

Instructional Leadership Council

Meeting Minutes for March 4, 2021

Attendees: Julie Barker, ~~Jessica Bonadio~~, Angela Carpin, Tracy Castleberry, Dwayne Cerbone, Kathy Curtis, ~~Jeff Cimmerer~~, Heather Clayton, Maribeth Curran, Liesa Erlich, Monica Gebell, Amanda Kirkebye, Matt Kwiatkowski, Terese Manfredi-Hill, Esther Marino, Jennifer Marren, Lenore McPherson, Kate Milne, Teresa Roets, Tish Romas, Toni Stevens-Oliver, Patricia Vaughan-Brogan, Joshua Walker, Jing Wang, Melanie Ward, Elizabeth Woods

Chairperson: Melanie Ward

Co-Chair: Julie Barker

Note Taker: Laurie Hummel

This meeting was held in an online format through the Zoom video conferencing App and Microsoft Teams.

Approval of February minutes: Approved with clarifying adjustments.

Sharing from Constituent groups:

CRMS participated in a community circle with friends and colleagues in Modi'in, Israel, reconnecting online to talk about continuing to build the bridge between the two schools and getting kids involved. Plans are in the works to set up a similar meeting with the students.

MHS: There has been a lot of participation with the PE dept. wellness challenge.

Business Department: Two MHS students ranked first at the Northeast Virtual Enterprise Business Plan Competition and will advance to the National Competition.

MHS: Kenneth Morris, Jr., cofounder of the Frederick Douglass Family Initiative and great grandson of Frederick Douglass, held a contest inviting students to enter portraits of interpretations of his wife, Anna Murray Douglas. Two PCSD students were selected as first and third place winners. Students' portraits were made into banners that are hanging at the FDFI headquarters in Rochester. View the artwork on PCSD's [Facebook post](#).

Art and English teachers connected to continue the equity learning with students viewing a speech given by Kenneth Morris, Jr. Robert Benz, co-founder of the Frederick Douglass Family Initiative, met with the students via video conference. Building this ongoing partnership can give us more opportunities for our students at every level.

During the month of February, 120 BRMS students and staff pledged to take part in their "Celebrate Black Voices" reading challenge. They read a variety of works, including novels, biographies, picture books, poetry, speeches, and articles, then wrote reflections shared through a Sway. View the [Sway](#).

TRE 4th graders did a Kindness challenge with their partner classes in Modi'in Israel. As one of their acts of kindness, they made bookmarks for the students in grades K-3, leaving them in their desks on St. Patrick's Day from the "Leprechauns".

MCE is immersed in honoring black history month. Librarians put together a cart with books that highlight black American themes. The book of the month is "All Because You Matter".

PTSA parents developed a webpage to inform families and staff during black history month and beyond. The website's program gives accurate and current resources that includes interviews from PCSD alumni. Connect to this program through the PTSA webpages here: <https://www.pittsfordptsa.net/post/pcsd-celebrates-black-history-month>. Feedback is welcome through the contacts listed.

SHS celebrated black history month with daily announcements about prominent black leaders in history. In addition, video of marching bands from historically black universities and colleges' played in the cafeteria during lunch.

SHS Diversity Club hosted a guest speaker that highlighted important conversations around redlining and bias.

ROC2change presented a “Lunch and Learn” that showed excerpts from the film “Clarissa Uprooted”. The film discusses the importance of Clarissa Street, a culturally rich Rochester City neighborhood.

Professional Learning Discussions:

Pittsford’s Teacher Center puts together a catalog of professional learning every year. You might not realize how special and amazing our opportunities are here at PCSD, which is far more robust than most other districts. We take great pride and highly value the continued professional learning of our staff.

The Board of Education’s budget guidelines focus on areas for professional development they agree are important enough to build into the District’s budget. This list helps to frame the Professional Learning Initiatives section of the catalog.

ILC worked in groups to identify and record specific needs under each of the priority areas. The recorded needs will help inform the Teacher Center’s process for creating the 2021-22 catalog.

Professional Learning Format: Necessary changes this year brought about the use of four formats for teaching Professional Development courses. The committee discussed each delivery format option and considerations related to upcoming PD topics. The feedback will help with learning model decisions for offerings.

Round Table:

Both BRMS and CRMS were re-designated as “National Schools to Watch”.

Share with Constituency Groups:

Share committee conversations about professional learning for next year. Any suggestions or ideas for content should go through the appropriate standards leader for submission to the Director of Professional Development.

Next Meeting: April 8, 3:30 – 5:00 via Zoom