



# Meeting Minutes

**Attendance:** Melanie Ward, Mike Leone, Emily Odhiambo, Tony Tepedino, Emily Labenski, Rene Kazacos, Vince Blasio, Natalie Crittenden, Liz Norton, Danielle deManincor, Karen Smith, Katie Greco, Laura Hefner, Amanda Moon, Larissa Lalka, Dr. Linda McGinley, Sharon Bednarczyk, Reece Rothbaum, Radhika Ramesh, Julie Barker

Wednesday, January 6, 2021 | 3:30-4:30 p.m.

## 1) WELCOME and APPROVAL OF MINUTES

Julie welcomed members and asked them to review the December minutes. Two revisions were suggested to the minutes:

- spell out LEA as ‘Local Education Agency’ the first time it is used in #3 Budget Status Report
- correct the wording in that same section to read ‘there will be a reduction of 20% in reimbursements to the LEA’ – it currently reads reduction of 80% in reimbursements.

With these noted corrections, Melanie motioned to approve the December minutes and Radhika seconded. All approved and the revised minutes passed unanimously.

## 2) BUDGET STATUS REPORT

Julie presented the monthly budget status report and noted that there are no concerns about the budget at this time. She pointed out two new expenses since our last meeting. One is for \$100 in Purchased Services to co-sponsor a workshop with the Greater Rochester Teacher Center Network [GRTCN] on the LGBTQ+ Terminology and Etiquette by Jeannie Gainsburg. We currently have 41 people enrolled. The other is for \$199 in Travel and Conference for a full day virtual conference on assessing students in the online environment. Julie is participating in it on January 14<sup>th</sup> and will share that learning with the District.

No other comments or questions were raised.

## 3) BADGE LIST PRESENTATION

Julie introduced Lynn Girolamo, Instructional Technology Teacher in Greece, to present Badge List – a digital system that tracks evidence of professional learning in asynchronous activities. Julie asked Lynn to present to Policy Board so we can determine if this might be an option for us to use for our activities.

Lynn began with an overview of Badge List and shared the way in which Greece Central uses it. She also described ways in which we could use it to track asynchronous learning and the process for getting a badge:

- Create Badge
- Earners Choose a Badge to Join
- Complete and Submit Evidence and Badge
- Assessors Review (people who know the content or creator of badge) reviews badge evidence, give feedback, and award badge
- Earners Register in Frontline to Earn CTLE Hours

Lynn provided a link to sample badges for members to explore and opened the floor for discussion.

<https://docs.google.com/presentation/d/1NHBd9YaEDrv1EN5YUogBB5gQ3B22suWOrXjNTcOY3IE/edit?usp=sharing>

Julie asked that PB members consider how Badge List might work in our system and requested that we discuss it at our February meeting.

**The meeting was adjourned at 4:30 p.m.**

*Minutes prepared by Robin Dixon, Assistant to the Director of the Teacher Center.*