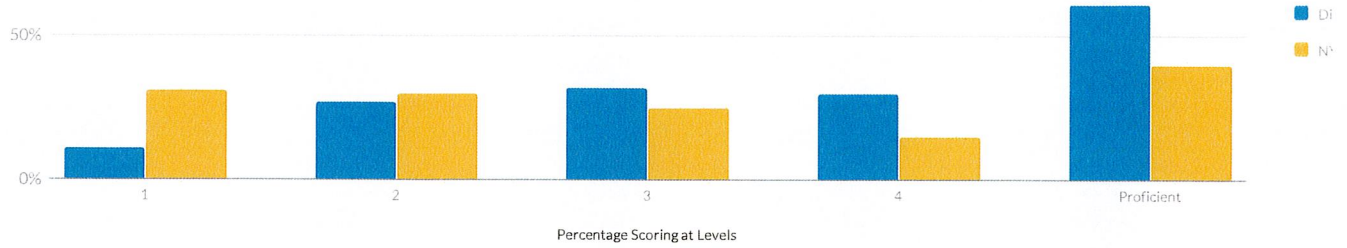
GRADE 6 ELA RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	82	379	25	7%	68	18%	87	23%	199
General Education	53	349	13	4%	61	17%	80	23%	195	56%	275	79%
Students with Disabilities	29	30	12	40%	7	23%	7	23%	4	13%	11	37%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	50	4	8%	9	18%	5	10%	32	64%	37	74%
Black or African American	5	13	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	17	2	12%	2	12%	4	24%	9	53%	13	76%
White	67	274	16	6%	50	18%	71	26%	137	50%	208	76%
Multiracial	2	24	1	4%	2	8%	4	17%	17	71%	21	88%
Small Group Total	5	14	2	14%	5	36%	3	21%	4	29%	7	50%
Female	50	166	7	4%	15	9%	43	26%	101	61%	144	87%
Male	32	213	18	8%	53	25%	44	21%	98	46%	142	67%
English Language Learners	1	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	81	378	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	9	2	22%	2	22%	1	11%	4	44%	5	56%
Not Economically Disadvantaged	78	370	23	6%	66	18%	86	23%	195	53%	281	76%
Not Migrant	82	379	25	7%	68	18%	87	23%	199	53%	286	75%
Not Homeless	82	379	25	7%	68	18%	87	23%	199	53%	286	75%
Not in Foster Care	82	379	25	7%	68	18%	87	23%	199	53%	286	75%
Parent Not in Armed Forces	82	379	25	7%	68	18%	87	23%	199	53%	286	75%

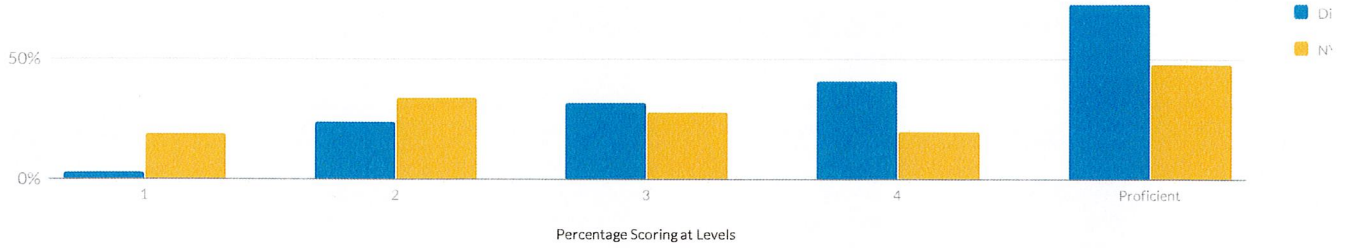
GRADE 7 ELA RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	112	358	40	11%	98	27%	113	32%	107	30%	220	61%
General Education	85	330	25	8%	93	28%	105	32%	107	32%	212	64%
Students with Disabilities	27	28	15	54%	5	18%	8	29%	0	0%	8	29%
Asian or Native Hawaiian/Other Pacific Islander	8	54	1	2%	15	28%	17	31%	21	39%	38	70%
Black or African American	2	13	3	23%	3	23%	6	46%	1	8%	7	54%
Hispanic or Latino	4	22	4	18%	5	23%	11	50%	2	9%	13	59%
White	91	254	30	12%	72	28%	73	29%	79	31%	152	60%
Multiracial	7	15	2	13%	3	20%	6	40%	4	27%	10	67%
Female	62	167	13	8%	45	27%	53	32%	56	34%	109	65%
Male	50	191	27	14%	53	28%	60	31%	51	27%	111	58%
English Language Learners	2	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	110	356	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	3	11	3	27%	4	36%	2	18%	2	18%	4	36%
Not Economically Disadvantaged	109	347	37	11%	94	27%	111	32%	105	30%	216	62%
Not Migrant	112	358	40	11%	98	27%	113	32%	107	30%	220	61%
Not Homeless	112	358	40	11%	98	27%	113	32%	107	30%	220	61%
Not in Foster Care	112	358	40	11%	98	27%	113	32%	107	30%	220	61%
Parent Not in Armed Forces	112	358	40	11%	98	27%	113	32%	107	30%	220	61%

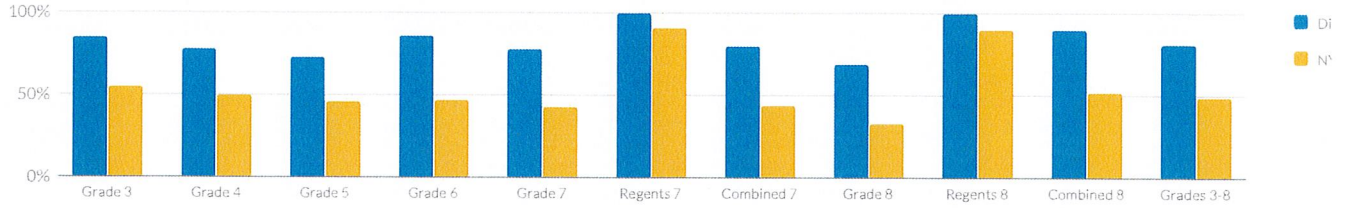
GRADE 8 ELA RESULTS



MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	179	266	8	3%	64	24%	84	32%	110	41%	194	73%
General Education	144	244	2	1%	55	23%	79	32%	108	44%	187	77%
Students with Disabilities	35	22	6	27%	9	41%	5	23%	2	9%	7	32%
Asian or Native Hawaiian/Other Pacific Islander	8	37	1	3%	7	19%	12	32%	17	46%	29	78%
Black or African American	6	9	0	0%	2	22%	4	44%	3	33%	7	78%
Hispanic or Latino	12	16	1	6%	4	25%	7	44%	4	25%	11	69%
White	147	189	6	3%	47	25%	56	30%	80	42%	136	72%
Multiracial	6	15	0	0%	4	27%	5	33%	6	40%	11	73%
Female	92	148	3	2%	29	20%	42	28%	74	50%	116	78%
Male	87	118	5	4%	35	30%	42	36%	36	31%	78	66%
Non-English Language Learners	174	266	8	3%	64	24%	84	32%	110	41%	194	73%
Economically Disadvantaged	11	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	168	262	—	—	—	—	—	—	—	—	—	—
Not Migrant	179	266	8	3%	64	24%	84	32%	110	41%	194	73%
Not Homeless	179	266	8	3%	64	24%	84	32%	110	41%	194	73%
Not in Foster Care	179	266	8	3%	64	24%	84	32%	110	41%	194	73%
Parent Not in Armed Forces	179	266	8	3%	64	24%	84	32%	110	41%	194	73%

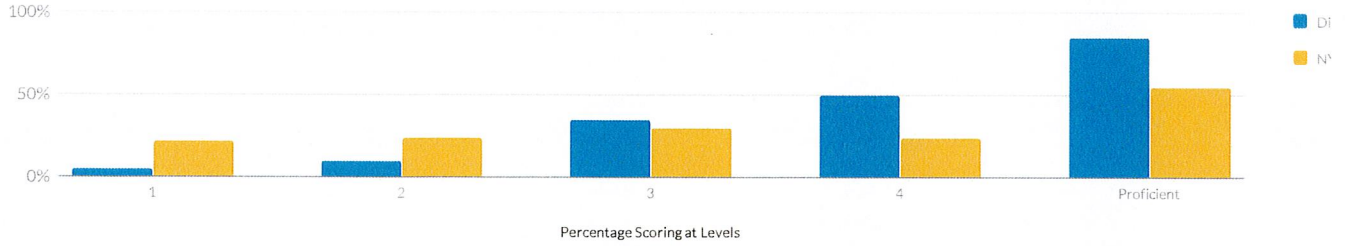
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	38	353	19	5%	35	10%	124	35%	175	50%	299	85%
Grade 4	47	392	19	5%	67	17%	130	33%	176	45%	306	78%
Grade 5	66	393	39	10%	69	18%	101	26%	184	47%	285	73%
Grade 6	102	359	14	4%	38	11%	110	31%	197	55%	307	86%
Grade 7	137	333	12	4%	61	18%	106	32%	154	46%	260	78%
Regents 7	—	25	0	0%	0	0%	0	0%	25	100%	25	100%
Combined 7	137	358	12	3%	61	17%	106	30%	179	50%	285	80%
Grade 8	337	108	4	4%	29	27%	53	49%	22	20%	75	69%
Regents 8	—	209	0	0%	0	0%	0	0%	209	100%	209	100%
Combined 8	337	317	4	1%	29	9%	53	17%	231	73%	284	90%
Grades 3-8	727	2,172	107	5%	299	14%	624	29%	1,142	53%	1,766	81%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

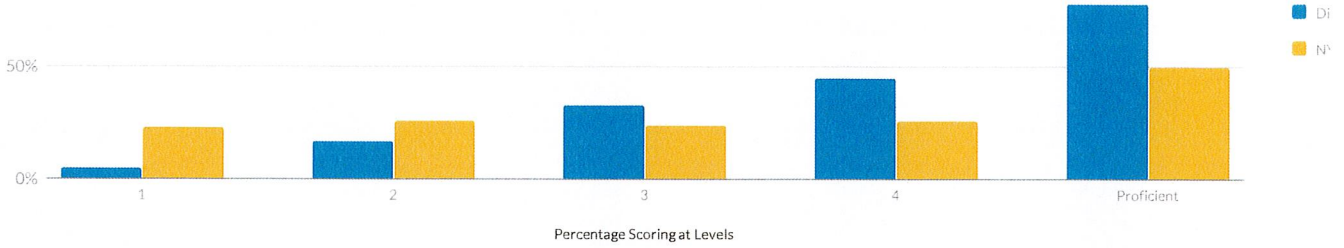
GRADE 3 MATH RESULTS



MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	38	353	19	5%	35	10%	124	35%	175	50%	299	85%
General Education	18	325	9	3%	29	9%	114	35%	173	53%	287	88%
Students with Disabilities	20	28	10	36%	6	21%	10	36%	2	7%	12	43%
Asian or Native Hawaiian/Other Pacific Islander	4	47	3	6%	4	9%	12	26%	28	60%	40	85%
Black or African American	0	5	2	40%	0	0%	2	40%	1	20%	3	60%
Hispanic or Latino	2	18	2	11%	3	17%	8	44%	5	28%	13	72%
White	28	260	12	5%	27	10%	97	37%	124	48%	221	85%
Multiracial	4	23	0	0%	1	4%	5	22%	17	74%	22	96%
Female	15	160	8	5%	21	13%	55	34%	76	48%	131	82%
Male	23	193	11	6%	14	7%	69	36%	99	51%	168	87%
English Language Learners	1	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	37	349	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	1	6	1	17%	3	50%	1	17%	1	17%	2	33%
Not Economically Disadvantaged	37	347	18	5%	32	9%	123	35%	174	50%	297	86%
Not Migrant	38	353	19	5%	35	10%	124	35%	175	50%	299	85%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	38	352	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	38	353	19	5%	35	10%	124	35%	175	50%	299	85%
Parent Not in Armed Forces	38	353	19	5%	35	10%	124	35%	175	50%	299	85%

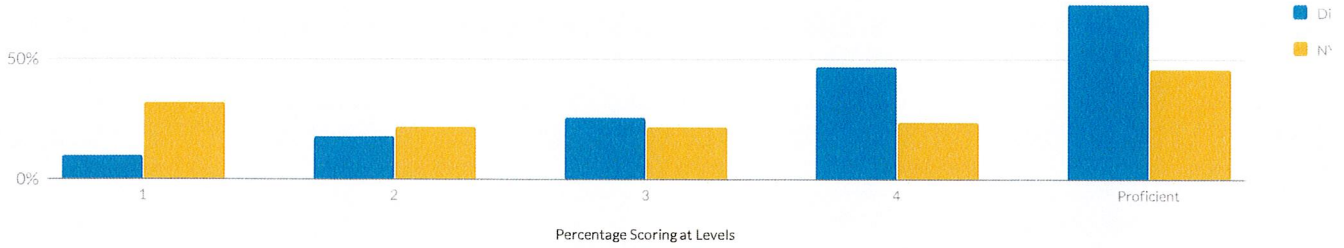
GRADE 4 MATH RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	47	392	19	5%	67	17%	130	33%	176	45%	306	78%
General Education	28	357	9	3%	55	15%	122	34%	171	48%	293	82%
Students with Disabilities	19	35	10	29%	12	34%	8	23%	5	14%	13	37%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	35	1	3%	1	3%	9	26%	24	69%	33	94%
Black or African American	1	8	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	20	1	5%	6	30%	3	15%	10	50%	13	65%
White	41	295	14	5%	54	18%	104	35%	123	42%	227	77%
Multiracial	1	33	2	6%	4	12%	11	33%	16	48%	27	82%
Small Group Total	1	9	1	11%	2	22%	3	33%	3	33%	6	67%
Female	27	195	9	5%	36	18%	66	34%	84	43%	150	77%
Male	20	197	10	5%	31	16%	64	32%	92	47%	156	79%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	47	388	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	19	6	32%	3	16%	5	26%	5	26%	10	53%
Not Economically Disadvantaged	45	373	13	3%	64	17%	125	34%	171	46%	296	79%
Not Migrant	47	392	19	5%	67	17%	130	33%	176	45%	306	78%
Not Homeless	47	392	19	5%	67	17%	130	33%	176	45%	306	78%
Not in Foster Care	47	392	19	5%	67	17%	130	33%	176	45%	306	78%
Parent Not in Armed Forces	47	392	19	5%	67	17%	130	33%	176	45%	306	78%

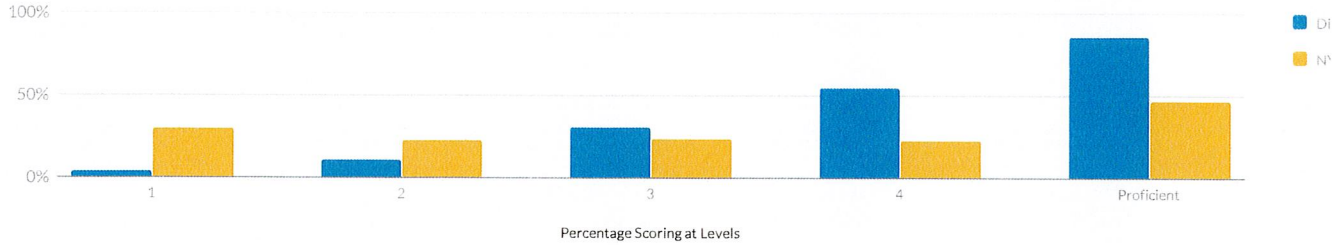
GRADE 5 MATH RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	66	393	39	10%	69	18%	101	26%	184	47%	285	73%
General Education	36	357	24	7%	61	17%	97	27%	175	49%	272	76%
Students with Disabilities	30	36	15	42%	8	22%	4	11%	9	25%	13	36%
Asian or Native Hawaiian/Other Pacific Islander	1	57	3	5%	3	5%	13	23%	38	67%	51	89%
Black or African American	1	16	5	31%	4	25%	4	25%	3	19%	7	44%
Hispanic or Latino	5	27	5	19%	10	37%	4	15%	8	30%	12	44%
White	55	272	25	9%	50	18%	72	26%	125	46%	197	72%
Multiracial	4	21	1	5%	2	10%	8	38%	10	48%	18	86%
Female	27	186	22	12%	34	18%	50	27%	80	43%	130	70%
Male	39	207	17	8%	35	17%	51	25%	104	50%	155	75%
English Language Learners	0	5	3	60%	0	0%	0	0%	2	40%	2	40%
Non-English Language Learners	66	388	36	9%	69	18%	101	26%	182	47%	283	73%
Economically Disadvantaged	1	13	2	15%	5	38%	3	23%	3	23%	6	46%
Not Economically Disadvantaged	65	380	37	10%	64	17%	98	26%	181	48%	279	73%
Not Migrant	66	393	39	10%	69	18%	101	26%	184	47%	285	73%
Not Homeless	66	393	39	10%	69	18%	101	26%	184	47%	285	73%
Not in Foster Care	66	393	39	10%	69	18%	101	26%	184	47%	285	73%
Parent Not in Armed Forces	66	393	39	10%	69	18%	101	26%	184	47%	285	73%

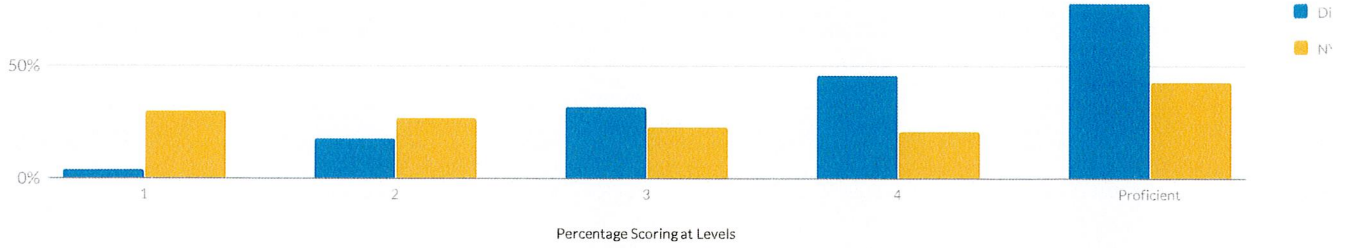
GRADE 6 MATH RESULTS



MEAN SCORE: 616

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	102	359	14	4%	38	11%	110	31%	197	55%	307	86%
General Education	73	329	4	1%	32	10%	99	30%	194	59%	293	89%
Students with Disabilities	29	30	10	33%	6	20%	11	37%	3	10%	14	47%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	47	1	2%	1	2%	9	19%	36	77%	45	96%
Black or African American	5	13	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	16	2	13%	3	19%	3	19%	8	50%	11	69%
White	83	258	8	3%	29	11%	88	34%	133	52%	221	86%
Multiracial	2	24	1	4%	1	4%	7	29%	15	63%	22	92%
Small Group Total	5	14	2	14%	4	29%	3	21%	5	36%	8	57%
Female	55	161	5	3%	18	11%	49	30%	89	55%	138	86%
Male	47	198	9	5%	20	10%	61	31%	108	55%	169	85%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	102	357	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	9	1	11%	2	22%	3	33%	3	33%	6	67%
Not Economically Disadvantaged	98	350	13	4%	36	10%	107	31%	194	55%	301	86%
Not Migrant	102	359	14	4%	38	11%	110	31%	197	55%	307	86%
Not Homeless	102	359	14	4%	38	11%	110	31%	197	55%	307	86%
Not in Foster Care	102	359	14	4%	38	11%	110	31%	197	55%	307	86%
Parent Not in Armed Forces	102	359	14	4%	38	11%	110	31%	197	55%	307	86%

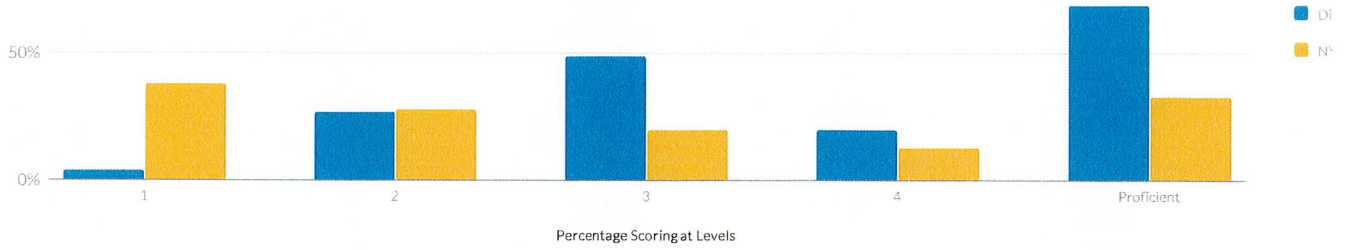
GRADE 7 MATH RESULTS



MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	137	333	12	4%	61	18%	106	32%	154	46%	260	78%
General Education	110	305	4	1%	52	17%	101	33%	148	49%	249	82%
Students with Disabilities	27	28	8	29%	9	32%	5	18%	6	21%	11	39%
Asian or Native Hawaiian/Other Pacific Islander	21	41	0	0%	6	15%	9	22%	26	63%	35	85%
Black or African American	1	14	2	14%	2	14%	9	64%	1	7%	10	71%
Hispanic or Latino	3	23	1	4%	6	26%	7	30%	9	39%	16	70%
White	104	241	6	2%	46	19%	79	33%	110	46%	189	78%
Multiracial	8	14	3	21%	1	7%	2	14%	8	57%	10	71%
Female	70	159	3	2%	34	21%	54	34%	68	43%	122	77%
Male	67	174	9	5%	27	16%	52	30%	86	49%	138	79%
English Language Learners	1	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	136	330	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	3	11	1	9%	3	27%	5	45%	2	18%	7	64%
Not Economically Disadvantaged	134	322	11	3%	58	18%	101	31%	152	47%	253	79%
Not Migrant	137	333	12	4%	61	18%	106	32%	154	46%	260	78%
Not Homeless	137	333	12	4%	61	18%	106	32%	154	46%	260	78%
Not in Foster Care	137	333	12	4%	61	18%	106	32%	154	46%	260	78%
Parent Not in Armed Forces	137	333	12	4%	61	18%	106	32%	154	46%	260	78%

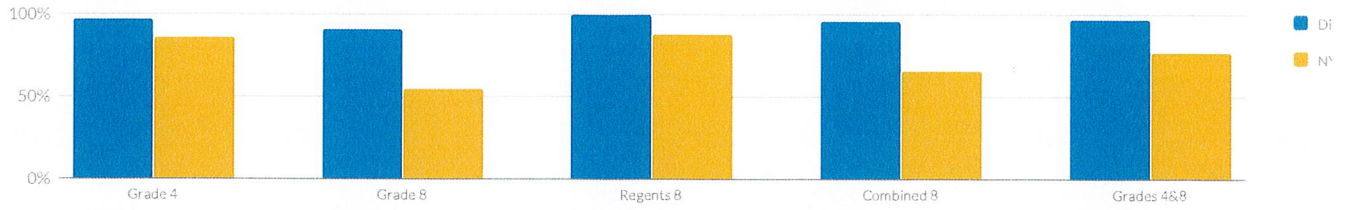
GRADE 8 MATH RESULTS



MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	337	108	4	4%	29	27%	53	49%	22	20%	75	69%
General Education	297	91	1	1%	25	27%	47	52%	18	20%	65	71%
Students with Disabilities	40	17	3	18%	4	24%	6	35%	4	24%	10	59%
Asian or Native Hawaiian/Other Pacific Islander	37	8	0	0%	2	25%	2	25%	4	50%	6	75%
Black or African American	7	8	0	0%	2	25%	6	75%	0	0%	6	75%
Hispanic or Latino	18	10	2	20%	4	40%	3	30%	1	10%	4	40%
White	259	77	2	3%	20	26%	39	51%	16	21%	55	71%
Multiracial	16	5	0	0%	1	20%	3	60%	1	20%	4	80%
Female	188	52	2	4%	12	23%	24	46%	14	27%	38	73%
Male	149	56	2	4%	17	30%	29	52%	8	14%	37	66%
English Language Learners	4	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	333	107	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	13	2	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	324	106	-	-	-	-	-	-	-	-	-	-
Not Migrant	337	108	4	4%	29	27%	53	49%	22	20%	75	69%
Not Homeless	337	108	4	4%	29	27%	53	49%	22	20%	75	69%
Not in Foster Care	337	108	4	4%	29	27%	53	49%	22	20%	75	69%
Parent Not in Armed Forces	337	108	4	4%	29	27%	53	49%	22	20%	75	69%

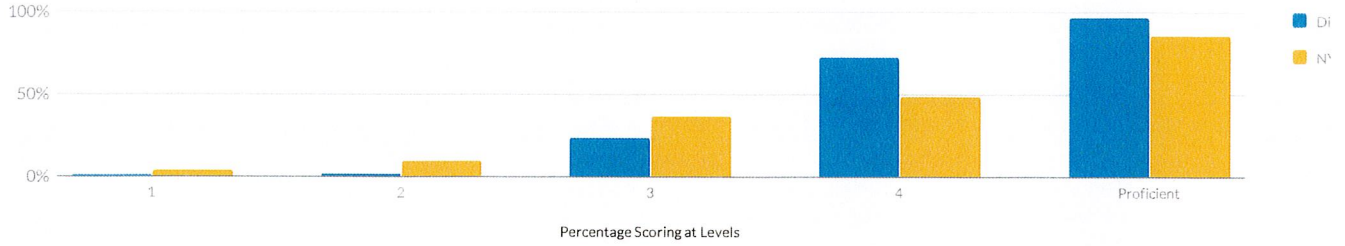
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	34	403	3	1%	9	2%	96	24%	295	73%	391	97%
Grade 8	300	145	2	1%	11	8%	76	52%	56	39%	132	91%
Regents 8	—	171	0	0%	0	0%	11	6%	160	94%	171	100%
Combined 8	300	316	2	1%	11	3%	87	28%	216	68%	303	96%
Grades 4&8	334	719	5	1%	20	3%	183	25%	511	71%	694	97%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

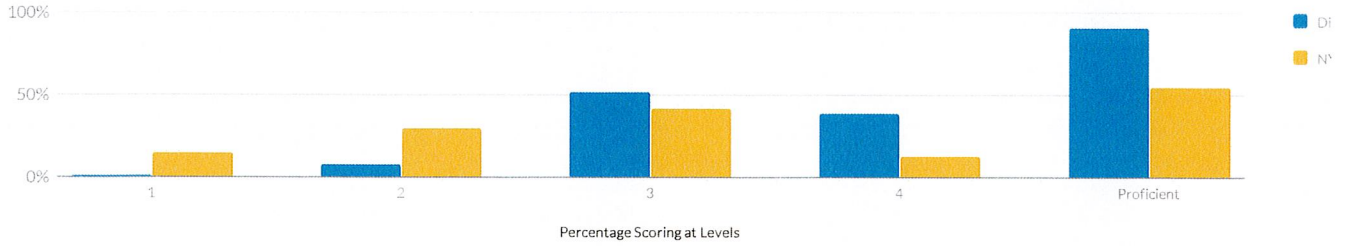
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 87

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	34	403	3	1%	9	2%	96	24%	295	73%	391	97%
General Education	22	361	1	0%	5	1%	79	22%	276	76%	355	98%
Students with Disabilities	12	42	2	5%	4	10%	17	40%	19	45%	36	86%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	34	0	0%	0	0%	6	18%	28	82%	34	100%
Black or African American	1	8	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	21	0	0%	2	10%	4	19%	15	71%	19	90%
White	28	308	3	1%	6	2%	77	25%	222	72%	299	97%
Multiracial	2	31	0	0%	1	3%	5	16%	25	81%	30	97%
Small Group Total	1	9	0	0%	0	0%	4	44%	5	56%	9	100%
Female	21	201	1	0%	5	2%	48	24%	147	73%	195	97%
Male	13	202	2	1%	4	2%	48	24%	148	73%	196	97%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	34	400	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	18	0	0%	2	11%	6	33%	10	56%	16	89%
Not Economically Disadvantaged	31	385	3	1%	7	2%	90	23%	285	74%	375	97%
Not Migrant	34	403	3	1%	9	2%	96	24%	295	73%	391	97%
Not Homeless	34	403	3	1%	9	2%	96	24%	295	73%	391	97%
Not in Foster Care	34	403	3	1%	9	2%	96	24%	295	73%	391	97%
Parent Not in Armed Forces	34	403	3	1%	9	2%	96	24%	295	73%	391	97%

GRADE 8 SCIENCE RESULTS

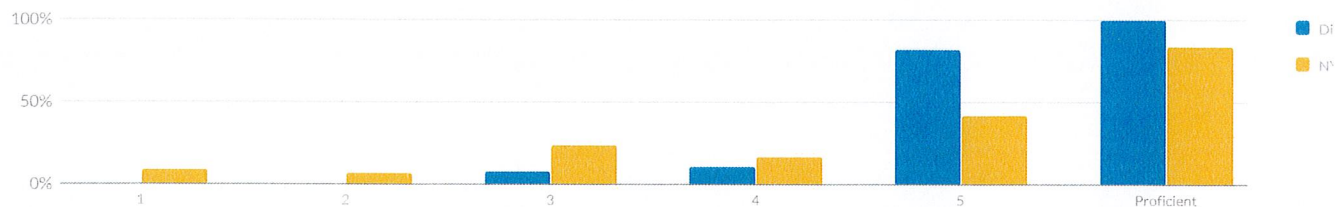


MEAN SCORE: 79

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	300	145	2	1%	11	8%	76	52%	56	39%	132	91%
General Education	263	125	0	0%	4	3%	68	54%	53	42%	121	97%
Students with Disabilities	37	20	2	10%	7	35%	8	40%	3	15%	11	55%
Asian or Native Hawaiian/Other Pacific Islander	32	13	0	0%	0	0%	8	62%	5	38%	13	100%
Black or African American	9	6	0	0%	2	33%	2	33%	2	33%	4	67%
Hispanic or Latino	14	14	0	0%	3	21%	9	64%	2	14%	11	79%
White	230	106	2	2%	6	6%	52	49%	46	43%	98	92%
Multiracial	15	6	0	0%	0	0%	5	83%	1	17%	6	100%
Female	167	73	0	0%	9	12%	42	58%	22	30%	64	88%
Male	133	72	2	3%	2	3%	34	47%	34	47%	68	94%
English Language Learners	4	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	296	144	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	12	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	288	142	—	—	—	—	—	—	—	—	—	—
Not Migrant	300	145	2	1%	11	8%	76	52%	56	39%	132	91%
Not Homeless	300	145	2	1%	11	8%	76	52%	56	39%	132	91%
Not in Foster Care	300	145	2	1%	11	8%	76	52%	56	39%	132	91%
Parent Not in Armed Forces	300	145	2	1%	11	8%	76	52%	56	39%	132	91%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

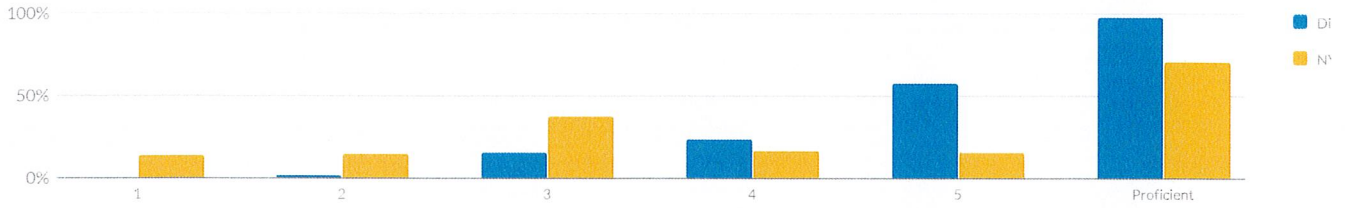
ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Percentage Scoring at Levels

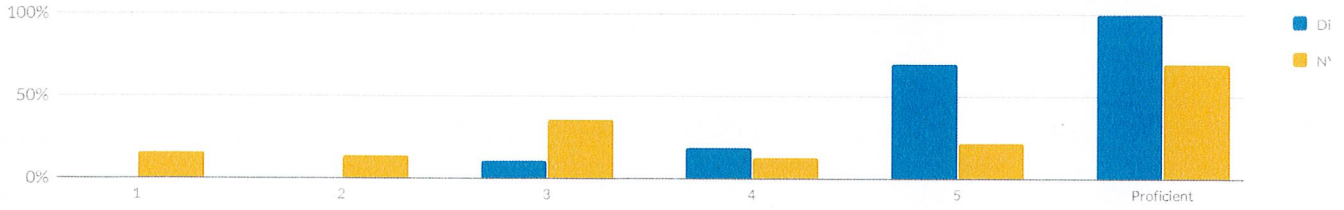
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	503	0	0%	0	0%	40	8%	53	11%	410	82%	503	100%
General Education	445	0	0%	0	0%	14	3%	38	9%	393	88%	445	100%
Students with Disabilities	58	0	0%	0	0%	26	45%	15	26%	17	29%	58	100%
Asian or Native Hawaiian/Other Pacific Islander	63	0	0%	0	0%	3	5%	6	10%	54	86%	63	100%
Black or African American	21	0	0%	0	0%	5	24%	4	19%	12	57%	21	100%
Hispanic or Latino	30	0	0%	0	0%	3	10%	4	13%	23	77%	30	100%
White	371	0	0%	0	0%	26	7%	37	10%	308	83%	371	100%
Multiracial	18	0	0%	0	0%	3	17%	2	11%	13	72%	18	100%
Female	247	0	0%	0	0%	12	5%	16	6%	219	89%	247	100%
Male	256	0	0%	0	0%	28	11%	37	14%	191	75%	256	100%
English Language Learners	4	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	499	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	33	0	0%	0	0%	6	18%	7	21%	20	61%	33	100%
Not Economically Disadvantaged	470	0	0%	0	0%	34	7%	46	10%	390	83%	470	100%
Not Migrant	503	0	0%	0	0%	40	8%	53	11%	410	82%	503	100%
Not Homeless	503	0	0%	0	0%	40	8%	53	11%	410	82%	503	100%
Not in Foster Care	503	0	0%	0	0%	40	8%	53	11%	410	82%	503	100%
Parent Not in Armed Forces	503	0	0%	0	0%	40	8%	53	11%	410	82%	503	100%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



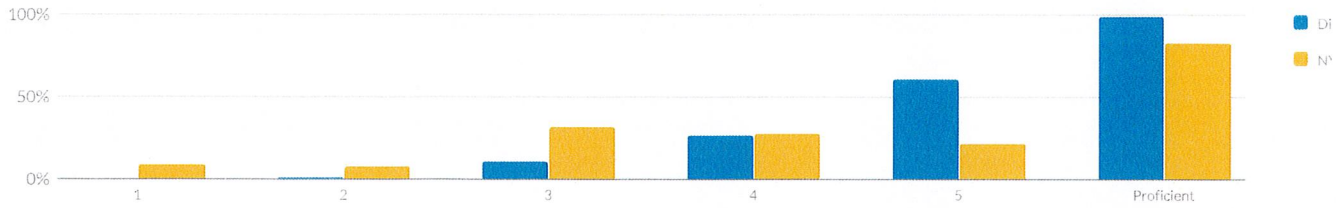
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	491	2	0%	8	2%	78	16%	117	24%	286	58%	481	98%
General Education	427	1	0%	2	0%	43	10%	100	23%	281	66%	424	99%
Students with Disabilities	64	1	2%	6	9%	35	55%	17	27%	5	8%	57	89%
Asian or Native Hawaiian/Other Pacific Islander	53	0	0%	0	0%	1	2%	9	17%	43	81%	53	100%
Black or African American	16	0	0%	3	19%	6	38%	3	19%	4	25%	13	81%
Hispanic or Latino	27	0	0%	0	0%	7	26%	10	37%	10	37%	27	100%
White	369	2	1%	5	1%	58	16%	91	25%	213	58%	362	98%
Multiracial	26	0	0%	0	0%	6	23%	4	15%	16	62%	26	100%
Female	244	0	0%	5	2%	38	16%	53	22%	148	61%	239	98%
Male	247	2	1%	3	1%	40	16%	64	26%	138	56%	242	98%
Non-English Language Learners	491	2	0%	8	2%	78	16%	117	24%	286	58%	481	98%
Economically Disadvantaged	25	1	4%	3	12%	7	28%	9	36%	5	20%	21	84%
Not Economically Disadvantaged	466	1	0%	5	1%	71	15%	108	23%	281	60%	460	99%
Not Migrant	491	2	0%	8	2%	78	16%	117	24%	286	58%	481	98%
Not Homeless	491	2	0%	8	2%	78	16%	117	24%	286	58%	481	98%
Not in Foster Care	491	2	0%	8	2%	78	16%	117	24%	286	58%	481	98%
Parent Not in Armed Forces	491	2	0%	8	2%	78	16%	117	24%	286	58%	481	98%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



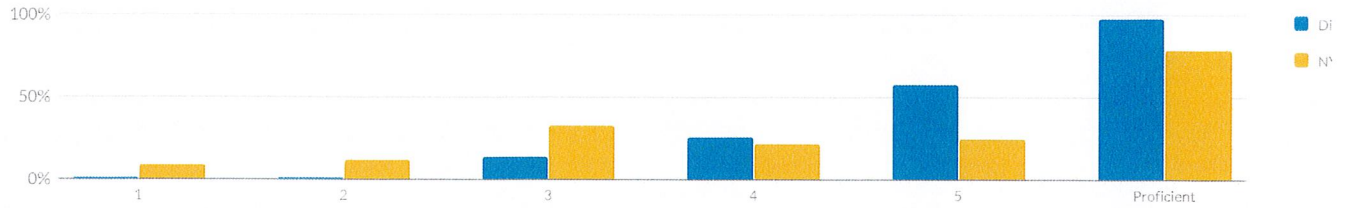
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	426	0	0%	2	0%	45	11%	81	19%	298	70%	424	100%
General Education	414	0	0%	1	0%	39	9%	78	19%	296	71%	413	100%
Students with Disabilities	12	0	0%	1	8%	6	50%	3	25%	2	17%	11	92%
Asian or Native Hawaiian/Other Pacific Islander	58	0	0%	0	0%	2	3%	10	17%	46	79%	58	100%
Black or African American	8	0	0%	0	0%	3	38%	4	50%	1	13%	8	100%
Hispanic or Latino	25	0	0%	1	4%	1	4%	5	20%	18	72%	24	96%
White	319	0	0%	1	0%	38	12%	60	19%	220	69%	318	100%
Multiracial	16	0	0%	0	0%	1	6%	2	13%	13	81%	16	100%
Female	237	0	0%	2	1%	22	9%	40	17%	173	73%	235	99%
Male	189	0	0%	0	0%	23	12%	41	22%	125	66%	189	100%
Non-English Language Learners	426	0	0%	2	0%	45	11%	81	19%	298	70%	424	100%
Economically Disadvantaged	17	0	0%	1	6%	2	12%	7	41%	7	41%	16	94%
Not Economically Disadvantaged	409	0	0%	1	0%	43	11%	74	18%	291	71%	408	100%
Not Migrant	426	0	0%	2	0%	45	11%	81	19%	298	70%	424	100%
Not Homeless	426	0	0%	2	0%	45	11%	81	19%	298	70%	424	100%
Not in Foster Care	426	0	0%	2	0%	45	11%	81	19%	298	70%	424	100%
Parent Not in Armed Forces	426	0	0%	2	0%	45	11%	81	19%	298	70%	424	100%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



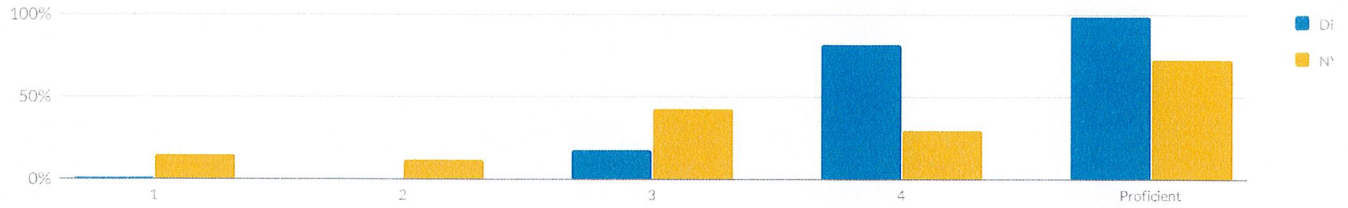
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	431	0	0%	5	1%	46	11%	118	27%	262	61%	426	99%
General Education	412	0	0%	5	1%	45	11%	111	27%	251	61%	407	99%
Students with Disabilities	19	0	0%	0	0%	1	5%	7	37%	11	58%	19	100%
American Indian or Alaska Native	2	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	66	0	0%	2	3%	2	3%	5	8%	57	86%	64	97%
Black or African American	6	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	13	0	0%	1	8%	4	31%	2	15%	6	46%	12	92%
White	330	0	0%	2	1%	35	11%	104	32%	189	57%	328	99%
Multiracial	14	0	0%	0	0%	1	7%	4	29%	9	64%	14	100%
Small Group Total	8	0	0%	0	0%	4	50%	3	38%	1	13%	8	100%
Female	231	0	0%	4	2%	28	12%	57	25%	142	61%	227	98%
Male	200	0	0%	1	1%	18	9%	61	31%	120	60%	199	100%
English Language Learners	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	429	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	12	0	0%	0	0%	1	8%	5	42%	6	50%	12	100%
Not Economically Disadvantaged	419	0	0%	5	1%	45	11%	113	27%	256	61%	414	99%
Not Migrant	431	0	0%	5	1%	46	11%	118	27%	262	61%	426	99%
Not Homeless	431	0	0%	5	1%	46	11%	118	27%	262	61%	426	99%
Not in Foster Care	431	0	0%	5	1%	46	11%	118	27%	262	61%	426	99%
Parent Not in Armed Forces	431	0	0%	5	1%	46	11%	118	27%	262	61%	426	99%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



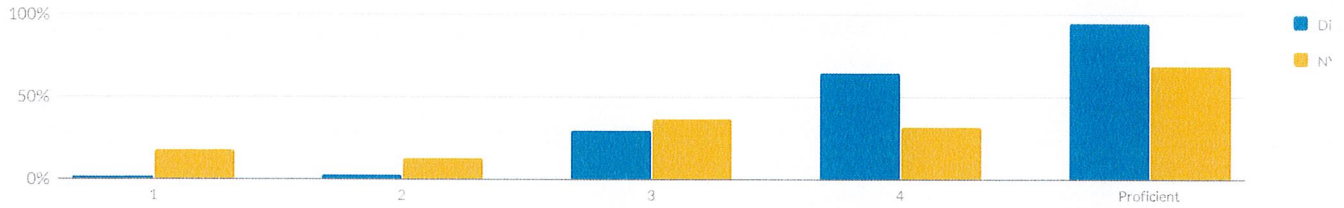
Subgroup	Tested	Percentage Scoring at Levels										Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5		#	%
		#	%	#	%	#	%	#	%	#	%		
All Students	505	6	1%	5	1%	69	14%	131	26%	294	58%	494	98%
General Education	450	3	1%	0	0%	49	11%	112	25%	286	64%	447	99%
Students with Disabilities	55	3	5%	5	9%	20	36%	19	35%	8	15%	47	85%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	62	1	2%	0	0%	4	6%	10	16%	47	76%	61	98%
Black or African American	15	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	0	0%	0	0%	9	32%	9	32%	10	36%	28	100%
White	380	4	1%	4	1%	45	12%	101	27%	226	59%	372	98%
Multiracial	18	0	0%	1	6%	3	17%	5	28%	9	50%	17	94%
Small Group Total	17	1	6%	0	0%	8	47%	6	35%	2	12%	16	94%
Female	262	3	1%	4	2%	35	13%	70	27%	150	57%	255	97%
Male	243	3	1%	1	0%	34	14%	61	25%	144	59%	239	98%
Non-English Language Learners	505	6	1%	5	1%	69	14%	131	26%	294	58%	494	98%
Economically Disadvantaged	19	0	0%	0	0%	6	32%	7	37%	6	32%	19	100%
Not Economically Disadvantaged	486	6	1%	5	1%	63	13%	124	26%	288	59%	475	98%
Not Migrant	505	6	1%	5	1%	69	14%	131	26%	294	58%	494	98%
Not Homeless	505	6	1%	5	1%	69	14%	131	26%	294	58%	494	98%
Not in Foster Care	505	6	1%	5	1%	69	14%	131	26%	294	58%	494	98%
Parent Not in Armed Forces	505	6	1%	5	1%	69	14%	131	26%	294	58%	494	98%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



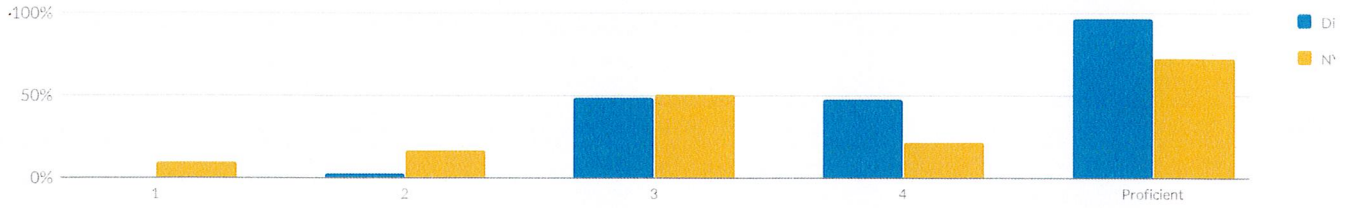
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	503	3	1%	1	0%	89	18%	410	82%	499	99%
General Education	446	0	0%	0	0%	51	11%	395	89%	446	100%
Students with Disabilities	57	3	5%	1	2%	38	67%	15	26%	53	93%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	51	0	0%	0	0%	2	4%	49	96%	51	100%
Black or African American	17	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	0	0%	0	0%	10	34%	19	66%	29	100%
White	386	2	1%	1	0%	65	17%	318	82%	383	99%
Multiracial	18	0	0%	0	0%	3	17%	15	83%	18	100%
Small Group Total	19	1	5%	0	0%	9	47%	9	47%	18	95%
Female	264	3	1%	1	0%	42	16%	218	83%	260	98%
Male	239	0	0%	0	0%	47	20%	192	80%	239	100%
Non-English Language Learners	503	3	1%	1	0%	89	18%	410	82%	499	99%
Economically Disadvantaged	19	1	5%	0	0%	6	32%	12	63%	18	95%
Not Economically Disadvantaged	484	2	0%	1	0%	83	17%	398	82%	481	99%
Not Migrant	503	3	1%	1	0%	89	18%	410	82%	499	99%
Not Homeless	503	3	1%	1	0%	89	18%	410	82%	499	99%
Not in Foster Care	503	3	1%	1	0%	89	18%	410	82%	499	99%
Parent Not in Armed Forces	503	3	1%	1	0%	89	18%	410	82%	499	99%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



