
Pittsford Schools

*Proposed
Budget Information
June 9, 2020 Vote*

2020 - 2021

Pittsford Schools

Pittsford Central School District
75 Barker Road
Pittsford, New York 14534
585.267.1000
www.pittsfordschools.org

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BUDGET VOTE

by absentee ballot **ONLY** to District Clerk
by 5 p.m. on Tuesday, June 9, 2020

Superintendent of Schools
Michael Pero

Board of Education
Amy J. Thomas, *President*
Kim McCluski, *Vice President*
Ted Aroesty
Valerie Baum
Irene Narotsky
René Sanchez-Kazacos
Peter Sullivan

Editor
Nancy Chaput Wayman, APR

In accordance with Executive Order 202.26 issued by NYS Governor Andrew Cuomo, this year's school budget vote and board of education election will be conducted entirely by absentee ballot. Qualified voters must be U.S. Citizens, residents of the district for at least 30 days prior to the election, and 18 years of age or older.

Budget Vote

Pittsford Schools

June 9, 2020

**2020-21 Budget Vote By
Absentee Ballot ONLY**

*In accordance with Executive
Order 202.26 issued by NYS Governor
Andrew Cuomo, this year's school budget
vote and board of education election
will be conducted entirely by absentee ballot.*

**Ballots must be returned to the District Clerk
by 5 p.m. on June 9. Postage-paid return
envelopes will be provided.**



Maintaining Excellence

Composite SAT
Composite ACT

PCSD	1,263
New York State	1,064
National	1,059

97%
Graduation
Rate

PCSD	27.0
New York State	24.5
National	20.7

98%
College-bound
students

246
Advanced
Placement
Scholars

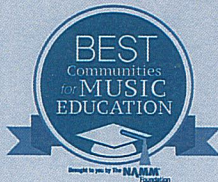
The Pittsford Central School District and its individual schools consistently provide a **nationally ranked academic program** and are recognized to be among the highest achieving in New York State and Monroe County.

Notable Achievements and Activities

- Both high schools: ranked in top 1% of public high schools nationwide by *U.S. News and World Report*.
- Both middle schools named: *New York State's Essential Elements: Schools-to-Watch*.
- PCSD ranked number one in Upstate NY for average SAT test score.
- **Best Community for Music Education** designation by the NAMM Foundation for demonstrating a commitment to music education.
- Athletic achievements include three team **State Championships**, 15 team **Sectional Championships**, and multiple individual Sectional and State Titles.
- Students at all grade levels—K through 12—participate in many community services and service learning programs.
- Students participate in enrichment opportunities including:
 - internships
 - clubs
 - intramurals
 - music
 - fine arts
 - performing arts
 - interscholastic sports

**National Merit
Scholarship**

12 Finalists
18 Commended



Data based on 2018-2019 statistics.

Voting on:

\$140,328,172

Proposed Budget

The proposed budget is within the NYS Tax Cap and preserves current programming.



Budget Increase 2.66%
Tax Levy Increase 3.76%

Proposition

Purchase of Buses and Utility Truck from Capital Reserve Fund

Authorization to purchase twelve replacement buses, per the District replacement schedule, and one utility truck, at a total cost of no more than \$1,517,553 (less trade-in allowance) from the existing capital reserve fund (savings account).

The proposition will NOT result in new taxes. Using reserves for this purchase will generate approximately \$926,000 in State Aid to replenish the account.

Proposition will NOT impact taxes and will generate State Aid if approved by voters.



Board of Education Seats

Three candidates are running for two seats.

Contingent Budget

Per NYS law, school boards can submit a budget to the voters a maximum of two times, then a "Contingent Budget" must be implemented. If the proposed budget is defeated once, the Board may conduct a revote or go straight to a Contingent Budget. NYS law requires that a Contingent Budget not include certain non-ordinary contingent expenses AND that the new budget must have a Tax Levy that is not greater than the previous year's Tax Levy. The Board of Education is charged with determining a Contingent Budget. A Contingent Budget would result in an almost \$3.9 million budget gap, requiring a reduction in services and programs.

Proposed Budget Expenditures

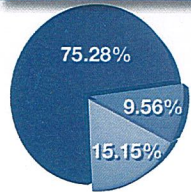
State-required three-part budget

2020 - 2021

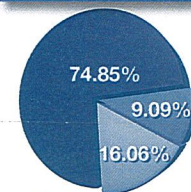
TOTAL BUDGET

\$140,328,172

**Proposed 2020-2021
Three-Part Budget**



**Current 2019-2020
Three-Part Budget**



- Program
- Capital
- Administrative

9.56%
of budget
Administrative Component
\$13,421,263

The Administrative Component provides for overall general support and management activities including:

- District Clerk and Superintendent's office
- Business office operations
- Personnel, legal, liability and property insurance
- Auditing services
- Costs for the administration and supervision of each of the District's nine schools
- Employee benefits for all administrative and clerical support staff including social security, workers' compensation, pensions, health insurance and unemployment

75.28%
of budget
Program Component
\$105,642,987

The Program Component provides funding for the instruction of and educational support services for the District's students. Funds are also included for:

- Transporting approximately 6,500 students
- Salary expenditures for instructional staff
- Related support personnel in K-12 programs
- Programs for Special Education services
- Benefits for approximately 1,100 instructional employees, including over 600 retirees in group health insurance
- Social security, teacher and non-teaching retirement
- Workers' compensation, group insurance (life, health, dental, disability), employee assistance program and unemployment insurance

15.15%
of budget
Capital Component
\$21,263,922

The Capital Component provides funds for:

- Maintaining nine schools and two additional buildings
- Upkeep of over 70 acres of property
- Electricity, gas heat, water and sewer, and telephone services
- "Mortgage" or debt service payments on capital projects (principal and interest payments)
- Refund of taxes for claims against property assessments
- Benefits for maintenance and custodial staff including group health insurance, social security, non-teaching retirement, workers' compensation, life, dental, disability and an employee assistance program

Board Proposed Budget

The Pittsford Board of Education presents the proposed 2020-2021 budget. We invite PCSD residents to call with questions and return their ballots by June 9, 2020 at 5:00 p.m. to the District Clerk.

Amy J. Thomas
President
662-7734

Kim McCluski
Vice President
748-6278

Ted Aroesty
503-3203

Valerie Baum
766-3802

Irene Narotsky
966-9203

René Sanchez-Kazacos
732-4382

Peter Sullivan
520-0149

Board Candidates

Three Candidates Running for Two Seats



Ted Aroesty
7 Leeward Lane,
Rochester, NY 14618
Ted_Aroesty@pittsford.
monroe.edu
(585) 503-3203

- Seeking third term on the Board of Education; first elected in 2014
- Currently serves as Chairman of the Board Audit Oversight Committee and on the Board's Communications and Messaging sub-committee and Budget Communication Committee
- Served on the Monroe County School Boards Association Information Exchange Committee and Labor Relations Committee
- Past Treasurer of Pittsford Youth Services and Hunt Hollow Ski Club
- Executive Director of Brighton Fire District, CFO and owner of Jet-X Delivery Service and volunteer CFO of Holiday Outreach
- 34-year volunteer with the Brighton Fire Department, including past Chief
- Past coach of Pittsford Mustangs, 7 Years
- FireRescue1 editorial review board
- B.S. from Indiana University in Business/Accounting
- Married with three children; one attends Sutherland High School and two graduates from Sutherland High School



Sareer Fazili
12 Sasan Parkway
Henrietta, NY 14467
sareer.fazili@gmail.com
(585) 615-6351

- Seeking first term on the Board of Education
- Currently serves as President of Pittsford Youth Services and Vice President of PACK Swim Team of Pittsford
- Member of various Monroe County Bar Association subcommittees, New York State Bar Association's Torts, Insurance & Compensation Executive subcommittee and Pittsford Rotary
- Served as Board Member of Monroe County Bar Association and President of the Islamic Center of Rochester
- Attorney at Law for Cellino & Barnes, P.C.
- J.D. from SUNY Buffalo; B.A. in Economics with Management Certificate from University of Rochester
- First generation Kashmiri-American; Married with three children who attend Mendon Center Elementary School, Barker Road Middle School and Mendon High School

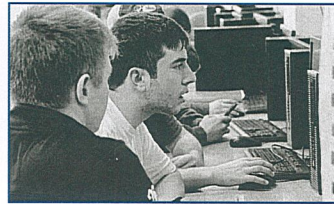


Robin Scott
18 Bay Colony Drive
Pittsford, NY 14534
rvscott@rochester.rr.com
(585) 385-4343

- Seeking first term on the Board of Education
- Currently serves as President of the Pittsford Central PTSA
- Served as PTSA President-Elect, Vice President of the Education Council, Chair of Enrichment Grants, District PTSA Secretary and Thornell Road School Building Chair
- Actively involved on the District Planning Team, Inclusivity Advisory Committee, with Generation Ready training, and served on the Code of Conduct Review committee, Teacher Center Policy Board and interview committees
- Served with the Rochester chapters of Links Inc. and Jack and Jill of America, Inc., and Girl Scouts of Western New York
- M.A. from University of Michigan in Near Eastern studies; B.A. from Rhodes College in International Studies
- Married with one child who attends Mendon High School

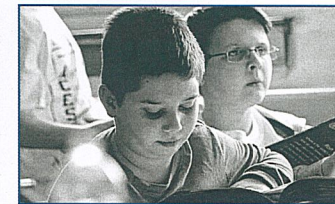
Budget Development

TOTAL PROGRAM SERVICES	Approved 2019-2020	Proposed 2020-2021	\$ Change	% Change
Elementary, Middle and High School Programs	\$53,527,541	\$55,378,599	\$1,851,058	3.46%
Special Education and Non-Public Programs	\$9,687,925	\$10,482,244	\$794,319	8.20%
Technology, Professional Development & other Instructional Services	\$3,915,671	\$4,204,674	\$289,003	7.38%
Transportation, Maintenance, Utilities, and other Support Services	\$16,464,754	\$16,544,550	\$79,796	0.48%
Central Administration and Board of Education	\$431,925	\$446,143	\$14,218	3.29%
Debt Service, Insurance and Fringe Benefits	\$52,661,605	\$53,271,962	\$610,357	1.16%
Total Budget	\$136,689,421	\$140,328,172	\$3,638,751	2.66%



Estimated Revenues

Description	2019-2020 Revenues	Estimated 2020-2021 Revenues	\$ Increase (Decrease)	% Increase (Decrease)	% of Total Budget
Local Property Tax Levy	\$103,141,036	\$107,023,924	\$3,882,888	3.76%	76.27%
Foundation Aid	9,172,942	\$9,172,942	\$0	0.00%	6.54%
Categorical Aid & Building Aid	\$15,588,087	\$14,138,054	-\$1,450,033	-9.30%	10.07%
Sales Tax	\$5,330,861	\$5,275,115	-\$55,746	-1.05%	3.76%
Interest	\$225,000	\$75,000	-\$150,000	-66.67%	0.05%
Misc. Revenues (incl. county payments in lieu of tax)	\$1,311,495	\$1,671,230	\$359,735	27.43%	1.19%
Fund Balance & Reserves	\$1,920,000	\$2,971,907	\$1,051,907	54.79%	2.12%
Total Revenue	\$136,689,421	\$140,328,172	\$3,638,751	2.66%	100.0%



The Current Environment

The recent effects of the COVID-19 pandemic have significantly impacted New York State and public-school funding and vote processes. Currently, our proposed budget is balanced with the best information known at this time, based on the Enacted NYS Budget. While further "rolling reductions" from Governor Cuomo may occur we do not know the extent of reductions, the timing or fiscal year affected, or how the potential reductions will be allocated to school districts.

State and Federal government have a role to play. The District entered the pandemic in its best fiscal health in decades. We have never had a history of operating deficits. The proposed budget serves as a base that provides the greatest flexibility from which to address future challenges.

While the proposed budget assumes a \$1.45 million reduction in state aid based on the NYS Enacted budget, the District is not as State Aid dependent as many other districts, so fortunately, no significant cuts are necessary at this time.

The proposed budget serves as a base that provides the greatest flexibility from which to address future challenges. Should NYS reductions be significant, some of our strategies include:

- Use of Fund Balance & Reserves
- 2019-20 Year-end surplus will further assist in "weathering the storm"
- Retirement Attrition
- Mid-year reductions to the budget/programs
- Combination of the above

Within the Tax Cap

The 2020-21 budget is balanced, remains within the Property Tax Cap and preserves programs and services. Pittsford Schools' budget keeps the Tax Levy growth within the Monroe County average despite receiving the lowest Foundation Aid per Pupil in the County.

- Retaining the District's top Aa1 bond rating with Moody's.
- The proposed budget is within the Property Tax Cap formula of 3.76%
- The operating budget represents a 2.18% increase to the tax levy. Per NYS Property Tax Cap law, the net difference between the final EPC debt payment and the Building Aid reduction is an addition to Tax Cap calculation since the voters already approved the debt in 2003.
- Proposed budget preserves and protects current programs the community has come to expect from PCSD as a nationally ranked school district.
- Also procures the same level of high-quality support of social emotional and mental health services for our students.

Voting to be Conducted by Absentee Ballot ONLY

Ballots and Prepaid Return Envelopes to be Mailed to District Residents

In accordance with Executive Order 202.26 issued by NYS Governor Andrew Cuomo, this year's school budget vote and board of education election will be conducted entirely by absentee ballot due to COVID-19 social distancing restrictions.

Two absentee ballots with prepaid return envelopes and instructions on how to submit your vote will be mailed to all District resident households. Residents are asked to return their ballots by mail, using the prepaid envelopes by June 9 at 5 p.m. to the District Clerk.

Voter requirements

- At least 18 years of age
- A citizen of the United States
- A legal resident of the District at least 30 days immediately prior to June 9, 2020

Ballots for additional household members who are qualified voters can be requested by contacting the District Clerk Deborah_Carpenter@pittsford.monroe.edu.

Ballots due to District Clerk by 5 p.m. on June 9



PITTSFORD CENTRAL SCHOOL DISTRICT

2020-21 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2019-20	2020-21	%	2020-21	2020-21	2020-21
		PROPOSED BUDGET	PROPOSED BUDGET	BUDGET INCREASE	ADMIN. PORTION	PROGRAM PORTION	CAPITAL PORTION
100	ELEMENTARY SCHOOLS	18,785,800	19,620,936	4.45%	972,257	18,648,679	
200	MIDDLE SCHOOL	14,487,850	15,012,831	3.62%	603,878	14,408,953	
300	HIGH SCHOOLS	20,253,891	20,744,832	2.42%	1,019,672	19,725,160	
410	SPECIAL EDUCATION OFFICE	553,941	562,174	1.49%	243,163	319,011	
420	SPECIAL EDUCATION SERVICE	1,228,511	1,277,834	4.01%		1,277,834	
430	OUT OF DISTRICT SPEC ED PR	6,313,232	6,615,544	4.79%		6,615,544	
440	SPECIAL STUDENT SERVICES	687,772	1,134,385	64.94%		1,134,385	
450	SUMMER SCHOOL PROGRAMS	26,000	26,000	0.00%		26,000	
460	NON-PUBLIC SERVICES	428,114	422,441	-1.33%		422,441	
470	BOCES INSTRUCTIONAL SERV	450,355	443,866	-1.44%		443,866	
510	CURRICULUM & INSTRUCTION	754,251	830,159	10.06%	590,159	240,000	
511	STANDARDS OF PERFORMANC	501,720	553,919	10.40%	553,919	0	
520	PUPIL SERVICES OFFICE	328,635	386,031	17.46%	386,031		
530	INSTRUCTIONAL TECHNOLOG	1,648,872	1,725,224	4.63%	240,695	1,484,529	
540	PROFESSIONAL DEVELOPMEN	261,608	249,494	-4.63%		249,494	
550	RESEARCH, PLANNING AND EV	420,585	459,847	9.34%	459,847		
610	FINANCE SERVICES	947,453	978,553	3.28%	978,553		
620	PERSONNEL SERVICES	426,397	480,856	12.77%	455,856	25,000	
630	PUBLIC INFORMATION SERVIC	363,098	321,473	-11.46%	321,473		
640	OPERATION & MAINTENANCE	8,155,228	8,280,639	1.54%			8,280,639
650	CENTRAL PRINTING & MAILING	287,390	295,252	2.74%	247,752	47,500	
660	SUPPORT SERVICES TECHNO	1,481,131	1,495,943	1.00%	185,497	1,310,446	
670	TRANSPORTATION	4,804,057	4,691,834	-2.34%		4,691,834	
710	BOARD OF EDUCATION	59,400	51,255	-13.71%	51,255		
720	SUPERINTENDENT OF SCHOO	372,525	394,888	6.00%	394,888		
810	DEBT SERVICE & INTERFUND	11,608,669	10,762,722	-7.29%	5,000	185,000	10,572,722
820	INSURANCE AND FEES	1,667,676	1,678,255	0.63%	1,618,255	60,000	0
830	EMPLOYEE BENEFITS	39,385,260	40,830,985	3.67%	4,093,113	34,327,310	2,410,561
TOTAL APPROPRIATIONS		136,689,421	140,328,172	2.66%	13,421,263	105,642,986	21,263,922
% of Budget					9.56%	75.28%	15.15%

2020-21 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2019-20	2020-21	%	2020-21	2020-21	2020-21
		PROPOSED BUDGET	PROPOSED BUDGET	BUDGET INCREASE	ADMIN. PORTION	PROGRAM PORTION	CAPITAL PORTION
100	ELEM SCHOOL PROGS & SER	18,296,659	19,113,302	4.46%			
2020	PRINCIPAL'S OFFICE SALARIES	928,249	961,707	3.60%	961,707		
2100/2110	ALL ELEM. SCHOOL SALARIES	13,026,069	13,362,707	2.58%		13,362,707	
2250	SPECIAL EDUCATION SALARIES	2,601,310	3,012,433	15.80%		3,012,433	
2610	LIBRARY SERVICES SALARIES	478,044	504,420	5.52%		504,420	
2810	GUIDANCE SERVICES SALARIES	425,635	356,884	-16.15%		356,884	
2815	HEALTH SERVICES SALARIES	517,048	591,567	14.41%		591,567	
2820	PSYCHOLOGICAL SERVICES S	287,996	282,380	-1.95%		282,380	
2850	CO-CURRICULAR ACTIVITIES S	32,308	41,204	27.53%		41,204	
112	ALLEN CREEK ELEM SCHOOL	91,052	96,139	5.59%			
2020	PRINCIPAL'S OFFICE	4,250	4,250	0.00%	4,250		
2110	GEN BLDG EQUIPMENT, CONT	63,656	70,495	10.74%		70,495	
2250	SPECIAL ED EQUIPMENT, CON	500	500	0.00%		500	
2610	LIBRARY EQUIPMENT, CONTR	9,584	9,217	-3.83%		9,217	
2630	COMPUTER HARDWARE & SOF	11,577	10,192	-11.96%		10,192	
2810	GUIDANCE EQUIPMENT & SUP	500	500	0.00%		500	
2815	NURSE'S OFFICE CONTRACTU	985	985	0.00%		985	
113	JEFFERSON RD. ELEM SCHOC	76,068	72,651	-4.49%			
2020	PRINCIPAL'S OFFICE	843	800	-5.10%	800		
2110	GENERAL BLDG EQUIP, CONTR	50,191	51,565	2.74%		51,565	
2250	SPECIAL ED EQUIPMENT, CON	1,200	1,532	27.67%		1,532	
2610	LIBRARY EQUIPMENT, CONTR	11,850	6,636	-44.00%		6,636	
2630	COMPUTER HARDWARE & SOF	11,049	11,268	1.98%		11,268	
2810	GUIDANCE EQUIPMENT & SUP	400	400	0.00%		400	
2815	NURSE'S OFFICE CONTRACTU	535	450	-15.89%		450	

