

Instructional Leadership Council

Meeting Minutes for April 8, 2021

Attendees: Julie Barker, Jessica Bonadio, Angela Carpin, Tracy Castleberry, Dwayne Cerbone, Kathy Curtis, Jeff Cimmerer, Heather Clayton, Maribeth Curran, Liesa Erlich, Monica Gebell, Amanda Kirkebye, Matt Kwiatkowski, Terese Manfredi-Hill, Esther Marino, Jennifer Marren, Lenore McPherson, Kate Milne, Teresa Roets, Tish Romas, Toni Stevens-Oliver, Patricia Vaughan-Brogan, Joshua Walker, Jing Wang, Melanie Ward, Elizabeth Woods

Chairperson: Melanie Ward

Co-Chair: Julie Barker

Note Taker: Laurie Hummel

This meeting was held in an online format through the Zoom video conferencing App and Microsoft Teams.

Approval of March minutes: Committee approved.

Sharing from Constituent groups:

JRE: Remote teachers have been working with the Student Services Coordinator to gain strategies to engage emotionally disconnected students. The teachers are noticing the positive impact of this work and feel their students are thriving.

JRE staff are pleased to have Leah Kedley, the new Building Principal, on board and have been enjoying getting to know her.

Secondary Standards Leaders are looking at information from State Ed. and rethinking how to administer the required exam portions and the usefulness of the non-required portions.

Regents exam letters have gone out to parents. Students may look to their teachers for more specific information.

The Standards Leaders are also thinking ahead to summer and next year.

Professional Learning Update: Presented by the Teacher Center Director.

The TC Director took the thinking from ILC's previous meeting and worked with the TC Policy Board and standards leaders to plan professional learning options for this summer.

Overview:

- Continue professional learning initiatives in line with designated priority areas, offering higher levels of learning for topics in last year's catalog.
- Training presentation format will depend on the presenter and the end outcomes of the learning.

Formats are varied: Asynchronous, live synchronous, in person (safely and socially distanced), and hybrid versions.

- In process of working with leaders to build the catalog.
- Summer trainings: June 28th through August 31st.
- Collegial Circle proposals are coming in.
- Look for the Summer Catalog at the end of May.

Graduate survey results – Several years ago ILC wanted to gather data to guide decisions and goals that would improve school experience and program.

A graduate survey already in place was rewritten and tracked students further out than previously. This survey has gleaned information for 5 years.

- Seniors take the survey in the spring before they graduate, in January of the following year (18 months after graduating), and 5 years after graduating.
- The Data Team manages the survey (Kudos to the Team for this effort!)
- Pre-graduation survey given in PE and English classes. Post-graduation surveys are sent to alumni via email.
- The District subscribes to a clearinghouse that allows us to verify students' college choice.
- The 42% response rate is reflective of a representative sample.

ILC members studied relevant trend data from the last 5 years.

Member reflections:

- Students feel well prepared for their future in core areas.
- Some concerning patterns suggest the need to adjust or define questions on the survey and further discussion to address. Areas of concern (students feeling less prepared than in other areas) include finance and budget management, digital citizenship, health, and coping skills. Part of the responsibility of ILC will be to consider recommendations regarding these areas.
- There are many variables for student perceptions.
- If we value the skills then we are responsible to meet the need our students are telling us they are missing.

The committee will look at the remaining of the 1.5 years out of school survey and 5 years out survey and continue the discussion at next meeting.

Round Table:

TRE 5th grades are sharing their International Day projects with the school using PowerPoint with text, images and video.

Author Carol Weatherford and her son will be coming to BRMS this month. They will be doing virtual meetings with students to discuss writing and illustration. The students have heard and seen her books through readings on the BRMS Morning Show and they will be able to submit questions via Kahoot.

PRE students visited virtually with children's illustrator Juana Medina. Art teachers connected lessons with the artist's style of illustration and excited students shared their works with Medina via the live online meeting. Ms. Medina was the PTSA visiting author for all Pittsford elementary schools this year.

High Schools: Photography students were selected for the "[Through the Student Lens](#)" annual exhibit at Image City Photography Gallery! This year, "Best in Show" recognition went to the Sutherland High School students' collection of photography.

Share with Constituency Groups:

- Look for the Professional Development Catalog in May.
- ILC is looking at graduate survey data.

Next Meeting: May 6th, 3:30 – 5:00 via Zoom

ILC Membership Terms are on upcoming agendas.