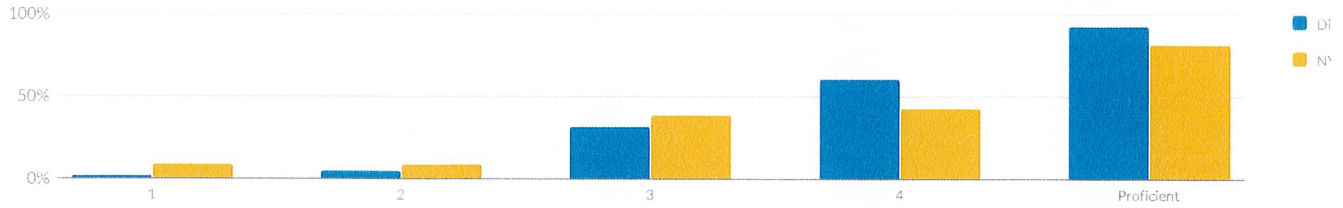
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	473	10	2%	13	3%	142	30%	308	65%	450	95%
General Education	421	3	1%	8	2%	115	27%	295	70%	410	97%
Students with Disabilities	52	7	13%	5	10%	27	52%	13	25%	40	77%
Asian or Native Hawaiian/Other Pacific Islander	53	1	2%	1	2%	7	13%	44	83%	51	96%
Black or African American	12	1	8%	1	8%	7	58%	3	25%	10	83%
Hispanic or Latino	23	0	0%	0	0%	11	48%	12	52%	23	100%
White	356	7	2%	8	2%	111	31%	230	65%	341	96%
Multiracial	29	1	3%	3	10%	6	21%	19	66%	25	86%
Female	250	6	2%	8	3%	74	30%	162	65%	236	94%
Male	223	4	2%	5	2%	68	30%	146	65%	214	96%
Non-English Language Learners	473	10	2%	13	3%	142	30%	308	65%	450	95%
Economically Disadvantaged	19	2	11%	1	5%	11	58%	5	26%	16	84%
Not Economically Disadvantaged	454	8	2%	12	3%	131	29%	303	67%	434	96%
Not Migrant	473	10	2%	13	3%	142	30%	308	65%	450	95%
Not Homeless	473	10	2%	13	3%	142	30%	308	65%	450	95%
Not in Foster Care	473	10	2%	13	3%	142	30%	308	65%	450	95%
Parent Not in Armed Forces	473	10	2%	13	3%	142	30%	308	65%	450	95%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



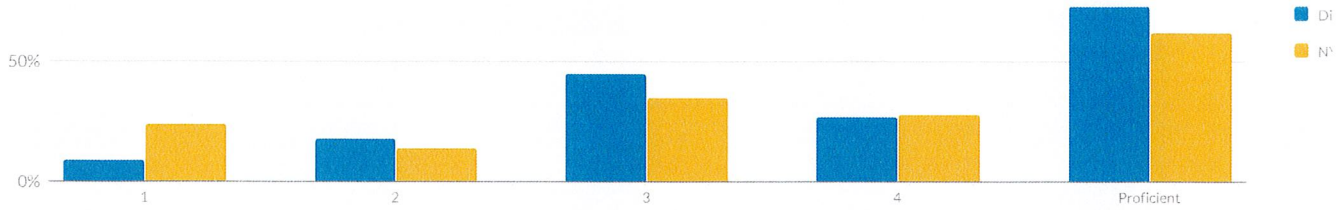
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	435	0	0%	12	3%	214	49%	209	48%	423	97%
General Education	415	0	0%	12	3%	202	49%	201	48%	403	97%
Students with Disabilities	20	0	0%	0	0%	12	60%	8	40%	20	100%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	66	0	0%	1	2%	21	32%	44	67%	65	98%
Black or African American	7	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	20	0	0%	2	10%	13	65%	5	25%	18	90%
White	328	0	0%	5	2%	170	52%	153	47%	323	98%
Multiracial	13	0	0%	0	0%	6	46%	7	54%	13	100%
Small Group Total	8	0	0%	4	50%	4	50%	0	0%	4	50%
Female	229	0	0%	8	3%	104	45%	117	51%	221	97%
Male	206	0	0%	4	2%	110	53%	92	45%	202	98%
English Language Learners	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	433	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	16	0	0%	0	0%	13	81%	3	19%	16	100%
Not Economically Disadvantaged	419	0	0%	12	3%	201	48%	206	49%	407	97%
Not Migrant	435	0	0%	12	3%	214	49%	209	48%	423	97%
Not Homeless	435	0	0%	12	3%	214	49%	209	48%	423	97%
Not in Foster Care	435	0	0%	12	3%	214	49%	209	48%	423	97%
Parent Not in Armed Forces	435	0	0%	12	3%	214	49%	209	48%	423	97%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



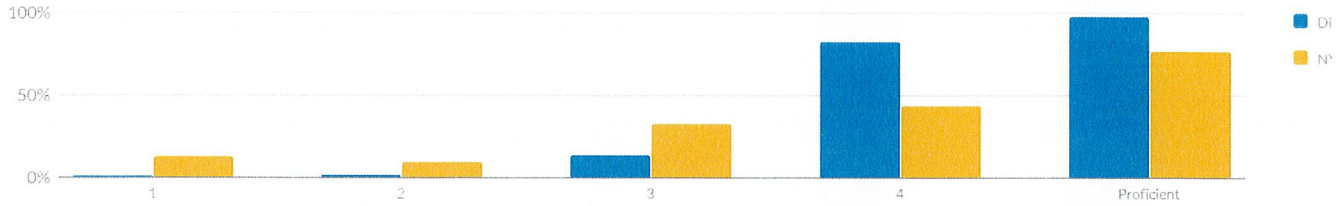
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	236	5	2%	12	5%	75	32%	144	61%	219	93%
General Education	230	5	2%	10	4%	73	32%	142	62%	215	93%
Students with Disabilities	6	0	0%	2	33%	2	33%	2	33%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	47	2	4%	1	2%	9	19%	35	74%	44	94%
Black or African American	5	0	0%	0	0%	4	80%	1	20%	5	100%
Hispanic or Latino	10	0	0%	0	0%	5	50%	5	50%	10	100%
White	164	3	2%	10	6%	54	33%	97	59%	151	92%
Multiracial	10	0	0%	1	10%	3	30%	6	60%	9	90%
Female	116	2	2%	4	3%	44	38%	66	57%	110	95%
Male	120	3	3%	8	7%	31	26%	78	65%	109	91%
Non-English Language Learners	236	5	2%	12	5%	75	32%	144	61%	219	93%
Economically Disadvantaged	9	0	0%	1	11%	0	0%	8	89%	8	89%
Not Economically Disadvantaged	227	5	2%	11	5%	75	33%	136	60%	211	93%
Not Migrant	236	5	2%	12	5%	75	32%	144	61%	219	93%
Not Homeless	236	5	2%	12	5%	75	32%	144	61%	219	93%
Not in Foster Care	236	5	2%	12	5%	75	32%	144	61%	219	93%
Parent Not in Armed Forces	236	5	2%	12	5%	75	32%	144	61%	219	93%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	11	1	9%	2	18%	5	45%	3	27%	8	73%
General Education	4	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	7	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	6	1	17%	0	0%	3	50%	2	33%	5	83%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	5	0	0%	2	40%	2	40%	1	20%	3	60%
Female	5	0	0%	1	20%	3	60%	1	20%	4	80%
Male	6	1	17%	1	17%	2	33%	2	33%	4	67%
Non-English Language Learners	11	1	9%	2	18%	5	45%	3	27%	8	73%
Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	10	–	–	–	–	–	–	–	–	–	–
Not Migrant	11	1	9%	2	18%	5	45%	3	27%	8	73%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	10	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	11	1	9%	2	18%	5	45%	3	27%	8	73%
Parent Not in Armed Forces	11	1	9%	2	18%	5	45%	3	27%	8	73%

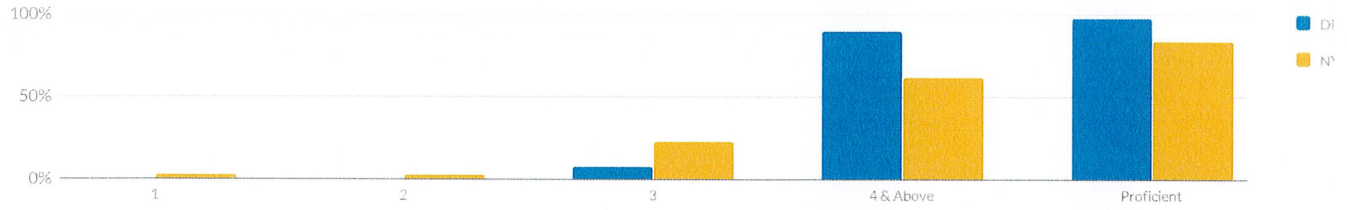
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	484	3	1%	8	2%	69	14%	404	83%	473	98%
General Education	436	0	0%	3	1%	51	12%	382	88%	433	99%
Students with Disabilities	48	3	6%	5	10%	18	38%	22	46%	40	83%
Asian or Native Hawaiian/Other Pacific Islander	59	1	2%	0	0%	5	8%	53	90%	58	98%
Black or African American	21	0	0%	0	0%	6	29%	15	71%	21	100%
Hispanic or Latino	30	1	3%	1	3%	8	27%	20	67%	28	93%
White	357	1	0%	5	1%	48	13%	303	85%	351	98%
Multiracial	17	0	0%	2	12%	2	12%	13	76%	15	88%
Female	237	1	0%	6	3%	29	12%	201	85%	230	97%
Male	247	2	1%	2	1%	40	16%	203	82%	243	98%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	480	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	31	1	3%	1	3%	10	32%	19	61%	29	94%
Not Economically Disadvantaged	453	2	0%	7	2%	59	13%	385	85%	444	98%
Not Migrant	484	3	1%	8	2%	69	14%	404	83%	473	98%
Not Homeless	484	3	1%	8	2%	69	14%	404	83%	473	98%
Not in Foster Care	484	3	1%	8	2%	69	14%	404	83%	473	98%
Parent Not in Armed Forces	484	3	1%	8	2%	69	14%	404	83%	473	98%

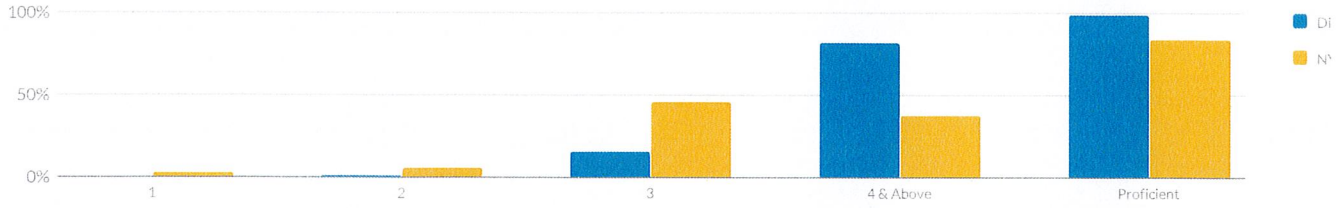
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



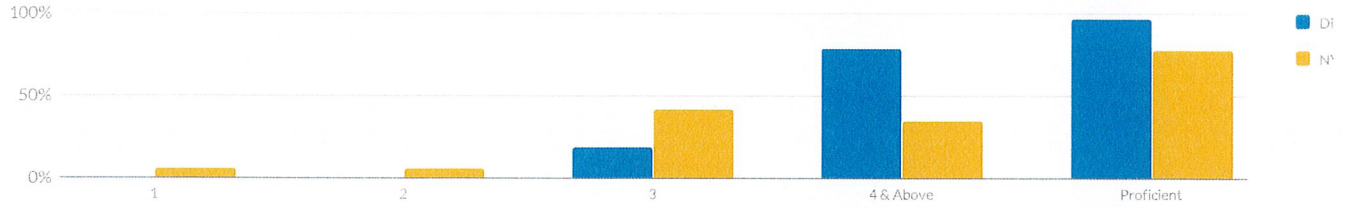
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	467	9	2%	458	98%	0	0%	0	0%	37	8%	421	90%	458	98%
General Education	426	1	0%	425	100%	0	0%	0	0%	19	4%	406	95%	425	100%
Students with Disabilities	41	8	20%	33	80%	0	0%	0	0%	18	44%	15	37%	33	80%
Asian or Native Hawaiian/Other Pacific Islander	52	0	0%	52	100%	0	0%	0	0%	3	6%	49	94%	52	100%
Black or African American	17	2	12%	15	88%	0	0%	0	0%	2	12%	13	76%	15	88%
Hispanic or Latino	32	1	3%	31	97%	0	0%	0	0%	2	6%	29	91%	31	97%
White	350	5	1%	345	99%	0	0%	0	0%	29	8%	316	90%	345	99%
Multiracial	16	1	6%	15	94%	0	0%	0	0%	1	6%	14	88%	15	94%
Female	235	2	1%	233	99%	0	0%	0	0%	12	5%	221	94%	233	99%
Male	232	7	3%	225	97%	0	0%	0	0%	25	11%	200	86%	225	97%
Non-English Language Learners	465	9	—	456	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	0	0%	18	100%	0	0%	0	0%	6	33%	12	67%	18	100%
Not Economically Disadvantaged	449	9	2%	440	98%	0	0%	0	0%	31	7%	409	91%	440	98%
Not Migrant	467	9	2%	458	98%	0	0%	0	0%	37	8%	421	90%	458	98%
Not Homeless	467	9	2%	458	98%	0	0%	0	0%	37	8%	421	90%	458	98%
Not in Foster Care	467	9	2%	458	98%	0	0%	0	0%	37	8%	421	90%	458	98%
Parent Not in Armed Forces	467	9	2%	458	98%	0	0%	0	0%	37	8%	421	90%	458	98%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



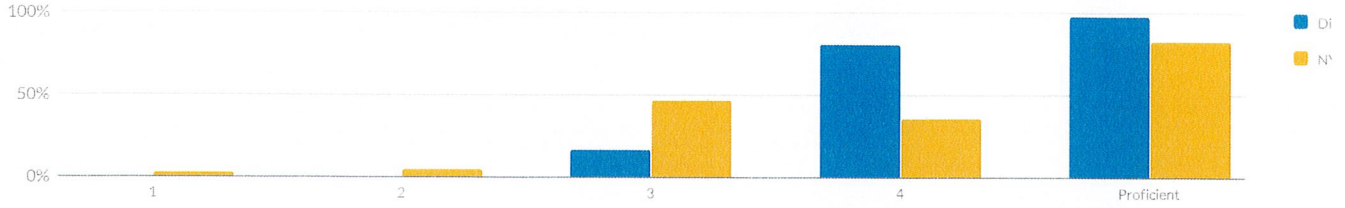
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	467	3	1%	464	99%	1	0%	3	1%	76	16%	384	82%	460	99%
General Education	426	0	0%	426	100%	0	0%	0	0%	55	13%	371	87%	426	100%
Students with Disabilities	41	3	7%	38	93%	1	2%	3	7%	21	51%	13	32%	34	83%
Asian or Native Hawaiian/Other Pacific Islander	52	0	0%	52	100%	0	0%	0	0%	6	12%	46	88%	52	100%
Black or African American	17	1	6%	16	94%	0	0%	1	6%	9	53%	6	35%	15	88%
Hispanic or Latino	32	0	0%	32	100%	1	3%	0	0%	7	22%	24	75%	31	97%
White	350	2	1%	348	99%	0	0%	2	1%	51	15%	295	84%	346	99%
Multiracial	16	0	0%	16	100%	0	0%	0	0%	3	19%	13	81%	16	100%
Female	235	0	0%	235	100%	0	0%	2	1%	40	17%	193	82%	233	99%
Male	232	3	1%	229	99%	1	0%	1	0%	36	16%	191	82%	227	98%
Non-English Language Learners	465	3	—	462	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	0	0%	18	100%	0	0%	0	0%	6	33%	12	67%	18	100%
Not Economically Disadvantaged	449	3	1%	446	99%	1	0%	3	1%	70	16%	372	83%	442	98%
Not Migrant	467	3	1%	464	99%	1	0%	3	1%	76	16%	384	82%	460	99%
Not Homeless	467	3	1%	464	99%	1	0%	3	1%	76	16%	384	82%	460	99%
Not in Foster Care	467	3	1%	464	99%	1	0%	3	1%	76	16%	384	82%	460	99%
Parent Not in Armed Forces	467	3	1%	464	99%	1	0%	3	1%	76	16%	384	82%	460	99%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



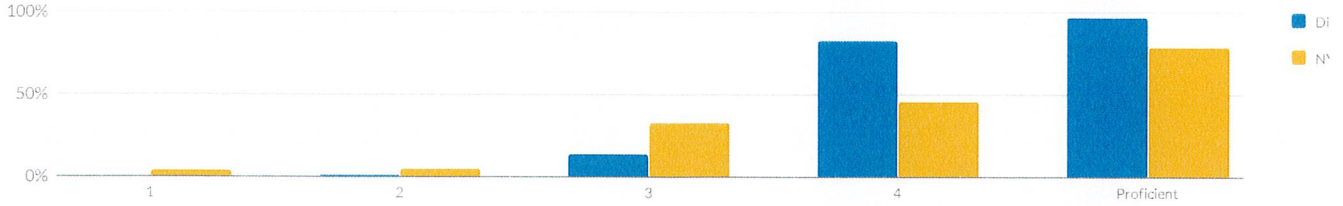
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	467	8	2%	459	98%	2	0%	2	0%	87	19%	368	79%	455	97%
General Education	426	3	1%	423	99%	0	0%	0	0%	64	15%	359	84%	423	99%
Students with Disabilities	41	5	12%	36	88%	2	5%	2	5%	23	56%	9	22%	32	78%
Asian or Native Hawaiian/Other Pacific Islander	52	1	2%	51	98%	0	0%	1	2%	5	10%	45	87%	50	96%
Black or African American	17	1	6%	16	94%	0	0%	1	6%	5	29%	10	59%	15	88%
Hispanic or Latino	32	0	0%	32	100%	1	3%	0	0%	8	25%	23	72%	31	97%
White	350	6	2%	344	98%	1	0%	0	0%	66	19%	277	79%	343	98%
Multiracial	16	0	0%	16	100%	0	0%	0	0%	3	19%	13	81%	16	100%
Female	235	3	1%	232	99%	1	0%	0	0%	40	17%	191	81%	231	98%
Male	232	5	2%	227	98%	1	0%	2	1%	47	20%	177	76%	224	97%
Non-English Language Learners	465	8	—	457	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	0	0%	18	100%	1	6%	0	0%	9	50%	8	44%	17	94%
Not Economically Disadvantaged	449	8	2%	441	98%	1	0%	2	0%	78	17%	360	80%	438	98%
Not Migrant	467	8	2%	459	98%	2	0%	2	0%	87	19%	368	79%	455	97%
Not Homeless	467	8	2%	459	98%	2	0%	2	0%	87	19%	368	79%	455	97%
Not in Foster Care	467	8	2%	459	98%	2	0%	2	0%	87	19%	368	79%	455	97%
Parent Not in Armed Forces	467	8	2%	459	98%	2	0%	2	0%	87	19%	368	79%	455	97%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	467	7	1%	460	99%	1	0%	1	0%	78	17%	380	81%	458	98%
General Education	426	1	0%	425	100%	0	0%	0	0%	56	13%	369	87%	425	100%
Students with Disabilities	41	6	15%	35	85%	1	2%	1	2%	22	54%	11	27%	33	80%
Asian or Native Hawaiian/Other Pacific Islander	52	1	2%	51	98%	0	0%	0	0%	5	10%	46	88%	51	98%
Black or African American	17	2	12%	15	88%	0	0%	0	0%	5	29%	10	59%	15	88%
Hispanic or Latino	32	1	3%	31	97%	0	0%	0	0%	3	9%	28	88%	31	97%
White	350	3	1%	347	99%	1	0%	1	0%	62	18%	283	81%	345	99%
Multiracial	16	0	0%	16	100%	0	0%	0	0%	3	19%	13	81%	16	100%
Female	235	3	1%	232	99%	0	0%	0	0%	35	15%	197	84%	232	99%
Male	232	4	2%	228	98%	1	0%	1	0%	43	19%	183	79%	226	97%
Non-English Language Learners	465	7	—	458	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	0	0%	18	100%	0	0%	0	0%	7	39%	11	61%	18	100%
Not Economically Disadvantaged	449	7	2%	442	98%	1	0%	1	0%	71	16%	369	82%	440	98%
Not Migrant	467	7	1%	460	99%	1	0%	1	0%	78	17%	380	81%	458	98%
Not Homeless	467	7	1%	460	99%	1	0%	1	0%	78	17%	380	81%	458	98%
Not in Foster Care	467	7	1%	460	99%	1	0%	1	0%	78	17%	380	81%	458	98%
Parent Not in Armed Forces	467	7	1%	460	99%	1	0%	1	0%	78	17%	380	81%	458	98%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	467	8	2%	459	98%	1	0%	3	1%	67	14%	388	83%	455	97%
General Education	426	1	0%	425	100%	0	0%	1	0%	47	11%	377	88%	424	100%
Students with Disabilities	41	7	17%	34	83%	1	2%	2	5%	20	49%	11	27%	31	76%
Asian or Native Hawaiian/Other Pacific Islander	52	0	0%	52	100%	0	0%	0	0%	7	13%	45	87%	52	100%
Black or African American	17	2	12%	15	88%	0	0%	0	0%	4	24%	11	65%	15	88%
Hispanic or Latino	32	1	3%	31	97%	0	0%	0	0%	6	19%	25	78%	31	97%
White	350	4	1%	346	99%	1	0%	2	1%	50	14%	293	84%	343	98%
Multiracial	16	1	6%	15	94%	0	0%	1	6%	0	0%	14	88%	14	88%
Female	235	3	1%	232	99%	0	0%	3	1%	27	11%	202	86%	229	97%
Male	232	5	2%	227	98%	1	0%	0	0%	40	17%	186	80%	226	97%
Non-English Language Learners	465	8	—	457	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	0	0%	18	100%	0	0%	1	6%	6	33%	11	61%	17	94%
Not Economically Disadvantaged	449	8	2%	441	98%	1	0%	2	0%	61	14%	377	84%	438	98%
Not Migrant	467	8	2%	459	98%	1	0%	3	1%	67	14%	388	83%	455	97%
Not Homeless	467	8	2%	459	98%	1	0%	3	1%	67	14%	388	83%	455	97%
Not in Foster Care	467	8	2%	459	98%	1	0%	3	1%	67	14%	388	83%	455	97%
Parent Not in Armed Forces	467	8	2%	459	98%	1	0%	3	1%	67	14%	388	83%	455	97%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	9	0%	11%	0%	67%	22%
Grade 1	1	8	0%	13%	13%	63%	13%
Grade 2	0	9	0%	0%	0%	44%	56%
Grade 3	0	5	0%	0%	20%	40%	40%
Grade 4	0	4	–	–	–	–	–
Grade 5	0	5	0%	0%	0%	40%	60%
Grade 6	0	2	–	–	–	–	–
Grade 7	0	4	–	–	–	–	–
Grade 8	0	5	0%	20%	20%	20%	40%
Grade 11	0	3	–	–	–	–	–
Grade 12	0	2	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	0	1	–	–	–	–
Grade 3 Math	0	1	–	–	–	–
Grade 5 ELA	0	3	–	–	–	–
Grade 5 Math	0	3	–	–	–	–
Grade 6 ELA	0	2	–	–	–	–
Grade 6 Math	0	2	–	–	–	–
Grade 7 ELA	1	2	–	–	–	–
Grade 7 Math	1	2	–	–	–	–
Grade 8 ELA	0	2	–	–	–	–
Grade 8 Math	0	2	–	–	–	–
Secondary-Level ELA	21	8	0	4	3	1
Secondary-Level Math	21	8	1	2	3	2
Secondary-Level Science	21	8	0	1	5	2

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms



ALLEN CREEK SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	1	2	–	4	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	2	3	–	4	1
Black or African American	–	1	–	–	–	–
Hispanic or Latino	3	1	2	–	3	4
Multiracial	4	1	3	–	–	4
White	4	1	2	–	3	4
English Language Learners	4	–	4	–	–	4
Students with Disabilities	2	1	2	–	1	4
Economically Disadvantaged	3	1	2	–	–	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	–
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	2
Economically Disadvantaged	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	194	176	4 4 4 4
	Math	190	188	
	Science	63	220	
	Combined	447	187	
Asian or Native Hawaiian/Other Pacific Islander	ELA	38	174	4 4 4 4
	Math	36	217	
	Science	11	236	
	Combined	85	200	
Black or African American	ELA	12	100	- - - -
	Math	12	104	
	Science	-	-	
	Combined	24	-	
Hispanic or Latino	ELA	32	152	3 3 3 3
	Math	33	149	
	Science	12	208	
	Combined	77	159	
Multiracial	ELA	24	194	4 4 4 4
	Math	24	200	
	Science	9	228	
	Combined	57	202	
White	ELA	142	175	4 4 4 4
	Math	140	193	
	Science	48	222	
	Combined	330	189	
English Language Learners	ELA	13	108	4 4 4 4
	Math	14	150	
	Science	5	190	
	Combined	32	139	
Students with Disabilities	ELA	27	69	2 2 2 2
	Math	27	50	
	Science	12	183	
	Combined	66	82	
Economically Disadvantaged	ELA	25	114	3 3 3 3
	Math	25	114	
	Science	9	206	
	Combined	59	128	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	212	161	4	
	Math	212	168		4
	Science	65	213		4
	Combined	489	171		4
Asian or Native Hawaiian/Other Pacific Islander	ELA	38	174	4	
	Math	38	205		4
	Science	11	236		4
	Combined	87	195		4
Black or African American	ELA	12	100	-	
	Math	12	104		-
	Science	-	-		-
	Combined	24	-		-
Hispanic or Latino	ELA	37	131	3	
	Math	37	132		3
	Science	13	192		3
	Combined	87	141		3
Multiracial	ELA	24	194	4	
	Math	24	200		4
	Science	9	228		4
	Combined	57	202		4
White	ELA	160	156	4	
	Math	161	167		4
	Science	48	222		4
	Combined	369	169		4
English Language Learners	ELA	13	108	4	
	Math	14	150		4
	Science	5	190		4
	Combined	32	139		4
Students with Disabilities	ELA	42	44	2	
	Math	42	32		2
	Science	13	169		2
	Combined	97	56		2
Economically Disadvantaged	ELA	26	110	3	
	Math	26	110		3
	Science	10	185		3
	Combined	62	122		3

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	27,289	657	41.5	1
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	2,895	60	48.3	2
Black or African American	986	32	30.8	1
Hispanic or Latino	1,900	53	35.8	1
Multiracial	1,511	36	42	1
White	19,997	476	42	1
English Language Learners	–	13	–	–
Students with Disabilities	1,954	53	36.9	1
Economically Disadvantaged	2,098	56	37.5	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
Asian or Native Hawaiian/Other Pacific Islander	3
Hispanic or Latino	2
Multiracial	3
White	2
English Language Learners	4
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	14	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	3	–	–	–	–
Multiracial	0	–	–	–	–
White	6	–	–	–	–
English Language Learners	14	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	0	–	–	–	–

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level	Average Of Levels
All Students	ELA	151	212	161	155	105	122	161	–	–	200	4	4
	Math	165	212	168	168	107	124	162	–	–	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	124	38	174	130	157	164	182	–	–	200	4	4
	Math	143	38	205	148	174	179	189	–	–	200	4	
Black or African American	ELA	–	12	–	–	–	–	–	–	–	–	–	–
	Math	–	12	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	126	37	131	129	95	113	157	–	–	200	4	3
	Math	150	37	132	152	92	111	155	–	–	200	3	
Multiracial	ELA	–	24	–	–	–	–	–	–	–	–	–	–
	Math	–	24	–	–	–	–	–	–	–	–	–	
White	ELA	156	160	156	160	102	119	160	–	–	200	3	3
	Math	171	161	167	173	110	126	163	–	–	200	4	
English Language Learners	ELA	–	13	–	–	–	–	–	–	–	–	–	–
	Math	–	14	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	58	42	44	70	61	85	142	N	–	200	1	1
	Math	66	42	32	77	61	85	142	N	–	200	1	
Economically Disadvantaged	ELA	–	26	–	–	–	–	–	–	–	–	–	–
	Math	–	26	–	–	–	–	–	–	–	–	–	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	5.1	332	18	5.4%	5.1%	14.6%	12.8%	8.9%	–	–	5%	4
Asian or Native Hawaiian/Other Pacific Islander	5.7	42	4	9.5%	5.7%	8.2%	7.4%	6.2%	N	–	5%	1
Black or African American	–	22	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	11.1	50	3	6%	10.9%	19.8%	17%	11%	–	–	5%	4
Multiracial	13.9	39	4	10.3%	13.5%	16.5%	14.5%	9.8%	–	–	5%	4
White	3.1	239	11	4.6%	3.1%	10.5%	9.3%	7.2%	–	–	5%	4
English Language Learners	10.8	43	1	2.3%	10.6%	17.6%	15.2%	10.1%	–	–	5%	4
Students with Disabilities	20	30	3	10%	19.4%	21.5%	18.5%	11.8%	–	–	5%	4
Economically Disadvantaged	18.8	49	11	22.4%	17.6%	19.9%	17.1%	11.1%	N	–	5%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	228	87.3%	448	86.8%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	21	—	—	—
Black or African American	—	4	—	—	—
Hispanic or Latino	—	21	—	—	—
Multiracial	—	12	—	—	—
White	X	170	84.7%	326	84.7%
English Language Learners	—	9	—	—	—
Students with Disabilities	—	21	—	—	—
Economically Disadvantaged	—	11	—	—	—

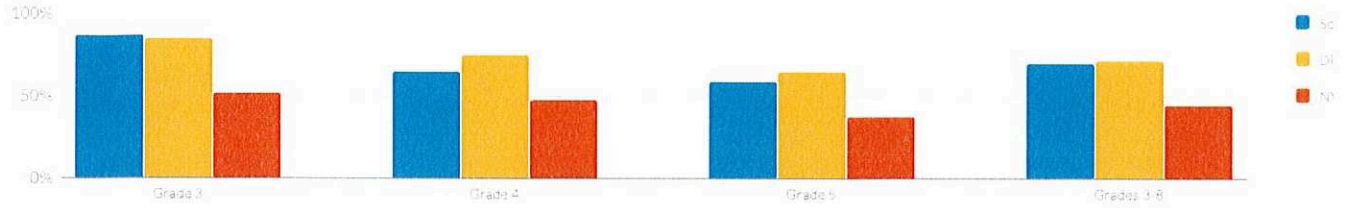
ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	228	85.5%	448	86.2%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	20	—	—	—
Black or African American	—	4	—	—	—
Hispanic or Latino	—	21	—	—	—
Multiracial	—	12	—	—	—
White	X	171	83%	327	84.1%
English Language Learners	—	9	—	—	—
Students with Disabilities	—	21	—	—	—
Economically Disadvantaged	—	11	—	—	—

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

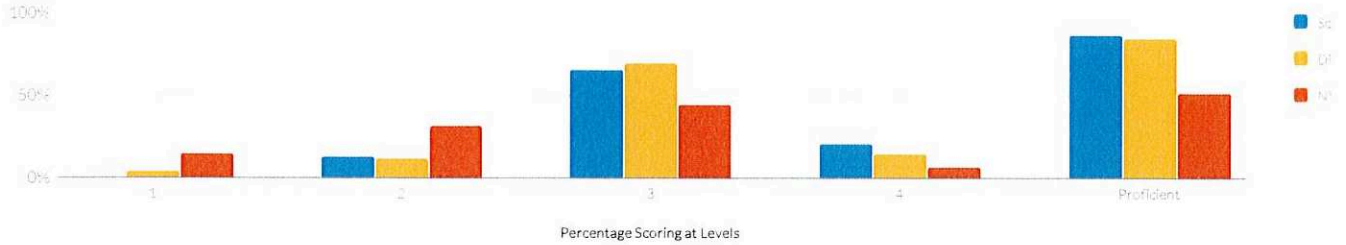
Grade	Number Taking NYSESLAT
Grade 3	—

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	9	62	0	0%	8	13%	41	66%	13	21%	54	87%
Grade 4	7	62	7	11%	15	24%	23	37%	17	27%	40	65%
Grade 5	15	74	10	14%	20	27%	22	30%	22	30%	44	59%
Grades 3-8	31	198	17	9%	43	22%	86	43%	52	26%	138	70%

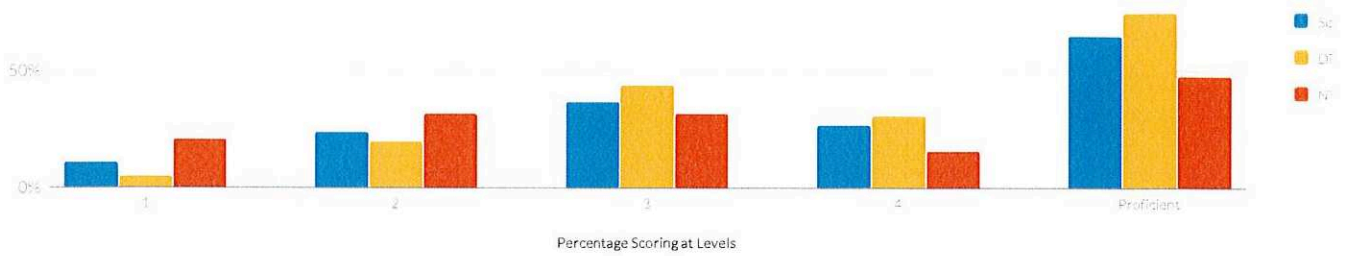
GRADE 3 ELA RESULTS



MEAN SCORE: 616

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	62	0	0%	8	13%	41	66%	13	21%	54	87%
General Education	6	61	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	6	0	0%	1	17%	5	83%	0	0%	5	83%
Hispanic or Latino	1	5	-	-	-	-	-	-	-	-	-	-
White	7	48	0	0%	7	15%	32	67%	9	19%	41	85%
Multiracial	0	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	1	8	0	0%	0	0%	4	50%	4	50%	8	100%
Female	4	34	0	0%	2	6%	23	68%	9	26%	32	94%
Male	5	28	0	0%	6	21%	18	64%	4	14%	22	79%
English Language Learners	2	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	7	61	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	0	1	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	9	61	-	-	-	-	-	-	-	-	-	-
Not Migrant	9	62	0	0%	8	13%	41	66%	13	21%	54	87%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	9	61	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	9	62	0	0%	8	13%	41	66%	13	21%	54	87%
Parent Not in Armed Forces	9	62	0	0%	8	13%	41	66%	13	21%	54	87%

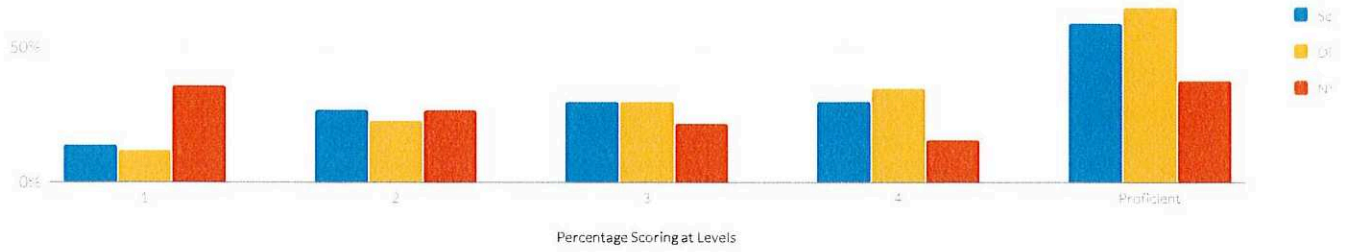
GRADE 4 ELA RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	62	7	11%	15	24%	23	37%	17	27%	40	65%
General Education	6	57	4	7%	14	25%	23	40%	16	28%	39	68%
Students with Disabilities	1	5	3	60%	1	20%	0	0%	1	20%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	6	1	17%	2	33%	2	33%	1	17%	3	50%
White	5	47	5	11%	10	21%	19	40%	13	28%	32	68%
Multiracial	0	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	9	1	11%	3	33%	2	22%	3	33%	5	56%
Female	4	35	4	11%	4	11%	16	46%	11	31%	27	77%
Male	3	27	3	11%	11	41%	7	26%	6	22%	13	48%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	7	59	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	5	2	40%	2	40%	1	20%	0	0%	1	20%
Not Economically Disadvantaged	6	57	5	9%	13	23%	22	39%	17	30%	39	68%
Not Migrant	7	62	7	11%	15	24%	23	37%	17	27%	40	65%
Not Homeless	7	62	7	11%	15	24%	23	37%	17	27%	40	65%
Not in Foster Care	7	62	7	11%	15	24%	23	37%	17	27%	40	65%
Parent Not in Armed Forces	7	62	7	11%	15	24%	23	37%	17	27%	40	65%

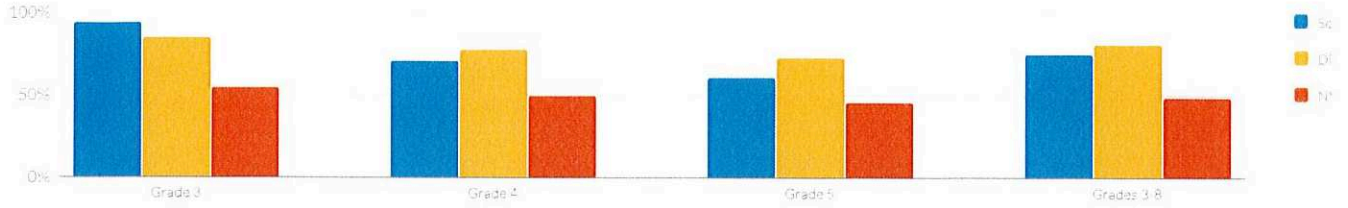
GRADE 5 ELA RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	74	10	14%	20	27%	22	30%	22	30%	44	59%
General Education	8	70	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	7	4	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	11	1	9%	1	9%	4	36%	5	45%	9	82%
Black or African American	0	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	7	1	14%	3	43%	3	43%	0	0%	3	43%
White	15	49	8	16%	13	27%	12	24%	16	33%	28	57%
Multiracial	0	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	7	0	0%	3	43%	3	43%	1	14%	4	57%
Female	8	36	7	19%	9	25%	8	22%	12	33%	20	56%
Male	7	38	3	8%	11	29%	14	37%	10	26%	24	63%
English Language Learners	0	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	15	71	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	0	4	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	15	70	-	-	-	-	-	-	-	-	-	-
Not Migrant	15	74	10	14%	20	27%	22	30%	22	30%	44	59%
Not Homeless	15	74	10	14%	20	27%	22	30%	22	30%	44	59%
Not in Foster Care	15	74	10	14%	20	27%	22	30%	22	30%	44	59%
Parent Not in Armed Forces	15	74	10	14%	20	27%	22	30%	22	30%	44	59%

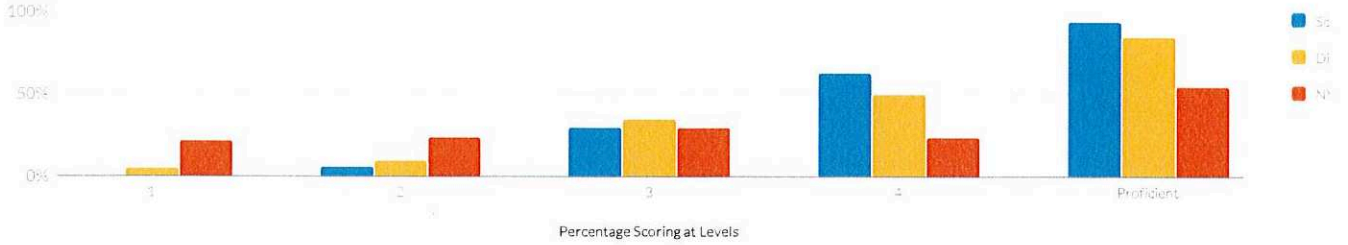
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	8	63	0	0%	4	6%	19	30%	40	63%	59	94%
Grade 4	7	62	8	13%	10	16%	19	31%	25	40%	44	71%
Grade 5	18	70	13	19%	14	20%	20	29%	23	33%	43	61%
Grades 3-8	33	195	21	11%	28	14%	58	30%	88	45%	146	75%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

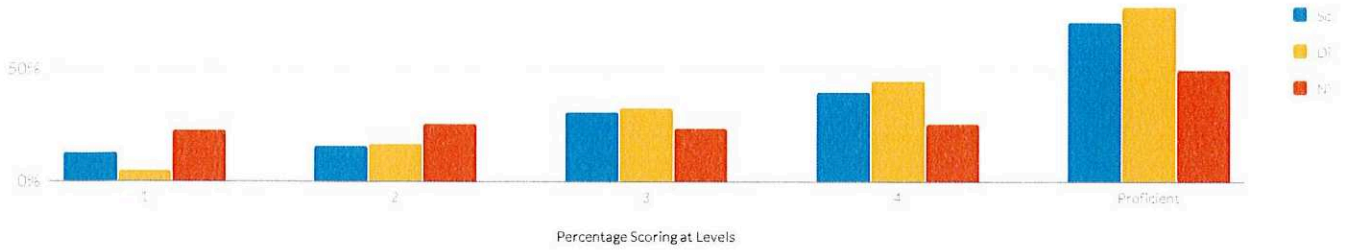
GRADE 3 MATH RESULTS



MEAN SCORE: 620

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	63	0	0%	4	6%	19	30%	40	63%	59	94%
General Education	5	62	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	1	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	7	0	0%	1	14%	3	43%	3	43%	6	86%
Hispanic or Latino	1	5	-	-	-	-	-	-	-	-	-	-
White	7	48	0	0%	2	4%	16	33%	30	63%	46	96%
Multiracial	0	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	1	8	0	0%	1	13%	0	0%	7	88%	7	88%
Female	4	34	0	0%	3	9%	7	21%	24	71%	31	91%
Male	4	29	0	0%	1	3%	12	41%	16	55%	28	97%
English Language Learners	1	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	7	61	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	0	1	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	8	62	-	-	-	-	-	-	-	-	-	-
Not Migrant	8	63	0	0%	4	6%	19	30%	40	63%	59	94%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	8	62	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	8	63	0	0%	4	6%	19	30%	40	63%	59	94%
Parent Not in Armed Forces	8	63	0	0%	4	6%	19	30%	40	63%	59	94%

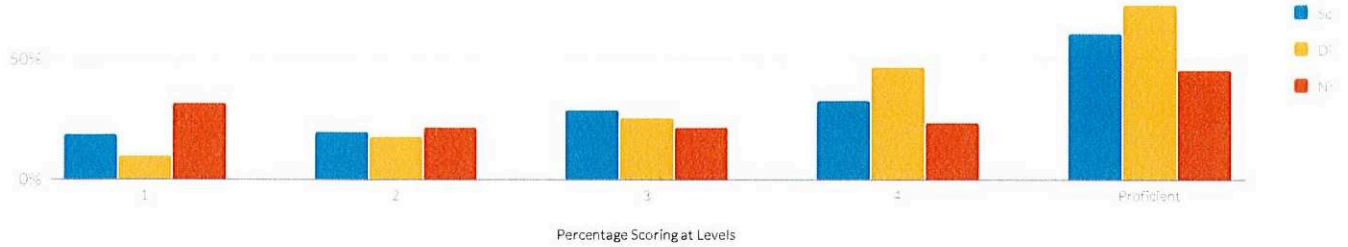
GRADE 4 MATH RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	7	62	8	13%	10	16%	19	31%	25
General Education	6	57	4	7%	9	16%	19	33%	25	44%	44	77%
Students with Disabilities	1	5	4	80%	1	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	6	0	0%	4	67%	0	0%	2	33%	2	33%
White	5	47	7	15%	5	11%	16	34%	19	40%	35	74%
Multiracial	0	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	9	1	11%	1	11%	3	33%	4	44%	7	78%
Female	4	35	4	11%	6	17%	11	31%	14	40%	25	71%
Male	3	27	4	15%	4	15%	8	30%	11	41%	19	70%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	7	59	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	5	3	60%	1	20%	0	0%	1	20%	1	20%
Not Economically Disadvantaged	6	57	5	9%	9	16%	19	33%	24	42%	43	75%
Not Migrant	7	62	8	13%	10	16%	19	31%	25	40%	44	71%
Not Homeless	7	62	8	13%	10	16%	19	31%	25	40%	44	71%
Not in Foster Care	7	62	8	13%	10	16%	19	31%	25	40%	44	71%
Parent Not in Armed Forces	7	62	8	13%	10	16%	19	31%	25	40%	44	71%

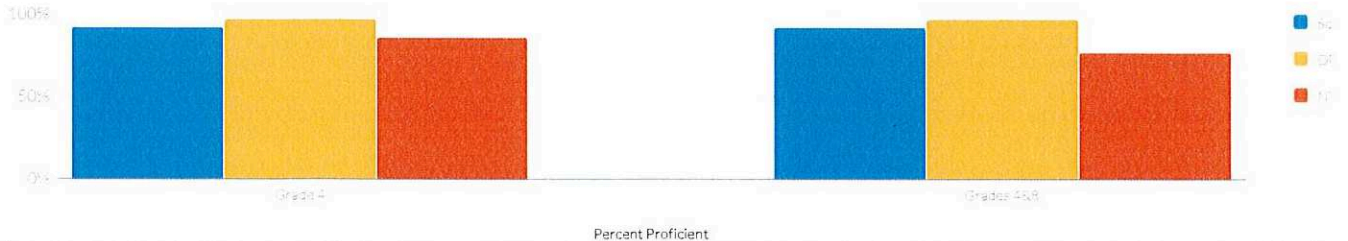
GRADE 5 MATH RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	70	13	19%	14	20%	20	29%	23	33%	43	61%
General Education	11	66	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	7	4	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	9	1	11%	0	0%	4	44%	4	44%	8	89%
Black or African American	0	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	7	3	43%	4	57%	0	0%	0	0%	0	0%
White	17	47	8	17%	8	17%	14	30%	17	36%	31	66%
Multiracial	0	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	7	1	14%	2	29%	2	29%	2	29%	4	57%
Female	9	34	8	24%	6	18%	12	35%	8	24%	20	59%
Male	9	36	5	14%	8	22%	8	22%	15	42%	23	64%
English Language Learners	0	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	18	67	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	0	4	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	18	66	-	-	-	-	-	-	-	-	-	-
Not Migrant	18	70	13	19%	14	20%	20	29%	23	33%	43	61%
Not Homeless	18	70	13	19%	14	20%	20	29%	23	33%	43	61%
Not in Foster Care	18	70	13	19%	14	20%	20	29%	23	33%	43	61%
Parent Not in Armed Forces	18	70	13	19%	14	20%	20	29%	23	33%	43	61%