2020-21 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2019-20	2020-21	%	2020-21 ADMIN. PORTION	2020-21 PROGRAM PORTION	2020-21 CAPITAL PORTION
		PROPOSED BUDGET	PROPOSED BUDGET	BUDGET INCREASE			
114	MENDON CENTER ELEM SCHC	160,033	169,628	6.00%			
2020	PRINCIPAL'S OFFICE	3,050	2,500	-18.03%	2,500		
2110	GENERAL BLDG EQUIP, CONTR	117,123	125,663	7.29%		125,663	
2250	SPECIAL ED EQUIPMENT, CON	1,200	2,100	75.00%		2,100	
2610	LIBRARY EQUIPMENT, CONTRA	11,612	11,870	2.22%		11,870	
2630	COMPUTER HARDWARE & SOF	24,398	24,845	1.83%		24,845	
2810	GUIDANCE EQUIPMENT & SUP	750	750	0.00%		750	
2815	NURSE'S OFFICE CONTRACTU	1,900	1,900	0.00%		1,900	
115	PARK ROAD ELEM SCHOOL - T	85,291	85,824	0.62%			
2020	PRINCIPAL'S OFFICE	2,200	2,200	0.00%	2,200		
2110	GENERAL BLDG EQUIP, CONTR	58,759	58,955	0.33%		58,955	
2250	SPECIAL ED EQUIPMENT, CON	1,000	1,000	0.00%		1,000	
2610	LIBRARY EQUIPMENT, CONTRA	9,423	9,444	0.22%		9,444	
2630	COMPUTER HARDWARE & SOF	13,009	13,325	2.43%		13,325	
2810	GUIDANCE EQUIPMENT & SUP	100	100	0.00%		100	
2815	NURSE'S OFFICE CONTRACTU	800	800	0.00%		800	
117	THORNELL ROAD ELEM SCHO	\$76,697	\$83,392	8.73%			
2020	PRINCIPAL'S OFFICE	800	800	0.00%	800		
2110	GENERAL BLDG EQUIP, CONTR	55,546	62,486	12.49%		62,486	
2250	SPECIAL ED EQUIPMENT, CON	400	400	0.00%		400	
2610	LIBRARY EQUIPMENT, CONTRA	5,444	5,356	-1.62%		5,356	
2630	COMPUTER HARDWARE & SOF	13,102	12,945	-1.20%		12,945	
2810	GUIDANCE EQUIPMENT & SUP	150	150	0.00%		150	
2815	NURSE'S OFFICE CONTRACTU	1,180	1,180	0.00%		1,180	
2820	PSYCHOLOGICAL SERVICES S	75	75	0.00%		75	

2020-21 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2019-20	2020-21	%	2020-21	2020-21	2020-21
		PROPOSED BUDGET	PROPOSED BUDGET	BUDGET INCREASE			
200	MIDDLE SCHOOL PROGS & SE	14,178,898	14,707,246	3.73%			
2020	PRINCIPAL'S OFFICE SALARIES	592,957	596,878	0.66%	596,878		
2110	ALL MIDDLE SCHOOL TEACHING	9,720,294	10,065,905	3.56%		10,065,905	
2250	SPECIAL EDUCATION SALARIES	2,428,635	2,481,726	2.19%		2,481,726	
2610	LIBRARY SERVICES SALARIES	266,616	276,543	3.72%		276,543	
2810	GUIDANCE SERVICES SALARIES	460,154	588,159	27.82%		588,159	
2815	HEALTH SERVICES SALARIES	157,733	178,452	13.14%		178,452	
2820	PSYCHOLOGICAL SERVICES SUPPLIES	216,073	170,260	-21.20%		170,260	
2850	CO-CURRICULAR ACTIVITIES SUPPLIES	127,307	137,648	8.12%		137,648	
2855	INTERSCHOLASTIC ATHLETICS	209,129	211,675	1.22%		211,675	
						0	
231	BARKER RD MIDDLE SCHOOL	\$159,838	\$158,373	-0.92%			
2020	PRINCIPAL'S OFFICE	3,200	3,150	-1.56%	3,150		
2110	GENERAL BLDG EQUIPMENT, CONTRA	120,568	119,833	-0.61%		119,833	
2250	SPECIAL ED EQUIPMENT, CONTRA	2,250	2,500	11.11%		2,500	
2610	LIBRARY EQUIPMENT, CONTRA	10,145	8,870	-12.57%		8,870	
2630	COMPUTER HARDWARE & SOFTWARE	22,095	22,440	1.56%		22,440	
2810	GUIDANCE EQUIPMENT & SUPPLIES	500	500	0.00%		500	
2815	NURSE'S OFFICE CONTRACTUAL	1,080	1,080	0.00%		1,080	
2850	CO-CURRICULAR ACTIVITIES SUPPLIES						
232	CALKINS RD MIDDLE SCHOOL	\$149,114	\$147,212	-1.28%			
2020	PRINCIPAL'S OFFICE	4,350	3,850	-11.49%	3,850		
2110	GENERAL BLDG EQUIPMENT, CONTRA	108,047	106,412	-1.51%		106,412	
2250	SPECIAL ED EQUIPMENT, CONTRA	800	1,000	25.00%		1,000	
2610	LIBRARY EQUIPMENT, CONTRA	13,828	13,761	-0.48%		13,761	
2630	COMPUTER HARDWARE & SOFTWARE	20,789	20,889	0.48%		20,889	
2810	GUIDANCE EQUIPMENT & SUPPLIES	400	400	0.00%		400	
2815	NURSE'S OFFICE CONTRACTUAL	900	900	0.00%		900	
2850	CO-CURRICULAR ACTIVITIES SUPPLIES						

2020-21 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2019-20 PROPOSED BUDGET	2020-21 PROPOSED BUDGET	% BUDGET INCREASE	2020-21 ADMIN. PORTION	2020-21 PROGRAM PORTION	2020-21 CAPITAL PORTION
300	HIGH SCHOOL PROGS & SERV	19,749,734	20,239,820	2.48%			
2020	PRINCIPAL'S OFFICE SALARIES	855,241	855,085	-0.02%	855,085		
2110	ALL HIGH SCHOOL SALARIES	12,617,602	12,746,613	1.02%		12,746,613	
2250	SPECIAL EDUCATION SALARIES	2,117,641	2,341,370	10.57%		2,341,370	
2280 490	OCCUPATIONAL EDUCATION	479,372	410,000	-14.47%		410,000	
2610	LIBRARY SERVICES SALARIES	432,986	451,459	4.27%		451,459	
2810	GUIDANCE SERVICES SALARIES	982,791	1,060,815	7.94%		1,060,815	
2815	HEALTH SERVICES SALARIES	133,631	175,625	31.43%		175,625	
2820	PSYCHOLOGICAL SERVICES S	166,171	155,643	-6.34%		155,643	
2850	CO-CURRICULAR ACTIVITIES S	194,035	206,730	6.54%		206,730	
2855	INTERSCHOLASTIC ATHLETICS	1,770,264	1,836,480	3.74%	154,287	1,682,193	
340	SUTHERLAND HIGH SCHOOL-	\$238,452	\$239,307	0.36%			
2020	PRINCIPAL'S OFFICE	4,200	4,200	0.00%	4,200		
2110	GENERAL BLDG EQUIPMENT, C	175,138	176,349	0.69%		176,349	
2250	SPECIAL ED EQUIPMENT, CON	2,500	2,500	0.00%		2,500	
2610	LIBRARY EQUIPMENT, CONTRA	19,922	19,116	-4.05%		19,116	
2630	COMPUTER HARDWARE & SOF	29,003	29,624	2.14%		29,624	
2810	GUIDANCE EQUIPMENT & SUP	3,563	3,500	-1.77%		3,500	
2815	NURSE'S OFFICE CONTRACTU	1,078	970	-10.02%		970	
2850	CO-CURRICULAR ACTIVITIES S	3,048	3,048	0.00%		3,048	
341	MENDON HIGH SCHOOL - TOTA	\$265,705	\$265,705	0.00%			
2020	PRINCIPAL'S OFFICE	6,100	6,100	0.00%	6,100		
2110	GENERAL BLDG EQUIPMENT, C	192,534	192,488	-0.02%		192,488	
2250	SPECIAL ED EQUIPMENT, CON	1,250	1,350	8.00%		1,350	
2610	LIBRARY EQUIPMENT, CONTRA	27,227	26,450	-2.85%		26,450	
2630	COMPUTER HARDWARE & SOF	32,209	32,662	1.41%		32,662	
2810	GUIDANCE EQUIPMENT & SUP	1,960	1,750	-10.71%		1,750	
2815	NURSE'S OFFICE CONTRACTU	1,200	1,480	23.33%		1,480	
2850	CO-CURRICULAR ACTIVITIES S	3,225	3,425	6.20%		3,425	

2020-21 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2019-20 PROPOSED BUDGET	2020-21 PROPOSED BUDGET	% BUDGET INCREASE	2020-21 ADMIN. PORTION	2020-21 PROGRAM PORTION	2020-21 CAPITAL PORTION
410	SPECIAL EDUCATION OFFICE	\$553,941	\$562,174	1.49%			
2251 100	SPECIAL EDUC. SALARIES (INC	\$424,042	\$434,374	2.44%	225,563	208,811	
2251 200	SPECIAL EDUC OFFICE - EQUIP	0	0	0.00%			
2251 400	SPECIAL EDUC OFFICE - CON	119,399	110,200	-7.70%		110,200	
2251 500	SPECIAL EDUC OFFICE - SUPP	10,500	17,600	67.62%	17,600		
420	SPECIAL EDUCATION SERVICES	\$1,228,511	\$1,277,834	4.01%			
2255 151	SPEECH LANGUAGE SERVICES	924,674	955,965	3.38%		955,965	
2255 400/500	SPEECH LANGUAGE SERVICES		3,600			3,600	
2256 151	ADAPTIVE PE SERVICES	303,837	317,519	4.50%		317,519	
2256 400/500	ADAPTIVE PE SERVICES		750			750	
430	OUT OF DISTRICT SPECIAL ED	\$6,313,232	\$6,615,544	4.79%			
2252 470	TUITION	1,300,000	1,290,000	-0.77%		1,290,000	
2253 490	BOCES SPECIAL ED SERVICES	5,013,232	5,325,544	6.23%		5,325,544	
440	SPECIAL SERVICES - TOTAL	\$687,772	\$1,134,385	64.94%			
2815 171	HEALTH SERVICES - NURSES	\$40,000	\$0	-100.00%		0	
2815 400	HEALTH SERVICES - SCHOOL	40,300	43,125	7.01%		43,125	
2820 400/500	PSYCHOLOGICAL SERVICES	13,920	13,920	0.00%		13,920	
2831 400	MENTAL HEALTH SERV - PITTS	154,800	154,800	0.00%		154,800	
2832 182	PREVENTION COORDINATOR	75,791	79,572	4.99%		79,572	
2832 200	PREVENTION COORDINATOR	0	0	0.00%		0	
2832 400	PREVENTION COORDINATOR	925	925	0.00%		925	
2832 500	PREVENTION COORDINATOR	700	700	0.00%		700	
2833 161	CAREER INTERNSHIP - CLERIC	18,758	20,191	7.64%		20,191	
2833 182	CAREER INTERNSHIP - COOR	78,206	82,057	4.92%		82,057	
2833 200	CAREER INTERNSHIP - EQUIP	0	0	0.00%		0	
2833 400	CAREER INTERNSHIP - CONT.	800	800	0.00%		800	
2833 500	CAREER INTERNSHIP - SUPPL	350	350	0.00%		350	
2835 400	COMMUNITY PARTNERSHIP CO	0	0	0.00%		0	
2837 121	ENG AS 2ND LANG. - TCH SAL	185,695	218,669	17.76%		218,669	
2837 131	ENG AS 2ND LANG. - TCH SAL	76,527	79,584	3.99%		79,584	
2837 500	ENL SUPPLIES	1,000	1,000	0.00%		1,000	
2838 121/131	BEHAVIORAL SPECIALISTS		429,412			429,412	

2020-21 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2019-20 PROPOSED BUDGET	2020-21 PROPOSED BUDGET	% BUDGET INCREASE	2020-21 ADMIN. PORTION	2020-21 PROGRAM PORTION	2020-21 CAPITAL PORTION
2838	400 BEHV SPEC CONTRACTUAL		4,280			4,280	
2838	500 BEHV SPEC SUPPLIES		5,000			5,000	

2020-21 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2019-20 PROPOSED BUDGET	2020-21 PROPOSED BUDGET	% BUDGET INCREASE	2020-21 ADMIN. PORTION	2020-21 PROGRAM PORTION	2020-21 CAPITAL PORTION
450	SUMMER PROGRAMS - TOTAL	\$26,000	\$26,000	0.00%			
2330 490	BOCES SERVICES	26,000	26,000	0.00%		26,000	
460	NON-PUBLIC SERVICES - TOTAL	\$428,114	\$422,441	-1.33%			
2630 200/464	PRIVATE SCHOOL SOFTWARE	22,263	24,000	7.80%		24,000	
2110 47-48	CHARTER SCHOOL/PRIVATE S	50,000	61,272	22.54%		61,272	
2153 121	READING - TEACHER SAL 1-5	0	0	#DIV/0!		0	
2610 481	PRIVATE SCHOOL LIBRARY BO	4,663	4,725	1.33%		4,725	
2630 500	PRIVATE SCHOOL EQ/SUPPLIE	0	0	#DIV/0!		0	
2815 171	HEALTH SERVICES - NURSE/PA	92,488	95,744	3.52%		95,744	
2815 432	HEALTH SERVICES - NPPP OT	257,000	235,000	-8.56%		235,000	
2815 500	HEALTH SERVICES - SUPPLIES	1,700	1,700	0.00%		1,700	
2820 151	SCHOOL PSYCHOLOGIST - INSTR SAL						
470	INSTRUCTIONAL SERVICES - BOCES	\$450,355	\$443,866	-1.44%			
2110 490	BOCES SERVICES	450,355	443,866	-1.44%		443,866	
510	CURRICULUM & INSTR. OFFICE	\$754,251	\$830,159	10.06%			
2010/12 140	CURRICULUM DEVELOPMENT	90,000	97,000	7.78%	97,000		
2010 150	CURR DEV. & SUPV ADMIN SAL	168,468	173,954	3.26%	173,954		
2010 153	SUMMER WORK - TEACHERS	5,000	5,000	0.00%	5,000		
2010 161	CURRICULUM CLERICAL	45,083	48,105	6.70%	48,105		
2010 200	CURRICULUM EQUIPMENT	0	0	0.00%	0		
2010 400	CURRICULUM CONTRACTUAL	35,700	49,200	37.82%	49,200		
2010 490	CURRICULUM - BOCES SERV	165,200	184,500	11.68%	184,500		
2010 500	CURRICULUM SUPPLIES	8,800	14,400	63.64%	14,400		
2012 468/500	STANDARDS	18,000	18,000	0.00%	18,000		
2110 481/200	GENERAL TEXTS/MUSIC EQUIP	218,000	240,000	10.09%		240,000	

2020-21 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2019-20 PROPOSED BUDGET	2020-21 PROPOSED BUDGET	% BUDGET INCREASE	2020-21 ADMIN. PORTION	2020-21 PROGRAM PORTION	2020-21 CAPITAL PORTION
511	STANDARDS OF PERFORMANCE	\$501,720	\$553,919	10.40%			
2013-20 153/135	STIPENDS/SUMMER WORK	471,930	528,504	11.99%	528,504		
2013-20 400	CONTRACTUAL	20,990	15,765	-24.89%	15,765		
2013-208 500	SUPPLIES	8,800	9,650	9.66%	9,650		
520	PUPIL SERVICES OFFICE - TOT	\$328,635	\$386,031	17.46%			
2830 151	PUPIL PERSONNEL ADMIN SAL	166,710	238,370	42.98%	238,370		
2830 161	PUPIL PERSONNEL NON-INSTR	103,745	92,581	-10.76%	92,581		
2830 180	PUPIL PERSONNEL TECHNICAL			0.00%	0		
2830 200	PUPIL PERSONNEL EQUIPMENT			0.00%	0		
2830 400	PUPIL PERSONNEL CONTRACT	41,480	42,000	1.25%	42,000		
2830 500	PUPIL PERSONNEL SUPPLIES	16,700	13,080	-21.68%	13,080		
530	INSTR TECHNOLOGY SERVICE	\$1,648,872	\$1,725,224	4.63%			
2630 140	COMPUTER TECHNOLOGY CURRIC DEV						
2630 150/151	COMPUTER TECHNOLOGY CIO	170,256	240,695	41.37%	240,695		
2630 16/18	COMPUTER TECH NON-INSTR	855,478	793,617	-7.23%		793,617	
2630 200	COMPUTER TECHNOLOGY EQ	153,508	155,524	1.31%		155,524	
2630 400	COMPUTER TECHNOLOGY CO	43,650	48,050	10.08%		48,050	
2630 464	COMPUTER TECHNOLOGY SO	85,236	84,338	-1.05%		84,338	
2630 490	COMPUTER TECHNOLOGY BO	322,714	385,800	19.55%		385,800	
2630 500	COMPUTER TECHNOLOGY SU	18,030	17,200	-4.60%		17,200	
540	PROFESSIONAL DEVELOPME	\$261,608	\$249,494	-4.63%			
2173 199	TEACHER CENTER SALARIES	246,209	234,095	-4.92%		234,095	
2173 200	TEACHER CENTER EQUIPMENT			0.00%			
2173 400	TEACHER CENTER CONTRACT	7,899	7,899	0.00%		7,899	
2173 500	TEACHER CENTER SUPPLIES	7,500	7,500	0.00%		7,500	
550	RESEARCH, PLANNING AND E	\$420,585	\$459,847	9.34%			
2060 150	DAT ADMIN SALARIES	154,325	159,350	3.26%	159,350		
2060 161/180	DAT NON-INST SALARIES	255,821	278,007	0.00%	278,007		
2060 400	DAT CONTRACTUAL	5,900	17,399	194.90%	17,399		
2060 500	DAT SUPPLIES	4,539	5,091	12.16%	5,091		

2020-21 PROPOSED 3-PART BUDGET

		2019-20	2020-21	%		2020-21	2020-21	2020-21
LOC.	DESCRIPTION	PROPOSED	PROPOSED	BUDGET		ADMIN.	PROGRAM	CAPITAL
		BUDGET	BUDGET	INCREASE		PORTION	PORTION	PORTION
610	FINANCE OFFICE - TOTAL	947,453	978,553	3.28%				
1310	150 FINANCE SALARIES INSTR.	286,075	295,393	3.26%		295,393		
1310	161/180 FINANCE SALARIES NON-INST	523,278	531,710	1.61%		531,710		
1310	200 EQUIPMENT	6,000	6,000	0.00%		6,000		
1310	400 CONTRACTUAL	41,350	43,500	5.20%		43,500		
1310	500 MATERIALS & SUPPLIES	8,000	8,000	0.00%		8,000		
1320	161 INTERNAL CLAIMS AUDITOR	12,500	20,000	60.00%		20,000		
1320	400 AUDIT SERVICES	53,250	56,950	6.95%		56,950		
1330	400 TAX COLLECTION - CONTRACT	17,000	17,000	0.00%		17,000		
620	PERSONNEL OFFICE -TOTAL	426,397	480,856	12.77%				
1430	150 PERSONNEL CERTIFIED SALA	249,075	289,524	16.24%		289,524		
1430	153/174 SUMMER WORK - INTERV. COM	25,000	25,000	0.00%			25,000	
1430	161/168 PERSONNEL NON-CERTIFIED	95,382	100,142	4.99%		100,142		
1430	200 EQUIPMENT	0	2,500	0.00%		2,500		
1430	400 CONTRACTUAL & BOCES	55,450	62,200	12.17%		62,200		
1430	500 MATERIALS & SUPPLIES	1,490	1,490	0.00%		1,490		
630	PUBLIC INFORMATION - TOTAL	363,098	321,473	-11.46%				
1480	180 PUBLIC INFORMATION SALARI	0	40,000	100.00%		40,000		
1480	180 PUBLIC INFORMATION SALARI	219,998	205,173	-6.74%		205,173		
1480	200 EQUIPMENT	3,000	3,000	0.00%		3,000		
1480	400 CONTRACTUAL	129,050	62,250	-51.76%		62,250		
1480	500 MATERIALS & SUPPLIES	11,050	11,050	0.00%		11,050		

2020-21 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2019-20	2020-21	%	2020-21 ADMIN. PORTION	2020-21 PROGRAM PORTION	2020-21 CAPITAL PORTION
		PROPOSED BUDGET	PROPOSED BUDGET	BUDGET INCREASE			
640	OPERATION & MAINTENANCE	8,155,228	8,280,639	1.54%			
1620	161 CLERICAL SALARIES	38,501	40,118	4.20%			40,118
1620	16-8 DIR/SUP. OF BLDGS & GROUND	102,003	105,327	3.26%			105,327
1620	164 MAINTENANCE SALARIES	1,138,200	1,183,670	3.99%			1,183,670
1620	173 MAINTENANCE SALARIES - OV	143,629	145,000	0.95%			145,000
1620	200 EQUIPMENT	125,000	125,000	0.00%			125,000
1620	400 CONTRACTUAL EXP.	518,172	668,172	28.95%			668,172
1620	500 SUPPLIES	483,900	483,900	0.00%			483,900
1621	164 CUSTODIAN SALARIES	2,195,901	2,268,092	3.29%			2,268,092
1621	173 CUSTODIAN SALARIES - OVER	158,302	155,909	-1.51%			155,909
1621	200 EQUIPMENT	125,000	125,000	0.00%			125,000
1621	400 CONTRACTUAL EXP.	198,829	198,829	0.00%			198,829
1621	490 BOCES SERVICES	27,790	20,790	-25.19%			20,790
1621	500 SUPPLIES	250,000	250,000	0.00%			250,000
1622	418 ELECTRIC	1,500,000	1,400,000	-6.67%			1,400,000
1622	420 GAS	755,000	705,000	-6.62%			705,000
1622	444 WATER	65,000	65,000	0.00%			65,000
1622	450 TELEPHONE	30,000	30,000	0.00%			30,000
1622	490 BOCES SERVICE - TELEPHONE	83,000	83,000	0.00%			83,000
1623	400 AV CONTRACTUAL EXP.	4,500	4,500	0.00%			4,500
1623	500 AV CONTRACTUAL EXP.	5,000	5,000	0.00%			5,000
1625	180 DIRECTOR OF SECURITY	25,501	26,332	3.26%			26,332
1625	400 CONTRACTUAL EXP.	150,000	160,000	6.67%			160,000
1625	500 SUPPLIES	32,000	32,000	0.00%			32,000
650	CENTRAL PRINT & MAILING - T	287,390	295,252	2.74%			
1670	161 MAIL CLERK - NON-INSTR SAL	41,252	43,252	4.85%	43,252		
1670	400 CONTRACTED SERVICES	0	2,000	100.00%	1,000	1,000	
1670	463 POSTAGE	92,000	93,000	1.09%	46,500	46,500	
1670	490 BOCES SERVICES - PRINTER	152,138	155,000	1.88%	155,000		
1670-500	POSTAGE SUPPLIES	2,000	2,000	0.00%	2,000		

