

## Physical Safety and Social-Emotional Wellbeing is Focus of Summer Training

Over the summer, PCSD continued to review and strengthen safety and security measures in its schools. This included physical safety training as well as staff professional development focused on various initiatives that help to ensure social-emotional health and safety for students and staff.

School safety depends on a layered approach—the more layers that are in place, the deeper the District’s protection and safety. One of the newest and most important safety measures the District has adopted is adhering to a single point of entry in school buildings. “A single point of entry greatly reduces the potential for unauthorized people to enter school buildings unnoticed. As a community, we must agree to not prop doors open or let someone in through a side door for convenience sake,” said Superintendent Pero. Entranceway locking systems for large rooms, such as auditoriums, gymnasiums and cafeterias are underway. The locking system is a tool for crash bar door handles that can lock these entranceways quickly and secure a room while also meeting fire code. For large open areas without doorways, drills will be executed. Other physical safety measures

include emergency alert buttons at every school, classroom door intruder locks, indoor/outdoor cameras, security guards, and ID badge/visitor sign-in systems. Ongoing emergency preparedness training and the “See Something, Say Something” protocol for staff, students and families serve to enhance these physical safety measures. Students, staff and parents are the first line of defense in identifying and reporting possible threats.

For a well-rounded approach to safety, social-emotional supports also play an important role in school safety. “In addition to physical security, a supportive environment built on a foundation of empathy and compassion is the other half of the equation for ensuring optimal safety for students and staff,” said Superintendent Pero. Over the summer, staff members participated in a number of professional development courses that focused on creating a safe environment, one where all students feel comfortable, respected and valued.

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**If you SEE something SAY something**

## PCSD Board of Education President and Vice President Announced

The Pittsford Central School District Board of Education elected its president and vice president at its reorganization meeting on July 12, 2022. Ted Aroesty was elected as president, and Robin Scott



*Ted Aroesty*



*Robin Scott*

Scott was elected as vice president. In his third term on the Board of Education, Mr. Aroesty previously served as vice president from 2020-22. Ms. Scott has been a member of the PCSD Board of Education since 2020 and is serving her first term. For additional Board of Education information, please visit the District website at [www.pittsfordschools.org/Domain/93](http://www.pittsfordschools.org/Domain/93).

## Building Connections through Classroom Community Circles



Staff members participated in summer workshops that provided training on Community Building Circles in classrooms. These Circles are used to help establish shared values and guidelines and serve as a powerful tool for developing optimal conditions conducive to learning. When used consistently, Circles increase self-awareness, foster lasting connections and create a sense of community while providing an opportunity to teach and practice speaking and listening skills, as well as problem-solving.

“Creating opportunities for student voice, and providing safe spaces where students can build healthy relationships, learn about each other and celebrate differences, is a priority in Pittsford Schools. It begins at the elementary grade levels through the use of

classroom morning meeting Community Circles in grades K through 5,” said Superintendent Pero.

All elementary schools/classrooms incorporate a morning meeting Community Circle into their daily routine. In these morning meetings, students sit in a circle (typically on the floor) so that they can all see and make eye contact with each other. The teacher and any other adult in the room sits in the circle and participates with the children. The purpose of these Circles is to help build a classroom culture that values and respects each individual student and allows for optimal levels of learning.

“The routine of morning meeting has become a foundational practice for creating welcoming and affirming classroom environments,” said Superintendent Pero.



## Michael Vespi Appointed Assistant Superintendent for Business

Pittsford Central School District’s Board of Education appointed Michael Vespi to the position of Assistant Superintendent for Business at its July 12, 2022 meeting. Vespi started on September 12, and replaced Darrin Kenney who retired after 17 years of dedicated service to the District.

Vespi will lead the development and implementation of the District’s annual budget and will oversee the departments of Business; Operations, Maintenance & Security; Transportation; and Food Services.

“Michael Vespi has had an accomplished career in the management, supervision and strategic planning of school business services,” said Superintendent Michael Pero. “He will be a welcome addition to our Central Office Team.”

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## Multi-agency Behavioral Intervention Team Serves to Improve Threat Response Protocols

Pittsford Central School District is partnering with the Monroe County Sheriff’s Office, the FBI, and the Monroe County Office of Mental Health to create Building and District Behavioral Intervention Teams (BIT).



Over the summer, the Board of Education, Pittsford District Leadership Team members, and BIT members participated in an intensive two-day training seminar on strategic violence prevention with an expert in targeted violence prevention and counterterrorism. Additionally, members of the District BIT engaged in additional training with members of the FBI, local law enforcement, and the Commissioner of NYS Department of Homeland Security and Emergency Services.