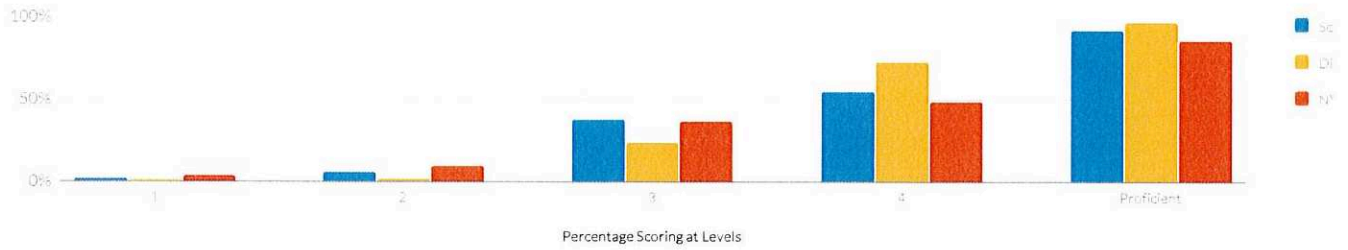
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	5	64	1	2%	4	6%	24	38%	35	55%	59	92%
Grades 4&8	5	64	1	2%	4	6%	24	38%	35	55%	59	92%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 83

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	64	1	2%	4	6%	24	38%	35	55%	59	92%
General Education	5	58	0	0%	3	5%	20	34%	35	60%	55	95%
Students with Disabilities	0	6	1	17%	1	17%	4	67%	0	0%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	0	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	6	0	0%	1	17%	2	33%	3	50%	5	83%
White	3	49	1	2%	2	4%	19	39%	27	55%	46	94%
Multiracial	0	6	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	9	0	0%	1	11%	3	33%	5	56%	8	89%
Female	2	37	0	0%	3	8%	12	32%	22	59%	34	92%
Male	3	27	1	4%	1	4%	12	44%	13	48%	25	93%
English Language Learners	0	3	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	5	61	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	1	5	0	0%	1	20%	3	60%	1	20%	4	80%
Not Economically Disadvantaged	4	59	1	2%	3	5%	21	36%	34	58%	55	93%
Not Migrant	5	64	1	2%	4	6%	24	38%	35	55%	59	92%
Not Homeless	5	64	1	2%	4	6%	24	38%	35	55%	59	92%
Not in Foster Care	5	64	1	2%	4	6%	24	38%	35	55%	59	92%
Parent Not in Armed Forces	5	64	1	2%	4	6%	24	38%	35	55%	59	92%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	4	–	–	–	–	–
Grade 1	1	1	–	–	–	–	–
Grade 2	0	4	–	–	–	–	–
Grade 3	0	3	–	–	–	–	–
Grade 4	0	3	–	–	–	–	–
Grade 5	0	3	–	–	–	–	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms



JEFFERSON ROAD SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	—	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	4	—	4	—	—	4
Multiracial	4	3	4	—	—	4
White	4	3	3	—	4	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	4	4	4	—	2	4
Economically Disadvantaged	—	—	—	—	—	—

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	—
Hispanic or Latino	4
Multiracial	4
White	4
Students with Disabilities	4
Economically Disadvantaged	—

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	164	177	4	
	Math	165	190		4
	Science	61	235		4
	Combined	390	192		4
Asian or Native Hawaiian/Other Pacific Islander	ELA	17	209	4	
	Math	17	235		4
	Science	5	250		4
	Combined	39	226		4
Black or African American	ELA	9	111	-	
	Math	9	133		-
	Science	4	-		-
	Combined	22	-		-
Hispanic or Latino	ELA	22	184	4	
	Math	20	178		4
	Science	8	225		4
	Combined	50	188		4
Multiracial	ELA	25	190	4	
	Math	25	216		4
	Science	9	244		4
	Combined	59	209		4
White	ELA	125	175	4	
	Math	127	188		4
	Science	48	234		4
	Combined	300	190		4
Students with Disabilities	ELA	46	109	4	
	Math	45	111		4
	Science	22	218		4
	Combined	113	131		4
Economically Disadvantaged	ELA	8	144	-	
	Math	7	143		-
	Science	3	-		-
	Combined	18	-		-

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	178	163	4	
	Math	178	176		4
	Science	64	224		4
	Combined	420	178		4
Asian or Native Hawaiian/Other Pacific Islander	ELA	17	209	4	
	Math	17	235		4
	Science	5	250		4
	Combined	39	226		4
Black or African American	ELA	10	100	-	
	Math	10	120		-
	Science	4	-		-
	Combined	24	-		-
Hispanic or Latino	ELA	23	176	4	
	Math	23	154		4
	Science	8	225		4
	Combined	54	174		4
Multiracial	ELA	28	170	4	
	Math	28	193		4
	Science	10	220		4
	Combined	66	187		4
White	ELA	138	159	4	
	Math	138	173		4
	Science	49	230		4
	Combined	325	176		4
Students with Disabilities	ELA	61	82	4	
	Math	61	82		4
	Science	24	200		4
	Combined	146	101		4
Economically Disadvantaged	ELA	10	115	-	
	Math	10	100		-
	Science	4	-		-
	Combined	24	-		-

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	31,613	612	51.7	3
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	1,925	34	56.6	4
Black or African American	–	16	–	–
Hispanic or Latino	–	25	–	–
Multiracial	2,089	39	53.6	3
White	25,392	498	51	3
English Language Learners	–	0	–	–
Students with Disabilities	3,833	69	55.6	4
Economically Disadvantaged	–	11	–	–

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	4
Multiracial	4
White	3
Students with Disabilities	4

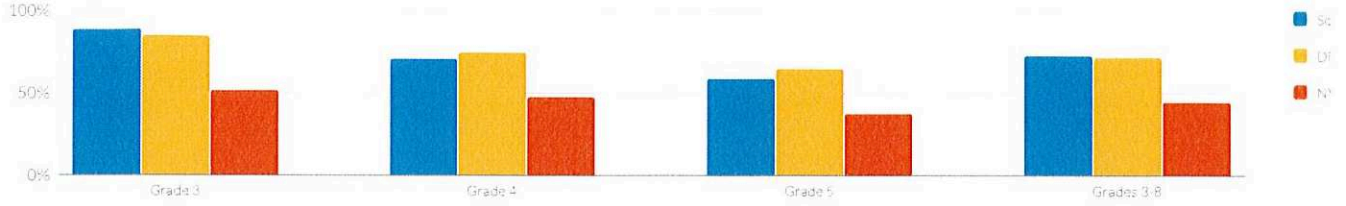
ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	192	88%	393	87%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	10	—	—	—
Black or African American	—	5	—	—	—
Hispanic or Latino	—	13	—	—	—
Multiracial	—	15	—	—	—
White	X	149	86.6%	312	85.9%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	36	—	—	—
Economically Disadvantaged	—	8	—	—	—

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

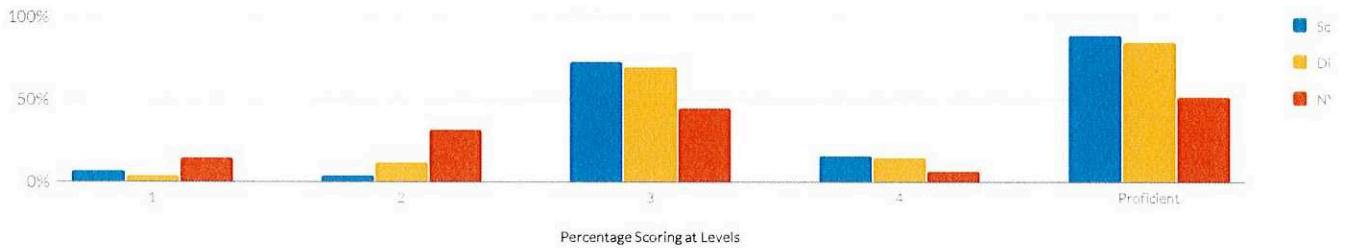
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	192	88%	393	87%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	10	—	—	—
Black or African American	—	5	—	—	—
Hispanic or Latino	—	13	—	—	—
Multiracial	—	15	—	—	—
White	X	149	87.3%	312	86.5%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	36	—	—	—
Economically Disadvantaged	—	8	—	—	—

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	6	55	4	7%	2	4%	40	73%	9	16%	49	89%
Grade 4	10	58	2	3%	15	26%	25	43%	16	28%	41	71%
Grade 5	7	56	10	18%	13	23%	15	27%	18	32%	33	59%
Grades 3-8	23	169	16	9%	30	18%	80	47%	43	25%	123	73%

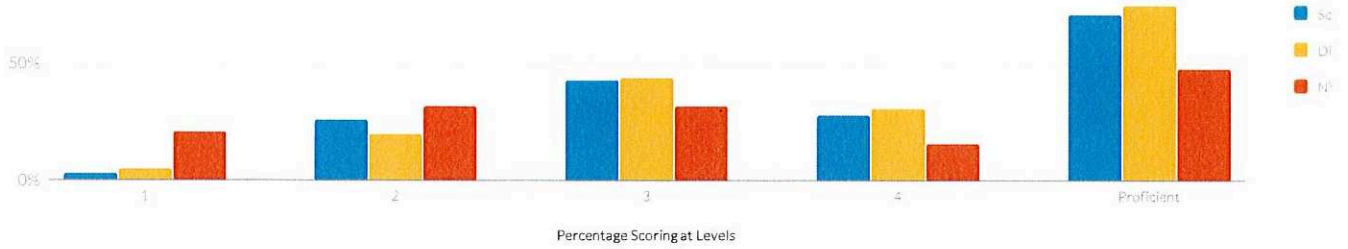
GRADE 3 ELA RESULTS



MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	55	4	7%	2	4%	40	73%	9	16%	49	89%
General Education	4	47	0	0%	1	2%	38	81%	8	17%	46	98%
Students with Disabilities	2	8	4	50%	1	13%	2	25%	1	13%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	5	43	3	7%	2	5%	30	70%	8	19%	38	88%
Multiracial	1	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	12	1	8%	0	0%	10	83%	1	8%	11	92%
Female	5	22	0	0%	1	5%	14	64%	7	32%	21	95%
Male	1	33	4	12%	1	3%	26	79%	2	6%	28	85%
Non-English Language Learners	6	55	4	7%	2	4%	40	73%	9	16%	49	89%
Economically Disadvantaged	1	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	52	—	—	—	—	—	—	—	—	—	—
Not Migrant	6	55	4	7%	2	4%	40	73%	9	16%	49	89%
Not Homeless	6	55	4	7%	2	4%	40	73%	9	16%	49	89%
Not in Foster Care	6	55	4	7%	2	4%	40	73%	9	16%	49	89%
Parent Not in Armed Forces	6	55	4	7%	2	4%	40	73%	9	16%	49	89%

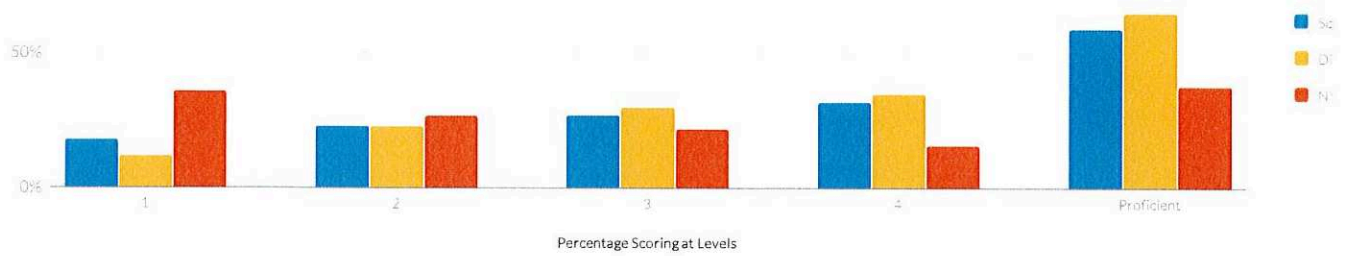
GRADE 4 ELA RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	58	2	3%	15	26%	25	43%	16	28%	41	71%
General Education	7	51	0	0%	12	24%	23	45%	16	31%	39	76%
Students with Disabilities	3	7	2	29%	3	43%	2	29%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	9	43	2	5%	11	26%	21	49%	9	21%	30	70%
Multiracial	1	6	0	0%	1	17%	3	50%	2	33%	5	83%
Small Group Total	0	9	0	0%	3	33%	1	11%	5	56%	6	67%
Female	7	35	0	0%	11	31%	16	46%	8	23%	24	69%
Male	3	23	2	9%	4	17%	9	39%	8	35%	17	74%
Non-English Language Learners	10	58	2	3%	15	26%	25	43%	16	28%	41	71%
Economically Disadvantaged	1	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	9	56	—	—	—	—	—	—	—	—	—	—
Not Migrant	10	58	2	3%	15	26%	25	43%	16	28%	41	71%
Not Homeless	10	58	2	3%	15	26%	25	43%	16	28%	41	71%
Not in Foster Care	10	58	2	3%	15	26%	25	43%	16	28%	41	71%
Parent Not in Armed Forces	10	58	2	3%	15	26%	25	43%	16	28%	41	71%

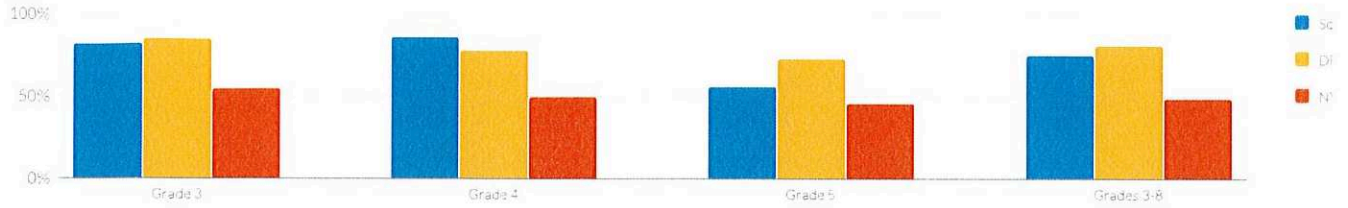
GRADE 5 ELA RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	56	10	18%	13	23%	15	27%	18	32%	33	59%
General Education	3	44	7	16%	7	16%	13	30%	17	39%	30	68%
Students with Disabilities	4	12	3	25%	6	50%	2	17%	1	8%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	0	3	-	-	-	-	-	-	-	-	-	-
Black or African American	0	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	4	-	-	-	-	-	-	-	-	-	-
White	6	43	7	16%	12	28%	11	26%	13	30%	24	56%
Multiracial	0	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	1	13	3	23%	1	8%	4	31%	5	38%	9	69%
Female	1	27	3	11%	5	19%	10	37%	9	33%	19	70%
Male	6	29	7	24%	8	28%	5	17%	9	31%	14	48%
Non-English Language Learners	7	56	10	18%	13	23%	15	27%	18	32%	33	59%
Economically Disadvantaged	0	1	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	7	55	-	-	-	-	-	-	-	-	-	-
Not Migrant	7	56	10	18%	13	23%	15	27%	18	32%	33	59%
Not Homeless	7	56	10	18%	13	23%	15	27%	18	32%	33	59%
Not in Foster Care	7	56	10	18%	13	23%	15	27%	18	32%	33	59%
Parent Not in Armed Forces	7	56	10	18%	13	23%	15	27%	18	32%	33	59%

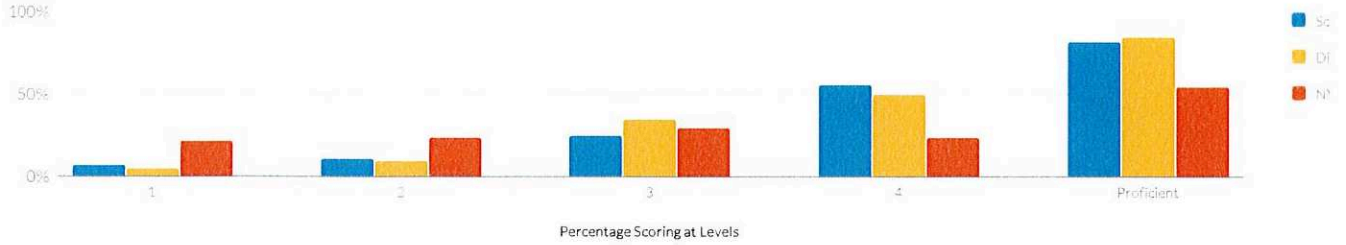
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	6	55	4	7%	6	11%	14	25%	31	56%	45	82%
Grade 4	9	59	2	3%	6	10%	21	36%	30	51%	51	86%
Grade 5	8	55	8	15%	16	29%	12	22%	19	35%	31	56%
Grades 3-8	23	169	14	8%	28	17%	47	28%	80	47%	127	75%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

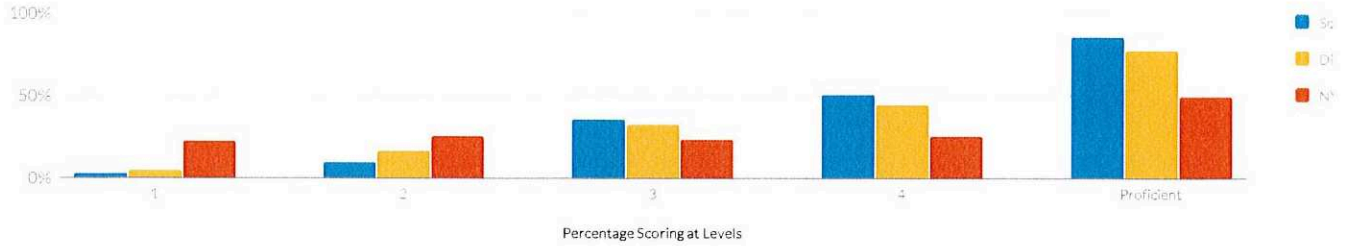
GRADE 3 MATH RESULTS



MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	55	4	7%	6	11%	14	25%	31	56%	45	82%
General Education	4	47	1	2%	3	6%	13	28%	30	64%	43	91%
Students with Disabilities	2	8	3	38%	3	38%	1	13%	1	13%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	3	—	—	—	—	—	—	—	—	—	—
White	4	44	3	7%	6	14%	12	27%	23	52%	35	80%
Multiracial	1	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	11	1	9%	0	0%	2	18%	8	73%	10	91%
Female	5	22	1	5%	1	5%	7	32%	13	59%	20	91%
Male	1	33	3	9%	5	15%	7	21%	18	55%	25	76%
Non-English Language Learners	6	55	4	7%	6	11%	14	25%	31	56%	45	82%
Economically Disadvantaged	1	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	52	—	—	—	—	—	—	—	—	—	—
Not Migrant	6	55	4	7%	6	11%	14	25%	31	56%	45	82%
Not Homeless	6	55	4	7%	6	11%	14	25%	31	56%	45	82%
Not in Foster Care	6	55	4	7%	6	11%	14	25%	31	56%	45	82%
Parent Not in Armed Forces	6	55	4	7%	6	11%	14	25%	31	56%	45	82%

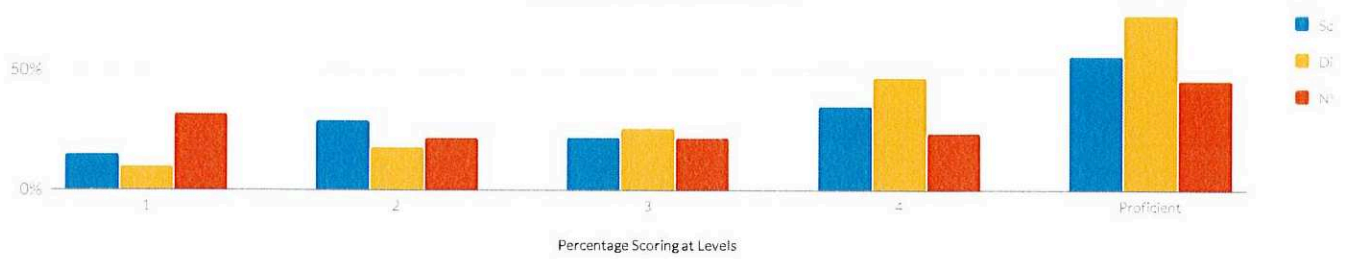
GRADE 4 MATH RESULTS



MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	9	59	2	3%	6	10%	21	36%	30
General Education	5	53	0	0%	4	8%	19	36%	30	57%	49	92%
Students with Disabilities	4	6	2	33%	2	33%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	8	44	2	5%	5	11%	17	39%	20	45%	37	84%
Multiracial	1	6	0	0%	1	17%	1	17%	4	67%	5	83%
Small Group Total	0	9	0	0%	0	0%	3	33%	6	67%	9	100%
Female	6	36	1	3%	3	8%	14	39%	18	50%	32	89%
Male	3	23	1	4%	3	13%	7	30%	12	52%	19	83%
Non-English Language Learners	9	59	2	3%	6	10%	21	36%	30	51%	51	86%
Economically Disadvantaged	1	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	57	—	—	—	—	—	—	—	—	—	—
Not Migrant	9	59	2	3%	6	10%	21	36%	30	51%	51	86%
Not Homeless	9	59	2	3%	6	10%	21	36%	30	51%	51	86%
Not in Foster Care	9	59	2	3%	6	10%	21	36%	30	51%	51	86%
Parent Not in Armed Forces	9	59	2	3%	6	10%	21	36%	30	51%	51	86%

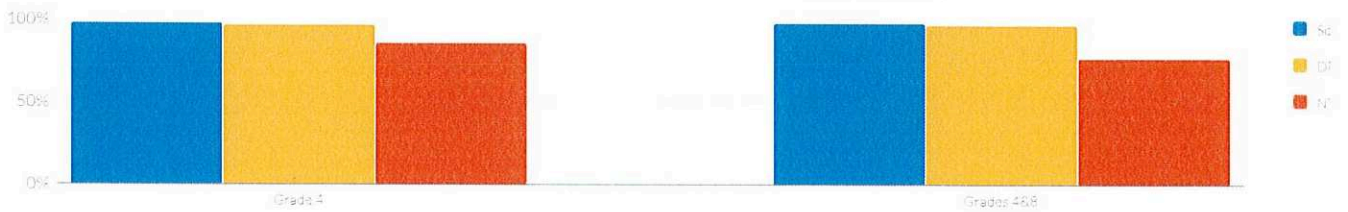
GRADE 5 MATH RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	55	8	15%	16	29%	12	22%	19	35%	31	56%
General Education	4	43	4	9%	11	26%	12	28%	16	37%	28	65%
Students with Disabilities	4	12	4	33%	5	42%	0	0%	3	25%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	0	3	-	-	-	-	-	-	-	-	-	-
Black or African American	0	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	4	-	-	-	-	-	-	-	-	-	-
White	7	42	5	12%	12	29%	11	26%	14	33%	25	60%
Multiracial	0	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	1	13	3	23%	4	31%	1	8%	5	38%	6	46%
Female	2	26	4	15%	6	23%	7	27%	9	35%	16	62%
Male	6	29	4	14%	10	34%	5	17%	10	34%	15	52%
Non-English Language Learners	8	55	8	15%	16	29%	12	22%	19	35%	31	56%
Economically Disadvantaged	0	1	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	8	54	-	-	-	-	-	-	-	-	-	-
Not Migrant	8	55	8	15%	16	29%	12	22%	19	35%	31	56%
Not Homeless	8	55	8	15%	16	29%	12	22%	19	35%	31	56%
Not in Foster Care	8	55	8	15%	16	29%	12	22%	19	35%	31	56%
Parent Not in Armed Forces	8	55	8	15%	16	29%	12	22%	19	35%	31	56%

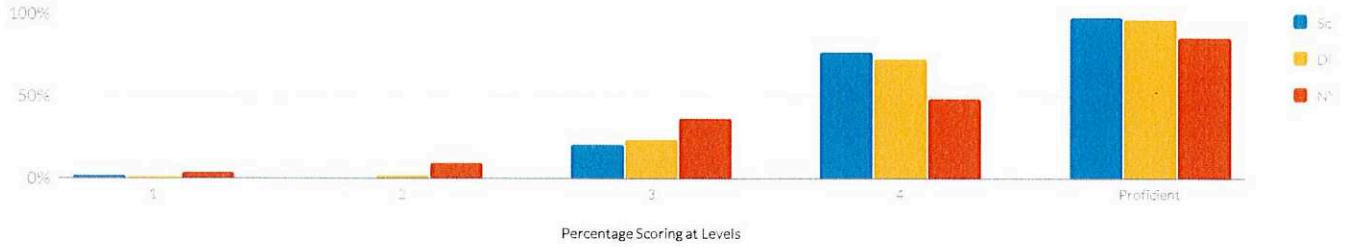
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	6	62	1	2%	0	0%	13	21%	48	77%	61	98%
Grades 4&8	6	62	1	2%	0	0%	13	21%	48	77%	61	98%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 87

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	62	1	2%	0	0%	13	21%	48	77%	61	98%
General Education	4	54	0	0%	0	0%	9	17%	45	83%	54	100%
Students with Disabilities	2	8	1	13%	0	0%	4	50%	3	38%	7	88%
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	0	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	4	—	—	—	—	—	—	—	—	—	—
White	4	48	1	2%	0	0%	10	21%	37	77%	47	98%
Multiracial	2	5	0	0%	0	0%	1	20%	4	80%	5	100%
Small Group Total	0	9	0	0%	0	0%	2	22%	7	78%	9	100%
Female	5	37	0	0%	0	0%	7	19%	30	81%	37	100%
Male	1	25	1	4%	0	0%	6	24%	18	72%	24	96%
Non-English Language Learners	6	62	1	2%	0	0%	13	21%	48	77%	61	98%
Economically Disadvantaged	1	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	60	—	—	—	—	—	—	—	—	—	—
Not Migrant	6	62	1	2%	0	0%	13	21%	48	77%	61	98%
Not Homeless	6	62	1	2%	0	0%	13	21%	48	77%	61	98%
Not in Foster Care	6	62	1	2%	0	0%	13	21%	48	77%	61	98%
Parent Not in Armed Forces	6	62	1	2%	0	0%	13	21%	48	77%	61	98%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

PARK ROAD SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	2	3	–	4	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	–	–	4
Black or African American	2	2	2	–	–	4
Hispanic or Latino	–	–	–	–	–	–
Multiracial	4	1	2	–	–	4
White	4	2	3	–	4	4
English Language Learners	–	–	–	–	–	–
Students with Disabilities	3	2	3	–	1	4
Economically Disadvantaged	–	–	–	–	–	–

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	–
Multiracial	4
White	4
Students with Disabilities	3
Economically Disadvantaged	–

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	194	179	4 4 4 4
	Math	197	194	
	Science	71	236	
	Combined	462	194	
Asian or Native Hawaiian/Other Pacific Islander	ELA	20	195	4 4 4 4
	Math	20	210	
	Science	6	242	
	Combined	46	208	
Black or African American	ELA	14	132	2 2 2 2
	Math	16	94	
	Science	6	167	
	Combined	36	121	
Hispanic or Latino	ELA	11	155	- - - -
	Math	11	200	
	Science	-	-	
	Combined	22	-	
Multiracial	ELA	29	178	4 4 4 4
	Math	29	210	
	Science	7	221	
	Combined	65	197	
White	ELA	158	183	4 4 4 4
	Math	161	198	
	Science	62	238	
	Combined	381	198	
Students with Disabilities	ELA	39	94	4 4 4 4
	Math	39	87	
	Science	18	203	
	Combined	96	112	
Economically Disadvantaged	ELA	8	150	- - - -
	Math	10	120	
	Science	4	-	
	Combined	22	-	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	208	167	4
	Math	205	186	
	Science	73	230	
	Combined	486	185	
Asian or Native Hawaiian/Other Pacific Islander	ELA	20	195	4
	Math	20	210	
	Science	6	242	
	Combined	46	208	
Black or African American	ELA	17	109	2
	Math	17	88	
	Science	6	167	
	Combined	40	109	
Hispanic or Latino	ELA	11	155	-
	Math	11	200	
	Science	-	-	
	Combined	22	-	
Multiracial	ELA	31	166	4
	Math	31	197	
	Science	7	221	
	Combined	69	186	
White	ELA	171	169	4
	Math	168	190	
	Science	65	227	
	Combined	404	187	
Students with Disabilities	ELA	64	57	3
	Math	62	55	
	Science	25	146	
	Combined	151	71	
Economically Disadvantaged	ELA	11	109	-
	Math	11	109	
	Science	5	160	
	Combined	27	-	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	37,498	773	48.5	2
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	2,467	44	56.1	4
Black or African American	1,721	36	47.8	2
Hispanic or Latino	–	28	–	–
Multiracial	1,745	43	40.6	1
White	30,128	622	48.4	2
English Language Learners	–	0	–	–
Students with Disabilities	3,555	75	47.4	2
Economically Disadvantaged	–	16	–	–

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Multiracial	2
White	3
Students with Disabilities	3

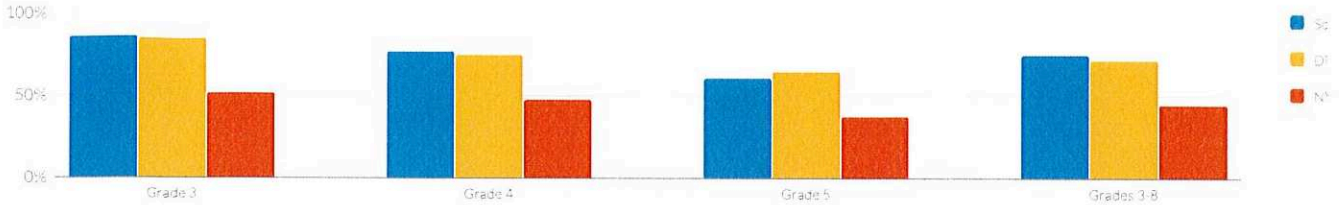
ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	222	88.7%	458	87.6%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	8	–	–	–
Black or African American	–	8	–	–	–
Hispanic or Latino	–	6	–	–	–
Multiracial	–	17	–	–	–
White	X	183	88%	375	87.2%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	36	–	–	–
Economically Disadvantaged	–	8	–	–	–

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

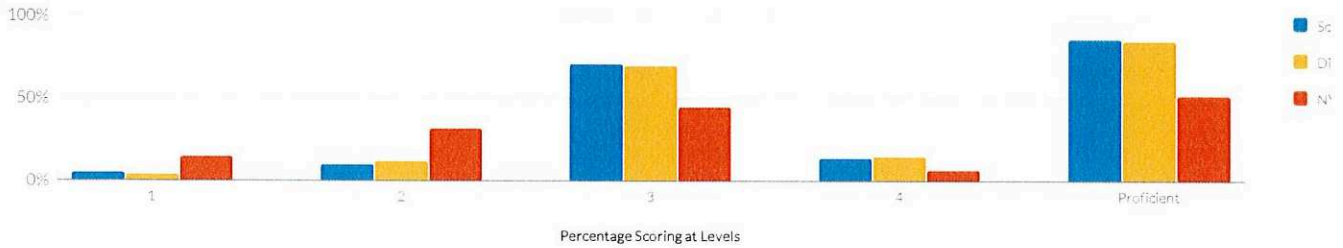
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	219	91.3%	456	88.6%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	8	–	–	–
Black or African American	–	8	–	–	–
Hispanic or Latino	–	6	–	–	–
Multiracial	–	17	–	–	–
White	X	180	91.1%	373	87.9%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	34	–	–	–
Economically Disadvantaged	–	8	–	–	–

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	8	63	3	5%	6	10%	45	71%	9	14%	54	86%
Grade 4	6	73	4	5%	13	18%	32	44%	24	33%	56	77%
Grade 5	11	61	11	18%	13	21%	18	30%	19	31%	37	61%
Grades 3-8	25	197	18	9%	32	16%	95	48%	52	26%	147	75%

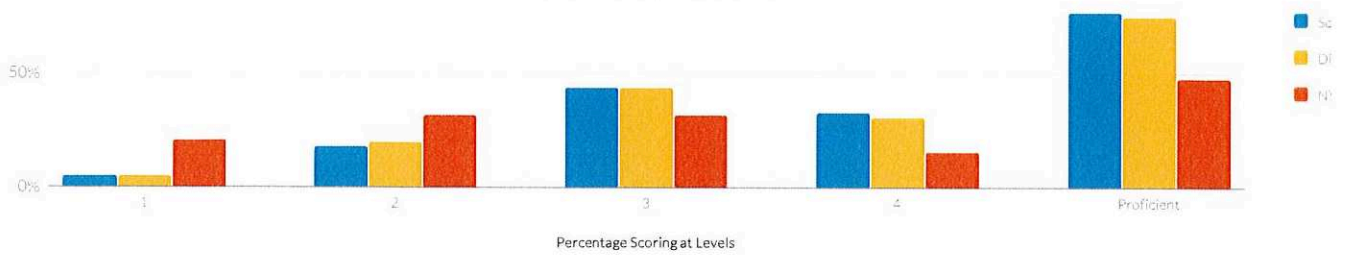
GRADE 3 ELA RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	63	3	5%	6	10%	45	71%	9	14%	54	86%
General Education	3	58	0	0%	6	10%	43	74%	9	16%	52	90%
Students with Disabilities	5	5	3	60%	0	0%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	0	2	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	6	52	2	4%	6	12%	35	67%	9	17%	44	85%
Multiracial	2	7	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	11	1	9%	0	0%	10	91%	0	0%	10	91%
Female	1	30	2	7%	2	7%	19	63%	7	23%	26	87%
Male	7	33	1	3%	4	12%	26	79%	2	6%	28	85%
Non-English Language Learners	8	63	3	5%	6	10%	45	71%	9	14%	54	86%
Not Economically Disadvantaged	8	63	3	5%	6	10%	45	71%	9	14%	54	86%
Not Migrant	8	63	3	5%	6	10%	45	71%	9	14%	54	86%
Not Homeless	8	63	3	5%	6	10%	45	71%	9	14%	54	86%
Not in Foster Care	8	63	3	5%	6	10%	45	71%	9	14%	54	86%
Parent Not in Armed Forces	8	63	3	5%	6	10%	45	71%	9	14%	54	86%

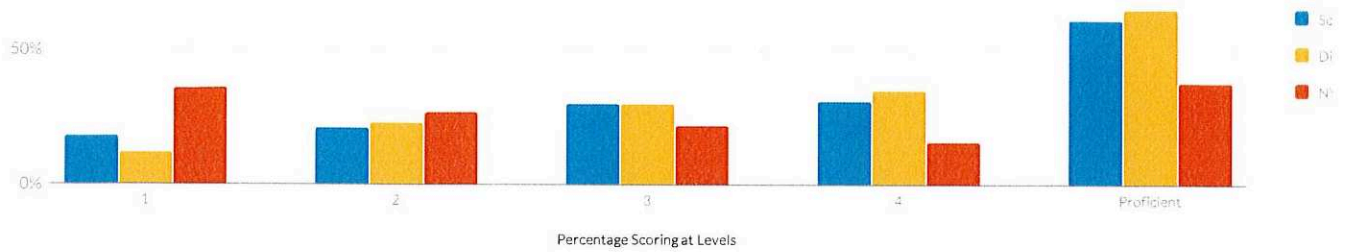
GRADE 4 ELA RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	73	4	5%	13	18%	32	44%	24	33%	56	77%
General Education	1	66	2	3%	11	17%	29	44%	24	36%	53	80%
Students with Disabilities	5	7	2	29%	2	29%	3	43%	0	0%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
White	6	64	4	6%	11	17%	27	42%	22	34%	49	77%
Multiracial	0	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	9	0	0%	2	22%	5	56%	2	22%	7	78%
Female	4	32	0	0%	3	9%	15	47%	14	44%	29	91%
Male	2	41	4	10%	10	24%	17	41%	10	24%	27	66%
Non-English Language Learners	6	73	4	5%	13	18%	32	44%	24	33%	56	77%
Economically Disadvantaged	0	5	0	0%	0	0%	5	100%	0	0%	5	100%
Not Economically Disadvantaged	6	68	4	6%	13	19%	27	40%	24	35%	51	75%
Not Migrant	6	73	4	5%	13	18%	32	44%	24	33%	56	77%
Not Homeless	6	73	4	5%	13	18%	32	44%	24	33%	56	77%
Not in Foster Care	6	73	4	5%	13	18%	32	44%	24	33%	56	77%
Parent Not in Armed Forces	6	73	4	5%	13	18%	32	44%	24	33%	56	77%

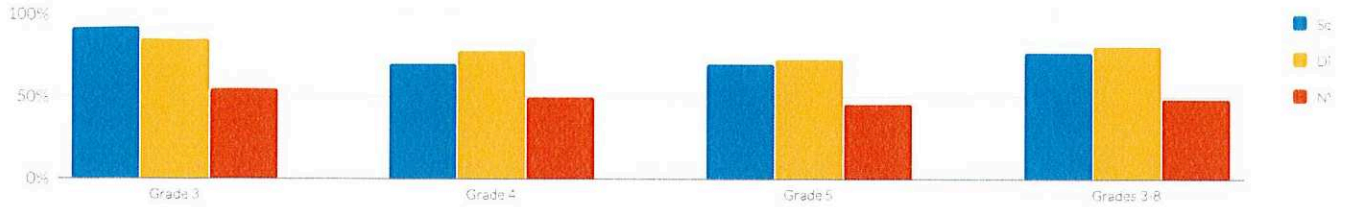
GRADE 5 ELA RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	61	11	18%	13	21%	18	30%	19	31%	37	61%
General Education	5	53	8	15%	12	23%	16	30%	17	32%	33	62%
Students with Disabilities	6	8	3	38%	1	13%	2	25%	2	25%	4	50%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	5	3	60%	0	0%	1	20%	1	20%	2	40%
Hispanic or Latino	0	5	1	20%	3	60%	0	0%	1	20%	1	20%
White	10	45	6	13%	10	22%	15	33%	14	31%	29	64%
Multiracial	0	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	1	17%	0	0%	2	33%	3	50%	5	83%
Female	5	33	2	6%	8	24%	11	33%	12	36%	23	70%
Male	6	28	9	32%	5	18%	7	25%	7	25%	14	50%
Non-English Language Learners	11	61	11	18%	13	21%	18	30%	19	31%	37	61%
Economically Disadvantaged	1	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	59	—	—	—	—	—	—	—	—	—	—
Not Migrant	11	61	11	18%	13	21%	18	30%	19	31%	37	61%
Not Homeless	11	61	11	18%	13	21%	18	30%	19	31%	37	61%
Not in Foster Care	11	61	11	18%	13	21%	18	30%	19	31%	37	61%
Parent Not in Armed Forces	11	61	11	18%	13	21%	18	30%	19	31%	37	61%

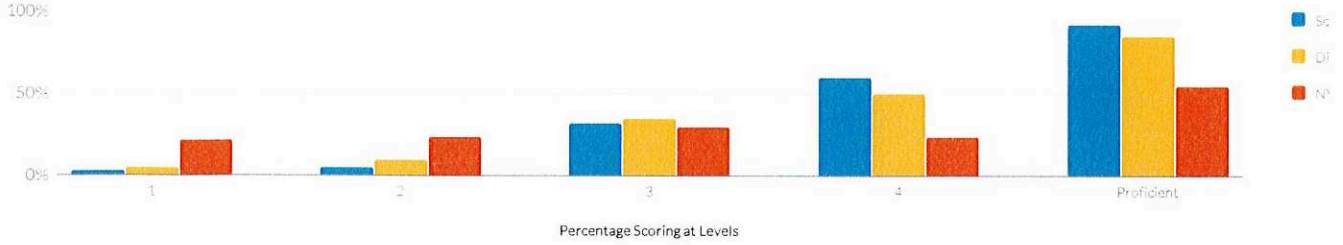
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	9	62	2	3%	3	5%	20	32%	37	60%	57	92%
Grade 4	5	74	5	7%	17	23%	24	32%	28	38%	52	70%
Grade 5	8	64	9	14%	10	16%	15	23%	30	47%	45	70%
Grades 3-8	22	200	16	8%	30	15%	59	30%	95	48%	154	77%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

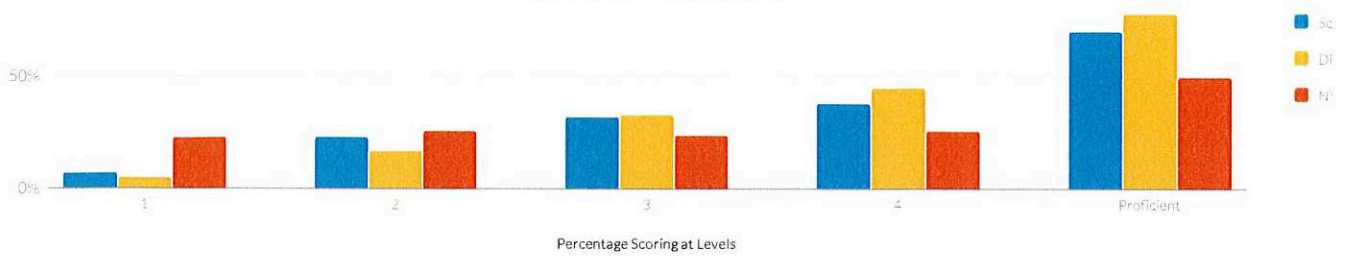
GRADE 3 MATH RESULTS



MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	62	2	3%	3	5%	20	32%	37	60%	57	92%
General Education	3	58	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	7	51	1	2%	3	6%	16	31%	31	61%	47	92%
Multiracial	2	7	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	11	1	9%	0	0%	4	36%	6	55%	10	91%
Female	1	30	2	7%	3	10%	9	30%	16	53%	25	83%
Male	8	32	0	0%	0	0%	11	34%	21	66%	32	100%
Non-English Language Learners	9	62	2	3%	3	5%	20	32%	37	60%	57	92%
Not Economically Disadvantaged	9	62	2	3%	3	5%	20	32%	37	60%	57	92%
Not Migrant	9	62	2	3%	3	5%	20	32%	37	60%	57	92%
Not Homeless	9	62	2	3%	3	5%	20	32%	37	60%	57	92%
Not in Foster Care	9	62	2	3%	3	5%	20	32%	37	60%	57	92%
Parent Not in Armed Forces	9	62	2	3%	3	5%	20	32%	37	60%	57	92%

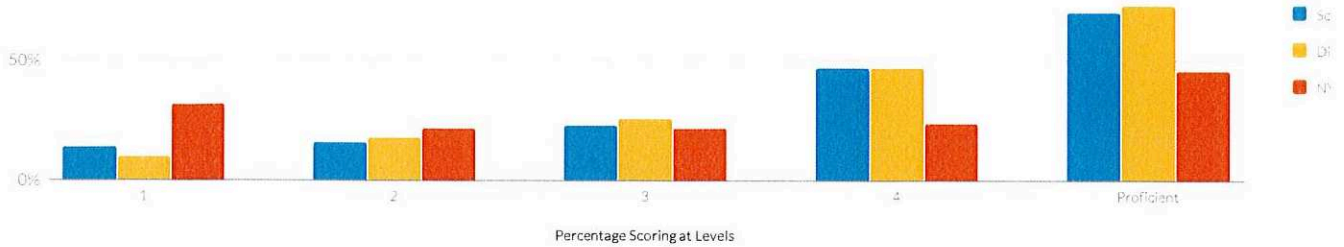
GRADE 4 MATH RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	74	5	7%	17	23%	24	32%	28	38%	52	70%
General Education	1	66	3	5%	13	20%	23	35%	27	41%	50	76%
Students with Disabilities	4	8	2	25%	4	50%	1	13%	1	13%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
White	5	65	3	5%	16	25%	22	34%	24	37%	46	71%
Multiracial	0	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	9	2	22%	1	11%	2	22%	4	44%	6	67%
Female	4	32	2	6%	9	28%	10	31%	11	34%	21	66%
Male	1	42	3	7%	8	19%	14	33%	17	40%	31	74%
Non-English Language Learners	5	74	5	7%	17	23%	24	32%	28	38%	52	70%
Economically Disadvantaged	0	5	1	20%	2	40%	0	0%	2	40%	2	40%
Not Economically Disadvantaged	5	69	4	6%	15	22%	24	35%	26	38%	50	72%
Not Migrant	5	74	5	7%	17	23%	24	32%	28	38%	52	70%
Not Homeless	5	74	5	7%	17	23%	24	32%	28	38%	52	70%
Not in Foster Care	5	74	5	7%	17	23%	24	32%	28	38%	52	70%
Parent Not in Armed Forces	5	74	5	7%	17	23%	24	32%	28	38%	52	70%

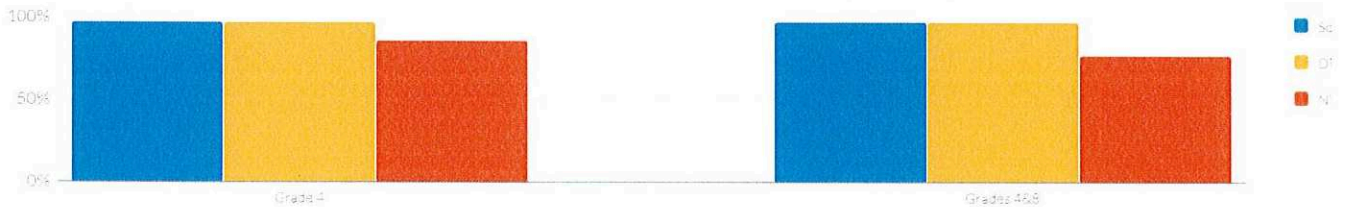
GRADE 5 MATH RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	64	9	14%	10	16%	15	23%	30	47%	45	70%
General Education	2	56	4	7%	10	18%	15	27%	27	48%	42	75%
Students with Disabilities	6	8	5	63%	0	0%	0	0%	3	38%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	5	3	60%	0	0%	1	20%	1	20%	2	40%
Hispanic or Latino	0	5	0	0%	2	40%	1	20%	2	40%	3	60%
White	7	48	5	10%	8	17%	11	23%	24	50%	35	73%
Multiracial	0	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	1	17%	0	0%	2	33%	3	50%	5	83%
Female	3	35	5	14%	5	14%	8	23%	17	49%	25	71%
Male	5	29	4	14%	5	17%	7	24%	13	45%	20	69%
Non-English Language Learners	8	64	9	14%	10	16%	15	23%	30	47%	45	70%
Economically Disadvantaged	1	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	7	62	—	—	—	—	—	—	—	—	—	—
Not Migrant	8	64	9	14%	10	16%	15	23%	30	47%	45	70%
Not Homeless	8	64	9	14%	10	16%	15	23%	30	47%	45	70%
Not in Foster Care	8	64	9	14%	10	16%	15	23%	30	47%	45	70%
Parent Not in Armed Forces	8	64	9	14%	10	16%	15	23%	30	47%	45	70%