2020-21 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2019-20 PROPOSED BUDGET	2020-21 PROPOSED BUDGET	% BUDGET INCREASE	2020-21 ADMIN. PORTION	2020-21 PROGRAM PORTION	2020-21 CAPITAL PORTION
660	SUPPORT SERVICES TECHNO	1,481,131	1,495,943	1.00%			
2630 490	BOCES SERVICES	1,481,131	1,495,943	1.00%	185,497	1,310,446	
670	TRANSPORTATION - TOTAL	\$4,804,057	\$4,691,834	-2.34%			
5510 199	TRANSPORTATION SALARIES	3,059,381	3,008,540	-1.66%		3,008,540	
5510 200	EQUIPMENT	10,000	10,000	0.00%		10,000	
5510 400	CONTRACTUAL	243,000	211,000	-13.17%		211,000	
5510 500	SUPPLIES	897,400	804,700	-10.33%		804,700	
5530 164	BUS GARAGE NON INSTR SAL.	36,492	37,225	2.01%		37,225	
5330 166	MECHANICS SALARIES	368,584	385,669	4.64%		385,669	
5530 400	UTILITIES	39,200	39,200	0.00%		39,200	
5540 400	CONTRACT TRANSPORTATION	0	65,500	100.00%		65,500	
5581 490	CONTRACT TRANSPORTATION	150,000	130,000	-13.33%		130,000	
710	BOARD OF EDUCATION - TOTAL	59,400	51,255	-13.71%			
1010 400	CONTRACTUAL EXP	8,500	10,000	17.65%	10,000		
1010 500	SUPPLIES	1,500	2,000	33.33%	2,000		
1040 161	DISTRICT CLERK - SALARY	10,850	11,205	3.27%	11,205		
1040 200	DISTRICT CLERK - EQUIPMENT			0.00%	0		
1040 400	DISTRICT CLERK - CONTRACT	3,100	2,200	-29.03%	2,200		
1040 500	DISTRICT CLERK - SUPPLIES	750	500	100.00%	500		
1060 400	DIST MEETING - CONTRACTUAL	5,200	9,000	73.08%	9,000		
1060 500	DIST MEETING - SUPPLIES	3,000	3,000	0.00%	3,000		
1920 400	SCHOOL ASSOCIATION DUES	26,500	13,350	-49.62%	13,350		
720	SUPERINTENDENT'S OFFICE -	372,525	394,888	6.00%			
1240 150	CERTIFIED SALARIES	251,261	259,960	3.46%	259,960		
1240 161	NON-CERTIFIED SALARIES	103,514	106,678	3.06%	106,678		
1240 200	EQUIPMENT	0		0.00%	0		
1240 400	CONTRACTUAL	15,600	22,550	44.55%	22,550		
1240 500	MATERIALS & SUPPLIES	2,150	5,700	165.12%	5,700		

2020-21 PROPOSED 3-PART BUDGET

LOC.	DESCRIPTION	2019-20 PROPOSED BUDGET	2020-21 PROPOSED BUDGET	% BUDGET INCREASE	2020-21 ADMIN. PORTION	2020-21 PROGRAM PORTION	2020-21 CAPITAL PORTION
810	DEBT SERVICE & INTERFUND	\$11,608,669	\$10,762,722	-7.29%			
1380 400	FISCAL AGENT FEES - CONTR	5,000	5,000	0.00%	5,000		
9731 900	DEBT BOND ANTICIPATION NO	0	0	#DIV/0!			0
9901 900	TRANSFER TO DEBT SERVICE	9,861,575	9,884,175	0.23%			9,884,175
9901 900	TRANSFER TO DEBT SERV - E	877,094	438,547	-50.00%			438,547
9950 900	TRANSFER TO SPECIAL AID/CA	865,000	435,000	-49.71%		185,000	250,000
820	INSURANCE & FEES - TOTAL	\$1,667,676	\$1,678,255	0.63%			
1420 426	LEGAL FEES	100,000	100,000	0.00%	40,000	60,000	
1420 490	LEGAL FEES - BOCES SERVICE	35,000	30,000	-14.29%	30,000		
1460 490	RECORDS MANAGEMENT - BO	54,000	51,000	-5.56%	51,000		
1910 425	UNALLOCATED INSURANCE	410,000	410,000	0.00%	410,000		
1930/50 458	ASSESSMENTS/JUDGMENTS	60,000	60,000	0.00%	60,000		
1981 490	BOCES ADMINISTRATIVE COS	1,008,676	1,027,255	1.84%	1,027,255		
830	EMPLOYEE BENEFITS - TOTAL	\$39,385,260	\$40,830,985	3.67%			
2070 152	INSERVICE TRAINING - TUITION	37,000	37,000	0.00%	0	37,000	
2070 430	INSERVICE TRAINING - TUITION	90,000	75,000	-16.67%	0	75,000	
9089 802	CAREER AWARD - INSTRUCTIO	451,000	451,000	0.00%	100,000	351,000	
9010 800	STATE (EMPLOYEE) RETIREME	2,250,770	2,273,478	1.01%	419,637	1,371,245	482,596
9020 800	TEACHERS RETIREMENT	4,497,159	4,970,682	10.53%	316,608	4,654,074	
9030 800	SOCIAL SECURITY	5,082,693	5,132,096	0.97%	495,779	4,339,747	296,570
9040 800	WORKERS COMP.	675,000	655,000	-2.96%	63,276	553,873	37,851
9045 800	LIFE INSURANCE	52,000	52,000	0.00%	39,000	0	13,000
9050 800	UNEMPLOYMENT INS.	30,000	30,000	0.00%	2,898	25,368	1,734
9055 800	DISABILITY INS.	50,000	50,000	0.00%	37,500	0	12,500
9061 800	DENTAL INSURANCE	1,022,223	1,021,454	-0.08%	98,676	863,751	59,027
9062 800	EMPLOYEE ASSISTANCE PRO	25,000	25,000	0.00%	2,415	21,140	1,445
9060 800	HOSPITAL INSURANCE	25,122,415	26,058,275	3.73%	2,517,323	22,035,113	1,505,839
	TOTAL BUDGET COMPONENTS	\$136,689,421	\$140,328,172	2.66%	13,421,263	105,642,987	21,263,922
					9.56%	75.28%	15.15%

**PITTSFORD CENTRAL SCHOOLS
PROPOSED REVENUES
2020-21**

	2017-18 BUDGETED REVENUES	2018-19 BUDGETED REVENUES	PROPOSED REVENUES 2019-20	PROPOSED REVENUES 2020-21	\$ Increase (Decrease)	% CHG
REAL PROPERTY TAXES W/ STAR REIMBURSEMENT	97,875,108	100,460,555	103,141,036	107,023,924	3,882,888	3.76%
TOTAL PROPERTY TAXES	97,875,108	100,460,555	103,141,036	107,023,924	3,882,888	3.76%
IN LIEU OF TAXES	66,681	83,570	91,930	105,836	13,906	15.13%
INTEREST & PENALTIES	515	515	515	700	185	35.92%
MONROE COUNTY SALES TAX	5,110,000	5,122,343	5,330,861	5,275,115	(55,746)	-1.05%
TEXTBOOK CHARGES/OTHER STUDENT FEES	15,600	15,600	15,600	15,600	0	0.00%
ADMISSIONS	12,975	13,521	13,450	13,500	50	0.37%
HEALTH SERVICES OTHER DISTRICTS	220,346	215,000	215,000	225,000	10,000	4.65%
TUITION FROM OTHER DISTRICTS	150,000	125,000	125,000	200,000	75,000	60.00%
INTEREST EARNED ON INVESTMENTS	45,000	150,000	225,000	75,000	(150,000)	-66.67%
RENTAL OF REAL PROPERTY	80,000	82,000	82,000	78,000	(4,000)	-4.88%
RENTAL OF REAL PROPERTY BOCES	0	0	0	0	0	#DIV/0!
SALE OF SCRAP/MATERIALS/EQUIPMENT	0	51,000	101,000	86,000	(15,000)	-14.85%
INSURANCE RECOVERIES	40,000	40,000	40,000	30,000	(10,000)	-25.00%
OTHER COMPENSATION FOR LOSS	2,200	2,000	2,000	2,000	0	0.00%
REFUND OF PRIOR YEARS	60,000	60,000	90,000	100,000	10,000	11.11%
REFUND OF BOCES AIDED SERVICES	281,273	285,000	285,000	350,000	65,000	22.81%
UNCLASSIFIED REVENUES	90,000	200,000	200,000	220,000	20,000	10.00%
STATE AID - FOUNDATION	11,941,177	12,255,408	12,402,907	12,171,944	(230,963)	-1.86%
STATE AID - BUILDING AID	6,500,330	7,007,757	6,594,136	4,564,888	(2,029,248)	-30.77%
STATE AID - EXCESS COST AID	938,305	899,085	810,756	882,096	71,340	8.80%
STATE AID - BOCES	2,632,896	2,298,431	2,819,445	3,663,319	843,874	29.93%
STATE AID - TEXTBOOKS	364,936	360,568	358,645	358,645	0	0.00%
STATE AID - URBAN/SUBURBAN	1,071,629	950,257	1,071,244	1,194,587	123,343	11.51%
STATE AID - SOFTWARE/LIBRARY/HARDWARE	228,547	225,612	225,500	217,432	(8,068)	-3.58%
STATE AID - GRANT IN AID	50,000	200,000	0	0	0	0.00%
FULL DAY K CONVERSION	0	649,150	478,396	258,085	(220,311)	-46.05%
TOTAL STATE AID	23,677,820	24,646,268	24,761,029	23,310,996	(1,450,033)	-5.86%
FEDERAL AID - CARES ACT	0	0	0	194,594	194,594	100.00%
FEDERAL AID - MEDICAID	40,000	40,000	50,000	50,000	0	0.00%
TOTAL FEDERAL AID	40,000	40,000	50,000	244,594	194,594	389.19%
TOTAL REVENUES	\$127,817,518	\$131,792,372	\$134,769,421	\$137,356,265	2,586,844	1.92%
APPROPRIATED FUND BALANCE/RESERVES	2,247,000	4,752,508	1,920,000	2,971,907	1,051,907	54.79%
TOTAL BUDGET	\$130,064,518	\$136,544,880	\$136,689,421	\$140,328,172	3,638,751	2.66%

2020-21 Property Tax Report Card

261401 - Pittsford Central School District

Contact Person: Leeanne Reister
Telephone Number: 585-267-1036

	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)
Total Budgeted Amount, not including Separate Propositions	136,689,421	140,328,172
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	103,141,036	107,023,924
B. Tax Levy to Support Library Debt, if Applicable	-	-
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	-	-
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	-	-
E. Total Proposed School Year Tax Levy (A + B + C - D)	103,141,036	107,023,924
F. Permissible Exclusions to the School Tax Levy Limit	3,587,155	5,102,816
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	99,743,032	101,921,108
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	99,743,032	101,921,108
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	-	-
Public School Enrollment	5,741	5,682
Consumer Price Index		1.81%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2019-20, includes any carryover from 2018-19 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	35,770,773	34,410,248
Assigned Appropriated Fund Balance	1,300,000	1,586,390
Adjusted Unrestricted Fund Balance	5,467,577	5,613,127
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year
Capital	Capital Project	To pay the cost of any object or purpose for which bonds may be issued.	16,093,861	16,095,470	The District is preparing a Capital Project for voter authorization in 2020-21.
Capital	Bus Purchase	To pay the cost of the purchase of buses and other transportation vehicles.	5,093,329	5,093,838	The District will propose a proposition in May for the purchase of replacement buses per the District bus replacement plan.
Capital	Technology	To pay the cost of any object or purpose for technology projects.	2,408,823	2,409,064	No use intended in 2020-21. This reserve is used periodically with voter authorization.
Workers' Compensation	Workers' Compensation	To pay for Workers Compensation and benefits.	441,269	441,313	The District will appropriate \$75,000 for the 2020-21 budget to offset premium expenditures.
Unemployment Insurance	Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	364,913	344,949	The District will appropriate \$30,000 for the 2020-21 budget to offset unemployment insurance expenditures.
Insurance	Insurance	To pay liability, casualty, and other types of uninsured losses.	1,188,341	1,188,460	This reserve would be used in the event there are substantial liability, casualty or other uninsured losses during the 2020-21 school year.
Liability	Liability	To establish and maintain a program of reserves to cover liability claims incurred.	1,488,396	1,488,545	This reserve would be used in the event there are substantial liability costs incurred during the 2020-21 school year.
Tax Certiorari	Tax Certiorari	To establish a reserve fund for tax certiorari settlements	1,061,008	1,061,114	This reserve will be used if any tax certiorari claims against the District are settled in 2020-21 for a greater refund than can be managed within the budget.
EBALR – Employee Benefit Accrued Liability	EBALR – Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	2,518,944	2,119,196	The District will appropriate \$450,000 for the 2020-21 budget to offset costs at the time of retirement for those who retire during the year.
Retirement Contribution	ERS Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System	2,105,792	1,906,003	The District will appropriate \$300,000 for the 2020-21 budget to offset Employee Retirement System expenditures.
Retirement Contribution	TRS Retirement Contribution	To fund employer retirement contributions to the Teachers' Retirement System	873,263	874,136	The District will appropriate \$300,000 for the 2020-21 budget to offset Teachers' Retirement System expenditures.

Form Due May 11, 2020

2020-2021 Salary Threshold =
 \$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	243,606	70,278	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
 (Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASST SUPERINTENDENT INSTRUCTION	162,668	54,936	
3.	ASST SUPERINTENDENT BUSINESS	176,449	59,473	
4.	ASST SUPERINTENDENT HR	157,743	53,290	
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Salary: Administrative Compensation Information
261401 - PITTSFORD CSD

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	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
261401 - PITTSFORD CSD

2019-2020 Claim Year - Page 3
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Other Supervisory and Administrative Employees Scheduled to Receive \$141,000 or More in Salary

71.	DIRECTOR OF STUDENT SERVICES	167,443
72.	DIRECTOR OF ATHLETICS	149,830
73.	CHIEF INFORMATION OFFICER	148,523
74.	PRINCIPAL	147,627
75.	PRINCIPAL	144,309
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Salary: Administrative Compensation Information
261401 - PITTSFORD CSD

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FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$65,027,541

▼
\$26,409,450

PUPILS

PUPILS

▼
5,537

▼
632

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$11,744

▼
\$41,787

^
SIMILAR DISTRICT GROUP

LOW NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$5,629,457,432

▼
\$2,181,788,127

PUPILS

PUPILS

▼
365,552

▼
52,736

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$15,400

▼
\$41,372

^

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES

▼
\$35,199,223,413

▼
\$15,660,696,162

PUPILS

PUPILS

▼
2,632,781

▼
485,151

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL

▼
\$13,370

▼
\$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.



Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
\$22,715	\$28,620	\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.



INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

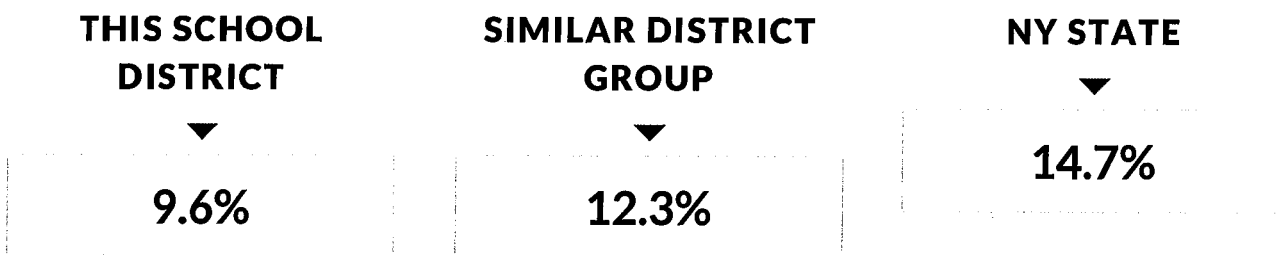
STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY	NY STATE
80% OR MORE ▼	80% OR MORE	80% OR MORE ▼
363 57.1%	62.6%	58.7%
40% - 79% ▼	40% - 79%	40% - 79% ▼
171 26.9%	17.7%	11.5%
LESS THAN 40% ▼	LESS THAN 40%	LESS THAN 40% ▼
41 6.5%	11.2%	19.0%
SEPARATE SETTINGS ▼	SEPARATE SETTINGS	SEPARATE SETTINGS ▼
27 4.3%	5.0%	5.3%
OTHER SETTINGS ▼	OTHER SETTINGS	OTHER SETTINGS ▼



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.



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PITTSFORD CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

^

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	2	4	4	4	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	4	4	4
Black or African American	3	2	2	–	4	4
Hispanic or Latino	4	2	3	–	4	4
Multiracial	4	2	3	–	4	4
White	4	2	3	–	4	4
English Language Learners	4	1	2	4	2	3
Students with Disabilities	4	2	3	–	2	4
Economically Disadvantaged	4	2	3	–	3	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	4
Multiracial	4
White	4
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

^

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,119	183	4
	Math	2,159	203	
	Science	711	232	
	Combined	4,989	198	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Science	1	—	
	Combined	7	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	277	194	4
	Math	277	225	
	Science	74	240	
	Combined	628	213	
Black or African American	ELA	63	148	3
	Math	65	155	
	Science	39	209	
	Combined	167	165	
Hispanic or Latino	ELA	120	169	4
	Math	119	174	
	Science	40	215	
	Combined	279	178	
Multiracial	ELA	135	197	4
	Math	136	212	
	Science	48	237	
	Combined	319	209	
White	ELA	1,522	182	4
	Math	1,560	202	
	Science	531	232	
	Combined	3,613	198	
English Language Learners	ELA	25	84	4
	Math	31	137	
	Science	7	186	
	Combined	63	121	
Students with Disabilities	ELA	187	106	4
	Math	190	124	
	Science	65	189	
	Combined	442	126	
Economically Disadvantaged	ELA	60	139	4
	Math	61	153	

Subgroup	Subject	Cohort	Index	Level	
	Science	39	215		4
	Combined	160	163		4

^

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,500	155	4
	Math	2,499	175	
	Science	825	200	
	Combined	5,824	170	
American Indian or Alaska Native	ELA	3	–	–
	Math	3	–	
	Science	1	–	
	Combined	7	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	283	189	4
	Math	282	221	
	Science	74	240	
	Combined	639	209	
Black or African American	ELA	73	127	3
	Math	73	138	
	Science	47	173	
	Combined	193	143	
Hispanic or Latino	ELA	142	143	4
	Math	142	146	
	Science	48	179	
	Combined	332	149	
Multiracial	ELA	147	181	4
	Math	147	196	
	Science	51	223	
	Combined	345	193	
White	ELA	1,853	150	4
	Math	1,853	170	
	Science	628	196	
	Combined	4,334	165	
English Language Learners	ELA	33	64	4
	Math	35	121	
	Science	9	144	
	Combined	77	99	
Students with Disabilities	ELA	320	62	4
	Math	320	73	
	Science	105	117	
	Combined	745	75	
Economically Disadvantaged	ELA	77	108	4
	Math	77	121	

Subgroup	Subject	Cohort	Index	Level
	Science	61	138	4
	Combined	215	121	4

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	439,408	8,909	49.3	2
American Indian or Alaska Native	–	2	–	–
Asian or Native Hawaiian/Other Pacific Islander	58,562	1,120	52.3	3
Black or African American	14,484	303	47.8	2
Hispanic or Latino	23,098	467	49.5	2
Multiracial	23,612	484	48.8	2
White	319,496	6,533	48.9	2
English Language Learners	1,665	37	45	1
Students with Disabilities	32,977	689	47.9	2
Economically Disadvantaged	13,372	279	47.9	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
Multiracial	3
White	3
English Language Learners	2
Students with Disabilities	3
Economically Disadvantaged	3

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ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	39	41%	59%	1.4	4
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	40	49%	64%	1.3	4
Black or African American	0	–	–	–	–
Hispanic or Latino	6	–	–	–	–
Multiracial	0	–	–	–	–
White	12	–	–	–	–
English Language Learners	39	41%	59%	1.4	4
Students with Disabilities	7	–	–	–	–
Economically Disadvantaged	3	–	–	–	–

