

## Calallen High School Dual Credit Application Checklist



Student Name: \_\_\_\_\_

Student ID: \_\_\_\_\_

- Submit Apply Texas application ([www.applytexas.org](http://www.applytexas.org)) to Del Mar College and turn in a **copy of the last page of Apply Texas that shows you have submitted your application. PLEASE DO NOT USE CHS EMAIL WHEN APPLYING, USE YOUR PERSONAL EMAIL.**
- This form (Dual Credit Application Checklist) complete and submitted
- Dual Credit Guidelines and Responsibilities form initialed, signed and dated
- Parent Confirmation Form initialed, signed and dated
- Post-Secondary Transportation Agreement
- Dual Credit Attendance Agreement – Fall and Spring Semester
- High School Transcript (**Dual Credit office will gather these for each student**)
- Official qualifying test scores (TSI, ACT, SAT) (**Students must have *attempted* TSI, ACT or SAT before the dual credit deadline, February 23, 2024, to be considered for dual credit courses next school year**)  
*or*
- I am a returning dual enrollment student with previously submitted **qualifying** test scores.
- Dual Credit Registration Form/s (*must be signed by **student, parent, and college & career counselor, and must also provide complete registration information – CRN, Course Name & Number, Section, Days, and Time***)
- Bacterial Meningitis Vaccination (*please keep in mind the vaccine is only good for 5 years, it cannot be before August 25, 2019*)

**Note: Submission of application and/or registration form does not guarantee admission to Del Mar College and/or Dual Enrollment Program.**

## *Calallen High School Dual Credit Course Availability 2024-2025 School Year*

Calallen ISD strives to provide academic opportunities for all students that facilitate college and career readiness. The goal of Calallen High School is to prepare students for life after high school, whether they are pursuing employment, technical education, or college.

Currently the high school course description guide includes all dual credit offerings leading to certification or career readiness. Clusters of offerings include pathways such as Cosmetology, Culinary Arts, Automotive, Fire Science, and other career programs. These offerings are a core component of Calallen High School's post-secondary readiness initiative, and are developed only through a strong partnership with Del Mar College. Courses taken through Del Mar College are dual credit courses.

In hopes of expanding opportunities for students who plan to continue their education after high school, Calallen is expanding its partnership with Del Mar College to provide a wider array of academic dual credit opportunities. The dual credit program encourages wise use of time while offering a considerable savings in money when compared to earning the same credit as a traditional college student while at college away from home.

Parents and students should keep in mind that all dual credit courses offered are college-level academic or technical courses that may be taken by high school students for which they will receive high school credit and college credit simultaneously. Students and parents are responsible for meeting admission procedures, including testing, and registration deadlines. High school counselors will assist students and parents, and will keep students apprised of deadlines.

Dual credit courses will be offered via multiple methods, including online, onsite, and/or at participating colleges. Additional information will be provided to students at the time of registration.

Calallen High School is planning to provide dual credit enrollment opportunities for students in a variety of core and CTE courses. Student enrollment will be dependent on acceptance at Del Mar College.

## Test Score Requirements

Each course will have specific assessment requirements / levels that must be met before enrollment. Assessment Levels and requirements are defined on the next page. These are the Assessment Requirement Levels for TSI, ACT and SAT.



