

Instructional Leadership Council

Meeting Minutes for March 5, 2020

Attendees: Julie Barker, Jessica Bonadio, Dwayne Cerbone, ~~Kathy Curtis~~, Shari Ebert (sub for K Curtis) Jeff Cimmerer, Heather Clayton, Maribeth Curran, Paul Cypher, Liesa Erhlich, ~~Monica Gebell~~, Amanda Kirkebye, Matt Kwiatkowski, Terese Manfredi-Hill, Esther Marino, Jennifer Marren, Kate Milne, Amanda Moon, Betsy Parke, Sarah Pelusio, Teresa Roets, Tish Romas, Toni Stevens-Oliver, Patricia Vaughan-Brogan, Joshua Walker, Jing Wang, Melanie Ward, Elizabeth Woods, Greta Johnston (Student Services Specialist)

Chairperson: Melanie Ward

Co-Chairs: Pat Brogan, Julie Barker

Note Taker: Tricia Koehn

Previous meeting minutes: January 9, 2020 with change.

Updates related to ILC work:

Performance Series Online testing was administered at both middle schools. Teachers want to make sure the data is clear before sharing results. This product will track progress year to year.

Spring Release Days: Teacher feedback about the new elementary report card process was positive. Adjustments to the new report were well received by parents. Thank you to ILC who supported this work.

MHS invited retired Marine and Yale graduate Adrian Hale, to talk about his experiences growing up in a poor neighborhood in Rochester. He now works for the Rochester Chamber of Commerce. He will speak to students about seeing their potential. (*update – these assemblies had to be postponed to a dated TBD*)

CRMS Josh and one of the CRMS science teachers visited Israel as part of our Education Bridge partnership. They were amazed with the partnerships that were formed with Modi'in students and staff. They were impressed with the creativity and passion they encountered.

Covid-19 discussion: The District is working on plans to keep essential learning in place. It is very much on our minds. The PDTA president noted the District has done a great job of communicating with parents.

Honors/AP Enrollment Data:

The Asst. Superintendent for Instruction presented a summary of data based on previous work. The committee looked at the data in groups then shared

thinking with the committee for continued discussion.

Large group discussion points:

- Concern that if a student doesn't do well in honors there may be no room in the regular class if they want to switch.
- If you don't accelerate, you are blocked out of that path later.
- Students believe they know which classes are the "best" to take.
- We need to be careful about making assumptions about who takes Regents, Honors, or AP courses. There are many reasons students may/may not take an honors/AP course.
- Do kids get "pigeon-holed" in elementary school? Would it be better to consider not having an "honors" math level until 7th grade (rather than starting that in 6th) in order to give students another year of growth and more opportunity to gather data?
- Every single course should already have rigor.
- Honors classes make it difficult to schedule courses. Ex: Some courses have 28 kids and others have 18.
- Social emotional concerns for students who are separated from their peer group because they are not tracking in Honors classes.
- Economically: some students' families can afford tutoring to keep up or advance.
- Race has influence in math and AP enrollment numbers.

Special Class Enrollment Data:

As a group, we then looked at the enrollment data for Special Class English and Math classes. Within this data we noted a higher proportion of black,

Hispanic, and low-income students enrolled in these classes.

Mid-year review of ILC goals:

We went through each of the areas on our goals roadmap and discussed updates, and progress to date. The PowerPoint with the updates for each area will be sent to ILC members under separate cover. Of particular note:

- The PLC Advisory Committee has been meeting monthly and has engaged in very productive discussions. The group formalized the following statement as providing the “why” of PLCs in Pittsford:
We believe in a collective responsibility for all students’ learning. We recognize that our work is complex and no one person can do it alone. We strive to continuously do better for our students and ourselves.
- The Partnership subcommittee has “met” both virtually and in-person and is working on developing a shared understanding of what we mean by partnerships and

developing a database of partnerships we currently have in place.

Roundtable for celebration/sharing:

Special Education brought together inclusion partnerships in the Pittsford community. The first event that is a direct outcome of this is the Inclusion Fair held at Nazareth last weekend.

MHS: is setting more dates for Win-time and also working in Community Circles focusing on relationship building. DECA State participants had 10 Top Level winners and 3 qualified for National competition.

Inclusion week at MCE with daily activities.

PRE have been doing community circles.

ACE: Students are making hearts for a video that will share the messages.

Share out:

- ILC goals update
- Superintendent Conference Day plans
- Why statement will be sent out electronically