

ARAGON HIGH SCHOOL
12th Grade Course Selection Sheet - 2023-2024

Student Name [Last, First]	ID#
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Counselor (by student last name): **Sanguinetti (A-C)** _____ **Avina (D-JA)** _____ **Magaña (JE-M)** _____ **Ho (MU-SA)** _____ **Cerles (SC-Z)** _____

Aragon High School and the San Mateo Union High School District require that all 12th grade students be enrolled in at least five (5) classes per semester. All students are expected to be available to attend classes and Flex time during official school hours.

English (choose 1 - required)

- English 4 (2178/2188)
- AP English Literature & Composition (72178/72188)

Social Science (choose 1 - required)

- Government / Economics (1278/1288)
- AP Government/H Economics (71278/91288)

Mathematics (choose 1)

- Algebra 2 (3138/3148)
- Data Science (3548/3558)
- Precalculus ≈ (3408/3418)
- Integrated Math 2 (3338/3348)
- Path to Stats (3478/3498)
- Multivariable Calculus H ≈ (3448/3458)
- AP Calculus AB ≈ (73518/73528)
- AP Calculus BC ≈ (73538/73548)
- AP Statistics ≈ (73608/73618)

Science (choose 1)

- Biology (4018/4028)
- Chemistry (4218/4228)
- Physics (4258/4268)
- Anatomy and Physiology (4038/4048)
- AP Biology ≈ (74018/74028)
- AP Chemistry ≈ (74378/74388)
- AP Physics 1 ≈ (74258/74268)
- AP Physics C ≈ (74278/74288)
- AP Environmental Science ≈ (74138/74148)
- Biotechnology 1^ (4318/4328)
- Biotechnology 2^ ≈ (4338/4348)

Support and Credit Recovery Courses

- Directed Studies (110278/110288)
- Senior Support (ZZ1288)
- OSCR (credit recovery) (210258/210268)

^ Dual Enrollment Credits earned may fulfill CTE

*** Application, Audition, &/or Instructor approval required**

≈ Prerequisite or Instructor approval required

May fulfill either CTE or VAPA credit requirement

World Language (1 year required for grad)

- Chinese 1 (5118/5128)
- Chinese 2 (5138/5148)
- Chinese 3 (5158/5168)
- Chinese 4H ≈ (95178/95188)
- AP Chinese Language ≈ (75178/75188)
- Spanish 1 (5518/5528)
- Spanish 2 (5538/5548)
- Spanish 3 (5558/5568)
- Spanish Native Speaker 3 (5588/5638)
- Spanish 4 H ≈ (95638/95628)
- AP Spanish Language ≈ (75618/74638)
- Japanese 1 (5418/5428)
- Japanese 2 (5438/5448)
- Japanese 3 (5458/5468)
- Japanese 4 H ≈ (95478/95618)
- AP Japanese Language ≈ (75478/75488)

Visual & Performing Arts (1 yr req. for grad)

- Art (6018/6028)
- Art Advanced ≈ (6038/6038)
- AP Studio 2D Art Drawing ≈ (76178/76188)
- Ceramics (6148/6158)
- Ceramics Advanced ≈ (6168/6168)
- AP Studio Art 3D Ceramics ≈ (76048/76058)
- Digital Photography # (6268/6278)
- Digital Photography Advanced # ≈ (6288/6288)
- AP Studio Art 2D ≈ (DigiPhoto) (76018/76028)
- Video Production # ^ (6238/239628)
- Video Production Advanced # ≈ (6258/6258)
- Dance (6318/6328)
- Dance Intermediate (6338/6348)
- Dance Advanced* (6358/6368)
- Drama (6418/6428)
- Drama Advanced ≈ (6438/6438)
- Tech Theater (6468/6478)
- Cinema and Society (6938/6948)
- Concert Band (6608/6618)
- Jazz Band Intermediate - 0 Period (zz1988)
- Jazz Ensemble* Advanced (6718/6728)
- Symphonic Band (6648/6658)
- Wind Ensemble* (6758/6768)
- Chamber Orchestra* (6678/6688)
- Chamber Choir Sing* (0 Period) (6858/6868)
- Chorus - Alto and Soprano (6818/6828)
- Concert Choir - Bass, Baritone, Tenor (6838/6848)
- String Orchestra* (6698/6708)

Career Technical Ed (1 yr req. for grad)

- Biotechnology 1^ (4318/4328)
- Biotechnology 2 ^ ≈ (4338/4348)
- Computer Science Principles (3468/3488)
- AP Computer Science ≈ (73468/73488)
- Culinary Arts ≈^ (7078/7088)
- Foods & Nutrition (7058/7068)
- Digital Photography # (6268/6278)
- Digital Photography Advanced # ≈ (6288/6288)
- Engineering Technology (7448/7458)
- Engineering Technology Adv. (7468/7478)
- Video Production # ^ (6238/239628)
- Video Production Adv. # ≈ (6258/6258)

