



Instructional Leadership Council

Meeting Minutes for May 2, 2019

Attendees: Julie Barker, Stacey Beyer, Dwayne Cerbone, Cindy Chambers, Jeff Cimmerer, Heather Clayton, Kathy Curtis, Maribeth Curran, Paul Cypher, Karen Grace, Anna Griebel, Jessie Keating, Matt Kwiatkowski, Marie LoRe, Jennifer Marren, Kate Milne, Amanda Moon, Betsy Parke, Pam Patton, Sarah Pelusio, Teresa Roets, Tish Romas, Toni Stevens-Oliver, Pat Vaughan-Brogan, Joshua Walker, Elizabeth Woods, Tom Doebelin (presenter)

Chairperson: Melanie Ward

Co-Chairs: Pat Brogan, Julie Barker

Note Taker: Laurie Hummel

Meeting minutes approved for March 7, 2019.

Constituency sharing related to ILC/ILT work:

BRMS is currently working through WIN day data collected from teachers and students. Updated information will be brought back to ILC.

MHS shared their WIN day feedback: Both teachers and students saw the value and requested to have it more often.

SHS ILT is learning more about brain-based learning practices.

Superintendent's Conference Day: Elementary Social Studies Standards Leader Teresa Roets reported that the grade levels worked together and made a lot of progress on the Elementary Report Card. This work will continue on June 24th

Art: Progress has been made in the Specials areas of the Elementary Report Card.

The Teacher Center is working with many colleagues on the summer catalog. There are direct connections for ILC topics and grading work opportunities for Professional development.

Bring a friend ILC day (4/4/19): Progress was made on the Next Generation Skills Rubrics. Having the group bring in additional people to provide a fresh set of eyes clearly shifted our thinking in important ways.

ILC Goal Setting Work:

Large Framing Five Year Goal: ILC investigates and champions collaborative instructional systems that drive dynamic, innovative and responsive educational experiences for all learners.

We utilize current research and best practices in:

- Curriculum and assessment
- Instruction practices
- Educational structures
- Community partnerships

The committee looked at the document grid with updates based on the March meeting. There are some empty areas that may be filled as work progresses. This is a "living document" that is ready to serve as the road map for ILC. Co-chairs will use it to align the agendas to the goals set.

Next Generation Skills Work:

The committee reviewed the work done at the April Full Day ILC meeting. The committee discussed the updated rubrics and made clarifying adjustments.

Next Steps: The revised rubrics will come back to ILC's next meeting for approval.

English 12 Work:

Tom Doebelin, Secondary ELA Standards Leader provided an overview of proposed changes to our Grade 12 English program for feedback in anticipation of a formal request for approval in the fall.

Changes have not been made to the ELA curriculum in many years. Adjustments are needed at this point to maintain a curriculum that is updated to include current thinking and district initiatives.

Three main pieces to the updated ELA program were described:

1. Full-year English courses for all seniors while maintaining some choice for their concentration.
2. Senior Project of their choice required of all seniors. To meet the literary goals essential for all PCSD graduates, the secondary literacy team is proposing that all student undertake a Senior Project.
3. Transition to "new normal" over two years. The first year will be the transition to the full year courses with the Senior Project piloted. The second year will bring about the full implementation of the Senior Project in all courses.

ILC Discussion:

- Feedback from High School Counseling is to keep the number of 12th grade courses offerings to no more than nine.
- Sectioning and course competition could be an important consideration.
- There will be budget needs to plan for.
- Liked the idea of choice with consistency of skills.
- Benchmarks/checkpoints should be put in place for the project to insure all students are working toward successful completion.
- Future ideas: Public speaking and presentation could start in elementary grades. Smaller scale course ideas for middle school to introduce skills. Senior Project presentation fair. Project connections to other courses/curricular areas.
- Create more consistency between buildings by creating teams of like teachers to move through changes together.

Next steps:

- Work continues through summer and fall 2019.
- Fall of 2019 this would need to go to SAC, ILC and Board of Education to get approval.
- Descriptions for courses for 2020-2021 will need to be decided for the Program of Studies Guide by December 2019.
- Proposed timeline:
 - 2020-21 convert courses and pilot the senior project.
 - 2021-22 adopt the new program.

PLC Work: The ASI shared the article *Assessment in a PLC: Affirmations and Discoveries* by Tim Brown for discussion at the next ILC meeting.

Roundtable:

MHS: DECA Students did well at the State competition.

TC: The Summer Professional Development catalog will come out soon. Course highlights will be sent out at the end of May. Some topics highlighted are in technology to support instruction; PLC; diversity and inclusivity.

PLC work will be encouraged with seven different modules related to the work being done in the district.

MCE: 5th grade band performed a piece for the school that a student created. At the end of the performance all the kids gave an ovation for a special needs student. There will be an evening performance as well.

BRMS: SEL building initiative. Students met in community circles with each filling out a postcard to a trusted adult and putting them in their mailboxes. It is an amazing experience to see the stacks of cards delivered.

ART: A lot of art is happening in the buildings. Junior/Senior student artists are pairing with teacher artists to exhibit together in May.

Secondary MATH finished writing math assessments.

TRE: The school has partnered with the American Legion in Pittsford. They interviewed the veterans and had breakfast at the post. A flag that combines elements of Thornell Road School and the American Legion Logo was created to represent their partnership. Students marched with the new flag and banner in the Memorial Day parade. The new flag will be part of the Legion's Honor Guard at TRE's Flag Day celebration.

BRMS: Historical learning directly from those who lived it: "Harmonica Pete", a WWII veteran came and spoke to students. He plays harmonica at Redwings games and will visit Normandy and Paris this summer to play for the French memorial service.

A group of Vietnam veterans will also come to speak with 8th graders. In addition, Vicki Profitt will do a presentation on Civil War soldiers buried in the Pittsford Cemetery.

ILC member 3-year terms: Some of our members have terms that are up. Please initiate the process in your buildings.

Message to everyone: Support each other and listen with hearts and minds. Take care of yourselves and each other. Reach out to kids who may be struggling. Come to the Conversation in the Commons at CRMS.

Share with constituent groups:

ILC's big goals.

Next Generation skills

ELA Presentation (members can find it on the Office 365 ILC shared folder)