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level	Average Of Levels
All Students	ELA	145	2,500	155	150	105	122	161	–	–	200	4	4
	Math	158	2,499	175	161	107	124	162	–	–	200	4	
American Indian or Alaska Native	ELA	–	3	–	–	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	187	283	189	188	157	164	182	–	–	200	4	4
	Math	197	282	221	197	174	179	189	–	–	200	4	
Black or African American	ELA	110	73	127	117	98	116	158	–	–	200	4	4
	Math	97	73	138	105	88	107	154	–	–	200	4	
Hispanic or Latino	ELA	133	142	143	139	95	113	157	–	–	200	4	4
	Math	131	142	146	136	92	111	155	–	–	200	4	
Multiracial	ELA	153	147	181	157	102	119	159	–	–	200	4	4
	Math	168	147	196	171	104	120	160	–	–	200	4	
White	ELA	141	1,853	150	146	102	119	160	–	–	200	4	4
	Math	155	1,853	170	159	110	126	163	–	–	200	4	
English Language Learners	ELA	41	33	64	54	67	90	145	–	N	200	2	2
	Math	136	35	121	141	83	103	152	–	–	200	3	
Students with Disabilities	ELA	62	320	62	73	61	85	142	–	N	200	2	2
	Math	72	320	73	82	61	85	142	–	N	200	2	
Economically Disadvantaged	ELA	111	77	108	118	95	113	157	–	N	200	2	3
	Math	105	77	121	113	94	112	156	–	–	200	4	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	3.1	3,426	153	4.5%	3.1%	14.6%	12.8%	8.9%	–	–	5%	4
American Indian or Alaska Native	–	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4.1	417	22	5.3%	4.1%	8.2%	7.4%	6.2%	–	–	5%	4
Black or African American	3.1	99	3	3%	3.1%	20.1%	17.7%	11.4%	–	–	5%	4
Hispanic or Latino	8.2	184	12	6.5%	8%	19.8%	17%	11%	–	–	5%	4
Multiracial	4.3	207	14	6.8%	4.3%	16.5%	14.5%	9.8%	–	–	5%	4
White	2.6	2,517	102	4.1%	2.6%	10.5%	9.3%	7.2%	–	–	5%	4
English Language Learners	10.5	85	9	10.6%	10.1%	17.6%	15.2%	10.1%	–	–	5%	3
Students with Disabilities	4.9	444	34	7.7%	4.9%	21.5%	18.5%	11.8%	–	–	5%	4
Economically Disadvantaged	12.5	117	14	12%	11.9%	19.9%	17.1%	11.1%	–	–	5%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	2,664	80.5%	5,347	80.9%
American Indian or Alaska Native	–	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	X	304	92.8%	594	93.3%
Black or African American	X	79	82.3%	160	83.1%
Hispanic or Latino	X	153	79.7%	297	78.8%
Multiracial	X	155	87.1%	301	87.4%
White	X	1,971	78.1%	3,992	78.7%
English Language Learners	–	25	–	–	–
Students with Disabilities	X	338	55.3%	646	56.8%
Economically Disadvantaged	X	84	73.8%	171	72.5%

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ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	2,662	82%	5,352	81.9%
American Indian or Alaska Native	—	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	X	303	93.1%	593	91.9%
Black or African American	X	79	84.8%	162	87%
Hispanic or Latino	X	153	79.1%	298	80.2%
Multiracial	X	155	87.7%	301	88%
White	X	1,970	79.9%	3,995	79.9%
English Language Learners	—	25	—	—	—
Students with Disabilities	X	338	55.3%	648	56.8%
Economically Disadvantaged	X	84	75%	172	74.4%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 8	—

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

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SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	–	4	4	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	–	4	4	4
Black or African American	3	4	4	–	3	4	3
Hispanic or Latino	4	4	4	–	4	4	4
Multiracial	4	4	4	–	–	4	–
White	4	4	4	–	4	4	4
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	4	4	4	–	3	4	4
Economically Disadvantaged	4	4	4	–	–	4	–

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SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level				
All Students	ELA	463	232	227	4				
	Math	463	207					226.5	4
	Science	463	239					226.5	4
	Social Studies	463	243					226.5	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	51	240	239	4				
	Math	51	231					238.9	4
	Science	51	245					238.9	4
	Social Studies	51	245					238.9	4
Black or African American	ELA	30	208	190	3				
	Math	30	133					189.8	3
	Science	30	225					189.8	3
	Social Studies	30	233					189.8	3
Hispanic or Latino	ELA	31	232	229	4				
	Math	31	210					228.7	4
	Science	31	245					228.7	4
	Social Studies	31	242					228.7	4
Multiracial	ELA	28	234	226	4				
	Math	28	202					225.6	4
	Science	28	241					225.6	4
	Social Studies	28	241					225.6	4
White	ELA	351	231	226	4				
	Math	351	206					225.7	4
	Science	351	238					225.7	4
	Social Studies	351	243					225.7	4
English Language Learners	ELA	4	–	–	–				
	Math	4	–					–	–
	Science	4	–					–	–
	Social Studies	4	–					–	–
Students with Disabilities	ELA	47	165	175	4				
	Math	47	154					174.8	4
	Science	47	202					174.8	4
	Social Studies	47	212					174.8	4
Economically Disadvantaged	ELA	29	203	201	4				
	Math	29	172					201.3	4
	Science	29	229					201.3	4
	Social Studies	29	226					201.3	4

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SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	97.6%	505	97%	95%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	98%	493	97.8%	96%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	97.6%	508	98.2%	97%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	98.2%	58	98.3%	95%	88.3%	89.5%	92.3%	—	—	95%	4	4
	5-Year	97.8%	44	100%	96%	90.2%	91%	93.5%	—	—	96%	4	
	6-Year	100%	56	100%	97%	89.7%	91.1%	94.1%	—	—	97%	4	
Black or African American	4-Year	94.4%	37	100%	94.4%	73.3%	77.3%	86.2%	—	—	95%	4	4
	5-Year	93.1%	41	97.6%	93.3%	76.7%	80.3%	88.2%	—	—	96%	4	
	6-Year	95.2%	37	94.6%	95.4%	76.9%	80.3%	88.7%	—	—	97%	4	
Hispanic or Latino	4-Year	95.6%	30	96.7%	95%	73.2%	76.8%	85.9%	—	—	95%	4	4
	5-Year	100%	45	95.6%	96%	75.7%	79.1%	87.6%	—	—	96%	4	
	6-Year	100%	45	95.6%	97%	76.1%	79.7%	88.4%	—	—	97%	4	
Multiracial	4-Year	95.7%	28	92.9%	95%	83.7%	85.7%	90.4%	—	—	95%	4	4
	5-Year	94.7%	26	92.3%	94.9%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	94.7%	23	95.7%	94.8%	83.3%	85.7%	91.4%	—	—	97%	4	
White	4-Year	98%	389	96.9%	95%	90.2%	91%	93%	—	—	95%	4	4
	5-Year	98.3%	391	97.7%	96%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	97.4%	398	98.5%	97%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	7	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	81.6%	48	77.1%	82.6%	59.7%	66.1%	80.6%	—	—	95%	3	4
	5-Year	86.2%	58	89.7%	87%	63%	69%	82.5%	—	—	96%	4	
	6-Year	80.6%	50	86%	82%	61.4%	67.8%	82.4%	—	—	97%	4	
Economically Disadvantaged	4-Year	97%	26	92.3%	95%	76.9%	79.9%	87.5%	—	—	95%	4	4
	5-Year	93.8%	28	92.9%	94%	80.4%	83%	89.5%	—	—	96%	4	
	6-Year	96.6%	34	94.1%	96.6%	80.7%	83.5%	90.3%	—	—	97%	4	



SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	4
Hispanic or Latino	4
Multiracial	4
White	4
Students with Disabilities	4
Economically Disadvantaged	4

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	5	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	5	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

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SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level	Average Of Levels
All Students	ELA	239	463	232	215	191	194	204	--	--	215	4	4
	Math	204	463	207	200	151	158	179	--	--	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	248	51	240	215	209	210	212	--	--	215	4	4
	Math	241	51	231	200	191	193	196	--	--	200	4	
Black or African American	ELA	214	30	208	214	163	170	192	--	--	215	4	3
	Math	166	30	133	168	117	127	164	--	--	200	3	
Hispanic or Latino	ELA	235	31	232	215	166	172	194	--	--	215	4	4
	Math	204	31	210	200	124	134	167	--	--	200	4	
Multiracial	ELA	--	28	--	--	--	--	--	--	--	--	--	--
	Math	--	28	--	--	--	--	--	--	--	--	--	
White	ELA	238	351	231	215	208	209	212	--	--	215	4	4
	Math	202	351	206	200	168	172	186	--	--	200	4	
English Language Learners	ELA	--	4	--	--	--	--	--	--	--	--	--	--
	Math	--	4	--	--	--	--	--	--	--	--	--	
Students with Disabilities	ELA	178	47	165	181	120	133	174	--	--	215	3	3
	Math	114	47	154	121	91	105	153	--	--	200	4	
Economically Disadvantaged	ELA	--	29	--	--	--	--	--	--	--	--	--	--
	Math	--	29	--	--	--	--	--	--	--	--	--	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	7.6	1,977	137	6.9%	7.4%	22.6%	19.8%	12.4%	--	--	5%	4
American Indian or Alaska Native	--	4	--	--	--	--	--	--	--	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	7.4	237	15	6.3%	7.2%	14%	12.4%	8.7%	--	--	5%	4
Black or African American	8.6	66	8	12.1%	8.4%	31.5%	27.1%	16.1%	--	--	5%	4
Hispanic or Latino	10.1	117	7	6%	9.7%	31.6%	27.2%	16.1%	--	--	5%	4
Multiracial	12.3	79	4	5.1%	11.7%	23.1%	20.1%	12.6%	--	--	5%	4
White	7.3	1,476	103	7%	7.1%	15.6%	14%	9.5%	--	--	5%	4
English Language Learners	--	12	--	--	--	--	--	--	--	--	--	--
Students with Disabilities	11.7	220	30	13.6%	11.1%	32.8%	28%	16.5%	--	--	5%	4
Economically Disadvantaged	16.2	93	12	12.9%	15.4%	30.2%	25.8%	15.4%	--	--	5%	4

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SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met Sh Target	Met Ag Target	End Goal	Level
All Students	172.5	180.6	172.7	130.2	137.8	156.4	--	--	175	4
Asian or Native Hawaiian/Other Pacific Islander	188.6	191.3	175	154.1	157.7	166.4	--	--	175	4
Black or African American	152.4	137.5	154.2	101.2	114	144.5	--	--	175	3
Hispanic or Latino	163.3	182.8	164.3	104.5	116.5	145.8	--	--	175	4
Multiracial	--	--	--	--	--	--	--	--	--	--
White	171	181.9	171.4	149.7	154.1	164.6	--	--	175	4
English Language Learners	--	--	--	--	--	--	--	--	--	--
Students with Disabilities	93.1	108.5	99.7	76.5	93.5	134.3	--	--	175	4
Economically Disadvantaged	--	--	--	--	--	--	--	--	--	--

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	467	0	375	23	57	4	8
Asian or Native Hawaiian/Other Pacific Islander	52	0	47	1	4	0	0
Black or African American	32	0	13	2	15	0	2
Hispanic or Latino	32	0	27	1	3	0	1
Multiracial	29	0	--	--	--	--	--
White	350	0	283	19	40	4	4
English Language Learners	4	0	--	--	--	--	--
Students with Disabilities	47	0	12	3	21	3	8
Economically Disadvantaged	31	0	--	--	--	--	--

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	462	100%	969	100%
American Indian or Alaska Native	--	0	--	--	--
Asian or Native Hawaiian/Other Pacific Islander	✓	52	100%	112	100%
Black or African American	--	15	--	--	--
Hispanic or Latino	--	31	--	--	--
Multiracial	--	17	--	--	--
White	✓	347	100%	737	100%
English Language Learners	--	2	--	--	--
Students with Disabilities	--	35	--	--	--
Economically Disadvantaged	--	18	--	--	--

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SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	462	99.8%	969	99.9%
American Indian or Alaska Native	-	0	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	✓	52	100%	112	100%
Black or African American	-	15	-	-	-
Hispanic or Latino	-	31	-	-	-
Multiracial	-	17	-	-	-
White	✓	347	100%	737	100%
English Language Learners	-	2	-	-	-
Students with Disabilities	-	35	-	-	-
Economically Disadvantaged	-	18	-	-	-

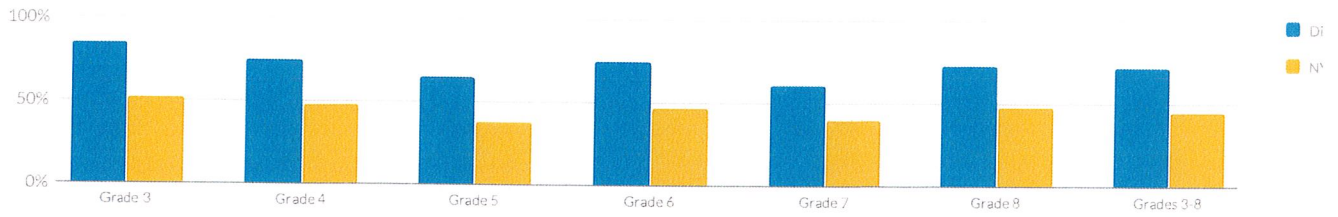
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GRADUATION RATE

STUDENTS WITH ECONOMICALLY DISADVANTAGED PARENTS																	
All Students	467	455	97%	343	73%	109	23%	3	1%	1	0%	7	1%	1	0%	3	1%
Female	235	230	98%	182	77%	47	20%	1	0%	0	0%	4	2%	0	0%	1	0%
Male	232	225	97%	161	69%	62	27%	2	1%	1	0%	3	1%	1	0%	2	1%
Multiracial	16	15	94%	11	69%	4	25%	0	0%	0	0%	1	6%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	52	52	100%	46	88%	5	10%	1	2%	0	0%	0	0%	0	0%	0	0%
White	350	342	98%	258	74%	82	23%	2	1%	1	0%	5	1%	0	0%	2	1%
Black or African American	17	15	88%	4	24%	11	65%	0	0%	0	0%	0	0%	1	6%	1	6%
Hispanic or Latino	32	31	97%	24	75%	7	22%	0	0%	0	0%	1	3%	0	0%	0	0%
General-Education Students	426	425	100%	336	79%	89	21%	0	0%	0	0%	0	0%	0	0%	1	0%
Students with Disabilities	41	30	73%	7	17%	20	49%	3	7%	1	2%	7	17%	1	2%	2	5%
Non-English Language Learners	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
English Language Learners	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not Economically Disadvantaged	449	437	97%	335	75%	100	22%	2	0%	1	0%	7	2%	1	0%	3	1%
Economically Disadvantaged	18	18	100%	8	44%	9	50%	1	6%	0	0%	0	0%	0	0%	0	0%
Not Migrant	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Parents not in Armed Forces	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Parents in Armed Forces	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not Homeless	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Homeless	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Foster Care	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

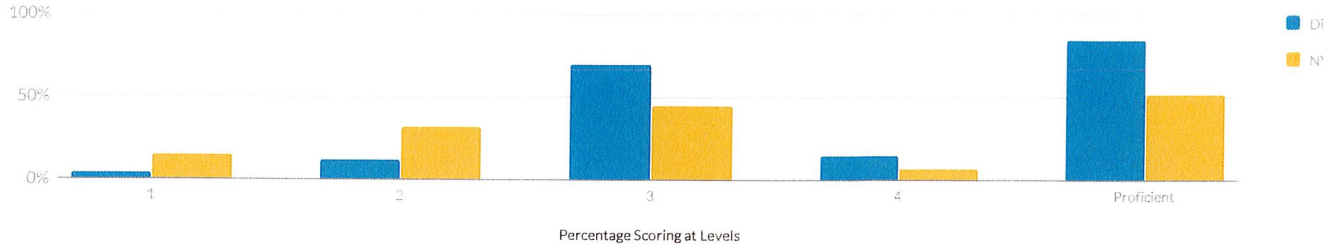
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GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	38	353	13	4%	41	12%	247	70%	52	15%	299	85%
Grade 4	53	386	18	5%	79	20%	170	44%	119	31%	289	75%
Grade 5	69	391	47	12%	90	23%	119	30%	135	35%	254	65%
Grade 6	82	379	25	7%	68	18%	87	23%	199	53%	286	75%
Grade 7	112	358	40	11%	98	27%	113	32%	107	30%	220	61%
Grade 8	179	266	8	3%	64	24%	84	32%	110	41%	194	73%
Grades 3-8	533	2,133	151	7%	440	21%	820	38%	722	34%	1,542	72%

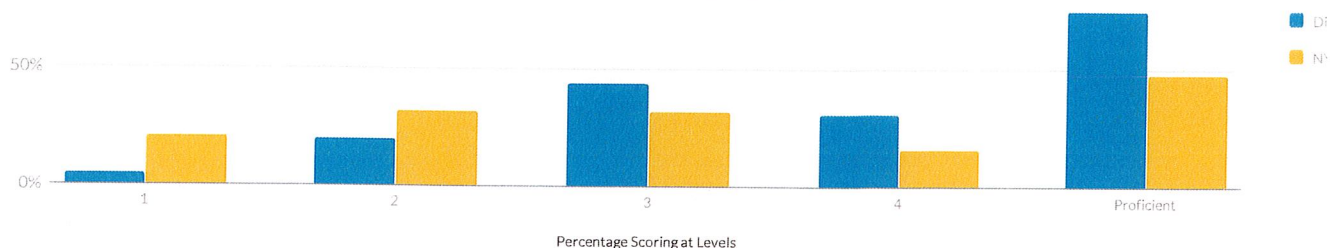
GRADE 3 ELA RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	38	353	13	4%	41	12%	247	70%	52	15%	299	85%
General Education	19	324	2	1%	32	10%	239	74%	51	16%	290	90%
Students with Disabilities	19	29	11	38%	9	31%	8	28%	1	3%	9	31%
Asian or Native Hawaiian/Other Pacific Islander	3	48	4	8%	4	8%	31	65%	9	19%	40	83%
Black or African American	0	5	0	0%	1	20%	4	80%	0	0%	4	80%
Hispanic or Latino	1	19	1	5%	4	21%	11	58%	3	16%	14	74%
White	31	257	8	3%	32	12%	180	70%	37	14%	217	84%
Multiracial	3	24	0	0%	0	0%	21	88%	3	13%	24	100%
Female	13	162	5	3%	15	9%	107	66%	35	22%	142	88%
Male	25	191	8	4%	26	14%	140	73%	17	9%	157	82%
English Language Learners	3	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	35	351	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	6	1	17%	1	17%	4	67%	0	0%	4	67%
Not Economically Disadvantaged	37	347	12	3%	40	12%	243	70%	52	15%	295	85%
Not Migrant	38	353	13	4%	41	12%	247	70%	52	15%	299	85%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	38	352	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	38	353	13	4%	41	12%	247	70%	52	15%	299	85%
Parent Not in Armed Forces	38	353	13	4%	41	12%	247	70%	52	15%	299	85%

GRADE 4 ELA RESULTS

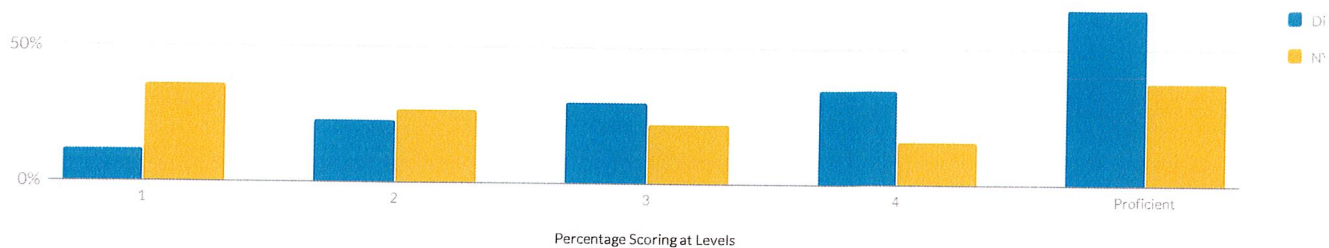


MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	53	386	18	5%	79	20%	170	44%	119	31%	289	75%
General Education	33	352	8	2%	67	19%	160	45%	117	33%	277	79%
Students with Disabilities	20	34	10	29%	12	35%	10	29%	2	6%	12	35%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	34	0	0%	8	24%	14	41%	12	35%	26	76%
Black or African American	0	9	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	19	1	5%	5	26%	6	32%	7	37%	13	68%
White	46	290	15	5%	55	19%	132	46%	88	30%	220	76%
Multiracial	1	33	1	3%	7	21%	14	42%	11	33%	25	76%
Small Group Total	0	10	1	10%	4	40%	4	40%	1	10%	5	50%
Female	29	193	6	3%	32	17%	83	43%	72	37%	155	80%
Male	24	193	12	6%	47	24%	87	45%	47	24%	134	69%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	53	382	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	19	3	16%	5	26%	11	58%	0	0%	11	58%
Not Economically Disadvantaged	51	367	15	4%	74	20%	159	43%	119	32%	278	76%
Not Migrant	53	386	18	5%	79	20%	170	44%	119	31%	289	75%
Not Homeless	53	386	18	5%	79	20%	170	44%	119	31%	289	75%
Not in Foster Care	53	386	18	5%	79	20%	170	44%	119	31%	289	75%
Parent Not in Armed Forces	53	386	18	5%	79	20%	170	44%	119	31%	289	75%

