

Instructional Leadership Council

Meeting Minutes for November 7, 2019

Attendees: Julie Barker, Jessica Bonadio, Dwayne Cerbone, Kathy Curtis, Jeff Cimmerer, Heather Clayton, Maribeth Curran, Paul Cypher, Liesa Erhlich, Monica Gebell, Amanda Kirkebye, Matt Kwiatkowski, Terese Manfredi-Hill, Esther Marino, Jennifer Marren, Kate Milne, Amanda Moon, Betsy Parke, Sarah Pelusio, Teresa Roets, Tish Romas, Toni Stevens-Oliver with Student Teacher Annabel Powell, Patricia Vaughan-Brogan, Joshua Walker, Jing Wang, Melanie Ward, Elizabeth Woods, Secondary ELA presenters: Jude Dietz, Holli Englerth, Tom Doebelin

Chairperson: Melanie Ward

Co-Chairs: Pat Brogan, Julie Barker

Note Taker: Laurie Hummel

Previous meeting minutes: October 3, 2019 minutes approved with adjustments.

Constituency Updates/Sharing related to ILC/ILT work:

MCE finished a round of Universal Screening support meetings and included the data from the new AimsWeb in the discussions. Very excited to have the classroom teachers using it for progress monitoring.

MHS just finished their second WIN (What I Need) day where student's sign up for whatever kind of remediation work they need. A revised schedule allows for half of the building staff to work with students while the other half join in PLC groups. Positive feedback was given for WIN day in a survey of both teachers and students. The plan is to offer this opportunity a couple times a semester.

ACE is focusing on self-reflection and increasing cultural awareness.

CRMS: Excited to have given Performance Series assessments in Reading for all three grade levels in the building for the first time. The data gathered is a reliable way to find students with needs.

Both middle schools are giving the assessments in Math as well. It is a means to establishing additional data points/information that can be used to enhance the learning experience for our students.

Standards Leaders are conducting the yearly classroom visits with the Assistant Superintendent for Instruction. Elementary and secondary area leaders are attending together. This not only allows for them to see the students interacting with the curriculum but provides insight to vertical and horizontal crossovers. These joint visitations are so beneficial to the standards work.

PDIA encourages everyone to attend the yearly Student Performance Presentation the ASI gives to the Board of Education. It provides context and data that speaks to the work we do relative to the education of our students.

Special Education Dept.: Special Education Advisory Committee is working to communicate and plan services within the buildings. The goal is to continue increasing the percentage of time students with IEPs stay in the general education environment.

Report card update:

Elementary level: Concerns that not all parents have signed up for Infinite Campus so they can access their child's report.

Buildings are working though this issue by:

- E-blasting a message to all parents/guardians.
- Checking in Infinite Campus for those who have not signed in.
- Teachers communicating to their classes.

Secondary level: Parents say they don't always see everything in Infinite Campus on their devices.

- Follow up about an email that can go to parents.
- Work with a parent that is a teacher to see what a parent sees and a teacher sees.
- Reports can be printed/sent.

English 12 Proposal: The Secondary ELA Standards Leader, along with members of the English Department, shared a formal proposal to revise PCSD English 12 offerings.

ILC's role is to give feedback and decide if the proposal should move on to the Board of Education for their determination.

Reasons for changes:

- Update the current program to equip our students with experiences and skills when they graduate and next steps.
- Create Middle and High School vertical alignment.
- Create consistency with the two high schools.
- Proposing full year courses that offer a more ideal learning experience.
- Offer courses that appeal to NCAA approval.
- Keep student choice in mind.

The proposal:

- Every single English 12 student will dig deep in an area/topic of their choice for a yearlong Senior Inquiry.
- Add a new course: "Visibility"
- Make adjustments to 9 semester-long electives to become year-long courses, updating titles and descriptions but more importantly providing for a more in-depth learning experience.
- Courses will be called "English 12 with a concentration in..."
- Continue to offer Public Speaking and Creative Writing electives as semester courses.

Schedule:

- Transition with the 2020-21 school year and work through issues and exceptions.
 - Implement the full year courses
 - Year 1: Incorporate the Senior Inquiry
 - Year 2: Inquiry writing and presentation to count for 15% of the grade for the year.
- Set up a communication plan for teachers, students, parents, counselors.
- Form a curriculum writing team for the new course.
- Develop best practices, collegial circles and training.

Discussion:

- There was significant conversation around concerns for running three electives. Ten courses may spread the students too thin.

Based on that feedback the English group decided that offering two of the three electives makes better sense.

- Significant concern for the effects and relationship for both course enrollments.

Outcome: Members agreed to move forward with the proposal for Board of Education action.

Next Steps: The ELA team will present the proposal with adjustments from ILC's feedback to the Board of Education. If approved, it will be reflected in the Program of Studies for the 2020-21 school year.

Next Generation Skills 2.0:

A subcommittee continued the work started at ILC. They created final rubrics that can be found on the District website under [Curriculum & Instruction/Resources for Teachers/Next Generation Skills](#).

What is really important about the skills? These are the areas PCSD has identified in our [District Mission, Values, and Vision](#) for our graduates 2020 and beyond. Graduating students who embody the skills and attributes to be successful in their next steps.

Next Generation Skills (activity):

ILC Members set a goal to develop ways to communicate the "rollout" of the Next Generation Skills Rubrics to the buildings. Teacher Center Director Julie Barker took the group through an activity for consideration as what should be replicated at the buildings. After we participated in the activity, we discussed the activity itself and whether this was what we wanted to share out. More discussion is needed.

Roundtable celebrate to share:

ASI: A PLC advisory committee is in the process of being formed and will meet during the morning of the ILC meeting days.

Student Services: The Pittsford Schools [ROC2change](#) chapter will sponsor a [summit](#) on Nov. 22. Keynote speakers at this event, Arno Michaelis and Pardeep Kaleka will share their stories and friendship in a conversation about hate.

On November 21st Michaelis and Kaleka will present "[Why Do We Hate?](#)" at the Lyric Theatre in Rochester. Tickets are on sale.

Next Meeting: 2nd week in December - 12/12/19

Share out:

- ILC heard an English 12 course/program proposal and recommended it to go to the Board of Education

- Looked at an activity related to our Next Generation Skill rubrics rollout.