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## Linda Dickey Appointed Assistant Principal of Sutherland High School

Pittsford Central School District’s Board of Education approved the appointment of Linda Dickey as Assistant Principal of Sutherland High School at their August 9, 2022 Board meeting.

“With 25 years as an educator and leader, and as a Pittsford Mendon alum, Ms. Dickey brings a wealth of experience and a critical understanding of what students need to be successful. She is a welcome addition to our District,” said Superintendent Michael Pero.

Dickey comes to Pittsford Schools after serving as Director for the Diversity, Equity and Inclusion Program for Our Lady of Mercy School for Young Women. In this role, she collaborated with school administrators on diversity, equity and inclusion issues and initiatives, and worked with department chairs and faculty on curriculum and instruction.



## Honor an Educator and Support the Pittsford Education Foundation

One of the many ways the Pittsford Education Foundation supports Pittsford Schools is through its Honor an Educator program. Pittsford teachers, administrators and staff members work hard to support the needs of students. Whether it is in the classrooms, on the athletic fields, stages, buses, or in the cafeterias, PCSD staff members give it their all every day. The Pittsford Education Foundation’s Honor an Educator Program (HAE) is a way for families to show appreciation for PCSD educators and staff members who have made a difference in their children’s lives, while supporting critical needs of our students.

With a donation of \$30 or more, families can both honor an educator and support the Pittsford Education Foundation, a nonprofit foundation dedicated to establishing sustainable funding beyond what the government can provide in support of the Pittsford Central School District’s children, families, and educators in their pursuit of educational distinction and development. To download and print the nomination form or complete the nomination process online, visit [pittsfordedufoundation.org](http://pittsfordedufoundation.org) and click on the Honor an Educator tab.

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## Summer Construction Focuses on Roof Work

As part of Pittsford Central School District’s 2021 voter approved Capital Project, construction crews did restoration work over the summer to the roofs of Mendon High School, Mendon Center Elementary School and the Transportation/Maintenance/Facilities (TMF) building. To restore the roofs and improve energy efficiency, Tremco AlphaGuard was applied to the entire roofs of Mendon Center and the TMF building, and to the roofing above the Mendon High School auditorium and music wing. This liquid-applied, low odor,

rapid-curing, roofing system provides weather-proofing that keeps water out, especially at the most vulnerable locations on a roof. AlphaGuard helps cut down on potential energy use with a reflective top coat that lowers rooftop temperatures and helps moderate building temperatures.

The roofing work started in May 2022 and will be substantially complete by September 2022. The balance of the voter approved outdoor Capital Project work will commence over the summer of 2023.



## Free and Reduced-Priced Meals Forms Due

New applications for free and reduced-priced meals are required for each school year. Applications for the 2022-2023 school year are available on the Food Service page of the District's website, as well as in the District calendar. Please send completed applications, along with an original copy of a direct certification letter or income verification, to PCSD Food Service Department, 100 Mendon Center Road, Pittsford, NY 14534.

## Pittsford Schools to Receive Title I Funds

Pittsford Central School District is receiving Title I Targeted Assistance funds again this year (Allen Creek, Park Road, Jefferson Road, Calkins Road and Sutherland). For this reason, the District is required to publish its "Program and Projects Funded by Title I" policy (#8260) adopted by the Board of Education on May 23, 2005. The policy is as follows:

## PROGRAMS AND PROJECTS FUNDED BY TITLE I

### Parental Involvement

The Board of Education recognizes the rights of parent/guardians to be fully informed of all information relevant to their children who participate in programs and projects funded by Title I. The District shall ensure parental involvement in these programs and projects by:

- Providing such support for parental involvement activities as required by law;
- Convening an annual meeting to which all parents/guardians of participating children shall be invited;
- Providing parents/guardians with reports on their children's progress;
- Providing opportunities for regular meetings of parents/guardians.

In addition to the above, the District shall, jointly and in agreement with parents of students receiving Title I services, establish expectations for parent involvement in Title I programs in accordance with Section 1118(a) of the Elementary and Secondary Education Act. Similarly, each school receiving Title I Targeted Assistance funds shall establish building level school/parent involvement policies in accordance with Section 1118(b). Such school/parent policies shall include, where applicable, school-parent compacts outlining how parents, the entire school staff, and students will share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership to help students achieve the state's high standards.

