
Pittsford Schools

*Proposed
Budget Information*

2017 - 2018

Pittsford Schools

Darrin Kenney
Assistant Superintendent for Business

Administrative Offices
75 Barker Road - East Wing
Pittsford, NY 14534
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MEMO

DATE: June 2, 2017

TO: Board of Education President (1)
Superintendent of Schools (1)
Assistant Superintendent for Instruction (1)
Director of Finance (1)
Director of Communication (1)
All Pittsford School Offices (9)
Pittsford Community Library (1)
Pittsford Town Hall (1)

FROM: Darrin Kenney, Assistant Superintendent for Business

RE: Distribution of Budget Information Notebooks

The attached Budget Information Notebook contains information on the 2017-2018 Pittsford School District Revote budget and other materials required by New York State Education Department regulations. These materials are to be made available to the public 14 days prior to the school district election.

Please retain this notebook in your office for on-site use by any member of the public.

In the interest of economy and sustainability, it is our plan to reuse the notebook covers and separators for budget information in coming years. We will need you to return these notebooks to us after the budget vote on June 20. **Please return the notebooks to the Business Office in Room 416, Barker Road Middle School - East, Pittsford Central School District, 75 Barker Road on June 21.**

Thank you for your assistance in making this information available to our school district residents. Please let me know if you have any questions concerning the Budget Information Notebooks.

Encl: Budget Information Notebooks

Pittsford Schools

Pittsford Central School District
75 Barker Road
Pittsford, New York 14534
585.267.1000
www.pittsfordschools.org

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BUDGET REVOTE

Tuesday, June 20, 2017
7 am - 9 pm

Barker Road Middle School
75 Barker Road

Superintendent of Schools
Michael Pero

Board of Education
Kim McCluski, *President*
Amy J. Thomas, *Vice President*
Ted Aroesty
Valerie Baum
Irene Narotsky
René Sanchez-Kazacos
Peter Sullivan

Editor
Nancy Chaput Wayman, APR

Note: Qualified voters must present identification. Proof of residency may include the following valid and current documents: New York State driver's license; New York State non-driver identification card; utility bill; or, voter registration card. Voters shall also be required to provide their signature and printed name. Qualified voters must be U.S. Citizens, residents of the District for at least 30 days prior to the election, and 18 years of age or older.

Budget Revote

Pittsford Schools

June 20, 2017

2017-2018 Budget Revote

7 am – 9 pm

Barker Road Middle School
Gymnasium
75 Barker Road

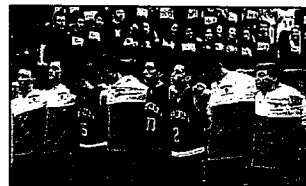
Voter Identification Required

REVOTE



Budget Development

Elementary, Middle and High School Programs	\$49,474,975	\$50,332,493	\$857,518	1.73%
Special Education and Non-Public Programs	\$9,530,051	\$9,559,083	\$29,032	0.30%
Technology, Professional Development & other Instructional Services	\$3,706,973	\$3,693,416	-\$13,557	-0.37%
Transportation, Maintenance, Utilities, and other Support Services	\$15,451,258	\$15,350,089	-\$101,169	-0.65%
Central Administration and Board of Education	\$392,928	\$404,470	\$11,542	2.94%
Debt Service, Insurance and Fringe Benefits	\$46,950,325	\$50,724,967	\$3,774,642	8.04%
Total Budget	\$125,506,510	\$130,064,518	\$4,558,008	3.63%



Estimated Revenues

Local Property Tax Levy	\$95,301,955	\$97,875,108	\$2,573,153	2.70%	75.25%
Foundation Aid	\$8,664,364	\$8,901,636	\$237,272	2.74%	6.84%
Categorical Aid & Building Aid	\$13,167,665	\$14,822,653	\$1,654,988	12.57%	11.40%
Sales Tax	\$4,912,858	\$5,110,000	\$197,142	4.01%	3.93%
Interest	\$45,758	\$45,000	-\$758	-1.66%	0.03%
Misc. Revenues (incl. county payments in lieu of tax)	\$1,236,910	\$1,063,121	-\$173,789	-14.05%	0.82%
Fund Balance & Reserves	\$2,177,000	\$2,247,000	\$70,000	3.22%	1.73%
Total Revenue	\$125,506,510	\$130,064,518	\$4,558,008	3.63%	100.0%

Listening and Moving Forward

In May nearly 7,000 voters came out with a 53.5% Yes vote in support of the first proposed budget. While in pre-tax cap law years this would have been enough to pass, the law now requires a 60% Super Majority if a school district attempts to override the tax cap. Ultimately, this prevented PCSD from implementing the first proposed budget. We had among the highest voter turnout in recent history.

Community Feedback

After the May 16 budget did not pass, we received important community feedback via surveys and public comments at the May 22 and 24, 2017 Board of Education meetings that suggested we should stay within the NYS Property Tax Cap. We also heard clearly from the community that it would not support full-day kindergarten if it meant cutting other opportunities or programs.

Reductions away from Classrooms

Since the start of our budget process in September, we have implemented more than \$3 million in reductions/efficiencies, including staffing due to enrollment and course selections, clerical support, athletics, travel and conference, and other areas. These reductions have been made away from students and, with the elimination of full-day kindergarten from the budget, now allow the District to present a tax levy increase of 2.7% which is under the Tax Cap.

Estimated Average Homeowner Impact

Assumes \$250,000 assessed home and eligible for the NYS BASIC STAR exemption		
Estimated 2017-2018 Tax Rate per \$1,000 of full value assessment	\$25.96	1.76%
Estimated Tax Bill & Increase	\$5,711	\$99

Proposed Budget Tax Impact

Calculated NYS Property Tax Cap (maximum for simple majority vote)	2.72%
Proposed Tax Levy	\$97,875,108 2.7%
Simple Majority Vote (50% + 1)	

State Aid Implications

Over a 12-year period, PCSD was denied 49% of State Aid due to NYS not following the legally prescribed aid formula. PCSD has received only nominally more in aid than it received 12 years ago. In 2017-18, PCSD will receive approximately \$237,000, the minimum NYS Foundation Aid increase. In 2016-17, PCSD received approximately \$1.5 million.

Visit www.pittsfordschools.org for more information. Click on the Quick Link "Budget Revote Info" on the home page.

Maintaining Excellence

Composite SAT

PCSD	1,746
New York State	1,467
National	1,438

Composite ACT

PCSD	27.2
New York State	23.9
National	20.8

99%
Graduation
Rate

97%
College-bound
students

390
Advanced
Placement
Scholars

The Pittsford Central School District and its individual schools consistently provide a **nationally ranked academic program**, and are recognized to be among the highest achieving in New York State and Monroe County.

Notable achievements and activities:

- Both high schools: ranked among the best in the nation by *The Washington Post*, *Newsweek* and *U.S. News and World Report*.
- Both middle schools named: *New York State's Essential Elements: Schools-to-Watch*.
- **2017 Best Community for Music Education** designation by the NAMM Foundation for demonstrating a commitment to music education.
- Recent athletic achievements include one team **State Championship**, 10 team **Sectional Championships**, and multiple individual Sectional and State Titles.
- Students at all grade levels—K through 12—participate in many community service and service learning programs.
- Students participate in enrichment opportunities including:
 - internships
 - clubs
 - intramurals
 - music
 - fine arts
 - performing arts
 - interscholastic sports

**National Merit
Scholarship**
7 Finalists
28 Commended



The Washington Post
Data based on 2015-2016 statistics.

Voting on:

3.63% Budget Increase
\$130,064,518
Proposed Budget

**Under the
NYS Property
Tax Cap**

- Will not affect New York State Tax Relief Program (STAR) partial exemptions or rebate checks
- Approval from a simple majority of voters (50 percent plus one) is necessary to pass the proposed budget
- The District is legally required to adopt a contingent budget if this second budget vote is unsuccessful (more details below)

2.7% Tax Levy Increase

- Estimated Tax Impact is \$99 (based on the average PCSD \$250,000 full-value assessed home with NYS BASIC STAR exemption)
- NYS Property Tax Cap is 2.72%

Contingent Budget

If this second proposed 2017-2018 budget vote fails on June 20, 2017, the Board of Education must adopt a contingent budget. Under state law, school boards can submit a budget to voters a maximum of two times. If the proposed budget is defeated twice, the board must adopt a contingent budget.

The board had the option of going directly to a contingent budget immediately after the first (May 16, 2017) budget defeat, but decided to put forth a second proposed budget contained in this document.

Under a contingent budget, the District must adopt a budget with the same tax levy as the 2016-2017 school year – essentially a zero percent cap – which, for PCSD, would result in approximately \$2.6 million in further reductions.

The Board of Education would meet in order to determine the \$2.6 million in reductions. Virtually all areas within the budget would be adversely impacted within the parameters of the law.

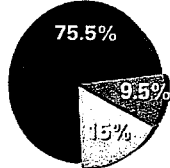
Proposed Budget Expenditures

State-required three-part budget

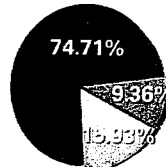
2017 - 2018

TOTAL BUDGET
\$130,064,518

Current 2016-2017
Three-Part Budget



Proposed 2017-2018
Three-Part Budget



- Program
- Capital
- Administrative

9.36%
of budget
Administrative Component
\$12,169,145

The Administrative Component provides for overall general support and management activities including:

- District Clerk and Superintendent's office
- Business office operations
- Personnel, legal, liability and property insurance
- Auditing services
- Costs for the administration and supervision of each of the District's nine schools
- Employee benefits for all administrative and clerical support staff including social security, workers' compensation, pensions, health insurance and unemployment

74.71%
of budget
Program Component
\$97,176,526

The Program Component provides funding for the instruction of and educational support services for the District's students. Funds are also included for:

- Transporting approximately 6,500 students
- Salary expenditures for instructional staff
- Related support personnel in K-12 programs
- Programs for Special Education services
- Benefits for approximately 1,000 instructional employees, including over 600 retirees in group health insurance
- Social security, teacher and non-teaching retirement
- Workers' compensation, group insurance (life, health, dental, disability), employee assistance program and unemployment insurance

15.93%
of budget
Capital Component
\$20,718,847

The Capital Component pays for:

- Maintaining nine schools and two additional buildings
- Upkeep of over 70 acres of property
- Electricity, gas heat, water and sewer, and telephone services
- "Mortgage" or debt service payments on capital projects (principal and interest payments)
- Refund of taxes for claims against property assessments
- Benefits for maintenance and custodial staff including group health insurance, social security, non-teaching retirement, workers' compensation, life, dental, disability and an employee assistance program

Board Proposed Budget

The Pittsford Board of Education presents the proposed 2017-2018 budget. We invite PCSD residents to call with questions and to vote on June 20, 2017.

- Kim McCluski,**
President
748-6278
- Amy J. Thomas,**
Vice President
662-7734
- Ted Aroesty**
503-3203
- Valerie Baum**
766-3802
- Irene Narotsky**
966-9203
- René Sanchez-Kazacos**
732-4382
- Peter Sullivan**
520-0149

PCSD State Aid: Capped and Reduced Increasing Advocacy Efforts

Various stakeholder groups are coming together to organize and meet in order to advocate for PCSD's fair share of state aid funding. These stakeholders, the Superintendent and the Board of Education will work together to invite legislators to a town meeting to discuss the issues facing our schools and work to create an environment that makes implementing full-day kindergarten – while maintaining program and excellence – a reality, without further burdening our taxpayers.

There is momentum to do this work:

- We have a commitment from legislators to make this a priority
- We have a contribution from Senator Funke to fund \$200,000 against equipment necessary for full-day kindergarten

From Senator Funke's Office,

"I am also proud to co-sponsor legislative bill 5-700 along with my colleague Senator Carlucci to provide enhanced transition aid to allow Pittsford and a handful of other districts that currently have half-day kindergarten to move toward a full-day model. The bill has a \$37 million fiscal appropriation attached to it, so it will likely need to be pushed during the 2018-2019 budget process next year."

Did you know that the majority of school district budget planning is determined by annual State and County decisions?