### ASSESSMENT LEVELS CHART

|  | LEVEL 1 DEVELOPMENTAL          | LEVEL 2 DEVELOPMENTAL                   | LEVEL 3 COLLEGE   |                          |
|--|--------------------------------|---|---|--------------------------|
| <b>READING</b>   |                                |   |   |                          |
|  | <b>(R1)</b>                    | <b>(R2)</b>                             | <b>(R3)</b>   |                          |
| *TSIA2 (on or after January 11, 2021)                                    | 935 and below<br>or EFL 2 - 4  | 936 - 944 or<br>EFL 5 or 6              | 945+; OR EFL >=5 &<br>Essay >=5                         |                          |
| *TSI Assessment (prior to January 11, 2021)                              | 341 and Below                  | 342-350                                 | 351+  |                          |
| ACT (Reading)  | 0-14                           | 15-18                                   | 19+   |                          |
| SAT taken on or after March 5, 2016 (Evidence Based Reading and Writing) | 200-402                        | 403-479                                 | 480+  |                          |
| <b>WRITING AND ENGLISH</b>   |                                |   |   |                          |
|  | <b>(E1)</b>                    | <b>(E2)</b>                             | <b>(E3)</b>   |                          |
| *TSIA2 (on or after January 11, 2021)                                    | 935 and below or<br>EFL 2 - 4  | Essay 3 - 4, 936 - 944<br>or EFL 5 or 6 | Essay 5 - 8, 945+; OR <945 &<br>EFL >=5 & Essay >=5     |                          |
| *TSI Assessment (prior to January 11, 2021)                              | Essay 0-3 and 353<br>and Below | Essay 0-3 and 354+                      | Essay 4 and 340+ or Essay 5<br>and ABE Diagnostic of 4+ |                          |
| ACT (English)  | 0-14                           | 15-18                                   | 19+   |                          |
| SAT taken on or after March 5, 2016 (Evidence Based Reading and Writing) | 200-402                        | 403-479                                 | 480+  |                          |
| <b>MATHEMATICS</b>   |                                |   |   |                          |
|  | <b>(M0)</b>                    | <b>(M1)</b>                             | <b>(M2)</b>   | <b>(M3)</b>              |
| *TSIA2 (on or after January 11, 2021)                                    | 935 and below<br>or EFL 2,3    | 936 - 945<br>or EFL 4                   | 946 - 949<br>or EFL 5                                   | 950+; OR <950 &<br>EFL 6 |
| *TSI Assessment (prior to January 11, 2021)                              | 335 and Below                  | 336-345                                 | 346-349   | 350+                     |
| ACT (Mathematics)  | 0-12                           | 13-15                                   | 16-19   | 20+                      |
| SAT taken on or after March 5, 2016 (Mathematics)                        | 200-329                        | 330-486                                 | 487-529   | 530+                     |

\*Test Scores/Placement levels subject to change \*EFL = Diagnostic

#### EXEMPTIONS FROM ALL OR SOME ASSESSMENT REQUIREMENTS

|  | Exempt from Reading and Writing   | Exempt from Mathematics    |
|--|---|----------------------------|
| ACT taken within 5 years from the testing date                                   | Must be exempt from ALL parts with a composite of 23+, English 19+, AND Mathematics 19+   |                            |
| SAT (taken on or after March 5, 2016) taken within 5 years from the testing date | Evidence-Based Reading and Writing (EBRW) 480+  | Mathematics 530+           |
| STAAR (EOC) for Graduates  | Level 2 ENGL 3<br>Writing 2000+ & Reading 2000+   | Level 2 Algebra 2<br>4000+ |
| Earned Degrees   | A student who has graduated with an associate or baccalaureate degree from a regionally-accredited institution of higher learning |                            |

Updated 4/1/21 ss

**\*\*\* Please review the testing requirements for all dual credit courses. STUDENTS APPLYING TO TAKE DUAL CREDIT CLASSES MUST HAVE AT LEAST ATTEMPTED THE TSI/TSIA2 BY Friday, February 23, 2024, OR YOUR DUAL CREDIT APPLICATION WILL NOT BE ACCEPTED \*\*\***

**Calallen HS TSI Testing Dates:** <https://www.calallen.org/Page/298> Del Mar College offers more frequent testing and this information is available at [www.delmar.edu/tsi](http://www.delmar.edu/tsi).

### ***Application Information***

Students must complete the appropriate applications, which must be approved by the parent/guardian and the counselor/high school principal. The application file must be complete and approved by the deadline to register for a dual credit course.

The following links will assist in completing required application documents:

- [http://www.delmar.edu/Admissions\\_Requirements.aspx](http://www.delmar.edu/Admissions_Requirements.aspx) - Del Mar Admissions Overview
- <http://www.delmar.edu/WorkArea/DownloadAsset.aspx?id=9835> – Dual Credit Application Form
- [https://www.applytexas.org/adappc/gen/c\\_start.WBX](https://www.applytexas.org/adappc/gen/c_start.WBX) - Apply Texas Application Form (complete the application online and submit online – return to counseling office with proof of completion)

### ***Transferability***

Often parents and students wonder about the transferability of credits to the institution they plan to attend after graduation. The following websites can be used as a resource in answering transferability questions:

- <http://statecore.its.txstate.edu/> - The Higher Education Coordinating Board General Core Web Center
- <https://www.tccns.org/> - Texas Common Core Numbering System

