



School Advisory Council Agenda
October 11, 2017 / Alumni Room / 3:30 p.m.

Time	Agenda Item	Speaker	Objective/Purpose
3:30-3:32	Welcome	Zozos All	<ul style="list-style-type: none"> Welcome and introductions
Notes			
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3:32-3:35	Public Forum	Open Forum	<ul style="list-style-type: none"> Comments from the public and/or on non-agendized items
Notes			
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	Monthly check-in reports	All	<ul style="list-style-type: none"> Student, parent and staff report at the beginning of each meeting
Notes			
<ul style="list-style-type: none"> Student Parent Staff 			
3:40-4:00	Data Review		<ul style="list-style-type: none"> Analysis of school achievement and demographics
Notes			
<ul style="list-style-type: none"> Guiding Questions: <ul style="list-style-type: none"> How are our students achieving? Is the school doing everything possible to support high achievement for all its students? 			
4:00-4:50	Mission, Vision and Student Learning Outcomes	Latham & Burke	<ul style="list-style-type: none"> Conversation about school's Mission and Vision statements Begin Student Learning Outcomes discussion
Notes			
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4:50-4:55	Professional Development Requests	Lien	<ul style="list-style-type: none">



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Notes •			
4:55-5:00	Announcements & Closing Business	All	•
Notes •			
	Future Agenda Items	All	•
Notes •			
	2017-18 meeting dates	3:30 – 5:00 PM, Alumni Room (or A206) 8/23, 9/13, 10/11, 11/8, 12/13, 1/17, 2/14 (or 2/21?), 3/14, 4/18, 5/9	
Notes •			



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Burlingame High School
School Advisory Council
Meeting Norms

**Let BHS site goals guide the committee's action.
Be mission-driven: represent all BHS stakeholders.**

Start on time and adhere to the agenda.

Come prepared and listen attentively.

Always assume positive intent in other committee members.

All viewpoints are valid and merit discussion - question respectfully.

Whenever possible, make decisions by consensus.

Adopted 9/13/17



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SAC Responsibilities:

To provide input, monitor and evaluate the Single Plan for Student Achievement (SPSA).
Allocate professional development funds according to school goals.
Provide input/feedback for fundraising priorities.

The California *Education Code* requires the school site councils to:

1. Measure effectiveness of improvement strategies at the school.
2. Seek input from school advisory committees.
3. Reaffirm or revise school goals.
4. Revise improvement strategies and expenditures.
5. Recommend the approved Single Plan for Student Achievement (SPSA) to the governing board.
6. Monitor implementation of the SPSA.

[Note: CDE Website](#)

SAC members should have knowledge of, review and monitor:

- Student achievement data including UC/CSU eligibility rates, CAASPP scores and results, CELDT scores, attendance and suspension rates, etc.
- Implementation of school improvement efforts
- District policies, State and federal requirements
- The core instructional program
- Discretionary and categorical funds

Officers:

In order to conduct school business effectively, the school site council needs officers with stated responsibilities and authority including:

- A chairperson to organize, convene, and lead meetings of the school site council. Sign all letters and reports of the school site council. Work with Principal to develop meeting agendas.
- A vice chairperson to serve in the absence of the chairperson
- A secretary to record actions taken at SAC meetings and keep council notes. Keep a register of names and email addresses of each member of the MPC
- A parliamentarian to resolve questions of procedure, often with the help of Robert's Rules of Order or similar guide
- Other officers as necessary to perform stated duties in support of the work of the school site council

Composition of a Secondary School Site Council

At the secondary level, the SSC shall be constituted to ensure parity between (a) the principal (1), classroom teachers (5), and other school personnel (1), and (b) equal numbers of parents or other community members (4) selected by parents, and students (3).