## Communication Department Wins Awards Including Best of Show



Pittsford Central School District's Communication Office is consistently recognized at the local, state and national levels with awards for its work providing timely news and information to school district parents, staff, and community members.

Recently, Pittsford Central School District earned the top honor, Best of Show Not-for-Profit PRISM Award, as well as multiple other awards, at the June 8, 2022 Rochester Public Relations Society of America (PRSA) 32nd annual PRISM Awards Ceremony held at the Rochester Museum & Science Center.

In addition, they also received national recognition from the National School Public Relations Association (NSPRA), earning multiple awards for its District publications and digital media.

"These awards as well as the numerous state recognitions the District's Communication team has earned reflect the hard work and dedication our staff members put into supporting the many school- and District-based initiatives, programs, and events," said Superintendent Pero. "Whether they are reporting on student achievements, organizing events, or sharing out essential information to parents and community members, our Communication office supports the District's mission and vision in everything it does."

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## Summer Training

Staff members also completed hundreds of hours of professional development this summer, including a new Equity Series of eight different two-hour professional learning modules. Approximately 160 employees completed a combined total of 766 professional development hours of the Equity Series. "Equity work supplements existing structures that help students succeed. It is not about taking something away from some students in order to provide more to others. It is about raising the bar for all," said Superintendent Pero. Topics included "Introduction to the Social Justice Standards," "Implicit Bias," "Discussion Protocols to Support Equity," and more. Each of the eight modules were planned and co-facilitated by a team of teachers and administrators representing different buildings, grade levels, and content areas. The eight modules focus on unique areas of instruction that contribute to a shared goal of making sure curriculum and assessments are culturally responsive.

In addition to the Equity Series, 275 employees participated in a 10-week asynchronous Equity Challenge, completing a combined total of 1,900 professional development hours. Each week of the Equity Challenge included information, readings, and/or videos focused on a specific topic related to equity.

Other professional development and training included Behavior Intervention Team training for each of the District's nine schools, risk management and assessment training with local emergency responder services, and other workshops on topics such as "Anxiety: Evolving Understandings and Practical Applications for the Secondary Classroom," "Equity in Math: Routines and Practices that Strengthen Math Agency and Status in our Students," "PIRI Community Building Training," "Preventing Sexual Abuse Among Vulnerable Populations: Bivona," and "Responsive Classroom: Introduction with focus on Morning Meeting," to name a few.

"A truly safe environment in Pittsford Schools can be achieved through the ongoing integration of physical safety measures reinforced by the creation of a supportive environment for all. As I walked through all of our nine buildings this week and visited classrooms in every building, this is exactly what I saw, and I could not be more proud of our students and staff," said Superintendent Pero. "There is an energy of excitement that I have not seen/felt since pre-COVID across all of our schools. I ask that everyone does their part to keep this momentum going through a commitment to respect, civility, support and empathy. Let's make this a year where we rally around our schools, our students, our staff, and our families so that all have an exceptional experience," he said.

## NYS Launches 988 Behavioral Health Crisis Hotline

As part of New York State's comprehensive crisis response system, a 988 phone number for the Behavioral Health Crisis Hotline debuted July 16, 2022. This is the new nation-wide designated three-digit number that connects callers with behavioral health crisis counselors. According to the NYS Office of Mental Health, dialing 988 provides immediate connection to highly trained, local crisis counselors to offer emotional support and assistance for behavioral health crises, suicide prevention, and connections to services in the community for support and recovery.

## Public Relations Society of American (PRSA) Rochester Chapter

- **PRISM Award, Not-for-Profit**
  - Special Event Communication Campaign for "Classroom Discussion with Frederick Douglass' Great-great-great Grandson"
- **PRISM Award - Events and Observances, Not-for-Profit**
  - Pittsford Central School District for "Classroom Discussion with Frederick Douglass' Great-great-great Grandson"
- **Awards of Excellence – Elements Category, Not-for-Profit**
  - Not-for-Profit Award of Excellence for "PCSD Quarterly Printed Newsletter"
  - Not-for-Profit Award of Excellence for "Pittsford Central School District Calendar of Schedules and Events"

## National School Public Relations Association

- **Golden Achievement Award**
  - Thornell Road Elementary School 50th Anniversary program
- **Awards of Excellence**
  - Superintendent's eNewsletter
  - PCSD Budget Vote Newsletter
- **Award of Merit**
  - Pittsford Central School District Code of Conduct
- **Honorable Mentions**
  - Quarterly Newsletter
  - District Calendar of Schedules and Events
  - Job Fair Social Media
  - Season of Gratitude Social Media video campaign
  - PCSD Reopening Plans and Supports during COVID-19

## New Tutoring Center Provides Continuity for Students



A new onsite Tutoring Center will provide essential instruction in core areas for students who are unable to be in school for an approved reason. These services were previously offered through the Board of Cooperative Educational Services (BOCES).

