

Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Identity in the Art Room K-12 Standards Area: Art
Facilitator: Maribeth Curran School(s): MHS, SHS, CRMS, PRE, TRE
Beginning Date: 8/18/22 Ending Date: 4/24/23 # of Hours: 12 (77.5)

Please submit copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

Revise Identity Units K-12 to reflect consistent vocabulary, age-appropriate resources, identify classroom teacher supports and align with the NYSED CR-S Education Framework.

What grade level(s) and or subject area(s) will benefit from this Circle?

Elementary, Middle and High School

What level of Guskey's Professional Development Evaluation did you select for this Circle?

Level 4 will be achieved through the new learning, unit revision and classroom implementation.

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

The goal was met through new learning, new resources compiled and shared, tested with whole department, ready for classroom implementation.

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

Members created and reviewed new content and resources. Exercises were field tested with the full art department.

How did your work impact teaching and learning? [Include student work samples, lesson plans, peer reviews, etc.]

Our work provides K-12 teachers with vetted art resources, compiled district and NYSED supported beliefs and glossary of terms, sample lesson plan and K-12 NYSED Art Standard performance indicators.

Did your work align with the Level of Evaluation you identified in your proposal? Please explain.

Yes, I believe we reached Level 4 of evaluation. The newly created content and resources were field tested with whole department during SCD. Teachers utilized resources, participated in identity exercises, and documented their responses with photographs, and written responses. A further wrap-up activity will be conducted at the final art department meeting.

Please included any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.

I believe the work generated through this collegial circle will empower teachers in the classroom at all grade levels. The identification of district and state equity and inclusion resources will support teachers in the classroom during this time of scrutiny.