

PITTSFORD CENTRAL SCHOOL DISTRICT
PITTSFORD, NEW YORK
BOARD OF EDUCATION MEETING
WEDNESDAY, APRIL 7, 2021
MCCLUSKI ROOM – BARKER ROAD MIDDLE SCHOOL
(LINK TO PUBLIC ACCESS ON WEBSITE)

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AGENDA

7:00 P.M.

- I. CALL TO ORDER
- II. PLEDGE OF ALLEGIANCE
- III. APPROVAL OF AGENDA (BOARD ACTION)
- IV. APPROVAL OF MINUTES March 22, 2021 (BOARD ACTION)
- V. BOARD OF EDUCATION REPORT
 - A. Monroe County School Boards Association Meeting Reports
 - 1. Board Leadership – next meeting – 5/5/21 (5:45 p.m.) - Doubletree Inn
 - 2. Executive Committee – next meeting – 4/28/21 (5:45 p.m.) - Ridgemont Country Club
 - 3. Information Exchange Committee – next meeting – 4/14/21 (12:00 p.m.) – In Person
 - 4. Labor Relations Committee – next meeting – 4/28/21 (12:00 p.m.) – In Person
 - 5. Legislative Committee – next meeting – 5/5/21 – (12:00 p.m.) – In Person
 - 6. Steering Committee – next meeting – 4/21/21 - (12:00 p.m.) – Doubletree Inn
 - 7. Communications Outreach Advisory Committee
 - B. Other Meeting Reports
 - C. Dates to Remember
 - 1. 4/15/21 – Board Tour (no visit) at Mendon High School – 7:30 a.m.
 - 2. 4/19/21 – Next Regularly Scheduled Meeting
- VI. FINANCIAL REPORT – Mr. Kenney
 - A. Action Items:
 - 1. Capital Reserve – Technology Proposition (BOARD ACTION)
 - 2. Year-End Budget Transfer - Technology (BOARD ACTION)
 - 3. Bid Awards (See Consent Agenda)
 - a. Surplus Disposal – Wrestling Mats
 - b. 2021 Spring Reconditioning of Interscholastic Sports Equipment
- VII. HUMAN RESOURCE REPORT – Mr. Clark
 - A. Action Items:
 - 1. Professional Staff Report (BOARD ACTION)
 - 2. Support Staff Report (BOARD ACTION)
 - B. Discussion:
 - C. Other:

- VIII. SPECIAL EDUCATION REPORT – Ms. Woods
- A. Action Items: (See Consent Agenda)
 - 1. Committee on Special Education: Amendments – Agreements No Meetings, Annual Reviews, Initial Eligibility Determination Meetings, Reevaluation/Annual Reviews, Reevaluation Review.
 - 2. Sub-Committee on Special Education: Amendments – Agreements No Meetings, Annual Reviews, Reevaluation/Annual Reviews, Reevaluation Reviews.
 - 3. Committee on Preschool Special Education: Amendment – Agreement No Meetings, Initial Eligibility Determination Meeting, Reevaluation Reviews, Requested Review, Annual Review/Reevaluations.
 - B. Discussion:
 - C. Other:

- IX. SUPERINTENDENT’S REPORT – Mr. Pero
- A. Action Items:
 - 1. Call for Executive Session (BOARD ACTION)
 - 2. Gift to the District (See Consent Agenda)
 - a. Donation from Karen Wilson of \$2,000.00 for a monetary grant for Allen Creek Elementary School.
 - 3. Policy Approval – 2nd Reading (See Consent Agenda)
 - a. #3422- Educational Equity and Excellence Policy
 - B. Discussion:
 - C. Other:

- X. CONSENT AGENDA (BOARD ACTION)
- A. Bid Awards
 - B. Committee on Special Education
 - C. Sub-Committee on Special Education
 - D. Committee on Preschool Special Education
 - E. Gift to the District
 - F. Policy Approval: #3422

XI. OLD BUSINESS

XII. NEW BUSINESS

XIII. PUBLIC COMMENT

*The Board of Education offers this time for those wishing to express public opinion. When addressing the Board, you will need to identify yourself on your Zoom profile prior to entering the public comment session. You will be asked to clearly state your **name** and **address** and limit your comment(s) to no more than **three minutes**. We will keep time in order to be respectful of those who may be waiting to comment and the BOE president reserves the right to limit the total amount of speaking time.*

