

PCSD Committee Acronyms

ILC – Instructional Leadership Council – a team of administrators, teachers, parents, and community members whose purpose is to monitor the functioning of the Curriculum Management System and advise the Assistant Superintendent for Instruction on matters related to the District’s instructional program.

ILT – Instructional Leadership Team – a building-based shared decision-making team made up of building staff, with parent representatives, which is the policy-making group for the school.

DPT – District Planning Team – a group of teachers, administrators, parents, and board members that selects strategic issues and plans for the district.

EAC – Elementary Academic Council – committee that advises ILC by focusing on curriculum and instructional issues at the elementary level; includes all elementary administrators, the ASI, standards leaders, and teacher representatives.

SAC – Secondary Academic Council – committee that advises ILC by addressing the operational issues impacting curriculum and instruction at the secondary level in a way that is consistent across the district; includes all secondary principals, a counselor from each secondary school, standards leaders, ASI and Director of Pupil Services.

DSLTL – District Standards Leaders Team – comprised of standards leaders in the district and ASI; coordinates standards work across all disciplines K-12.

ELT – Elementary Leadership Team – comprised of elementary principals and district level administrators.

SLT – Secondary Leadership Team – comprised of secondary principals and district level administrators.

APPR – Annual Professional Performance Review – a document reviewed annually that provides administrative and teaching staff with a comprehensive program of supervision and evaluation.

IST – Instructional Support Team - a problem-solving group in each building whose purpose is to assist teachers with intervention strategies for dealing with the learning needs and interests of pupils, who may be exceeding or struggling with the classroom learning expectations.

ITSS – Instructional Technology Support Specialist – staff members who provide leadership in the integration of technology into curriculum, teaching and assessment. ITSS’ serve as a source of information on emerging instructional technologies and best practices related to the use of instructional technology in the school program.

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SEAC – Special Education Advisory Committee - an advisory committee to the ILC which was created to address the needs and concerns of staff brought forward during the last negotiations period. The primary responsibilities of this committee are: collaborative planning, communication of special education policies, procedures, and changes, identification of related professional learning opportunities, as well as identification of issues from all constituencies.

PSRB – Professional Standards Review Board – assists professional staff in achieving higher standards by reviewing the professional standards in each area, reviewing and updating the district’s APPR and PDP plans and reviewing the supervision/evaluation process; made up of four teachers and three administrators selected for three year terms.

TCPB – Teacher Center Policy Board – governing body of Teacher Center grant; representatives from each building, administration, PTSA, higher education, the business community, St. Louis School, and Allendale Columbia School.

PST – Pupil Service Team - a multi-disciplinary team comprised of school staff that help provide early intervention to students in need.

SST – Student Service Teacher – a teacher who provides leadership for the CSE and 504 process at the building level, as well as provides support to staff, students and parents at assigned buildings.

Collaborative Inquiry Team – data team in each building. Also known by other names such as Student Success Team or Data Team. Part of SED mandate regarding Reform Agenda.

PDAA – Pittsford District Administrators’ Association

PDTA – Pittsford District Teachers’ Association

PTSA – Parent Teacher Student Association