### ***Important Information / Frequently Asked Questions***

1. All dual credit courses once enrolled become a part of the student's college transcript, including courses dropped after enrollment.
2. A student must obtain a course grade of 70 in a dual credit course to be awarded high school credit simultaneously. College credit can be awarded with a grade below 70, but the credit cannot be used to satisfy high school graduation requirements.
3. All grades in dual credit courses are assigned by the institution of higher education faculty, not Calallen High School.
4. Students must initiate contact with professors. High school staff and parents are not allowed to do so.
5. Students enrolled in dual credit courses are subject to all rules of the institution of higher education and Calallen High School.
6. If a student wishes to drop or withdrawal from a class, the appropriate forms must be completed and signed by the student and parent.
7. Students needing to travel to Del Mar campuses must ride the CISD school bus to and from Del Mar, except for special circumstances that have administrative approval.
8. Remember calendars may be different than CISD. You **must** follow both calendars and provide your own transportation.

## 2024-2025 COURSES

| Course #   | Course Description   |
|--|--|
| <b>ECON 2301</b><br>Principles of Macroeconomics                           | History, development and application of macroeconomic and microeconomic theory underlying the production, distribution and exchange of goods and services including the utilization of resources, analysis of value and prices, national income analysis, fiscal policies, monetary and banking theory and policy, distribution of income, labor problems, international economics and economics systems. Attention given to the application of economic principles to economic problems. <b>Assessment Levels: R3, E3, M2</b> |
| <b>ENGL 1301</b><br>Composition I  | Composition course providing instruction in the writing and analysis of expository prose; emphasis on rhetorical principles and basic organizational modes. One-hour lab required. <b>Assessment Levels: R3, E3, M0</b>  |
| <b>ENGL 1302</b><br>Composition II   | Continuation of ENGL 1301 with emphasis on the writing of analytical essays, which may include literary analysis; preparation of the investigative paper.<br><b>Prerequisite:</b> ENGL 1301 <b>Assessment Levels: R3, E3, M0</b>   |
| <b>GOVT 2305</b><br>Federal Government:<br>Federal Constitution and Topics | Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights. <b>Assessment Levels: R3, E3, M1</b>   |
| <b>GOVT 2306</b><br>Texas Government: Texas<br>Constitution and Topics     | Origin and development of the Texas constitution, structure and powers of state and local government, federalism and inter-governmental relations, political participation, the election process, public policy, and the political culture of Texas. Students who have taken a government course at another college or university should contact an advisor or the Department of Social Sciences before enrolling in a Del Mar College government course. <b>Assessment Levels: R3, E3, M1. *Awaiting board's approval</b>     |
| <b>HIST 1301</b><br>US History I   | Survey of the nation's colonial background, the struggle for independence and the emergence of political parties; emphasis on individualism, westward expansion, social reform and sectionalism.<br><b>Assessment Levels: R3, E3, M1</b>   |
| <b>HIST 1302</b><br>US History II  | Survey of Reconstruction; the impact of industrialization, urbanization and immigration; the rise of America as a world power; the quest for economic security and for social justice. <b>Assessment Levels: R3, E3, M1</b>  |
| <b>HUMA 1301</b><br>Introduction to Humanities                             | This stand-alone course is an interdisciplinary survey of cultures focusing on the philosophical and aesthetic factors in human values with an emphasis on the historical development of the individual and society and the need to create. Additionally, this course provides a broad overview of cultural traditions and the variety of aesthetic and intellectual works through which they express their values and aspirations.<br><b>Assessment Levels: R3, E3, M1 *Awaiting board's approval</b>                         |
| <b>MATH 1314</b><br>College Algebra  | Fundamentals of algebra, including inequalities, functions, quadratic equations, exponential and logarithmic functions, systems of equations, determinants and instructor option of binomial theorem or progressions (or both). <b>Prerequisite:</b> Satisfactory score on college admission test. <b>Assessment Levels: R3, E1, M3</b>  |
| <b>MATH 1316</b><br>Plane Trigonometry                                     | Trigonometric functions, identities, height and distance, equations involving trigonometric functions, solutions of triangles, area, vectors and their basic applications, and inverse functions.<br><b>Prerequisite:</b> Satisfactory score on college admission test. <b>Assessment Levels: R3, E1, M3</b>   |
| <b>MATH 1324</b><br>Business Math  | A study of linear equations, systems of linear equations, systems of linear inequalities, linear programming, probability, logarithmic, exponential functions and mathematics of finance. <b>Assessment Levels: R3, E1, M3</b>   |
| <b>PHIL 1301</b><br>Introduction to Philosophy                             | A study of major issues in philosophy and/or the work of major philosophical figures in philosophy. Topics in philosophy may include theories of reality, theories of knowledge, theories of value and their practical applications.. <b>Assessment Levels: R3, E3, M0</b>   |
| <b>PSYC 2301</b><br>General Psychology                                     | Survey of major topics in psychology. Introduces the study of behavior and the factors that determine and affect behavior. <b>Assessment Levels: R3, E3, M1</b>  |
| <b>SOCI 1301</b><br>Introduction to Sociology                              | Introduction to the concepts and principles used in the study of group life, social institutions, and social processes. <b>Assessment Levels: R3, E3, M1.</b>  |
| <b>SPAN 1411</b><br>Beginning Spanish I                                    | Fundamental skills in listening comprehension, speaking, reading and writing, including basic vocabulary, grammatical structures and culture within a Hispanic cultural framework. Emphasis on developing speaking skills. <b>Assessment Levels: R3, E3, M1</b>  |