*A **reminder** that the Board of Education Meeting is conducted in public in a constructive atmosphere; it is not a public forum. We welcome comments and/or input and the BOE/Superintendent will take such comments/input under advisement. In an effort to avoid repetitiveness, if you are attending with other residents with similar input, we ask that you assign one person to address the BOE/Superintendent.*

- XIV. ADJOURNMENT/RECESS (BOARD ACTION)

Next regularly scheduled meeting: **April 19, 2021**



Mission: *The Pittsford Central School District community works collaboratively to inspire and prepare our students to be their best, do their best and make a difference in the lives of others.*

For school district information, visit our website at pittsfordschools.org

PITTSFORD CENTRAL SCHOOL DISTRICT

Board of Education Meeting

Monday, March 22, 2021

Barker Road Middle School

(Live Streaming – Link to Public Access on Website)

The REGULAR MEETING of the Pittsford Central School District Board of Education began at 7:00 p.m. in the McCluski Room, Barker Road Middle School on Monday, March 22, 2021.

BOARD MEMBERS PRESENT: A. Thomas, T. Aroesty, V. Baum, I. Narotsky, R. Sanchez-Kazacos, R. Scott, P. Sullivan

LEADERSHIP TEAM PRESENT: M. Pero, J. Cimmerer, S. Clark, D. Kenney, P. Vaughan-Brogan, M. Ward, N. Wayman, E. Woods

OTHERS PRESENT: S. Cutaia, R. Vigdor, A. Jurus, J. Guarino, S. Coolidge, E. Smith, K. Gauvin, N. Sidhu, T. Thavakumar, D. McGeough, V. Vetere, C. Baker, A. Dougherty, J. Sperandio

1. Mrs. Thomas called the meeting to order at approximately 7:00 p.m. and asked everyone to stand for the Pledge of Allegiance.

2. Motion was made by Mrs. Narotsky, seconded by Mr. Aroesty and carried regarding the following resolution: BE IT RESOLVED, that the Board of Education approves the agenda for this meeting.

**APPROVED:
AGENDA**

Vote: Unanimously carried

3. Mrs. Thomas took a moment and reflected on this past years events and highlighted the stand against racism.

4. Principal's Report: Mrs. Shana Cutaia, principal, presented to the Board on the activities taking place at Barker Road Middle School.

5. Motion was made by Mrs. Baum, seconded by Mrs. Sanchez-Kazacos and carried regarding the following resolution: BE IT RESOLVED, that the Board of Education approves the following changes to amend the agenda: move the Educational Equity and Excellence Policy from the Superintendent's discussion to the Students Services area.

**APPROVED:
AMMENDED
AGENDA**

Vote: Unanimously carried

6. Motion was made by Mr. Aroesty, seconded by Mrs. Scott and carried regarding the following resolution: BE IT RESOLVED, that the Board of Education approves the minutes of its March 9, 2021, meeting.

**APPROVED:
MINUTES
3/9/21**

Vote: Unanimously carried

7. Board Reports: Mrs. Thomas read the MCSBA meeting dates as well as other dates to remember.

8. Motion was made by Mr. Aroesty, seconded by Mr. Sullivan and carried regarding the following resolution: BE IT RESOLVED, that the Board of Education accepts the Treasurer's Report for the period ending February 28, 2021.

**ACCEPTED:
TREASURER'S
REPORT**

Vote: Unanimously carried

9. Motion was made by Mrs. Baum, seconded by Mrs. Narotsky and carried regarding the following resolution to be approved by the voters:

**APPROVED:
RE-ESTABLISH
CAPITAL RESERVE**

Vote: Unanimously carried

Proposition – Authorization to Create and Fund New Capital Reserve and to Transfer 2007/2011 General Capital Reserve Fund Balance to Newly Created 2021 Capital Reserve

BE IT RESOLVED, that the Board of Education of the Pittsford Central School District is hereby authorized and directed to establish a reserve fund pursuant to Education Law Section 3651 to be known as the “2021 Capital Project Reserve Fund” for the purpose of financing, in whole or in part, construction, reconstruction, additions, alterations, renovations or other improvements to said District’s buildings and facilities, including playgrounds, athletic fields, recreation areas, parking areas, roadways, and other site improvements, and the acquisition and installation of machinery, equipment, apparatus or furnishings, and costs incidental thereto; with the ultimate amount of such reserve fund not exceeding Forty-Two Million Dollars (\$42,000,000), plus any accrued earnings on amounts deposited in such reserve fund, the probable existence of said reserve fund being ten (10) years, but with said reserve fund continuing in existence for its stated purpose until liquidated in accordance with the Education Law or until the funds are exhausted, and the sources from which funds shall be obtained for said reserve fund being: (a) an initial amount transferred upon voter approval of all funds remaining in the 2007/2011 General Capital Reserve Fund; (b) from unappropriated fund balance remaining in the general fund at the end of this fiscal year and/or from time to time thereafter, in such amount as the Board of Education may designate; (c) State aid received and made available by the Board of Education from time to time; and (d) any other monies derived from budgetary appropriations or other sources authorized by the voters from time to time, all as permitted by law; and