- Underfunded Mandates
- Unfunded Mandates
- Underfunded State Aid
- NYS STAR Exemption and Property Tax Relief Credit programs designed to count against schools
- Property Tax Cap Restrictions
- Federal Employer Health Insurance Tax
- Contingency Budget implementation procedures
- Payments in Lieu of Taxes (PILOTS) – determined by Monroe County economic development agencies
- Mandatory employer contribution rates for NYS Retirement Systems

**PITTSFORD CENTRAL SCHOOL DISTRICT
2017-18 PROPOSED 3-PART BUDGET REVOTE**

LOC.	DESCRIPTION	2016-17 PROPOSED BUDGET	2017-18 PROPOSED BUDGET	% BUDGET INCREASE	2017-18 ADMIN. PORTION	2017-18 PROGRAM PORTION	2017-18 CAPITAL PORTION
100	ELEMENTARY SCHOOLS	17,257,505	17,306,310	0.28%	927,438	16,378,872	
200	MIDDLE SCHOOL	13,366,011	13,729,601	2.72%	609,108	13,120,493	
300	HIGH SCHOOLS	18,851,459	19,296,582	2.36%	888,781	18,407,801	
410	SPECIAL EDUCATION OFFICE	516,404	453,566	-12.17%	211,448	242,118	
420	SPECIAL EDUCATION SERVICES	1,004,362	1,220,009	21.47%		1,220,009	
430	OUT OF DISTRICT SPEC ED PRO	6,523,284	6,305,348	-3.34%		6,305,348	
440	SPECIAL STUDENT SERVICES	581,544	633,483	8.93%		633,483	
450	SUMMER SCHOOL PROGRAMS	24,000	24,000	0.00%		24,000	
460	NON-PUBLIC SERVICES	465,450	481,666	3.48%		481,666	
470	BOCES INSTRUCTIONAL SERVICE	415,007	441,011	6.27%		441,011	
510	CURRICULUM & INSTRUCTIONAL	649,967	645,693	-0.66%	443,693	202,000	
511	STANDARDS OF PERFORMANCE	500,593	504,652	0.81%	500,352	4,300	
520	PUPIL SERVICES OFFICE	282,863	288,905	2.14%	288,905		
530	INSTRUCTIONAL TECHNOLOGY S	1,645,355	1,627,688	-1.07%	170,487	1,457,201	
540	PROFESSIONAL DEVELOPMENT	271,204	234,942	-13.37%		234,942	
550	RESEARCH, PLANNING AND EVA	356,991	391,536	9.68%	391,536		
610	FINANCE SERVICES	913,887	904,134	-1.07%	904,134		
620	PERSONNEL SERVICES	366,560	379,993	3.66%	354,993	25,000	
630	PUBLIC INFORMATION SERVICES	221,492	299,901	35.40%	299,901		
640	OPERATION & MAINTENANCE	7,969,943	7,835,999	-1.68%			7,835,999
650	CENTRAL PRINTING & MAILING S	267,164	279,967	4.79%	233,467	46,500	
660	SUPPORT SERVICES TECHNOLO	1,261,126	1,181,775	-6.29%	146,540	1,035,235	
670	TRANSPORTATION	4,451,086	4,468,320	0.39%		4,468,320	
710	BOARD OF EDUCATION	65,461	65,984	0.80%	65,984		
720	SUPERINTENDENT OF SCHOOLS	327,467	338,486	3.36%	338,486		
810	DEBT SERVICE & INTERFUND TR	8,560,869	10,609,672	23.93%	5,000	187,000	10,417,672
820	INSURANCE AND FEES	1,670,242	1,711,275	2.46%	1,700,642		10,633
830	EMPLOYEE BENEFITS	36,719,214	38,404,020	4.59%	3,688,249	32,261,228	2,454,543
TOTAL APPROPRIATIONS		125,506,510	130,064,518	3.63%	12,169,145	97,176,527	20,718,847
% of Budget					9.36%	74.71%	15.93%

2017-18 PROPOSED 3-PART BUDGET REVOTE

LOC.	DESCRIPTION	2016-17 PROPOSED BUDGET	2017-18 PROPOSED BUDGET	% BUDGET INCREASE	2017-18 ADMIN. PORTION	2017-18 PROGRAM PORTION	2017-18 CAPITAL PORTION
100	ELEM SCHOOL PROGS & SERV -	16,782,553	16,829,648	0.28%			
2020	PRINCIPAL'S OFFICE SALARIES	884,585	915,388	3.48%	915,388		
2100/2110	ALL ELEM. SCHOOL SALARIES	11,823,056	11,709,492	-0.96%		11,709,492	
2250	SPECIAL EDUCATION SALARIES	2,487,073	2,606,165	4.79%		2,606,165	
2610	LIBRARY SERVICES SALARIES	460,483	454,274	-1.35%		454,274	
2810	GUIDANCE SERVICES SALARIES	386,294	402,966	4.32%		402,966	
2815	HEALTH SERVICES SALARIES	494,337	505,276	2.21%		505,276	
2820	PSYCHOLOGICAL SERVICES SAL	205,000	199,739	-2.57%		199,739	
2850	CO-CURRICULAR ACTIVITIES SAL	41,725	36,348	-12.89%		36,348	
112	ALLEN CREEK ELEM SCHOOL - T	82,154	89,543	8.99%			
2020	PRINCIPAL'S OFFICE	4,200	4,200	0.00%	4,200		
2110	GEN BLDG EQUIPMENT, CONTR	56,234	63,768	13.40%		63,768	
2250	SPECIAL ED EQUIPMENT, CONTR	400	500	25.00%		500	
2610	LIBRARY EQUIPMENT, CONTR & S	9,084	8,967	-1.29%		8,967	
2630	COMPUTER HARDWARE & SOFTV	11,101	10,623	-4.31%		10,623	
2810	GUIDANCE EQUIPMENT & SUPPL	250	500	100.00%		500	
2815	NURSE'S OFFICE CONTRACTUAL	885	985	11.30%		985	
113	JEFFERSON RD. ELEM SCHOOL	75,602	75,602	0.00%			
2020	PRINCIPAL'S OFFICE	750	1,700	126.67%	1,700		
2110	GENERAL BLDG EQUIP, CONTRA	50,967	50,669	-0.58%		50,669	
2250	SPECIAL ED EQUIPMENT, CONTR	1,500	1,200	-20.00%		1,200	
2610	LIBRARY EQUIPMENT, CONTRAC	10,502	10,800	2.84%		10,800	
2630	COMPUTER HARDWARE & SOFTV	10,883	10,883	0.00%		10,883	
2810	GUIDANCE EQUIPMENT & SUPPL	300	350	16.67%		350	
2815	NURSE'S OFFICE CONTRACTUAL	700	0	-100.00%		0	

2017-18 PROPOSED 3-PART BUDGET REVOTE

LOC.	DESCRIPTION	2016-17 PROPOSED BUDGET	2017-18 PROPOSED BUDGET	% BUDGET INCREASE	2017-18 ADMIN. PORTION	2017-18 PROGRAM PORTION	2017-18 CAPITAL PORTION
114	MENDON CENTER ELEM SCHOOL	139,967	147,878	5.65%			
2020	PRINCIPAL'S OFFICE	1,000	3,350	235.00%	3,350		
2110	GENERAL BLDG EQUIP, CONTRA	103,759	108,417	4.49%		108,417	
2250	SPECIAL ED EQUIPMENT, CONTR	800	1,000	25.00%		1,000	
2610	LIBRARY EQUIPMENT, CONTRAC	10,760	10,958	1.84%		10,958	
2630	COMPUTER HARDWARE & SOFTV	20,948	21,753	3.84%		21,753	
2810	GUIDANCE EQUIPMENT & SUPPL	500	500	0.00%		500	
2815	NURSE'S OFFICE CONTRACTUAL	2,200	1,900	-13.64%		1,900	
115	PARK ROAD ELEM SCHOOL - TO	92,141	86,867	-5.72%			
2020	PRINCIPAL'S OFFICE	2,600	2,000	-23.08%	2,000		
2110	GENERAL BLDG EQUIP, CONTRA	63,828	61,139	-4.21%		61,139	
2250	SPECIAL ED EQUIPMENT, CONTR	500	500	0.00%		500	
2610	LIBRARY EQUIPMENT, CONTRAC	11,084	9,587	-13.51%		9,587	
2630	COMPUTER HARDWARE & SOFTV	13,129	12,741	-2.96%		12,741	
2810	GUIDANCE EQUIPMENT & SUPPL	200	100	-50.00%		100	
2815	NURSE'S OFFICE CONTRACTUAL	800	800	0.00%		800	
117	THORNELL ROAD ELEM SCHOOL	\$85,088	\$76,772	-9.77%			
2020	PRINCIPAL'S OFFICE	800	800	0.00%	800		
2110	GENERAL BLDG EQUIP, CONTRA	64,228	57,144	-11.03%		57,144	
2250	SPECIAL ED EQUIPMENT, CONTR	400	400	0.00%		400	
2610	LIBRARY EQUIPMENT, CONTRAC	6,360	6,054	-4.81%		6,054	
2630	COMPUTER HARDWARE & SOFTV	12,145	11,219	-7.62%		11,219	
2810	GUIDANCE EQUIPMENT & SUPPL	150	150	0.00%		150	
2815	NURSE'S OFFICE CONTRACTUAL	930	930	0.00%		930	
2820	PSYCHOLOGICAL SERVICES SUP	75	75	0.00%		75	

2017-18 PROPOSED 3-PART BUDGET REVOTE

LOC.	DESCRIPTION	2016-17 PROPOSED BUDGET	2017-18 PROPOSED BUDGET	% BUDGET INCREASE	2017-18 ADMIN. PORTION	2017-18 PROGRAM PORTION	2017-18 CAPITAL PORTION
200	MIDDLE SCHOOL PROGS & SERV	13,051,461	13,415,942	2.79%			
2020	PRINCIPAL'S OFFICE SALARIES	577,580	601,708	4.18%	601,708		
2110	ALL MIDDLE SCHOOL TEACHING	9,179,035	9,324,028	1.58%		9,324,028	
2250	SPECIAL EDUCATION SALARIES	1,968,352	2,144,461	8.95%		2,144,461	
2610	LIBRARY SERVICES SALARIES	261,556	251,369	-3.89%		251,369	
2810	GUIDANCE SERVICES SALARIES	448,182	466,370	4.06%		466,370	
2815	HEALTH SERVICES SALARIES	142,038	144,710	1.88%		144,710	
2820	PSYCHOLOGICAL SERVICES SAL	142,265	148,380	4.30%		148,380	
2850	CO-CURRICULAR ACTIVITIES SAL	133,044	139,780	5.06%		139,780	
2855	INTERSCHOLASTIC ATHLETICS	199,409	195,136	-2.14%		195,136	
						0	
231	BARKER RD MIDDLE SCHOOL - T	\$166,105	\$166,105	0.00%			
2020	PRINCIPAL'S OFFICE	3,300	3,300	0.00%	3,300		
2110	GENERAL BLDG EQUIPMENT, CO	123,120	122,870	-0.20%		122,870	
2250	SPECIAL ED EQUIPMENT, CONTR	1,500	1,750	16.67%		1,750	
2610	LIBRARY EQUIPMENT, CONTRAC	13,700	13,700	0.00%		13,700	
2630	COMPUTER HARDWARE & SOFTV	22,980	22,980	0.00%		22,980	
2810	GUIDANCE EQUIPMENT & SUPPL	600	500	-16.67%		500	
2815	NURSE'S OFFICE CONTRACTUAL	905	1,005	11.05%		1,005	
2850	CO-CURRICULAR ACTIVITIES SUPPLIES						
232	CALKINS RD MIDDLE SCHOOL - T	\$148,445	\$147,554	-0.60%			
2020	PRINCIPAL'S OFFICE	3,800	4,100	7.89%	4,100		
2110	GENERAL BLDG EQUIPMENT, CO	108,479	107,861	-0.57%		107,861	
2250	SPECIAL ED EQUIPMENT, CONTR	800	800	0.00%		800	
2610	LIBRARY EQUIPMENT, CONTRAC	13,895	13,769	-0.91%		13,769	
2630	COMPUTER HARDWARE & SOFTV	20,171	19,724	-2.22%		19,724	
2810	GUIDANCE EQUIPMENT & SUPPL	400	400	0.00%		400	
2815	NURSE'S OFFICE CONTRACTUAL	900	900	0.00%		900	
2850	CO-CURRICULAR ACTIVITIES SUPPLIES						