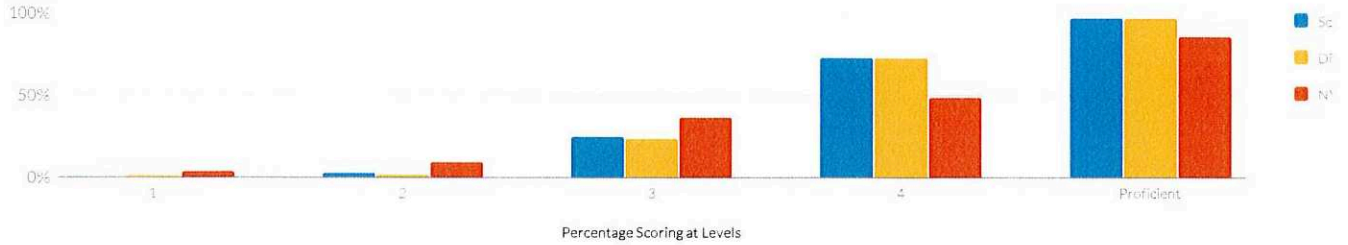
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	6	73	0	0%	2	3%	18	25%	53	73%	71	97%
Grades 4&8	6	73	0	0%	2	3%	18	25%	53	73%	71	97%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 88

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	73	0	0%	2	3%	18	25%	53	73%	71	97%
General Education	2	65	0	0%	1	2%	16	25%	48	74%	64	98%
Students with Disabilities	4	8	0	0%	1	13%	2	25%	5	63%	7	88%
Asian or Native Hawaiian/Other Pacific Islander	0	4	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
White	6	64	0	0%	2	3%	13	20%	49	77%	62	97%
Multiracial	0	4	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	9	0	0%	0	0%	5	56%	4	44%	9	100%
Female	5	31	0	0%	0	0%	7	23%	24	77%	31	100%
Male	1	42	0	0%	2	5%	11	26%	29	69%	40	95%
Non-English Language Learners	6	73	0	0%	2	3%	18	25%	53	73%	71	97%
Economically Disadvantaged	1	4	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	5	69	-	-	-	-	-	-	-	-	-	-
Not Migrant	6	73	0	0%	2	3%	18	25%	53	73%	71	97%
Not Homeless	6	73	0	0%	2	3%	18	25%	53	73%	71	97%
Not in Foster Care	6	73	0	0%	2	3%	18	25%	53	73%	71	97%
Parent Not in Armed Forces	6	73	0	0%	2	3%	18	25%	53	73%	71	97%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

MENDON CENTER ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	–	4	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	–	4	3
Black or African American	4	4	4	–	–	–
Hispanic or Latino	4	3	4	–	4	4
Multiracial	4	4	4	–	4	4
White	4	3	4	–	4	4
English Language Learners	–	–	–	–	–	–
Students with Disabilities	4	2	3	–	2	4
Economically Disadvantaged	4	4	4	–	–	–

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	4
Hispanic or Latino	4
Multiracial	4
White	4
English Language Learners	–
Students with Disabilities	4
Economically Disadvantaged	4

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	374	182	4	
	Math	381	200		4
	Science	128	232		4
	Combined	883	197		4
Asian or Native Hawaiian/Other Pacific Islander	ELA	83	197	4	
	Math	83	226		4
	Science	49	242		4
	Combined	215	218		4
Black or African American	ELA	19	147	3	
	Math	18	175		3
	Science	7	236		3
	Combined	44	173		3
Hispanic or Latino	ELA	46	167	4	
	Math	48	184		4
	Science	16	231		4
	Combined	110	184		4
Multiracial	ELA	54	198	4	
	Math	53	213		4
	Science	21	250		4
	Combined	128	213		4
White	ELA	233	176	4	
	Math	240	191		4
	Science	81	227		4
	Combined	554	190		4
English Language Learners	ELA	3	–	–	
	Math	6	175		–
	Science	–	–		–
	Combined	9	–		–
Students with Disabilities	ELA	53	108	4	
	Math	56	121		4
	Science	20	203		4
	Combined	129	128		4
Economically Disadvantaged	ELA	17	147	4	
	Math	17	174		4
	Science	5	210		4
	Combined	39	167		4

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	396	172	4	
	Math	396	192		4
	Science	131	227		4
	Combined	923	188		4
Asian or Native Hawaiian/Other Pacific Islander	ELA	83	197	4	
	Math	83	226		4
	Science	49	242		4
	Combined	215	218		4
Black or African American	ELA	19	147	4	
	Math	18	175		4
	Science	7	236		4
	Combined	44	173		4
Hispanic or Latino	ELA	53	145	4	
	Math	53	167		4
	Science	18	206		4
	Combined	124	163		4
Multiracial	ELA	54	198	4	
	Math	53	213		4
	Science	21	250		4
	Combined	128	213		4
White	ELA	254	161	4	
	Math	254	180		4
	Science	86	214		4
	Combined	594	177		4
English Language Learners	ELA	5	100	-	
	Math	6	175		-
	Science	-	-		-
	Combined	11	-		-
Students with Disabilities	ELA	77	74	4	
	Math	77	88		4
	Science	24	169		4
	Combined	178	93		4
Economically Disadvantaged	ELA	17	147	4	
	Math	17	174		4
	Science	5	210		4
	Combined	39	167		4

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	73,561	1,370	53.7	3
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	17,818	307	58	4
Black or African American	1,815	33	55	4
Hispanic or Latino	4,449	86	51.7	3
Multiracial	5,352	96	55.8	4
White	44,127	848	52	3
English Language Learners	–	1	–	–
Students with Disabilities	4,759	101	47.1	2
Economically Disadvantaged	1,720	30	57.3	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	4
Hispanic or Latino	4
Multiracial	4
White	4
Students with Disabilities	3
Economically Disadvantaged	4

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	15	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	13	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	2	–	–	–	–
English Language Learners	15	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	3	–	–	–	–

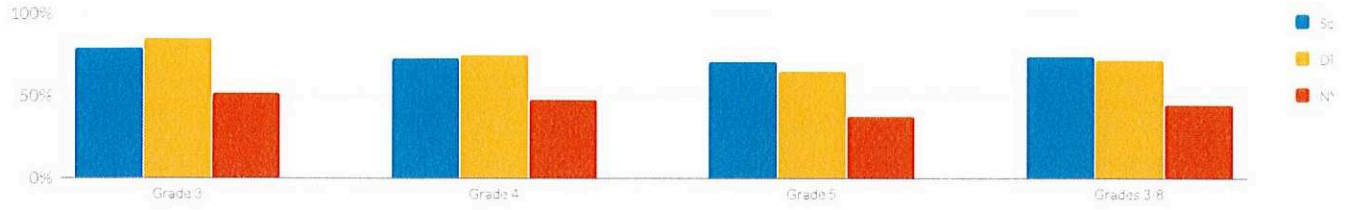
ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✗	423	89.6%	839	89.6%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	✓	88	95.5%	162	97.5%
Black or African American	–	9	–	–	–
Hispanic or Latino	–	27	–	–	–
Multiracial	–	28	–	–	–
White	✗	271	87.5%	543	86.9%
English Language Learners	–	5	–	–	–
Students with Disabilities	✗	41	68.3%	81	65.4%
Economically Disadvantaged	–	10	–	–	–

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

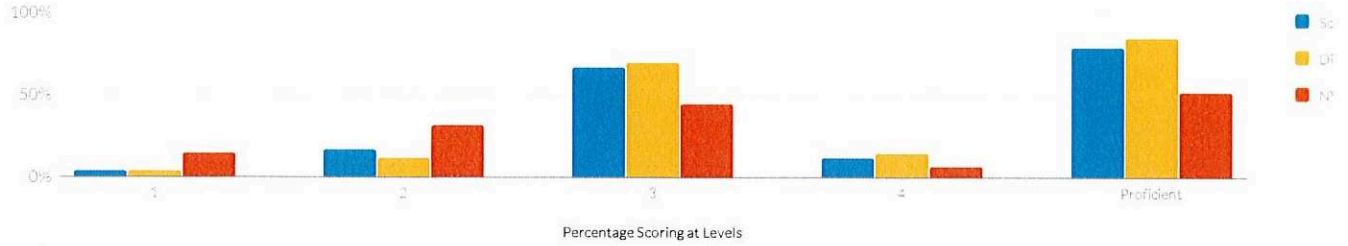
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✗	423	91.3%	839	89.9%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	✓	88	95.5%	162	95.7%
Black or African American	–	9	–	–	–
Hispanic or Latino	–	27	–	–	–
Multiracial	–	28	–	–	–
White	✗	271	90%	543	87.9%
English Language Learners	–	5	–	–	–
Students with Disabilities	✗	41	68.3%	81	67.9%
Economically Disadvantaged	–	10	–	–	–

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	8	125	5	4%	21	17%	84	67%	15	12%	99	79%
Grade 4	18	124	5	4%	28	23%	56	45%	35	28%	91	73%
Grade 5	18	130	14	11%	24	18%	38	29%	54	42%	92	71%
Grades 3-8	44	379	24	6%	73	19%	178	47%	104	27%	282	74%

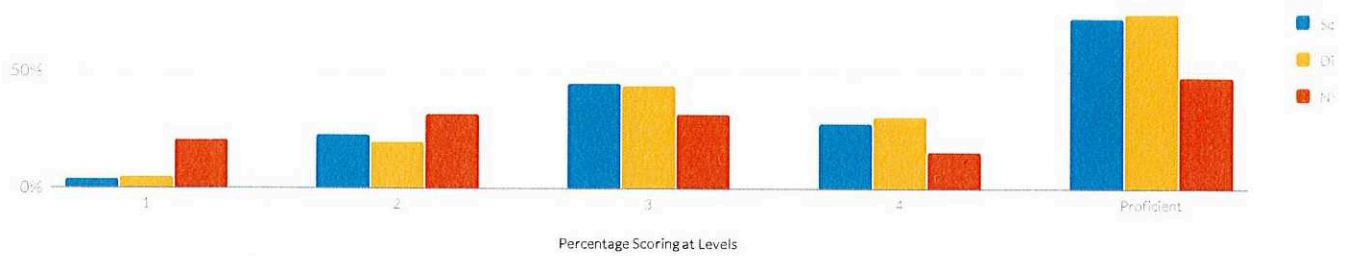
GRADE 3 ELA RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	8	125	5	4%	21	17%	84	67%	15
General Education	4	114	2	2%	15	13%	82	72%	15	13%	97	85%
Students with Disabilities	4	11	3	27%	6	55%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	2	30	2	7%	3	10%	18	60%	7	23%	25	83%
Black or African American	0	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	7	—	—	—	—	—	—	—	—	—	—
White	6	77	3	4%	14	18%	52	68%	8	10%	60	78%
Multiracial	0	8	0	0%	0	0%	8	100%	0	0%	8	100%
Small Group Total	0	10	0	0%	4	40%	6	60%	0	0%	6	60%
Female	3	58	2	3%	9	16%	38	66%	9	16%	47	81%
Male	5	67	3	4%	12	18%	46	69%	6	9%	52	78%
English Language Learners	1	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	7	124	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	8	123	—	—	—	—	—	—	—	—	—	—
Not Migrant	8	125	5	4%	21	17%	84	67%	15	12%	99	79%
Not Homeless	8	125	5	4%	21	17%	84	67%	15	12%	99	79%
Not in Foster Care	8	125	5	4%	21	17%	84	67%	15	12%	99	79%
Parent Not in Armed Forces	8	125	5	4%	21	17%	84	67%	15	12%	99	79%

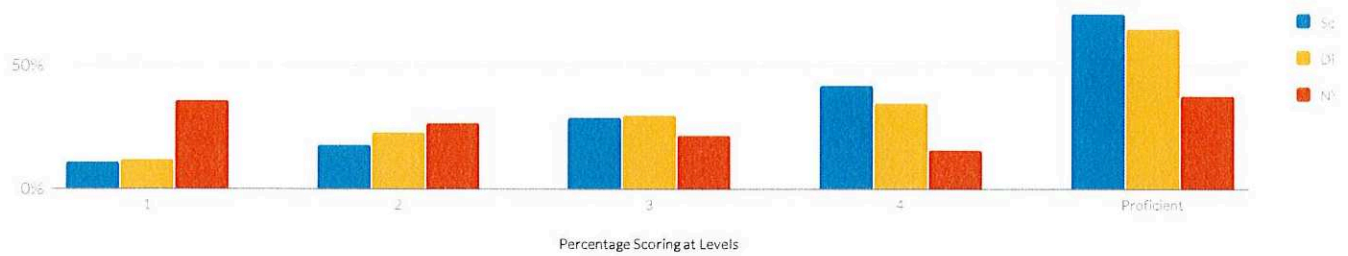
GRADE 4 ELA RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	124	5	4%	28	23%	56	45%	35	28%	91	73%
General Education	13	113	2	2%	24	21%	53	47%	34	30%	87	77%
Students with Disabilities	5	11	3	27%	4	36%	3	27%	1	9%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	1	21	0	0%	3	14%	10	48%	8	38%	18	86%
Black or African American	0	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	8	—	—	—	—	—	—	—	—	—	—
White	14	79	4	5%	19	24%	36	46%	20	25%	56	71%
Multiracial	0	13	0	0%	3	23%	5	38%	5	38%	10	77%
Small Group Total	3	11	1	9%	3	27%	5	45%	2	18%	7	64%
Female	9	61	2	3%	10	16%	26	43%	23	38%	49	80%
Male	9	63	3	5%	18	29%	30	48%	12	19%	42	67%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	18	123	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	0	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	18	120	—	—	—	—	—	—	—	—	—	—
Not Migrant	18	124	5	4%	28	23%	56	45%	35	28%	91	73%
Not Homeless	18	124	5	4%	28	23%	56	45%	35	28%	91	73%
Not in Foster Care	18	124	5	4%	28	23%	56	45%	35	28%	91	73%
Parent Not in Armed Forces	18	124	5	4%	28	23%	56	45%	35	28%	91	73%

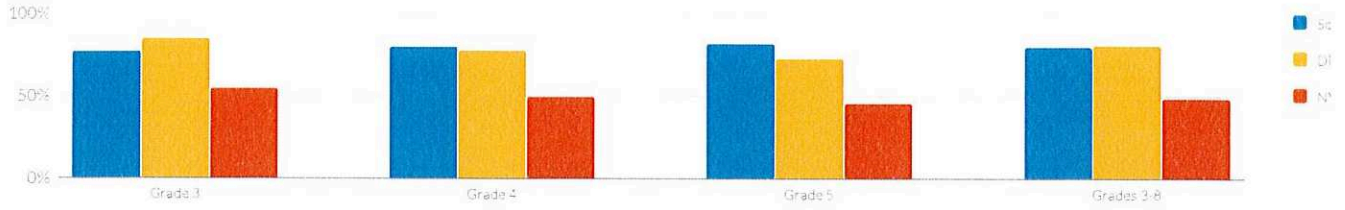
GRADE 5 ELA RESULTS



MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	130	14	11%	24	18%	38	29%	54	42%	92	71%
General Education	14	124	10	8%	24	19%	36	29%	54	44%	90	73%
Students with Disabilities	4	6	4	67%	0	0%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	1	33	2	6%	5	15%	10	30%	16	48%	26	79%
Black or African American	0	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	7	0	0%	1	14%	4	57%	2	29%	6	86%
White	14	81	11	14%	16	20%	23	28%	31	38%	54	67%
Multiracial	1	6	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	9	1	11%	2	22%	1	11%	5	56%	6	67%
Female	7	61	4	7%	9	15%	14	23%	34	56%	48	79%
Male	11	69	10	14%	15	22%	24	35%	20	29%	44	64%
English Language Learners	1	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	17	129	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	1	3	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	17	127	–	–	–	–	–	–	–	–	–	–
Not Migrant	18	130	14	11%	24	18%	38	29%	54	42%	92	71%
Not Homeless	18	130	14	11%	24	18%	38	29%	54	42%	92	71%
Not in Foster Care	18	130	14	11%	24	18%	38	29%	54	42%	92	71%
Parent Not in Armed Forces	18	130	14	11%	24	18%	38	29%	54	42%	92	71%

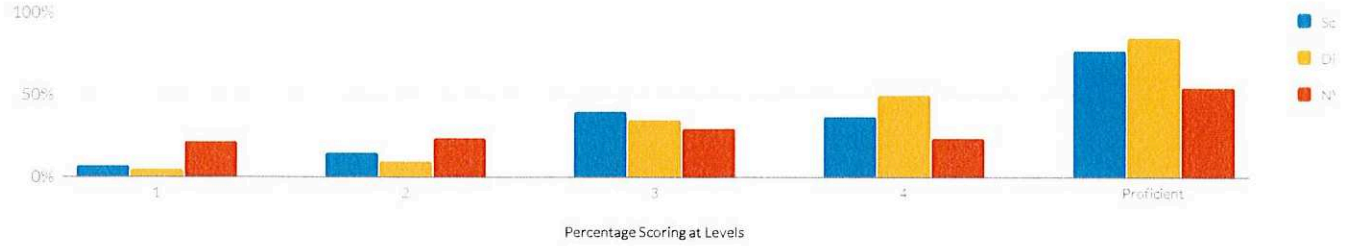
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	10	123	9	7%	19	15%	49	40%	46	37%	95	77%
Grade 4	15	127	3	2%	23	18%	39	31%	62	49%	101	80%
Grade 5	12	136	4	3%	21	15%	36	26%	75	55%	111	82%
Grades 3-8	37	386	16	4%	63	16%	124	32%	183	47%	307	80%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

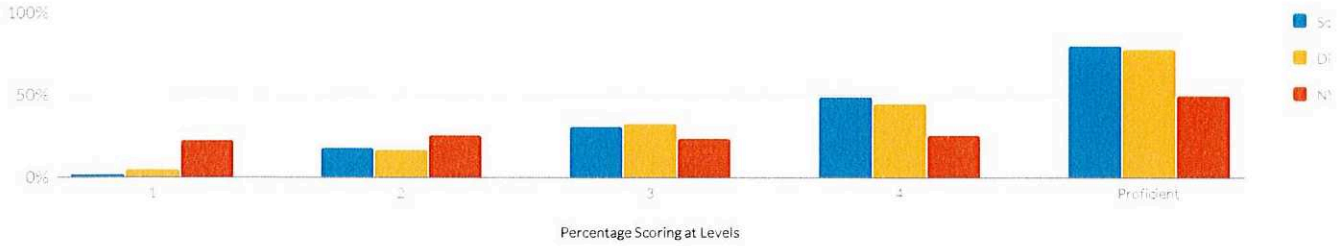
GRADE 3 MATH RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	123	9	7%	19	15%	49	40%	46	37%	95	77%
General Education	5	113	6	5%	17	15%	45	40%	45	40%	90	80%
Students with Disabilities	5	10	3	30%	2	20%	4	40%	1	10%	5	50%
Asian or Native Hawaiian/Other Pacific Islander	4	28	1	4%	3	11%	5	18%	19	68%	24	86%
Black or African American	0	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	7	1	14%	1	14%	5	71%	0	0%	5	71%
White	5	78	6	8%	14	18%	35	45%	23	29%	58	74%
Multiracial	1	7	-	-	-	-	-	-	-	-	-	-
Small Group Total	1	10	1	10%	1	10%	4	40%	4	40%	8	80%
Female	5	56	4	7%	12	21%	23	41%	17	30%	40	71%
Male	5	67	5	7%	7	10%	26	39%	29	43%	55	82%
English Language Learners	0	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	10	121	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	0	2	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	10	121	-	-	-	-	-	-	-	-	-	-
Not Migrant	10	123	9	7%	19	15%	49	40%	46	37%	95	77%
Not Homeless	10	123	9	7%	19	15%	49	40%	46	37%	95	77%
Not in Foster Care	10	123	9	7%	19	15%	49	40%	46	37%	95	77%
Parent Not in Armed Forces	10	123	9	7%	19	15%	49	40%	46	37%	95	77%

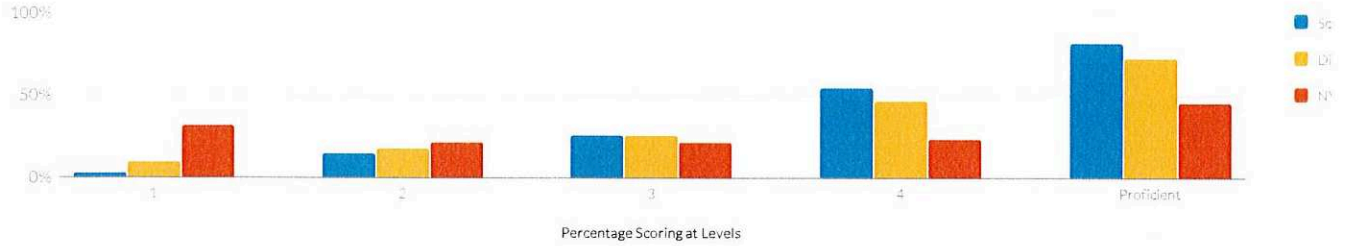
GRADE 4 MATH RESULTS



MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	127	3	2%	23	18%	39	31%	62	49%	101	80%
General Education	10	116	1	1%	20	17%	37	32%	58	50%	95	82%
Students with Disabilities	5	11	2	18%	3	27%	2	18%	4	36%	6	55%
Asian or Native Hawaiian/Other Pacific Islander	0	22	1	5%	0	0%	5	23%	16	73%	21	95%
Black or African American	0	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	9	–	–	–	–	–	–	–	–	–	–
White	13	80	2	3%	20	25%	25	31%	33	41%	58	73%
Multiracial	0	13	0	0%	0	0%	6	46%	7	54%	13	100%
Small Group Total	2	12	0	0%	3	25%	3	25%	6	50%	9	75%
Female	8	62	1	2%	13	21%	15	24%	33	53%	48	77%
Male	7	65	2	3%	10	15%	24	37%	29	45%	53	82%
English Language Learners	0	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	15	126	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	0	4	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	15	123	–	–	–	–	–	–	–	–	–	–
Not Migrant	15	127	3	2%	23	18%	39	31%	62	49%	101	80%
Not Homeless	15	127	3	2%	23	18%	39	31%	62	49%	101	80%
Not in Foster Care	15	127	3	2%	23	18%	39	31%	62	49%	101	80%
Parent Not in Armed Forces	15	127	3	2%	23	18%	39	31%	62	49%	101	80%

GRADE 5 MATH RESULTS



MEAN SCORE: 617

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	136	4	3%	21	15%	36	26%	75	55%	111	82%
General Education	9	129	2	2%	19	15%	34	26%	74	57%	108	84%
Students with Disabilities	3	7	2	29%	2	29%	2	29%	1	14%	3	43%
Asian or Native Hawaiian/Other Pacific Islander	0	34	1	3%	2	6%	5	15%	26	76%	31	91%
Black or African American	0	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	7	0	0%	2	29%	2	29%	3	43%	5	71%
White	9	86	3	3%	16	19%	25	29%	42	49%	67	78%
Multiracial	1	6	-	-	-	-	-	-	-	-	-	-
Small Group Total	1	9	0	0%	1	11%	4	44%	4	44%	8	89%
Female	6	62	1	2%	11	18%	17	27%	33	53%	50	81%
Male	6	74	3	4%	10	14%	19	26%	42	57%	61	82%
English Language Learners	0	2	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	12	134	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	0	4	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	12	132	-	-	-	-	-	-	-	-	-	-
Not Migrant	12	136	4	3%	21	15%	36	26%	75	55%	111	82%
Not Homeless	12	136	4	3%	21	15%	36	26%	75	55%	111	82%
Not in Foster Care	12	136	4	3%	21	15%	36	26%	75	55%	111	82%
Parent Not in Armed Forces	12	136	4	3%	21	15%	36	26%	75	55%	111	82%

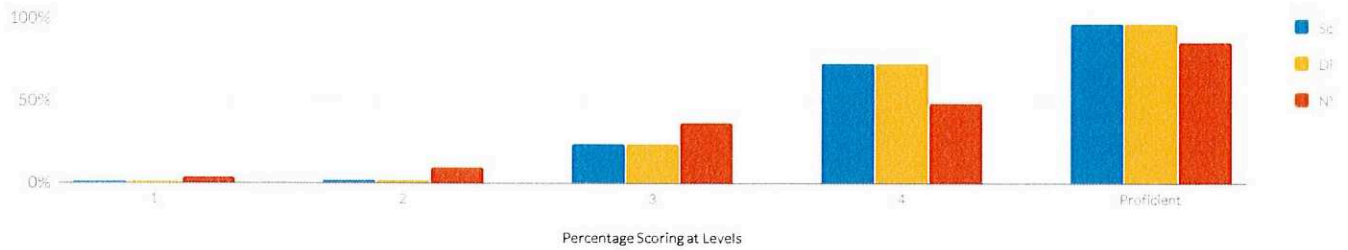
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	10	131	1	1%	3	2%	32	24%	95	73%	127	97%
Grades 4&8	10	131	1	1%	3	2%	32	24%	95	73%	127	97%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS

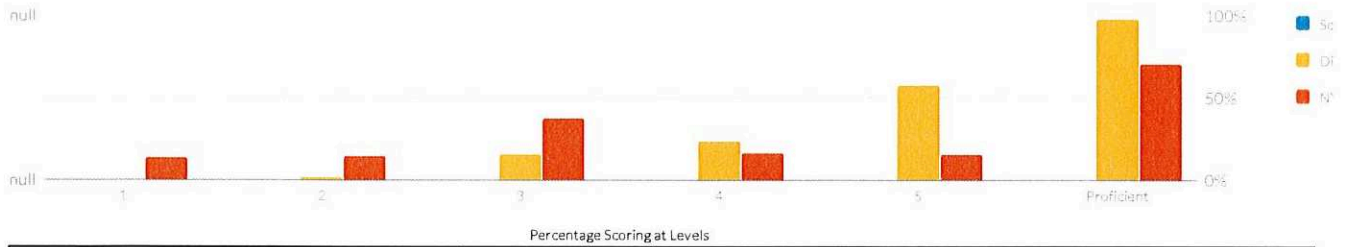


MEAN SCORE: 87

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	10	131	1	1%	3	2%	32	24%	95	73%	127	97%
General Education	9	116	1	1%	1	1%	26	22%	88	76%	114	98%
Students with Disabilities	1	15	0	0%	2	13%	6	40%	7	47%	13	87%
Asian or Native Hawaiian/Other Pacific Islander	0	21	0	0%	0	0%	3	14%	18	86%	21	100%
Black or African American	0	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	10	—	—	—	—	—	—	—	—	—	—
White	9	84	1	1%	2	2%	26	31%	55	65%	81	96%
Multiracial	0	13	0	0%	0	0%	0	0%	13	100%	13	100%
Small Group Total	1	13	0	0%	1	8%	3	23%	9	69%	12	92%
Female	6	64	1	2%	2	3%	19	30%	42	66%	61	95%
Male	4	67	0	0%	1	1%	13	19%	53	79%	66	99%
Non-English Language Learners	10	131	1	1%	3	2%	32	24%	95	73%	127	97%
Economically Disadvantaged	0	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	127	—	—	—	—	—	—	—	—	—	—
Not Migrant	10	131	1	1%	3	2%	32	24%	95	73%	127	97%
Not Homeless	10	131	1	1%	3	2%	32	24%	95	73%	127	97%
Not in Foster Care	10	131	1	1%	3	2%	32	24%	95	73%	127	97%
Parent Not in Armed Forces	10	131	1	1%	3	2%	32	24%	95	73%	127	97%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
General Education	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	1	—	—	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	5	0%	0%	0%	100%	0%
Grade 1	0	7	0%	0%	14%	71%	14%
Grade 2	0	5	0%	0%	0%	40%	60%
Grade 3	0	2	—	—	—	—	—
Grade 4	0	1	—	—	—	—	—
Grade 5	0	2	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

THORNELL ROAD SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	–	4	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	–	4	3
Black or African American	–	1	–	–	–	–
Hispanic or Latino	3	–	3	–	–	–
Multiracial	4	3	4	–	–	–
White	4	3	4	–	4	4
English Language Learners	–	–	–	–	–	–
Students with Disabilities	4	3	4	–	2	4
Economically Disadvantaged	–	–	–	–	–	–

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	–
Hispanic or Latino	3
Multiracial	4
White	4
Students with Disabilities	4
Economically Disadvantaged	–

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	186	196	4	
	Math	186	203		4
	Science	73	244		4
	Combined	445	207		4
American Indian or Alaska Native	ELA	2	–	–	
	Math	2	–		–
	Science	1	–		–
	Combined	5	–		–
Asian or Native Hawaiian/Other Pacific Islander	ELA	32	186	4	
	Math	32	200		4
	Science	9	239		4
	Combined	73	199		4
Black or African American	ELA	12	167	–	
	Math	11	123		–
	Science	3	–		–
	Combined	26	–		–
Hispanic or Latino	ELA	13	173	4	
	Math	12	154		4
	Science	6	233		4
	Combined	31	177		4
Multiracial	ELA	18	222	4	
	Math	18	208		4
	Science	7	250		4
	Combined	43	221		4
White	ELA	145	200	4	
	Math	147	207		4
	Science	63	243		4
	Combined	355	210		4
Students with Disabilities	ELA	24	138	4	
	Math	25	136		4
	Science	12	200		4
	Combined	61	149		4
Economically Disadvantaged	ELA	8	181	–	
	Math	8	169		–
	Science	4	–		–
	Combined	20	–		–

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	206	177	4	
	Math	206	184		4
	Science	76	234		4
	Combined	488	189		4
American Indian or Alaska Native	ELA	2	–	–	
	Math	2	–		–
	Science	1	–		–
	Combined	5	–		–
Asian or Native Hawaiian/Other Pacific Islander	ELA	32	186	4	
	Math	32	200		4
	Science	10	215		4
	Combined	74	196		4
Black or African American	ELA	12	167	–	
	Math	11	123		–
	Science	4	–		–
	Combined	27	–		–
Hispanic or Latino	ELA	16	141	3	
	Math	16	116		3
	Science	6	233		3
	Combined	38	145		3
Multiracial	ELA	20	200	4	
	Math	20	188		4
	Science	8	219		4
	Combined	48	198		4
White	ELA	164	177	4	
	Math	164	185		4
	Science	66	232		4
	Combined	394	190		4
Students with Disabilities	ELA	48	69	3	
	Math	48	71		3
	Science	17	141		3
	Combined	113	81		3
Economically Disadvantaged	ELA	8	181	–	
	Math	8	169		–
	Science	4	–		–
	Combined	20	–		–

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	34,087	677	50.4	3
American Indian or Alaska Native	–	2	–	–
Asian or Native Hawaiian/Other Pacific Islander	3,173	61	52	3
Black or African American	1,240	31	40	1
Hispanic or Latino	–	21	–	–
Multiracial	1,806	36	50.2	3
White	26,582	526	50.5	3
English Language Learners	–	0	–	–
Students with Disabilities	1,661	32	51.9	3
Economically Disadvantaged	–	20	–	–

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	3
Multiracial	4
White	4
Students with Disabilities	4

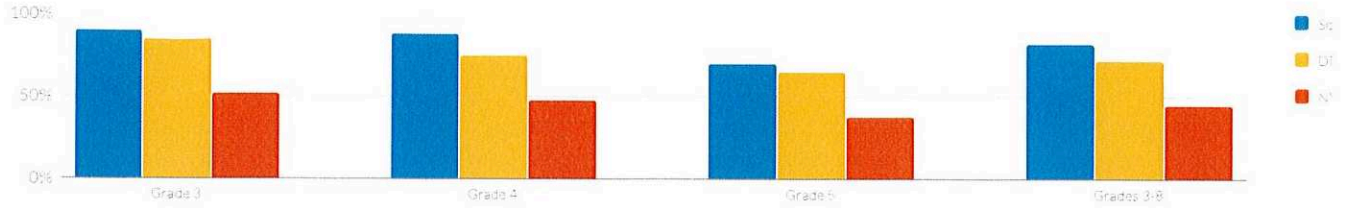
ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	219	85.8%	441	85.7%
American Indian or Alaska Native	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	18	-	-	-
Black or African American	-	5	-	-	-
Hispanic or Latino	-	9	-	-	-
Multiracial	-	13	-	-	-
White	X	173	83.8%	354	84.2%
English Language Learners	-	0	-	-	-
Students with Disabilities	-	29	-	-	-
Economically Disadvantaged	-	5	-	-	-

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

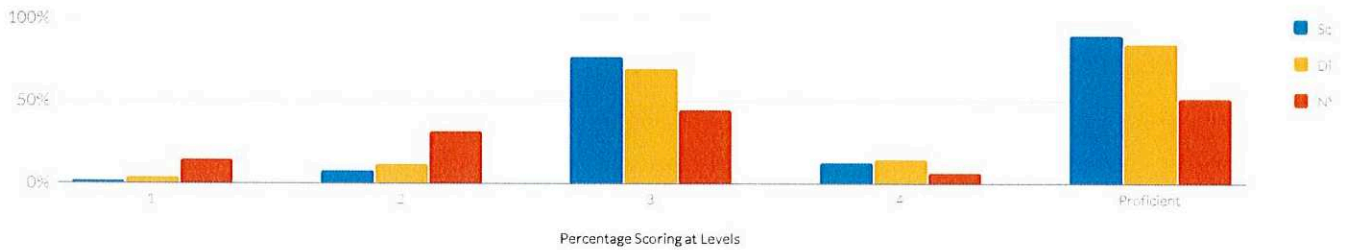
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	219	85.8%	441	85.5%
American Indian or Alaska Native	-	1	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	-	18	-	-	-
Black or African American	-	5	-	-	-
Hispanic or Latino	-	9	-	-	-
Multiracial	-	13	-	-	-
White	X	173	85%	354	84.5%
English Language Learners	-	0	-	-	-
Students with Disabilities	-	29	-	-	-
Economically Disadvantaged	-	5	-	-	-

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	6	48	1	2%	4	8%	37	77%	6	13%	43	90%
Grade 4	12	69	0	0%	8	12%	34	49%	27	39%	61	88%
Grade 5	14	69	2	3%	19	28%	26	38%	22	32%	48	70%
Grades 3-8	33	186	3	2%	31	17%	97	52%	55	30%	152	82%

GRADE 3 ELA RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	48	1	2%	4	8%	37	77%	6	13%	43	90%
General Education	2	44	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	6	1	17%	0	0%	3	50%	2	33%	5	83%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	6	37	0	0%	3	8%	31	84%	3	8%	34	92%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	0	0%	1	20%	3	60%	1	20%	4	80%
Female	0	18	1	6%	1	6%	13	72%	3	17%	16	89%
Male	6	30	0	0%	3	10%	24	80%	3	10%	27	90%
Non-English Language Learners	6	48	1	2%	4	8%	37	77%	6	13%	43	90%
Not Economically Disadvantaged	6	48	1	2%	4	8%	37	77%	6	13%	43	90%
Not Migrant	6	48	1	2%	4	8%	37	77%	6	13%	43	90%
Not Homeless	6	48	1	2%	4	8%	37	77%	6	13%	43	90%
Not in Foster Care	6	48	1	2%	4	8%	37	77%	6	13%	43	90%
Parent Not in Armed Forces	6	48	1	2%	4	8%	37	77%	6	13%	43	90%

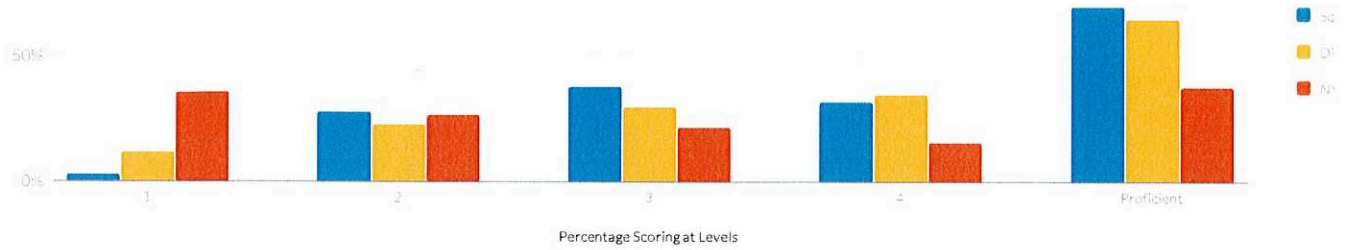
GRADE 4 ELA RESULTS



MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	12	69	0	0%	8	12%	34	49%	27
General Education	6	65	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	6	4	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	3	—	—	—	—	—	—	—	—	—	—
Black or African American	0	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	12	57	0	0%	4	7%	29	51%	24	42%	53	93%
Multiracial	0	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	12	0	0%	4	33%	5	42%	3	25%	8	67%
Female	5	30	0	0%	4	13%	10	33%	16	53%	26	87%
Male	7	39	0	0%	4	10%	24	62%	11	28%	35	90%
Non-English Language Learners	12	69	0	0%	8	12%	34	49%	27	39%	61	88%
Economically Disadvantaged	0	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	12	66	—	—	—	—	—	—	—	—	—	—
Not Migrant	12	69	0	0%	8	12%	34	49%	27	39%	61	88%
Not Homeless	12	69	0	0%	8	12%	34	49%	27	39%	61	88%
Not in Foster Care	12	69	0	0%	8	12%	34	49%	27	39%	61	88%
Parent Not in Armed Forces	12	69	0	0%	8	12%	34	49%	27	39%	61	88%

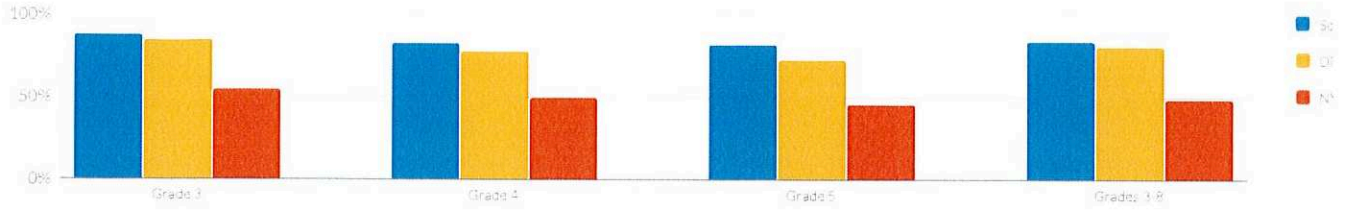
GRADE 5 ELA RESULTS



MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	69	2	3%	19	28%	26	38%	22	32%	48	70%
General Education	7	66	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	7	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	9	1	11%	3	33%	2	22%	3	33%	5	56%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	5	0	0%	2	40%	3	60%	0	0%	3	60%
White	11	49	1	2%	13	27%	19	39%	16	33%	35	71%
Multiracial	2	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	0	0%	1	17%	2	33%	3	50%	5	83%
Female	4	32	2	6%	8	25%	11	34%	11	34%	22	69%
Male	10	37	0	0%	11	30%	15	41%	11	30%	26	70%
Non-English Language Learners	14	69	2	3%	19	28%	26	38%	22	32%	48	70%
Economically Disadvantaged	0	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	14	67	—	—	—	—	—	—	—	—	—	—
Not Migrant	14	69	2	3%	19	28%	26	38%	22	32%	48	70%
Not Homeless	14	69	2	3%	19	28%	26	38%	22	32%	48	70%
Not in Foster Care	14	69	2	3%	19	28%	26	38%	22	32%	48	70%
Parent Not in Armed Forces	14	69	2	3%	19	28%	26	38%	22	32%	48	70%

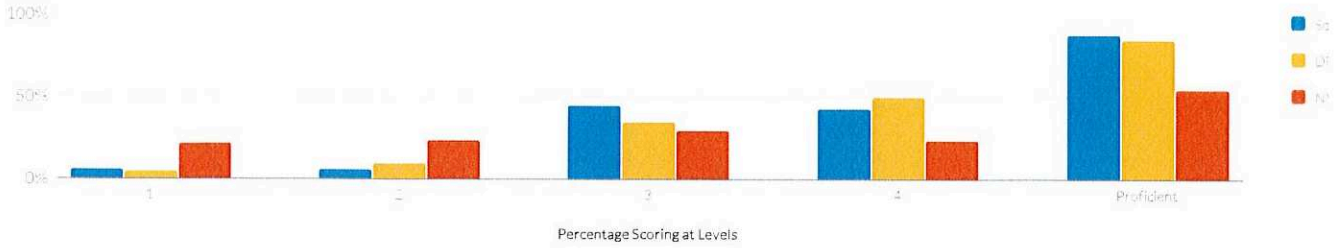
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	5	49	3	6%	3	6%	22	45%	21	43%	43	88%
Grade 4	11	70	1	1%	11	16%	27	39%	31	44%	58	83%
Grade 5	16	67	4	6%	8	12%	18	27%	37	55%	55	82%
Grades 3-8	33	186	8	4%	22	12%	67	36%	89	48%	156	84%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

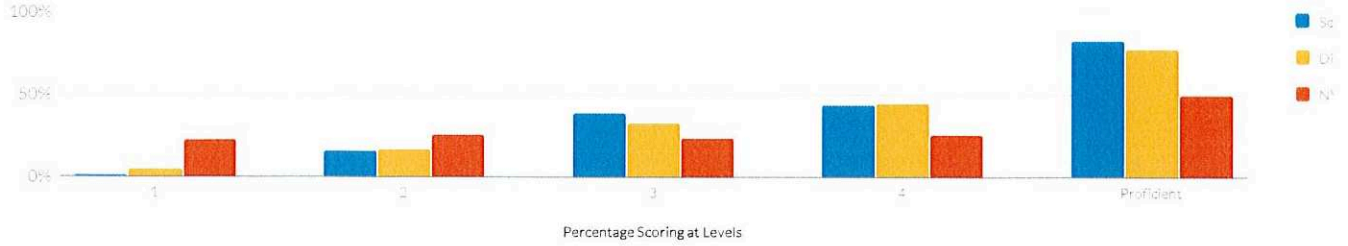
GRADE 3 MATH RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	5	49	3	6%	3	6%	22	45%	21	43%	43	88%
General Education	1	45	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	6	1	17%	0	0%	2	33%	3	50%	5	83%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	2	—	—	—	—	—	—	—	—	—	—
White	5	38	1	3%	2	5%	18	47%	17	45%	35	92%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	5	1	20%	1	20%	2	40%	1	20%	3	60%
Female	0	18	1	6%	2	11%	9	50%	6	33%	15	83%
Male	5	31	2	6%	1	3%	13	42%	15	48%	28	90%
Non-English Language Learners	5	49	3	6%	3	6%	22	45%	21	43%	43	88%
Not Economically Disadvantaged	5	49	3	6%	3	6%	22	45%	21	43%	43	88%
Not Migrant	5	49	3	6%	3	6%	22	45%	21	43%	43	88%
Not Homeless	5	49	3	6%	3	6%	22	45%	21	43%	43	88%
Not in Foster Care	5	49	3	6%	3	6%	22	45%	21	43%	43	88%
Parent Not in Armed Forces	5	49	3	6%	3	6%	22	45%	21	43%	43	88%

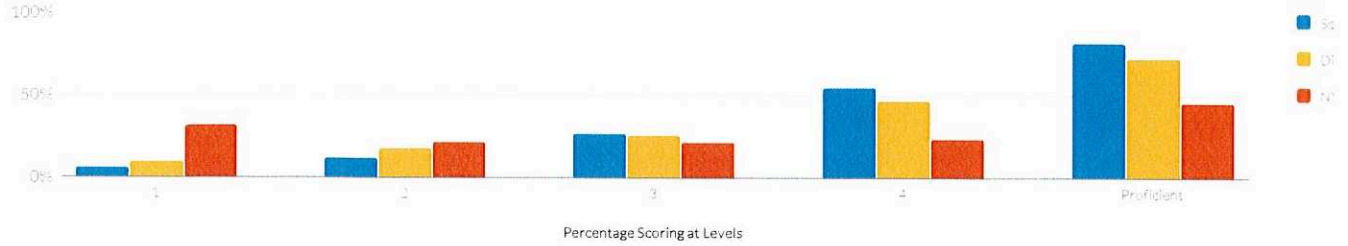
GRADE 4 MATH RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	11	70	1	1%	11	16%	27	39%	31
General Education	6	65	1	2%	9	14%	24	37%	31	48%	55	85%
Students with Disabilities	5	5	0	0%	2	40%	3	60%	0	0%	3	60%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	3	–	–	–	–	–	–	–	–	–	–
Black or African American	1	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	10	59	0	0%	8	14%	24	41%	27	46%	51	86%
Multiracial	0	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	11	1	9%	3	27%	3	27%	4	36%	7	64%
Female	5	30	1	3%	5	17%	16	53%	8	27%	24	80%
Male	6	40	0	0%	6	15%	11	28%	23	58%	34	85%
Non-English Language Learners	11	70	1	1%	11	16%	27	39%	31	44%	58	83%
Economically Disadvantaged	0	3	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	11	67	–	–	–	–	–	–	–	–	–	–
Not Migrant	11	70	1	1%	11	16%	27	39%	31	44%	58	83%
Not Homeless	11	70	1	1%	11	16%	27	39%	31	44%	58	83%
Not in Foster Care	11	70	1	1%	11	16%	27	39%	31	44%	58	83%
Parent Not in Armed Forces	11	70	1	1%	11	16%	27	39%	31	44%	58	83%

GRADE 5 MATH RESULTS



MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	67	4	6%	8	12%	18	27%	37	55%	55	82%
General Education	10	63	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	6	4	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	9	1	11%	1	11%	4	44%	3	33%	7	78%
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	4	–	–	–	–	–	–	–	–	–	–
White	12	48	3	6%	6	13%	11	23%	28	58%	39	81%
Multiracial	2	5	0	0%	0	0%	1	20%	4	80%	5	100%
Small Group Total	2	5	0	0%	1	20%	2	40%	2	40%	4	80%
Female	7	29	4	14%	6	21%	6	21%	13	45%	19	66%
Male	9	38	0	0%	2	5%	12	32%	24	63%	36	95%
Non-English Language Learners	16	67	4	6%	8	12%	18	27%	37	55%	55	82%
Economically Disadvantaged	0	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	16	65	–	–	–	–	–	–	–	–	–	–
Not Migrant	16	67	4	6%	8	12%	18	27%	37	55%	55	82%
Not Homeless	16	67	4	6%	8	12%	18	27%	37	55%	55	82%
Not in Foster Care	16	67	4	6%	8	12%	18	27%	37	55%	55	82%
Parent Not in Armed Forces	16	67	4	6%	8	12%	18	27%	37	55%	55	82%

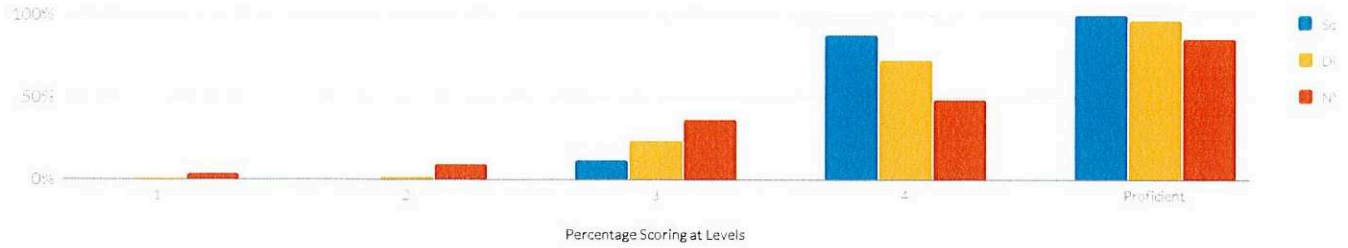
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	7	73	0	0%	0	0%	9	12%	64	88%	73	100%
Grades 4&8	7	73	0	0%	0	0%	9	12%	64	88%	73	100%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 91