BE IT FURTHER RESOLVED, that the Board of Education of the Pittsford Central School District is hereby authorized and directed to transfer all funds remaining in the “2007/2011 General Capital Reserve Fund,” as established by the District in May 2007 and as amended in May 2011, specifically Seventeen Million Forty-Four Thousand Four Hundred Forty-Eight dollars and Ninety-Three cents (\$17,044,448.93), to the “2021 Building Capital Reserve Fund;” and

BE IT FURTHER RESOLVED, that the 2007/2011 General Capital Reserve Fund is hereby depleted and dissolved as a result of this action.

10. Motion was made by Mrs. Scott, seconded by Mr. Sullivan and carried regarding the following resolution: BE IT RESOLVED that the Board of Education of the Pittsford Central School District at its March 22, 2021 Regular Board of Education meeting approves the proposal from the District’s Board appointed architect, SEI Design Group, in the amount of one hundred twenty-one thousand dollars (\$121,000) to perform the State required Building Condition Survey.

Vote: Unanimously carried

**APPROVED:
BUILDING
CONDITION
SURVEY**

11. Motion was made by Mrs. Sanchez-Kazacos, seconded by Mr. Aroesty and carried regarding the following resolution:

Vote: Unanimously carried

**APPROVED:
SEQRA
RESOLUTION**

WHEREAS, the Board of Education of the Pittsford Central School District is considering to undertake certain capital improvements (the “Project”), including:

- Emergency generators and related infrastructure at Pittsford Mendon High School, Thornell Road Elementary School and the Transportation Building;
- Replacement of outdated lighting in large common areas (gymnasiums, auditoriums, and cafeterias) at Pittsford Mendon High School, Pittsford Sutherland High School, Mendon Center Elementary School, Park Road Elementary School, and Thornell Road Elementary School;

- Minor HVAC repairs and replacement of air handling units and digital controls at Pittsford Mendon High School, and Pittsford Sutherland High School;
- Replacement of roof and emergency egress doors at Mendon Center Elementary School;
- Replacement of failed windows and heating system for the Lomb building on the Pittsford Sutherland High School campus, which replacement is necessary to preserve that building; and
- Plumbing renovation and improvements at Allen Creek Elementary School

WHEREAS, the proposed Project consists of routine activities of an educational institution for the purpose of replacement, rehabilitation or reconstruction of a structure or facility including upgrades to meet code or legal requirements, in kind; and/or maintenance or repair involving no substantial changes in an existing structure or facility; and/or expansion of an accessory/appurtenant non-residential facility involving less than 4,000 square feet of gross floor area; and/or expansion of existing facilities by less than 10,000 square feet of gross floor area; and

WHEREAS, such actions are deemed, pursuant to the regulations adopted by the New York State Department of Environmental Conservation, to be "Type II" actions and are not subject to the requirements of the New York State Environmental Quality Review Act;

NOW THEREFORE IT IS RESOLVED, that the proposed proposition is a Type II action pursuant to 6 NYCRR § 617.5(c) and that further review pursuant to the New York State Environmental Quality Review Act is not necessary.

12. Motion was made by Mr. Aroesty, seconded by Mrs. Scott and carried regarding the following resolution:
Vote: Unanimously carried

**APPROVED:
MINI-CAPITAL
PROJECT PROPOSITION**

PROPOSITION – General Capital Reserve Fund of Capital Project
Shall the following resolution be adopted, to wit:

BE IT RESOLVED, that the Board of Education of the Pittsford Central School District is hereby authorized to withdraw from the "General Capital Reserve Fund" a sum of money not to exceed Six Million Dollars (\$6,000,000) to perform renovation and repair projects to enhance health and safety, efficiency and preservation of facilities.