2017-18 PROPOSED 3-PART BUDGET REVOTE

LOC.	DESCRIPTION	2016-17	2017-18	%	2017-18	2017-18	2017-18
		PROPOSED BUDGET	PROPOSED BUDGET	BUDGET INCREASE	ADMIN. PORTION	PROGRAM PORTION	CAPITAL PORTION
300	HIGH SCHOOL PROGS & SERV. -	18,350,824	18,790,716	2.40%			
2020	PRINCIPAL'S OFFICE SALARIES	836,485	877,981	4.96%	877,981		
2110	ALL HIGH SCHOOL SALARIES	11,675,044	11,918,595	2.09%		11,918,595	
2250	SPECIAL EDUCATION SALARIES	1,913,073	2,039,720	6.62%		2,039,720	
2280	490 OCCUPATIONAL EDUCATION	462,735	405,724	-12.32%		405,724	
2610	LIBRARY SERVICES SALARIES	454,412	485,058	6.74%		485,058	
2810	GUIDANCE SERVICES SALARIES	874,729	915,680	4.68%		915,680	
2815	HEALTH SERVICES SALARIES	130,271	135,919	4.34%		135,919	
2820	PSYCHOLOGICAL SERVICES SAL	140,850	146,427	3.96%		146,427	
2850	CO-CURRICULAR ACTIVITIES SAL	200,886	202,074	0.59%		202,074	
2855	INTERSCHOLASTIC ATHLETICS	1,662,339	1,663,538	0.07%		1,663,538	
340	SUTHERLAND HIGH SCHOOL- TO	\$237,556	\$241,138	1.51%			
2020	PRINCIPAL'S OFFICE	5,400	5,700	5.56%	5,700		
2110	GENERAL BLDG EQUIPMENT, CO	179,924	178,025	-1.06%		178,025	
2250	SPECIAL ED EQUIPMENT, CONTR	2,300	2,500	8.70%		2,500	
2610	LIBRARY EQUIPMENT, CONTRAC	11,922	20,229	69.68%		20,229	
2630	COMPUTER HARDWARE & SOFTV	27,870	27,483	-1.39%		27,483	
2810	GUIDANCE EQUIPMENT & SUPPL	5,060	4,063	-19.70%		4,063	
2815	NURSE'S OFFICE CONTRACTUAL	1,080	1,078	-0.19%		1,078	
2850	CO-CURRICULAR ACTIVITIES SUP	4,000	2,060	-48.50%		2,060	
341	MENDON HIGH SCHOOL - TOTAL	\$263,079	\$264,728	0.63%			
2020	PRINCIPAL'S OFFICE	6,100	5,100	-16.39%	5,100		
2110	GENERAL BLDG EQUIPMENT, CO	191,094	193,896	1.47%		193,896	
2250	SPECIAL ED EQUIPMENT, CONTR	1,350	1,350	0.00%		1,350	
2610	LIBRARY EQUIPMENT, CONTRAC	27,725	27,725	0.00%		27,725	
2630	COMPUTER HARDWARE & SOFTV	29,900	30,497	2.00%		30,497	
2810	GUIDANCE EQUIPMENT & SUPPL	1,960	1,960	0.00%		1,960	
2815	NURSE'S OFFICE CONTRACTUAL	1,200	1,200	0.00%		1,200	
2850	CO-CURRICULAR ACTIVITIES SUP	3,750	3,000	-20.00%		3,000	

2017-18 PROPOSED 3-PART BUDGET REVOTE

LOC.	DESCRIPTION	2016-17 PROPOSED BUDGET	2017-18 PROPOSED BUDGET	% BUDGET INCREASE	2017-18 ADMIN. PORTION	2017-18 PROGRAM PORTION	2017-18 CAPITAL PORTION
410	SPECIAL EDUCATION OFFICE - T	\$516,404	\$453,566	-12.17%			
2251	100 SPECIAL EDUC. SALARIES (INC. S	\$386,204	\$325,366	-15.75%	173,173	152,193	
2251	200 SPECIAL EDUC OFFICE - EQUIPM	0		0.00%			
2251	400 SPECIAL EDUC OFFICE - CONTR	120,200	117,700	-2.08%	27,775	89,925	
2251	500 SPECIAL EDUC OFFICE - SUPPLI	10,000	10,500	5.00%	10,500		
420	SPECIAL EDUCATION SERVICES	\$1,004,362	\$1,220,009	21.47%			
2255	151 SPEECH LANGUAGE SERVICES	713,000	915,556	28.41%		915,556	
2256	151 ADAPTIVE PE SERVICES	291,362	304,453	4.49%		304,453	
430	OUT OF DISTRICT SPECIAL ED P	\$6,523,284	\$6,305,348	-3.34%			
2252	470 TUITION	1,135,000	1,255,000	10.57%		1,255,000	
2253	490 BOCES SPECIAL ED SERVICES	5,388,284	5,050,348	-6.27%		5,050,348	
440	SPECIAL SERVICES - TOTAL	\$581,544	\$633,483	8.93%			
2815	400 HEALTH SERVICES - SCHOOL PH	39,000	39,000	0.00%		39,000	
2820	400 PSYCHOLOGICAL SERVICES	4,000	10,120	153.00%		10,120	
2831	400 MENTAL HEALTH SERV - PITTSFO	82,116	154,800	88.51%		154,800	
2832	182 PREVENTION COORDINATOR SA	67,485	70,592	4.60%		70,592	
2832	200 PREVENTION COORDINATOR - E	0	0	0.00%		0	
2832	400 PREVENTION COORDINATOR - C	225	925	311.11%		925	
2832	500 PREVENTION COORDINATOR - S	300	700	133.33%		700	
2833	161 CAREER INTERNSHIP - CLERICAL	20,893	21,733	4.02%		21,733	
2833	182 CAREER INTERNSHIP - COORDIN	69,629	72,835	4.60%		72,835	
2833	200 CAREER INTERNSHIP - EQUIP	0		0.00%		0	
2833	400 CAREER INTERNSHIP - CONT. EX	550	450	-18.18%		450	
2833	500 CAREER INTERNSHIP - SUPPLIES	1,300	700	-46.15%		700	
2835	400 COMMUNITY PARTNERSHIP COU	0		0.00%		0	
2837	121 ENG AS 2ND LANG. - TCH SAL 1-5	227,567	190,316	-16.37%		190,316	
2837	131 ENG AS 2ND LANG. - TCH SAL 7-1	68,479	70,312	2.68%		70,312	
2837	131 ENL SUPPLIES	0	1,000	#DIV/0!		1,000	

2017-18 PROPOSED 3-PART BUDGET REVOTE

LOC.	DESCRIPTION	2016-17 PROPOSED BUDGET	2017-18 PROPOSED BUDGET	% BUDGET INCREASE	2017-18 ADMIN. PORTION	2017-18 PROGRAM PORTION	2017-18 CAPITAL PORTION
450	SUMMER PROGRAMS - TOTAL	\$24,000	\$24,000	0.00%			
2330 490	BOCES SERVICES	24,000	24,000	0.00%		24,000	
460	NON-PUBLIC SERVICES - TOTAL	\$465,450	\$481,666	3.48%			
2630 464	PRIVATE SCHOOL SOFTWARE	12,359	24,619	99.20%		24,619	
2110 47-48	CHARTER SCHOOL/PRIVATE SCH	92,000	109,000	18.48%		109,000	
2153 121	READING - TEACHER SAL 1-5	41,131	0	-100.00%		0	
2610 481	PRIVATE SCHOOL LIBRARY BOO	5,500	5,500	0.00%		5,500	
2630 500	PRIVATE SCHOOL EQ/SUPPLIES	12,260		-100.00%		0	
2815 171	HEALTH SERVICES - NURSE/PAR	80,500	90,847	12.85%		90,847	
2815 432	HEALTH SERVICES - PAYING OTH	220,000	250,000	13.64%		250,000	
2815 500	HEALTH SERVICES - SUPPLIES	1,700	1,700	0.00%		1,700	
2820 151	SCHOOL PSYCHOLOGIST - INSTR SAL						
470	INSTRUCTIONAL SERVICES - BO	\$415,007	\$441,011	6.27%			
2110 490	BOCES SERVICES	415,007	441,011	6.27%		441,011	
510	CURRICULUM & INSTR. OFFICE -	\$649,967	\$645,693	-0.66%			
2010/12 140	CURRICULUM DEVELOPMENT	100,000	90,000	-10.00%	90,000		
2010 150	CURR DEV. & SUPV ADMIN SAL	155,153	159,477	2.79%	159,477		
2010 153	SUMMER WORK - TEACHERS	10,000	10,000	0.00%	10,000		
2010 161	CURRICULUM CLERICAL	40,614	42,016	3.45%	42,016		
2010 200	CURRICULUM EQUIPMENT	2,000	0	-100.00%	0		
2010 400	CURRICULUM CONTRACTUAL	46,750	41,200	-11.87%	41,200		
2010 490	CURRICULUM - BOCES SERVICE	71,800	71,800	0.00%	71,800		
2010 500	CURRICULUM SUPPLIES	11,150	10,200	-8.52%	10,200		
2012 468/500	STANDARDS	19,500	19,000	-2.56%	19,000		
2110 481/200	GENERAL TEXTS/MUSIC EQUIPM	193,000	202,000	4.66%		202,000	

2017-18 PROPOSED 3-PART BUDGET REVOTE

LOC.	DESCRIPTION	2016-17 PROPOSED BUDGET	2017-18 PROPOSED BUDGET	% BUDGET INCREASE	2017-18 ADMIN. PORTION	2017-18 PROGRAM PORTION	2017-18 CAPITAL PORTION
511	STANDARDS OF PERFORMANCE	\$500,593	\$504,652	0.81%			
2013-20	153/135 STIPENDS/SUMMER WORK	476,113	460,822	-3.21%	460,822		
2013-20	400 CONTRACTUAL	16,330	36,230	121.86%	36,230		
2013-2082	500 SUPPLIES	8,150	7,600	-6.75%	3,300	4,300	
520	PUPIL SERVICES OFFICE - TOTAL	\$282,863	\$288,905	2.14%			
2830	151 PUPIL PERSONNEL ADMIN SAL.	152,293	157,394	3.35%	157,394		
2830	161 PUPIL PERSONNEL NON-INSTR S	94,795	89,181	-5.92%	89,181		
2830	180 PUPIL PERSONNEL TECHNICAL	0		#DIV/0!	0		
2830	200 PUPIL PERSONNEL EQUIPMENT	6,400		0.00%	0		
2830	400 PUPIL PERSONNEL CONTRACTU	17,275	31,230	80.78%	31,230		
2830	500 PUPIL PERSONNEL SUPPLIES	12,100	11,100	-8.26%	11,100		
530	INSTR TECHNOLOGY SERVICES	\$1,645,355	\$1,627,688	-1.07%			
2630	140 COMPUTER TECHNOLOGY CURRIC DEV						
2630	151 COMPUTER TECHNOLOGY CIO/D	123,163	186,697	51.59%	126,697	60,000	
2630	16/18 COMPUTER TECH NON-INSTR SA	906,272	826,371	-8.82%	43,790	782,581	
2630	200 COMPUTER TECHNOLOGY EQUIP	146,107	146,107	0.00%		146,107	
2630	400 COMPUTER TECHNOLOGY CONT	44,650	43,150	-3.36%		43,150	
2630	464 COMPUTER TECHNOLOGY SOFT	85,116	85,116	0.00%		85,116	
2630	490 COMPUTER TECHNOLOGY BOCE	321,817	321,817	0.00%		321,817	
2630	500 COMPUTER TECHNOLOGY SUPP	18,230	18,430	1.10%		18,430	
540	PROFESSIONAL DEVELOPMENT	\$271,204	\$234,942	-13.37%			
2173	199 TEACHER CENTER SALARIES	237,707	219,445	-7.68%		219,445	
2173	200 TEACHER CENTER EQUIPMENT	0		0.00%			
2173	400 TEACHER CENTER CONTRACTUA	26,739	8,739	-67.32%		8,739	
2173	500 TEACHER CENTER SUPPLIES	6,758	6,758	0.00%		6,758	
550	RESEARCH, PLANNING AND EVA	\$356,991	\$391,536	9.68%			
2060	150 DAT ADMIN SALARIES	142,114	146,079	2.79%	146,079		
2060	161/18(DAT NON-INST SALARIES	206,037	237,617	0.00%	237,617		
2060	400 DAT CONTRACTUAL	6,240	6,240	0.00%	6,240		
2060	500 DAT SUPPLIES	2,600	1,600	-38.46%	1,600		