Electives

- Advancing Ethnic Studies (1428/1438)
- AP Psychology (71348/71358)
- AVID Tutor (210118/210128)
- Creative Writing (2838/2838)
- PE 3 (8058/8068)
- School Community Service TUTOR (210368/210378)
- Teacher Aide (210408/210408)
- Weight Conditioning (8168/8158)

Electives Requiring Application

- AVID Senior Seminar ≈ (210098/210108)
- Journalism Advanced* ≈
- Journalism* (8th period)
- Leadership* / Renaissance* / Link Crew*
- Publications* ≈ (Yearbook Adv.)
- Service Commission*
- Yearbook* (8th period)

Dual Enrollment Electives ^

Also Dual Enrollment, as listed in Dept. Sections:

*Video Production^ Spring
Biotechnology 1 Spring ^ & Biotechnology 2^*

12th Grade students should speak with their School Counselor about if they should take 5, 6, or 7 classes and if an "off" period is advisable. We do our best to accommodate requests, but there is NO guarantee. Thanks for understanding.

Periods Not At School

- Prefer 1st period off (210578/210658)
- Prefer 1st & 2nd period off (210578/210658 & 210588/210668)
- Prefer 6th & 7th period off (210628/210708 & 210638/210718)
- Prefer 7th period off (210638/210718)

Alternate Course Request

(list them below in the event that your first choice Elective or Science or Math class is not available):

1.	2.	3.
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Student Signature:	Parent/Guardian Signature:	Case Manager (Students with IEP only):
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If you are planning on taking a course this summer for any type of acceleration, you MUST submit an AHS Outside Course Preapproval form via InformedK12. Please speak to your School Counselor for details.

ARAGON HIGH SCHOOL

- Students (9-11th grades) must register for a minimum of 6 classes. 12th grade students must register for a minimum of 5 classes. Seniors applying to selective colleges are advised to take 6 classes.
- Requests for a second science, world language and/or math class(es) will be put on a wait list until it is determined that we can meet all student requests.
- Students cannot make schedule requests based on teacher or class period preference, extracurricular activities, or personal preference/schedule.
- We operate based on a 7-period bell schedule, and students need to be available for all class periods and Flex Time.
- Students are making a commitment to the courses they choose for the duration of the course.
- Students planning to take an AP or Honors course must review the coursework expectations sheet, Course Catalog descriptions, and sign the Acknowledgment & Commitment (bottom of this sheet).
- Board Policy requires students to have a "Drop F" on their transcript if they drop a course after the first 6 week grading period.
- All course selections will be finalized by April 14, 2023.**

Time Management – Fill this out for your busiest semester

School Day Hours	35
Homework Per Class	Average Hours Weekly
English:	
Social Science:	
Math:	
Science:	
Other:	
Other:	
Other:	
Total School Hours/Class & HW Time	

Extra-Curricular Activities	Average Hours Weekly
Paid Job	
Community Service/Volunteering	
Sports	
Music/Drama/Performances	
Hobbies/Interests	
Clubs/Other	
Total Extra-Curricular Hours	

Daily Living Activities	Average Hours Weekly
Sleep	
Necessities (meals, chores, grooming)	
Family Time	
Free Time (Friends, TV, Phone, Gaming etc.)	
Total Daily Living Hours	

Total Hours	
School Hours =	
Extra-Curricular Hours =	
Daily Living Hours =	
YOUR TOTAL WEEKLY HOURS	
7 X 24 hrs = 168 HOURS IN A WEEK	

Please take a picture or make a copy of both sides of this form for your family's own records. You will turn this back into your Social Studies / Health classroom by _____.

Thank you!

Aragon AP/Honors Courses Acknowledgement & Commitment

(please complete if you are requesting an AP/Honors class)

Advanced Placement and Honors courses will provide you with the intellectual challenges and workload of college-level courses. Students should be prepared to independently spend many hours outside of class for each AP or Honors course in order to read, study, and complete assignments. Please see the AP/Honors Course Expectations for specific details. We encourage students to choose an AP or Honors class that will challenge them in an area they enjoy. Please also note that taking the AP Exam in May is encouraged, but it is not a requirement for any AP Course (financial assistance is available for exams).

When choosing courses for next year, please consider how you will also be participating in activities, work, and assisting family. Heavy high school course loads, extra curricular activities, and family/personal obligations can lead students to overextend themselves, resulting in mental & emotional stress and poor or failing grades. For Seniors, the pressure of the college application process adds to this tremendously. Thank you for keeping the above in mind.