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	73	0	0%	0	0%	9	12%	64	88%	73	100%
General Education	2	68	0	0%	0	0%	8	12%	60	88%	68	100%
Students with Disabilities	5	5	0	0%	0	0%	1	20%	4	80%	5	100%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	3	–	–	–	–	–	–	–	–	–	–
Black or African American	1	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	1	–	–	–	–	–	–	–	–	–	–
White	6	63	0	0%	0	0%	9	14%	54	86%	63	100%
Multiracial	0	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	10	0	0%	0	0%	0	0%	10	100%	10	100%
Female	3	32	0	0%	0	0%	3	9%	29	91%	32	100%
Male	4	41	0	0%	0	0%	6	15%	35	85%	41	100%
Non-English Language Learners	7	73	0	0%	0	0%	9	12%	64	88%	73	100%
Economically Disadvantaged	0	3	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	7	70	–	–	–	–	–	–	–	–	–	–
Not Migrant	7	73	0	0%	0	0%	9	12%	64	88%	73	100%
Not Homeless	7	73	0	0%	0	0%	9	12%	64	88%	73	100%
Not in Foster Care	7	73	0	0%	0	0%	9	12%	64	88%	73	100%
Parent Not in Armed Forces	7	73	0	0%	0	0%	9	12%	64	88%	73	100%

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	0	1	–	–	–	–
Grade 3 Math	0	1	–	–	–	–
Grade 6 ELA	0	1	–	–	–	–
Grade 6 Math	0	1	–	–	–	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

BARKER ROAD MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	–	4	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	–	4	4
Black or African American	3	3	3	–	4	4
Hispanic or Latino	4	4	4	–	4	3
Multiracial	4	2	3	–	4	3
White	4	2	3	–	3	4
English Language Learners	–	–	–	–	–	–
Students with Disabilities	4	3	4	–	2	4
Economically Disadvantaged	3	3	3	–	2	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	4
Multiracial	4
White	4
Students with Disabilities	4
Economically Disadvantaged	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	517	190	4
	Math	547	215	
	Science	155	234	
	Combined	1,219	207	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Science	–	–	
	Combined	2	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	75	209	4
	Math	76	238	
	Science	42	241	
	Combined	193	227	
Black or African American	ELA	32	144	3
	Math	33	173	
	Science	7	186	
	Combined	72	161	
Hispanic or Latino	ELA	39	181	4
	Math	40	193	
	Science	13	215	
	Combined	92	191	
Multiracial	ELA	32	198	4
	Math	33	200	
	Science	14	221	
	Combined	79	203	
White	ELA	372	188	4
	Math	399	213	
	Science	120	234	
	Combined	891	206	
Students with Disabilities	ELA	46	100	4
	Math	47	146	
	Science	24	185	
	Combined	117	136	
Economically Disadvantaged	ELA	22	150	4
	Math	25	186	
	Science	4	–	
	Combined	51	171	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	666	148	4
	Math	665	177	
	Science	202	179	
	Combined	1,533	164	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Science	–	–	
	Combined	2	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	78	201	4
	Math	78	232	
	Science	45	224	
	Combined	201	218	
Black or African American	ELA	36	128	3
	Math	36	158	
	Science	9	144	
	Combined	81	143	
Hispanic or Latino	ELA	56	126	3
	Math	56	138	
	Science	18	156	
	Combined	130	135	
Multiracial	ELA	36	176	4
	Math	36	183	
	Science	21	148	
	Combined	93	173	
White	ELA	502	139	3
	Math	501	170	
	Science	159	176	
	Combined	1,162	158	
Students with Disabilities	ELA	80	58	3
	Math	80	86	
	Science	48	93	
	Combined	208	76	
Economically Disadvantaged	ELA	37	89	2
	Math	38	122	
	Science	13	58	
	Combined	88	99	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	126,078	2,515	50.1	3
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	16,098	320	50.3	3
Black or African American	4,470	84	53.2	3
Hispanic or Latino	4,994	92	54.3	4
Multiracial	5,754	122	47.2	2
White	94,762	1,897	50	2
English Language Learners	–	0	–	–
Students with Disabilities	8,626	169	51	3
Economically Disadvantaged	3,131	62	50.5	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	4
Multiracial	3
White	3
Students with Disabilities	4
Economically Disadvantaged	3

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	143	666	148	147	105	122	161	–	–	200	4	4
	Math	158	665	177	162	107	124	162	–	–	200	4	
American Indian or Alaska Native	ELA	–	1	–	–	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	220	78	201	200	157	164	182	–	–	200	4	4
	Math	207	78	232	200	174	179	189	–	–	200	4	
Black or African American	ELA	115	36	128	122	98	116	158	–	–	200	4	4
	Math	97	36	158	105	88	107	154	–	–	200	4	
Hispanic or Latino	ELA	100	56	126	108	95	113	157	–	–	200	4	4
	Math	112	56	138	119	92	111	155	–	–	200	4	
Multiracial	ELA	130	36	176	136	102	119	159	–	–	200	4	4
	Math	147	36	183	152	104	120	160	–	–	200	4	
White	ELA	137	502	139	142	102	119	160	–	–	200	3	3
	Math	156	501	170	159	110	126	163	–	–	200	4	
Students with Disabilities	ELA	50	80	58	62	61	85	142	N	–	200	1	2
	Math	68	80	86	79	61	85	142	–	–	200	4	
Economically Disadvantaged	ELA	94	37	89	102	95	113	157	N	–	200	1	2
	Math	104	38	122	112	94	112	156	–	–	200	4	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	3.1	713	42	5.9%	3.1%	14.6%	12.8%	8.9%	–	–	5%	4
American Indian or Alaska Native	–	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2.9	82	1	1.2%	2.9%	8.2%	7.4%	6.2%	–	–	5%	4
Black or African American	9.7	40	2	5%	9.5%	20.1%	17.7%	11.4%	–	–	5%	4
Hispanic or Latino	10	31	5	16.1%	9.8%	19.8%	17%	11%	–	–	5%	3
Multiracial	6.7	40	4	10%	6.5%	16.5%	14.5%	9.8%	–	–	5%	3
White	2.4	536	31	5.8%	2.4%	10.5%	9.3%	7.2%	–	–	5%	4
Students with Disabilities	7.1	89	7	7.9%	6.9%	21.5%	18.5%	11.8%	–	–	5%	4
Economically Disadvantaged	18.2	42	8	19%	17.7%	19.9%	17.1%	11.1%	–	N	5%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	706	73.8%	1,414	75.3%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	X	82	91.5%	156	92.3%
Black or African American	–	23	–	–	–
Hispanic or Latino	–	30	–	–	–
Multiracial	–	38	–	–	–
White	X	532	70.5%	1,088	72.4%
English Language Learners	–	0	–	–	–
Students with Disabilities	X	84	56%	156	59%
Economically Disadvantaged	–	21	–	–	–

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	705	78%	1,415	78.2%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	X	82	92.7%	156	91.7%
Black or African American	–	23	–	–	–
Hispanic or Latino	–	30	–	–	–
Multiracial	–	38	–	–	–
White	X	531	75.5%	1,089	76%
English Language Learners	–	0	–	–	–
Students with Disabilities	X	84	54.8%	157	58%
Economically Disadvantaged	–	21	–	–	–

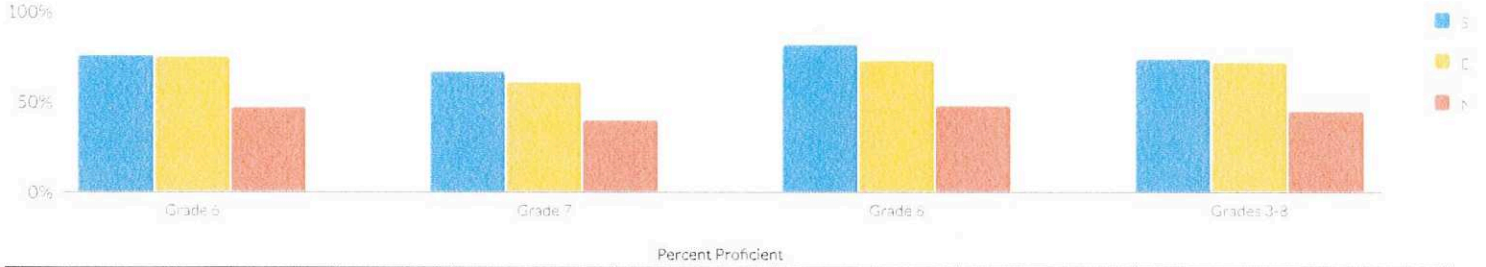
SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	–	–	–	–	–	–	–
Students with Disabilities	–	–	–	–	–	–	–

SECONDARY CHRONIC ABSENTEEISM

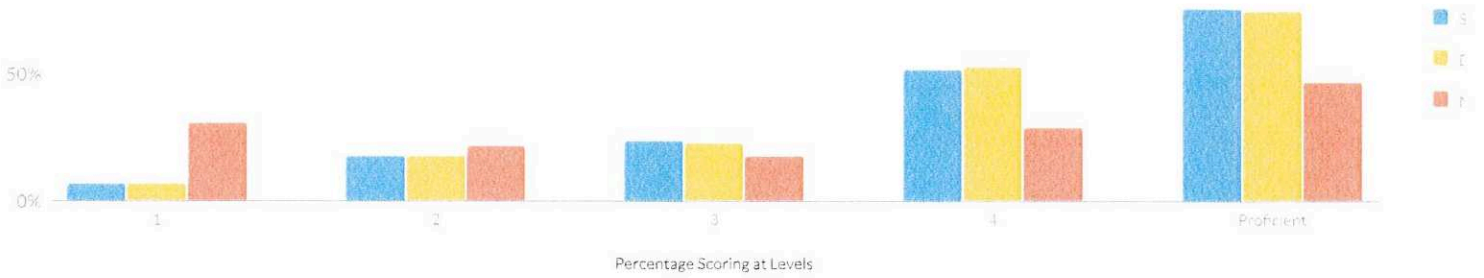
Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	—	5	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
White	—	4	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	5	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	47	199	13	7%	35	18%	48	24%	103	52%	151	76%
Grade 7	53	191	19	10%	44	23%	60	31%	68	36%	128	67%
Grade 8	90	126	3	2%	20	16%	43	34%	60	48%	103	82%
Grades 3-8	190	516	35	7%	99	19%	151	29%	231	45%	382	74%

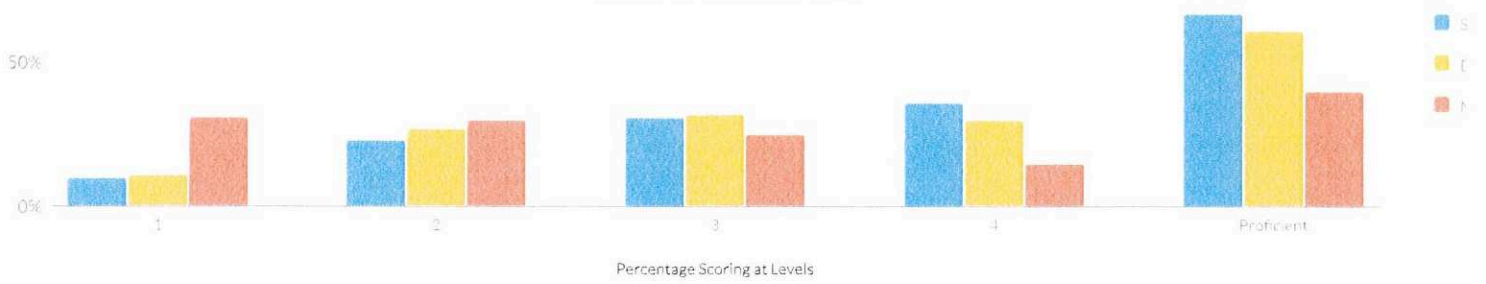
GRADE 6 ELA RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	47	199	13	7%	35	18%	48	24%	103	52%	151	76%
General Education	29	185	5	3%	31	17%	46	25%	103	56%	149	81%
Students with Disabilities	18	14	8	57%	4	29%	2	14%	0	0%	2	14%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	28	0	0%	4	14%	5	18%	19	68%	24	86%
Black or African American	2	8	0	0%	3	38%	2	25%	3	38%	5	63%
Hispanic or Latino	2	7	–	–	–	–	–	–	–	–	–	–
White	41	141	11	8%	24	17%	37	26%	69	49%	106	75%
Multiracial	1	14	0	0%	2	14%	3	21%	9	64%	12	86%
Small Group Total	2	8	2	25%	2	25%	1	13%	3	38%	4	50%
Female	32	80	2	3%	10	13%	22	28%	46	58%	68	85%
Male	15	119	11	9%	25	21%	26	22%	57	48%	83	70%
Non-English Language Learners	47	199	13	7%	35	18%	48	24%	103	52%	151	76%
Economically Disadvantaged	2	5	2	40%	1	20%	1	20%	1	20%	2	40%
Not Economically Disadvantaged	45	194	11	6%	34	18%	47	24%	102	53%	149	77%
Not Migrant	47	199	13	7%	35	18%	48	24%	103	52%	151	76%
Not Homeless	47	199	13	7%	35	18%	48	24%	103	52%	151	76%
Not in Foster Care	47	199	13	7%	35	18%	48	24%	103	52%	151	76%
Parent Not in Armed Forces	47	199	13	7%	35	18%	48	24%	103	52%	151	76%

GRADE 7 ELA RESULTS



MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	53	191	19	10%	44	23%	60	31%	68	36%	128	67%
General Education	44	175	10	6%	42	24%	55	31%	68	39%	123	70%
Students with Disabilities	9	16	9	56%	2	13%	5	31%	0	0%	5	31%
Asian or Native Hawaiian/Other Pacific Islander	1	32	1	3%	6	19%	11	34%	14	44%	25	78%
Black or African American	1	7	1	14%	1	14%	5	71%	0	0%	5	71%
Hispanic or Latino	4	7	1	14%	1	14%	4	57%	1	14%	5	71%
White	43	137	14	10%	34	25%	37	27%	52	38%	89	65%
Multiracial	4	8	2	25%	2	25%	3	38%	1	13%	4	50%
Female	29	77	4	5%	21	27%	26	34%	26	34%	52	68%
Male	24	114	15	13%	23	20%	34	30%	42	37%	76	67%
Non-English Language Learners	53	191	19	10%	44	23%	60	31%	68	36%	128	67%
Economically Disadvantaged	2	4	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	51	187	–	–	–	–	–	–	–	–	–	–
Not Migrant	53	191	19	10%	44	23%	60	31%	68	36%	128	67%
Not Homeless	53	191	19	10%	44	23%	60	31%	68	36%	128	67%
Not in Foster Care	53	191	19	10%	44	23%	60	31%	68	36%	128	67%
Parent Not in Armed Forces	53	191	19	10%	44	23%	60	31%	68	36%	128	67%

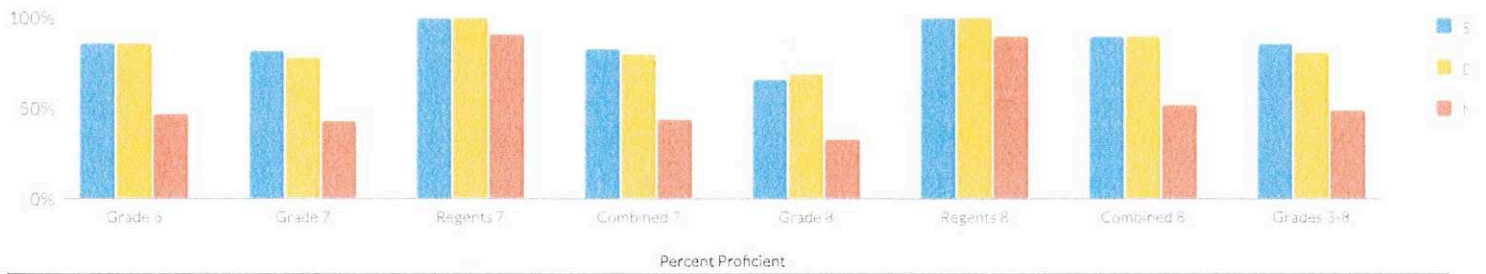
GRADE 8 ELA RESULTS



MEAN SCORE: 616

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	90	126	3	2%	20	16%	43	34%	60	48%	103	82%
General Education	75	114	0	0%	16	14%	39	34%	59	52%	98	86%
Students with Disabilities	15	12	3	25%	4	33%	4	33%	1	8%	5	42%
Asian or Native Hawaiian/Other Pacific Islander	5	15	0	0%	2	13%	5	33%	8	53%	13	87%
Black or African American	2	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	6	–	–	–	–	–	–	–	–	–	–
White	76	94	3	3%	17	18%	28	30%	46	49%	74	79%
Multiracial	3	8	0	0%	0	0%	4	50%	4	50%	8	100%
Small Group Total	6	9	0	0%	1	11%	6	67%	2	22%	8	89%
Female	45	69	0	0%	8	12%	18	26%	43	62%	61	88%
Male	45	57	3	5%	12	21%	25	44%	17	30%	42	74%
Non-English Language Learners	90	126	3	2%	20	16%	43	34%	60	48%	103	82%
Economically Disadvantaged	6	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	84	124	–	–	–	–	–	–	–	–	–	–
Not Migrant	90	126	3	2%	20	16%	43	34%	60	48%	103	82%
Not Homeless	90	126	3	2%	20	16%	43	34%	60	48%	103	82%
Not in Foster Care	90	126	3	2%	20	16%	43	34%	60	48%	103	82%
Parent Not in Armed Forces	90	126	3	2%	20	16%	43	34%	60	48%	103	82%

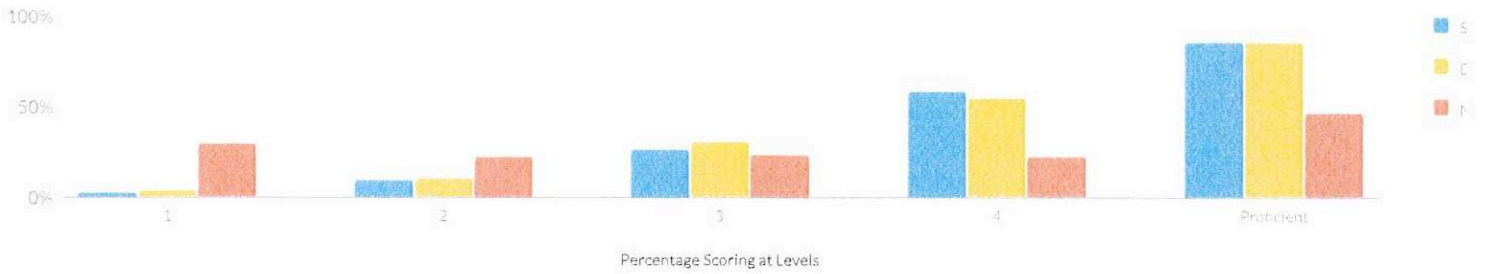
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	54	192	6	3%	20	10%	52	27%	114	59%	166	86%
Grade 7	69	175	6	3%	25	14%	47	27%	97	55%	144	82%
Regents 7	—	12	0	0%	0	0%	0	0%	12	100%	12	100%
Combined 7	69	187	6	3%	25	13%	47	25%	109	58%	156	83%
Grade 8	166	50	2	4%	15	30%	25	50%	8	16%	33	66%
Regents 8	—	116	0	0%	0	0%	0	0%	116	100%	116	100%
Combined 8	166	166	2	1%	15	9%	25	15%	124	75%	149	90%
Grades 3-8	289	545	14	3%	60	11%	124	23%	347	64%	471	86%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

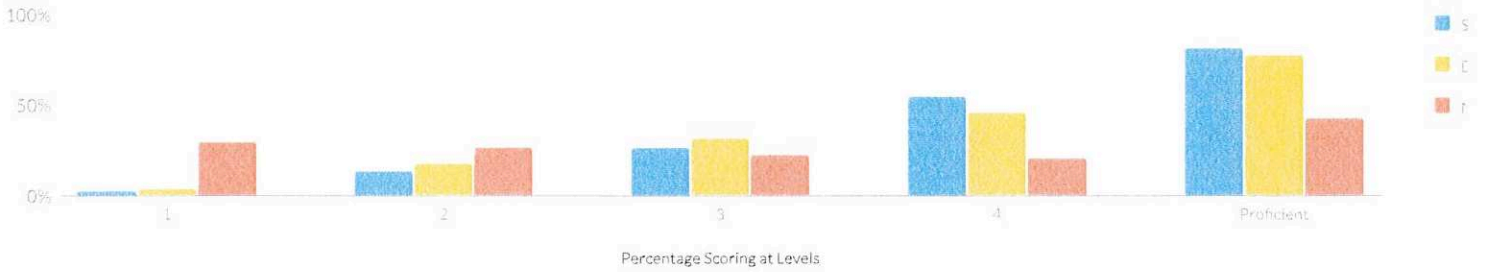
GRADE 6 MATH RESULTS



MEAN SCORE: 617

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	54	192	6	3%	20	10%	52	27%	114	59%	166	86%
General Education	37	177	2	1%	15	8%	46	26%	114	64%	160	90%
Students with Disabilities	17	15	4	27%	5	33%	6	40%	0	0%	6	40%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	25	0	0%	1	4%	5	20%	19	76%	24	96%
Black or African American	2	8	0	0%	2	25%	2	25%	4	50%	6	75%
Hispanic or Latino	3	6	—	—	—	—	—	—	—	—	—	—
White	44	138	5	4%	15	11%	40	29%	78	57%	118	86%
Multiracial	1	14	0	0%	1	7%	4	29%	9	64%	13	93%
Small Group Total	3	7	1	14%	1	14%	1	14%	4	57%	5	71%
Female	35	77	1	1%	9	12%	21	27%	46	60%	67	87%
Male	19	115	5	4%	11	10%	31	27%	68	59%	99	86%
Non-English Language Learners	54	192	6	3%	20	10%	52	27%	114	59%	166	86%
Economically Disadvantaged	2	5	1	20%	1	20%	2	40%	1	20%	3	60%
Not Economically Disadvantaged	52	187	5	3%	19	10%	50	27%	113	60%	163	87%
Not Migrant	54	192	6	3%	20	10%	52	27%	114	59%	166	86%
Not Homeless	54	192	6	3%	20	10%	52	27%	114	59%	166	86%
Not in Foster Care	54	192	6	3%	20	10%	52	27%	114	59%	166	86%
Parent Not in Armed Forces	54	192	6	3%	20	10%	52	27%	114	59%	166	86%

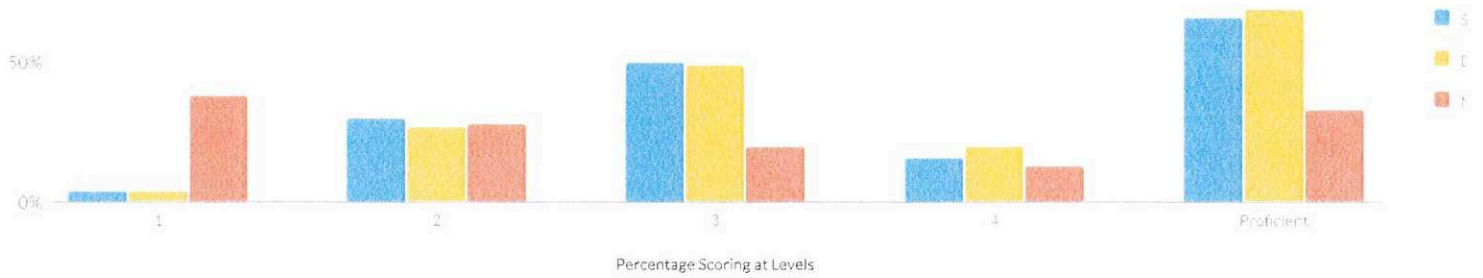
GRADE 7 MATH RESULTS



MEAN SCORE: 617

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	69	175	6	3%	25	14%	47	27%	97	55%	144	82%
General Education	59	160	2	1%	21	13%	44	28%	93	58%	137	86%
Students with Disabilities	10	15	4	27%	4	27%	3	20%	4	27%	7	47%
Asian or Native Hawaiian/Other Pacific Islander	7	26	0	0%	1	4%	6	23%	19	73%	25	96%
Black or African American	1	7	0	0%	1	14%	5	71%	1	14%	6	86%
Hispanic or Latino	3	8	0	0%	2	25%	1	13%	5	63%	6	75%
White	54	126	3	2%	20	16%	34	27%	69	55%	103	82%
Multiracial	4	8	3	38%	1	13%	1	13%	3	38%	4	50%
Female	33	73	1	1%	14	19%	18	25%	40	55%	58	79%
Male	36	102	5	5%	11	11%	29	28%	57	56%	86	84%
Non-English Language Learners	69	175	6	3%	25	14%	47	27%	97	55%	144	82%
Economically Disadvantaged	1	5	0	0%	2	40%	2	40%	1	20%	3	60%
Not Economically Disadvantaged	68	170	6	4%	23	14%	45	26%	96	56%	141	83%
Not Migrant	69	175	6	3%	25	14%	47	27%	97	55%	144	82%
Not Homeless	69	175	6	3%	25	14%	47	27%	97	55%	144	82%
Not in Foster Care	69	175	6	3%	25	14%	47	27%	97	55%	144	82%
Parent Not in Armed Forces	69	175	6	3%	25	14%	47	27%	97	55%	144	82%

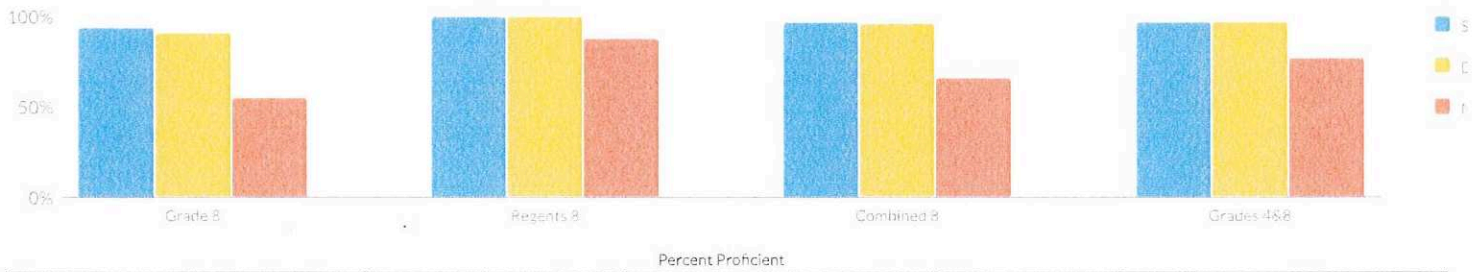
GRADE 8 MATH RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	166	50	2	4%	15	30%	25	50%	8	16%	33	66%
General Education	148	41	1	2%	12	29%	23	56%	5	12%	28	68%
Students with Disabilities	18	9	1	11%	3	33%	2	22%	3	33%	5	56%
Asian or Native Hawaiian/Other Pacific Islander	18	2	–	–	–	–	–	–	–	–	–	–
Black or African American	1	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	2	–	–	–	–	–	–	–	–	–	–
White	132	38	2	5%	12	32%	19	50%	5	13%	24	63%
Multiracial	7	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	34	12	0	0%	3	25%	6	50%	3	25%	9	75%
Female	93	21	0	0%	8	38%	11	52%	2	10%	13	62%
Male	73	29	2	7%	7	24%	14	48%	6	21%	20	69%
Non-English Language Learners	166	50	2	4%	15	30%	25	50%	8	16%	33	66%
Economically Disadvantaged	7	1	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	159	49	–	–	–	–	–	–	–	–	–	–
Not Migrant	166	50	2	4%	15	30%	25	50%	8	16%	33	66%
Not Homeless	166	50	2	4%	15	30%	25	50%	8	16%	33	66%
Not in Foster Care	166	50	2	4%	15	30%	25	50%	8	16%	33	66%
Parent Not in Armed Forces	166	50	2	4%	15	30%	25	50%	8	16%	33	66%

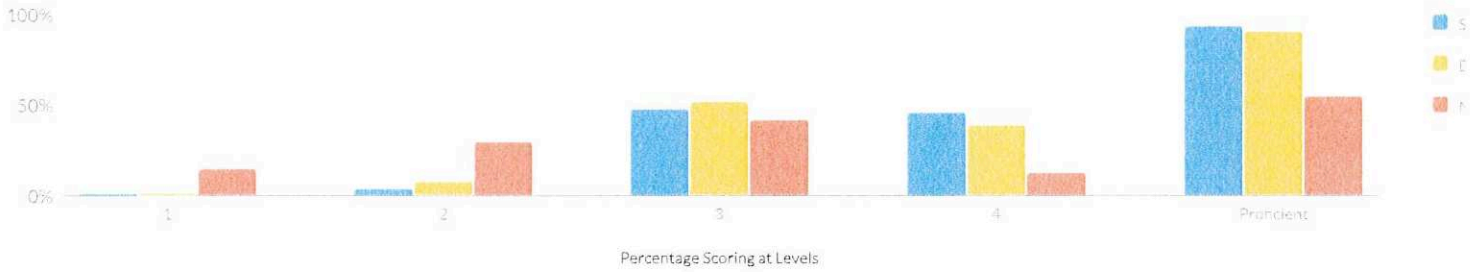
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	145	71	1	1%	3	4%	34	48%	33	46%	67	94%
Regents 8	—	85	0	0%	0	0%	3	4%	82	96%	85	100%
Combined 8	145	156	1	1%	3	2%	37	24%	115	74%	152	97%
Grades 4&8	145	156	1	1%	3	2%	37	24%	115	74%	152	97%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 8 SCIENCE RESULTS

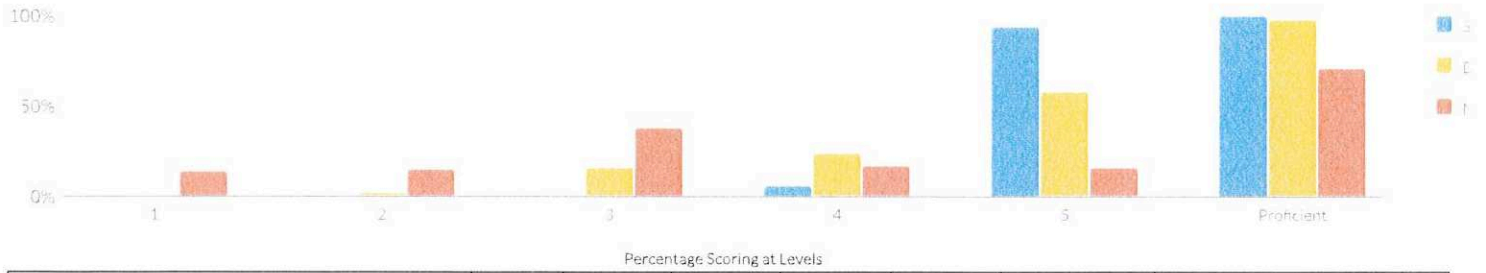


MEAN SCORE: 81

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	145	71	1	1%	3	4%	34	48%	33	46%	67	94%
General Education	127	62	0	0%	2	3%	29	47%	31	50%	60	97%
Students with Disabilities	18	9	1	11%	1	11%	5	56%	2	22%	7	78%
Asian or Native Hawaiian/Other Pacific Islander	15	5	0	0%	0	0%	1	20%	4	80%	5	100%
Black or African American	1	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	3	–	–	–	–	–	–	–	–	–	–
White	115	55	1	2%	2	4%	25	45%	27	49%	52	95%
Multiracial	7	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	15	11	0	0%	1	9%	8	73%	2	18%	10	91%
Female	83	31	0	0%	2	6%	18	58%	11	35%	29	94%
Male	62	40	1	3%	1	3%	16	40%	22	55%	38	95%
Non-English Language Learners	145	71	1	1%	3	4%	34	48%	33	46%	67	94%
Economically Disadvantaged	6	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	139	69	–	–	–	–	–	–	–	–	–	–
Not Migrant	145	71	1	1%	3	4%	34	48%	33	46%	67	94%
Not Homeless	145	71	1	1%	3	4%	34	48%	33	46%	67	94%
Not in Foster Care	145	71	1	1%	3	4%	34	48%	33	46%	67	94%
Parent Not in Armed Forces	145	71	1	1%	3	4%	34	48%	33	46%	67	94%

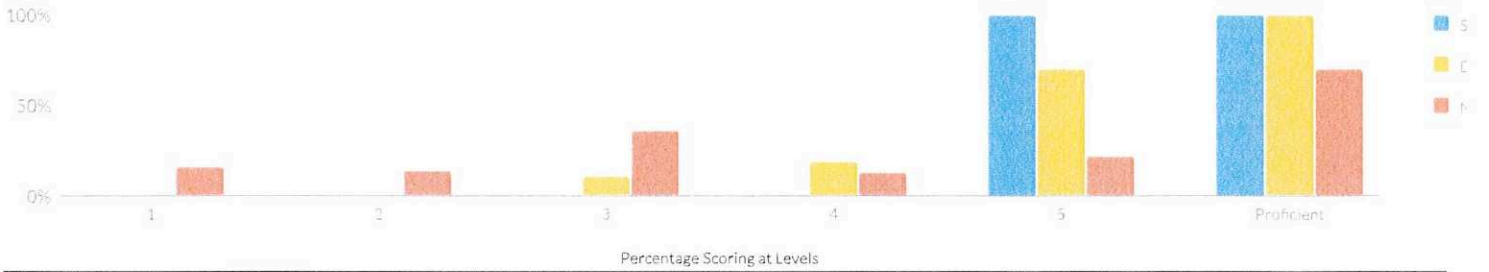
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



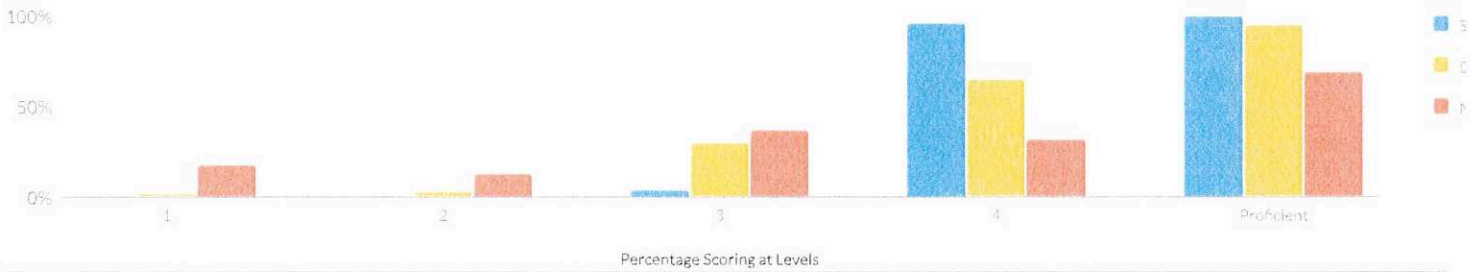
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	0	0%	0	0%	0	0%	7	6%	114	94%	121	100%
General Education	119	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	0	0%	0	0%	1	5%	18	95%	19	100%
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-
White	93	0	0%	0	0%	0	0%	6	6%	87	94%	93	100%
Multiracial	5	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	0	0%	0	0%	0	0%	0	0%	9	100%	9	100%
Female	63	0	0%	0	0%	0	0%	2	3%	61	97%	63	100%
Male	58	0	0%	0	0%	0	0%	5	9%	53	91%	58	100%
Non-English Language Learners	121	0	0%	0	0%	0	0%	7	6%	114	94%	121	100%
Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	119	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	121	0	0%	0	0%	0	0%	7	6%	114	94%	121	100%
Not Homeless	121	0	0%	0	0%	0	0%	7	6%	114	94%	121	100%
Not in Foster Care	121	0	0%	0	0%	0	0%	7	6%	114	94%	121	100%
Parent Not in Armed Forces	121	0	0%	0	0%	0	0%	7	6%	114	94%	121	100%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	11	0	0%	0	0%	0	0%	0	0%	11	100%	11	100%
General Education	11	0	0%	0	0%	0	0%	0	0%	11	100%	11	100%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	0	0%	0	0%	6	100%	6	100%
White	5	0	0%	0	0%	0	0%	0	0%	5	100%	5	100%
Female	8	—	—	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	11	0	0%	0	0%	0	0%	0	0%	11	100%	11	100%
Not Economically Disadvantaged	11	0	0%	0	0%	0	0%	0	0%	11	100%	11	100%
Not Migrant	11	0	0%	0	0%	0	0%	0	0%	11	100%	11	100%
Not Homeless	11	0	0%	0	0%	0	0%	0	0%	11	100%	11	100%
Not in Foster Care	11	0	0%	0	0%	0	0%	0	0%	11	100%	11	100%
Parent Not in Armed Forces	11	0	0%	0	0%	0	0%	0	0%	11	100%	11	100%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	85	0	0%	0	0%	3	4%	82	96%	85	100%
General Education	84	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	0	0%	0	0%	12	100%	12	100%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	66	0	0%	0	0%	3	5%	63	95%	66	100%
Multiracial	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	0	0%	7	100%	7	100%
Female	53	0	0%	0	0%	0	0%	53	100%	53	100%
Male	32	0	0%	0	0%	3	9%	29	91%	32	100%
Non-English Language Learners	85	0	0%	0	0%	3	4%	82	96%	85	100%
Not Economically Disadvantaged	85	0	0%	0	0%	3	4%	82	96%	85	100%
Not Migrant	85	0	0%	0	0%	3	4%	82	96%	85	100%
Not Homeless	85	0	0%	0	0%	3	4%	82	96%	85	100%
Not in Foster Care	85	0	0%	0	0%	3	4%	82	96%	85	100%
Parent Not in Armed Forces	85	0	0%	0	0%	3	4%	82	96%	85	100%

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 6 ELA	0	1	—	—	—	—	—	—	—	—
Grade 6 Math	0	1	—	—	—	—	—	—	—	—
Grade 7 ELA	0	2	—	—	—	—	—	—	—	—
Grade 7 Math	0	2	—	—	—	—	—	—	—	—
Grade 8 ELA	0	2	—	—	—	—	—	—	—	—
Grade 8 Math	0	2	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

EXPENDITURES PER PUPIL (2018-19)

For detailed information, please see Financial Transparency Report.

	Enrollment	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	712	\$199,885	\$281	\$10,158,782	\$14,268	\$10,358,667	\$14,549
This District	5,694	\$2,681,480	\$471	\$105,950,544	\$18,607	\$108,632,024	\$19,078
Statewide	2,725,318	\$2,598,258,527	\$953	\$57,424,150,260	\$21,071	\$60,022,408,788	\$22,024

School and district data were submitted by the district as of June 24, 2020.

STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	2	3%	0	0%	0	0%
THIS DISTRICT	15	3%	1	11%	0	0%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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CALKINS ROAD MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

BARKER ROAD MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

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- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	--	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	—	4	4
Black or African American	3	3	3	—	4	4
Hispanic or Latino	4	4	4	—	4	3
Multiracial	4	2	3	—	4	3
White	4	2	3	—	3	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	4	3	4	—	2	4
Economically Disadvantaged	3	3	3	—	2	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	4
Multiracial	4
White	4
Students with Disabilities	4
Economically Disadvantaged	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	517	190	4	
	Math	547	215		4
	Science	155	234		4
	Combined	1,219	207		4
American Indian or Alaska Native	ELA	1	–	–	
	Math	1	–		–
	Science	–	–		–
	Combined	2	–		–
Asian or Native Hawaiian/Other Pacific Islander	ELA	75	209	4	
	Math	76	238		4
	Science	42	241		4
	Combined	193	227		4
Black or African American	ELA	32	144	3	
	Math	33	173		3
	Science	7	186		3
	Combined	72	161		3
Hispanic or Latino	ELA	39	181	4	
	Math	40	193		4
	Science	13	215		4
	Combined	92	191		4
Multiracial	ELA	32	198	4	
	Math	33	200		4
	Science	14	221		4
	Combined	79	203		4
White	ELA	372	188	4	
	Math	399	213		4
	Science	120	234		4
	Combined	891	206		4
Students with Disabilities	ELA	46	100	4	
	Math	47	146		4
	Science	24	185		4
	Combined	117	136		4
Economically Disadvantaged	ELA	22	150	4	
	Math	25	186		4
	Science	4	–		4
	Combined	51	171		4

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
All Students	ELA	666	148	4	4
	Math	665	177		
	Science	202	179		
	Combined	1,533	164		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	—	—		
	Combined	2	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	78	201	4	4
	Math	78	232		
	Science	45	224		
	Combined	201	218		
Black or African American	ELA	36	128	3	3
	Math	36	158		
	Science	9	144		
	Combined	81	143		
Hispanic or Latino	ELA	56	126	3	3
	Math	56	138		
	Science	18	156		
	Combined	130	135		
Multiracial	ELA	36	176	4	4
	Math	36	183		
	Science	21	148		
	Combined	93	173		
White	ELA	502	139	3	3
	Math	501	170		
	Science	159	176		
	Combined	1,162	158		
Students with Disabilities	ELA	80	58	3	3
	Math	80	86		
	Science	48	93		
	Combined	208	76		
Economically Disadvantaged	ELA	37	89	2	2
	Math	38	122		
	Science	13	58		
	Combined	88	99		

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	126,078	2,515	50.1	3
American Indian or Alaska Native	—	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	16,098	320	50.3	3
Black or African American	4,470	84	53.2	3
Hispanic or Latino	4,994	92	54.3	4
Multiracial	5,754	122	47.2	2
White	94,762	1,897	50	2
English Language Learners	—	0	—	—
Students with Disabilities	8,626	169	51	3
Economically Disadvantaged	3,131	62	50.5	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	4
Multiracial	3
White	3
Students with Disabilities	4
Economically Disadvantaged	3

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level	Average Of Levels
All Students	ELA	143	666	148	147	105	122	161	—	—	200	4	4
	Math	158	665	177	162	107	124	162	—	—	200	4	
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	220	78	201	200	157	164	182	—	—	200	4	4
	Math	207	78	232	200	174	179	189	—	—	200	4	
Black or African American	ELA	115	36	128	122	98	116	158	—	—	200	4	4
	Math	97	36	158	105	88	107	154	—	—	200	4	
Hispanic or Latino	ELA	100	56	126	108	95	113	157	—	—	200	4	4
	Math	112	56	138	119	92	111	155	—	—	200	4	
Multiracial	ELA	130	36	176	136	102	119	159	—	—	200	4	4
	Math	147	36	183	152	104	120	160	—	—	200	4	
White	ELA	137	502	139	142	102	119	160	—	—	200	3	3
	Math	156	501	170	159	110	126	163	—	—	200	4	
Students with Disabilities	ELA	50	80	58	62	61	85	142	N	—	200	1	2
	Math	68	80	86	79	61	85	142	—	—	200	4	
Economically Disadvantaged	ELA	94	37	89	102	95	113	157	N	—	200	1	2
	Math	104	38	122	112	94	112	156	—	—	200	4	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	3.1	713	42	5.9%	3.1%	14.6%	12.8%	8.9%	—	—	5%	4
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2.9	82	1	1.2%	2.9%	8.2%	7.4%	6.2%	—	—	5%	4
Black or African American	9.7	40	2	5%	9.5%	20.1%	17.7%	11.4%	—	—	5%	4
Hispanic or Latino	10	31	5	16.1%	9.8%	19.8%	17%	11%	—	—	5%	3
Multiracial	6.7	40	4	10%	6.5%	16.5%	14.5%	9.8%	—	—	5%	3
White	2.4	536	31	5.8%	2.4%	10.5%	9.3%	7.2%	—	—	5%	4
Students with Disabilities	7.1	89	7	7.9%	6.9%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	18.2	42	8	19%	17.7%	19.9%	17.1%	11.1%	—	N	5%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	706	73.8%	1,414	75.3%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	X	82	91.5%	156	92.3%
Black or African American	–	23	–	–	–
Hispanic or Latino	–	30	–	–	–
Multiracial	–	38	–	–	–
White	X	532	70.5%	1,088	72.4%
English Language Learners	–	0	–	–	–
Students with Disabilities	X	84	56%	156	59%
Economically Disadvantaged	–	21	–	–	–

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	705	78%	1,415	78.2%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	X	82	92.7%	156	91.7%
Black or African American	–	23	–	–	–
Hispanic or Latino	–	30	–	–	–
Multiracial	–	38	–	–	–
White	X	531	75.5%	1,089	76%
English Language Learners	–	0	–	–	–
Students with Disabilities	X	84	54.8%	157	58%
Economically Disadvantaged	–	21	–	–	–

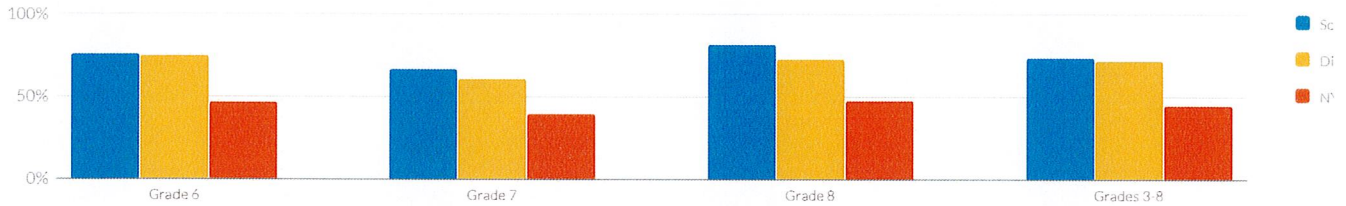
SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	–	–	–	–	–	–	–
Students with Disabilities	–	–	–	–	–	–	–

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	—	5	—	—	—	—	—	—	—	—	—	—
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
White	—	4	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	5	—	—	—	—	—	—	—	—	—	—

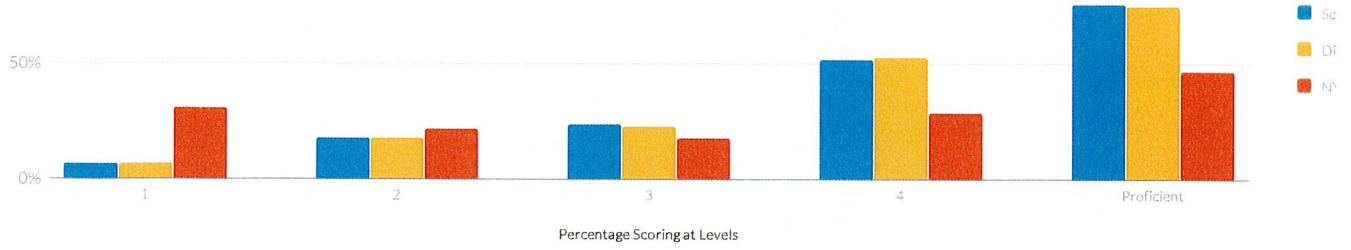
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	47	199	13	7%	35	18%	48	24%	103	52%	151	76%
Grade 7	53	191	19	10%	44	23%	60	31%	68	36%	128	67%
Grade 8	90	126	3	2%	20	16%	43	34%	60	48%	103	82%
Grades 3-8	190	516	35	7%	99	19%	151	29%	231	45%	382	74%

