



**School Advisory Council**  
**Meeting Minutes**

April 12, 2017  
3:30-5:00 / Alumni Room

**Members in Attendance**

P Belzer (Principal), S Feder (parent – co-chair), E Arteaga (student), J Beswick (parent, co-chair), J Burke (certificated - teacher), M Zozos (teacher), V Arbizu (Assistant Principal), C Renzi (certificated – counselor), E Feder (student), C Beswick (student), J Joseph (certificated – teacher), T Lien (Assistant Principal)

**Members Absent**

G Garcia (student), K Cahue-Lunaparra (parent),

**Members of the Public in Attendance**

none

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**Welcome & Introductions - 3:33pm**

Call to Order (S Feder and J Beswick)

**Public comment - 3:33**

Public Comment - Open Forum

No public comment.

**Approve Minutes for February 2017 and March 2017 Meetings – 3:34pm**

Correction and discussion noted.

- February 2017 minutes - correction
  - o P Belzer – Student reports – correction from “other” to “some”
- March 2017 minutes - discussion
  - o J Burke - Future Agenda item – what does “academic integrity” topic actually refer to?

- P Belzer – reminder to revisit the topic and have the larger conversation
  - Preemptive vs reactive
- S Feder – would like to have conversation/topic

Motion: Zozos, Second: J Beswick – unanimous consent

### **Reports – 3:45**

Student Report: 3:45-4:02

Prom coming.

Spring break – lots of students went on college visits.

Alcohol Awareness Week – videos are really good.

- Erle and Zozos classes were working on.
- Videos: Honest, very much relatable, real, not gimmicky
- Sheds light on importance of topic

International Week – favorite amongst students

March Madness – predominately males playing, fun,

S Feder - What events feature female students?

- International Week
- Homecoming Bowl
  - Controversial change last year.
  - More State and District-mandate
- Guys feel comfortable doing it. If more girls participated, more girls would participate.
- Mixed gender teams?
  - Co-ed teams?
- Some events at BHS are male-dominated.
  - Previous year's events and impact on culture of school/students/etc. actions
- More female students participating than male students. BHS also has 1 more female athletic team than male athletic team.
  - How to increase participation of female athletes in school events?
- Role of ASB/Leadership – can have an impact promoting/recruiting.
- J Burke - Female staff may feel bias from male students exists. Institutional/cultural bias? Difference in treatment from male students.
  - J Joseph – some male students seem to have sense of power.
    - Cultural shift possible – coed teams for March Madness event
    - Cycles of change – resistance initial, but sets precedence for cultural change
  - Trackable? Specific group – similar to group that may park wherever they want, privilege set.
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Parent Report: 4:02-4:26

Grad Night work on-going. ~170 signed up so far. Scholarships available.

Cheating – broader conversation wanted, perhaps at the next meeting. Use of technology and cell phones makes cheating easy/convenient.

- J Burke - Burlingame community/school – case studies based on history
- P Belzer – some staff reported staff unwilling to report
- S Feder – students know which classes they can cheat in
- C Beswick – worse than you can imagine
- E Arteaga – AP Biology 3 weeks ago. Open notes quizzes.

- “easynotecards.com” – teacher noticed occurring in every class and removed. Quizzes now changed to closed-notes and grades are suffering.
- M Zozos – types of questions/assessments – are they authentic assessments? What are we measuring?
- S Feder – calibrating how students are doing too.
- P Belzer – we look at the report card grades – admin, counselors, Department Chairs.
  - Homework – easier to cheat these days, teachers weighing homework less now.
  - How do we assess? How do we assess fairly? How do we balance content mastery and values?
    - Need to talk with students about and as a part of the culture (not just at the start of the school year, but recurring). Balancing act needed so creating a sustainable effort/momentum.
- E Arteaga – time management
  - Up to the student to have the morality to know right/wrong and manage time.
- C Renzi – counselors talk to students about balance and course selections.
  - P Belzer – students do not think it is OK to get a B or C grade
- J Burke – pressure from parents exists too. Concerns about current senior class. Attitude/entitlement. Currency of BHS diploma should mean something/worth something.
- S Feder – parental pressure and peer pressure.
- P Belzer –
  - School culture concerns:
    - Male/female
    - Phones
    - Academic integrity
    - Drug/alcohol use
  - How include students in the conversation? How educate and react?
  - Consistency amongst school staff. Support school staff.
- J Burke – culture of consequences.

Staff Report: 4:57-4:58

M Zozos – Professional Development library now exists in the main copy room. Broad topics to build teachers’ toolkits. Foster teachers to continue development.

### **BHS and District Priority Goal #1 – 4:26-4:29**

All students are college and career ready – graduation and A-G completion.

Struggling students vs “checked out” students

### **Multi-Tiered Systems of Support – 4:29-4:57**

(handout provided) History of MTSS – from RTI (response to intervention) towards MTSS model

Not just academic – behavioral, emotional

Not just those that are struggling

How do different functions of support work together?

What do we have at BHS? (handout provided – tiered system)

Discussion of MTSS overview of tiers and areas – academic, behavioral, emotional, and social  
Collective effort.

Equality vs equity. Pressure.

How build/support perseverance/grit balanced with empathy?

California Healthy Kids survey (CHKS) results – a lot of stus feel that there is at least one adult they can talk to on campus. Very important and helpful.

Pressure to go to certain college. How to change that message that you can be successful with non-A grades and can go to other colleges.

### **Late Start Update and Office Hours and FlexTime – 4:58-5:05**

Board has made late start decision for the 2017-18 school year.

Office Hours embedded in the school day – not for 2017-18 school year, but will examine usage of current model more closely. Perhaps pilot during the Spring 2018 semester?

C Beswick – some comments at the Board meeting were concerning. Better to spread info about Board meetings.

C Renzi - ~100+ students have requested “no first period” versus ~600+ students requested “no seventh period” for next year’s course selections.

P Belzer – sometimes adults/parents/staff have to make decisions in the best interest of students

Board meetings dynamic

### **SAC for 2017-18 – 5:05-5:08**

Some members have completed their terms and/or are leaving the SAC.

Need for members.

Recognition at the next SAC meeting.

(handout) – School’s mission, goals, core values, ESLRs

- Is it reflective of school? Out dated?
- Homework – review document and bring feedback.
- Discussion at next SAC meeting.

### **Announcements –**

none

### **Future Agenda Items -**

District LCAP presentation by B Simmons at the next SAC meeting.

Next meeting to be held 5/10/17.

Meeting adjourned at 5:08PM by S Feder.