Student/Family Acknowledgement:

- I have read the coursework expectations sheet and the course catalog descriptions of Aragon's Honors/Advanced Placement classes. I realize that these are rigorous, college-level courses.
 - I am acknowledging my commitment to each course for the 2023-24 school year, and I understand that I am expected to remain in these classes for the entire year.
- At any point if I request to drop a course, I must consult with my teacher first, then counselor, and also have my family communicate their agreement. I understand that I will be receiving a "Drop F" on my transcript if I request to leave a course after the first 6 week marking period (SMUHSD Board Policy). In the event that I may be leaving a course, I also understand that a replacement class will depend on availability, and therefore may not be granted.
- I have chosen a schedule that I can manage, and my family is supportive of my course selections.

Student Signature: _____

Parent Signature: _____

Counselor Signature: _____

Date: _____

Date: _____

Date: _____

Aragon AP/Honors Courses Acknowledgement & Commitment

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Student/Family Acknowledgement:

- I have read the information regarding Aragon’s Honors/Advanced Placement classes and expectations. I realize that these are rigorous, college-level courses.
- I am acknowledging my commitment to each course for the 2023-24 school year, and I understand that I am expected to remain in these classes for the entire year.
- At any point if I request to drop a course, I must consult with my teacher first, then counselor, and also have my family communicate their agreement. I understand that I will be receiving a “Drop F” on my transcript if I request to leave a course after the first 6 week marking period (SMUHSD Board Policy). In the event that I may be leaving a course, I also understand that a replacement class will depend on availability, and therefore may not be granted.
- I have chosen a schedule that I can manage, and my family is supportive of my course selections.

Please read the above and the below information, and then sign the Acknowledgement on the back of your Course Selection Sheet to turn in to the Counseling Department. You may keep this copy for your records and planning.

The last day to request schedule changes for Fall 2023 courses through your Counselor is **April 14, 2023**.

*Please see the **Course Catalog**
in the Counseling Section of the Aragon Website for detailed Course Descriptions.*

AP and Honors Coursework Expectations

English Language & Composition (AP)	11th Grade: Estimated homework time depends on the speed at which students read, comprehend, and write; students who take comprehensive notes or spend more time reading may need to add 50% more time to estimates. Expect homework to range from reading and annotating nightly assignments (about 45 minutes) to essay writing (about 5-8 hours of at-home writing time over the course of a week, including a weekend).
English Literature & Composition (AP)	12th Grade: Estimated homework time depends on the speed at which students read, comprehend, and write; Expect 30+ min. nightly homework, including weekends. Assignments include reading/annotating, analytical tasks, and essay writing.
Calculus AB (AP)	This course is equivalent to 1 semester of a college level course. On average, you can expect to spend 3-5 hours a week on practice outside the classroom.
Calculus BC (AP)	This course is equivalent to 2 semesters of college level courses. On average, you can expect to spend 3-5 hours a week on practice outside the classroom.
Computer Science A (AP)	This course is equivalent to 1 semester of a college level course. Aside from studying for exams, all practice can be completed during class time..
Multivariable Calculus (Honors)	This course is equivalent to 1 semester of a college level course. On average, you can expect to spend 3-5 hours a week on practice outside the classroom.
Statistics (AP)	This course is equivalent to 1 semester of a college level course. On average, you can expect to spend 3-5 hours a week on practice outside the classroom.
Chemistry (AP)	This course is equivalent to a first year college chemistry course including the lab component. Students should expect to spend a significant amount of time outside of class time (2-5 hours weekly reading, doing practice exercises and analyzing/communicating lab results).
Environmental Science (AP)	This course is equivalent to 1 semester of a college level Environmental Science course. On average, you can expect to spend 3-5 hours a week on practice outside the classroom. Content mastery will be determined primarily through performance on homework assignments (typically reading and note-taking), laboratory experiments, weekly formative assessments (quizzes), and periodic summative assessments (multiple-choice and free response) taken at the end of each unit. Assessments are designed to be similar in style and length of the AP Exam.