| Course #  | Course Description   |
|---|--|
| <b>SPAN 1412</b><br>Beginning Spanish II            | Review and application of skills in listening comprehension, speaking, reading and writing. Emphasizes conversation, vocabulary acquisition, reading, composition and culture.<br><i>Prerequisites:</i> SPAN 1411 or satisfactory score on departmental oral proficiency test.<br><i>Assessment Levels: R3, E3, M1</i>   |
| <b>SPCH 1315</b><br>Fundamentals of Public Speaking | Introductory course in theories and practices of speech communication behavior in public communication situations. Includes listener and audience analysis with an emphasis on research, organization and delivery of informative and persuasive presentations.<br>Prerequisite: Successful completion of developmental English and Reading courses.<br><i>Assessment Levels: R3, E3, M0</i> |

In some cases, within content areas, a specific course sequence will be required. Successful completion of specified courses in the Fall semester will determine eligibility for Spring enrollment. Also, due to class enrollments, some classes may not make.

| <u>Program</u>                 | <u>TSI REM Levels</u>                     |
|--------------------------------|---|
| <b>Cosmetology</b>             | <b>1-1-0</b><br><b>Recommended 2-2-1</b>  |
| <b>Firefighter/EMT</b>         | <b>3-3-2</b>                              |
| <b>Automotive/ Diesel</b>      | <b>110</b><br><b>Recommended 2-2-1</b>    |
| <b>Welding</b>                 | <b>1-1-0</b><br><b>Recommended 2-2-1</b>  |
| <b>Non-Destructive Testing</b> | <b>1-1-0</b><br><b>Recommended 2-2-1</b>  |
| <b>Court Reporting</b>         | <b>1-1--1</b><br><b>Recommended 2-2-1</b> |
| <b>Air Conditioning (HVAC)</b> | <b>1-1-0</b><br><b>Recommended 2-2-1</b>  |
| <b>Process Technology</b>      | <b>1-1--0</b><br><b>Recommended 2-2-1</b> |
| <b>Instrumentation</b>         | <b>1-1-0</b><br><b>Recommended 2-2-1</b>  |

## Calallen High School Dual Credit Parent Confirmation Form

In order to ensure that all potential dual credit students and parents are informed about all program requirements, please read and sign below.

I understand my student, \_\_\_\_\_, is held accountable for contacting their professors first if they have any questions or concerns related to their courses. Parents and CHS school staff **are not** allowed to contact the professors to intervene on behalf of the student. Should the student encounter any issues with communication or other matters that may arise, my student is to contact the Calallen Dual Credit Facilitator immediately to seek assistance in resolving the situation.

I also understand the following (please initial in the box next to each item below)

\_\_\_\_\_ My student will be held to the standards and expectations of a college student and is expected to conduct themselves as such while in their Dual Credit class, either at DMC or at Calallen High School.

\_\_\_\_\_ My student is expected to read the syllabus for each course of which they enroll and adhere to the expectations set out by the individual instructor.

\_\_\_\_\_ My student can be dropped from a course at any time for failure to comply with the rules of DMC or for any reason listed in the course instructor's syllabus.

\_\_\_\_\_ My student, with my written permission, can drop or withdrawal from a class at any time during the semester. However, at such time, penalties for such will be assessed by DMC and my student will be enrolled in a high school course to ensure they are given an opportunity to recover the necessary credit for graduation.