BE IT FURTHER RESOLVED, that the Board of Education of the Pittsford Central School District does hereby authorize these funds to be used for the installation of emergency generators and related infrastructure at Transportation Maintenance Building, Mendon High School, Thornell Road Elementary, the installation of LED lighting at Mendon and Sutherland High Schools, Mendon Center, Park Road and Thornell Road Elementary Schools, the replacement and remediation of windows and boiler at the Lomb Building, upgrade of heat, ventilation and related systems at Mendon and Sutherland High Schools, partial roof replacement and restoration at Mendon Center Elementary and Mendon High, plumbing improvements at Allen Creek Elementary, public address system upgrade at Sutherland High School and other incidental work associated with said projects. Work is to be performed summer 2021 through summer 2022.

13. Motion was made by Mrs. Sanchez-Kazacos, seconded by Mrs. Baum and carried regarding the following resolution:
Vote: Unanimously carried

**APPROVED:
INTERFUND
TRANSFER**

BE IT RESOLVED that the Board of Education of the Pittsford Central School District recognizes the operation of a school cafeteria (School Lunch Fund) an ordinary contingent expense, pursuant to section 2023(1) NYS Education Law and authorizes the Appropriation of up to \$800,000 of Undesignated General Fund Balance to the Pittsford Central School District School Lunch Fund.

14. Motion was made by Mrs. Scott, seconded by Mrs. Narotsky and carried regarding the following resolution: BE IT RESOLVED, that the Board of Education, upon the Superintendent’s recommendation, approves the following Professional Staff Report:
Vote: Unanimously carried

**APPROVED:
PROFESSIONAL
STAFF REPORT**

A. Resignation for Retirement – Correction of Retirement Date

First Name	Last Name	Location	Position	Yrs. In District	Retirement Date
Geri	Drooz	BRMS	6 th Grade	22	7/01/2021

B. Resignation – School Related Professional

Kevin Brown
Soni Kumari

C. Fall II Coaching Staff Salaries Revised – see attached list

This report in its entirety is duly made a part of these minutes and is kept in a supplemental file for this meeting.

15. Motion was made by Mrs. Narotsky, seconded by Mrs. Sanchez-Kazacos and carried regarding the following resolution: BE IT RESOLVED, that the Board of Education, upon the Superintendent’s recommendation, approves the following Support Staff Report:
Vote: Unanimously carried

**APPROVED:
SUPPORT
STAFF REPORT**

TRANSPORTATION			LENGTH	
RESIGNATIONS	POSITION	BLDG	OF SVC	DATE
Irene Francione	Bus Driver/School Aide	TMF	5 yrs.	03/13/2021

CUSTODIAL/MAINTENANCE					
APPOINTMENTS	POSITION	BLDG	HOURS	DATE	SALARY
Michael Polvino	Painter	TMF	40/wk.	03/29/2021	\$33,317.00
Jeremy Militello	Bus Washer	TMF	40/wk.	03/22/2021	\$31,200.00

CUSTODIAL/MAINTENANCE			LENGTH	
RESIGNATIONS	POSITION	BLDG	OF SVC	DATE
Eric Benz	MHS	Cleaner	Resigned before Start date	03/15/2021
Michael Murray	MHS	Cleaner	3.6 yrs.	03/16/2021

16. Student Services Report: Dr. Vaughan-Brogan along with Greta Johnston presented the results of the Well-Being Check-In Survey.

17. Dr. Vaughan-Brogan reviewed the Educational Equity and Excellence Policy.

18. Motion was made by Mr. Aroesty, seconded by Mrs. Scott and carried regarding the following resolution:
Vote: Unanimously carried

**APPROVED:
SETTLEMENT
AGREEMENT**

BE IT RESOLVED, that the Board of Education of the Pittsford Central School District hereby authorizes the Superintendent of Schools to execute a Settlement Agreement on the District’s behalf resolving a special education due process hearing matter between the District and the parents of a student classified by the District’s CSE, SED Case Numbers 516899 and 520393, and the resulting appeal.

BE IT FURTHER RESOLVED, that the Board of Education of the Pittsford Central School District hereby authorizes the District Treasurer to withdraw from the Liability Reserve as stipulated in the Settlement Agreement.

19. Special Education Report: Mrs. Woods noted that all CSE and CPSE items would be acted upon this evening under the Consent Agenda.

20. Superintendent's Report: Mr. Pero noted the second reading of policy #8320 – Selection of Library and Media Center Materials and policy #8330 – Objection to Instructional Materials that will be acted upon this evening under the Consent Agenda. Mr. Pero also noted the first reading of the Educational Equity and Excellence Policy.