Biology (AP)	10th-12th Grades: This is a COLLEGE-level 2nd year biology course for students who have successfully completed both an introductory biology and chemistry course with a B or better. It is an IN DEPTH study of Life - its structures and processes; its diversity and unity. Students will access content by interacting with and observing natural phenomena in laboratories, activities and projects. They will learn and practice academic strategies to improve their note-taking, textbook reading and studying/test preparation. Mastery of the content is assessed via quizzes, tests, laboratory write-ups and academic skills acquisition is assessed via notes and readings. It is expected that students will be engaged in at least 30 - 60 minutes of biology "work" each day. It is a class that changes how they see the world and builds them as scientists and academics.
Physics 1 (AP)	Estimated homework time ranges from 3-5 hours per week. This is time OUTSIDE of class reading the textbook, reviewing in-class notes, trying or retrying practice problems, looking back/finishing labs to see the bigger picture once they are complete.
Physics C: Elec & Mag / Mechanics (AP)	This class is equivalent to a second year college physics course. Expect the work for this class to match that level. The online homework will take between 3-5 hours a week, the lab work will take 1-2 hours a week, the notes and practice problems will take 2-3 hours per week.
Psychology (AP)	This course is equivalent to a semester-long college-level course. On average you can expect to spend 1.5-2 hours a week on reading, and an additional hour for studying, finishing projects, etc. The course itself includes a significant amount of writing to demonstrate your understanding of key content knowledge and progression of skills.
United States History (AP)	11th grade: College level course with daily homework averaging 45min that includes textbook reading, essay writing, research projects, etc.
US Government (AP) /Economics Honors	12th Grade: 3-5 hours of external work per week depending upon ability and prior knowledge. College equivalent to a semester course in Political Science. Reading, comprehending, and notetaking of at least one college textbook chapter per week, plus additional assigned readings and writing are the standard. Course requires comprehension, analysis , integration, and application of political science terms, theories, and concepts. AP Exam requires the knowledge and application of fifteen select Supreme Court cases and a half dozen primary sources. The course requires thesis based argumentation writing with evidence based support and analysis. Students will write and submit works of varying lengths on a frequent basis. Honors Economics will offer an introduction to economic thought and practice.
2-D Digital Art & Design (AP)	For students who have completed both Digital Photo & Advanced Digital Photo. Senior students who have only completed 1 of the requirements will be considered with a portfolio review with Mr. Carrillo. Students are expected to take part in what the AP College Board describes as a "Sustained Investigation" centering around an essential question or theme that they can visually explain through photographs for the entire year. This investigation is expected to be one of continual creativity and artistic experimentation and is tracked on a bi-weekly basis with the instructor. All photographs expected to be planned and taken off campus using DSLR cameras provided by course. Expect 2-5 hours of work per week outside of class time.
3-D Art & Design (AP)	11th-12th Grades: This is an introductory college-level three-dimensional design course that you can expect to spend 2-5 hours a week on research, sketching, problem solving, and experimentation with materials and/or processes.
Studio Art Drawing (AP)	Prerequisite Advanced Art or equivalent. 2-5 hours of work outside of class time. Portfolios based on individual topics of exploration.
Chinese 4 (Honors)	9th-12th Grades: Estimated homework time ranges from 2-3 hours per week. I am providing class time to work on the assignments. This course will focus on impromptu conversation and simple speech writing and speaking.
Chinese Language & Culture (AP)	10th-12th Grades: College level course with daily homework averaging 45 min that includes workbook homework, culture notes memorization, news report presentation , and other culture projects.
Japanese 4 (Honors)	9th-12th Grades: Estimated homework time is about 2-3 hours per week. This course will focus on improving 3 modes of communication (interpretive, interpersonal, and presentational), and is suited for students with novice-high proficiency or above. Multiple summative assessments will be given at the end of each unit to evaluate student performance in multiple modes. The class includes a lot of essay writing and presentations as well as conversation practices.
Japanese Language & Culture (AP)	10th-12th Grades: Estimated homework time is about 2-3 hours per week. This course will focus on improving 3 modes of communication (interpretive, interpersonal, and presentational), and is suited for students with intermediate-low proficiency or above. Multiple summative assessments will be given at the end of each unit to evaluate student performance in multiple modes. The class includes a lot of AP free response format such as text chat, compare and contrast essay, and cultural presentation..
Spanish 4 (Honors)	10th-12th Grades: This course takes students from a 'low' to a 'mid' or 'high-intermediate' language proficiency level through the intense study of literature , art, history, geography, and other cultural aspects of the Spanish-speaking world. Several assessments will accompany each unit to evaluate student performance in the three modes of communication (interpretive, interpersonal, and presentational) and all four language skills (speaking, listening, reading, and writing). Formal homework is given relatively infrequently, but students are STRONGLY recommended to spend time outside of class developing their language skills through the many resources available to them.
Spanish Language & Culture (AP)	11th & 12th Grade: This is a college-level Spanish course that aims to prepare students for the AP exam through multiple in-class practices of the different components of the exam throughout the year. Assessments will reflect the different portions of the AP exam and evaluate student performance in the three modes of communication (interpretive, interpersonal, and presentational) and all four language skills (speaking, listening, reading, and writing). Formal homework is given relatively infrequently, but students are STRONGLY recommended to spend time outside of class developing their language skills through the many resources available to them.