2017-18 PROPOSED 3-PART BUDGET REVOTE

LOC.	DESCRIPTION	2016-17 PROPOSED BUDGET	2017-18 PROPOSED BUDGET	% BUDGET INCREASE	2017-18 ADMIN. PORTION	2017-18 PROGRAM PORTION	2017-18 CAPITAL PORTION
610	FINANCE OFFICE - TOTAL	913,887	904,134	-1.07%			
1310	150 FINANCE SALARIES INSTR.	265,000	270,777	2.18%	270,777		
1310	161/18(FINANCE SALARIES NON-INSTR.	507,327	495,797	-2.27%	495,797		
1310	200 EQUIPMENT	6,000	6,000	0.00%	6,000		
1310	400 CONTRACTUAL	45,060	41,060	-8.88%	41,060		
1310	500 MATERIALS & SUPPLIES	10,000	10,000	0.00%	10,000		
1320	161 INTERNAL CLAIMS AUDITOR	12,500	12,500	0.00%	12,500		
1320	400 AUDIT SERVICES	53,000	53,000	0.00%	53,000		
1330	400 TAX COLLECTION - CONTRACTUAL	15,000	15,000	0.00%	15,000		
620	PERSONNEL OFFICE -TOTAL	366,560	379,993	3.66%			
1430	150 PERSONNEL CERTIFIED SALARIES	145,968	150,039	2.79%	150,039		
1430	153/17(SUMMER WORK - INTERV. COM.	20,000	25,000	25.00%		25,000	
1430	161/16(PERSONNEL NON-CERTIFIED	145,556	149,918	3.00%	149,918		
1430	200 EQUIPMENT	0	0	0.00%	0		
1430	400 CONTRACTUAL & BOCES	53,546	53,546	0.00%	53,546		
1430	500 MATERIALS & SUPPLIES	1,490	1,490	0.00%	1,490		
630	PUBLIC INFORMATION - TOTAL	221,492	299,901	35.40%			
1480	161 PUBLIC INFORMATION SALARIES	146,417	161,651	10.40%	161,651		
1480	200 EQUIPMENT	3,000	3,000	0.00%	3,000		
1480	400 CONTRACTUAL	61,175	124,350	103.27%	124,350		
1480	500 MATERIALS & SUPPLIES	10,900	10,900	0.00%	10,900		

2017-18 PROPOSED 3-PART BUDGET REVOTE

LOC.	DESCRIPTION	2016-17 PROPOSED BUDGET	2017-18 PROPOSED BUDGET	% BUDGET INCREASE	2017-18 ADMIN. PORTION	2017-18 PROGRAM PORTION	2017-18 CAPITAL PORTION
640	OPERATION & MAINTENANCE - T	7,969,943	7,835,999	-1.68%			
1620	161 CLERICAL SALARIES	84,986	87,450	2.90%			87,450
1620	16-8 DIR/SUP. OF BLDGS & GROUNDS	93,566	96,295	2.92%			96,295
1620	164 MAINTENANCE SALARIES	1,098,890	1,108,890	0.91%			1,108,890
1620	173 MAINTENANCE SALARIES - OVER	140,000	140,000	0.00%			140,000
1620	200 EQUIPMENT	100,000	100,000	0.00%			100,000
1620	400 CONTRACTUAL EXP.	517,672	517,672	0.00%			517,672
1620	500 SUPPLIES	483,900	483,900	0.00%			483,900
1621	164 CUSTODIAN SALARIES	2,132,135	2,152,471	0.95%			2,152,471
1621	173 CUSTODIAN SALARIES - OVERTIME	160,586	160,430	-0.10%			160,430
1621	200 EQUIPMENT	100,000	100,000	0.00%			100,000
1621	400 CONTRACTUAL EXP.	183,829	183,829	0.00%			183,829
1621	490 BOCES SERVICES	27,790	27,790	0.00%			27,790
1621	500 SUPPLIES	250,000	250,000	0.00%			250,000
1622	418 ELECTRIC	1,340,000	1,390,000	3.73%			1,390,000
1622	420 GAS	975,000	755,000	-22.56%			755,000
1622	444 WATER	65,000	65,000	0.00%			65,000
1622	450 TELEPHONE	30,000	30,000	0.00%			30,000
1622	490 BOCES SERVICE - TELEPHONE	76,928	76,928	0.00%			76,928
1623	400 AV CONTRACTUAL EXP.	4,500	4,500	0.00%			4,500
1623	500 AV CONTRACTUAL EXP.	1,800	1,800	0.00%			1,800
1625	180 DIRECTOR OF SECURITY	23,391	24,074	2.92%			24,074
1625	400 CONTRACTUAL EXP.	47,970	47,970	0.00%			47,970
1625	500 SUPPLIES	32,000	32,000	0.00%			32,000
650	CENTRAL PRINT & MAILING - TO	267,164	279,967	4.79%			
1670	161 MAIL CLERK - NON-INSTR SAL	37,084	38,967	5.08%	38,967		
1670	429 COPIER RENTAL	13,000	15,000	15.38%	15,000		
1670	463 POSTAGE	93,000	93,000	0.00%	46,500	46,500	
1670	490 BOCES SERVICES - PRINTER	121,080	130,000	7.37%	130,000		
1670-500	POSTAGE SUPPLIES	3,000	3,000	0.00%	3,000		

2017-18 PROPOSED 3-PART BUDGET REVOTE

LOC.	DESCRIPTION	2016-17 PROPOSED BUDGET	2017-18 PROPOSED BUDGET	% BUDGET INCREASE	2017-18 ADMIN. PORTION	2017-18 PROGRAM PORTION	2017-18 CAPITAL PORTION
660	SUPPORT SERVICES TECHNOLO	1,261,126	1,181,775	-6.29%			
2630	490 BOCES SERVICES	1,261,126	1,181,775	-6.29%	146,540	1,035,235	
670	TRANSPORTATION - TOTAL	\$4,451,086	\$4,468,320	0.39%			
5510	199 TRANSPORTATION SALARIES	2,803,556	2,800,188	-0.12%		2,800,188	
5510	200 EQUIPMENT	10,000	10,000	0.00%		10,000	
5510	400 CONTRACTUAL	227,000	225,000	-0.88%		225,000	
5510	500 SUPPLIES	844,100	844,200	0.01%		844,200	
5530	164 BUS GARAGE NON INSTR SAL.	34,168	34,168	0.00%		34,168	
5330	166 MECHANICS SALARIES	372,262	384,764	3.36%		384,764	
5530	400 UTILITIES	45,000	45,000	0.00%		45,000	
5581	490 CONTRACT TRANSPORTATION V	115,000	125,000	8.70%		125,000	
710	BOARD OF EDUCATION - TOTAL	65,461	65,984	0.80%			
1010	400 CONTRACTUAL EXP	7,100	8,300	16.90%	8,300		
1010	500 SUPPLIES	1,300	1,500	15.38%	1,500		
1040	161 DISTRICT CLERK - SALARY	18,061	18,584	2.90%	18,584		
1040	200 DISTRICT CLERK - EQUIPMENT	0	0	0.00%	0		
1040	400 DISTRICT CLERK - CONTRACTUA	3,000	2,600	-13.33%	2,600		
1060	400 DIST MEETING - CONTRACTUAL	8,000	7,000	-12.50%	7,000		
1060	500 DIST MEETING - SUPPLIES	2,000	2,000	0.00%	2,000		
1920	400 SCHOOL ASSOCIATION DUES	26,000	26,000	0.00%	26,000		
720	SUPERINTENDENT'S OFFICE - TC	327,467	338,486	3.36%			
1240	150 CERTIFIED SALARIES	208,449	216,432	3.83%	216,432		
1240	161 NON-CERTIFIED SALARIES	102,418	105,454	2.96%	105,454		
1240	200 EQUIPMENT	0	0	0.00%	0		
1240	400 CONTRACTUAL	14,500	14,250	-1.72%	14,250		
1240	500 MATERIALS & SUPPLIES	2,100	2,350	11.90%	2,350		

2017-18 PROPOSED 3-PART BUDGET REVOTE

			2016-17	2017-18	%			
LOC.	DESCRIPTION		PROPOSED BUDGET	PROPOSED BUDGET	BUDGET INCREASE	2017-18 ADMIN. PORTION	2017-18 PROGRAM PORTION	2017-18 CAPITAL PORTION
810	DEBT SERVICE & INTERFUND TR		\$8,560,869	\$10,609,672	23.93%			
1380	400	FISCAL AGENT FEES - CONTRAC	5,000	5,000	0.00%	5,000		
9731	900	DEBT BOND ANTICIPATION NOTES		1,968,603	#DIV/0!			1,968,603
9901	900	TRANSFER TO DEBT SERVICE-BO	7,303,775	7,321,975	0.25%			7,321,975
9901	900	TRANSFER TO DEBT SERV - EPC	877,094	877,094	0.00%			877,094
9950	900	TRANSFER TO SPECIAL AID/CAP	375,000	437,000	16.53%		187,000	250,000
820	INSURANCE & FEES - TOTAL		\$1,670,242	\$1,711,275	2.46%			
1420	426	LEGAL FEES	100,000	100,000	0.00%	100,000		
1420	490	LEGAL FEES - BOCES SERVICES	35,000	35,000	0.00%	35,000		
1460	490	RECORDS MANAGEMENT - BOCE	45,000	45,000	0.00%	45,000		
1910	425	UNALLOCATED INSURANCE	410,000	410,000	0.00%	410,000		
1930/50	458	ASSESSMENTS/JUDGMENTS	95,000	95,000	0.00%	84,367		10,633
1981	490	BOCES ADMINISTRATIVE COSTS	985,242	1,026,275	4.16%	1,026,275		
830	EMPLOYEE BENEFITS - TOTAL		\$36,719,214	\$38,404,020	4.59%			
2070	152	INSERVICE TRAINING - TUITION F	25,500	12,000	-52.94%	0	12,000	
2070	430	INSERVICE TRAINING - TUITION F	92,000	92,000	0.00%	0	92,000	
9089	802	CAREER AWARD - INSTRUCTION	441,075	440,000	-0.24%		440,000	
9010	800	STATE (EMPLOYEE) RETIREMENT	2,673,084	2,607,681	-2.45%	526,520	1,500,003	581,157
9020	800	TEACHERS RETIREMENT	6,108,016	5,066,081	-17.06%	266,447	4,799,634	
9030	800	SOCIAL SECURITY	4,693,275	4,834,687	3.01%	452,992	4,084,731	296,964
9040	800	WORKERS COMP.	784,860	801,199	2.08%	75,070	676,916	49,213
9045	800	LIFE INSURANCE	52,000	52,000	0.00%	39,000	0	13,000
9050	800	UNEMPLOYMENT INS.	40,000	40,000	0.00%	3,748	33,795	2,457
9055	800	DISABILITY INS.	50,000	50,000	0.00%	37,500	0	12,500
9061	800	DENTAL INSURANCE	982,054	1,061,702	8.11%	99,477	897,011	65,214
9062	800	EMPLOYEE ASSISTANCE PROGR	25,235	25,000	-0.93%	2,342	21,122	1,536
9060	800	HOSPITAL INSURANCE	20,752,115	23,321,670	12.38%	2,185,152	19,704,017	1,432,503
		TOTAL BUDGET COMPONENTS	\$125,506,510	\$130,064,518	3.63%	12,169,145	97,176,526	20,718,847
						9.36%	74.71%	15.93%

**PITTSFORD CENTRAL SCHOOLS
PROPOSED REVENUES
2017-18**

	2015-16 BUDGETED REVENUES	2016-17 BUDGETED REVENUES	PROPOSED REVENUES 2017-18	\$ Increase (Decrease)	% CHG
REAL PROPERTY TAXES W/ STAR REIMBURSEMENT	94,750,493	95,301,955	97,875,108	2,573,153	2.70%
TOTAL PROPERTY TAXES	94,750,493	95,301,955	97,875,108	2,573,153	2.70%
IN LIEU OF TAXES	214,000	249,125	66,681	(182,444)	-73.23%
INTEREST & PENALTIES	515	515	515	0	0.00%
MONROE COUNTY SALES TAX	4,912,858	4,912,858	5,110,000	197,142	4.01%
TEXTBOOK CHARGES/OTHER STUDENT FEES	19,650	19,650	15,600	(4,050)	-20.61%
ADMISSIONS	12,975	12,975	12,975	0	0.00%
HEALTH SERVICES OTHER DISTRICTS	232,797	232,797	220,346	(12,451)	-5.35%
TUITION FROM OTHER DISTRICTS	100,000	100,000	150,000	50,000	50.00%
INTEREST EARNED ON INVESTMENTS	45,758	45,758	45,000	(758)	-1.66%
RENTAL OF REAL PROPERTY	90,478	90,478	80,000	(10,478)	-11.58%
RENTAL OF REAL PROPERTY BOCES	49,200	49,015	0	(49,015)	-100.00%
INSURANCE RECOVERIES	40,000	40,000	40,000	0	0.00%
OTHER COMPENSATION FOR LOSS	2,200	2,200	2,200	0	0.00%
REFUND OF PRIOR YEARS	50,000	60,000	60,000	0	0.00%
REFUND OF BOCES AIDED SERVICES	210,155	260,155	281,273	21,118	8.12%
UNCLASSIFIED REVENUES	45,000	70,000	90,000	20,000	28.57%
STATE AID - FOUNDATION/HARDWARE AID	10,532,875	11,874,372	11,941,177	66,805	0.56%
STATE AID - BUILDING AID	4,891,029	4,891,029	6,500,330	1,609,301	32.90%
STATE AID - EXCESS COST AID	691,522	1,077,280	938,305	(138,975)	-12.90%
STATE AID - BOCES	2,311,099	2,420,099	2,632,896	212,797	8.79%
STATE AID - TEXTBOOKS	371,402	369,585	364,936	(4,649)	-1.26%
STATE AID - URBAN/SUBURBAN	882,629	1,071,629	1,071,629	0	0.00%
STATE AID - SOFTWARE/LIBRARY/HARDWARE MATERIALS	138,758	128,035	228,547	100,512	78.50%
STATE AID - GRANT IN AID	0	0	50,000	50,000	0.00%
				0	
TOTAL STATE AID	19,819,314	21,832,029	23,677,820	1,845,791	8.45%
				0	
FEDERAL AID - MEDICAID	50,000	50,000	40,000	(10,000)	-20.00%
				0	
TOTAL REVENUES	\$120,645,393	\$123,329,510	\$127,817,518	4,488,008	3.64%
APPROPRIATED FUND BALANCE/RESERVES	1,943,000	2,177,000	2,247,000	70,000	3.22%
				0	
TOTAL BUDGET	\$122,588,393	\$125,506,510	\$130,064,518	4,558,008	3.63%