\_\_\_\_\_ My student and I must review, sign and return the attendance and transportation contracts. I understand if my student does not return these agreements, they will not be allowed to attend classes until the agreements are received.

\_\_\_\_\_ My student will sign up, if they have a cellular phone, and can receive text messages, for the REMIND 101 text notification system. This is the system used to communicate with students about schedules or class changes, and other information pertinent to their enrollment with dual credit classes. (Parents may also sign up to receive these messages. Contact the Dual Credit Facilitator for more information.)

By signing below, I verify that I have received all of the necessary information to support my student in being successful in a dual credit program.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date

## CHS Dual Credit Guidelines

Please complete student information below:

|                                    |  |
|------------------------------------|--|
| <b>Last Name</b>                   |  |
| <b>First Name</b>                  |  |
| <b>Classification in 2024-2025</b> | <input type="checkbox"/> SOPHOMORE <input type="checkbox"/> JUNIOR <input type="checkbox"/> SENIOR |
| <b>ID Number</b>                   |  |

Parent / Guardian, please initial each of the items below:

- \_\_\_\_\_ I understand my student is responsible for completion of the institute of higher education application for admissions within the timeline.
- \_\_\_\_\_ I understand the assessment requirements, and my student may/may not be eligible for the schedule change based on the entrance requirements.
- \_\_\_\_\_ I understand successful completion of these courses contributes to graduation credit requirements.
- \_\_\_\_\_ I understand the courses my student is enrolling in are college level courses and will require additional effort and/or time to be successful and that the holiday calendars may be different.
- \_\_\_\_\_ I understand for each of these courses, the institution of higher education (IHE) will determine whether the student has gained credit or not. Calallen High School is honoring the credit but cannot interfere with the determination/grading assigned by IHE faculty.
- \_\_\_\_\_ I understand the institution of higher education can take actions to dismiss my student from the course because of behavior/attendance/conduct in the course.
- \_\_\_\_\_ I understand my student MUST ride the CISD school bus to and from the campus at all times, when DMC class occurs outside of normal CHS hours. My student is NOT allowed to be in any personal vehicles driven by themselves or others as transportation to or from the DMC-NW campus.
- \_\_\_\_\_ If my student fails to comply with the requirements and guidelines of the CISD Dual Credit Program, they may be dismissed from the program and/or not continue to enroll for the following semester.

\_\_\_\_\_  
Parent/Guardian Signature and Date

\_\_\_\_\_  
College & Career Counselor Signature -per TAC 4.85(7) and Date

\_\_\_\_\_  
Student Signature and Date

\_\_\_\_\_  
Parent Contact Phone Number

## ***Post-Secondary Transportation Agreement***

I, \_\_\_\_\_, understand that I am not allowed to drive my vehicle to and from the college campus/Craft Training Center (CTC), except in extenuating circumstances, with parent and administrator permission. Should I arrive late to the CHS campus and miss bus transportation to my off-campus class, I will report to the Dual Credit Office and miss class for the day.

Failure to comply with the CISD rule will result in my removal from all dual credit courses and I will not be allowed to enroll in any future dual credit courses. As a result of my non-compliance with this agreement, I will also lose my driving privileges at CHS and possibly face disciplinary action.

My signature and the signature of my parent/guardian acknowledges my receipt of this information and the expectation of my compliance during this school year as a member of the CHS Post-Secondary Program through the College and Career Center.

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian

\_\_\_\_\_  
Date

*This agreement must be signed by both student and parent/guardian before student can attend any off-campus classes.*

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4001 Wildcat Drive • Corpus Christi, Texas 78410  
Office: 361-242-5636 • Fax: 361-242-5638

## Dual Credit Attendance Agreement – Fall and Spring Semester

I, \_\_\_\_\_ understand my dual credit course(s) are governed by the policies of the Del Mar College and Craft Training Center (CTC). I am expected to be punctual, attend class each day, put forth the effort necessary to successfully complete the course, seek help through DMC tutorials, CTC, and/or contact the Dual Credit Coordinator when having difficulties. If I fail to meet these expectations, I will face the following consequences and possible removal from my current program(s)/courses, and will not be allowed to enroll in any future programs/courses through these organizations.

Arrival time for 1<sup>st</sup> Period DMC Dual Credit Class is by 8:10 am, Monday – Friday, unless otherwise instructed.