21. Mr. Pero noted the value of instructional technology and asked Mrs. Ward to share how it has enhanced student learning.

22. Mrs. Ward, Assistant Superintendent of Instruction, spoke on the value that technology has made for students in grades 6-8 during this past year.

23. Mr. Pero thanked the community for the level of responsiveness related to the recent surveys that went out regarding the return to school full time. He read samples of the wide range of feedback he received from emails that spurred from that survey. Mr. Pero continued by listing examples of things that are happening and steps that are currently being taken should schools get the okay to open fully. He highlighted that the district continues to advocate for metrics for a safe return as well as plan for all possible scenarios.

24. Mr. Pero spoke on the Scenario Committees involvement regarding the re-opening plan and herd immunity.

25. Motion was made by Mrs. Narotsky, seconded by Mrs. Sanchez-Kazacos and carried **APPROVED:**
regarding the following resolution: BE IT RESOLVED, that the Board of Education approves **CONSENT**
the following items per the Consent Agenda: **AGENDA**
Vote: Unanimously carried

Bid Awards:

BOCES II Magazine Subscriptions	Magazine Subscriptions PTP	\$4,929.60
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Committee on Special Education: Amendments – Agreements No Meetings, Annual Reviews, Initial Eligibility Determination Meetings, Reevaluation/Annual Reviews, Requested Review.

Sub-Committee on Special Education: Amendments, Annual Reviews, Reevaluation/Annual Reviews, Reevaluation Reviews.

Committee on Preschool Special Education: Initial Eligibility Determination Meetings, Reevaluation Reviews.

Policy Approval: #8320 – Selection of Library and Media Center Materials
#8330 – Objection to Instructional Materials

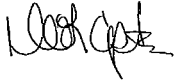
26. Public Comment: Resident S. Coolidge spoke on timing of changing learning models, vaccinations and AP's. Student E. Smith spoke on the hybrid plan and changing learning models. Resident K. Gauvin commented on switching from hybrid to full time. Resident N. Sidhu spoke on in-person days students have had in school. Resident T. Thavakumar spoke on the survey results and transitions. Resident D. McGeough spoke on opening schools full time. Resident V. Vetere spoke on the survey results and re-opening schools. Resident C. Baker spoke on opening schools full time and in-person meetings. Resident A. Dougherty spoke on children with special needs and the current school model. Resident J. Sperandio spoke on the wellness check-in and returning to schools full time.

77.

27. Motion was made by Mrs. Scott, seconded by Mrs. Narotsky and carried regarding the following resolution: BE IT RESOLVED, that the Board of Education approves the adjournment of its Regular Meeting at 9:10 p.m.
Vote: Unanimously carried

**APPROVED:
ADJOURNMENT**

Respectfully submitted,



Deborah L. Carpenter
School District Clerk

Pittsford Schools

Administrative Offices
75 Barker Road - East Wing
Pittsford, NY 14534


585.267.1053

Fax: 585.381.9368

Darrin_Kenney@pittsford.monroe.edu

Darrin Kenney
Assistant Superintendent for Business

To: Michael Pero, Superintendent
Deborah Carpenter, Clerk of Board of Education

From: Darrin T. Kenney 
Assistant Superintendent for Business

Date: March 31, 2021

Re: Capital Reserve – Technology Proposition

Please find below a proposition reviewed by the District's attorney, requesting the voters to authorize the withdrawal of \$875,000 from the Technology Capital Reserve for the purposes of procuring devices to support the school year 2021-22 implementation of 1:1 Technology Initiative in grades 6-9. Upon Board of Education approval of the proposed proposition, the District's Legal Notice should be amended to include this proposition as Proposition #4 as stated below and be included with the remaining publications of the Legal Notice.

Proposition 4 - Capital Reserve Fund - Instructional Technology

BE IT RESOLVED, that the Board of Education of the Pittsford Central School District is hereby authorized to withdraw from the "Capital Reserve Fund – Instructional Technology" a sum of money not to exceed Eight Hundred Seventy Five Thousand Dollars (\$875,000) to be used for the purchase of mobile student technology devices to supplement a 1:1 student technology learning program and replace beyond-useful life devices, used in the grade six through nine instructional program. Devices shall include laptop computers, iPads and related software, supplies and infrastructure.