2017-18 Property Tax Report Card

261401 - Pittsford Central

Contact Person: Leeanne Reister

Telephone Number: 585-267-1036

	Budgeted 2016-17 (A)	Proposed Budget 2017-18 (B)	Percent Change (C)
Total Budgeted Amount, not Including Separate Propositions	125,506,510	130,064,518	3.63%
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	95,301,955	97,875,108	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A + B + C - D)	95,301,955	97,875,108	2.70%
F. Permissible Exclusions to the School Tax Levy Limit	2,561,939	3,062,691	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	92,740,016	94,827,544	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	92,740,016	94,812,417	
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	0	15,127	
Public School Enrollment	5,685	5,780	1.67%
Consumer Price Index			1.26%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2017-18, includes any carryover from 2016-17 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2016-17 (D)	Estimated 2017-18 (E)
Adjusted Restricted Fund Balance	28,637,385	29,684,624
Assigned Appropriated Fund Balance	1,534,000	1,534,000
Adjusted Unrestricted Fund Balance	5,020,260	5,369,194
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Form Due May 8, 2017

2017-2018 Salary Threshold =
 \$132,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2017-2018.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2017-2018 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	208,432	60,752	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASST SUPERINTENDENT FOR BUSINESS	161,791	53,309	
3.	ASST SUPERINTENDENT FOR INSTRUCTION	154,077	49,939	
4.	ASST SUPERINTENDENT FOR HUMAN RESOU	144,639	50,145	
5.				
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36.		

Salary: Administrative Compensation Information

261401 - PITTSFORD CSD

	Title	Salary	Employee Benefits	Other Remuneration
37.				
38.				
39.				
40.				
41.				
42.				
43.				
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67.				
68.				
69.				
70.				

Salary: Administrative Compensation Information

261401 - PITTSFORD CSD

Other Supervisory and Administrative Employees Scheduled to Receive \$132,000 or More in Salary

71.	CHIEF INFORMATION OFFICER	140,679
72.	DIRECTOR OF STUDENT SERVICES	152,937
73.	DIRECTOR OF ATHLETICS	141,229
74.	PRINCIPAL	164,780
75.		
76.		
77.		
78.		
79.		
80.		

FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$63,891,188

PUPILS

5,668

EXPENDITURES PER PUPIL

\$11,272

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$23,016,051

PUPILS

567

EXPENDITURES PER PUPIL

\$40,593

SIMILAR DISTRICT GROUP LOW NEED/RESOURCE CAPACITY

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$5,420,612,686

PUPILS

376,529

EXPENDITURES PER PUPIL

\$14,396

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$2,029,698,250

PUPILS

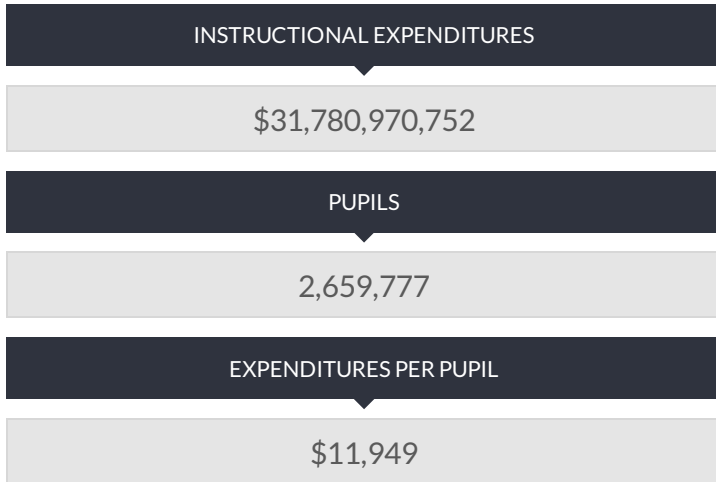
51,434

EXPENDITURES PER PUPIL

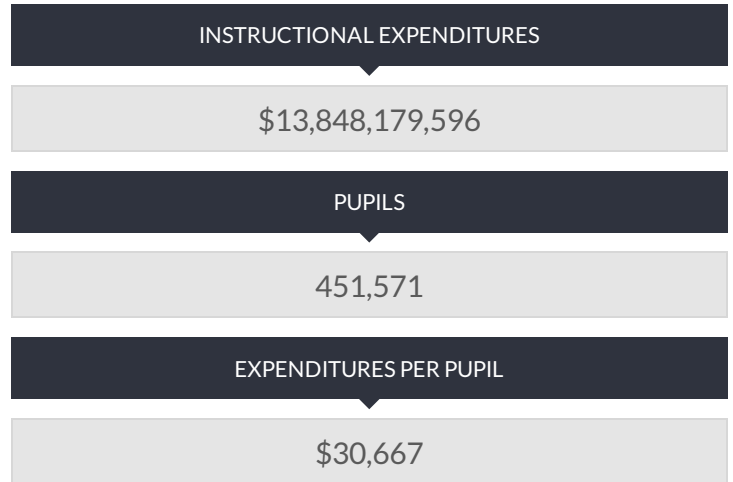
\$39,462

ALL SCHOOL DISTRICTS

GENERAL EDUCATION



SPECIAL EDUCATION



Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

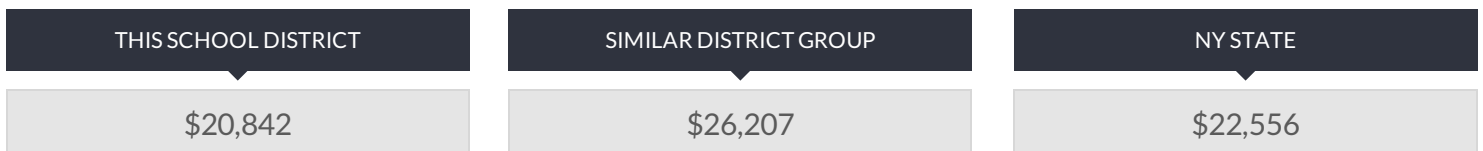
The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

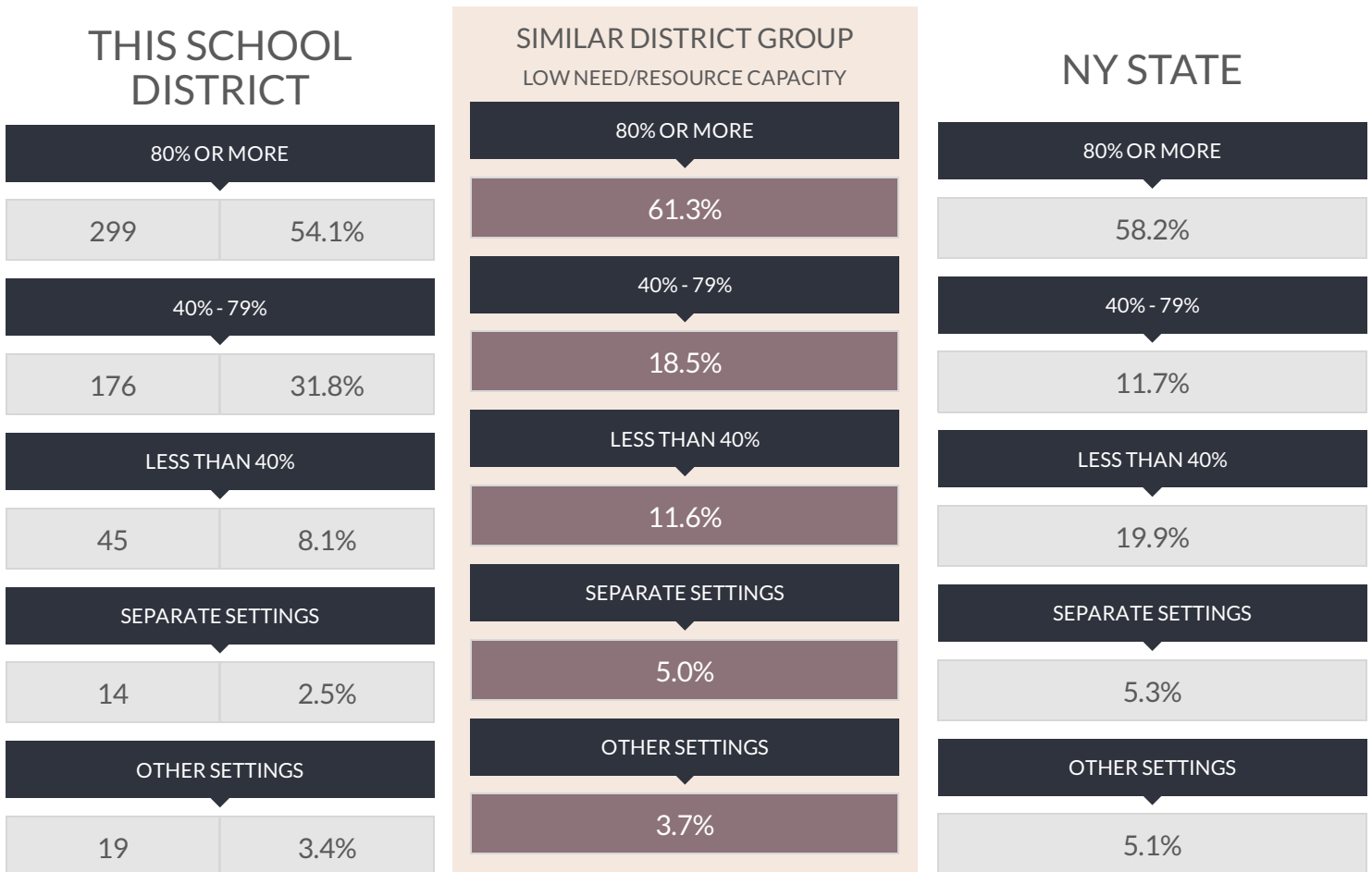


Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

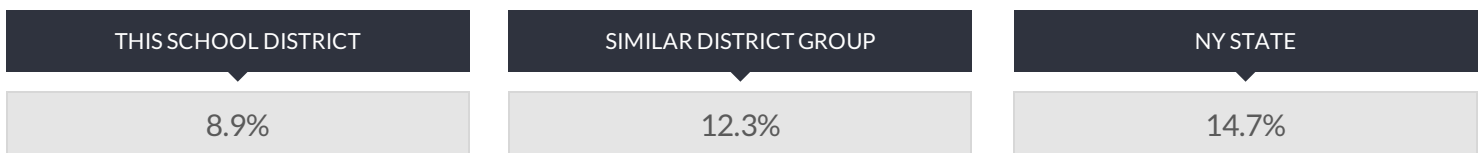
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

PITTSFORD CSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

5,678

ENROLLMENT BY GENDER

MALE

FEMALE

2,795

49%

2,883

51%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	174	3%
HISPANIC OR LATINO	288	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	576	10%
WHITE	4,403	78%
MULTIRACIAL	236	4%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

44

1%

556

10%

210

4%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (HALF DAY)	260	5%
1ST GRADE	397	7%
2ND GRADE	385	7%
3RD GRADE	403	7%
4TH GRADE	431	8%
5TH GRADE	425	7%
6TH GRADE	451	8%
UNGRADED ELEMENTARY	10	0%
7TH GRADE	510	9%
8TH GRADE	467	8%
9TH GRADE	456	8%
10TH GRADE	497	9%
11TH GRADE	464	8%
12TH GRADE	502	9%
UNGRADED SECONDARY	20	0%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	22
GRADE 8 ENGLISH	22
GRADE 8 MATHEMATICS	19
GRADE 8 SCIENCE	23
GRADE 8 SOCIAL STUDIES	24
GRADE 10 ENGLISH	22
GRADE 10 MATHEMATICS	20
GRADE 10 SCIENCE	19
GRADE 10 SOCIAL STUDIES	23

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
144	3%
55	1%

STUDENT SUSPENSIONS (2014 - 15)