Heading up the Tutoring Center is Jessica Sabbour, a 23-year veteran learning specialist. She has been appointed Tutoring Center Coordinator/Teacher on Special Assignment. The Tutoring Center, located in the District Office, will provide centralized tutoring services and offer numerous benefits.

"Onsite tutoring heightens continuity of learning by eliminating the lag time between a tutoring request and the commencement of tutoring," said Sabbour. "It also allows students to remain on campus, when possible, and feel connected to other school staff, such as counselors, teachers and administrators, which is invaluable in helping for a smoother transition back to the student's school," she said.

In addition to reducing gaps between requests and fulfillment of services, centralizing tutoring services onsite allows tutors to access academic assignments through Microsoft Teams or OneDrive and have a direct line with students' classroom teachers, as well as Standards Leaders for curriculum materials. Additionally, counseling staff and other support personnel will be better able to assist students at the Tutoring Center with social/emotional needs. "We are excited for the benefits this Tutoring Center will provide for our students and happy to have Ms. Sabbour bring her expertise as a long-time learning specialist to her role as Tutoring Center Coordinator," said Superintendent Pero.

## PCSD High Schools Named Scholar-Athlete Schools of Distinction

Congratulations to Pittsford Mendon and Sutherland high schools for earning 2021-2022 Scholar-Athlete School of Distinction awards from the NYS Public High School Athletic Association (NYSPHAA)! To receive this award, 100% of a district's Varsity athletic teams must have earned the Scholar-Athlete Team award during the 2021-22 school year. Mendon and Sutherland high schools are among 86 schools to receive this award recognizing student achievement in the classroom as well as on the athletic fields.



## Updated COVID-19 Guidance for K-12 Schools

Over the summer, the Centers for Disease Control and Prevention (CDC) released new guidance for K-12 schools, early care, and education programs. The new guidance provides greater flexibility to school districts and families. According to the new guidance, students are not required to wear masks in school or on a school bus. Those who test positive for COVID-19 are required to isolate for five days at home and wear a mask for 10 days following a positive test. Visit the CDC's website at [www.cdc.gov/coronavirus](http://www.cdc.gov/coronavirus) for the full guidelines and the most up to date information.



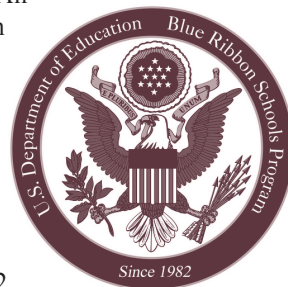
## Park Road Elementary School Named 2022 National Blue Ribbon School

Pittsford’s Park Road Elementary School was named a 2022 National Blue Ribbon School Exemplary High Performing School in a September 16 announcement from U.S. Secretary of Education Miguel Cardona. “I applaud all the honorees for the 2022 National Blue Ribbon Schools Award for creating vibrant, welcoming, and affirming school communities where students can learn, grow, reach their potential, and achieve their dreams,” said Cardona.

Park Road Elementary School is one of just 297 in the nation to receive the 2022 National Blue Ribbon Schools award. As a consistently high performing school in a high performing school district, Park Road also received this award in 2007. In recent years, Mendon High School (2020) and Barker Road Middle School (2012) also earned this designation. “This designation is well-deserved and just one more example of how Pittsford Schools excel. I am so proud of our students who consistently work hard and achieve excellent results, and of our teachers and staff who support students to do their very best,” said Superintendent Michael Pero.

The U.S. Education Department invites National Blue Ribbon School nominations from the top education official in all states, and up to 420 schools may be nominated each year. All National Blue Ribbon Schools are honored in one of two performance categories, based on all student scores, subgroup student scores and graduation rates: Exemplary High Performing Schools and Exemplary Achievement Gap Closing Schools.

More than 9,000 schools across the country have been presented with this coveted award since its establishment in 1982. The purpose of the National Blue Ribbon Schools award is to recognize exemplary teaching and learning and affirm the hard work of students, educators, families, and communities in creating safe and welcoming schools where students master challenging content.