Pittsford Schools

Administrative Offices
75 Barker Road - East Wing
Pittsford, NY 14534
585.267.1053

Fax: 585.381.9368
Darrin_Kenney@pittsford.monroe.edu

Darrin Kenney
Assistant Superintendent for Business

Date: March 29, 2021
To: Michael Pero, Superintendent
From: Darrin T. Kenney, Assistant Superintendent for Business
Re: Year End Budget Transfer - Technology

DTK

As detailed in the attached memo, we have been working with the Technology Department on 1:1 device upgrades/replacements and remote learning enhancement through interactive smart panels that record. There were also discussions concerning the unforeseen toll this year's unusual and high volume use will have on our technology resources once school resumes.

Since BOCES Aid will continue as a formula, it is important for us to maintain a level of spending commensurate with trend so that aid is attainable in the next budget year. Our BOCES participation in aided services to this point in the year is below that trend.

Therefore, we are recommending for your consideration a plan that accomplishes both of the previously stated goals by transferring anticipated 2020-21 year-end surplus in Teachers' Retirement System to BOCES Technology Acquisitions in the amount of \$640,650. Doing so now will afford the reporting of BOCES expenditures to the State prior to deadlines and update the State Aid runs as well as provide ample time for the Technology Department to acquire and configure the equipment over the summer.

Pursuant to Board Policy 5330, any transfer in excess of \$75,000 between function codes requires Board of Education approval. We, therefore, recommend for consideration the following resolution:

Be It Resolved, that the Board of Education of the Pittsford Central School District does hereby approve the budget transfer of funds as stated below:

From:	To:
830-9060-800-0809 Health Insurance	660-2630-490-0630 Instructional Technology -
\$440,650	BOCES \$440,650
830-9020-800-0801 Teachers' Retirement	660-2630-490-0630 Instructional Technology -
System \$200,000	BOCES \$200,000


DTK:kd

Attachment

Pittsford Schools

Leeanne G. Reister
Director of Finance

Administrative Offices
75 Barker Road - East Wing
Pittsford, NY 14534
585.267.1036
Fax: 585.381.9368
Leeanne_Reister@pittsford.monroe.edu

TO: Darrin Kenney, Asst. Superintendent for Business
FROM: Leeanne Reister, Director of Finance 
DATE: February 26, 2020
RE: Budget Transfer Request – EOY Technology Purchases

As we work through the year-end closeout and determine fund balance projections, I would like to recommend a budget transfer that will need the approval of the Board of Education. In recent years, the Technology Department has undertaken an initiative to install interactive flat panels in the elementary and middle school buildings. The final phase in elementary buildings is to provide boards in the student support areas of these buildings. It is also recommended to expand further into the middle school classrooms and some special area classrooms. It is estimated that this phase will cost approximately \$378,900. Also, due to an aging fleet of iPads and laptops we would like to replace 130 iPads and 257 laptops plus accessories at an estimate of \$261,750.

Due to the cost saving in benefits seen because of COVID modest rate changes, we are projecting to have money available in Health Insurance and Retirement budget codes to purchase these items in the 2020-21 school year. If approved, an order will be placed with BOCES thus generating aid on them.

Therefore, I am requesting a resolution to transfer \$640,650 from 830.9060.800.0809 Health Insurance/830.9020.800.0801 Teachers' Retirement System to code 660.2630.490.0630 Instructional Technology – BOCES.

PITTSFORD CENTRAL SCHOOL DISTRICT

PITTSFORD, NEW YORK

RECOMMENDATION FOR REJECTION OF COMPETITIVE BID

TO: Board of Education
FROM: Darrin Kenney, Assistant Superintendent for Business
(Prepared by Leslie Pawluckie, Purchasing Agent)
BOE DATE: April 7, 2021
TOPIC: Surplus Disposal - Wrestling Mats
LEGAL AD: *The Daily Record, March 11, 2021*
BID OPENING: March 25, 2021, 11:00 A.M.
BUDGET:

BE IT RESOLVED, That the Board of Education of the Pittsford Central School District reject all bids.

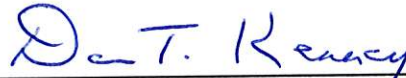
ITEM BID

2021 Wrestling Mat Surplus

Bids Received and Opened:

None were opened

Comments: One open bid was received for the wrestling mats before the bid opening date. The bidder mistakenly emailed an open bid, which was forwarded to the Purchasing Agent, rather than sending a sealed bid. Due to the error, it is recommended to reject the bid and re-bid the items.