CTC arrival time is 12:45pm, Monday –Friday, unless otherwise instructed.

Students who arrive after designated time will be considered tardy.

### TARDIES

1<sup>st</sup> Tardy – Verbal Warning

2<sup>nd</sup> Tardy – 1 Day Lunch D-Hall

3<sup>rd</sup> Tardy – 1 week Lunch D-Hall\*

4<sup>th</sup> Tardy – 1 Day of ISS\*\*

**\*3<sup>rd</sup> Tardy - revocation of privilege of arriving late on non-class days until end of the semester.**

**\*\*4<sup>th</sup> Tardy – consideration of possible dismissal from the program**

### MISSING THE BUS

1<sup>st</sup> Instance – Lunch D-Hall

2<sup>nd</sup> Instance – 1 Day of ISS\*

3<sup>rd</sup> Instance – 2 Days of ISS

4<sup>th</sup> Instance – Dismissal

**\*2<sup>nd</sup> missed bus – revocation of privilege of arriving late on non-class days until end of the semester.**

PLEASE NOTE: Should you receive any placement in CHS DAEP, you may forfeit the privilege to remain in any or all of the post-secondary program(s) you are currently in and any future enrollment in the programs. This removal may result in loss of refunds, loss of course credit, or you may be required to reimburse CISD for any and all funds allocated for program(s) in which you are enrolled.

Failure to comply with the terms of this agreement will result in CISD not awarding me high school credit, which may impact my graduation and receipt of a diploma. If I am removed from any CTC or DMC Course, I will not be eligible for any future enrollment with these institutions through CHS and any courses (DMC CTE courses, CTC, and DMC Phlebotomy, EKG, Nursing) that the ISD paid my tuition, I will be responsible to reimburse the district, which may again impact my graduation.

*My signature and the signature of my parent/guardian acknowledges my receipt of this agreement and the expectation of my attendance compliance during the 2024/2025 school year as a member of the CHS Dual Credit Course Program.*

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent/Guardian

\_\_\_\_\_  
Date

## Dual Credit Registration Fall Form



### Dual Credit Registration Form

Important Dates  
can be found online  
at [delmar.edu/dualcredit](http://delmar.edu/dualcredit)

Semester:  Fall  Spring  Summer 1  Summer 2 Year: \_\_\_\_\_

Classification:  Dual Credit  Early College HS  CTE Program Status:  New DC  Returning DC

DMC ID: \_\_\_\_\_

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ Middle Initial: \_\_\_\_\_

DOB: \_\_\_\_\_ HS Name: (select one) \_\_\_\_\_ Expected HS Grad Date (MM/YY): \_\_\_\_\_

Student Email: \_\_\_\_\_ Student Phone #: \_\_\_\_\_

Parent Email: \_\_\_\_\_ Parent Phone #: \_\_\_\_\_

| Dual Credit Admission Checklist   |  |
|---|--|
| <input type="checkbox"/> Submit ApplyTexas Application<br>Application ID: _____   | <input type="checkbox"/> Submit TSI Scores<br>R-E-M Level: _____<br>(Level 1 Certificates waived from TSI; ex: Welding, Instrumentation, etc.) |
| <input type="checkbox"/> Submit High School Transcript  | <input type="checkbox"/> Complete Dual Credit Registration Form  |
| <input type="checkbox"/> Submit Bacterial Meningitis proof<br>(Good within 5 years of the beginning of the semester)<br>Date: _____ | <input type="checkbox"/> Submit College Transcript<br>(If previously taken DC with another institution)  |

*Per Del Mar College policy, Dual Credit students are allowed a maximum of 15 credit hours in the Fall and Spring semesters. A maximum of 12 hours is allowed for the Summer semesters. It is at the discretion of the Independent School District on how many hours a student is allowed at their high school. Please check with your high school counselor for verification.*

| Course Name        | Section (optional) | Select One            |                       |                       | Select One            |                                  | ECP Office Only |
|--------------------|--------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------|
|                    |                    | @DMC                  | @HS                   | @Online               | Student Pays          | ISD Pays                         |                 |
| Example: ENGL 1301 | -700FA             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Waive Lab Fees  |
| 1. _____           | _____              | <input type="radio"/>            |                 |
| 2. _____           | _____              | <input type="radio"/>            |                 |
| 3. _____           | _____              | <input type="radio"/>            |                 |
| 4. _____           | _____              | <input type="radio"/>            |                 |
| 5. _____           | _____              | <input type="radio"/>            |                 |

