



**School Advisory Council**  
**Meeting Minutes**

**February 8, 2017**  
**A206 - 3:30pm**

**Members in Attendance**

P Belzer (Principal), S Feder (parent – co-chair), C Beswick (student), K Cahue-Lunaparra (parent), E Arteaga (student), E Feder (student), J Beswick (parent, co-chair, J Burke (certificated - teacher), M Zozos (teacher), C Lunaparra (student), J Joseph (certificated – teacher), Terence Lien (Assistant Principal)

**Members Absent**

C Renzi (certificated – counselor), G Garcia (student)

**Members of the Public in Attendance**

none

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**3:36pm**

Call to Order (S Feder)

Review of meeting minutes:

- October 2016
- November 2016
- January 2017
- Motion: Zozos. Second: Burke. Unanimous approval, as presented.

**3:42 – 3:42pm**

Public Comment - Open Forum

No public comment.

### **3:42 – 4:17pm**

#### Student reports -

- Course selection ongoing currently (C Beswick).

#### Parent reports –

- kudos for the scheduling presentation (J Beswick).
  - o Presentation available in Spanish (J Beswick) – Yes, will be presented at tomorrow at ELAC.
- Counselors visited history classrooms (Zozos).

#### Student reports –

- Course preview day this Friday.
- Perception that AP courses are required for college (E Arteaga) - discussion.
  - o Perception that community college is not acceptable.
  - o Pressure/expectation that you need to take AP/advanced-level courses.
  - o How to educate students and families?
  - o English and history/social sciences
  - o Open enrollment in honors/AP courses
  - o Separation of students
  - o ERWC (Expository Reading and Writing Course) created by CSU to prepare students for college – offered by other schools.
  - o Counselors do a great job presenting options and open enrollment to AP/honors courses
  - o Other schools - Getting rid of all AP/honors courses

#### Parent Education – J Burke – meeting with Parents' Group committee again next week in preparation for the student panel.

- Previously identified – need for more diversity of experiences
- Suggestion – Spring panel – launching child to be successful (versus preparing the student to go to college) (S Feder)

### **4:17 – 4:33pm**

#### Late Start Update/Discussion – P Belzer

##### Update

- Parent and student survey to go out approximately next week
- Resources available from District on late start research

##### Discussion

- How much later would the start be? (E Arteaga)
  - o dTech 8:40-3:40
  - o 45 minutes would have a big impact
- Is it worth all this effort/work? (C Beswick)
  - o Impact on staff and commute
- Start time might be similar to BIS/middle schools (K Lunaparra)

- Minimum 8:30, but possibly later.
- Staff concerns re: childcare and their own schedules. Commute. Teacher wellness and participation in wellness activities.
- Student youth sleep cycles
- Have two separate (early/late) schedules for both teachers and students
- 8:30-3:30
  - o 4 in favor (numbers shifted with discussion)
  - o 2 opposed (numbers shifted with discussion)
  - o 8 wanted later start time (numbers shifted with discussion)

#### **4:33 – 4:45pm**

Superintendent's Goal #1 – P Belzer

(handout provided)

Discussion

- D/F grades – how closely are assessments looked at? What happens when most/portion of class performed poorly on the exam?
- “Grade cam” program used by some teachers shows answer choice selection totals.
- Student learning continuing after the test scores are received.
- Balance and use of support classes

#### **4:45 – 4:56pm**

Office hours and Flex Time – P Belzer

Office hours imbedded within the school day

- Currently – office hours are at the end of the school day
  - o Access to part-time teachers
  - o 85-90% of student population leaves
- If we move to late start, we would likely need to imbed office hours to within the school day
- E Feder – 2/3 usually stays, but enjoys option to leave. Likes if more people attend Office Hours, but worry about accessibility to teachers.
- C Beswick – needs to be more structured.
- C Lunaparra – what about when you only need to visit for a few minutes?
- C Beswick – might help to improve student relationship with teachers.
- J Burke – how technology may impact? Turnitin.com signal strength symbol provided by Artificial Intelligence.
- E Arteaga – for it and wants to be able to take more advantage of office hours. Peer pressure exists to hang out with friends under current model. Imbedded model may be good idea.
- M Zozos – would it look like an “advisory” with monitored attendance?
  - o P Belzer – no, not without teacher union waiver. Generally, all teachers open up doors for students.
- S Feder – dTech does their flex time during Friday afternoons.

#### **4:56 – 5:02pm**

Professional Development requests – P Belzer

Approx. \$9,000 remaining. Not many more requests expected after Mach 2017.

- TOSAs (2 teachers) Differentiation Conference - \$2038
- Journalism (1 teacher, with students) – national HS journalism conference - \$1295
- World Language (1 teacher) – AP Spanish Literature conference - \$225
- English (2 department chairs) – CATE Text and Tech conference - \$300
- VAPA (1 teacher) – National Council on Education for Ceramics - \$658

J Burke – strongly supports journalism and English requests.

- Journalism – trying to establish whole new tradition
- CATE – particularly affordable this year since it is in Northern California and both department chairs attending would be great opportunity.

Motion to approve all 5 – J Beswick. Second – J Burke. Passed with unanimous consent.

### **5:02 – 5:03pm**

Announcements – P Belzer

Parking in fire zones.

### **5:03 – 5:08pm**

Future agenda items – S Feder

Please review and share topics for future meetings with P Belzer.

WASC – M Zozos. Student and parent involvement welcome to participate and contribute.

E Arteaga meeting with L Hudelson (WASC Coordinator and teacher) to publicize.

S Feder – need better publicity for parent outreach. J Beswick to connect with C Hermann.

Meeting adjourned at 5:08PM by S Feder.