Darrin Kenney, Assistant Superintendent for Business

PITTSFORD CENTRAL SCHOOL DISTRICT

PITTSFORD, NEW YORK

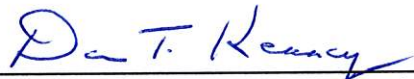
RECOMMENDATION FOR COMPETITIVE BID AWARD

TO: Board of Education
FROM: Darrin Kenney, Assistant Superintendent for Business
(Prepared by Leslie Pawluckie, Purchasing Agent)
BOE DATE: April 7, 2021
TOPIC: 2021 Spring Reconditioning of Interscholastic Sports Equipment
Advertised Date: March 11, 2021, *The Daily Record*
Opened: March 25, 11:00 A.M.
Budget: Athletic Department

BE IT RESOLVED, That the Board of Education of the Pittsford Central School District award a contract to the following vendor as low responsive bidder meeting all district specifications:

Riddell	Reconditioning (estimated)	\$	16,775.00
	New Replacement Equipment (estimated)		16,056.00
	Estimated Total	\$	32,831.00

Comments: The Spring 2021 Reconditioning of Interscholastic Sports Equipment Bid begins date of Board of Education award through 8/30/21. Riddell was the only bidder. Scott Barker, Athletic Director; Kimberly Palumbos, Assistant Purchasing Agent; and Leslie Pawluckie, Purchasing Agent reviewed the bids. Riddell offers a 10% catalog discount for items not listed on bid.



Darrin Kenney, Assistant Superintendent for Business

*Holly has
check*

5230F

PITTSFORD CENTRAL SCHOOL DISTRICT

ACCEPTING GIFTS FROM THE PUBLIC

If you wish to have a gift considered for acceptance by the school district, please read board policy "Accepting Gifts from the Public" and complete the form below.

Name Karen Wilson Phone 267-1225

Address 3188 East Ave, Rochester

School: Allen Creek

1. Describe the gift. What is it? List its condition, age, size, and other details as applicable. If not cash or new item, please estimate the fair market value.

The gift is a check for \$2,000.
It is a monetary grant.

2. Describe any conditions or restrictions for its use.

It is for the sole and express purpose
of creating a collection of foreign language
books in the ACE Library that will be available
to all PCSD schools.

3. If the gift is in trust, describe specifically your intentions for the use of the principle and for investment. (You may contact the District Treasurer to agree on a method for treating the principle.)

N/A

4. Which of the following conditions does the gift fulfill?

Is it in support of and a benefit to all district schools or to a particular district school?

Is it for a purpose for which the district could legally expend its own funds?

Is it for the purpose of awarding scholarships to students graduating from the district?

Thank you for your consideration of the district as a recipient of a gift. We will consider your donation and respond to you about our ability to accept your gift as soon as possible.

PLEASE NOTE:

In the case of Technology/Computer equipment, the gift needs to be approved by our Coordinator of Technology, Matthew Kwiatkowski. In the case of Athletic donations, the gift needs to be approved by our Athletic Director, Scott Barker.

Administrator's Approval: _____ Date _____
(When appropriate)

Principal's Approval: Michael Zulli _____ Date _____

Superintendent's Approval: Robert _____ Date 4/3/21

Board Action: Date: _____

Student

SUBJECT: EDUCATIONAL EQUITY AND EXCELLENCE POLICY**Policy Statement**

The Pittsford Central School District (PCSD) will apply the principle of equity to all policies, programs, systems, operations, and practices to ensure that all students have a high quality education within a safe and supportive environment, where inclusivity is valued and contributes to successful school outcomes. Equity means that the learning needs of every student are supported in an environment where all students are valued and respected; and where student success will not be predicated on differences in age, race, ethnicity, color, religion, national origin, immigration status, language, family composition or economic status, culture, geographic location, mobility, gender, sexual orientation, gender identity, gender expression, or physical or cognitive ability.

This commitment will result in a welcoming environment, where multiple pathways to success support the academic and social growth of every child. For the PCSD learning community, equity and excellence in education goes beyond equality where all students are treated the same. Educational equity, diversity and inclusivity fosters excellence in schools where all students have the opportunity to benefit equitably based on their individual needs. It is when everyone has access to the opportunities necessary to satisfy their essential needs, advance their well-being, and reach their full potential. We will achieve the goal of equity and inclusive education when there is sufficient evidence that each child has high quality educational experiences in which the factors that predict success, outcomes or opportunity are no longer correlated or associated with any social identity group.