51	1%
----	----

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	462
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	2%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	2%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	15%
TOTAL NUMBER OF CORE CLASSES	1,108
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	1,108
TOTAL NUMBER OF CLASSES	1,800
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	2%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	497		497		490		99%	
GENERAL EDUCATION	462		462		462		100%	
STUDENTS WITH DISABILITIES	35		35		28		80%	

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	375	75%	0	0%	7	1%	0	0%
GENERAL EDUCATION	370	80%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	5	14%	0	0%	7	20%	0	0%

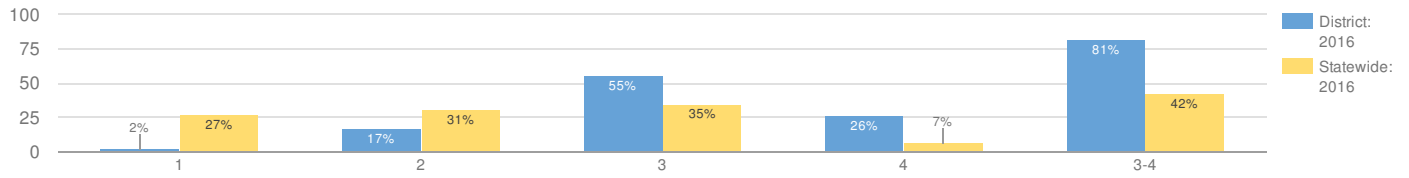
HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	-	-	-	-	-	-
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

1

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

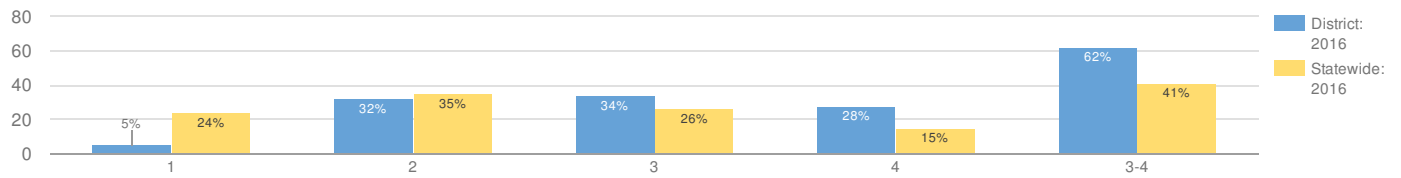


MEAN SCORE: 340

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	349	81%	8	2%	58	17%	193	55%	90	26%
GENERAL EDUCATION	334	84%	5	1%	50	15%	189	57%	90	27%
STUDENTS WITH DISABILITIES	15	27%	3	20%	8	53%	4	27%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	36	81%	0	0%	7	19%	22	61%	7	19%
BLACK OR AFRICAN AMERICAN	15	80%	1	7%	2	13%	11	73%	1	7%
HISPANIC OR LATINO	15	73%	1	7%	3	20%	4	27%	7	47%
WHITE	261	82%	6	2%	42	16%	145	56%	68	26%
MULTIRACIAL	22	82%	0	0%	4	18%	11	50%	7	32%
FEMALE	162	83%	5	3%	22	14%	85	52%	50	31%
MALE	187	79%	3	2%	36	19%	108	58%	40	21%
NON-ENGLISH LANGUAGE LEARNERS	347	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	57%	1	7%	5	36%	7	50%	1	7%
NOT ECONOMICALLY DISADVANTAGED	335	82%	7	2%	53	16%	186	56%	89	27%
NOT MIGRANT	349	81%	8	2%	58	17%	193	55%	90	26%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

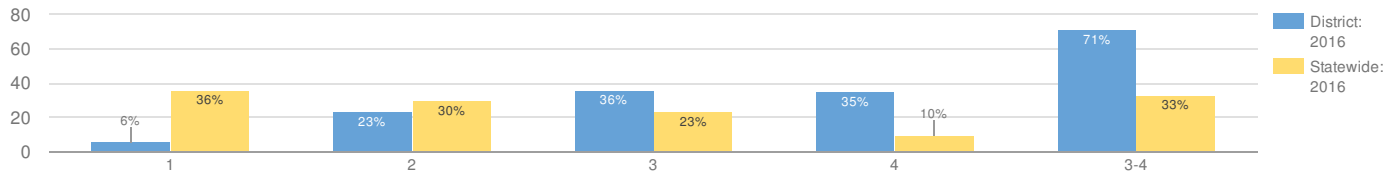


MEAN SCORE: 325

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	374	62%	20	5%	121	32%	127	34%	106	28%
GENERAL EDUCATION	345	66%	12	3%	106	31%	122	35%	105	30%
STUDENTS WITH DISABILITIES	29	21%	8	28%	15	52%	5	17%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	48	73%	0	0%	13	27%	17	35%	18	38%
BLACK OR AFRICAN AMERICAN	10	10%	2	20%	7	70%	0	0%	1	10%
HISPANIC OR LATINO	16	63%	2	13%	4	25%	8	50%	2	13%
WHITE	281	62%	15	5%	91	32%	96	34%	79	28%
MULTIRACIAL	19	63%	1	5%	6	32%	6	32%	6	32%
FEMALE	184	71%	7	4%	47	26%	68	37%	62	34%
MALE	190	54%	13	7%	74	39%	59	31%	44	23%
NON-ENGLISH LANGUAGE LEARNERS	374	62%	20	5%	121	32%	127	34%	106	28%
ECONOMICALLY DISADVANTAGED	17	24%	2	12%	11	65%	2	12%	2	12%
NOT ECONOMICALLY DISADVANTAGED	357	64%	18	5%	110	31%	125	35%	104	29%
NOT MIGRANT	374	62%	20	5%	121	32%	127	34%	106	28%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

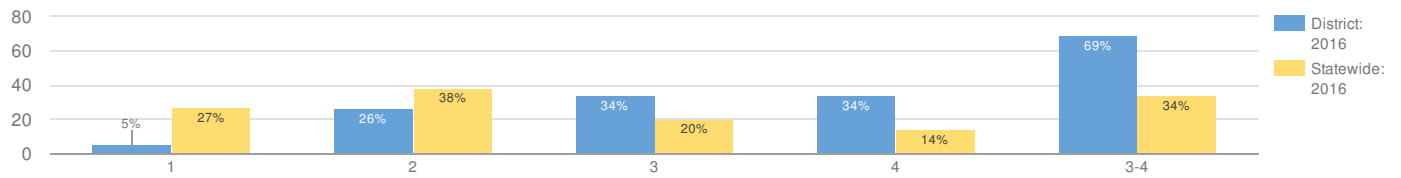


MEAN SCORE: 333

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	332	71%	19	6%	78	23%	118	36%	117	35%
GENERAL EDUCATION	304	76%	10	3%	63	21%	115	38%	116	38%
STUDENTS WITH DISABILITIES	28	14%	9	32%	15	54%	3	11%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	27	85%	0	0%	4	15%	7	26%	16	59%
BLACK OR AFRICAN AMERICAN	5	40%	1	20%	2	40%	2	40%	0	0%
HISPANIC OR LATINO	15	47%	3	20%	5	33%	6	40%	1	7%
WHITE	266	70%	15	6%	64	24%	94	35%	93	35%
MULTIRACIAL	19	84%	0	0%	3	16%	9	47%	7	37%
FEMALE	173	80%	10	6%	24	14%	67	39%	72	42%
MALE	159	60%	9	6%	54	34%	51	32%	45	28%
NON-ENGLISH LANGUAGE LEARNERS	328	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	40%	3	30%	3	30%	4	40%	0	0%
NOT ECONOMICALLY DISADVANTAGED	322	72%	16	5%	75	23%	114	35%	117	36%
NOT MIGRANT	332	71%	19	6%	78	23%	118	36%	117	35%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

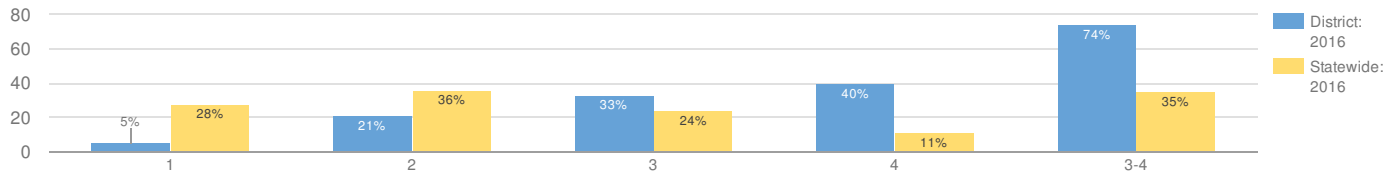


MEAN SCORE: 328

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	351	69%	18	5%	92	26%	120	34%	121	34%
GENERAL EDUCATION	330	72%	8	2%	85	26%	116	35%	121	37%
STUDENTS WITH DISABILITIES	21	19%	10	48%	7	33%	4	19%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	48	81%	0	0%	9	19%	18	38%	21	44%
BLACK OR AFRICAN AMERICAN	9	44%	1	11%	4	44%	2	22%	2	22%
HISPANIC OR LATINO	19	26%	2	11%	12	63%	4	21%	1	5%
WHITE	262	70%	15	6%	63	24%	92	35%	92	35%
MULTIRACIAL	13	69%	0	0%	4	31%	4	31%	5	38%
FEMALE	184	78%	5	3%	36	20%	64	35%	79	43%
MALE	167	59%	13	8%	56	34%	56	34%	42	25%
NON-ENGLISH LANGUAGE LEARNERS	350	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	60%	1	10%	3	30%	4	40%	2	20%
NOT ECONOMICALLY DISADVANTAGED	341	69%	17	5%	89	26%	116	34%	119	35%
NOT MIGRANT	351	69%	18	5%	92	26%	120	34%	121	34%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

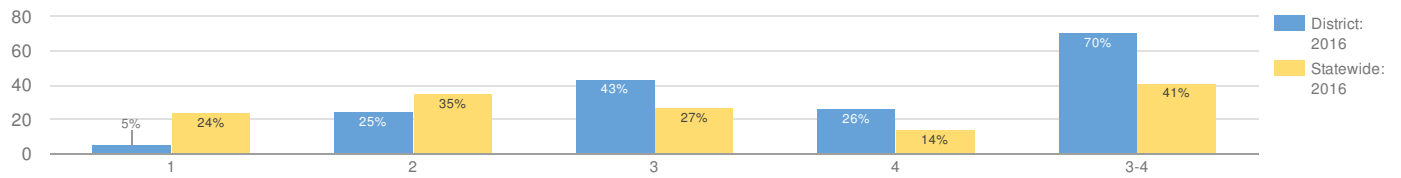


MEAN SCORE: 332

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	338	74%	17	5%	72	21%	113	33%	136	40%
GENERAL EDUCATION	312	79%	9	3%	57	18%	111	36%	135	43%
STUDENTS WITH DISABILITIES	26	12%	8	31%	15	58%	2	8%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	50	86%	0	0%	7	14%	18	36%	25	50%
BLACK OR AFRICAN AMERICAN	7	29%	1	14%	4	57%	1	14%	1	14%
HISPANIC OR LATINO	13	54%	2	15%	4	31%	4	31%	3	23%
WHITE	255	74%	14	5%	53	21%	88	35%	100	39%
MULTIRACIAL	13	69%	0	0%	4	31%	2	15%	7	54%
FEMALE	173	86%	6	3%	19	11%	63	36%	85	49%
MALE	165	61%	11	7%	53	32%	50	30%	51	31%
NON-ENGLISH LANGUAGE LEARNERS	336	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	57%	4	29%	2	14%	4	29%	4	29%
NOT ECONOMICALLY DISADVANTAGED	324	74%	13	4%	70	22%	109	34%	132	41%
NOT MIGRANT	338	74%	17	5%	72	21%	113	33%	136	40%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

