

Instructional Leadership Council

Meeting Minutes for February 6, 2020

Attendees: Julie Barker, Jessica Bonadio, Dwayne Cerbone, Kathy Curtis, Jeff Cimmerer, Heather Clayton, Maribeth Curran, Paul Cypher, Liesa Erhlich, Monica Gebell, Amanda Kirkebye, Matt Kwiatkowski, Terese Manfredi-Hill, Esther Marino, Jennifer Marren, Kate Milne, Amanda Moon, Betsy Parke, Sarah Pelusio, Teresa Roets, Tish Romas, Toni Stevens-Oliver, Patricia Vaughan-Brogan, ~~Joshua Walker~~, Jing Wang, Melanie Ward, Elizabeth Woods, Guest presenter Casey Sanderson, Greta Johnston (Student Services Specialist), Kealan Devanny (TR Student Teacher)

Chairperson: Melanie Ward

Co-Chairs: Pat Brogan, Julie Barker

Note Taker: Laurie Hummel

Previous meeting minutes: January 9, 2020 with change.

Updates related to ILC work:

Standards Leaders: K-3 Spring Grade Level Release days will include an opportunity for teachers to provide feedback on the new report card introduced this year.

PDTA President had the opportunity to work with executives from NYSED. From the state level view, the work done and decisions made in Pittsford Schools relative to common core transitions and next generation skills put us ahead of the curve. We can look back with pride at the work our district is doing.

PTSA rep: Great feedback came from her daughter regarding her 4th grade class at Allen Creek's Restorative Circles.

CRMS ILT has been working on Community Circles to incorporate everyone. It was a needed and helpful resource with the building's recent loss.

Standards Leader Update: Previous conversations at ILC regarding goals brought up the desire from members to stay in touch with curricular areas. Beginning with today's meeting, we will build in opportunities for Standards Leaders to come to ILC periodically to share work happening in their area.

High School Business Education Standards update: Business Standards Leader Casey Sanderson shared the work that his department has been doing.

Business Dept. Presentation:

The Business Dept. teaches 18 courses in the two high schools with 9.6 teachers this year.

The department strives to teach what kids need to learn, based on researched, industry validated and supported courses. Finding out what career areas

our students want to focus on helps us to meet their needs. All of our offerings in Career and Technical Education (Business and Tech) give students behaviors and knowledge to be successful for career and post education. Last year, the department began the work of seeking CTE Certification from the State for our Business offerings. This is a rigorous process that involves self-study and feedback from professionals outside of the school setting. Once we achieve CTE Certification status, students will have the option of seeking the CTE endorsement on their diploma, providing they meet all of the criteria. Criteria include not only course work, but also work experience and the passing of a technical exam. A Business teacher at each high school is certificated to be a work based coordinator to work with students.

Where are we now? Curriculum has been pulled together and the self-study has been conducted. Outside experts have also reviewed the materials and provided feedback. The final step will be a review of the process with the Superintendent and the Board of Education before submitting the CTE application to the state.

Members were impressed with the work this area is doing to improve an already robust program.

Data Discussion: What story does our data tell us? The committee continued with the January meeting discussion. Members looked at four different sets of data gleaned through four different lenses and discussed their findings.

At the January meeting the committee processed data around graduation, attendance and suspension by subgroups making inferences and comparisons. The committee continued to process data in relation to its use to help all students reach their potential. The role of ILC relative to the data is to influence

curriculum, instruction, and assessment in the district.

At this meeting the committee separated into four groups to engage in a study of the 6 years' worth of state assessment results by subgroups to find trends, each working with a subset of the data. The committee as a whole discussed each groups findings.

Decisions are not based on just one data point but it is worth paying attention to the gaps for 6 year trends.

The committee continued the data study with Honors and AP enrollment data. Discussion points:

- We need to consider the enrollment of males to females in Honors and AP courses.
- Are there barriers for some students to take Honor or AP courses at the mid-level?
- How many AP or Honors classes are healthy for a student to take?
- Need more information to answer questions.

Roundtable for celebration/sharing:

PRE library has Library Olympics every month. Students will read only works by black authors for Black History Month.

CRMS: The ShinShinim presentation was well received. High School graduates from Israel are volunteering their time in District classrooms.

DECA at MHS. Grown by 20 members this year. 100% of the kids in DECA participated in regionals with 26 of 48 students qualifying for states.

MCE: Positive teacher feedback for the use of Foundations at first grade. AimsWeb pilots are producing data that is helpful.

Secondary Math: Getting ready for new courses.

TRE is working on partnerships in second grade with Monroe County sheriffs who brought in puppies to help with socializing.

Special Education: Golisano Center, Special Olympics, and Best Buddies International will host the Festival of Inclusion "Inspirational day of fun" a free family event held at Nazareth College to support inclusion.

BRMS: GSA spoke at the faculty meeting and shared a video they created about their feelings and experiences at school. They shared their preferred pronouns and gave pronouns buttons to interested staff.

8th graders in BRMS health class picked a stress strategy to research. Working in groups they created posters, presentations, boxes or other media to highlight a strategy geared to 7th graders. End products were shared at the faculty meeting for teachers to bring back to their classrooms.

ACE held their 3rd annual ACES assembly. Every student at every grade was given a heart to decorate with "What do I love most about myself". A picture will be taken of a circle of staff on the outside with students in the middle holding up their hearts.

Student Services: Pilots are in place for two therapy dogs at BRMS.

Working with the MHS Librarian and School Psychologist to make suicide information easily available for students.

Working with Rochester Psychiatric Center to have a Behavioral Health Clinic office at JRE for PCSD families in need of interventions.

Share out:

- ILC continues to look at data pertaining to student achievement as a base to make decisions
- Business Dept. work and CTE process addition.

Next Meeting: March 5, 2020