*In signing this application, I agree to abide by the rules and policies governing the Dual Credit Program in the contracted agreement between the Independent School District (ISD) and Del Mar College (DMC). I authorize the release of my grades between the ISD and DMC.*

**Original written signature or electronic signature required. Names cannot be typed.**

Student Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

High School Counselor Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

ECP Coordinator Signature: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

**SEC Office use only:**  
Initials: \_\_\_\_\_  
Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

***If you have any questions, please contact the Dual Credit office at 361-698-1634 or by email at [dualcredit@delmar.edu](mailto:dualcredit@delmar.edu)***

Return to Counseling Office by Friday, February 23, 2024 with Application and Dual Credit Form

## Dual Credit Registration Spring Form



### Dual Credit Registration Form

Important Dates  
can be found online  
at [delmar.edu/dualcredit](http://delmar.edu/dualcredit)

Semester:  Fall  Spring  Summer 1  Summer 2 Year: \_\_\_\_\_  
 Classification:  Dual Credit  Early College HS  CTE Program Status:  New DC  Returning DC

DMC ID: \_\_\_\_\_  
 Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ Middle Initial: \_\_\_\_\_  
 DOB: \_\_\_\_\_ HS Name: (select one) \_\_\_\_\_ Expected HS Grad Date (MM/YY): \_\_\_\_\_  
 Student Email: \_\_\_\_\_ Student Phone #: \_\_\_\_\_  
 Parent Email: \_\_\_\_\_ Parent Phone #: \_\_\_\_\_

| Dual Credit Admission Checklist   |  |
|---|--|
| <input type="checkbox"/> Submit ApplyTexas Application<br>Application ID: _____   | <input type="checkbox"/> Submit TSI Scores<br>R-E-M Level: _____<br>(Level 1 Certificates waived from TSI; ex: Welding, Instrumentation, etc.) |
| <input type="checkbox"/> Submit High School Transcript  | <input type="checkbox"/> Complete Dual Credit Registration Form  |
| <input type="checkbox"/> Submit Bacterial Meningitis proof<br>(Good within 5 years of the beginning of the semester)<br>Date: _____ | <input type="checkbox"/> Submit College Transcript<br>(If previously taken DC with another institution)  |

*Per Del Mar College policy, Dual Credit students are allowed a maximum of 15 credit hours in the Fall and Spring semesters. A maximum of 12 hours is allowed for the Summer semesters. It is at the discretion of the Independent School District on how many hours a student is allowed at their high school. Please check with your high school counselor for verification.*

| Course Name        | Section (optional) | Select One            |                       |                       | Select One            |                                  | ECP Office Only |
|--------------------|--------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------------|-----------------|
|                    |                    | @DMC                  | @HS                   | @Online               | Student Pays          | ISD Pays                         |                 |
| Example: ENGL 1301 | -700FA             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | Waive Lab Fees  |
| 1. _____           | _____              | <input type="radio"/>            |                 |
| 2. _____           | _____              | <input type="radio"/>            |                 |
| 3. _____           | _____              | <input type="radio"/>            |                 |
| 4. _____           | _____              | <input type="radio"/>            |                 |
| 5. _____           | _____              | <input type="radio"/>            |                 |

*In signing this application, I agree to abide by the rules and policies governing the Dual Credit Program in the contracted agreement between the Independent School District (ISD) and Del Mar College (DMC). I authorize the release of my grades between the ISD and DMC.*  
**Original written signature or electronic signature required. Names cannot be typed.**

Student Signature: \_\_\_\_\_ Date: \_\_\_/\_\_\_/\_\_\_  
 Parent Signature: \_\_\_\_\_ Date: \_\_\_/\_\_\_/\_\_\_  
 High School Counselor Signature: \_\_\_\_\_ Date: \_\_\_/\_\_\_/\_\_\_  
 ECP Coordinator Signature: \_\_\_\_\_ Date: \_\_\_/\_\_\_/\_\_\_

**SEC Office use only:**  
 Initials: \_\_\_\_\_  
 Date: \_\_\_/\_\_\_/\_\_\_

***If you have any questions, please contact the Dual Credit office at 361-698-1634 or by email at [dualcredit@delmar.edu](mailto:dualcredit@delmar.edu)***