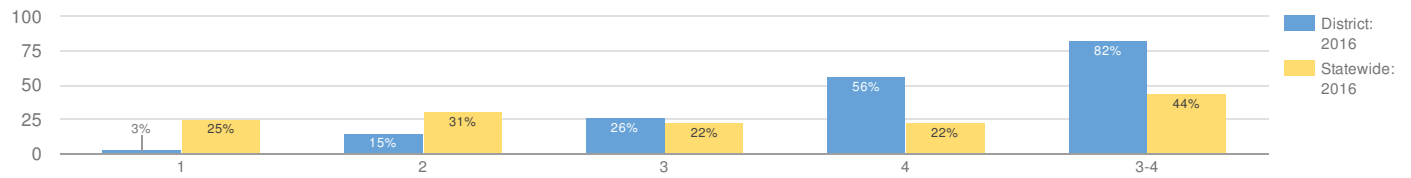


MEAN SCORE: 326

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	327	70%	17	5%	82	25%	142	43%	86	26%
GENERAL EDUCATION	298	75%	4	1%	71	24%	139	47%	84	28%
STUDENTS WITH DISABILITIES	29	17%	13	45%	11	38%	3	10%	2	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	42	88%	0	0%	5	12%	12	29%	25	60%
BLACK OR AFRICAN AMERICAN	16	38%	5	31%	5	31%	5	31%	1	6%
HISPANIC OR LATINO	17	35%	1	6%	10	59%	5	29%	1	6%
WHITE	240	71%	9	4%	61	25%	114	48%	56	23%
MULTIRACIAL	12	75%	2	17%	1	8%	6	50%	3	25%
FEMALE	152	78%	8	5%	25	16%	66	43%	53	35%
MALE	175	62%	9	5%	57	33%	76	43%	33	19%
NON-ENGLISH LANGUAGE LEARNERS	327	70%	17	5%	82	25%	142	43%	86	26%
ECONOMICALLY DISADVANTAGED	16	19%	5	31%	8	50%	3	19%	0	0%
NOT ECONOMICALLY DISADVANTAGED	311	72%	12	4%	74	24%	139	45%	86	28%
NOT MIGRANT	327	70%	17	5%	82	25%	142	43%	86	26%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

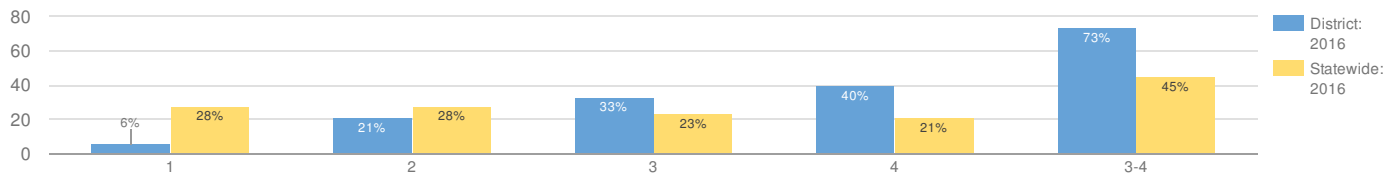


MEAN SCORE: 341

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	342	82%	9	3%	53	15%	89	26%	191	56%
GENERAL EDUCATION	325	84%	6	2%	45	14%	85	26%	189	58%
STUDENTS WITH DISABILITIES	17	35%	3	18%	8	47%	4	24%	2	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	36	86%	2	6%	3	8%	6	17%	25	69%
BLACK OR AFRICAN AMERICAN	14	43%	1	7%	7	50%	2	14%	4	29%
HISPANIC OR LATINO	14	86%	1	7%	1	7%	3	21%	9	64%
WHITE	256	82%	5	2%	40	16%	73	29%	138	54%
MULTIRACIAL	22	91%	0	0%	2	9%	5	23%	15	68%
FEMALE	158	77%	4	3%	33	21%	40	25%	81	51%
MALE	184	86%	5	3%	20	11%	49	27%	110	60%
NON-ENGLISH LANGUAGE LEARNERS	340	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	15	67%	1	7%	4	27%	5	33%	5	33%
NOT ECONOMICALLY DISADVANTAGED	327	83%	8	2%	49	15%	84	26%	186	57%
NOT MIGRANT	342	82%	9	3%	53	15%	89	26%	191	56%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

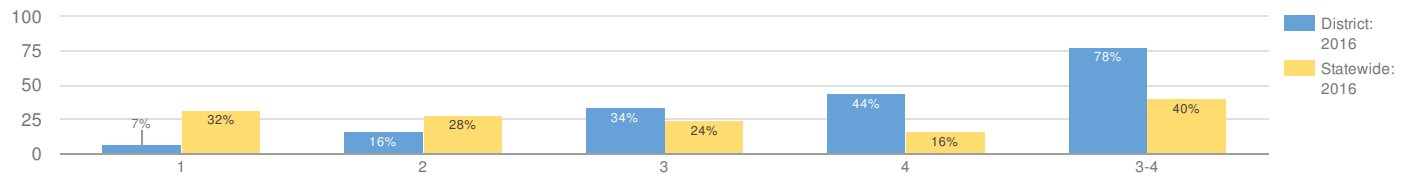


MEAN SCORE: 329

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	363	73%	20	6%	77	21%	120	33%	146	40%
GENERAL EDUCATION	337	76%	10	3%	71	21%	114	34%	142	42%
STUDENTS WITH DISABILITIES	26	38%	10	38%	6	23%	6	23%	4	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	48	85%	3	6%	4	8%	11	23%	30	63%
BLACK OR AFRICAN AMERICAN	10	30%	2	20%	5	50%	1	10%	2	20%
HISPANIC OR LATINO	17	53%	3	18%	5	29%	2	12%	7	41%
WHITE	269	74%	11	4%	59	22%	100	37%	99	37%
MULTIRACIAL	19	74%	1	5%	4	21%	6	32%	8	42%
FEMALE	179	70%	11	6%	43	24%	65	36%	60	34%
MALE	184	77%	9	5%	34	18%	55	30%	86	47%
NON-ENGLISH LANGUAGE LEARNERS	361	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	16	38%	6	38%	4	25%	3	19%	3	19%
NOT ECONOMICALLY DISADVANTAGED	347	75%	14	4%	73	21%	117	34%	143	41%
NOT MIGRANT	363	73%	20	6%	77	21%	120	33%	146	40%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

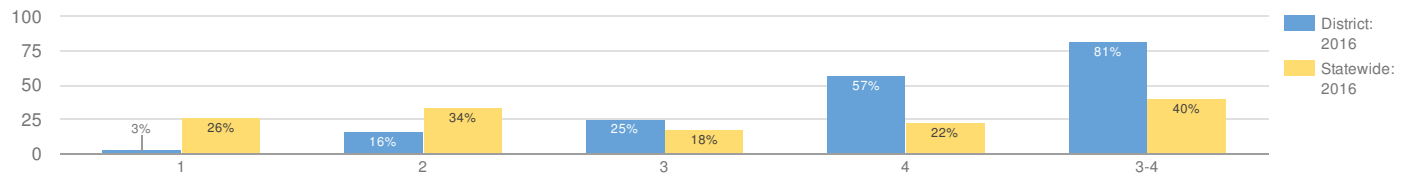


MEAN SCORE: 339

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	321	78%	21	7%	50	16%	109	34%	141	44%
GENERAL EDUCATION	296	82%	10	3%	44	15%	103	35%	139	47%
STUDENTS WITH DISABILITIES	25	32%	11	44%	6	24%	6	24%	2	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	28	89%	0	0%	3	11%	5	18%	20	71%
BLACK OR AFRICAN AMERICAN	5	60%	2	40%	0	0%	3	60%	0	0%
HISPANIC OR LATINO	15	53%	4	27%	3	20%	5	33%	3	20%
WHITE	253	78%	14	6%	41	16%	89	35%	109	43%
MULTIRACIAL	20	80%	1	5%	3	15%	7	35%	9	45%
FEMALE	163	77%	10	6%	27	17%	58	36%	68	42%
MALE	158	78%	11	7%	23	15%	51	32%	73	46%
NON-ENGLISH LANGUAGE LEARNERS	315	79%	20	6%	47	15%	109	35%	139	44%
ENGLISH LANGUAGE LEARNERS	6	33%	1	17%	3	50%	0	0%	2	33%
ECONOMICALLY DISADVANTAGED	9	44%	4	44%	1	11%	4	44%	0	0%
NOT ECONOMICALLY DISADVANTAGED	312	79%	17	5%	49	16%	105	34%	141	45%
NOT MIGRANT	321	78%	21	7%	50	16%	109	34%	141	44%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



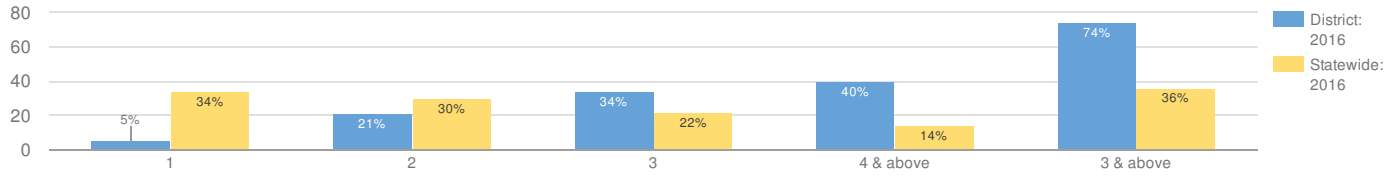
MEAN SCORE: 342

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	343	81%	10	3%	54	16%	85	25%	194	57%
GENERAL EDUCATION	323	85%	2	1%	46	14%	81	25%	194	60%
STUDENTS WITH DISABILITIES	20	20%	8	40%	8	40%	4	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	47	91%	0	0%	4	9%	6	13%	37	79%
BLACK OR AFRICAN AMERICAN	9	56%	1	11%	3	33%	2	22%	3	33%
HISPANIC OR LATINO	18	56%	3	17%	5	28%	4	22%	6	33%
WHITE	256	83%	6	2%	37	14%	70	27%	143	56%
MULTIRACIAL	13	62%	0	0%	5	38%	3	23%	5	38%
FEMALE	180	83%	7	4%	23	13%	47	26%	103	57%
MALE	163	79%	3	2%	31	19%	38	23%	91	56%
NON-ENGLISH LANGUAGE LEARNERS	341	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	70%	0	0%	3	30%	3	30%	4	40%
NOT ECONOMICALLY DISADVANTAGED	333	82%	10	3%	51	15%	82	25%	190	57%
NOT MIGRANT	343	81%	10	3%	54	16%	85	25%	194	57%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 334

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	304	71%	17	6%	71	23%	114	38%	102	34%
GENERAL EDUCATION	280	76%	7	3%	61	22%	111	40%	101	36%
STUDENTS WITH DISABILITIES	24	17%	10	42%	10	42%	3	13%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	42	88%	0	0%	5	12%	15	36%	22	52%
BLACK OR AFRICAN AMERICAN	8	13%	3	38%	4	50%	1	13%	0	0%
HISPANIC OR LATINO	17	41%	1	6%	9	53%	5	29%	2	12%
WHITE	227	72%	12	5%	51	22%	91	40%	73	32%
MULTIRACIAL	10	70%	1	10%	2	20%	2	20%	5	50%
FEMALE	168	72%	11	7%	36	21%	56	33%	65	39%
MALE	136	70%	6	4%	35	26%	58	43%	37	27%
NON-ENGLISH LANGUAGE LEARNERS	297	72%	16	5%	67	23%	112	38%	102	34%
ENGLISH LANGUAGE LEARNERS	7	29%	1	14%	4	57%	2	29%	0	0%
ECONOMICALLY DISADVANTAGED	10	40%	2	20%	4	40%	3	30%	1	10%
NOT ECONOMICALLY DISADVANTAGED	294	72%	15	5%	67	23%	111	38%	101	34%
NOT MIGRANT	304	71%	17	6%	71	23%	114	38%	102	34%

GRADE 7 STUDENTS TAKING A REGENTS MATH TEST

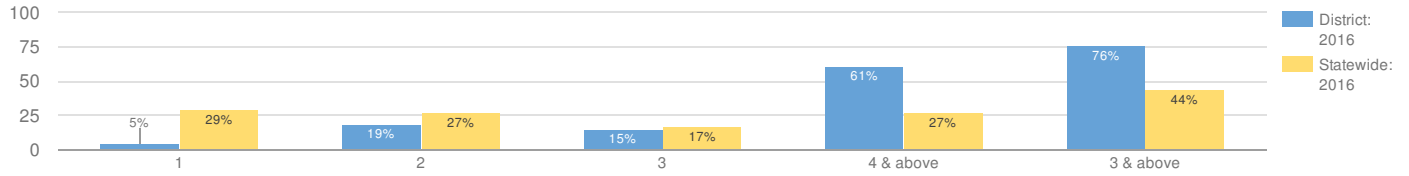
Accelerated grade 7 students who took a Regents math test in lieu of the Grade 7 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	33	0	0%	0	0%	0	0%	33	100%	33	100%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 312

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	155	45%	17	11%	69	45%	55	35%	14	9%
GENERAL EDUCATION	130	48%	6	5%	62	48%	51	39%	11	8%
STUDENTS WITH DISABILITIES	25	28%	11	44%	7	28%	4	16%	3	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	10	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	13	15%	5	38%	6	46%	2	15%	0	0%
HISPANIC OR LATINO	11	18%	2	18%	7	64%	1	9%	1	9%
WHITE	117	49%	8	7%	52	44%	47	40%	10	9%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	14	57%	2	14%	4	29%	5	36%	3	21%
FEMALE	65	42%	7	11%	31	48%	21	32%	6	9%
MALE	90	47%	10	11%	38	42%	34	38%	8	9%
NON-ENGLISH LANGUAGE LEARNERS	153	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	13	15%	4	31%	7	54%	2	15%	0	0%
NOT ECONOMICALLY DISADVANTAGED	142	47%	13	9%	62	44%	53	37%	14	10%
NOT MIGRANT	155	45%	17	11%	69	45%	55	35%	14	9%