### Consent for Use of Photographs/Videos

Throughout the school year, photographs and/or video may be taken of students for use for broadcast news purposes and in district-produced publications, digital communication including social media, videos, podcasts, webpages or by the news media. Please consult the Board of Education policies on the website for more information.

### Comparability of Services

The District shall ensure equivalence among the schools in the District of the same grade span and levels of instruction with regard to teachers, administrators and auxiliary personnel as well as equivalence in the provision of curriculum materials and instructional supplies in to schools receiving Title I Targeted Assistance.

### Complaint Resolution Process for Every Student Succeeds Act (ESSA) Funded Programs

The New York State Department of Education (NYSED) has a complaint resolution process for Every Student Succeeds Act (ESSA) Funded Programs. To access the process outlined by NYSED to file complaints and allow for the timely resolution of such complaints, visit [www.nysed.gov/essa/new-york-state-essa-fundedprograms-complaint-procedures](http://www.nysed.gov/essa/new-york-state-essa-fundedprograms-complaint-procedures). The procedures meet the requirements of ESSA Section 8304(a)(3)(C) and 34 CFR Part 299, Subpart F - Complaint Procedures.

### Annual Notification of Rights under FERPA

Pittsford Schools complies with The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99), a Federal law that protects the privacy of student education records.

FERPA provides parents certain rights with respect to their children's education records. These rights transfer to the student when the student reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading.

Complete information and definitions can be found in the Board of Education Policy 7240, which was updated in 2016.

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## Multi-agency Behavioral Intervention Team

Behaviorial Intervention Teams have been created at each building and at the District level. Teams will meet to connect students and families to care through PCSD and community supports to meet emerging and ongoing needs. These teams provide an additional layer to the District’s existing health and safety protocols. They serve to improve targeted threat response procedures by providing expert multidisciplinary advice and seamless, confidential sharing of information as students progress through the school system.

The team’s philosophy is based on a multidisciplinary restorative approach to prevent targeted threats, which balances the needs of the student who may be in crisis and the overall safety of the school community.

In support of the Behavioral Intervention Team’s mission, each Participation Member Agency complies with all federal and state laws, agency-specific policies and regulations relating to matters of confidentiality and information sharing. PCSD building-level BIT members will meet weekly or bi-weekly, and have the ability to bring cases to the District-level team which includes members of the Sheriff’s Office, FBI, and Office of Mental Health for additional support.

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## Honor an Educator

Once the form and donation are received, the Superintendent, a Board of Education member, and the HAE coordinator will surprise the honoree during the school day. The honoree will receive a small gift, and the Superintendent will share who submitted the nomination and why.

The donations received in honor of an educator or staff member are used for school technology and to provide students in need of financial support with supplies, meals, clothing, eye-glasses, field trips, and other necessities, to ensure equal access to the entire Pittsford educational experience. “This focus area has never been more important given the challenges many are facing right now,” said Superintendent Pero.



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## Michael Vespi Appointed

Mr. Vespi comes to PCSD from the South Orangetown Central School District where he served as the School Business Administrator and was the Board of Education liaison for the Facilities, Audit and Finance Committees. As School Business Administrator, he orchestrated the development of a \$101.5 million budget and was responsible for all support staff operations, including private contracts for security, cleaning and food service. He also managed the pre-referendum scope review and approval of a \$49.9 million capital project.

Prior to his work with the South Orangetown Central School District, Vespi was Assistant Superintendent for Business Services for Fayetteville-Manlius Central School District from 2007-17, and a Senior Analytics Advisor for Frontline Education/Forecast5Analytics, Inc., from 2017-21, where he advised more than 95 school districts on budget planning and development. His prior experience includes business administrator roles with two school districts and serving as a middle school math teacher and department chair.

## Strengthening Student and Staff Supports through Restorative Practices

Pittsford Schools is committed to utilizing restorative practices to continue to strengthen supports for and relationships with students and staff. Embedded training is ongoing and provided in a layered approach in order to thoughtfully engage staff in restorative learning to support their work with students.

Restorative Practices reflect a philosophy that all communities are based on relationships, and with these relationships in place, wrongdoing or harm is more easily repaired. This intensive training is focused on supporting the relationships within our school communities in partnership with the Code of Conduct and student discipline. Learning goals include facilitation of community and problem-solving circles, restorative conversations, common supportive language, and restorative justice conferences.

Beginning in 2019, a subset of staff in each building participated in a three-day training with Partners in Restorative Initiatives (PiRI) focused on community-building circles and strategies. Again this June, another group of staff was trained in the three-day community building circles, and is now able to train colleagues in this capacity. “We are proud of the capacity that has been built by having these turnkey trainers available in each of our nine school buildings, as well as at the District office,” said Superintendent Pero.