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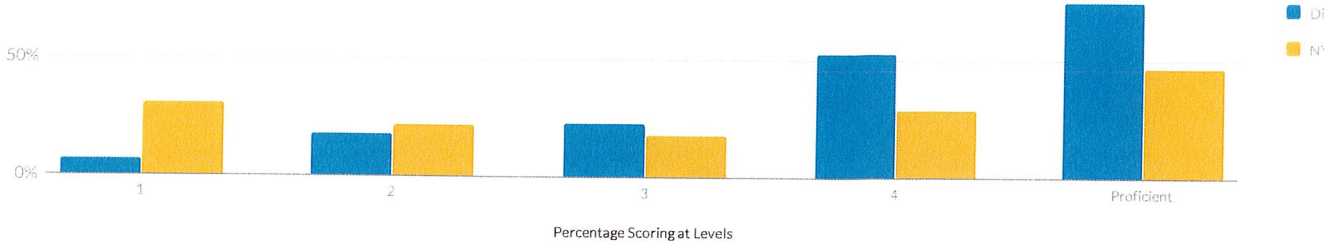
GRADE 5 ELA RESULTS



MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	69	391	47	12%	90	23%	119	30%	135	35%	254	65%
General Education	37	357	36	10%	77	22%	113	32%	131	37%	244	68%
Students with Disabilities	32	34	11	32%	13	38%	6	18%	4	12%	10	29%
Asian or Native Hawaiian/Other Pacific Islander	1	58	4	7%	9	16%	16	28%	29	50%	45	78%
Black or African American	1	16	6	38%	2	13%	5	31%	3	19%	8	50%
Hispanic or Latino	4	28	3	11%	10	36%	11	39%	4	14%	15	54%
White	59	268	33	12%	65	24%	80	30%	90	34%	170	63%
Multiracial	4	21	1	5%	4	19%	7	33%	9	43%	16	76%
Female	25	189	18	10%	39	21%	54	29%	78	41%	132	70%
Male	44	202	29	14%	51	25%	65	32%	57	28%	122	60%
English Language Learners	1	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	68	387	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	12	2	17%	5	42%	4	33%	1	8%	5	42%
Not Economically Disadvantaged	67	379	45	12%	85	22%	115	30%	134	35%	249	66%
Not Migrant	69	391	47	12%	90	23%	119	30%	135	35%	254	65%
Not Homeless	69	391	47	12%	90	23%	119	30%	135	35%	254	65%
Not in Foster Care	69	391	47	12%	90	23%	119	30%	135	35%	254	65%
Parent Not in Armed Forces	69	391	47	12%	90	23%	119	30%	135	35%	254	65%

GRADE 6 ELA RESULTS

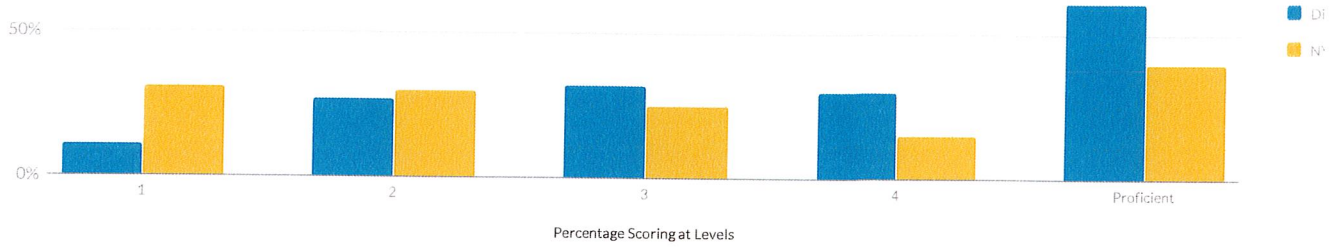


MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	82	379	25	7%	68	18%	87	23%	199	53%	286	75%
General Education	53	349	13	4%	61	17%	80	23%	195	56%	275	79%
Students with Disabilities	29	30	12	40%	7	23%	7	23%	4	13%	11	37%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	50	4	8%	9	18%	5	10%	32	64%	37	74%
Black or African American	5	13	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	17	2	12%	2	12%	4	24%	9	53%	13	76%
White	67	274	16	6%	50	18%	71	26%	137	50%	208	76%
Multiracial	2	24	1	4%	2	8%	4	17%	17	71%	21	88%
Small Group Total	5	14	2	14%	5	36%	3	21%	4	29%	7	50%
Female	50	166	7	4%	15	9%	43	26%	101	61%	144	87%
Male	32	213	18	8%	53	25%	44	21%	98	46%	142	67%
English Language Learners	1	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	81	378	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	9	2	22%	2	22%	1	11%	4	44%	5	56%
Not Economically Disadvantaged	78	370	23	6%	66	18%	86	23%	195	53%	281	76%
Not Migrant	82	379	25	7%	68	18%	87	23%	199	53%	286	75%
Not Homeless	82	379	25	7%	68	18%	87	23%	199	53%	286	75%
Not in Foster Care	82	379	25	7%	68	18%	87	23%	199	53%	286	75%
Parent Not in Armed Forces	82	379	25	7%	68	18%	87	23%	199	53%	286	75%



GRADE 7 ELA RESULTS

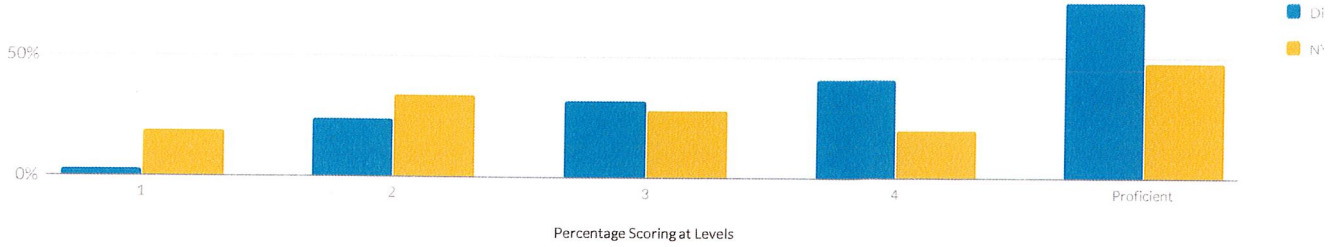


MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	112	358	40	11%	98	27%	113	32%	107	30%	220	61%
General Education	85	330	25	8%	93	28%	105	32%	107	32%	212	64%
Students with Disabilities	27	28	15	54%	5	18%	8	29%	0	0%	8	29%
Asian or Native Hawaiian/Other Pacific Islander	8	54	1	2%	15	28%	17	31%	21	39%	38	70%
Black or African American	2	13	3	23%	3	23%	6	46%	1	8%	7	54%
Hispanic or Latino	4	22	4	18%	5	23%	11	50%	2	9%	13	59%
White	91	254	30	12%	72	28%	73	29%	79	31%	152	60%
Multiracial	7	15	2	13%	3	20%	6	40%	4	27%	10	67%
Female	62	167	13	8%	45	27%	53	32%	56	34%	109	65%
Male	50	191	27	14%	53	28%	60	31%	51	27%	111	58%
English Language Learners	2	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	110	356	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	11	3	27%	4	36%	2	18%	2	18%	4	36%
Not Economically Disadvantaged	109	347	37	11%	94	27%	111	32%	105	30%	216	62%
Not Migrant	112	358	40	11%	98	27%	113	32%	107	30%	220	61%
Not Homeless	112	358	40	11%	98	27%	113	32%	107	30%	220	61%
Not in Foster Care	112	358	40	11%	98	27%	113	32%	107	30%	220	61%
Parent Not in Armed Forces	112	358	40	11%	98	27%	113	32%	107	30%	220	61%



GRADE 8 ELA RESULTS

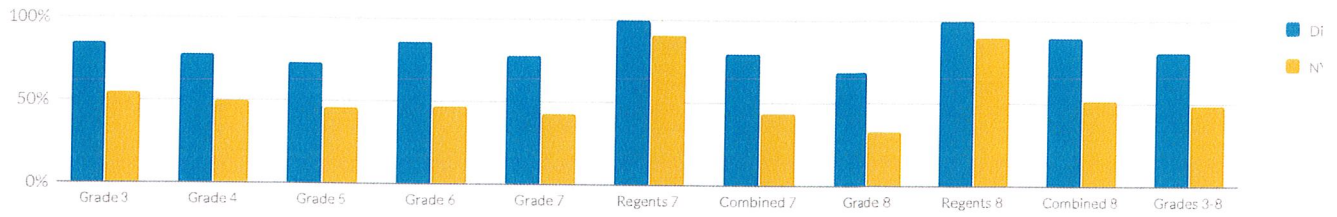


MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	179	266	8	3%	64	24%	84	32%	110	41%	194	73%
General Education	144	244	2	1%	55	23%	79	32%	108	44%	187	77%
Students with Disabilities	35	22	6	27%	9	41%	5	23%	2	9%	7	32%
Asian or Native Hawaiian/Other Pacific Islander	8	37	1	3%	7	19%	12	32%	17	46%	29	78%
Black or African American	6	9	0	0%	2	22%	4	44%	3	33%	7	78%
Hispanic or Latino	12	16	1	6%	4	25%	7	44%	4	25%	11	69%
White	147	189	6	3%	47	25%	56	30%	80	42%	136	72%
Multiracial	6	15	0	0%	4	27%	5	33%	6	40%	11	73%
Female	92	148	3	2%	29	20%	42	28%	74	50%	116	78%
Male	87	118	5	4%	35	30%	42	36%	36	31%	78	66%
Non-English Language Learners	174	266	8	3%	64	24%	84	32%	110	41%	194	73%
Economically Disadvantaged	11	4	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	168	262	-	-	-	-	-	-	-	-	-	-
Not Migrant	179	266	8	3%	64	24%	84	32%	110	41%	194	73%
Not Homeless	179	266	8	3%	64	24%	84	32%	110	41%	194	73%
Not in Foster Care	179	266	8	3%	64	24%	84	32%	110	41%	194	73%
Parent Not in Armed Forces	179	266	8	3%	64	24%	84	32%	110	41%	194	73%



GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

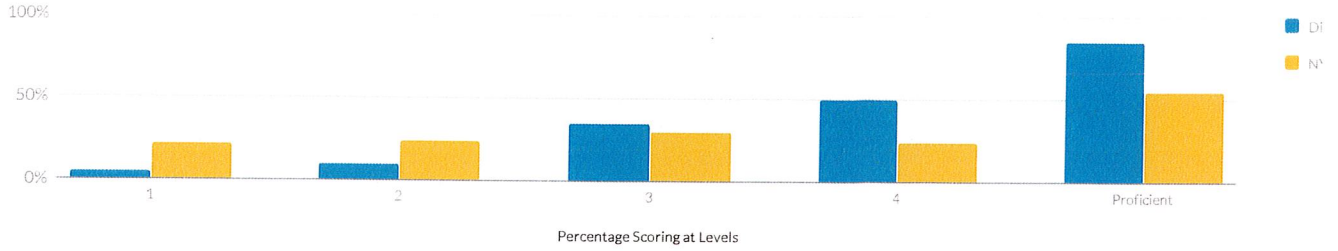


Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	38	353	19	5%	35	10%	124	35%	175	50%	299	85%
Grade 4	47	392	19	5%	67	17%	130	33%	176	45%	306	78%
Grade 5	66	393	39	10%	69	18%	101	26%	184	47%	285	73%
Grade 6	102	359	14	4%	38	11%	110	31%	197	55%	307	86%
Grade 7	137	333	12	4%	61	18%	106	32%	154	46%	260	78%
Regents 7	—	25	0	0%	0	0%	0	0%	25	100%	25	100%
Combined 7	137	358	12	3%	61	17%	106	30%	179	50%	285	80%
Grade 8	337	108	4	4%	29	27%	53	49%	22	20%	75	69%
Regents 8	—	209	0	0%	0	0%	0	0%	209	100%	209	100%
Combined 8	337	317	4	1%	29	9%	53	17%	231	73%	284	90%
Grades 3-8	727	2,172	107	5%	299	14%	624	29%	1,142	53%	1,766	81%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.



GRADE 3 MATH RESULTS

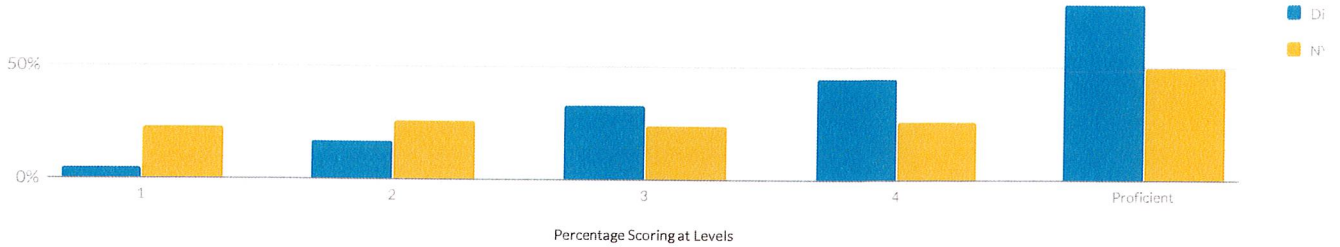


MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	38	353	19	5%	35	10%	124	35%	175	50%	299	85%
General Education	18	325	9	3%	29	9%	114	35%	173	53%	287	88%
Students with Disabilities	20	28	10	36%	6	21%	10	36%	2	7%	12	43%
Asian or Native Hawaiian/Other Pacific Islander	4	47	3	6%	4	9%	12	26%	28	60%	40	85%
Black or African American	0	5	2	40%	0	0%	2	40%	1	20%	3	60%
Hispanic or Latino	2	18	2	11%	3	17%	8	44%	5	28%	13	72%
White	28	260	12	5%	27	10%	97	37%	124	48%	221	85%
Multiracial	4	23	0	0%	1	4%	5	22%	17	74%	22	96%
Female	15	160	8	5%	21	13%	55	34%	76	48%	131	82%
Male	23	193	11	6%	14	7%	69	36%	99	51%	168	87%
English Language Learners	1	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	37	349	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	6	1	17%	3	50%	1	17%	1	17%	2	33%
Not Economically Disadvantaged	37	347	18	5%	32	9%	123	35%	174	50%	297	86%
Not Migrant	38	353	19	5%	35	10%	124	35%	175	50%	299	85%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	38	352	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	38	353	19	5%	35	10%	124	35%	175	50%	299	85%
Parent Not in Armed Forces	38	353	19	5%	35	10%	124	35%	175	50%	299	85%

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GRADE 4 MATH RESULTS

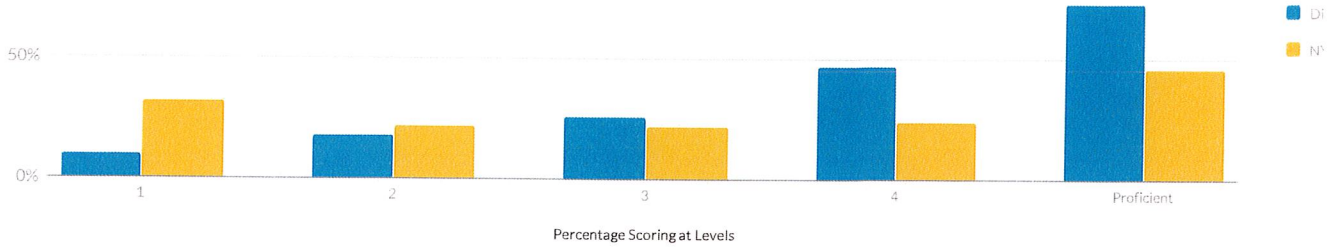


MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	47	392	19	5%	67	17%	130	33%	176	45%	306	78%
General Education	28	357	9	3%	55	15%	122	34%	171	48%	293	82%
Students with Disabilities	19	35	10	29%	12	34%	8	23%	5	14%	13	37%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	35	1	3%	1	3%	9	26%	24	69%	33	94%
Black or African American	1	8	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	20	1	5%	6	30%	3	15%	10	50%	13	65%
White	41	295	14	5%	54	18%	104	35%	123	42%	227	77%
Multiracial	1	33	2	6%	4	12%	11	33%	16	48%	27	82%
Small Group Total	1	9	1	11%	2	22%	3	33%	3	33%	6	67%
Female	27	195	9	5%	36	18%	66	34%	84	43%	150	77%
Male	20	197	10	5%	31	16%	64	32%	92	47%	156	79%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	47	388	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	19	6	32%	3	16%	5	26%	5	26%	10	53%
Not Economically Disadvantaged	45	373	13	3%	64	17%	125	34%	171	46%	296	79%
Not Migrant	47	392	19	5%	67	17%	130	33%	176	45%	306	78%
Not Homeless	47	392	19	5%	67	17%	130	33%	176	45%	306	78%
Not in Foster Care	47	392	19	5%	67	17%	130	33%	176	45%	306	78%
Parent Not in Armed Forces	47	392	19	5%	67	17%	130	33%	176	45%	306	78%



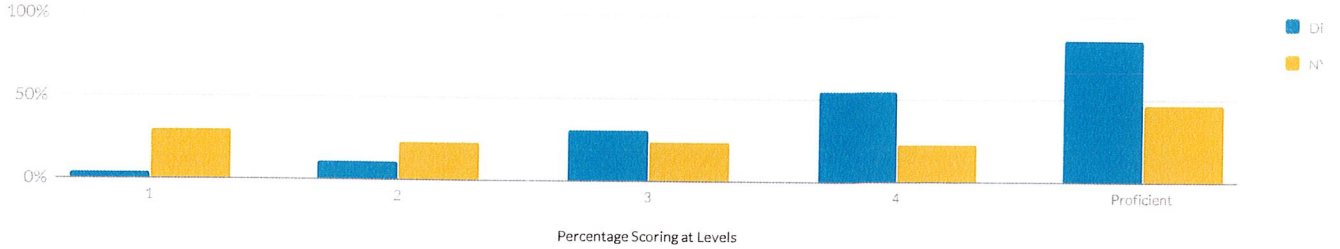
GRADE 5 MATH RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	66	393	39	10%	69	18%	101	26%	184	47%	285	73%
General Education	36	357	24	7%	61	17%	97	27%	175	49%	272	76%
Students with Disabilities	30	36	15	42%	8	22%	4	11%	9	25%	13	36%
Asian or Native Hawaiian/Other Pacific Islander	1	57	3	5%	3	5%	13	23%	38	67%	51	89%
Black or African American	1	16	5	31%	4	25%	4	25%	3	19%	7	44%
Hispanic or Latino	5	27	5	19%	10	37%	4	15%	8	30%	12	44%
White	55	272	25	9%	50	18%	72	26%	125	46%	197	72%
Multiracial	4	21	1	5%	2	10%	8	38%	10	48%	18	86%
Female	27	186	22	12%	34	18%	50	27%	80	43%	130	70%
Male	39	207	17	8%	35	17%	51	25%	104	50%	155	75%
English Language Learners	0	5	3	60%	0	0%	0	0%	2	40%	2	40%
Non-English Language Learners	66	388	36	9%	69	18%	101	26%	182	47%	283	73%
Economically Disadvantaged	1	13	2	15%	5	38%	3	23%	3	23%	6	46%
Not Economically Disadvantaged	65	380	37	10%	64	17%	98	26%	181	48%	279	73%
Not Migrant	66	393	39	10%	69	18%	101	26%	184	47%	285	73%
Not Homeless	66	393	39	10%	69	18%	101	26%	184	47%	285	73%
Not in Foster Care	66	393	39	10%	69	18%	101	26%	184	47%	285	73%
Parent Not in Armed Forces	66	393	39	10%	69	18%	101	26%	184	47%	285	73%