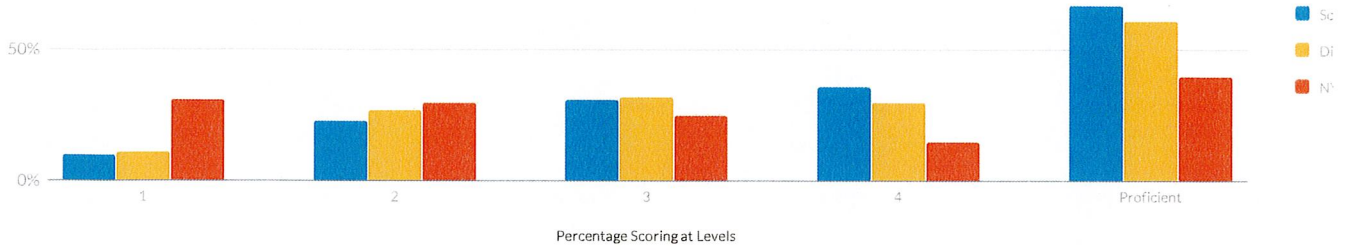
GRADE 6 ELA RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	47	199	13	7%	35	18%	48	24%	103	52%	151	76%
General Education	29	185	5	3%	31	17%	46	25%	103	56%	149	81%
Students with Disabilities	18	14	8	57%	4	29%	2	14%	0	0%	2	14%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	28	0	0%	4	14%	5	18%	19	68%	24	86%
Black or African American	2	8	0	0%	3	38%	2	25%	3	38%	5	63%
Hispanic or Latino	2	7	—	—	—	—	—	—	—	—	—	—
White	41	141	11	8%	24	17%	37	26%	69	49%	106	75%
Multiracial	1	14	0	0%	2	14%	3	21%	9	64%	12	86%
Small Group Total	2	8	2	25%	2	25%	1	13%	3	38%	4	50%
Female	32	80	2	3%	10	13%	22	28%	46	58%	68	85%
Male	15	119	11	9%	25	21%	26	22%	57	48%	83	70%
Non-English Language Learners	47	199	13	7%	35	18%	48	24%	103	52%	151	76%
Economically Disadvantaged	2	5	2	40%	1	20%	1	20%	1	20%	2	40%
Not Economically Disadvantaged	45	194	11	6%	34	18%	47	24%	102	53%	149	77%
Not Migrant	47	199	13	7%	35	18%	48	24%	103	52%	151	76%
Not Homeless	47	199	13	7%	35	18%	48	24%	103	52%	151	76%
Not in Foster Care	47	199	13	7%	35	18%	48	24%	103	52%	151	76%
Parent Not in Armed Forces	47	199	13	7%	35	18%	48	24%	103	52%	151	76%

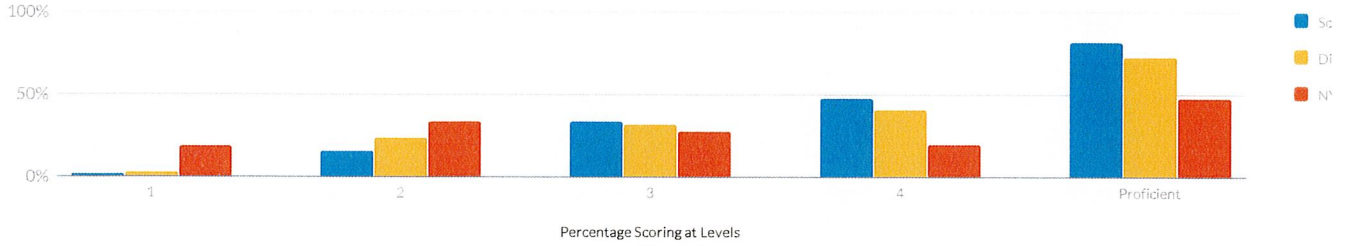
GRADE 7 ELA RESULTS



MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	53	191	19	10%	44	23%	60	31%	68	36%	128	67%
General Education	44	175	10	6%	42	24%	55	31%	68	39%	123	70%
Students with Disabilities	9	16	9	56%	2	13%	5	31%	0	0%	5	31%
Asian or Native Hawaiian/Other Pacific Islander	1	32	1	3%	6	19%	11	34%	14	44%	25	78%
Black or African American	1	7	1	14%	1	14%	5	71%	0	0%	5	71%
Hispanic or Latino	4	7	1	14%	1	14%	4	57%	1	14%	5	71%
White	43	137	14	10%	34	25%	37	27%	52	38%	89	65%
Multiracial	4	8	2	25%	2	25%	3	38%	1	13%	4	50%
Female	29	77	4	5%	21	27%	26	34%	26	34%	52	68%
Male	24	114	15	13%	23	20%	34	30%	42	37%	76	67%
Non-English Language Learners	53	191	19	10%	44	23%	60	31%	68	36%	128	67%
Economically Disadvantaged	2	4	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	51	187	–	–	–	–	–	–	–	–	–	–
Not Migrant	53	191	19	10%	44	23%	60	31%	68	36%	128	67%
Not Homeless	53	191	19	10%	44	23%	60	31%	68	36%	128	67%
Not in Foster Care	53	191	19	10%	44	23%	60	31%	68	36%	128	67%
Parent Not in Armed Forces	53	191	19	10%	44	23%	60	31%	68	36%	128	67%

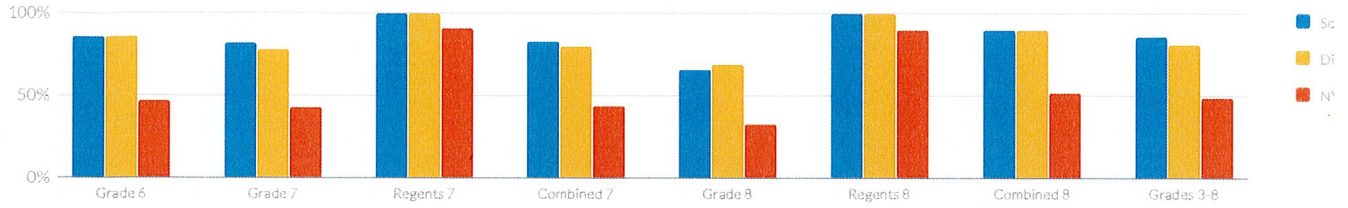
GRADE 8 ELA RESULTS



MEAN SCORE: 616

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	90	126	3	2%	20	16%	43	34%	60	48%	103	82%
General Education	75	114	0	0%	16	14%	39	34%	59	52%	98	86%
Students with Disabilities	15	12	3	25%	4	33%	4	33%	1	8%	5	42%
Asian or Native Hawaiian/Other Pacific Islander	5	15	0	0%	2	13%	5	33%	8	53%	13	87%
Black or African American	2	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	6	-	-	-	-	-	-	-	-	-	-
White	76	94	3	3%	17	18%	28	30%	46	49%	74	79%
Multiracial	3	8	0	0%	0	0%	4	50%	4	50%	8	100%
Small Group Total	6	9	0	0%	1	11%	6	67%	2	22%	8	89%
Female	45	69	0	0%	8	12%	18	26%	43	62%	61	88%
Male	45	57	3	5%	12	21%	25	44%	17	30%	42	74%
Non-English Language Learners	90	126	3	2%	20	16%	43	34%	60	48%	103	82%
Economically Disadvantaged	6	2	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	84	124	-	-	-	-	-	-	-	-	-	-
Not Migrant	90	126	3	2%	20	16%	43	34%	60	48%	103	82%
Not Homeless	90	126	3	2%	20	16%	43	34%	60	48%	103	82%
Not in Foster Care	90	126	3	2%	20	16%	43	34%	60	48%	103	82%
Parent Not in Armed Forces	90	126	3	2%	20	16%	43	34%	60	48%	103	82%

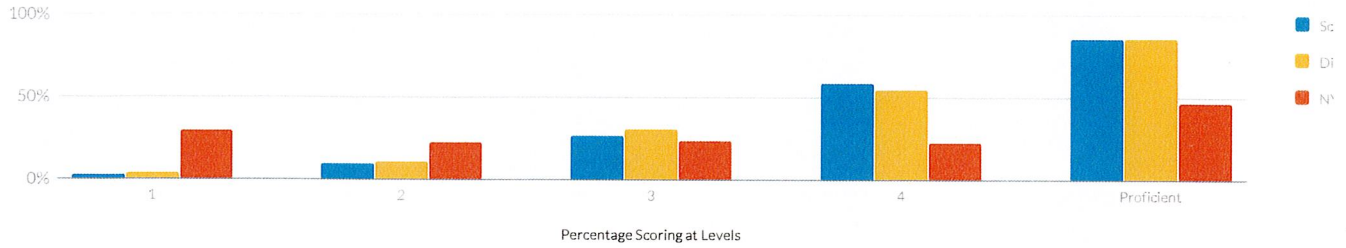
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	54	192	6	3%	20	10%	52	27%	114	59%	166	86%
Grade 7	69	175	6	3%	25	14%	47	27%	97	55%	144	82%
Regents 7	—	12	0	0%	0	0%	0	0%	12	100%	12	100%
Combined 7	69	187	6	3%	25	13%	47	25%	109	58%	156	83%
Grade 8	166	50	2	4%	15	30%	25	50%	8	16%	33	66%
Regents 8	—	116	0	0%	0	0%	0	0%	116	100%	116	100%
Combined 8	166	166	2	1%	15	9%	25	15%	124	75%	149	90%
Grades 3-8	289	545	14	3%	60	11%	124	23%	347	64%	471	86%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

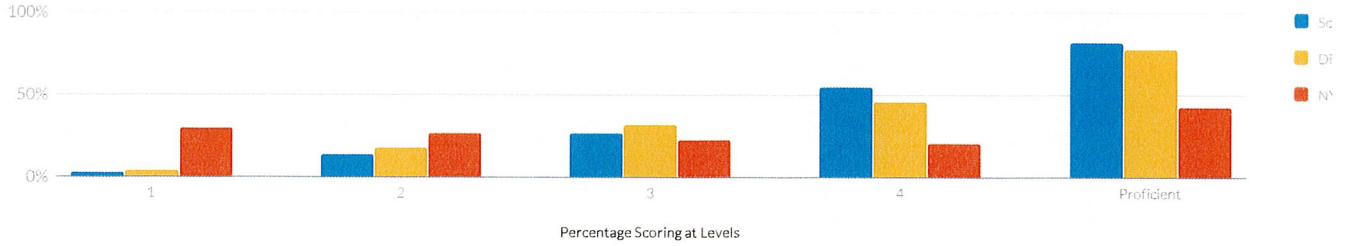
GRADE 6 MATH RESULTS



MEAN SCORE: 617

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	54	192	6	3%	20	10%	52	27%	114
General Education	37	177	2	1%	15	8%	46	26%	114	64%	160	90%
Students with Disabilities	17	15	4	27%	5	33%	6	40%	0	0%	6	40%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	25	0	0%	1	4%	5	20%	19	76%	24	96%
Black or African American	2	8	0	0%	2	25%	2	25%	4	50%	6	75%
Hispanic or Latino	3	6	—	—	—	—	—	—	—	—	—	—
White	44	138	5	4%	15	11%	40	29%	78	57%	118	86%
Multiracial	1	14	0	0%	1	7%	4	29%	9	64%	13	93%
Small Group Total	3	7	1	14%	1	14%	1	14%	4	57%	5	71%
Female	35	77	1	1%	9	12%	21	27%	46	60%	67	87%
Male	19	115	5	4%	11	10%	31	27%	68	59%	99	86%
Non-English Language Learners	54	192	6	3%	20	10%	52	27%	114	59%	166	86%
Economically Disadvantaged	2	5	1	20%	1	20%	2	40%	1	20%	3	60%
Not Economically Disadvantaged	52	187	5	3%	19	10%	50	27%	113	60%	163	87%
Not Migrant	54	192	6	3%	20	10%	52	27%	114	59%	166	86%
Not Homeless	54	192	6	3%	20	10%	52	27%	114	59%	166	86%
Not in Foster Care	54	192	6	3%	20	10%	52	27%	114	59%	166	86%
Parent Not in Armed Forces	54	192	6	3%	20	10%	52	27%	114	59%	166	86%

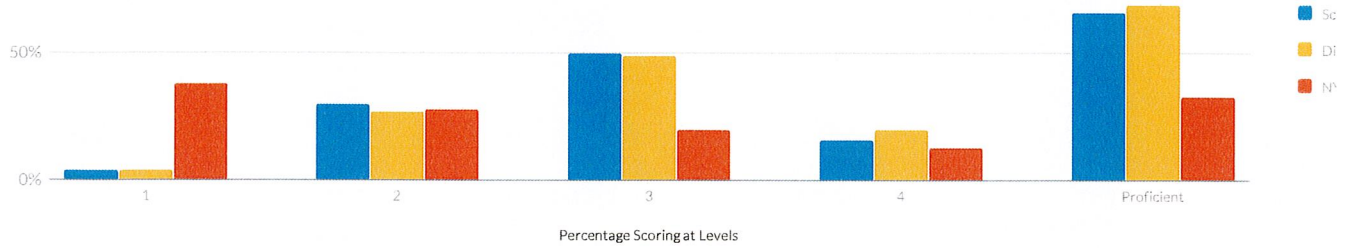
GRADE 7 MATH RESULTS



MEAN SCORE: 617

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	69	175	6	3%	25	14%	47	27%	97
General Education	59	160	2	1%	21	13%	44	28%	93	58%	137	86%
Students with Disabilities	10	15	4	27%	4	27%	3	20%	4	27%	7	47%
Asian or Native Hawaiian/Other Pacific Islander	7	26	0	0%	1	4%	6	23%	19	73%	25	96%
Black or African American	1	7	0	0%	1	14%	5	71%	1	14%	6	86%
Hispanic or Latino	3	8	0	0%	2	25%	1	13%	5	63%	6	75%
White	54	126	3	2%	20	16%	34	27%	69	55%	103	82%
Multiracial	4	8	3	38%	1	13%	1	13%	3	38%	4	50%
Female	33	73	1	1%	14	19%	18	25%	40	55%	58	79%
Male	36	102	5	5%	11	11%	29	28%	57	56%	86	84%
Non-English Language Learners	69	175	6	3%	25	14%	47	27%	97	55%	144	82%
Economically Disadvantaged	1	5	0	0%	2	40%	2	40%	1	20%	3	60%
Not Economically Disadvantaged	68	170	6	4%	23	14%	45	26%	96	56%	141	83%
Not Migrant	69	175	6	3%	25	14%	47	27%	97	55%	144	82%
Not Homeless	69	175	6	3%	25	14%	47	27%	97	55%	144	82%
Not in Foster Care	69	175	6	3%	25	14%	47	27%	97	55%	144	82%
Parent Not in Armed Forces	69	175	6	3%	25	14%	47	27%	97	55%	144	82%

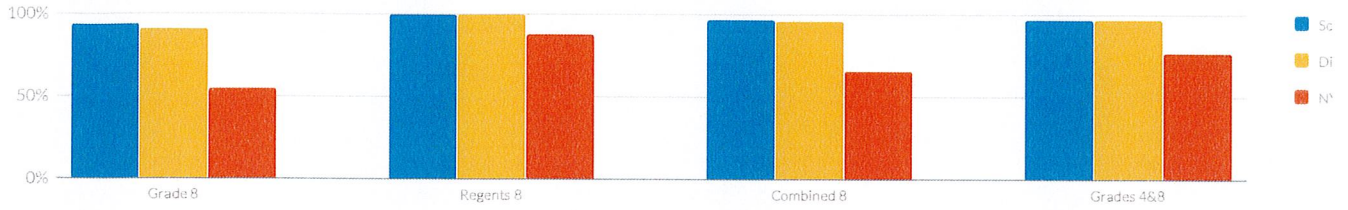
GRADE 8 MATH RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	166	50	2	4%	15	30%	25	50%	8	16%	33	66%
General Education	148	41	1	2%	12	29%	23	56%	5	12%	28	68%
Students with Disabilities	18	9	1	11%	3	33%	2	22%	3	33%	5	56%
Asian or Native Hawaiian/Other Pacific Islander	18	2	–	–	–	–	–	–	–	–	–	–
Black or African American	1	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	8	2	–	–	–	–	–	–	–	–	–	–
White	132	38	2	5%	12	32%	19	50%	5	13%	24	63%
Multiracial	7	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	34	12	0	0%	3	25%	6	50%	3	25%	9	75%
Female	93	21	0	0%	8	38%	11	52%	2	10%	13	62%
Male	73	29	2	7%	7	24%	14	48%	6	21%	20	69%
Non-English Language Learners	166	50	2	4%	15	30%	25	50%	8	16%	33	66%
Economically Disadvantaged	7	1	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	159	49	–	–	–	–	–	–	–	–	–	–
Not Migrant	166	50	2	4%	15	30%	25	50%	8	16%	33	66%
Not Homeless	166	50	2	4%	15	30%	25	50%	8	16%	33	66%
Not in Foster Care	166	50	2	4%	15	30%	25	50%	8	16%	33	66%
Parent Not in Armed Forces	166	50	2	4%	15	30%	25	50%	8	16%	33	66%

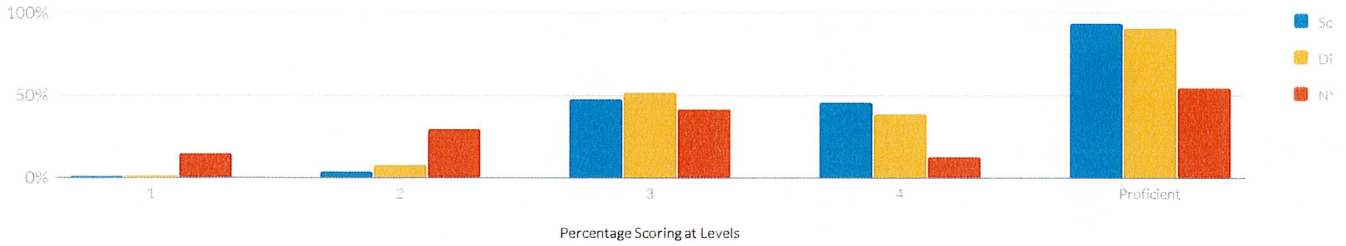
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 8	145	71	1	1%	3	4%	34	48%	33	46%	67	94%
Regents 8	—	85	0	0%	0	0%	3	4%	82	96%	85	100%
Combined 8	145	156	1	1%	3	2%	37	24%	115	74%	152	97%
Grades 4&8	145	156	1	1%	3	2%	37	24%	115	74%	152	97%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 8 SCIENCE RESULTS

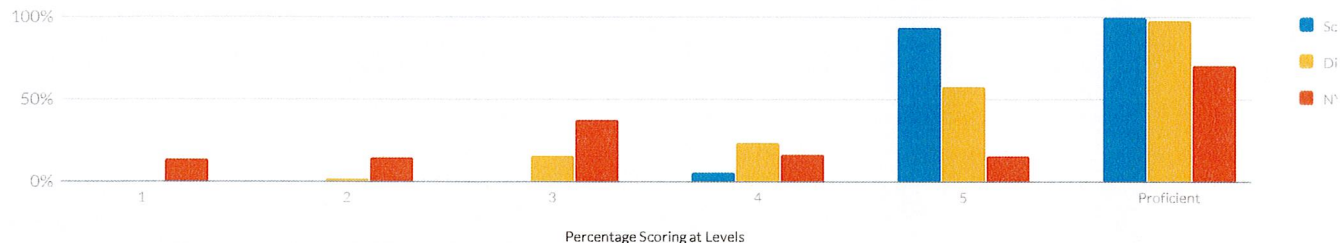


MEAN SCORE: 81

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	145	71	1	1%	3	4%	34	48%	33
General Education	127	62	0	0%	2	3%	29	47%	31	50%	60	97%
Students with Disabilities	18	9	1	11%	1	11%	5	56%	2	22%	7	78%
Asian or Native Hawaiian/Other Pacific Islander	15	5	0	0%	0	0%	1	20%	4	80%	5	100%
Black or African American	1	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	3	–	–	–	–	–	–	–	–	–	–
White	115	55	1	2%	2	4%	25	45%	27	49%	52	95%
Multiracial	7	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	15	11	0	0%	1	9%	8	73%	2	18%	10	91%
Female	83	31	0	0%	2	6%	18	58%	11	35%	29	94%
Male	62	40	1	3%	1	3%	16	40%	22	55%	38	95%
Non-English Language Learners	145	71	1	1%	3	4%	34	48%	33	46%	67	94%
Economically Disadvantaged	6	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	139	69	–	–	–	–	–	–	–	–	–	–
Not Migrant	145	71	1	1%	3	4%	34	48%	33	46%	67	94%
Not Homeless	145	71	1	1%	3	4%	34	48%	33	46%	67	94%
Not in Foster Care	145	71	1	1%	3	4%	34	48%	33	46%	67	94%
Parent Not in Armed Forces	145	71	1	1%	3	4%	34	48%	33	46%	67	94%

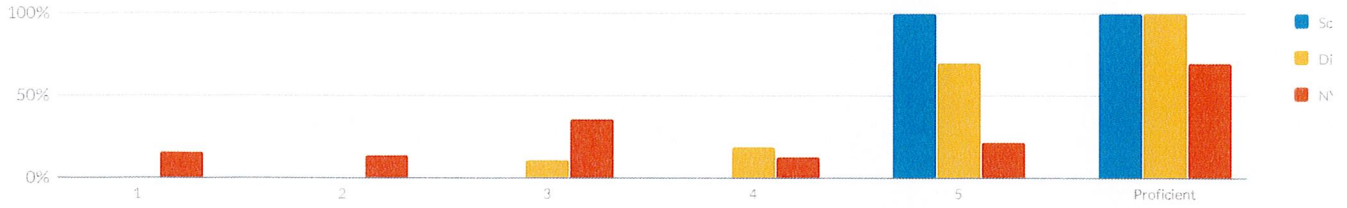
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	0	0%	0	0%	0	0%	7	6%	114	94%	121	100%
General Education	119	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	19	0	0%	0	0%	0	0%	1	5%	18	95%	19	100%
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-
White	93	0	0%	0	0%	0	0%	6	6%	87	94%	93	100%
Multiracial	5	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	0	0%	0	0%	0	0%	0	0%	9	100%	9	100%
Female	63	0	0%	0	0%	0	0%	2	3%	61	97%	63	100%
Male	58	0	0%	0	0%	0	0%	5	9%	53	91%	58	100%
Non-English Language Learners	121	0	0%	0	0%	0	0%	7	6%	114	94%	121	100%
Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	119	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	121	0	0%	0	0%	0	0%	7	6%	114	94%	121	100%
Not Homeless	121	0	0%	0	0%	0	0%	7	6%	114	94%	121	100%
Not in Foster Care	121	0	0%	0	0%	0	0%	7	6%	114	94%	121	100%
Parent Not in Armed Forces	121	0	0%	0	0%	0	0%	7	6%	114	94%	121	100%

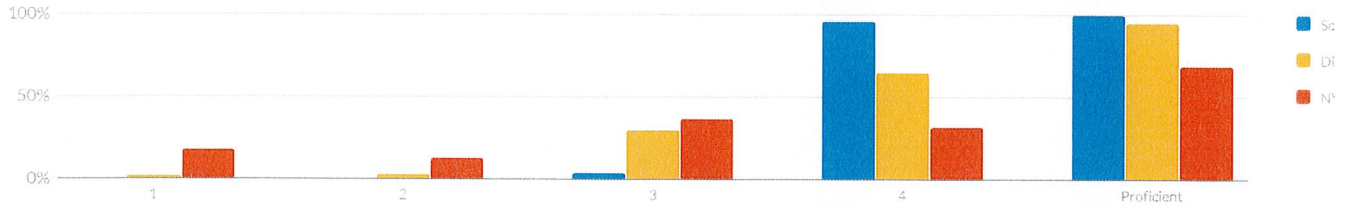
ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	11	0	0%	0	0%	0	0%	0	0%	11	100%	11	100%
General Education	11	0	0%	0	0%	0	0%	0	0%	11	100%	11	100%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	0	0%	0	0%	0	0%	6	100%	6	100%
White	5	0	0%	0	0%	0	0%	0	0%	5	100%	5	100%
Female	8	—	—	—	—	—	—	—	—	—	—	—	—
Male	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	11	0	0%	0	0%	0	0%	0	0%	11	100%	11	100%
Not Economically Disadvantaged	11	0	0%	0	0%	0	0%	0	0%	11	100%	11	100%
Not Migrant	11	0	0%	0	0%	0	0%	0	0%	11	100%	11	100%
Not Homeless	11	0	0%	0	0%	0	0%	0	0%	11	100%	11	100%
Not in Foster Care	11	0	0%	0	0%	0	0%	0	0%	11	100%	11	100%
Parent Not in Armed Forces	11	0	0%	0	0%	0	0%	0	0%	11	100%	11	100%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	85	0	0%	0	0%	3	4%	82	96%	85	100%
General Education	84	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	12	0	0%	0	0%	0	0%	12	100%	12	100%
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–
White	66	0	0%	0	0%	3	5%	63	95%	66	100%
Multiracial	4	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	0	0%	0	0%	0	0%	7	100%	7	100%
Female	53	0	0%	0	0%	0	0%	53	100%	53	100%
Male	32	0	0%	0	0%	3	9%	29	91%	32	100%
Non-English Language Learners	85	0	0%	0	0%	3	4%	82	96%	85	100%
Not Economically Disadvantaged	85	0	0%	0	0%	3	4%	82	96%	85	100%
Not Migrant	85	0	0%	0	0%	3	4%	82	96%	85	100%
Not Homeless	85	0	0%	0	0%	3	4%	82	96%	85	100%
Not in Foster Care	85	0	0%	0	0%	3	4%	82	96%	85	100%
Parent Not in Armed Forces	85	0	0%	0	0%	3	4%	82	96%	85	100%

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 6 ELA	0	1	–	–	–	–
Grade 6 Math	0	1	–	–	–	–
Grade 7 ELA	0	2	–	–	–	–
Grade 7 Math	0	2	–	–	–	–
Grade 8 ELA	0	2	–	–	–	–
Grade 8 Math	0	2	–	–	–	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

PITTSFORD-MENDON HIGH SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	–	4	4	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	–	4	4	4
Black or African American	3	4	4	–	–	4	–
Hispanic or Latino	4	4	4	–	–	4	–
Multiracial	4	4	4	–	–	4	–
White	4	4	4	–	4	4	4
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	4	4	4	–	3	4	4
Economically Disadvantaged	4	–	4	–	–	4	–

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level		
All Students	ELA	236	239	230	4	230.3	4
	Math	236	207				
	Science	236	244				
	Social Studies	236	245				
Asian or Native Hawaiian/Other Pacific Islander	ELA	48	249	245	4	244.6	4
	Math	48	235				
	Science	48	249				
	Social Studies	48	250				
Black or African American	ELA	15	210	187	3	187	3
	Math	15	127				
	Science	15	220				
	Social Studies	15	233				
Hispanic or Latino	ELA	35	230	226	4	226.3	4
	Math	35	207				
	Science	35	243				
	Social Studies	35	240				
Multiracial	ELA	16	247	235	4	235.1	4
	Math	16	213				
	Science	16	244				
	Social Studies	16	250				
White	ELA	182	238	229	4	228.7	4
	Math	182	204				
	Science	182	243				
	Social Studies	182	245				
Students with Disabilities	ELA	31	179	176	4	175.8	4
	Math	31	127				
	Science	31	223				
	Social Studies	31	218				
Economically Disadvantaged	ELA	11	236	214	4	213.7	4
	Math	11	168				
	Science	11	236				
	Social Studies	11	236				

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	6.5	1,043	53	5.1%	6.3%	22.6%	19.8%	12.4%	–	–	5%	4
American Indian or Alaska Native	–	4	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3.8	119	0	0%	3.8%	14%	12.4%	8.7%	–	–	5%	4
Black or African American	10.6	33	4	12.1%	10.2%	31.5%	27.1%	16.1%	–	–	5%	4
Hispanic or Latino	4.7	59	2	3.4%	4.7%	31.6%	27.2%	16.1%	–	–	5%	4
Multiracial	11.8	39	2	5.1%	11.2%	23.1%	20.1%	12.6%	–	–	5%	4
White	6.5	791	45	5.7%	6.3%	15.6%	14%	9.5%	–	–	5%	4
Students with Disabilities	11.8	96	7	7.3%	11.2%	32.8%	28%	16.5%	–	–	5%	4
Economically Disadvantaged	22.2	41	7	17.1%	20.8%	30.2%	25.8%	15.4%	–	–	5%	4

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	181.9	189.6	175	130.2	137.8	156.4	–	–	175	4
Asian or Native Hawaiian/Other Pacific Islander	193.3	196.9	175	154.1	157.7	166.4	–	–	175	4
Black or African American	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–	–	–
White	179.2	188.9	175	149.7	154.1	164.6	–	–	175	4
Students with Disabilities	118.1	127.1	122.7	76.5	93.5	134.3	–	–	175	4
Economically Disadvantaged	–	–	–	–	–	–	–	–	–	–

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	240	0	210	14	14	0	2
Asian or Native Hawaiian/Other Pacific Islander	48	0	46	1	1	0	0
Black or African American	16	0	–	–	–	–	–
Hispanic or Latino	36	0	–	–	–	–	–
Multiracial	16	0	–	–	–	–	–
White	185	0	159	13	12	0	1
Students with Disabilities	35	0	12	1	19	0	3
Economically Disadvantaged	12	0	–	–	–	–	–

SECONDARY ELA PARTICIPATION RATE

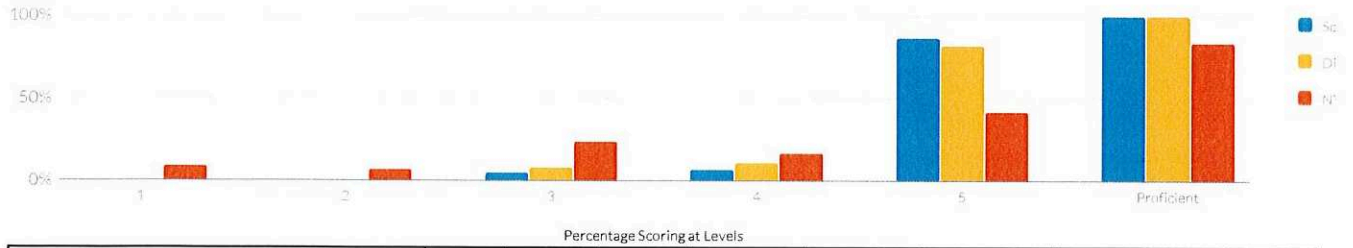
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	239	100%	490	100%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	21	–	–	–
Black or African American	–	6	–	–	–
Hispanic or Latino	–	18	–	–	–
Multiracial	–	10	–	–	–
White	✓	184	100%	375	100%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	12	–	–	–
Economically Disadvantaged	–	7	–	–	–

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	239	100%	490	100%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	21	–	–	–
Black or African American	–	6	–	–	–
Hispanic or Latino	–	18	–	–	–
Multiracial	–	10	–	–	–
White	✓	184	100%	375	100%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	12	–	–	–
Economically Disadvantaged	–	7	–	–	–

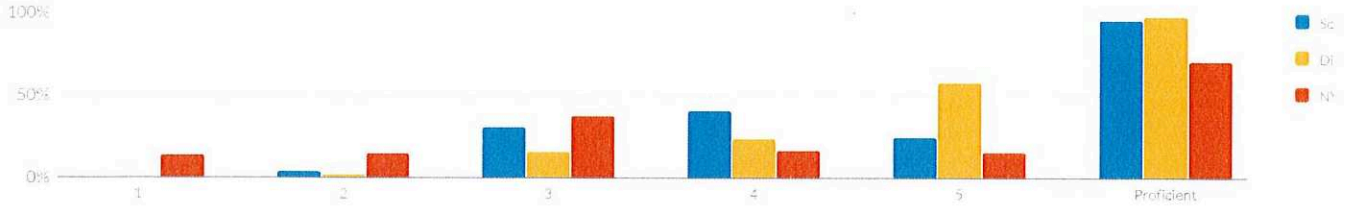
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



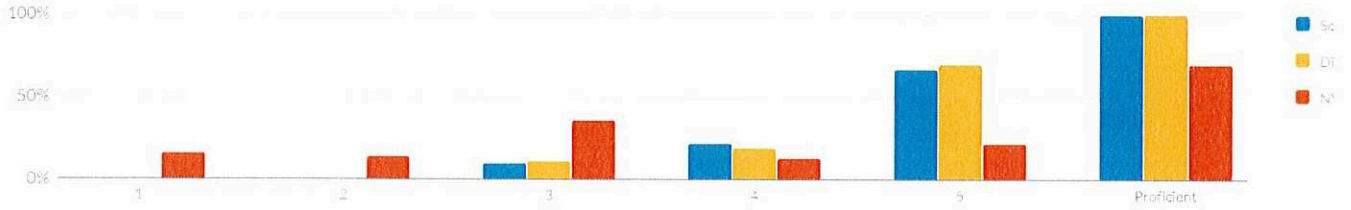
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	261	0	0%	0	0%	14	5%	19	7%	228	87%	261	100%
General Education	234	0	0%	0	0%	2	1%	12	5%	220	94%	234	100%
Students with Disabilities	27	0	0%	0	0%	12	44%	7	26%	8	30%	27	100%
Asian or Native Hawaiian/Other Pacific Islander	34	0	0%	0	0%	0	0%	0	0%	34	100%	34	100%
Black or African American	15	0	0%	0	0%	2	13%	3	20%	10	67%	15	100%
Hispanic or Latino	16	0	0%	0	0%	1	6%	1	6%	14	88%	16	100%
White	186	0	0%	0	0%	10	5%	14	8%	162	87%	186	100%
Multiracial	10	0	0%	0	0%	1	10%	1	10%	8	80%	10	100%
Female	130	0	0%	0	0%	8	6%	3	2%	119	92%	130	100%
Male	131	0	0%	0	0%	6	5%	16	12%	109	83%	131	100%
Non-English Language Learners	261	0	0%	0	0%	14	5%	19	7%	228	87%	261	100%
Economically Disadvantaged	17	0	0%	0	0%	2	12%	1	6%	14	82%	17	100%
Not Economically Disadvantaged	244	0	0%	0	0%	12	5%	18	7%	214	88%	244	100%
Not Migrant	261	0	0%	0	0%	14	5%	19	7%	228	87%	261	100%
Not Homeless	261	0	0%	0	0%	14	5%	19	7%	228	87%	261	100%
Not in Foster Care	261	0	0%	0	0%	14	5%	19	7%	228	87%	261	100%
Parent Not in Armed Forces	261	0	0%	0	0%	14	5%	19	7%	228	87%	261	100%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



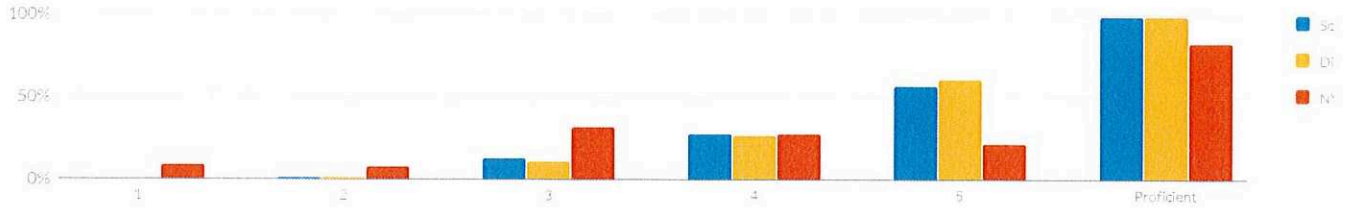
Subgroup	Tested	Percentage Scoring at Levels										Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5		#	%
		#	%	#	%	#	%	#	%	#	%		
All Students	140	0	0%	5	4%	43	31%	57	41%	35	25%	135	96%
General Education	110	0	0%	2	2%	23	21%	51	46%	34	31%	108	98%
Students with Disabilities	30	0	0%	3	10%	20	67%	6	20%	1	3%	27	90%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	7	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	10	0	0%	0	0%	5	50%	3	30%	2	20%	10	100%
White	111	0	0%	3	3%	32	29%	47	42%	29	26%	108	97%
Multiracial	8	0	0%	0	0%	4	50%	3	38%	1	13%	8	100%
Small Group Total	11	0	0%	2	18%	2	18%	4	36%	3	27%	9	82%
Female	70	0	0%	2	3%	22	31%	28	40%	18	26%	68	97%
Male	70	0	0%	3	4%	21	30%	29	41%	17	24%	67	96%
Non-English Language Learners	140	0	0%	5	4%	43	31%	57	41%	35	25%	135	96%
Economically Disadvantaged	8	0	0%	2	25%	1	13%	3	38%	2	25%	6	75%
Not Economically Disadvantaged	132	0	0%	3	2%	42	32%	54	41%	33	25%	129	98%
Not Migrant	140	0	0%	5	4%	43	31%	57	41%	35	25%	135	96%
Not Homeless	140	0	0%	5	4%	43	31%	57	41%	35	25%	135	96%
Not in Foster Care	140	0	0%	5	4%	43	31%	57	41%	35	25%	135	96%
Parent Not in Armed Forces	140	0	0%	5	4%	43	31%	57	41%	35	25%	135	96%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



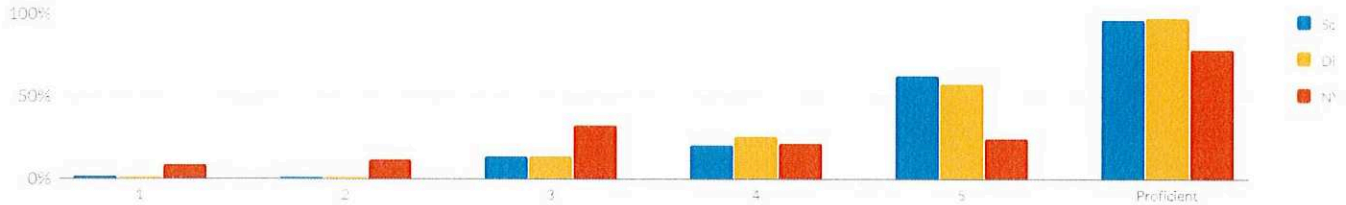
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	0	0%	0	0%	22	10%	49	22%	147	67%	218	100%
General Education	213	0	0%	0	0%	20	9%	47	22%	146	69%	213	100%
Students with Disabilities	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	24	0	0%	0	0%	1	4%	4	17%	19	79%	24	100%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	0	0%	0	0%	1	9%	2	18%	8	73%	11	100%
White	177	0	0%	0	0%	18	10%	41	23%	118	67%	177	100%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	0	0%	0	0%	2	33%	2	33%	2	33%	6	100%
Female	118	0	0%	0	0%	11	9%	23	19%	84	71%	118	100%
Male	100	0	0%	0	0%	11	11%	26	26%	63	63%	100	100%
Non-English Language Learners	218	0	0%	0	0%	22	10%	49	22%	147	67%	218	100%
Economically Disadvantaged	6	0	0%	0	0%	1	17%	3	50%	2	33%	6	100%
Not Economically Disadvantaged	212	0	0%	0	0%	21	10%	46	22%	145	68%	212	100%
Not Migrant	218	0	0%	0	0%	22	10%	49	22%	147	67%	218	100%
Not Homeless	218	0	0%	0	0%	22	10%	49	22%	147	67%	218	100%
Not in Foster Care	218	0	0%	0	0%	22	10%	49	22%	147	67%	218	100%
Parent Not in Armed Forces	218	0	0%	0	0%	22	10%	49	22%	147	67%	218	100%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



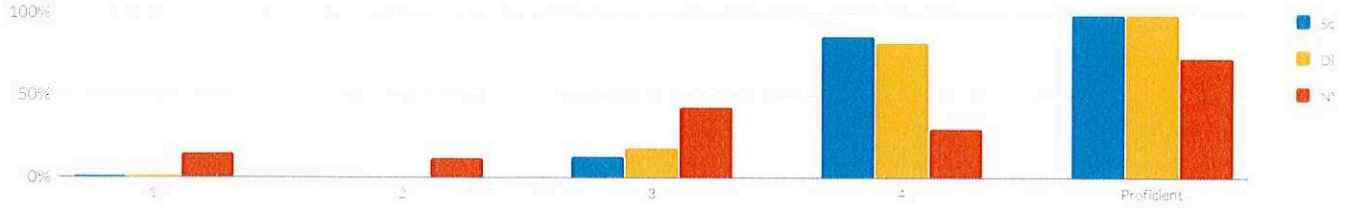
Subgroup	Tested	Percentage Scoring at Levels										Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5		#	%
		#	%	#	%	#	%	#	%	#	%		
All Students	221	0	0%	3	1%	29	13%	62	28%	127	57%	218	99%
General Education	216	0	0%	3	1%	29	13%	61	28%	123	57%	213	99%
Students with Disabilities	5	0	0%	0	0%	0	0%	1	20%	4	80%	5	100%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	35	0	0%	1	3%	1	3%	1	3%	32	91%	34	97%
Black or African American	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	171	0	0%	2	1%	22	13%	58	34%	89	52%	169	99%
Multiracial	6	0	0%	0	0%	1	17%	0	0%	5	83%	6	100%
Small Group Total	9	0	0%	0	0%	5	56%	3	33%	1	11%	9	100%
Female	124	0	0%	2	2%	19	15%	28	23%	75	60%	122	98%
Male	97	0	0%	1	1%	10	10%	34	35%	52	54%	96	99%
Non-English Language Learners	221	0	0%	3	1%	29	13%	62	28%	127	57%	218	99%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	217	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	221	0	0%	3	1%	29	13%	62	28%	127	57%	218	99%
Not Homeless	221	0	0%	3	1%	29	13%	62	28%	127	57%	218	99%
Not in Foster Care	221	0	0%	3	1%	29	13%	62	28%	127	57%	218	99%
Parent Not in Armed Forces	221	0	0%	3	1%	29	13%	62	28%	127	57%	218	99%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



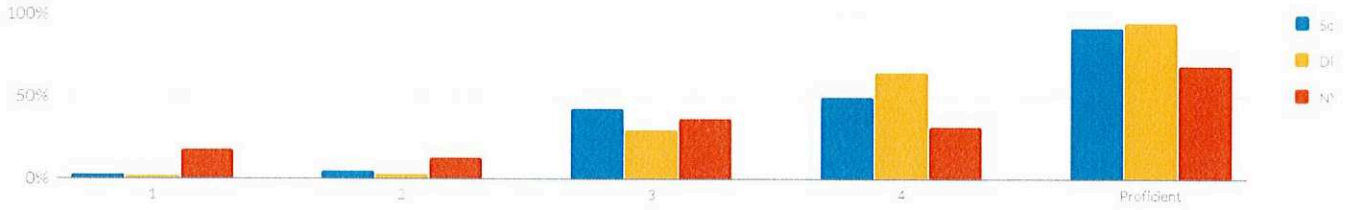
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	266	4	2%	3	1%	37	14%	55	21%	167	63%	259	97%
General Education	239	2	1%	0	0%	25	10%	48	20%	164	69%	237	99%
Students with Disabilities	27	2	7%	3	11%	12	44%	7	26%	3	11%	22	81%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	31	1	3%	0	0%	2	6%	3	10%	25	81%	30	97%
Black or African American	6	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	0	0%	0	0%	3	21%	4	29%	7	50%	14	100%
White	206	2	1%	3	1%	25	12%	46	22%	130	63%	201	98%
Multiracial	7	0	0%	0	0%	2	29%	1	14%	4	57%	7	100%
Small Group Total	8	1	13%	0	0%	5	63%	1	13%	1	13%	7	88%
Female	140	3	2%	3	2%	18	13%	30	21%	86	61%	134	96%
Male	126	1	1%	0	0%	19	15%	25	20%	81	64%	125	99%
Non-English Language Learners	266	4	2%	3	1%	37	14%	55	21%	167	63%	259	97%
Economically Disadvantaged	8	0	0%	0	0%	4	50%	1	13%	3	38%	8	100%
Not Economically Disadvantaged	258	4	2%	3	1%	33	13%	54	21%	164	64%	251	97%
Not Migrant	266	4	2%	3	1%	37	14%	55	21%	167	63%	259	97%
Not Homeless	266	4	2%	3	1%	37	14%	55	21%	167	63%	259	97%
Not in Foster Care	266	4	2%	3	1%	37	14%	55	21%	167	63%	259	97%
Parent Not in Armed Forces	266	4	2%	3	1%	37	14%	55	21%	167	63%	259	97%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



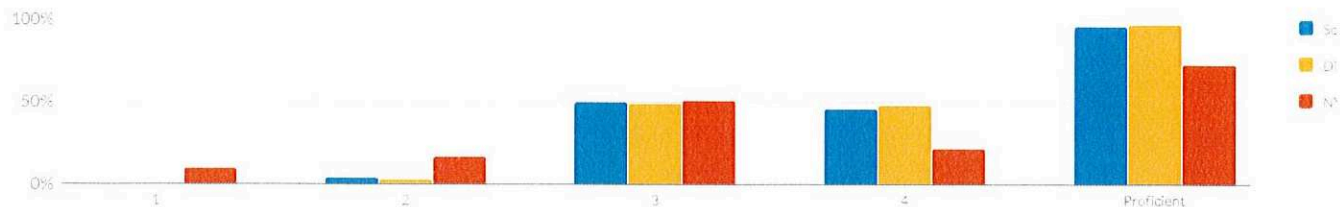
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	263	2	1%	1	0%	34	13%	226	86%	260	99%
General Education	239	0	0%	0	0%	21	9%	218	91%	239	100%
Students with Disabilities	24	2	8%	1	4%	13	54%	8	33%	21	88%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	24	0	0%	0	0%	1	4%	23	96%	24	100%
Black or African American	5	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	14	0	0%	0	0%	4	29%	10	71%	14	100%
White	211	2	1%	1	0%	22	10%	186	88%	208	99%
Multiracial	7	0	0%	0	0%	3	43%	4	57%	7	100%
Small Group Total	7	0	0%	0	0%	4	57%	3	43%	7	100%
Female	141	2	1%	1	1%	18	13%	120	85%	138	98%
Male	122	0	0%	0	0%	16	13%	106	87%	122	100%
Non-English Language Learners	263	2	1%	1	0%	34	13%	226	86%	260	99%
Economically Disadvantaged	6	0	0%	0	0%	3	50%	3	50%	6	100%
Not Economically Disadvantaged	257	2	1%	1	0%	31	12%	223	87%	254	99%
Not Migrant	263	2	1%	1	0%	34	13%	226	86%	260	99%
Not Homeless	263	2	1%	1	0%	34	13%	226	86%	260	99%
Not in Foster Care	263	2	1%	1	0%	34	13%	226	86%	260	99%
Parent Not in Armed Forces	263	2	1%	1	0%	34	13%	226	86%	260	99%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