In April 2022, all District staff participated in training on the District’s updated Code of Conduct, which links restorative practices to the District’s commitment to Social Emotional Learning and expectations for students and staff. The Children’s Institute worked collaboratively with the District to develop training that would support the professional development of all staff, including food services, transportation, teachers, support staff and administration. Staff members participated in a series of learning activities that highlighted a restorative mindset and could be replicated in classrooms with students.

In June 2022, the District held a Power Hour community event to explore the restorative mindset with community members and invited a panel of students and staff to share what these practices have looked and felt like within our schools. The recording of this event can be found on Pittsford Central School District’s YouTube channel.

On August 10 and 11, all building administrators, with additional District administrators, came together again with PiRI for a training titled “Restorative Practices - Responding to Conflict and Harm.”

This ongoing training and sharing of information with Pittsford families supports the District’s commitment to continuous improvement and its collaboration with community members. “The District values of being student-centered, providing a supportive environment for all, and committing to continuous improvement remain a central focal point as we continue to build capacity around this important work,” said Superintendent Pero. “Integration of restorative practices, social and emotional learning, and a positive school climate where all who enter feel a sense of belonging are the ultimate goals of this work, and the learning will remain ongoing,” he said.

## Retired Teachers Association Celebrates 40 Years

Seventy-three members of the Pittsford District Retired Teachers Association (PDRTA) gathered for brunch at Shadow Lake Golf Club on September 7 to celebrate 40 years.

In honor of 40 years, \$40 gift certificates were donated for the annual raffle. The annual raffle raised \$437 for the Barbara Shapiro Scholarship fund, which awards a scholarship to a senior from each high school who plans to pursue a career in education.

Guest speakers were alumnae and business owners Amie Freling-Brown ('85) of Meme Hill Studio of Fine Art and Interior Design, and Jenny Freling Ralph ('87) of Wisteria Flowers and Gifts. Their “circle of life” themed speech followed their journey from Allen Creek Elementary to Mendon Center Jr. High to Sutherland High School. Many of their former teachers were present at the event.

Thank you to our retired teachers for their ongoing support of education at PCSD.



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## Join the Pittsford PTSA

The Pittsford Parent Teacher Student Association invites parents and staff to register for membership and support the important work carried out during the school year. Members work on special events, after school clubs and activities, instructional materials and community service programs.

The membership drive is one of the PTSA's major fundraisers, and your support makes PTSA programs possible. Membership registration is offered at school open houses in the fall, in an insert on the school calendar and in each school building's back-to-school mailing to families.

**PTSA**  
everychild.one voice.

## Join us for Homecoming 2022!

October 11-15

Homecoming Week

Friday, October 14

Homecoming Football Game

Pittsford Panthers vs. Edison Career & Technology High School

7 p.m. at Sutherland High School

Tickets:

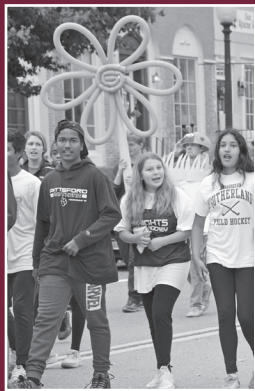
\$5 on sale the week of homecoming,

- Students may purchase their tickets during lunch periods at Mendon and Sutherland High Schools.
- General Public may purchase tickets directly from the Athletics Office between 9 a.m. – 4 p.m. Tuesday-Friday.
- Tickets will also be sold at the game if available.

Saturday, October 15

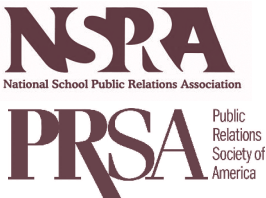
Homecoming Parade

9 a.m. on Main Street in the Pittsford Village



The Pittsford Central School District does not discriminate in access, admission, employment, or treatment of participants in any of its programs and activities on the basis of race, religion, age, sex, color, handicapping condition, or ethnic or national origin. This is in compliance with Title IX, OCR Guidelines, and other applicable federal and state laws and regulations. Inquiries regarding compliance issues may be addressed to: Shawn Clark, Assistant Superintendent for Human Resources, Administration Building, Pittsford Central Schools, 75 Barker Road, Pittsford, New York 14534.

State and National Award  
Winning Publication



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# Pittsford

School District News

# Fall 2022

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