GRADE 6 MATH RESULTS

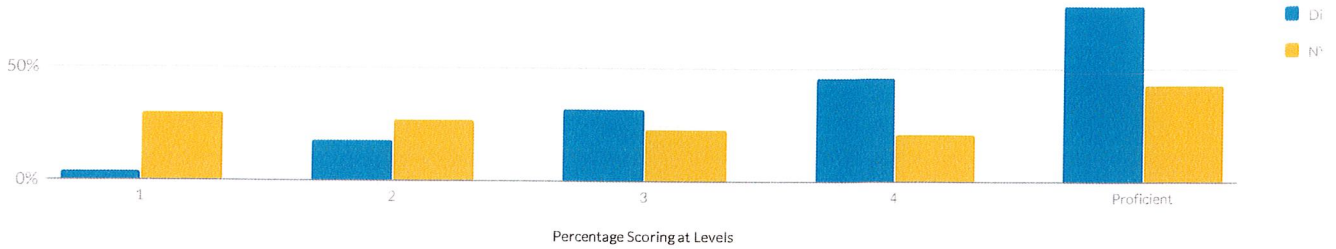


MEAN SCORE: 616

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	102	359	14	4%	38	11%	110	31%	197	55%	307	86%
General Education	73	329	4	1%	32	10%	99	30%	194	59%	293	89%
Students with Disabilities	29	30	10	33%	6	20%	11	37%	3	10%	14	47%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	47	1	2%	1	2%	9	19%	36	77%	45	96%
Black or African American	5	13	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	16	2	13%	3	19%	3	19%	8	50%	11	69%
White	83	258	8	3%	29	11%	88	34%	133	52%	221	86%
Multiracial	2	24	1	4%	1	4%	7	29%	15	63%	22	92%
Small Group Total	5	14	2	14%	4	29%	3	21%	5	36%	8	57%
Female	55	161	5	3%	18	11%	49	30%	89	55%	138	86%
Male	47	198	9	5%	20	10%	61	31%	108	55%	169	85%
English Language Learners	0	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	102	357	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	9	1	11%	2	22%	3	33%	3	33%	6	67%
Not Economically Disadvantaged	98	350	13	4%	36	10%	107	31%	194	55%	301	86%
Not Migrant	102	359	14	4%	38	11%	110	31%	197	55%	307	86%
Not Homeless	102	359	14	4%	38	11%	110	31%	197	55%	307	86%
Not in Foster Care	102	359	14	4%	38	11%	110	31%	197	55%	307	86%
Parent Not in Armed Forces	102	359	14	4%	38	11%	110	31%	197	55%	307	86%



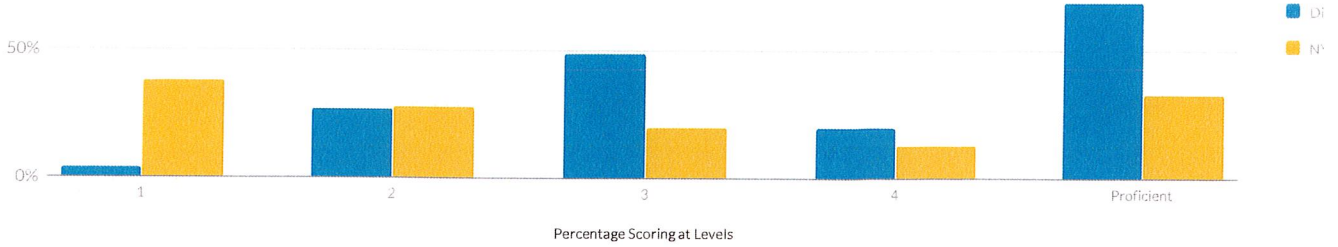
GRADE 7 MATH RESULTS



MEAN SCORE: 615

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	137	333	12	4%	61	18%	106	32%	154	46%	260	78%
General Education	110	305	4	1%	52	17%	101	33%	148	49%	249	82%
Students with Disabilities	27	28	8	29%	9	32%	5	18%	6	21%	11	39%
Asian or Native Hawaiian/Other Pacific Islander	21	41	0	0%	6	15%	9	22%	26	63%	35	85%
Black or African American	1	14	2	14%	2	14%	9	64%	1	7%	10	71%
Hispanic or Latino	3	23	1	4%	6	26%	7	30%	9	39%	16	70%
White	104	241	6	2%	46	19%	79	33%	110	46%	189	78%
Multiracial	8	14	3	21%	1	7%	2	14%	8	57%	10	71%
Female	70	159	3	2%	34	21%	54	34%	68	43%	122	77%
Male	67	174	9	5%	27	16%	52	30%	86	49%	138	79%
English Language Learners	1	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	136	330	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	11	1	9%	3	27%	5	45%	2	18%	7	64%
Not Economically Disadvantaged	134	322	11	3%	58	18%	101	31%	152	47%	253	79%
Not Migrant	137	333	12	4%	61	18%	106	32%	154	46%	260	78%
Not Homeless	137	333	12	4%	61	18%	106	32%	154	46%	260	78%
Not in Foster Care	137	333	12	4%	61	18%	106	32%	154	46%	260	78%
Parent Not in Armed Forces	137	333	12	4%	61	18%	106	32%	154	46%	260	78%

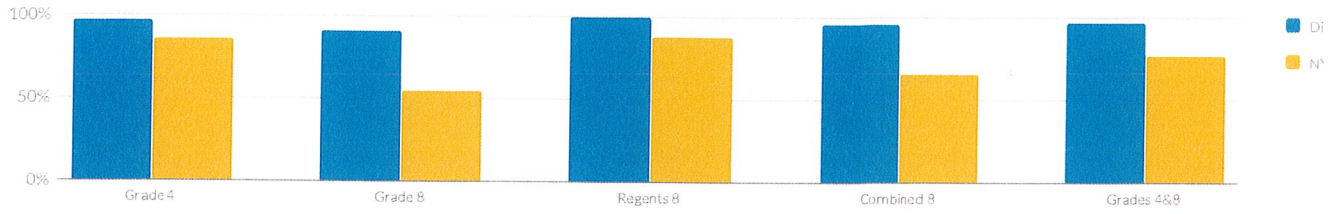
GRADE 8 MATH RESULTS



MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	337	108	4	4%	29	27%	53	49%	22	20%	75	69%
General Education	297	91	1	1%	25	27%	47	52%	18	20%	65	71%
Students with Disabilities	40	17	3	18%	4	24%	6	35%	4	24%	10	59%
Asian or Native Hawaiian/Other Pacific Islander	37	8	0	0%	2	25%	2	25%	4	50%	6	75%
Black or African American	7	8	0	0%	2	25%	6	75%	0	0%	6	75%
Hispanic or Latino	18	10	2	20%	4	40%	3	30%	1	10%	4	40%
White	259	77	2	3%	20	26%	39	51%	16	21%	55	71%
Multiracial	16	5	0	0%	1	20%	3	60%	1	20%	4	80%
Female	188	52	2	4%	12	23%	24	46%	14	27%	38	73%
Male	149	56	2	4%	17	30%	29	52%	8	14%	37	66%
English Language Learners	4	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	333	107	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	13	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	324	106	–	–	–	–	–	–	–	–	–	–
Not Migrant	337	108	4	4%	29	27%	53	49%	22	20%	75	69%
Not Homeless	337	108	4	4%	29	27%	53	49%	22	20%	75	69%
Not in Foster Care	337	108	4	4%	29	27%	53	49%	22	20%	75	69%
Parent Not in Armed Forces	337	108	4	4%	29	27%	53	49%	22	20%	75	69%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

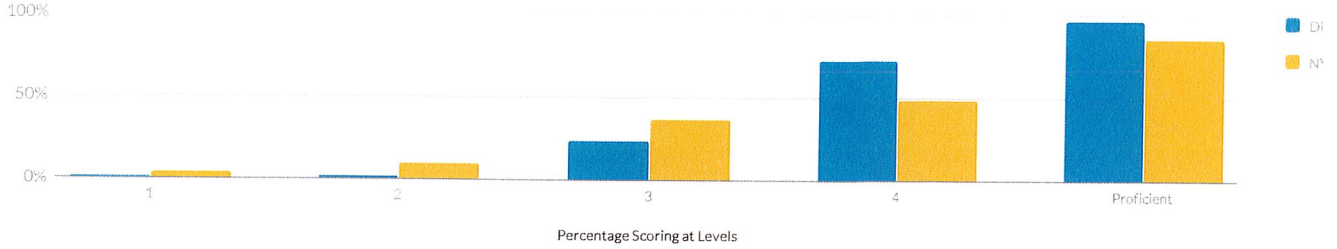


Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	34	403	3	1%	9	2%	96	24%	295	73%	391	97%
Grade 8	300	145	2	1%	11	8%	76	52%	56	39%	132	91%
Regents 8	—	171	0	0%	0	0%	11	6%	160	94%	171	100%
Combined 8	300	316	2	1%	11	3%	87	28%	216	68%	303	96%
Grades 4&8	334	719	5	1%	20	3%	183	25%	511	71%	694	97%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.



GRADE 4 SCIENCE RESULTS

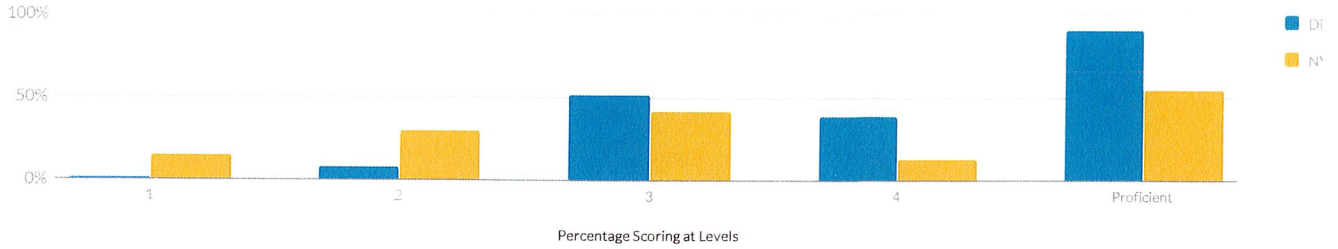


MEAN SCORE: 87

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	34	403	3	1%	9	2%	96	24%	295	73%	391	97%
General Education	22	361	1	0%	5	1%	79	22%	276	76%	355	98%
Students with Disabilities	12	42	2	5%	4	10%	17	40%	19	45%	36	86%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	34	0	0%	0	0%	6	18%	28	82%	34	100%
Black or African American	1	8	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	21	0	0%	2	10%	4	19%	15	71%	19	90%
White	28	308	3	1%	6	2%	77	25%	222	72%	299	97%
Multiracial	2	31	0	0%	1	3%	5	16%	25	81%	30	97%
Small Group Total	1	9	0	0%	0	0%	4	44%	5	56%	9	100%
Female	21	201	1	0%	5	2%	48	24%	147	73%	195	97%
Male	13	202	2	1%	4	2%	48	24%	148	73%	196	97%
English Language Learners	0	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	34	400	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	3	18	0	0%	2	11%	6	33%	10	56%	16	89%
Not Economically Disadvantaged	31	385	3	1%	7	2%	90	23%	285	74%	375	97%
Not Migrant	34	403	3	1%	9	2%	96	24%	295	73%	391	97%
Not Homeless	34	403	3	1%	9	2%	96	24%	295	73%	391	97%
Not in Foster Care	34	403	3	1%	9	2%	96	24%	295	73%	391	97%
Parent Not in Armed Forces	34	403	3	1%	9	2%	96	24%	295	73%	391	97%

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GRADE 8 SCIENCE RESULTS



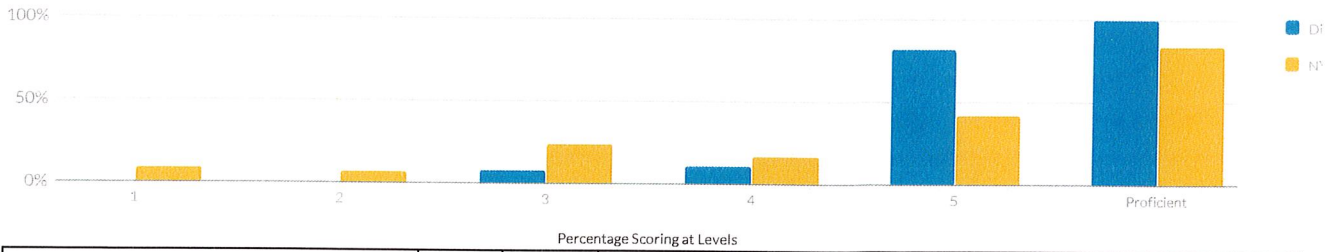
MEAN SCORE: 79

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	300	145	2	1%	11	8%	76	52%	56	39%	132	91%
General Education	263	125	0	0%	4	3%	68	54%	53	42%	121	97%
Students with Disabilities	37	20	2	10%	7	35%	8	40%	3	15%	11	55%
Asian or Native Hawaiian/Other Pacific Islander	32	13	0	0%	0	0%	8	62%	5	38%	13	100%
Black or African American	9	6	0	0%	2	33%	2	33%	2	33%	4	67%
Hispanic or Latino	14	14	0	0%	3	21%	9	64%	2	14%	11	79%
White	230	106	2	2%	6	6%	52	49%	46	43%	98	92%
Multiracial	15	6	0	0%	0	0%	5	83%	1	17%	6	100%
Female	167	73	0	0%	9	12%	42	58%	22	30%	64	88%
Male	133	72	2	3%	2	3%	34	47%	34	47%	68	94%
English Language Learners	4	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	296	144	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	12	3	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	288	142	–	–	–	–	–	–	–	–	–	–
Not Migrant	300	145	2	1%	11	8%	76	52%	56	39%	132	91%
Not Homeless	300	145	2	1%	11	8%	76	52%	56	39%	132	91%
Not in Foster Care	300	145	2	1%	11	8%	76	52%	56	39%	132	91%
Parent Not in Armed Forces	300	145	2	1%	11	8%	76	52%	56	39%	132	91%



Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

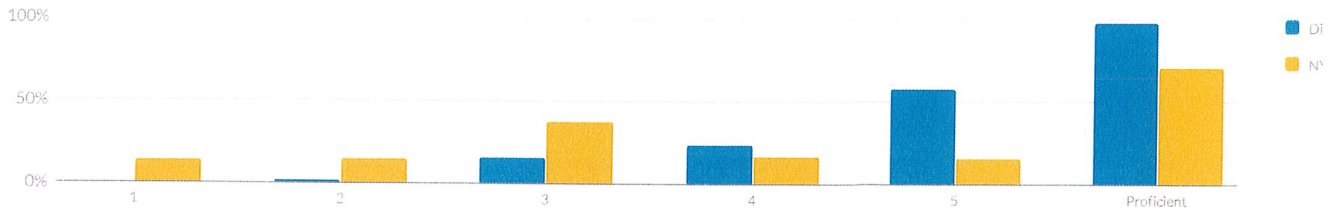
ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	503	0	0%	0	0%	40	8%	53	11%	410	82%	503	100%
General Education	445	0	0%	0	0%	14	3%	38	9%	393	88%	445	100%
Students with Disabilities	58	0	0%	0	0%	26	45%	15	26%	17	29%	58	100%
Asian or Native Hawaiian/Other Pacific Islander	63	0	0%	0	0%	3	5%	6	10%	54	86%	63	100%
Black or African American	21	0	0%	0	0%	5	24%	4	19%	12	57%	21	100%
Hispanic or Latino	30	0	0%	0	0%	3	10%	4	13%	23	77%	30	100%
White	371	0	0%	0	0%	26	7%	37	10%	308	83%	371	100%
Multiracial	18	0	0%	0	0%	3	17%	2	11%	13	72%	18	100%
Female	247	0	0%	0	0%	12	5%	16	6%	219	89%	247	100%
Male	256	0	0%	0	0%	28	11%	37	14%	191	75%	256	100%
English Language Learners	4	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	499	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	33	0	0%	0	0%	6	18%	7	21%	20	61%	33	100%
Not Economically Disadvantaged	470	0	0%	0	0%	34	7%	46	10%	390	83%	470	100%
Not Migrant	503	0	0%	0	0%	40	8%	53	11%	410	82%	503	100%
Not Homeless	503	0	0%	0	0%	40	8%	53	11%	410	82%	503	100%
Not in Foster Care	503	0	0%	0	0%	40	8%	53	11%	410	82%	503	100%
Parent Not in Armed Forces	503	0	0%	0	0%	40	8%	53	11%	410	82%	503	100%

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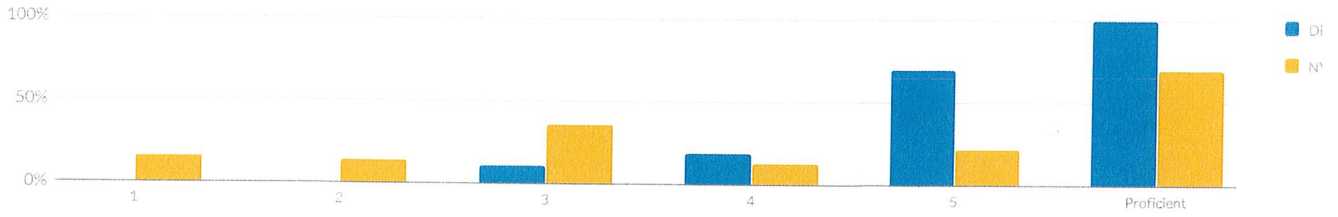
ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Subgroup	Tested	Percentage Scoring at Levels										Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5		#	%
		#	%	#	%	#	%	#	%	#	%		
All Students	491	2	0%	8	2%	78	16%	117	24%	286	58%	481	98%
General Education	427	1	0%	2	0%	43	10%	100	23%	281	66%	424	99%
Students with Disabilities	64	1	2%	6	9%	35	55%	17	27%	5	8%	57	89%
Asian or Native Hawaiian/Other Pacific Islander	53	0	0%	0	0%	1	2%	9	17%	43	81%	53	100%
Black or African American	16	0	0%	3	19%	6	38%	3	19%	4	25%	13	81%
Hispanic or Latino	27	0	0%	0	0%	7	26%	10	37%	10	37%	27	100%
White	369	2	1%	5	1%	58	16%	91	25%	213	58%	362	98%
Multiracial	26	0	0%	0	0%	6	23%	4	15%	16	62%	26	100%
Female	244	0	0%	5	2%	38	16%	53	22%	148	61%	239	98%
Male	247	2	1%	3	1%	40	16%	64	26%	138	56%	242	98%
Non-English Language Learners	491	2	0%	8	2%	78	16%	117	24%	286	58%	481	98%
Economically Disadvantaged	25	1	4%	3	12%	7	28%	9	36%	5	20%	21	84%
Not Economically Disadvantaged	466	1	0%	5	1%	71	15%	108	23%	281	60%	460	99%
Not Migrant	491	2	0%	8	2%	78	16%	117	24%	286	58%	481	98%
Not Homeless	491	2	0%	8	2%	78	16%	117	24%	286	58%	481	98%
Not in Foster Care	491	2	0%	8	2%	78	16%	117	24%	286	58%	481	98%
Parent Not in Armed Forces	491	2	0%	8	2%	78	16%	117	24%	286	58%	481	98%

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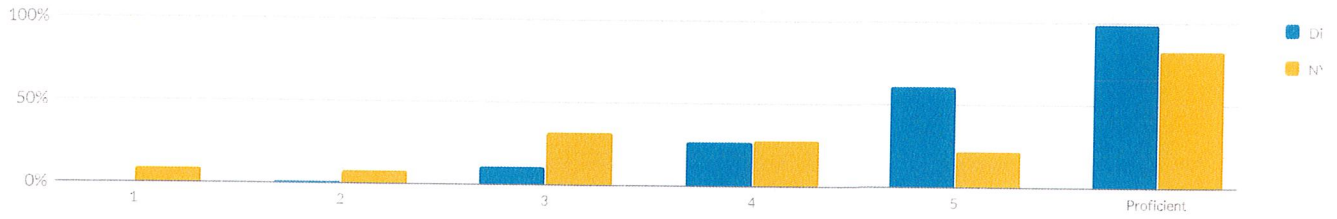
ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	426	0	0%	2	0%	45	11%	81	19%	298	70%	424	100%
General Education	414	0	0%	1	0%	39	9%	78	19%	296	71%	413	100%
Students with Disabilities	12	0	0%	1	8%	6	50%	3	25%	2	17%	11	92%
Asian or Native Hawaiian/Other Pacific Islander	58	0	0%	0	0%	2	3%	10	17%	46	79%	58	100%
Black or African American	8	0	0%	0	0%	3	38%	4	50%	1	13%	8	100%
Hispanic or Latino	25	0	0%	1	4%	1	4%	5	20%	18	72%	24	96%
White	319	0	0%	1	0%	38	12%	60	19%	220	69%	318	100%
Multiracial	16	0	0%	0	0%	1	6%	2	13%	13	81%	16	100%
Female	237	0	0%	2	1%	22	9%	40	17%	173	73%	235	99%
Male	189	0	0%	0	0%	23	12%	41	22%	125	66%	189	100%
Non-English Language Learners	426	0	0%	2	0%	45	11%	81	19%	298	70%	424	100%
Economically Disadvantaged	17	0	0%	1	6%	2	12%	7	41%	7	41%	16	94%
Not Economically Disadvantaged	409	0	0%	1	0%	43	11%	74	18%	291	71%	408	100%
Not Migrant	426	0	0%	2	0%	45	11%	81	19%	298	70%	424	100%
Not Homeless	426	0	0%	2	0%	45	11%	81	19%	298	70%	424	100%
Not in Foster Care	426	0	0%	2	0%	45	11%	81	19%	298	70%	424	100%
Parent Not in Armed Forces	426	0	0%	2	0%	45	11%	81	19%	298	70%	424	100%