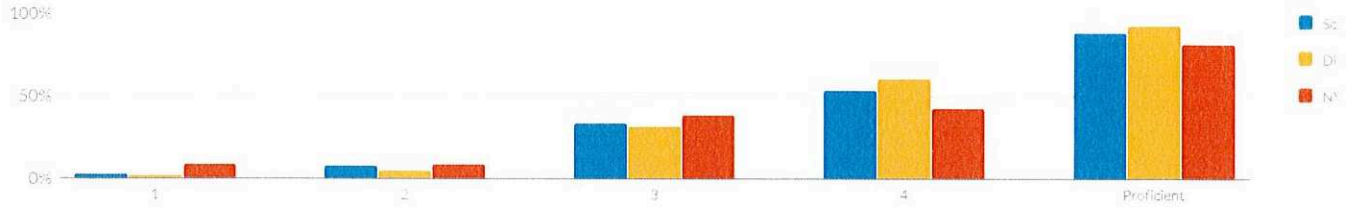
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	167	5	3%	8	5%	71	43%	83	50%	154	92%
General Education	146	2	1%	4	3%	62	42%	78	53%	140	96%
Students with Disabilities	21	3	14%	4	19%	9	43%	5	24%	14	67%
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	1	8%	2	15%	10	77%	12	92%
Black or African American	5	1	20%	0	0%	4	80%	0	0%	4	80%
Hispanic or Latino	8	0	0%	0	0%	5	63%	3	38%	8	100%
White	133	4	3%	5	4%	56	42%	68	51%	124	93%
Multiracial	8	0	0%	2	25%	4	50%	2	25%	6	75%
Female	86	4	5%	4	5%	38	44%	40	47%	78	91%
Male	81	1	1%	4	5%	33	41%	43	53%	76	94%
Non-English Language Learners	167	5	3%	8	5%	71	43%	83	50%	154	92%
Economically Disadvantaged	8	1	13%	0	0%	4	50%	3	38%	7	88%
Not Economically Disadvantaged	159	4	3%	8	5%	67	42%	80	50%	147	92%
Not Migrant	167	5	3%	8	5%	71	43%	83	50%	154	92%
Not Homeless	167	5	3%	8	5%	71	43%	83	50%	154	92%
Not in Foster Care	167	5	3%	8	5%	71	43%	83	50%	154	92%
Parent Not in Armed Forces	167	5	3%	8	5%	71	43%	83	50%	154	92%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



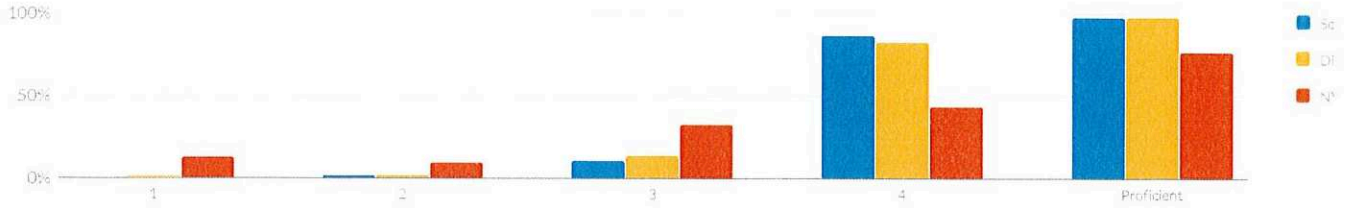
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	231	0	0%	9	4%	116	50%	106	46%	222	96%
General Education	221	0	0%	9	4%	109	49%	103	47%	212	96%
Students with Disabilities	10	0	0%	0	0%	7	70%	3	30%	10	100%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	35	0	0%	1	3%	12	34%	22	63%	34	97%
Black or African American	5	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	9	0	0%	1	11%	7	78%	1	11%	8	89%
White	174	0	0%	4	2%	91	52%	79	45%	170	98%
Multiracial	7	0	0%	0	0%	3	43%	4	57%	7	100%
Small Group Total	6	0	0%	3	50%	3	50%	0	0%	3	50%
Female	126	0	0%	7	6%	57	45%	62	49%	119	94%
Male	105	0	0%	2	2%	59	56%	44	42%	103	98%
Non-English Language Learners	231	0	0%	9	4%	116	50%	106	46%	222	96%
Economically Disadvantaged	7	0	0%	0	0%	7	100%	0	0%	7	100%
Not Economically Disadvantaged	224	0	0%	9	4%	109	49%	106	47%	215	96%
Not Migrant	231	0	0%	9	4%	116	50%	106	46%	222	96%
Not Homeless	231	0	0%	9	4%	116	50%	106	46%	222	96%
Not in Foster Care	231	0	0%	9	4%	116	50%	106	46%	222	96%
Parent Not in Armed Forces	231	0	0%	9	4%	116	50%	106	46%	222	96%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	151	5	3%	12	8%	52	34%	82	54%	134	89%
General Education	148	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	25	2	8%	1	4%	5	20%	17	68%	22	88%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—
White	107	3	3%	10	9%	39	36%	55	51%	94	88%
Multiracial	9	0	0%	1	11%	3	33%	5	56%	8	89%
Small Group Total	10	0	0%	0	0%	5	50%	5	50%	10	100%
Female	76	2	3%	4	5%	32	42%	38	50%	70	92%
Male	75	3	4%	8	11%	20	27%	44	59%	64	85%
Non-English Language Learners	151	5	3%	12	8%	52	34%	82	54%	134	89%
Economically Disadvantaged	7	0	0%	1	14%	0	0%	6	86%	6	86%
Not Economically Disadvantaged	144	5	3%	11	8%	52	36%	76	53%	128	89%
Not Migrant	151	5	3%	12	8%	52	34%	82	54%	134	89%
Not Homeless	151	5	3%	12	8%	52	34%	82	54%	134	89%
Not in Foster Care	151	5	3%	12	8%	52	34%	82	54%	134	89%
Parent Not in Armed Forces	151	5	3%	12	8%	52	34%	82	54%	134	89%

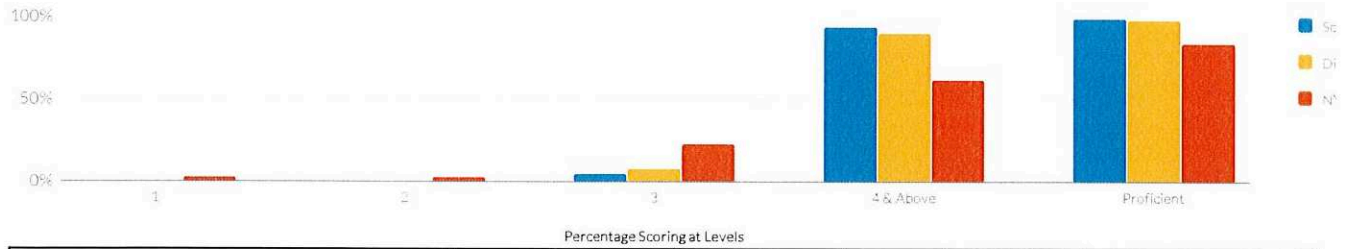
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	251	1	0%	5	2%	27	11%	218	87%	245	98%
General Education	230	0	0%	1	0%	21	9%	208	90%	229	100%
Students with Disabilities	21	1	5%	4	19%	6	29%	10	48%	16	76%
Asian or Native Hawaiian/Other Pacific Islander	32	0	0%	0	0%	1	3%	31	97%	32	100%
Black or African American	15	0	0%	0	0%	2	13%	13	87%	15	100%
Hispanic or Latino	16	0	0%	0	0%	5	31%	11	69%	16	100%
White	179	1	1%	4	2%	19	11%	155	87%	174	97%
Multiracial	9	0	0%	1	11%	0	0%	8	89%	8	89%
Female	125	1	1%	3	2%	12	10%	109	87%	121	97%
Male	126	0	0%	2	2%	15	12%	109	87%	124	98%
Non-English Language Learners	251	1	0%	5	2%	27	11%	218	87%	245	98%
Economically Disadvantaged	16	1	6%	0	0%	3	19%	12	75%	15	94%
Not Economically Disadvantaged	235	0	0%	5	2%	24	10%	206	88%	230	98%
Not Migrant	251	1	0%	5	2%	27	11%	218	87%	245	98%
Not Homeless	251	1	0%	5	2%	27	11%	218	87%	245	98%
Not in Foster Care	251	1	0%	5	2%	27	11%	218	87%	245	98%
Parent Not in Armed Forces	251	1	0%	5	2%	27	11%	218	87%	245	98%

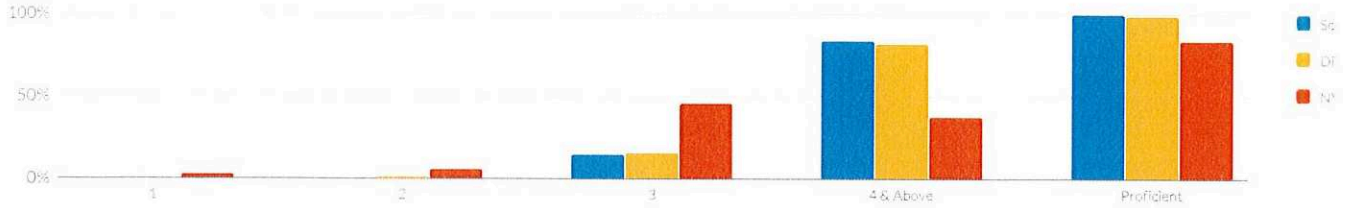
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



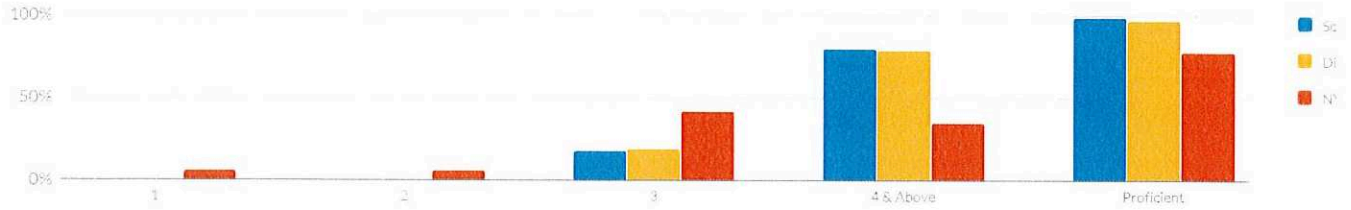
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	240	2	1%	238	99%	0	0%	0	0%	13	5%	225	94%	238	99%
General Education	228	1	0%	227	100%	0	0%	0	0%	7	3%	220	96%	227	100%
Students with Disabilities	12	1	8%	11	92%	0	0%	0	0%	6	50%	5	42%	11	92%
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	21	100%	0	0%	0	0%	0	0%	21	100%	21	100%
Black or African American	7	1	14%	6	86%	0	0%	0	0%	0	0%	6	86%	6	86%
Hispanic or Latino	18	0	0%	18	100%	0	0%	0	0%	1	6%	17	94%	18	100%
White	185	1	1%	184	99%	0	0%	0	0%	12	6%	172	93%	184	99%
Multiracial	9	0	0%	9	100%	0	0%	0	0%	0	0%	9	100%	9	100%
Female	124	1	1%	123	99%	0	0%	0	0%	3	2%	120	97%	123	99%
Male	116	1	1%	115	99%	0	0%	0	0%	10	9%	105	91%	115	99%
Non-English Language Learners	240	2	1%	238	99%	0	0%	0	0%	13	5%	225	94%	238	99%
Economically Disadvantaged	7	0	0%	7	100%	0	0%	0	0%	1	14%	6	86%	7	100%
Not Economically Disadvantaged	233	2	1%	231	99%	0	0%	0	0%	12	5%	219	94%	231	99%
Not Migrant	240	2	1%	238	99%	0	0%	0	0%	13	5%	225	94%	238	99%
Not Homeless	240	2	1%	238	99%	0	0%	0	0%	13	5%	225	94%	238	99%
Not in Foster Care	240	2	1%	238	99%	0	0%	0	0%	13	5%	225	94%	238	99%
Parent Not in Armed Forces	240	2	1%	238	99%	0	0%	0	0%	13	5%	225	94%	238	99%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



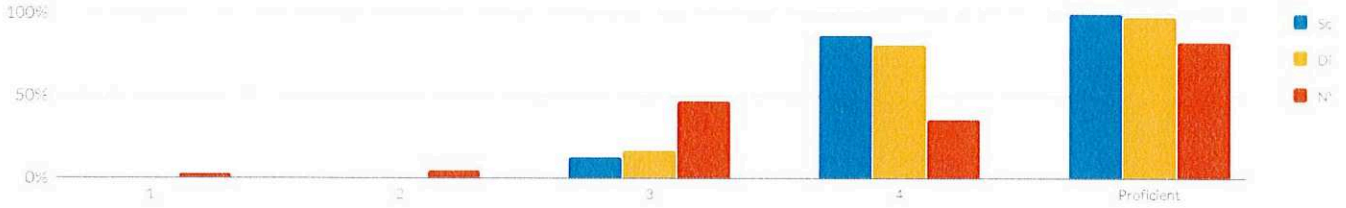
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	240	0	0%	240	100%	0	0%	1	0%	37	15%	202	84%	239	100%
General Education	228	0	0%	228	100%	0	0%	0	0%	31	14%	197	86%	228	100%
Students with Disabilities	12	0	0%	12	100%	0	0%	1	8%	6	50%	5	42%	11	92%
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	21	100%	0	0%	0	0%	0	0%	21	100%	21	100%
Black or African American	7	0	0%	7	100%	0	0%	1	14%	4	57%	2	29%	6	86%
Hispanic or Latino	18	0	0%	18	100%	0	0%	0	0%	4	22%	14	78%	18	100%
White	185	0	0%	185	100%	0	0%	0	0%	28	15%	157	85%	185	100%
Multiracial	9	0	0%	9	100%	0	0%	0	0%	1	11%	8	89%	9	100%
Female	124	0	0%	124	100%	0	0%	1	1%	20	16%	103	83%	123	99%
Male	116	0	0%	116	100%	0	0%	0	0%	17	15%	99	85%	116	100%
Non-English Language Learners	240	0	0%	240	100%	0	0%	1	0%	37	15%	202	84%	239	100%
Economically Disadvantaged	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Not Economically Disadvantaged	233	0	0%	233	100%	0	0%	1	0%	34	15%	198	85%	232	100%
Not Migrant	240	0	0%	240	100%	0	0%	1	0%	37	15%	202	84%	239	100%
Not Homeless	240	0	0%	240	100%	0	0%	1	0%	37	15%	202	84%	239	100%
Not in Foster Care	240	0	0%	240	100%	0	0%	1	0%	37	15%	202	84%	239	100%
Parent Not in Armed Forces	240	0	0%	240	100%	0	0%	1	0%	37	15%	202	84%	239	100%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	240	2	1%	238	99%	1	0%	0	0%	44	18%	193	80%	237	99%
General Education	228	1	0%	227	100%	0	0%	0	0%	37	16%	190	83%	227	100%
Students with Disabilities	12	1	8%	11	92%	1	8%	0	0%	7	58%	3	25%	10	83%
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	21	100%	0	0%	0	0%	0	0%	21	100%	21	100%
Black or African American	7	1	14%	6	86%	0	0%	0	0%	2	29%	4	57%	6	86%
Hispanic or Latino	18	0	0%	18	100%	0	0%	0	0%	4	22%	14	78%	18	100%
White	185	1	1%	184	99%	1	1%	0	0%	37	20%	146	79%	183	99%
Multiracial	9	0	0%	9	100%	0	0%	0	0%	1	11%	8	89%	9	100%
Female	124	1	1%	123	99%	1	1%	0	0%	21	17%	101	81%	122	98%
Male	116	1	1%	115	99%	0	0%	0	0%	23	20%	92	79%	115	99%
Non-English Language Learners	240	2	1%	238	99%	1	0%	0	0%	44	18%	193	80%	237	99%
Economically Disadvantaged	7	0	0%	7	100%	1	14%	0	0%	1	14%	5	71%	6	86%
Not Economically Disadvantaged	233	2	1%	231	99%	0	0%	0	0%	43	18%	188	81%	231	99%
Not Migrant	240	2	1%	238	99%	1	0%	0	0%	44	18%	193	80%	237	99%
Not Homeless	240	2	1%	238	99%	1	0%	0	0%	44	18%	193	80%	237	99%
Not in Foster Care	240	2	1%	238	99%	1	0%	0	0%	44	18%	193	80%	237	99%
Parent Not in Armed Forces	240	2	1%	238	99%	1	0%	0	0%	44	18%	193	80%	237	99%

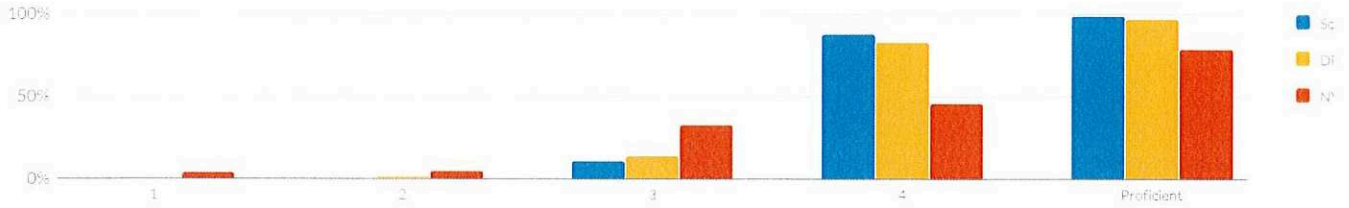
2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	240	1	0%	239	100%	0	0%	0	0%	30	13%	209	87%	239	100%
General Education	228	0	0%	228	100%	0	0%	0	0%	23	10%	205	90%	228	100%
Students with Disabilities	12	1	8%	11	92%	0	0%	0	0%	7	58%	4	33%	11	92%
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	21	100%	0	0%	0	0%	0	0%	21	100%	21	100%
Black or African American	7	1	14%	6	86%	0	0%	0	0%	1	14%	5	71%	6	86%
Hispanic or Latino	18	0	0%	18	100%	0	0%	0	0%	1	6%	17	94%	18	100%
White	185	0	0%	185	100%	0	0%	0	0%	26	14%	159	86%	185	100%
Multiracial	9	0	0%	9	100%	0	0%	0	0%	2	22%	7	78%	9	100%
Female	124	1	1%	123	99%	0	0%	0	0%	15	12%	108	87%	123	99%
Male	116	0	0%	116	100%	0	0%	0	0%	15	13%	101	87%	116	100%
Non-English Language Learners	240	1	0%	239	100%	0	0%	0	0%	30	13%	209	87%	239	100%
Economically Disadvantaged	7	0	0%	7	100%	0	0%	0	0%	2	29%	5	71%	7	100%
Not Economically Disadvantaged	233	1	0%	232	100%	0	0%	0	0%	28	12%	204	88%	232	100%
Not Migrant	240	1	0%	239	100%	0	0%	0	0%	30	13%	209	87%	239	100%
Not Homeless	240	1	0%	239	100%	0	0%	0	0%	30	13%	209	87%	239	100%
Not in Foster Care	240	1	0%	239	100%	0	0%	0	0%	30	13%	209	87%	239	100%
Parent Not in Armed Forces	240	1	0%	239	100%	0	0%	0	0%	30	13%	209	87%	239	100%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	240	2	1%	238	99%	0	0%	1	0%	27	11%	210	88%	237	99%
General Education	228	1	0%	227	100%	0	0%	0	0%	20	9%	207	91%	227	100%
Students with Disabilities	12	1	8%	11	92%	0	0%	1	8%	7	58%	3	25%	10	83%
Asian or Native Hawaiian/Other Pacific Islander	21	0	0%	21	100%	0	0%	0	0%	0	0%	21	100%	21	100%
Black or African American	7	1	14%	6	86%	0	0%	0	0%	2	29%	4	57%	6	86%
Hispanic or Latino	18	0	0%	18	100%	0	0%	0	0%	3	17%	15	83%	18	100%
White	185	1	1%	184	99%	0	0%	1	1%	22	12%	161	87%	183	99%
Multiracial	9	0	0%	9	100%	0	0%	0	0%	0	0%	9	100%	9	100%
Female	124	1	1%	123	99%	0	0%	1	1%	11	9%	111	90%	122	98%
Male	116	1	1%	115	99%	0	0%	0	0%	16	14%	99	85%	115	99%
Non-English Language Learners	240	2	1%	238	99%	0	0%	1	0%	27	11%	210	88%	237	99%
Economically Disadvantaged	7	0	0%	7	100%	0	0%	1	14%	0	0%	6	86%	6	86%
Not Economically Disadvantaged	233	2	1%	231	99%	0	0%	0	0%	27	12%	204	88%	231	99%
Not Migrant	240	2	1%	238	99%	0	0%	1	0%	27	11%	210	88%	237	99%
Not Homeless	240	2	1%	238	99%	0	0%	1	0%	27	11%	210	88%	237	99%
Not in Foster Care	240	2	1%	238	99%	0	0%	1	0%	27	11%	210	88%	237	99%
Parent Not in Armed Forces	240	2	1%	238	99%	0	0%	1	0%	27	11%	210	88%	237	99%

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Secondary-Level ELA	4	4	—	—	—	—
Secondary-Level Math	4	4	—	—	—	—
Secondary-Level Science	4	4	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

PITTSFORD SUTHERLAND HIGH SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	–	4	4	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	–	4	2	4
Black or African American	3	4	4	–	–	4	–
Hispanic or Latino	4	4	4	–	–	4	–
Multiracial	4	–	4	–	–	4	–
White	4	4	4	–	4	4	4
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	4	4	4	–	3	3	4
Economically Disadvantaged	4	4	4	–	–	4	–

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level				
All Students	ELA	216	227	226	4				
	Math	216	210					225.6	4
	Science	216	238					225.6	4
	Social Studies	216	242					225.6	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	60	230	230	4				
	Math	60	220					229.8	4
	Science	60	238					229.8	4
	Social Studies	60	242					229.8	4
Black or African American	ELA	15	207	193	3				
	Math	15	140					192.6	3
	Science	15	230					192.6	3
	Social Studies	15	233					192.6	3
Hispanic or Latino	ELA	24	231	219	4				
	Math	24	188					218.8	4
	Science	24	238					218.8	4
	Social Studies	24	238					218.8	4
Multiracial	ELA	12	217	213	4				
	Math	12	188					213	4
	Science	12	238					213	4
	Social Studies	12	229					213	4
White	ELA	159	226	226	4				
	Math	159	212					225.8	4
	Science	159	237					225.8	4
	Social Studies	159	243					225.8	4
English Language Learners	ELA	4	–	–	–				
	Math	4	–					–	–
	Science	4	–					–	–
	Social Studies	4	–					–	–
Students with Disabilities	ELA	39	165	174	4				
	Math	39	142					174.4	4
	Science	39	214					174.4	4
	Social Studies	39	218					174.4	4
Economically Disadvantaged	ELA	18	183	194	4				
	Math	18	175					193.8	4
	Science	18	225					193.8	4
	Social Studies	18	219					193.8	4

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	98.4%	242	98.3%	95%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	98.8%	239	98.3%	96%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	99.2%	247	99.2%	97%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	97.9%	31	96.8%	95%	88.3%	89.5%	92.3%	—	—	95%	4	4
	5-Year	100%	41	100%	96%	90.2%	91%	93.5%	—	—	96%	4	
	6-Year	100%	48	100%	97%	89.7%	91.1%	94.1%	—	—	97%	4	
Black or African American	4-Year	100%	16	100%	95%	73.3%	77.3%	86.2%	—	—	95%	4	4
	5-Year	100%	23	100%	96%	76.7%	80.3%	88.2%	—	—	96%	4	
	6-Year	100%	23	100%	97%	76.9%	80.3%	88.7%	—	—	97%	4	
Hispanic or Latino	4-Year	90%	19	100%	90.4%	73.2%	76.8%	85.9%	—	—	95%	4	4
	5-Year	100%	17	88.2%	96%	75.7%	79.1%	87.6%	—	—	96%	4	
	6-Year	100%	19	94.7%	97%	76.1%	79.7%	88.4%	—	—	97%	4	
Multiracial	4-Year	—	12	—	—	—	—	—	—	—	—	—	—
	5-Year	—	10	—	—	—	—	—	—	—	—	—	
	6-Year	—	11	—	—	—	—	—	—	—	—	—	
White	4-Year	99.5%	188	98.9%	95%	90.2%	91%	93%	—	—	95%	4	4
	5-Year	99%	197	98.5%	96%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	99.1%	199	99.5%	97%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	7	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	86.4%	43	83.7%	87%	59.7%	66.1%	80.6%	—	—	95%	4	4
	5-Year	95.5%	45	93.3%	95.5%	63%	69%	82.5%	—	—	96%	4	
	6-Year	94.5%	42	92.9%	94.7%	61.4%	67.8%	82.4%	—	—	97%	4	
Economically Disadvantaged	4-Year	—	—	—	—	—	—	—	—	—	—	—	4
	5-Year	—	—	—	—	—	—	—	—	—	—	—	
	6-Year	100%	22	90.9%	97%	80.7%	83.5%	90.3%	—	—	97%	4	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	4
Hispanic or Latino	4
Multiracial	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	5	-	-	-	-
American Indian or Alaska Native	0	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-
Black or African American	0	-	-	-	-
Hispanic or Latino	1	-	-	-	-
Multiracial	0	-	-	-	-
White	0	-	-	-	-
English Language Learners	5	-	-	-	-
Students with Disabilities	1	-	-	-	-
Economically Disadvantaged	2	-	-	-	-

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level	Average Of Levels
All Students	ELA	235	216	227	215	191	194	204	–	–	215	4	4
	Math	200	216	210	200	151	158	179	–	–	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	239	60	230	215	209	210	212	–	–	215	4	4
	Math	239	60	220	200	191	193	196	–	–	200	4	
Black or African American	ELA	–	15	–	–	–	–	–	–	–	–	–	–
	Math	–	15	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	–	24	–	–	–	–	–	–	–	–	–	–
	Math	–	24	–	–	–	–	–	–	–	–	–	
Multiracial	ELA	–	12	–	–	–	–	–	–	–	–	–	–
	Math	–	12	–	–	–	–	–	–	–	–	–	
White	ELA	234	159	226	215	208	209	212	–	–	215	4	4
	Math	199	159	212	199	168	172	186	–	–	200	4	
English Language Learners	ELA	–	4	–	–	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	166	39	165	170	120	133	174	–	–	215	3	3
	Math	116	39	142	122	91	105	153	–	–	200	4	
Economically Disadvantaged	ELA	–	18	–	–	–	–	–	–	–	–	–	–
	Math	–	18	–	–	–	–	–	–	–	–	–	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	8.9	931	84	9%	8.5%	22.6%	19.8%	12.4%	–	–	5%	4
Asian or Native Hawaiian/Other Pacific Islander	11.2	118	15	12.7%	10.8%	14%	12.4%	8.7%	–	N	5%	2
Black or African American	5.9	33	4	12.1%	5.9%	31.5%	27.1%	16.1%	–	–	5%	4
Hispanic or Latino	17.8	58	5	8.6%	16.8%	31.6%	27.2%	16.1%	–	–	5%	4
Multiracial	3.3	40	2	5%	3.3%	23.1%	20.1%	12.6%	–	–	5%	4
White	8	682	58	8.5%	7.8%	15.6%	14%	9.5%	–	–	5%	4
English Language Learners	–	12	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	12	120	23	19.2%	11.4%	32.8%	28%	16.5%	–	–	5%	3
Economically Disadvantaged	10.5	52	5	9.6%	10.1%	30.2%	25.8%	15.4%	–	–	5%	4

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	168	176.8	168.6	130.2	137.8	156.4	–	–	175	4
Asian or Native Hawaiian/Other Pacific Islander	166.7	188.3	167.3	154.1	157.7	166.4	–	–	175	4
Black or African American	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–	–	–	–
White	168.5	178.1	169.1	149.7	154.1	164.6	–	–	175	4
English Language Learners	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	91.9	111.3	98.5	76.5	93.5	134.3	–	–	175	4
Economically Disadvantaged	–	–	–	–	–	–	–	–	–	–

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	218	0	165	9	41	2	1
Asian or Native Hawaiian/Other Pacific Islander	30	0	26	1	3	0	0
Black or African American	15	0	–	–	–	–	–
Hispanic or Latino	24	0	–	–	–	–	–
Multiracial	12	0	–	–	–	–	–
White	160	0	124	6	27	2	1
English Language Learners	4	0	–	–	–	–	–
Students with Disabilities	40	0	6	6	23	1	4
Economically Disadvantaged	19	0	–	–	–	–	–

SECONDARY ELA PARTICIPATION RATE

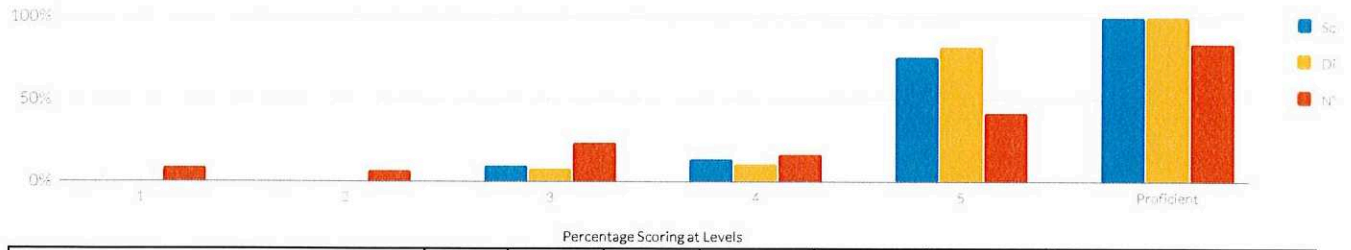
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	219	100%	468	100%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	30	–	–	–
Black or African American	–	9	–	–	–
Hispanic or Latino	–	13	–	–	–
Multiracial	–	7	–	–	–
White	✓	160	100%	353	100%
English Language Learners	–	2	–	–	–
Students with Disabilities	–	19	–	–	–
Economically Disadvantaged	–	11	–	–	–

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	219	99.5%	468	99.8%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	30	–	–	–
Black or African American	–	9	–	–	–
Hispanic or Latino	–	13	–	–	–
Multiracial	–	7	–	–	–
White	✓	160	100%	353	100%
English Language Learners	–	2	–	–	–
Students with Disabilities	–	19	–	–	–
Economically Disadvantaged	–	11	–	–	–

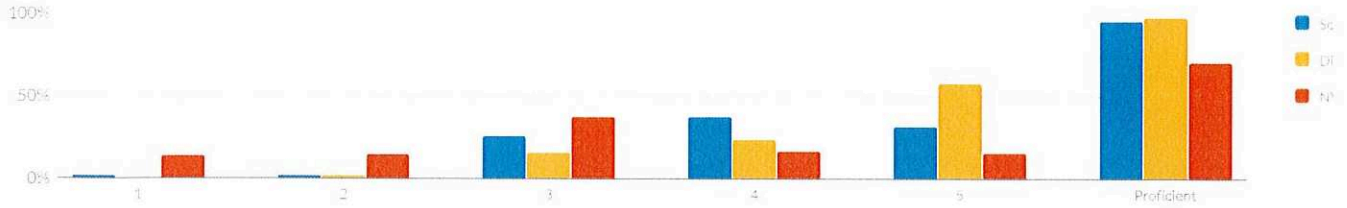
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



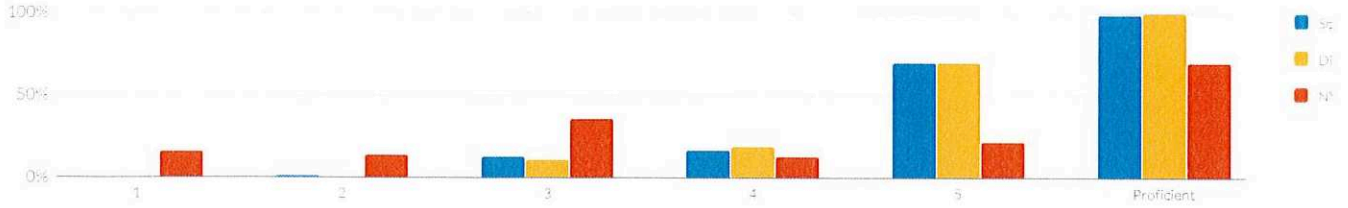
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	239	0	0%	0	0%	25	10%	33	14%	181	76%	239	100%
General Education	211	0	0%	0	0%	12	6%	26	12%	173	82%	211	100%
Students with Disabilities	28	0	0%	0	0%	13	46%	7	25%	8	29%	28	100%
Asian or Native Hawaiian/Other Pacific Islander	29	0	0%	0	0%	3	10%	6	21%	20	69%	29	100%
Black or African American	6	0	0%	0	0%	3	50%	1	17%	2	33%	6	100%
Hispanic or Latino	14	0	0%	0	0%	2	14%	3	21%	9	64%	14	100%
White	182	0	0%	0	0%	15	8%	22	12%	145	80%	182	100%
Multiracial	8	0	0%	0	0%	2	25%	1	13%	5	63%	8	100%
Female	114	0	0%	0	0%	3	3%	12	11%	99	87%	114	100%
Male	125	0	0%	0	0%	22	18%	21	17%	82	66%	125	100%
English Language Learners	4	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	235	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	16	0	0%	0	0%	4	25%	6	38%	6	38%	16	100%
Not Economically Disadvantaged	223	0	0%	0	0%	21	9%	27	12%	175	78%	223	100%
Not Migrant	239	0	0%	0	0%	25	10%	33	14%	181	76%	239	100%
Not Homeless	239	0	0%	0	0%	25	10%	33	14%	181	76%	239	100%
Not in Foster Care	239	0	0%	0	0%	25	10%	33	14%	181	76%	239	100%
Parent Not in Armed Forces	239	0	0%	0	0%	25	10%	33	14%	181	76%	239	100%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



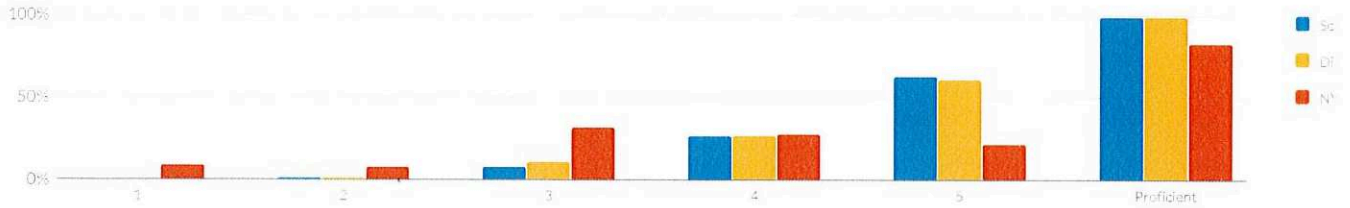
Subgroup	Tested	Percentage Scoring at Levels										Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5		#	%
		#	%	#	%	#	%	#	%	#	%		
All Students	133	2	2%	3	2%	35	26%	50	38%	43	32%	128	96%
General Education	102	1	1%	0	0%	20	20%	40	39%	41	40%	101	99%
Students with Disabilities	31	1	3%	3	10%	15	48%	10	32%	2	6%	27	87%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	0	0%	1	13%	5	63%	2	25%	8	100%
Black or African American	6	0	0%	1	17%	4	67%	1	17%	0	0%	5	83%
Hispanic or Latino	10	0	0%	0	0%	2	20%	7	70%	1	10%	10	100%
White	101	2	2%	2	2%	26	26%	36	36%	35	35%	97	96%
Multiracial	8	0	0%	0	0%	2	25%	1	13%	5	63%	8	100%
Female	61	0	0%	3	5%	16	26%	22	36%	20	33%	58	95%
Male	72	2	3%	0	0%	19	26%	28	39%	23	32%	70	97%
Non-English Language Learners	133	2	2%	3	2%	35	26%	50	38%	43	32%	128	96%
Economically Disadvantaged	15	1	7%	1	7%	6	40%	6	40%	1	7%	13	87%
Not Economically Disadvantaged	118	1	1%	2	2%	29	25%	44	37%	42	36%	115	97%
Not Migrant	133	2	2%	3	2%	35	26%	50	38%	43	32%	128	96%
Not Homeless	133	2	2%	3	2%	35	26%	50	38%	43	32%	128	96%
Not in Foster Care	133	2	2%	3	2%	35	26%	50	38%	43	32%	128	96%
Parent Not in Armed Forces	133	2	2%	3	2%	35	26%	50	38%	43	32%	128	96%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



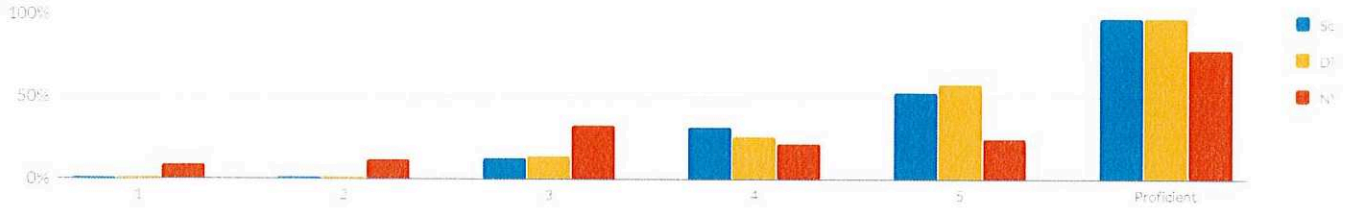
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	184	0	0%	1	1%	23	13%	31	17%	129	70%	183	99%
General Education	178	0	0%	1	1%	19	11%	30	17%	128	72%	177	99%
Students with Disabilities	6	0	0%	0	0%	4	67%	1	17%	1	17%	6	100%
Asian or Native Hawaiian/Other Pacific Islander	23	0	0%	0	0%	1	4%	5	22%	17	74%	23	100%
Black or African American	5	0	0%	0	0%	2	40%	2	40%	1	20%	5	100%
Hispanic or Latino	14	0	0%	1	7%	0	0%	3	21%	10	71%	13	93%
White	132	0	0%	0	0%	20	15%	19	14%	93	70%	132	100%
Multiracial	10	0	0%	0	0%	0	0%	2	20%	8	80%	10	100%
Female	105	0	0%	1	1%	11	10%	17	16%	76	72%	104	99%
Male	79	0	0%	0	0%	12	15%	14	18%	53	67%	79	100%
Non-English Language Learners	184	0	0%	1	1%	23	13%	31	17%	129	70%	183	99%
Economically Disadvantaged	11	0	0%	1	9%	1	9%	4	36%	5	45%	10	91%
Not Economically Disadvantaged	173	0	0%	0	0%	22	13%	27	16%	124	72%	173	100%
Not Migrant	184	0	0%	1	1%	23	13%	31	17%	129	70%	183	99%
Not Homeless	184	0	0%	1	1%	23	13%	31	17%	129	70%	183	99%
Not in Foster Care	184	0	0%	1	1%	23	13%	31	17%	129	70%	183	99%
Parent Not in Armed Forces	184	0	0%	1	1%	23	13%	31	17%	129	70%	183	99%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



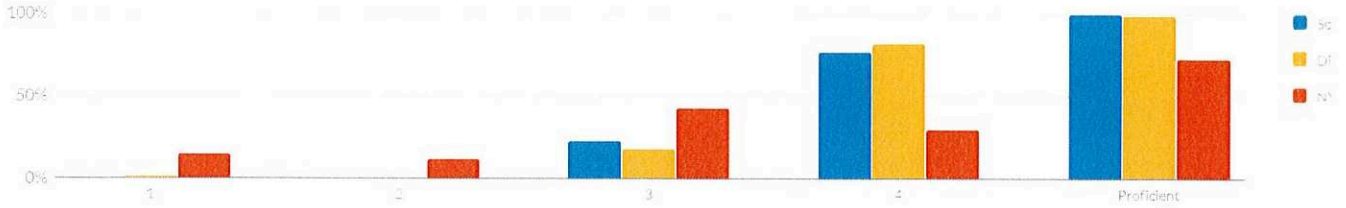
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	202	0	0%	2	1%	17	8%	55	27%	128	63%	200	99%
General Education	189	0	0%	2	1%	16	8%	50	26%	121	64%	187	99%
Students with Disabilities	13	0	0%	0	0%	1	8%	5	38%	7	54%	13	100%
Asian or Native Hawaiian/Other Pacific Islander	28	0	0%	1	4%	1	4%	4	14%	22	79%	27	96%
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	0	0%	1	11%	2	22%	1	11%	5	56%	8	89%
White	156	0	0%	0	0%	13	8%	46	29%	97	62%	156	100%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	1	11%	4	44%	4	44%	9	100%
Female	104	0	0%	2	2%	9	9%	29	28%	64	62%	102	98%
Male	98	0	0%	0	0%	8	8%	26	27%	64	65%	98	100%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	200	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	8	0	0%	0	0%	1	13%	3	38%	4	50%	8	100%
Not Economically Disadvantaged	194	0	0%	2	1%	16	8%	52	27%	124	64%	192	99%
Not Migrant	202	0	0%	2	1%	17	8%	55	27%	128	63%	200	99%
Not Homeless	202	0	0%	2	1%	17	8%	55	27%	128	63%	200	99%
Not in Foster Care	202	0	0%	2	1%	17	8%	55	27%	128	63%	200	99%
Parent Not in Armed Forces	202	0	0%	2	1%	17	8%	55	27%	128	63%	200	99%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



Subgroup	Tested	Percentage Scoring at Levels										Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5		#	%
		#	%	#	%	#	%	#	%	#	%		
All Students	239	2	1%	2	1%	32	13%	76	32%	127	53%	235	98%
General Education	211	1	0%	0	0%	24	11%	64	30%	122	58%	210	100%
Students with Disabilities	28	1	4%	2	7%	8	29%	12	43%	5	18%	25	89%
Asian or Native Hawaiian/Other Pacific Islander	31	0	0%	0	0%	2	6%	7	23%	22	71%	31	100%
Black or African American	9	0	0%	0	0%	3	33%	5	56%	1	11%	9	100%
Hispanic or Latino	14	0	0%	0	0%	6	43%	5	36%	3	21%	14	100%
White	174	2	1%	1	1%	20	11%	55	32%	96	55%	171	98%
Multiracial	11	0	0%	1	9%	1	9%	4	36%	5	45%	10	91%
Female	122	0	0%	1	1%	17	14%	40	33%	64	52%	121	99%
Male	117	2	2%	1	1%	15	13%	36	31%	63	54%	114	97%
Non-English Language Learners	239	2	1%	2	1%	32	13%	76	32%	127	53%	235	98%
Economically Disadvantaged	11	0	0%	0	0%	2	18%	6	55%	3	27%	11	100%
Not Economically Disadvantaged	228	2	1%	2	1%	30	13%	70	31%	124	54%	224	98%
Not Migrant	239	2	1%	2	1%	32	13%	76	32%	127	53%	235	98%
Not Homeless	239	2	1%	2	1%	32	13%	76	32%	127	53%	235	98%
Not in Foster Care	239	2	1%	2	1%	32	13%	76	32%	127	53%	235	98%
Parent Not in Armed Forces	239	2	1%	2	1%	32	13%	76	32%	127	53%	235	98%

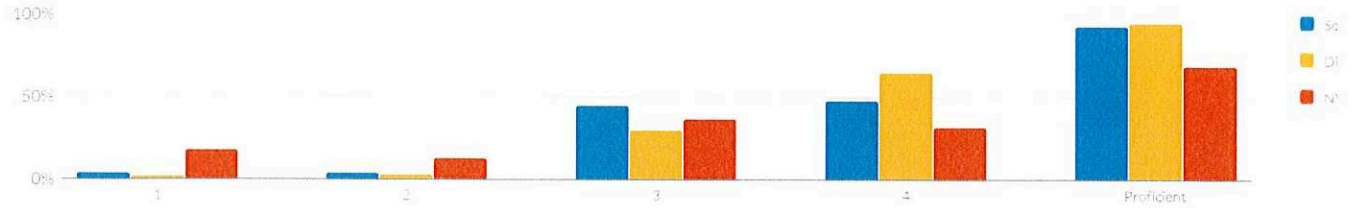
ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Percentage Scoring at Levels

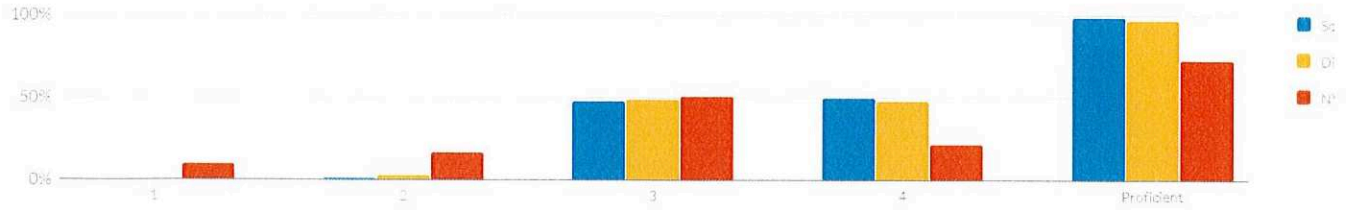
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	240	1	0%	0	0%	55	23%	184	77%	239	100%
General Education	207	0	0%	0	0%	30	14%	177	86%	207	100%
Students with Disabilities	33	1	3%	0	0%	25	76%	7	21%	32	97%
Asian or Native Hawaiian/Other Pacific Islander	27	0	0%	0	0%	1	4%	26	96%	27	100%
Black or African American	12	1	8%	0	0%	5	42%	6	50%	11	92%
Hispanic or Latino	15	0	0%	0	0%	6	40%	9	60%	15	100%
White	175	0	0%	0	0%	43	25%	132	75%	175	100%
Multiracial	11	0	0%	0	0%	0	0%	11	100%	11	100%
Female	123	1	1%	0	0%	24	20%	98	80%	122	99%
Male	117	0	0%	0	0%	31	26%	86	74%	117	100%
Non-English Language Learners	240	1	0%	0	0%	55	23%	184	77%	239	100%
Economically Disadvantaged	13	1	8%	0	0%	3	23%	9	69%	12	92%
Not Economically Disadvantaged	227	0	0%	0	0%	52	23%	175	77%	227	100%
Not Migrant	240	1	0%	0	0%	55	23%	184	77%	239	100%
Not Homeless	240	1	0%	0	0%	55	23%	184	77%	239	100%
Not in Foster Care	240	1	0%	0	0%	55	23%	184	77%	239	100%
Parent Not in Armed Forces	240	1	0%	0	0%	55	23%	184	77%	239	100%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