Beliefs

The following beliefs drive the policy and practices of the District:

Students:

1. Every student has the right to an equitable educational experience in the Pittsford Central School District.
2. All students have the potential for successful academic and social emotional development and growth, regardless of circumstances.
3. Student engagement and voice are critical components of decision-making processes.

(Continued)

Student

SUBJECT: EDUCATIONAL EQUITY AND EXCELLENCE POLICY (Cont'd.)

Schools, Family and Community:

1. All students, staff, parents/guardians, and community members must work together to assess, correct and/or improve systems and dismantle barriers to success.
2. Family and community member engagement with staff and students creates effective partnerships between home and school.
3. The responsibility to address disparities in opportunities and achievement among student groups rests with adults, not with the students. Student voice will be present when determining goals.
4. The responsibility for student success is broadly shared by the District staff and administrators, families, students and the community.

Systems:

1. Our school climate must encourage each student's sense of belonging to promote emotional and physical well-being and academic success.
2. Educational equity and excellence for all students includes greater appreciation of and respect for differences, and holding high expectations for all students.
3. Providing students with equitable access to a high-quality curriculum, effective teachers, support staff and principals, and sufficient support services through equitable resource allocation maximizes academic achievement for every student.

Equity Action Plan

PCSD will establish a District wide Equity Action Plan within the District's Strategic Plan, anchored to the following areas:

1. Equity Analysis:
Review existing and new policies, programs, procedures and practices to ensure equity and remedy disparities that result in over-representation of student groups in areas such as special education or discipline, or under-representation in areas such as Advanced Placements, honors or other district sponsored curricular and non-curricular areas. Identify and mitigate biased instructional materials, assessments and pedagogies. Decisions will be driven by data including qualitative, quantitative and disaggregated data.

(Continued)

Student

SUBJECT: EDUCATIONAL EQUITY AND EXCELLENCE POLICY (Cont'd.)

1. Equitable Access:
Provide every student with equitable access to rigorous, culturally and linguistically relevant curriculum and instruction, support, and facilities to promote success. This includes differentiating resources within budgetary limitations, to ensure elimination or significant reduction of systemic inequities affecting achievement.
2. Welcoming School Environments:
Create and nurture environments that reflect and support the diversity of the student and community populations, engaging all families. Foster welcoming and inclusive environments that contribute to academic growth and strong feelings of belonging, as well as social and emotional well-being.
3. Recognizing Diversity:
Utilize materials that promote the understanding and appreciation of individual and group cultures, circumstances, needs, successes and challenges, and the intersectionality that contributes to the uniqueness of each member.
4. Teaching and Learning: Promote genuine relationships between adults and students in classrooms and throughout the school that foster student agency through engagement, empowerment and shared collaboration. This will prepare students for future success in a global society.
5. Workforce Equity: Intentionally recruit a diverse candidate pool. Employ, retain and continually develop administrative, instructional and support personnel who are culturally and socially responsive. This will provide diverse representation and perspectives creating authentic change which increases the quality of teaching and learning for all.
6. Professional Learning:
Provide professional learning that strengthens staff knowledge and skills to engage in culturally, linguistically, and socially responsive practices, and to reduce opportunity gaps and disparities in achievement. This includes supporting staff to address the presence and role of biases, prejudices and all forms of racism, and to eliminate practices that prohibit any student group, compared to peers from achieving success.

(Continued)

Student

SUBJECT: EDUCATIONAL EQUITY AND EXCELLENCE POLICY (Cont'd.)**7. Student, Family and Community Engagement:**

Establish systems to incorporate diverse voices in decision-making, fostering purposeful collaboration between home and school. This involves inviting students, staff, families and community partners to bring their cultural, linguistic and social perspectives to schools and the District. Collaboration between students, staff, teachers, administrators and community partners will contribute to the success and achievement of all students.

Implementation, Monitoring and Reporting

The Board of Education recognizes that developing an Equity Action Plan is a long-term commitment requiring significant work and resources to implement across the District. The Equity Action Plan should include clear accountability methods outlining responsibilities and timelines. Metrics will be linked to each anchoring component, measuring indicators of successful systemic change and improved student outcomes. Periodic reports, at least twice annually, will be provided to the Board of Education and the community, based upon an identified schedule of student data reviews, staffing status updates and various established District reports included in the Equity Action Plan. Questions or concerns relative to the Equity Action Plan progress or outcomes should be directed first to the building principal and then to the Superintendent of Schools as appropriate.