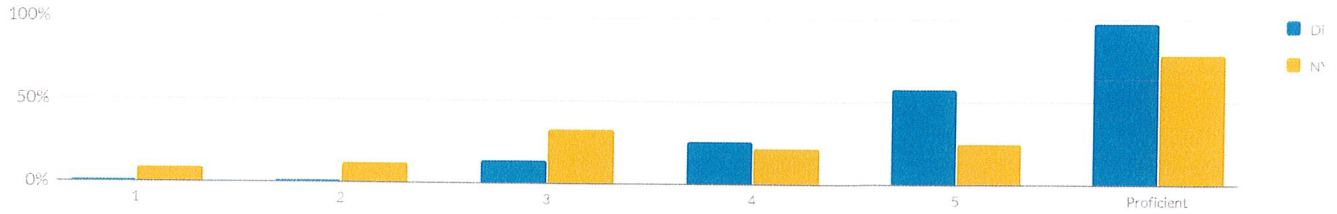
ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



Subgroup	Tested	Percentage Scoring at Levels										Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5		#	%
		#	%	#	%	#	%	#	%	#	%		
All Students	431	0	0%	5	1%	46	11%	118	27%	262	61%	426	99%
General Education	412	0	0%	5	1%	45	11%	111	27%	251	61%	407	99%
Students with Disabilities	19	0	0%	0	0%	1	5%	7	37%	11	58%	19	100%
American Indian or Alaska Native	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	66	0	0%	2	3%	2	3%	5	8%	57	86%	64	97%
Black or African American	6	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	13	0	0%	1	8%	4	31%	2	15%	6	46%	12	92%
White	330	0	0%	2	1%	35	11%	104	32%	189	57%	328	99%
Multiracial	14	0	0%	0	0%	1	7%	4	29%	9	64%	14	100%
Small Group Total	8	0	0%	0	0%	4	50%	3	38%	1	13%	8	100%
Female	231	0	0%	4	2%	28	12%	57	25%	142	61%	227	98%
Male	200	0	0%	1	1%	18	9%	61	31%	120	60%	199	100%
English Language Learners	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	429	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	12	0	0%	0	0%	1	8%	5	42%	6	50%	12	100%
Not Economically Disadvantaged	419	0	0%	5	1%	45	11%	113	27%	256	61%	414	99%
Not Migrant	431	0	0%	5	1%	46	11%	118	27%	262	61%	426	99%
Not Homeless	431	0	0%	5	1%	46	11%	118	27%	262	61%	426	99%
Not in Foster Care	431	0	0%	5	1%	46	11%	118	27%	262	61%	426	99%
Parent Not in Armed Forces	431	0	0%	5	1%	46	11%	118	27%	262	61%	426	99%



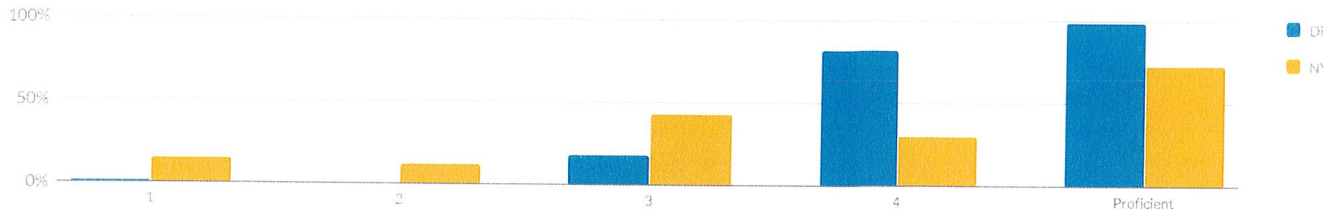
ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



Subgroup	Tested	Percentage Scoring at Levels										Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5		#	%
		#	%	#	%	#	%	#	%	#	%		
All Students	505	6	1%	5	1%	69	14%	131	26%	294	58%	494	98%
General Education	450	3	1%	0	0%	49	11%	112	25%	286	64%	447	99%
Students with Disabilities	55	3	5%	5	9%	20	36%	19	35%	8	15%	47	85%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	62	1	2%	0	0%	4	6%	10	16%	47	76%	61	98%
Black or African American	15	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	0	0%	0	0%	9	32%	9	32%	10	36%	28	100%
White	380	4	1%	4	1%	45	12%	101	27%	226	59%	372	98%
Multiracial	18	0	0%	1	6%	3	17%	5	28%	9	50%	17	94%
Small Group Total	17	1	6%	0	0%	8	47%	6	35%	2	12%	16	94%
Female	262	3	1%	4	2%	35	13%	70	27%	150	57%	255	97%
Male	243	3	1%	1	0%	34	14%	61	25%	144	59%	239	98%
Non-English Language Learners	505	6	1%	5	1%	69	14%	131	26%	294	58%	494	98%
Economically Disadvantaged	19	0	0%	0	0%	6	32%	7	37%	6	32%	19	100%
Not Economically Disadvantaged	486	6	1%	5	1%	63	13%	124	26%	288	59%	475	98%
Not Migrant	505	6	1%	5	1%	69	14%	131	26%	294	58%	494	98%
Not Homeless	505	6	1%	5	1%	69	14%	131	26%	294	58%	494	98%
Not in Foster Care	505	6	1%	5	1%	69	14%	131	26%	294	58%	494	98%
Parent Not in Armed Forces	505	6	1%	5	1%	69	14%	131	26%	294	58%	494	98%

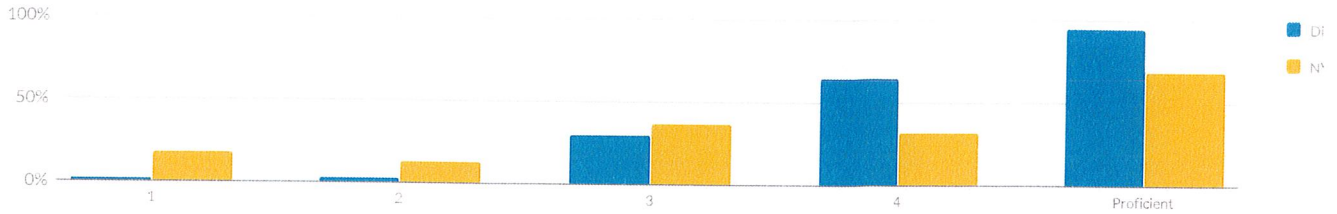


ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	503	3	1%	1	0%	89	18%	410	82%	499	99%
General Education	446	0	0%	0	0%	51	11%	395	89%	446	100%
Students with Disabilities	57	3	5%	1	2%	38	67%	15	26%	53	93%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	51	0	0%	0	0%	2	4%	49	96%	51	100%
Black or African American	17	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	29	0	0%	0	0%	10	34%	19	66%	29	100%
White	386	2	1%	1	0%	65	17%	318	82%	383	99%
Multiracial	18	0	0%	0	0%	3	17%	15	83%	18	100%
Small Group Total	19	1	5%	0	0%	9	47%	9	47%	18	95%
Female	264	3	1%	1	0%	42	16%	218	83%	260	98%
Male	239	0	0%	0	0%	47	20%	192	80%	239	100%
Non-English Language Learners	503	3	1%	1	0%	89	18%	410	82%	499	99%
Economically Disadvantaged	19	1	5%	0	0%	6	32%	12	63%	18	95%
Not Economically Disadvantaged	484	2	0%	1	0%	83	17%	398	82%	481	99%
Not Migrant	503	3	1%	1	0%	89	18%	410	82%	499	99%
Not Homeless	503	3	1%	1	0%	89	18%	410	82%	499	99%
Not in Foster Care	503	3	1%	1	0%	89	18%	410	82%	499	99%
Parent Not in Armed Forces	503	3	1%	1	0%	89	18%	410	82%	499	99%

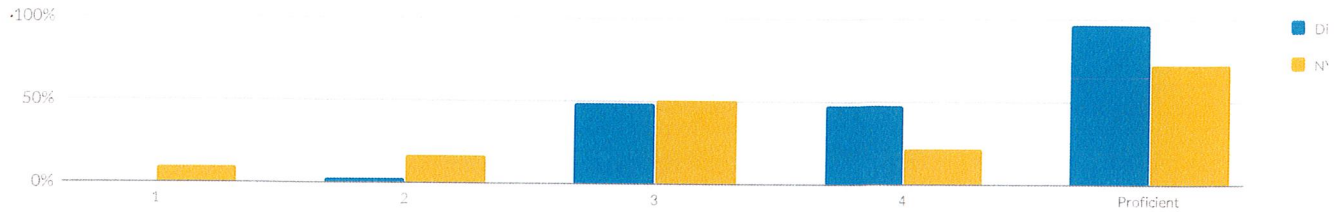
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	473	10	2%	13	3%	142	30%	308	65%	450	95%
General Education	421	3	1%	8	2%	115	27%	295	70%	410	97%
Students with Disabilities	52	7	13%	5	10%	27	52%	13	25%	40	77%
Asian or Native Hawaiian/Other Pacific Islander	53	1	2%	1	2%	7	13%	44	83%	51	96%
Black or African American	12	1	8%	1	8%	7	58%	3	25%	10	83%
Hispanic or Latino	23	0	0%	0	0%	11	48%	12	52%	23	100%
White	356	7	2%	8	2%	111	31%	230	65%	341	96%
Multiracial	29	1	3%	3	10%	6	21%	19	66%	25	86%
Female	250	6	2%	8	3%	74	30%	162	65%	236	94%
Male	223	4	2%	5	2%	68	30%	146	65%	214	96%
Non-English Language Learners	473	10	2%	13	3%	142	30%	308	65%	450	95%
Economically Disadvantaged	19	2	11%	1	5%	11	58%	5	26%	16	84%
Not Economically Disadvantaged	454	8	2%	12	3%	131	29%	303	67%	434	96%
Not Migrant	473	10	2%	13	3%	142	30%	308	65%	450	95%
Not Homeless	473	10	2%	13	3%	142	30%	308	65%	450	95%
Not in Foster Care	473	10	2%	13	3%	142	30%	308	65%	450	95%
Parent Not in Armed Forces	473	10	2%	13	3%	142	30%	308	65%	450	95%

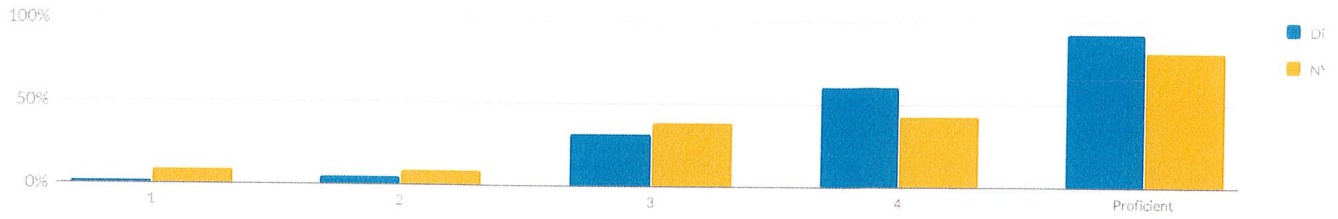
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ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	435	0	0%	12	3%	214	49%	209	48%	423	97%
General Education	415	0	0%	12	3%	202	49%	201	48%	403	97%
Students with Disabilities	20	0	0%	0	0%	12	60%	8	40%	20	100%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	66	0	0%	1	2%	21	32%	44	67%	65	98%
Black or African American	7	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	20	0	0%	2	10%	13	65%	5	25%	18	90%
White	328	0	0%	5	2%	170	52%	153	47%	323	98%
Multiracial	13	0	0%	0	0%	6	46%	7	54%	13	100%
Small Group Total	8	0	0%	4	50%	4	50%	0	0%	4	50%
Female	229	0	0%	8	3%	104	45%	117	51%	221	97%
Male	206	0	0%	4	2%	110	53%	92	45%	202	98%
English Language Learners	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	433	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	16	0	0%	0	0%	13	81%	3	19%	16	100%
Not Economically Disadvantaged	419	0	0%	12	3%	201	48%	206	49%	407	97%
Not Migrant	435	0	0%	12	3%	214	49%	209	48%	423	97%
Not Homeless	435	0	0%	12	3%	214	49%	209	48%	423	97%
Not in Foster Care	435	0	0%	12	3%	214	49%	209	48%	423	97%
Parent Not in Armed Forces	435	0	0%	12	3%	214	49%	209	48%	423	97%

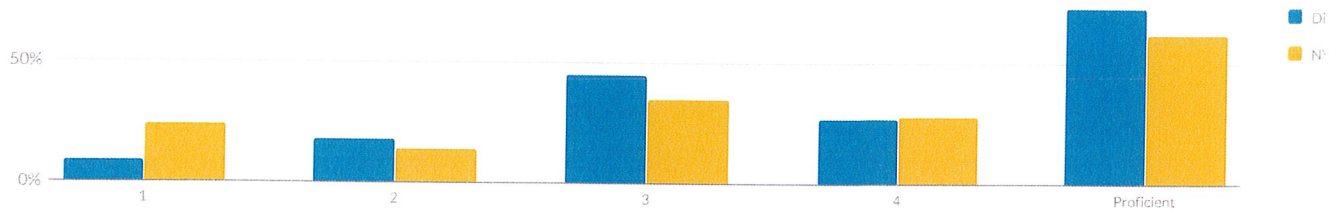
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	236	5	2%	12	5%	75	32%	144	61%	219	93%
General Education	230	5	2%	10	4%	73	32%	142	62%	215	93%
Students with Disabilities	6	0	0%	2	33%	2	33%	2	33%	4	67%
Asian or Native Hawaiian/Other Pacific Islander	47	2	4%	1	2%	9	19%	35	74%	44	94%
Black or African American	5	0	0%	0	0%	4	80%	1	20%	5	100%
Hispanic or Latino	10	0	0%	0	0%	5	50%	5	50%	10	100%
White	164	3	2%	10	6%	54	33%	97	59%	151	92%
Multiracial	10	0	0%	1	10%	3	30%	6	60%	9	90%
Female	116	2	2%	4	3%	44	38%	66	57%	110	95%
Male	120	3	3%	8	7%	31	26%	78	65%	109	91%
Non-English Language Learners	236	5	2%	12	5%	75	32%	144	61%	219	93%
Economically Disadvantaged	9	0	0%	1	11%	0	0%	8	89%	8	89%
Not Economically Disadvantaged	227	5	2%	11	5%	75	33%	136	60%	211	93%
Not Migrant	236	5	2%	12	5%	75	32%	144	61%	219	93%
Not Homeless	236	5	2%	12	5%	75	32%	144	61%	219	93%
Not in Foster Care	236	5	2%	12	5%	75	32%	144	61%	219	93%
Parent Not in Armed Forces	236	5	2%	12	5%	75	32%	144	61%	219	93%

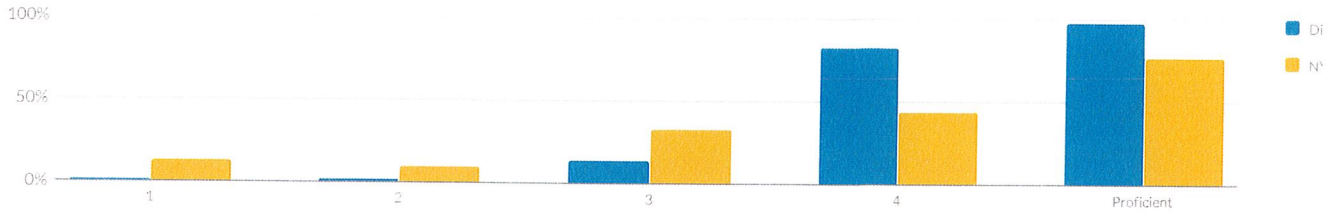


ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	11	1	9%	2	18%	5	45%	3	27%	8	73%
General Education	4	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	7	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-
White	6	1	17%	0	0%	3	50%	2	33%	5	83%
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	5	0	0%	2	40%	2	40%	1	20%	3	60%
Female	5	0	0%	1	20%	3	60%	1	20%	4	80%
Male	6	1	17%	1	17%	2	33%	2	33%	4	67%
Non-English Language Learners	11	1	9%	2	18%	5	45%	3	27%	8	73%
Economically Disadvantaged	1	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	10	-	-	-	-	-	-	-	-	-	-
Not Migrant	11	1	9%	2	18%	5	45%	3	27%	8	73%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	10	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	11	1	9%	2	18%	5	45%	3	27%	8	73%
Parent Not in Armed Forces	11	1	9%	2	18%	5	45%	3	27%	8	73%

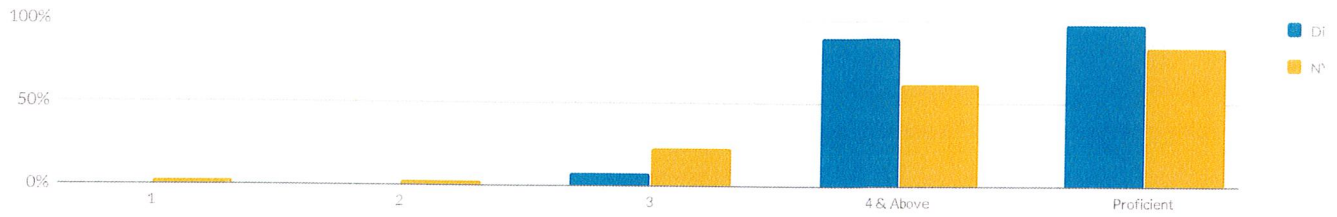
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	484	3	1%	8	2%	69	14%	404	83%	473	98%
General Education	436	0	0%	3	1%	51	12%	382	88%	433	99%
Students with Disabilities	48	3	6%	5	10%	18	38%	22	46%	40	83%
Asian or Native Hawaiian/Other Pacific Islander	59	1	2%	0	0%	5	8%	53	90%	58	98%
Black or African American	21	0	0%	0	0%	6	29%	15	71%	21	100%
Hispanic or Latino	30	1	3%	1	3%	8	27%	20	67%	28	93%
White	357	1	0%	5	1%	48	13%	303	85%	351	98%
Multiracial	17	0	0%	2	12%	2	12%	13	76%	15	88%
Female	237	1	0%	6	3%	29	12%	201	85%	230	97%
Male	247	2	1%	2	1%	40	16%	203	82%	243	98%
English Language Learners	4	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	480	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	31	1	3%	1	3%	10	32%	19	61%	29	94%
Not Economically Disadvantaged	453	2	0%	7	2%	59	13%	385	85%	444	98%
Not Migrant	484	3	1%	8	2%	69	14%	404	83%	473	98%
Not Homeless	484	3	1%	8	2%	69	14%	404	83%	473	98%
Not in Foster Care	484	3	1%	8	2%	69	14%	404	83%	473	98%
Parent Not in Armed Forces	484	3	1%	8	2%	69	14%	404	83%	473	98%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

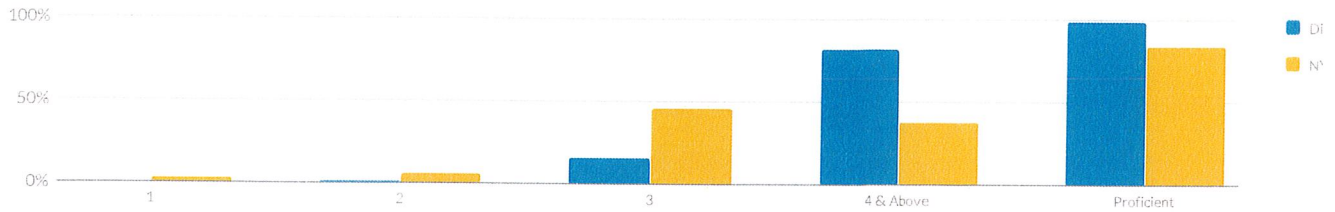
2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	467	9	2%	458	98%	0	0%	0	0%	37	8%	421	90%	458	98%
General Education	426	1	0%	425	100%	0	0%	0	0%	19	4%	406	95%	425	100%
Students with Disabilities	41	8	20%	33	80%	0	0%	0	0%	18	44%	15	37%	33	80%
Asian or Native Hawaiian/Other Pacific Islander	52	0	0%	52	100%	0	0%	0	0%	3	6%	49	94%	52	100%
Black or African American	17	2	12%	15	88%	0	0%	0	0%	2	12%	13	76%	15	88%
Hispanic or Latino	32	1	3%	31	97%	0	0%	0	0%	2	6%	29	91%	31	97%
White	350	5	1%	345	99%	0	0%	0	0%	29	8%	316	90%	345	99%
Multiracial	16	1	6%	15	94%	0	0%	0	0%	1	6%	14	88%	15	94%
Female	235	2	1%	233	99%	0	0%	0	0%	12	5%	221	94%	233	99%
Male	232	7	3%	225	97%	0	0%	0	0%	25	11%	200	86%	225	97%
Non-English Language Learners	465	9	—	456	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	0	0%	18	100%	0	0%	0	0%	6	33%	12	67%	18	100%
Not Economically Disadvantaged	449	9	2%	440	98%	0	0%	0	0%	31	7%	409	91%	440	98%
Not Migrant	467	9	2%	458	98%	0	0%	0	0%	37	8%	421	90%	458	98%
Not Homeless	467	9	2%	458	98%	0	0%	0	0%	37	8%	421	90%	458	98%
Not in Foster Care	467	9	2%	458	98%	0	0%	0	0%	37	8%	421	90%	458	98%
Parent Not in Armed Forces	467	9	2%	458	98%	0	0%	0	0%	37	8%	421	90%	458	98%