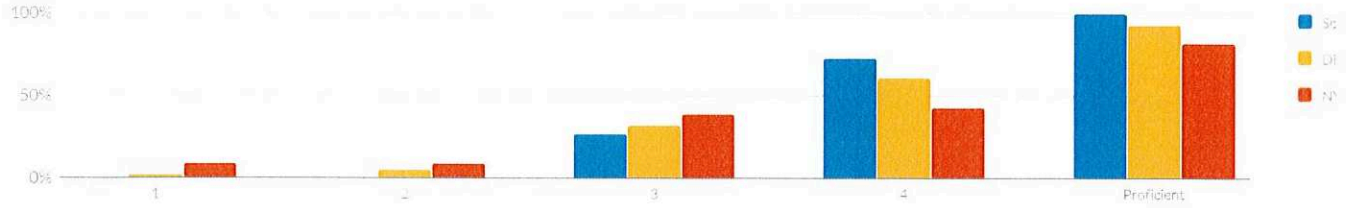
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	134	5	4%	5	4%	60	45%	64	48%	124	93%
General Education	106	1	1%	4	4%	43	41%	58	55%	101	95%
Students with Disabilities	28	4	14%	1	4%	17	61%	6	21%	23	82%
Asian or Native Hawaiian/Other Pacific Islander	12	1	8%	0	0%	4	33%	7	58%	11	92%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	0	0%	0	0%	6	60%	4	40%	10	100%
White	99	3	3%	3	3%	46	46%	47	47%	93	94%
Multiracial	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	1	8%	2	15%	4	31%	6	46%	10	77%
Female	64	2	3%	4	6%	32	50%	26	41%	58	91%
Male	70	3	4%	1	1%	28	40%	38	54%	66	94%
Non-English Language Learners	134	5	4%	5	4%	60	45%	64	48%	124	93%
Economically Disadvantaged	11	1	9%	1	9%	7	64%	2	18%	9	82%
Not Economically Disadvantaged	123	4	3%	4	3%	53	43%	62	50%	115	93%
Not Migrant	134	5	4%	5	4%	60	45%	64	48%	124	93%
Not Homeless	134	5	4%	5	4%	60	45%	64	48%	124	93%
Not in Foster Care	134	5	4%	5	4%	60	45%	64	48%	124	93%
Parent Not in Armed Forces	134	5	4%	5	4%	60	45%	64	48%	124	93%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



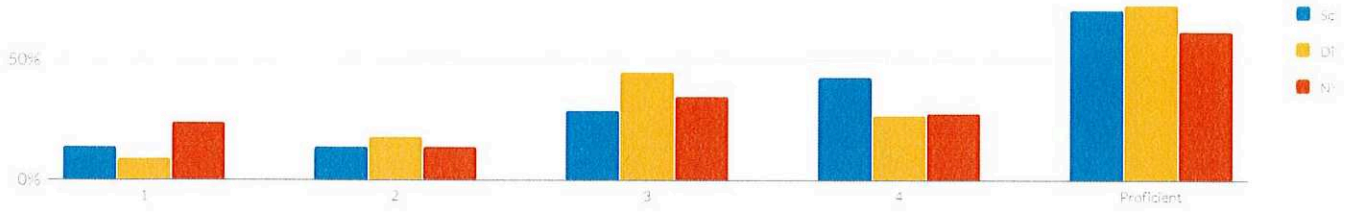
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	204	0	0%	3	1%	98	48%	103	50%	201	99%
General Education	194	0	0%	3	2%	93	48%	98	51%	191	98%
Students with Disabilities	10	0	0%	0	0%	5	50%	5	50%	10	100%
Asian or Native Hawaiian/Other Pacific Islander	31	0	0%	0	0%	9	29%	22	71%	31	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	0	0%	1	9%	6	55%	4	36%	10	91%
White	154	0	0%	1	1%	79	51%	74	48%	153	99%
Multiracial	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	1	13%	4	50%	3	38%	7	88%
Female	103	0	0%	1	1%	47	46%	55	53%	102	99%
Male	101	0	0%	2	2%	51	50%	48	48%	99	98%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	202	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	9	0	0%	0	0%	6	67%	3	33%	9	100%
Not Economically Disadvantaged	195	0	0%	3	2%	92	47%	100	51%	192	98%
Not Migrant	204	0	0%	3	1%	98	48%	103	50%	201	99%
Not Homeless	204	0	0%	3	1%	98	48%	103	50%	201	99%
Not in Foster Care	204	0	0%	3	1%	98	48%	103	50%	201	99%
Parent Not in Armed Forces	204	0	0%	3	1%	98	48%	103	50%	201	99%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	85	0	0%	0	0%	23	27%	62	73%	85	100%
General Education	82	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	22	0	0%	0	0%	4	18%	18	82%	22	100%
Black or African American	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	57	0	0%	0	0%	15	26%	42	74%	57	100%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	6	0	0%	0	0%	4	67%	2	33%	6	100%
Female	40	0	0%	0	0%	12	30%	28	70%	40	100%
Male	45	0	0%	0	0%	11	24%	34	76%	45	100%
Non-English Language Learners	85	0	0%	0	0%	23	27%	62	73%	85	100%
Economically Disadvantaged	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	83	–	–	–	–	–	–	–	–	–	–
Not Migrant	85	0	0%	0	0%	23	27%	62	73%	85	100%
Not Homeless	85	0	0%	0	0%	23	27%	62	73%	85	100%
Not in Foster Care	85	0	0%	0	0%	23	27%	62	73%	85	100%
Parent Not in Armed Forces	85	0	0%	0	0%	23	27%	62	73%	85	100%

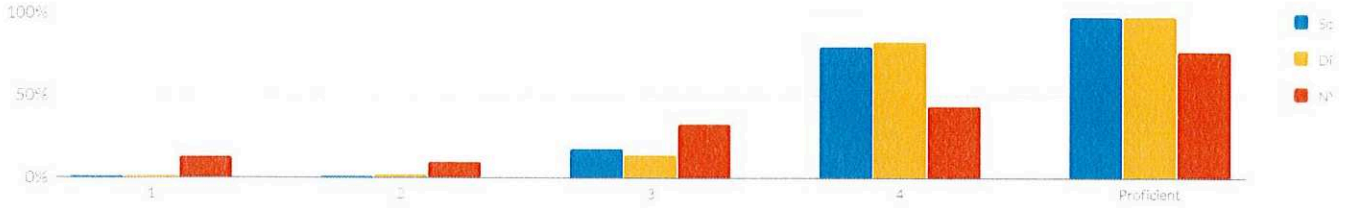
ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	7	1	14%	1	14%	2	29%	3	43%	5	71%
General Education	3	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	4	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	4	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	1	14%	1	14%	2	29%	3	43%	5	71%
Female	2	–	–	–	–	–	–	–	–	–	–
Male	5	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	7	1	14%	1	14%	2	29%	3	43%	5	71%
Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	6	–	–	–	–	–	–	–	–	–	–
Not Migrant	7	1	14%	1	14%	2	29%	3	43%	5	71%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	6	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	7	1	14%	1	14%	2	29%	3	43%	5	71%
Parent Not in Armed Forces	7	1	14%	1	14%	2	29%	3	43%	5	71%

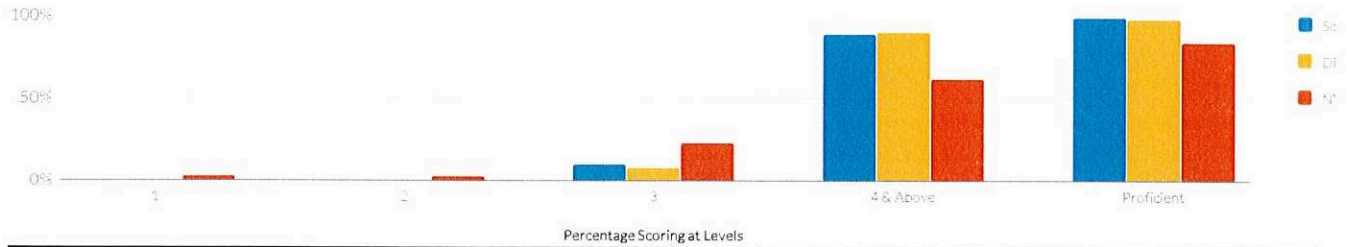
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	232	2	1%	2	1%	42	18%	186	80%	228	98%
General Education	206	0	0%	2	1%	30	15%	174	84%	204	99%
Students with Disabilities	26	2	8%	0	0%	12	46%	12	46%	24	92%
Asian or Native Hawaiian/Other Pacific Islander	27	1	4%	0	0%	4	15%	22	81%	26	96%
Black or African American	6	0	0%	0	0%	4	67%	2	33%	6	100%
Hispanic or Latino	14	1	7%	1	7%	3	21%	9	64%	12	86%
White	177	0	0%	0	0%	29	16%	148	84%	177	100%
Multiracial	8	0	0%	1	13%	2	25%	5	63%	7	88%
Female	111	0	0%	2	2%	17	15%	92	83%	109	98%
Male	121	2	2%	0	0%	25	21%	94	78%	119	98%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	228	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	15	0	0%	1	7%	7	47%	7	47%	14	93%
Not Economically Disadvantaged	217	2	1%	1	0%	35	16%	179	82%	214	99%
Not Migrant	232	2	1%	2	1%	42	18%	186	80%	228	98%
Not Homeless	232	2	1%	2	1%	42	18%	186	80%	228	98%
Not in Foster Care	232	2	1%	2	1%	42	18%	186	80%	228	98%
Parent Not in Armed Forces	232	2	1%	2	1%	42	18%	186	80%	228	98%

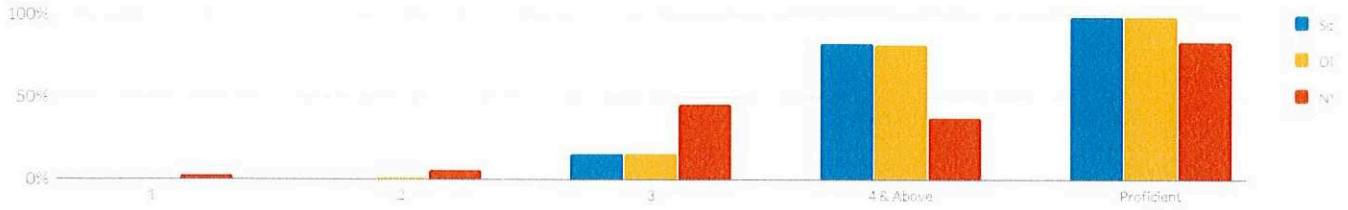
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



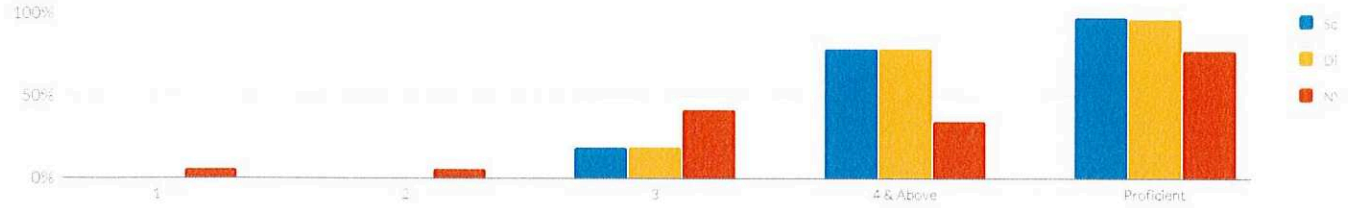
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	2	1%	216	99%	0	0%	0	0%	22	10%	194	89%	216	99%
General Education	198	0	0%	198	100%	0	0%	0	0%	12	6%	186	94%	198	100%
Students with Disabilities	20	2	10%	18	90%	0	0%	0	0%	10	50%	8	40%	18	90%
Asian or Native Hawaiian/Other Pacific Islander	30	0	0%	30	100%	0	0%	0	0%	2	7%	28	93%	30	100%
Black or African American	9	0	0%	9	100%	0	0%	0	0%	2	22%	7	78%	9	100%
Hispanic or Latino	13	0	0%	13	100%	0	0%	0	0%	1	8%	12	92%	13	100%
White	160	2	1%	158	99%	0	0%	0	0%	16	10%	142	89%	158	99%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Female	106	0	0%	106	100%	0	0%	0	0%	7	7%	99	93%	106	100%
Male	112	2	2%	110	98%	0	0%	0	0%	15	13%	95	85%	110	98%
Non-English Language Learners	216	2	—	214	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	0	0%	11	100%	0	0%	0	0%	5	45%	6	55%	11	100%
Not Economically Disadvantaged	207	2	1%	205	99%	0	0%	0	0%	17	8%	188	91%	205	99%
Not Migrant	218	2	1%	216	99%	0	0%	0	0%	22	10%	194	89%	216	99%
Not Homeless	218	2	1%	216	99%	0	0%	0	0%	22	10%	194	89%	216	99%
Not in Foster Care	218	2	1%	216	99%	0	0%	0	0%	22	10%	194	89%	216	99%
Parent Not in Armed Forces	218	2	1%	216	99%	0	0%	0	0%	22	10%	194	89%	216	99%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	1	0%	217	100%	0	0%	1	0%	34	16%	182	83%	216	99%
General Education	198	0	0%	198	100%	0	0%	0	0%	24	12%	174	88%	198	100%
Students with Disabilities	20	1	5%	19	95%	0	0%	1	5%	10	50%	8	40%	18	90%
Asian or Native Hawaiian/Other Pacific Islander	30	0	0%	30	100%	0	0%	0	0%	5	17%	25	83%	30	100%
Black or African American	9	0	0%	9	100%	0	0%	0	0%	5	56%	4	44%	9	100%
Hispanic or Latino	13	0	0%	13	100%	0	0%	0	0%	3	23%	10	77%	13	100%
White	160	1	1%	159	99%	0	0%	1	1%	20	13%	138	86%	158	99%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Female	106	0	0%	106	100%	0	0%	0	0%	16	15%	90	85%	106	100%
Male	112	1	1%	111	99%	0	0%	1	1%	18	16%	92	82%	110	98%
Non-English Language Learners	216	1	—	215	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	0	0%	11	100%	0	0%	0	0%	3	27%	8	73%	11	100%
Not Economically Disadvantaged	207	1	0%	206	100%	0	0%	1	0%	31	15%	174	84%	205	99%
Not Migrant	218	1	0%	217	100%	0	0%	1	0%	34	16%	182	83%	216	99%
Not Homeless	218	1	0%	217	100%	0	0%	1	0%	34	16%	182	83%	216	99%
Not in Foster Care	218	1	0%	217	100%	0	0%	1	0%	34	16%	182	83%	216	99%
Parent Not in Armed Forces	218	1	0%	217	100%	0	0%	1	0%	34	16%	182	83%	216	99%

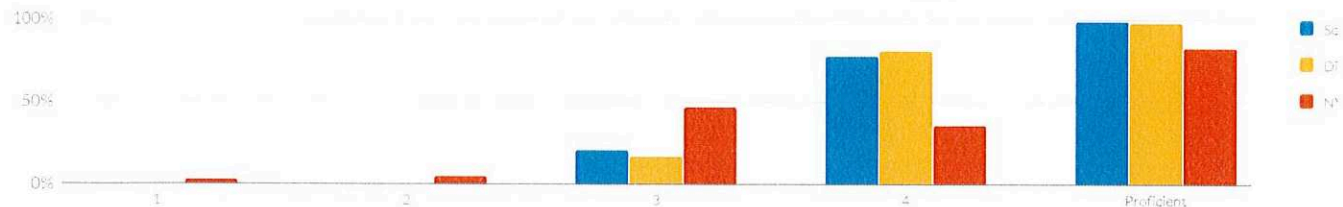
2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



Percentage Scoring at Levels

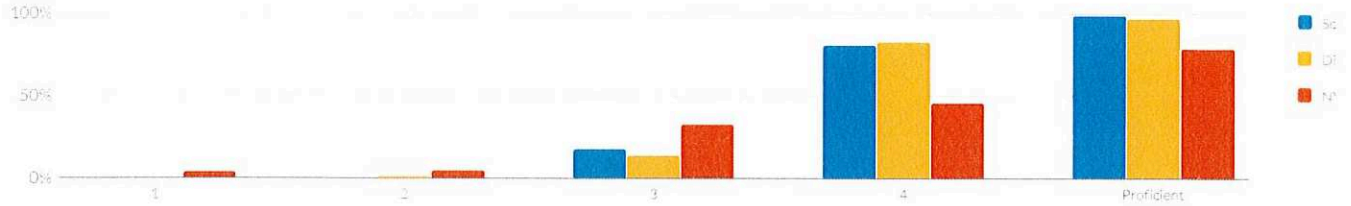
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	4	2%	214	98%	0	0%	1	0%	41	19%	172	79%	213	98%
General Education	198	2	1%	196	99%	0	0%	0	0%	27	14%	169	85%	196	99%
Students with Disabilities	20	2	10%	18	90%	0	0%	1	5%	14	70%	3	15%	17	85%
Asian or Native Hawaiian/Other Pacific Islander	30	1	3%	29	97%	0	0%	1	3%	5	17%	23	77%	28	93%
Black or African American	9	0	0%	9	100%	0	0%	0	0%	3	33%	6	67%	9	100%
Hispanic or Latino	13	0	0%	13	100%	0	0%	0	0%	4	31%	9	69%	13	100%
White	160	3	2%	157	98%	0	0%	0	0%	27	17%	130	81%	157	98%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	2	33%	4	67%	6	100%
Female	106	1	1%	105	99%	0	0%	0	0%	17	16%	88	83%	105	99%
Male	112	3	3%	109	97%	0	0%	1	1%	24	21%	84	75%	108	96%
Non-English Language Learners	216	4	—	212	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	0	0%	11	100%	0	0%	0	0%	8	73%	3	27%	11	100%
Not Economically Disadvantaged	207	4	2%	203	98%	0	0%	1	0%	33	16%	169	82%	202	98%
Not Migrant	218	4	2%	214	98%	0	0%	1	0%	41	19%	172	79%	213	98%
Not Homeless	218	4	2%	214	98%	0	0%	1	0%	41	19%	172	79%	213	98%
Not in Foster Care	218	4	2%	214	98%	0	0%	1	0%	41	19%	172	79%	213	98%
Parent Not in Armed Forces	218	4	2%	214	98%	0	0%	1	0%	41	19%	172	79%	213	98%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	1	0%	217	100%	1	0%	1	0%	45	21%	170	78%	215	99%
General Education	198	1	1%	197	99%	0	0%	0	0%	33	17%	164	83%	197	99%
Students with Disabilities	20	0	0%	20	100%	1	5%	1	5%	12	60%	6	30%	18	90%
Asian or Native Hawaiian/Other Pacific Islander	30	1	3%	29	97%	0	0%	0	0%	4	13%	25	83%	29	97%
Black or African American	9	0	0%	9	100%	0	0%	0	0%	4	44%	5	56%	9	100%
Hispanic or Latino	13	0	0%	13	100%	0	0%	0	0%	2	15%	11	85%	13	100%
White	160	0	0%	160	100%	1	1%	1	1%	34	21%	124	78%	158	99%
Multiracial	6	0	0%	6	100%	0	0%	0	0%	1	17%	5	83%	6	100%
Female	106	0	0%	106	100%	0	0%	0	0%	17	16%	89	84%	106	100%
Male	112	1	1%	111	99%	1	1%	1	1%	28	25%	81	72%	109	97%
Non-English Language Learners	216	1	—	215	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	0	0%	11	100%	0	0%	0	0%	5	45%	6	55%	11	100%
Not Economically Disadvantaged	207	1	0%	206	100%	1	0%	1	0%	40	19%	164	79%	204	99%
Not Migrant	218	1	0%	217	100%	1	0%	1	0%	45	21%	170	78%	215	99%
Not Homeless	218	1	0%	217	100%	1	0%	1	0%	45	21%	170	78%	215	99%
Not in Foster Care	218	1	0%	217	100%	1	0%	1	0%	45	21%	170	78%	215	99%
Parent Not in Armed Forces	218	1	0%	217	100%	1	0%	1	0%	45	21%	170	78%	215	99%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	218	0	0%	218	100%	1	0%	1	0%	39	18%	177	81%	216	99%
General Education	198	0	0%	198	100%	0	0%	1	1%	27	14%	170	86%	197	99%
Students with Disabilities	20	0	0%	20	100%	1	5%	0	0%	12	60%	7	35%	19	95%
Asian or Native Hawaiian/Other Pacific Islander	30	0	0%	30	100%	0	0%	0	0%	7	23%	23	77%	30	100%
Black or African American	9	0	0%	9	100%	0	0%	0	0%	2	22%	7	78%	9	100%
Hispanic or Latino	13	0	0%	13	100%	0	0%	0	0%	3	23%	10	77%	13	100%
White	160	0	0%	160	100%	1	1%	0	0%	27	17%	132	83%	159	99%
Multiracial	6	0	0%	6	100%	0	0%	1	17%	0	0%	5	83%	5	83%
Female	106	0	0%	106	100%	0	0%	1	1%	15	14%	90	85%	105	99%
Male	112	0	0%	112	100%	1	1%	0	0%	24	21%	87	78%	111	99%
Non-English Language Learners	216	0	—	216	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	11	0	0%	11	100%	0	0%	0	0%	6	55%	5	45%	11	100%
Not Economically Disadvantaged	207	0	0%	207	100%	1	0%	1	0%	33	16%	172	83%	205	99%
Not Migrant	218	0	0%	218	100%	1	0%	1	0%	39	18%	177	81%	216	99%
Not Homeless	218	0	0%	218	100%	1	0%	1	0%	39	18%	177	81%	216	99%
Not in Foster Care	218	0	0%	218	100%	1	0%	1	0%	39	18%	177	81%	216	99%
Parent Not in Armed Forces	218	0	0%	218	100%	1	0%	1	0%	39	18%	177	81%	216	99%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 11	0	3	—	—	—	—	—
Grade 12	0	2	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Secondary-Level ELA	0	1	–	–	–	–
Secondary-Level Math	0	1	–	–	–	–
Secondary-Level Science	0	1	–	–	–	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

Pittsford Schools

Pittsford Central School District
75 Barker Road
Pittsford, NY 14534



Budget Vote
May 18, 2021
7 a.m. to 9 p.m.

Barker Road Middle
School Gymnasium
75 Barker Road

PRESORTED
FIRST-CLASS MAIL
U.S. POSTAGE PAID
PITTSFORD, NY
PERMIT NO. 12

Pittsford Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2020-21 School Year	Budget Proposed for the 2021-22 School Year	Contingency Budget for the 2021-22 School Year [*]
Total Budgeted Amount, Not Including Separate Propositions	\$140,328,172	\$143,925,548	\$141,835,876
Increase/Decrease for the 2021-22 School Year		\$3,597,376	\$1,507,704
Percentage Increase/Decrease in Proposed Budget		2.56%	1.07%
Change in the Consumer Price Index		1.23%	
A. Proposed Tax Levy to Support the Total Budgeted Amount			
	\$107,023,924	\$109,113,596	
B. Levy to Support Library Debt, if Applicable			
	0	0	
C. Levy for Non-Excludable Propositions, if Applicable			
	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)			
	\$107,023,924	\$109,113,596	\$107,023,924
F. Permissible Exclusions to the School Tax Levy Limit			
	\$5,102,816	\$5,536,335	
G. School Tax Levy Limit, Excluding Levy for Permissible Exclusions			
	\$101,921,108	\$103,577,261	
H. Total Proposed Tax Levy for School Purposes, Excluding Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E - B - F + D)			
	\$101,921,108	\$103,577,261	
I. Difference: (G – H); (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions)			
	\$0	\$0	
Administrative Component			
	\$13,421,263	\$13,741,922	\$13,646,800
Program Component			
	\$105,642,987	\$109,015,010	\$107,728,130
Capital Component			
	\$21,263,922	\$21,168,616	\$20,460,946

**A contingent budget requires a 0% tax levy increase, which would result in \$2,089,672 in budget reductions. A contingent budget would be based on the following minimum assumptions required by law: Legally prohibited expenses for the purchase of student supplies are excluded. Actual appropriations under a contingent budget would be determined by the Board of Education, should this be necessary.*

Under the Budget Proposed for the 2021-22 School Year

Estimated Basic STAR Exemption Savings ¹	\$773
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Description	Amount
Purchase of Buses, use of Bus Purchase Reserve	\$1,388,661
Authorize cash project funded with Capital Project Reserve	\$6,000,000
Establish and fund 2021 Capital Reserve and end 2011 Capital Reserve	N/A
Authorize 1:1 device purchases with Capital Technology Reserve	\$875,000

The annual budget vote for the fiscal year 2021-22 by the qualified voters of the Pittsford Central School District, Monroe County, New York, will be held in said district on Tuesday, May 18, 2021 between the hours of 7:00 am and 9:00 pm, prevailing time in the Barker Road Middle School Gymnasium, at which time the polls will be opened to vote by voting ballot or machine. COVID-19 health protocols will be followed.

¹ The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

NYS - Real Property System
 County of Monroe
 Town of Pittsford - 2646
 Village of Pittsford
 SWIS Code - 264601

Assessor's Report - 2020 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/24/2021 10:58:34
 Total Assessed Value 232,445,009
 Uniform Percentage 95.00

Equalized Total Assessed Value 244,678,957

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	7	16,367,894	6.69
13650	VG - GENERALLY	RPTL 406(1)	2	1,212,526	0.50
13800	SCHOOL DISTRICT	RPTL 408	1	11,591,158	4.74
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	1,880,736	0.77
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	2,477,895	1.01
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	633,474	0.26
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	10,720,737	4.38
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	255,263	0.10
41400	CLERGY	RPTL 460	1	1,579	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	46,211	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	14	1,040,799	0.43
41834	ENHANCED STAR	RPTL 425	63	4,614,914	1.89
41854	BASIC STAR 1999-2000	RPTL 425	172	5,431,588	2.22
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	61,025	0.02
Total Exemptions Exclusive of System Exemptions:			276	56,335,799	23.02
Total System Exemptions:			0	0	0.00
Totals:			276	56,335,799	23.02

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: TAXABLE 2,254,600.00 - Exempt - 0 -

Equalized Total Assessed Value 3,470,965,396

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	1,378,947	0.04
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	201,263	0.01
13100	CO - GENERALLY	RPTL 406(1)	14	16,624,946	0.48
13500	TOWN - GENERALLY	RPTL 406(1)	165	11,234,956	0.32
13510	TOWN - CEMETERY LAND	RPTL 446	1	41,789	0.00
13650	VG - GENERALLY	RPTL 406(1)	1	102,632	0.00
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	19,474	0.00
13800	SCHOOL DISTRICT	RPTL 408	9	113,724,314	3.28
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	3,020,947	0.09
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	62,526	0.00
14100	USA - GENERALLY	RPTL 400(1)	1	1,215,789	0.04
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	612,210	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	32,266,527	0.93
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	29	182,099,265	5.25
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	2,546,421	0.07
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	10,020,211	0.29
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	33,905,264	0.98
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	10	2,528,212	0.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	509,473	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	1	254,947	0.01
41400	CLERGY	RPTL 460	7	11,053	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	37	2,444,950	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	136	10,167,556	0.29
41806	PERSONS AGE 65 OR OVER	RPTL 467	8	723,027	0.02
41834	ENHANCED STAR	RPTL 425	904	65,544,120	1.89
41854	BASIC STAR 1999-2000	RPTL 425	3,235	102,084,905	2.94
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	579,684	0.02
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	326,156	0.01

NYS - Real Property System
 County of Monroe
 Town of Pittsford
 SWIS Code - 264689

Assessor's Report - 2020 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/24/2021 10:58:34
 Total Assessed Value 3,297,417,126
 Uniform Percentage 95.00

Equalized Total Assessed Value 3,470,965,396

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	11	359,945	0.01
Total Exemptions Exclusive of System Exemptions:			4,609	594,611,509	17.13
Total System Exemptions:			0	0	0.00
Totals:			4,609	594,611,509	17.13

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: -0-

Equalized Total Assessed Value 1,086,464,507

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	356,000	0.03
13100	CO - GENERALLY	RPTL 406(1)	28	6,569,053	0.60
13500	TOWN - GENERALLY	RPTL 406(1)	16	2,291,263	0.21
13650	VG - GENERALLY	RPTL 406(1)	12	5,158,632	0.47
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	2	214,105	0.02
13800	SCHOOL DISTRICT	RPTL 408	7	32,210,947	2.96
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	3	822,737	0.08
14110	USA - SPECIFIED USES	STATE L 54	1	349,789	0.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	1,705,684	0.16
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	833,684	0.08
25110	NONPROF CORP - RELIG(CONST PR	RPTL 420-a	5	987,579	0.09
25120	NONPROF CORP - EDUCL(CONST PR	RPTL 420-a	1	433,368	0.04
25130	NONPROF CORP - CHAR (CONST PR	RPTL 420-a	2	1,430,140	0.13
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	1,159,368	0.11
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	7	761,158	0.07
25500	NONPROF MED, DENTAL, HOSP SVC	RPTL 486	1	233,684	0.02
26300	INTERDENOMINATIONAL CENTER	RPTL 430	13	4,787,789	0.44
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	1,831,053	0.17
27350	PRIVATELY OWNED CEMETERY LANI	RPTL 446	12	202,842	0.02
41121	ALT VET EX-WAR PERIOD-NON-COMI	RPTL 458-a	142	4,455,067	0.41
41131	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	97	5,222,500	0.48
41141	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	35	1,987,895	0.18
41151	COLD WAR VETERANS (10%)	RPTL 458-b	14	117,895	0.01
41400	CLERGY	RPTL 460	2	3,158	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	6	1,121,053	0.10
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	160	16,534,855	1.52
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	5	180,872	0.02

Equalized Total Assessed Value 1,086,464,507

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41800	PERSONS AGE 65 OR OVER	RPTL 467	42	3,421,975	0.31
41801	PERSONS AGE 65 OR OVER	RPTL 467	42	2,817,258	0.26
41803	PERSONS AGE 65 OR OVER	RPTL 467	17	1,352,553	0.12
41821	LIVING QUARTERS FOR PARENTS AN	RPTL 469	1	27,368	0.00
41906	PHYSICALLY DISABLED	RPTL 459	1	118,421	0.01
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	381,579	0.04
41931	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	387,368	0.04
41933	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	77,368	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	5	102,421	0.01
47610	BUSINESS INVESTMENT PROPERTY	RPTL 485-b	7	330,653	0.03
Total Exemptions Exclusive of System Exemptions:			714	100,979,135	9.29
Total System Exemptions:			0	0	0.00
Totals:			714	100,979,135	9.29

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

\$ 558.98

NYS - Real Property System
 County of Monroe
 Town of Mendon - 2636
 Village of Honeoye Falls
 SWIS Code - 263601

Assessor's Report - 2020 - Prior Year File
 S495 Exemption Impact Report
 Village Report

RPS221/V04/L001
 Date/Time - 10/26/2020 14:26:51
 Total Assessed Value 216,180,814
 Uniform Percentage 95.00

Equalized Total Assessed Value 227,558,752

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	356,000	0.16
13100	CO - GENERALLY	RPTL 406(1)	7	49,895	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	7	1,105,053	0.49
13650	VG - GENERALLY	RPTL 406(1)	12	5,158,632	2.27
13730	VG O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	77,263	0.03
13800	SCHOOL DISTRICT	RPTL 408	4	19,174,105	8.43
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	24,211	0.01
14110	USA - SPECIFIED USES	STATE L 54	1	349,789	0.15
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	1,705,684	0.75
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	688,526	0.30
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	982,456	0.43
26300	INTERDENOMINATIONAL CENTER	RPTL 430	10	2,257,684	0.99
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	93,789	0.04
41121	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	39	965,384	0.42
41131	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	25	1,065,026	0.47
41141	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	6	249,842	0.11
41151	COLD WAR VETERANS (10%)	RPTL 458-b	3	25,263	0.01
41400	CLERGY	RPTL 460	1	1,579	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	224,726	0.10
41800	PERSONS AGE 65 OR OVER	RPTL 467	19	1,101,491	0.48
41801	PERSONS AGE 65 OR OVER	RPTL 467	17	888,000	0.39
41803	PERSONS AGE 65 OR OVER	RPTL 467	4	196,674	0.09
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	255,263	0.11
41931	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	186,842	0.08
41933	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	44,211	0.02

NYS - Real Property System
County of Monroe
Town of Mendon - 2636
Village of Honeoye Falls
SWIS Code - 263601

Assessor's Report - 2020 - Prior Year File
S495 Exemption Impact Report
Village Report

RPS221/V04/L001
Date/Time - 10/26/2020 14:26:51
Total Assessed Value 216,180,814
Uniform Percentage 95.00

Equalized Total Assessed Value 227,558,752

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	6	299,074	0.13
Total Exemptions Exclusive of System Exemptions:			187	37,526,462	16.49
Total System Exemptions:			0	0	0.00
Totals:			187	37,526,462	16.49

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

~~\$~~
758.59

NYS - Real Property System
 County of Monroe
 Town of Mendon
 SWIS Code - 263689

Assessor's Report - 2020 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 10/26/2020 14:42:55
 Total Assessed Value 65,120,641
 Uniform Percentage 95.00

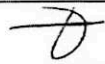
Equalized Total Assessed Value 68,548,043

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	204,211	0.30
13800	SCHOOL DISTRICT	RPTL 408	1	106,316	0.16
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	148,000	0.22
41700	AGRICULTURAL BUILDING	RPTL 483	1	42,105	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	18	2,251,143	3.28
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	243,684	0.36
41834	ENHANCED STAR	RPTL 425	11	792,000	1.16
41854	BASIC STAR 1999-2000	RPTL 425	44	1,361,668	1.99
Total Exemptions Exclusive of System Exemptions:			79	5,149,127	7.51
Total System Exemptions:			0	0	0.00
Totals:			79	5,149,127	7.51

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____



NYS - Real Property System
 County of Monroe
 Town of Pittsford - 2646
 Village of Pittsford
 SWIS Code - 264601

Assessor's Report - 2021 - Current Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/29/2021 09:06:53
 Total Assessed Value 232,757,989
 Uniform Percentage 95.00

Equalized Total Assessed Value 245,008,409

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	7	16,367,894	6.68
13650	VG - GENERALLY	RPTL 406(1)	2	1,212,526	0.49
13800	SCHOOL DISTRICT	RPTL 408	1	11,591,158	4.73
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	1,880,736	0.77
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	2,477,895	1.01
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	633,474	0.26
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	10,720,737	4.38
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	255,263	0.10
41400	CLERGY	RPTL 460	1	1,579	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	47,158	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	12	945,905	0.39
41834	ENHANCED STAR	RPTL 425	59	4,334,966	1.77
41854	BASIC STAR 1999-2000	RPTL 425	162	5,115,798	2.09
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	9,186	0.00
Total Exemptions Exclusive of System Exemptions:			260	55,594,275	22.69
Total System Exemptions:			0	0	0.00
Totals:			260	55,594,275	22.69

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 3,497,265,734

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	1,378,947	0.04
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	201,263	0.01
13100	CO - GENERALLY	RPTL 406(1)	15	16,683,051	0.48
13500	TOWN - GENERALLY	RPTL 406(1)	167	11,248,956	0.32
13510	TOWN - CEMETERY LAND	RPTL 446	1	41,789	0.00
13650	VG - GENERALLY	RPTL 406(1)	1	102,632	0.00
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	19,474	0.00
13800	SCHOOL DISTRICT	RPTL 408	9	113,724,314	3.25
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	3,020,947	0.09
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	62,526	0.00
14100	USA - GENERALLY	RPTL 400(1)	1	1,215,789	0.03
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	707,263	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	32,266,527	0.92
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	29	182,099,265	5.21
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	2,546,421	0.07
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	10,020,211	0.29
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	30,221,053	0.86
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	10	2,528,212	0.07
26300	INTERDENOMINATIONAL CENTER	RPTL 430	1	3,684,211	0.11
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	509,473	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	1	254,947	0.01
41400	CLERGY	RPTL 460	7	11,053	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	36	2,454,105	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	130	9,837,472	0.28
41806	PERSONS AGE 65 OR OVER	RPTL 467	8	723,027	0.02
41834	ENHANCED STAR	RPTL 425	892	64,735,169	1.85
41854	BASIC STAR 1999-2000	RPTL 425	3,067	96,779,633	2.77
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	624,684	0.02
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	194,492	0.01

NYS - Real Property System
 County of Monroe
 Town of Pittsford
 SWIS Code - 264689

Assessor's Report - 2021 - Current Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 3/29/2021 09:06:53
 Total Assessed Value 3,322,402,447
 Uniform Percentage 95.00

Equalized Total Assessed Value 3,497,265,734

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	5	285,315	0.01
Total Exemptions Exclusive of System Exemptions:			4,420	588,182,221	16.82
Total System Exemptions:			0	0	0.00
Totals:			4,420	588,182,221	16.82

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 537,200,259

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	2,473	0.00
13650	VG - GENERALLY	RPTL 406(1)	24	13,801,389	2.57
13800	SCHOOL DISTRICT	RPTL 408	3	17,118,710	3.19
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	21,183	0.00
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	12	22,519,140	4.19
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	277,742	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	103,548	0.02
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	8	4,919,355	0.92
26300	INTERDENOMINATIONAL CENTER	RPTL 430	7	14,028,065	2.61
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	283,763	0.05
41001	VETERANS EXEMPTION INCR/DECR I	RPTL 458(5)	4	237,437	0.04
41121	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	99	3,052,903	0.57
41123	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	4	130,903	0.02
41131	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	68	3,416,102	0.64
41133	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	4	202,419	0.04
41141	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	26	1,379,624	0.26
41143	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	237,833	0.04
41151	COLD WAR VETERANS (10%)	RPTL 458-b	13	111,828	0.02
41171	COLD WAR VETERANS (DISABLED)	RPTL 458-b	1	43,011	0.01
41400	CLERGY	RPTL 460	3	4,839	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	55	4,529,122	0.84
41806	PERSONS AGE 65 OR OVER	RPTL 467	44	2,572,708	0.48
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	498,333	0.09
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	77,108	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	6	257,013	0.05

NYS - Real Property System
 County of Monroe
 Town of Perinton - 2644
 Village of Fairport
 SWIS Code - 264403

Assessor's Report - 2020 - Prior Year File
 S495 Exemption Impact Report
 Town Detail Report

RPS221/V04/L001
 Date/Time - 3/22/2021 16:25:01
 Total Assessed Value 499,596,241
 Uniform Percentage 93.00

Equalized Total Assessed Value 537,200,259

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	176,004	0.03
Total Exemptions Exclusive of System Exemptions:			400	90,002,554	16.75
Total System Exemptions:			0	0	0.00
Totals:			400	90,002,554	16.75

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 4,591,388,516

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	3,284,624	0.07
13100	CO - GENERALLY	RPTL 406(1)	5	6,165,699	0.13
13500	TOWN - GENERALLY	RPTL 406(1)	165	33,818,710	0.74
13510	TOWN - CEMETERY LAND	RPTL 446	3	109,247	0.00
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	1,680,511	0.04
13800	SCHOOL DISTRICT	RPTL 408	10	80,870,430	1.76
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	5	5,805,376	0.13
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	6	7,269,032	0.16
14110	USA - SPECIFIED USES	STATE L 54	1	1,906,452	0.04
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	38	45,020,753	0.98
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	432,581	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	4	6,028,280	0.13
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	3	19,102,366	0.42
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	4,160,323	0.09
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	20,708,495	0.45
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	4,353,763	0.09
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	18	6,540,430	0.14
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	1,505,376	0.03
25600	NONPROFIT HEALTH MAINTENANCE O	RPTL 486-a	1	2,108,817	0.05
26100	VETERANS ORGANIZATION	RPTL 452	1	360,753	0.01
26300	INTERDENOMINATIONAL CENTER	RPTL 430	10	20,820,860	0.45
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	20,119,462	0.44
28520	NOT-FOR-PROFIT NURSING HOME CO	RPTL 422	1	4,400,000	0.10
41001	VETERANS EXEMPTION INCR/DECR I	RPTL 458(5)	57	3,056,432	0.07
41121	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	870	29,167,306	0.64
41123	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	29	1,044,968	0.02
41131	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	483	27,029,906	0.59
41133	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	44	2,577,527	0.06
41141	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	199	11,620,618	0.25
41143	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	34	2,622,801	0.06

Equalized Total Assessed Value 4,591,388,516

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41151	COLD WAR VETERANS (10%)	RPTL 458-b	108	926,559	0.02
41171	COLD WAR VETERANS (DISABLED)	RPTL 458-b	10	284,898	0.01
41400	CLERGY	RPTL 460	15	24,194	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	127,289	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	410	33,060,424	0.72
41803	PERSONS AGE 65 OR OVER	RPTL 467	18	1,268,420	0.03
41806	PERSONS AGE 65 OR OVER	RPTL 467	324	20,469,004	0.45
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	19	1,149,382	0.03
41931	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	123,489	0.00
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	426,989	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	12,258	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	45	2,281,840	0.05
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	5	655,960	0.01
48650	LTD PROF HOUSING CO	P H F I L 33,556,654-a	1	18,316,022	0.40
48660	HOUSING DEVELOPMENT FUND CO	P H F I L 577,654-a	2	5,787,097	0.13
Total Exemptions Exclusive of System Exemptions:			2,979	458,605,723	9.99
Total System Exemptions:			0	0	0.00
Totals:			2,979	458,605,723	9.99

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 5,128,588,775

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	3,284,624	0.06
13100	CO - GENERALLY	RPTL 406(1)	5	6,165,699	0.12
13500	TOWN - GENERALLY	RPTL 406(1)	166	33,821,183	0.66
13510	TOWN - CEMETERY LAND	RPTL 446	3	109,247	0.00
13650	VG - GENERALLY	RPTL 406(1)	24	13,801,389	0.27
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	1,680,511	0.03
13800	SCHOOL DISTRICT	RPTL 408	13	97,989,140	1.91
13870	SPEC DIST USED FOR PURPOSE ES	RPTL 410	5	5,805,376	0.11
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	7	7,290,215	0.14
14110	USA - SPECIFIED USES	STATE L 54	1	1,906,452	0.04
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	50	67,539,892	1.32
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	710,323	0.01
25110	NONPROF CORP - RELIG(CONST PR	RPTL 420-a	5	6,131,828	0.12
25120	NONPROF CORP - EDUCL(CONST PR	RPTL 420-a	3	19,102,366	0.37
25130	NONPROF CORP - CHAR (CONST PR	RPTL 420-a	2	4,160,323	0.08
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	20,708,495	0.40
25230	NONPROF CORP - MORAL/MENTAL IN	RPTL 420-a	3	4,353,763	0.08
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	26	11,459,785	0.22
25500	NONPROF MED, DENTAL, HOSP SVCI	RPTL 486	1	1,505,376	0.03
25600	NONPROFIT HEALTH MAINTENANCE	RPTL 486-a	1	2,108,817	0.04
26100	VETERANS ORGANIZATION	RPTL 452	1	360,753	0.01
26300	INTERDENOMINATIONAL CENTER	RPTL 430	17	34,848,925	0.68
27350	PRIVATELY OWNED CEMETERY LANI	RPTL 446	11	20,403,226	0.40
28520	NOT-FOR-PROFIT NURSING HOME C	RPTL 422	1	4,400,000	0.09
41001	VETERANS EXEMPTION INCR/DECR	RPTL 458(5)	61	3,293,869	0.06
41121	ALT VET EX-WAR PERIOD-NON-COMI	RPTL 458-a	969	32,220,210	0.63
41123	ALT VET EX-WAR PERIOD-NON-COMI	RPTL 458-a	33	1,175,871	0.02

Equalized Total Assessed Value 5,128,588,775

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41131	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	551	30,446,009	0.59
41133	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	48	2,779,946	0.05
41141	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	225	13,000,242	0.25
41143	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	38	2,860,634	0.06
41151	COLD WAR VETERANS (10%)	RPTL 458-b	121	1,038,387	0.02
41171	COLD WAR VETERANS (DISABLED)	RPTL 458-b	11	327,909	0.01
41400	CLERGY	RPTL 460	18	29,032	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	2	127,289	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	465	37,589,545	0.73
41803	PERSONS AGE 65 OR OVER	RPTL 467	18	1,268,420	0.02
41806	PERSONS AGE 65 OR OVER	RPTL 467	368	23,041,712	0.45
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	25	1,647,715	0.03
41931	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	123,489	0.00
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	8	504,097	0.01
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	12,258	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	51	2,538,853	0.05
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	7	831,965	0.02
48650	LTD PROF HOUSING CO	P H F I L 33,556,654-a	1	18,316,022	0.36

Equalized Total Assessed Value 5,128,588,775

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
48660	HOUSING DEVELOPMENT FUND CO	P H I L 577,654-a	2	5,787,097	0.11
Total Exemptions Exclusive of System Exemptions:			3,379	548,608,276	10.70
Total System Exemptions:			0	0	0.00
Totals:			3,379	548,608,276	10.70

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 23,593,513

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	4,123,333	17.48
41834	ENHANCED STAR	RPTL 425	3	118,965	0.50
41854	BASIC STAR 1999-2000	RPTL 425	4	892,357	3.78
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	1	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	33,646	0.14
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	303,908	1.29
Total Exemptions Exclusive of System Exemptions:			11	5,472,210	23.19
Total System Exemptions:			0	0	0.00
Totals:			11	5,472,210	23.19

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 57,260,511

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	722,000	1.26
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	876,000	1.53
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	597,000	1.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	106,020	0.19
41806	PERSONS AGE 65 OR OVER	RPTL 467	2	314,250	0.55
41834	ENHANCED STAR	RPTL 425	8	558,400	0.98
41854	BASIC STAR 1999-2000	RPTL 425	28	840,000	1.47
Total Exemptions Exclusive of System Exemptions:			42	4,013,670	7.01
Total System Exemptions:			0	0	0.00
Totals:			42	4,013,670	7.01

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 57,260,511

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	722,000	1.26
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	876,000	1.53
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	597,000	1.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	106,020	0.19
41806	PERSONS AGE 65 OR OVER	RPTL 467	2	314,250	0.55
41834	ENHANCED STAR	RPTL 425	8	558,400	0.98
41854	BASIC STAR 1999-2000	RPTL 425	28	840,000	1.47
Total Exemptions Exclusive of System Exemptions:			42	4,013,670	7.01
Total System Exemptions:			0	0	0.00
Totals:			42	4,013,670	7.01

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NYS - Real Property System
 County of Ontario
 Town of Victor
 SWIS Code - 324889

Assessor's Report - 2020 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 2/11/2021 14:05:56
 Total Assessed Value 57,260,511
 Uniform Percentage 100.00

Equalized Total Assessed Value 57,260,511

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	722,000	1.26
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	876,000	1.53
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	597,000	1.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	106,020	0.19
41806	PERSONS AGE 65 OR OVER	RPTL 467	2	314,250	0.55
41834	ENHANCED STAR	RPTL 425	8	558,400	0.98
41854	BASIC STAR 1999-2000	RPTL 425	28	840,000	1.47
Total Exemptions Exclusive of System Exemptions:			42	4,013,670	7.01
Total System Exemptions:			0	0	0.00
Totals:			42	4,013,670	7.01

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

