

House Bill 5 Graduation Plan

(Students entering high school 2014 and thereafter)

A student entering grade 9 in the 2014-2015 school year and thereafter shall enroll in the courses necessary to complete the curriculum requirements for the Foundation High School Program (22 credits) specified in §74.12 of this title and the curriculum requirements for at least one endorsement (26 credits) specified in §74.13 of this title (relating to Endorsements). A student may graduate under the Foundation High School Program without earning an endorsement if, after the student's sophomore year: (1) the student and the student's parent or person standing in parental relation to the student are advised by a school counselor of the specific benefits of graduating from high school with one or more endorsements; and (2) the student's parent or person standing in parental relation to the student files with a school counselor written permission, on a form adopted by the Texas Education Agency (TEA), allowing the student to graduate under the Foundation High School Program without earning an endorsement.

Planning Your High School Program

(Students entering high school 2014 and thereafter)

Personal Graduation Plan/Programs of Study Alignment

- House Bill 5 requires each student to connect to a personal graduation plan that leads to an endorsement. This process requires a district to consider the importance in using programs of study and the personal graduation plan, collaboratively, to satisfy current and prior legislation.
- The program of study is an advisement tool for students, parents and counselors. It is a map for college and career readiness aligned to an occupational objective. A program of study is considered the intensive education plan, as required. Programs of study work best when they are developed by stakeholders to ensure relevant and accurate information.
- The personal graduation plan is a working document used by counselors to track student completion of graduation requirements. It is a tool used to document grades, assessments, acceleration, and other requirements in law. The personal graduation plan is an opportunity for students and counselors to meet individual needs.
- The use of the program of study and personal graduation plan is necessary to ensure desired outcomes for college and career readiness.

All students must have a signed personal graduation plan (PGP) on file in the counselors' office.

CALLEN ISD GRADUATION PLAN

STUDENTS ENTERING GRADE 9 IN THE 2014-2015 SCHOOL YEAR AND BEYOND

Foundation 22 Credits (CISD strongly recommends 24 credits)*	Foundation + Endorsement 26 Credits	Distinguished Level of Achievement
<ul style="list-style-type: none"> 4 Credits English – English I, II, III, IV or one credit in advanced English course 3 Credits Mathematics – Algebra I, Geometry, one credit in advanced math course 3 Credits Science – Biology, IPC or an advanced science course, an additional advanced science course 3 Credits Social Studies – World Geography, US History, Government, Economics 2 Credits Language Other Than English 1 Credit Physical Education 1 Credit Fine Arts 1 Credit Technology 0.5 Credits Health 0.5 Credits Speech 3 (5) Credits in Electives – may include CTE or other certification courses 	<ul style="list-style-type: none"> 4 Credits English – English I, II, III, IV or one credit in advanced English course 4 Credits Mathematics – Algebra I, Geometry, two credits in advanced math course 4 Credits Science – Biology, IPC or an advanced science course, two additional advanced science courses 3 Credits Social Studies – World Geography, US History, Government, Economics 2 Credits Language Other Than English 1 Credit Physical Education 1 Credit Fine Arts 1 Credit Technology 0.5 Credits Health 0.5 Credits Speech 5 Credits in Electives – may include CTE or other certification courses Credit requirements specific to at least one endorsement 	<ul style="list-style-type: none"> 4 Credits English – English I, II, III, IV or one credit in advanced English course 4 Credits Mathematics – Algebra I, Geometry, Algebra II, one credit in advanced math course 4 Credits Science – Biology, IPC or an advanced science course, two additional advanced science courses 3 Credits Social Studies – World Geography, US History, Government, Economics 2 Credits Language Other Than English 1 Credit Physical Education 1 Credit Fine Arts 1 Credit Technology 0.5 Credits Health 0.5 Credits Speech 5 Credits in Electives – may include CTE or other certification courses Credit requirements specific to at least one endorsement

A student must earn Distinguished Level of Achievement to be eligible for top 10% automatic admission.

Endorsements				
STEM	Business & Industry	Public Service	Arts & Humanities	Multidisciplinary
Computer Science Math Science Engineering	Agriculture* Architecture & Construction* Arts and AV* Business, Marketing & Finance* Transportation* Journalism Manufacturing/Welding* Non-CTE: 4 Additional English	Health Science* Human Services* Law / Public Safety* Education & Training*	Art Music Theater Languages Other Than English Social Studies English	Select Advanced Courses from the curriculum of each of the other endorsement areas; credits in a variety of advanced courses from multiple content areas sufficient to complete the distinguished level of achievement under the foundation program.

*These Endorsement Pathways require a coherent sequence of CTE courses in a targeted area of study

State Assessments Required for Graduation	Performance Acknowledgements
<ul style="list-style-type: none"> English I Algebra I Biology English II US History 	<ul style="list-style-type: none"> Outstanding Performance in a Dual Credit Course Outstanding Performance in Bilingualism or Biliteracy Outstanding Performance on a College Board Advanced Placement (AP) Test Outstanding Performance on the PSAT, SAT, or ACT Earning a Nationally or Internationally Recognized Business/Industry Certification or License