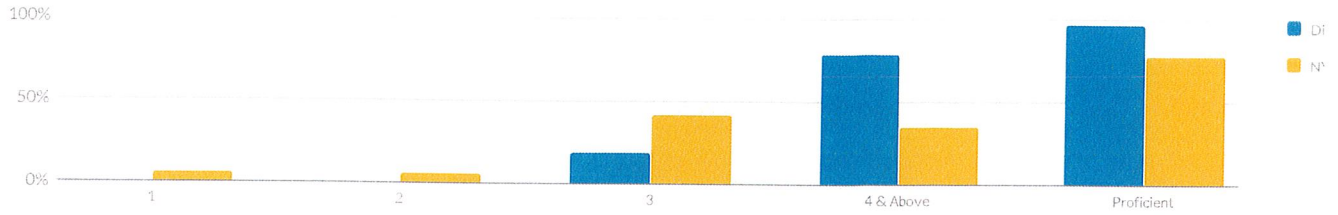
2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	467	3	1%	464	99%	1	0%	3	1%	76	16%	384	82%	460	99%
General Education	426	0	0%	426	100%	0	0%	0	0%	55	13%	371	87%	426	100%
Students with Disabilities	41	3	7%	38	93%	1	2%	3	7%	21	51%	13	32%	34	83%
Asian or Native Hawaiian/Other Pacific Islander	52	0	0%	52	100%	0	0%	0	0%	6	12%	46	88%	52	100%
Black or African American	17	1	6%	16	94%	0	0%	1	6%	9	53%	6	35%	15	88%
Hispanic or Latino	32	0	0%	32	100%	1	3%	0	0%	7	22%	24	75%	31	97%
White	350	2	1%	348	99%	0	0%	2	1%	51	15%	295	84%	346	99%
Multiracial	16	0	0%	16	100%	0	0%	0	0%	3	19%	13	81%	16	100%
Female	235	0	0%	235	100%	0	0%	2	1%	40	17%	193	82%	233	99%
Male	232	3	1%	229	99%	1	0%	1	0%	36	16%	191	82%	227	98%
Non-English Language Learners	465	3	—	462	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	0	0%	18	100%	0	0%	0	0%	6	33%	12	67%	18	100%
Not Economically Disadvantaged	449	3	1%	446	99%	1	0%	3	1%	70	16%	372	83%	442	98%
Not Migrant	467	3	1%	464	99%	1	0%	3	1%	76	16%	384	82%	460	99%
Not Homeless	467	3	1%	464	99%	1	0%	3	1%	76	16%	384	82%	460	99%
Not in Foster Care	467	3	1%	464	99%	1	0%	3	1%	76	16%	384	82%	460	99%
Parent Not in Armed Forces	467	3	1%	464	99%	1	0%	3	1%	76	16%	384	82%	460	99%

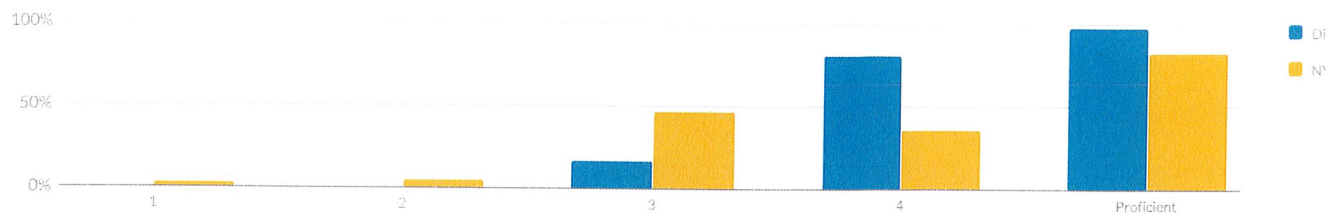
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2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



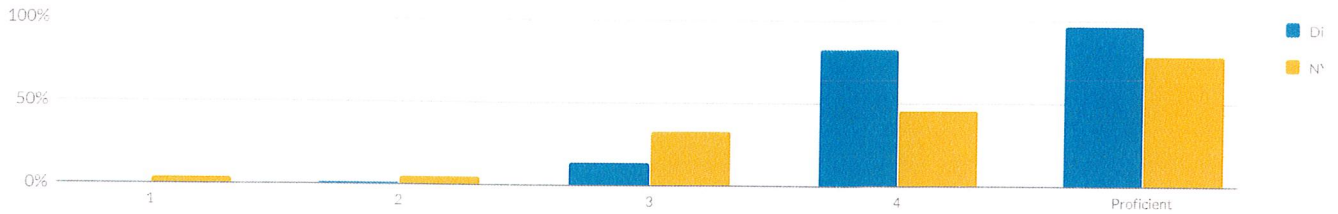
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	467	8	2%	459	98%	2	0%	2	0%	87	19%	368	79%	455	97%
General Education	426	3	1%	423	99%	0	0%	0	0%	64	15%	359	84%	423	99%
Students with Disabilities	41	5	12%	36	88%	2	5%	2	5%	23	56%	9	22%	32	78%
Asian or Native Hawaiian/Other Pacific Islander	52	1	2%	51	98%	0	0%	1	2%	5	10%	45	87%	50	96%
Black or African American	17	1	6%	16	94%	0	0%	1	6%	5	29%	10	59%	15	88%
Hispanic or Latino	32	0	0%	32	100%	1	3%	0	0%	8	25%	23	72%	31	97%
White	350	6	2%	344	98%	1	0%	0	0%	66	19%	277	79%	343	98%
Multiracial	16	0	0%	16	100%	0	0%	0	0%	3	19%	13	81%	16	100%
Female	235	3	1%	232	99%	1	0%	0	0%	40	17%	191	81%	231	98%
Male	232	5	2%	227	98%	1	0%	2	1%	47	20%	177	76%	224	97%
Non-English Language Learners	465	8	—	457	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	0	0%	18	100%	1	6%	0	0%	9	50%	8	44%	17	94%
Not Economically Disadvantaged	449	8	2%	441	98%	1	0%	2	0%	78	17%	360	80%	438	98%
Not Migrant	467	8	2%	459	98%	2	0%	2	0%	87	19%	368	79%	455	97%
Not Homeless	467	8	2%	459	98%	2	0%	2	0%	87	19%	368	79%	455	97%
Not in Foster Care	467	8	2%	459	98%	2	0%	2	0%	87	19%	368	79%	455	97%
Parent Not in Armed Forces	467	8	2%	459	98%	2	0%	2	0%	87	19%	368	79%	455	97%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	467	7	1%	460	99%	1	0%	1	0%	78	17%	380	81%	458	98%
General Education	426	1	0%	425	100%	0	0%	0	0%	56	13%	369	87%	425	100%
Students with Disabilities	41	6	15%	35	85%	1	2%	1	2%	22	54%	11	27%	33	80%
Asian or Native Hawaiian/Other Pacific Islander	52	1	2%	51	98%	0	0%	0	0%	5	10%	46	88%	51	98%
Black or African American	17	2	12%	15	88%	0	0%	0	0%	5	29%	10	59%	15	88%
Hispanic or Latino	32	1	3%	31	97%	0	0%	0	0%	3	9%	28	88%	31	97%
White	350	3	1%	347	99%	1	0%	1	0%	62	18%	283	81%	345	99%
Multiracial	16	0	0%	16	100%	0	0%	0	0%	3	19%	13	81%	16	100%
Female	235	3	1%	232	99%	0	0%	0	0%	35	15%	197	84%	232	99%
Male	232	4	2%	228	98%	1	0%	1	0%	43	19%	183	79%	226	97%
Non-English Language Learners	465	7	—	458	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	0	0%	18	100%	0	0%	0	0%	7	39%	11	61%	18	100%
Not Economically Disadvantaged	449	7	2%	442	98%	1	0%	1	0%	71	16%	369	82%	440	98%
Not Migrant	467	7	1%	460	99%	1	0%	1	0%	78	17%	380	81%	458	98%
Not Homeless	467	7	1%	460	99%	1	0%	1	0%	78	17%	380	81%	458	98%
Not in Foster Care	467	7	1%	460	99%	1	0%	1	0%	78	17%	380	81%	458	98%
Parent Not in Armed Forces	467	7	1%	460	99%	1	0%	1	0%	78	17%	380	81%	458	98%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	467	8	2%	459	98%	1	0%	3	1%	67	14%	388	83%	455	97%
General Education	426	1	0%	425	100%	0	0%	1	0%	47	11%	377	88%	424	100%
Students with Disabilities	41	7	17%	34	83%	1	2%	2	5%	20	49%	11	27%	31	76%
Asian or Native Hawaiian/Other Pacific Islander	52	0	0%	52	100%	0	0%	0	0%	7	13%	45	87%	52	100%
Black or African American	17	2	12%	15	88%	0	0%	0	0%	4	24%	11	65%	15	88%
Hispanic or Latino	32	1	3%	31	97%	0	0%	0	0%	6	19%	25	78%	31	97%
White	350	4	1%	346	99%	1	0%	2	1%	50	14%	293	84%	343	98%
Multiracial	16	1	6%	15	94%	0	0%	1	6%	0	0%	14	88%	14	88%
Female	235	3	1%	232	99%	0	0%	3	1%	27	11%	202	86%	229	97%
Male	232	5	2%	227	98%	1	0%	0	0%	40	17%	186	80%	226	97%
Non-English Language Learners	465	8	—	457	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	18	0	0%	18	100%	0	0%	1	6%	6	33%	11	61%	17	94%
Not Economically Disadvantaged	449	8	2%	441	98%	1	0%	2	0%	61	14%	377	84%	438	98%
Not Migrant	467	8	2%	459	98%	1	0%	3	1%	67	14%	388	83%	455	97%
Not Homeless	467	8	2%	459	98%	1	0%	3	1%	67	14%	388	83%	455	97%
Not in Foster Care	467	8	2%	459	98%	1	0%	3	1%	67	14%	388	83%	455	97%
Parent Not in Armed Forces	467	8	2%	459	98%	1	0%	3	1%	67	14%	388	83%	455	97%

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NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	9	0%	11%	0%	67%	22%
Grade 1	1	8	0%	13%	13%	63%	13%
Grade 2	0	9	0%	0%	0%	44%	56%
Grade 3	0	5	0%	0%	20%	40%	40%
Grade 4	0	4	–	–	–	–	–
Grade 5	0	5	0%	0%	0%	40%	60%
Grade 6	0	2	–	–	–	–	–
Grade 7	0	4	–	–	–	–	–
Grade 8	0	5	0%	20%	20%	20%	40%
Grade 11	0	3	–	–	–	–	–
Grade 12	0	2	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	0	1	–	–	–	–
Grade 3 Math	0	1	–	–	–	–
Grade 5 ELA	0	3	–	–	–	–
Grade 5 Math	0	3	–	–	–	–
Grade 6 ELA	0	2	–	–	–	–
Grade 6 Math	0	2	–	–	–	–
Grade 7 ELA	1	2	–	–	–	–
Grade 7 Math	1	2	–	–	–	–
Grade 8 ELA	0	2	–	–	–	–
Grade 8 Math	0	2	–	–	–	–
Secondary-Level ELA	21	8	0	4	3	1
Secondary-Level Math	21	8	1	2	3	2
Secondary-Level Science	21	8	0	1	5	2

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

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NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms



Pittsford Schools

Darrin Kenney
Assistant Superintendent for Business

Administrative Offices
75 Barker Road – East Wing
Pittsford, NY 14534
585.267.1053
fax: 585.381.9368
Darrin_Kenney@pittsford.monroe.edu

Date: April 30, 2020
To: Michael Pero, Superintendent of Schools
From: Darrin T. Kenney, Assistant Superintendent for Business
Re: Exemption Reporting Requirement

Chapter 258 of the Laws of 2008 was signed into law by Governor David A. Paterson on July 7, 2008 and took effect 90 days after that date. This law adds Section 495 to the Real Property Tax Law, requiring counties, cities, towns, villages and school districts to attach to their tentative/preliminary budgets an exemption report showing how much of the total assessed value on the applicable final assessment roll or rolls are exempt from taxation.

Therefore, according to state directive, §495 has been appended to the Budget Statement.

DTK:kd

Equalized Total Assessed Value 244,784,220

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	7	16,367,894	6.69
13650	VG - GENERALLY	RPTL 406(1)	2	1,212,526	0.50
13800	SCHOOL DISTRICT	RPTL 408	1	11,591,158	4.74
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	1,880,736	0.77
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	2,477,895	1.01
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	633,474	0.26
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	10,720,737	4.38
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	255,263	0.10
41400	CLERGY	RPTL 460	1	1,579	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	146,211	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	15	1,130,431	0.46
41834	ENHANCED STAR	RPTL 425	63	4,614,914	1.89
41854	BASIC STAR 1999-2000	RPTL 425	173	5,463,167	2.23
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	11,383	0.00
Total Exemptions Exclusive of System Exemptions:			278	56,407,368	23.04
Total System Exemptions:			0	0	0.00
Totals:			278	56,407,368	23.04

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 3,472,135,712

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	1,378,947	0.04
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	201,263	0.01
13100	CO - GENERALLY	RPTL 406(1)	14	16,624,946	0.48
13500	TOWN - GENERALLY	RPTL 406(1)	164	11,216,009	0.32
13510	TOWN - CEMETERY LAND	RPTL 446	1	41,789	0.00
13650	VG - GENERALLY	RPTL 406(1)	1	102,632	0.00
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	19,474	0.00
13800	SCHOOL DISTRICT	RPTL 408	9	113,724,314	3.28
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	3,020,947	0.09
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	62,526	0.00
14100	USA - GENERALLY	RPTL 400(1)	1	1,215,789	0.04
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	612,210	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	32,266,527	0.93
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	29	182,099,265	5.24
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	2,546,421	0.07
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	10,020,211	0.29
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	33,905,264	0.98
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	10	2,528,212	0.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	509,473	0.01
41300	PARAPLEGIC VETS	RPTL 458(3)	1	254,947	0.01
41400	CLERGY	RPTL 460	7	11,053	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	37	2,552,950	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	142	10,901,336	0.31
41806	PERSONS AGE 65 OR OVER	RPTL 467	8	743,585	0.02
41834	ENHANCED STAR	RPTL 425	915	66,289,176	1.91
41854	BASIC STAR 1999-2000	RPTL 425	3,257	102,795,433	2.96
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	579,684	0.02
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	340,595	0.01

Equalized Total Assessed Value 3,472,135,712

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	11	359,945	0.01
Total Exemptions Exclusive of System Exemptions:			4,647	596,924,923	17.19
Total System Exemptions:			0	0	0.00
Totals:			4,647	596,924,923	17.19

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 4,736,539,657

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	2,884,323	0.06
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	201,263	0.00
13100	CO - GENERALLY	RPTL 406(1)	17	22,941,334	0.48
13500	TOWN - GENERALLY	RPTL 406(1)	185	29,721,335	0.63
13510	TOWN - CEMETERY LAND	RPTL 446	2	62,004	0.00
13650	VG - GENERALLY	RPTL 406(1)	3	1,315,158	0.03
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	19,474	0.00
13800	SCHOOL DISTRICT	RPTL 408	13	129,029,288	2.72
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	5	10,219,589	0.22
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	62,526	0.00
14100	USA - GENERALLY	RPTL 400(1)	1	1,215,789	0.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	9,079,508	0.19
18180	UDC OWNED NON-HOUSING PROJEC	MC K UCON L 6272	1	8,940,000	0.19
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	1,498,587	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	19	42,987,264	0.91
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	29	182,099,265	3.84
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	2,546,421	0.05
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	3	29,907,900	0.63
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	36,127,307	0.76
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	799,183	0.02
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	12	4,288,851	0.09
26300	INTERDENOMINATIONAL CENTER	RPTL 430	1	2,795,806	0.06
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	199,700	0.00
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	20,111,623	0.42
41300	PARAPLEGIC VETS	RPTL 458(3)	1	254,947	0.01
41400	CLERGY	RPTL 460	10	15,858	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	42,105	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	56	4,850,304	0.10
41800	PERSONS AGE 65 OR OVER	RPTL 467	190	15,722,852	0.33
41806	PERSONS AGE 65 OR OVER	RPTL 467	32	2,631,393	0.06
41834	ENHANCED STAR	RPTL 425	1,240	90,250,790	1.91
41854	BASIC STAR 1999-2000	RPTL 425	4,285	136,357,672	2.88
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	786,419	0.02

Equalized Total Assessed Value 4,736,539,657

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	11	573,752	0.01
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	6	1,501,827	0.03
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	1	293,778	0.01
47615	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	12	505,268	0.01
Total Exemptions Exclusive of System Exemptions:			6,178	792,840,463	16.74
Total System Exemptions:			0	0	0.00
Totals:			6,178	792,840,463	16.74

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 205,999,401

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1		
13500	TOWN - GENERALLY	RPTL 406(1)	1	2,500	0.00
13800	SCHOOL DISTRICT	RPTL 408	1	538,400	0.26
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	3,607,500	1.75
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	2,092,100	1.02
18180	UDC OWNED NON-HOUSING PROJECT	MC K UCON L 6272	1	1,750,000	0.85
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	8,940,000	4.34
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	15,901,800	7.72
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	199,700	0.10
41834	ENHANCED STAR	RPTL 425	1	55,550	0.03
41854	BASIC STAR 1999-2000	RPTL 425	28	1,940,150	0.94
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	113	3,390,000	1.65
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	69,800	0.03
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	195,651	0.09
				1,117,325	0.54
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			154	39,800,476	19.32
Totals:			0	0	0.00
			154	39,800,476	19.32

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 68,816,464

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	204,211	0.30
13800	SCHOOL DISTRICT	RPTL 408	1	106,316	0.15
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	148,000	0.22
41700	AGRICULTURAL BUILDING	RPTL 483	1	42,105	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	18	2,251,143	3.27
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	243,684	0.35
41834	ENHANCED STAR	RPTL 425	11	792,000	1.15
41854	BASIC STAR 1999-2000	RPTL 425	44	1,361,668	1.98
Total Exemptions Exclusive of System Exemptions:			79	5,149,127	7.48
Total System Exemptions:			0	0	0.00
Totals:			79	5,149,127	7.48

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 22,660,826

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	3,985,889	17.59
41834	ENHANCED STAR	RPTL 425	3	142,778	0.63
41854	BASIC STAR 1999-2000	RPTL 425	5	992,610	4.38
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	1	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	32,524	0.14
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	293,778	1.30
Total Exemptions Exclusive of System Exemptions:			12	5,447,580	24.04
Total System Exemptions:			0	0	0.00
Totals:			12	5,447,580	24.04

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 722,143,034

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	1,505,376	0.21
13100	CO - GENERALLY	RPTL 406(1)	1	6,109,677	0.85
13500	TOWN - GENERALLY	RPTL 406(1)	13	1,599,032	0.22
13510	TOWN - CEMETERY LAND	RPTL 446	1	20,215	0.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	3,225,806	0.45
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	4,851,613	0.67
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	252,903	0.04
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	2,222,043	0.31
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	651,183	0.09
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	1,505,376	0.21
26300	INTERDENOMINATIONAL CENTER	RPTL 430	1	2,795,806	0.39
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	19,602,150	2.71
41400	CLERGY	RPTL 460	2	3,226	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	30	3,391,851	0.47
41806	PERSONS AGE 65 OR OVER	RPTL 467	24	1,887,808	0.26
41834	ENHANCED STAR	RPTL 425	220	16,471,772	2.28
41854	BASIC STAR 1999-2000	RPTL 425	693	22,354,794	3.10
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	136,935	0.02
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	9	378,100	0.05
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	145,323	0.02
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			1,008	89,110,989	12.34
Totals:			0	0	0.00
			1,008	89,110,989	12.34

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 57,169,948

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410			
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	722,000	1.26
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	597,000	1.04
41806	PERSONS AGE 65 OR OVER	RPTL 467	1	106,650	0.19
41834	ENHANCED STAR	RPTL 425	3	485,050	0.85
41854	BASIC STAR 1999-2000	RPTL 425	8	549,600	0.96
			34	1,020,000	1.78
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			48	3,480,300	6.09
Totals:			0	0	0.00
			48	3,480,300	6.09

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____



LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: May 18, 2020

Pittsford Central School District

Taxing Jurisdiction: Town of Pittsford

Fiscal Year Beginning: 2020-21

Total equalized value in taxing jurisdiction: \$

2,254,600

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Payments in Lieu of Taxes (PILOTs) (Column E)
PILOT	Assessed Value Exempt Amount	RP-495-PILOT		58,121
Totals				58,121