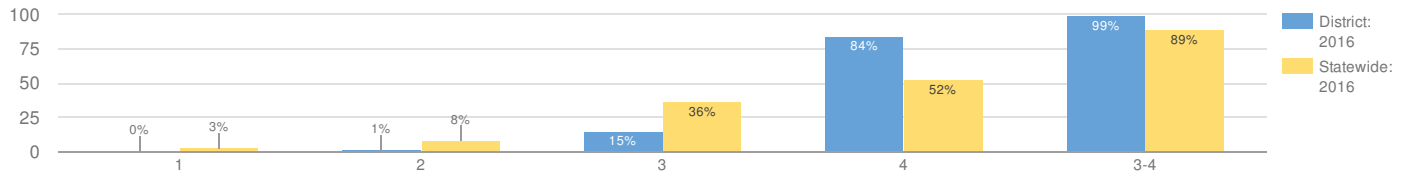
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	202	0	0%	0	0%	0	0%	202	100%	202	100%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



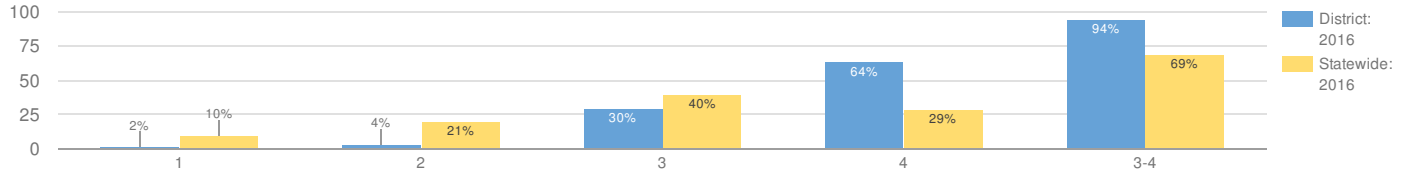
MEAN SCORE: 90

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 4			
ALL STUDENTS	394	99%	1	0%	2	1%	60	15%	331	84%
GENERAL EDUCATION	357	100%	0	0%	0	0%	46	13%	311	87%
STUDENTS WITH DISABILITIES	37	92%	1	3%	2	5%	14	38%	20	54%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	47	98%	0	0%	1	2%	7	15%	39	83%
BLACK OR AFRICAN AMERICAN	11	100%	0	0%	0	0%	6	55%	5	45%
HISPANIC OR LATINO	18	100%	0	0%	0	0%	4	22%	14	78%
WHITE	299	99%	1	0%	1	0%	39	13%	258	86%
MULTIRACIAL	19	100%	0	0%	0	0%	4	21%	15	79%
FEMALE	191	99%	0	0%	2	1%	36	19%	153	80%
MALE	203	100%	1	0%	0	0%	24	12%	178	88%
NON-ENGLISH LANGUAGE LEARNERS	392	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	17	100%	0	0%	0	0%	7	41%	10	59%
NOT ECONOMICALLY DISADVANTAGED	377	99%	1	0%	2	1%	53	14%	321	85%
NOT MIGRANT	394	99%	1	0%	2	1%	60	15%	331	84%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 78

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	219	89%	9	4%	14	6%	108	49%	88	40%
GENERAL EDUCATION	183	97%	3	2%	3	2%	96	52%	81	44%
STUDENTS WITH DISABILITIES	36	53%	6	17%	11	31%	12	33%	7	19%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	15	87%	0	0%	2	13%	6	40%	7	47%
BLACK OR AFRICAN AMERICAN	15	60%	2	13%	4	27%	9	60%	0	0%
HISPANIC OR LATINO	16	81%	2	13%	1	6%	7	44%	6	38%
WHITE	163	93%	5	3%	6	4%	81	50%	71	44%
MULTIRACIAL	10	90%	0	0%	1	10%	5	50%	4	40%
FEMALE	89	90%	3	3%	6	7%	45	51%	35	39%
MALE	130	89%	6	5%	8	6%	63	48%	53	41%
NON-ENGLISH LANGUAGE LEARNERS	218	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	16	69%	3	19%	2	13%	10	63%	1	6%
NOT ECONOMICALLY DISADVANTAGED	203	91%	6	3%	12	6%	98	48%	87	43%
NOT MIGRANT	219	89%	9	4%	14	6%	108	49%	88	40%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	163	100%	0	0%	0	0%	7	4%	156	96%

RECENTLY ARRIVED ELL STUDENTS (2015 - 16)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 4

1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

GRADE 4

1

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

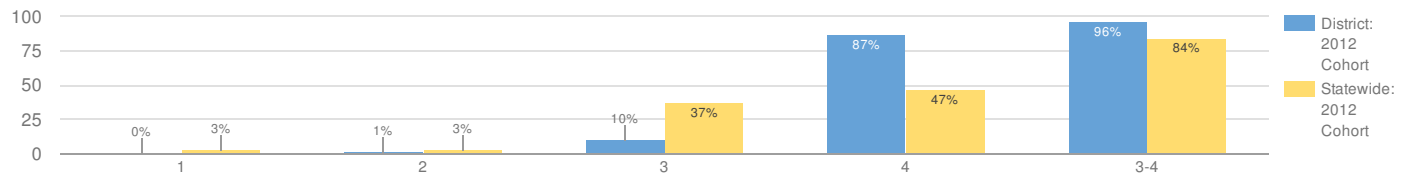
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

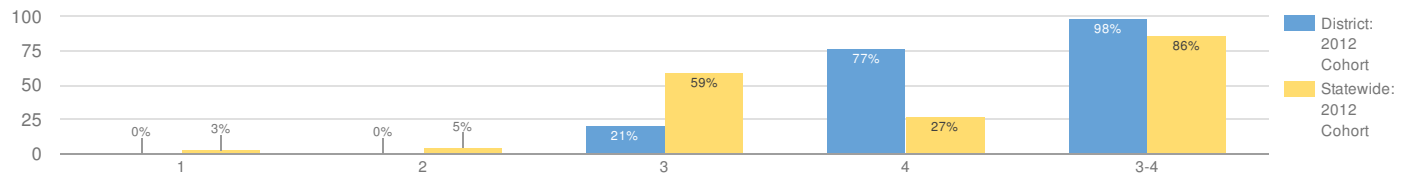
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



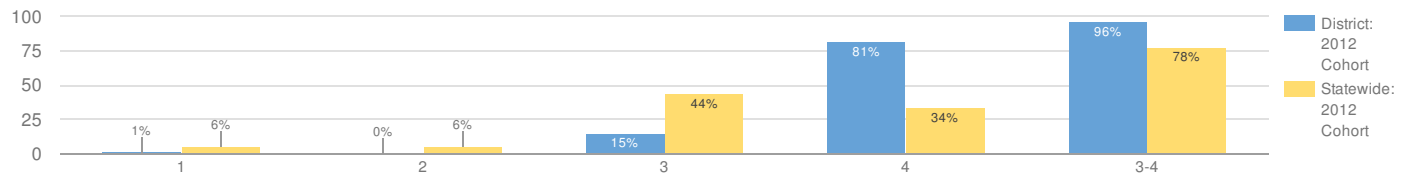
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	517	96%	0	0%	3	1%	50	10%	448	87%
GENERAL EDUCATION	473	98%	0	0%	0	0%	37	8%	427	90%
STUDENTS WITH DISABILITIES	44	77%	0	0%	3	7%	13	30%	21	48%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	58	95%	0	0%	0	0%	5	9%	50	86%
BLACK OR AFRICAN AMERICAN	19	95%	0	0%	0	0%	4	21%	14	74%
HISPANIC OR LATINO	25	96%	0	0%	0	0%	4	16%	20	80%
WHITE	405	97%	0	0%	3	1%	37	9%	354	87%
MULTIRACIAL	10	100%	0	0%	0	0%	0	0%	10	100%
FEMALE	278	96%	0	0%	2	1%	17	6%	251	90%
MALE	239	96%	0	0%	1	0%	33	14%	197	82%
NON-ENGLISH LANGUAGE LEARNERS	517	96%	0	0%	3	1%	50	10%	448	87%
ECONOMICALLY DISADVANTAGED	14	100%	0	0%	0	0%	7	50%	7	50%
NOT ECONOMICALLY DISADVANTAGED	503	96%	0	0%	3	1%	43	9%	441	88%
NOT MIGRANT	517	96%	0	0%	3	1%	50	10%	448	87%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



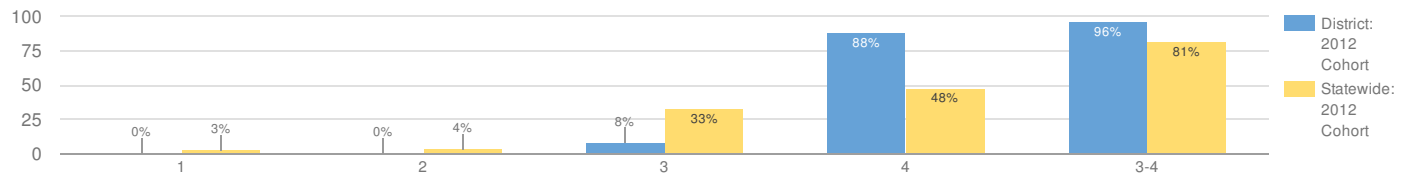
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	517	98%	0	0%	2	0%	111	21%	397	77%
GENERAL EDUCATION	473	100%	0	0%	0	0%	83	18%	389	82%
STUDENTS WITH DISABILITIES	44	82%	0	0%	2	5%	28	64%	8	18%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	58	100%	0	0%	0	0%	4	7%	54	93%
BLACK OR AFRICAN AMERICAN	19	95%	0	0%	0	0%	11	58%	7	37%
HISPANIC OR LATINO	25	96%	0	0%	0	0%	8	32%	16	64%
WHITE	405	98%	0	0%	2	0%	85	21%	313	77%
MULTIRACIAL	10	100%	0	0%	0	0%	3	30%	7	70%
FEMALE	278	99%	0	0%	1	0%	50	18%	224	81%
MALE	239	98%	0	0%	1	0%	61	26%	173	72%
NON-ENGLISH LANGUAGE LEARNERS	517	98%	0	0%	2	0%	111	21%	397	77%
ECONOMICALLY DISADVANTAGED	14	100%	0	0%	0	0%	7	50%	7	50%
NOT ECONOMICALLY DISADVANTAGED	503	98%	0	0%	2	0%	104	21%	390	78%
NOT MIGRANT	517	98%	0	0%	2	0%	111	21%	397	77%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



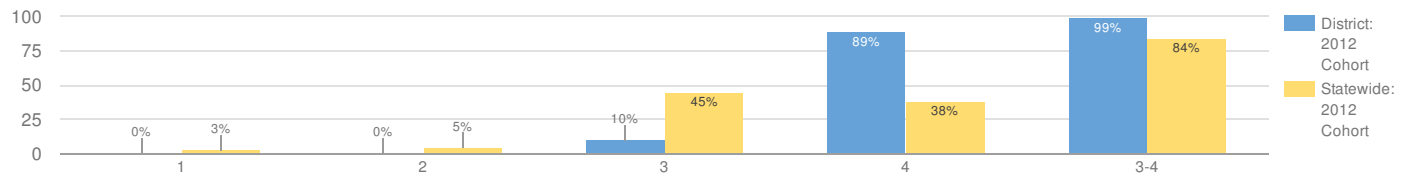
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	517	96%	3	1%	2	0%	76	15%	418	81%
GENERAL EDUCATION	473	98%	0	0%	0	0%	60	13%	402	85%
STUDENTS WITH DISABILITIES	44	73%	3	7%	2	5%	16	36%	16	36%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	58	93%	0	0%	0	0%	5	9%	49	84%
BLACK OR AFRICAN AMERICAN	19	95%	0	0%	0	0%	7	37%	11	58%
HISPANIC OR LATINO	25	96%	0	0%	0	0%	9	36%	15	60%
WHITE	405	96%	3	1%	2	0%	54	13%	334	82%
MULTIRACIAL	10	100%	0	0%	0	0%	1	10%	9	90%
FEMALE	278	96%	1	0%	1	0%	45	16%	223	80%
MALE	239	95%	2	1%	1	0%	31	13%	195	82%
NON-ENGLISH LANGUAGE LEARNERS	517	96%	3	1%	2	0%	76	15%	418	81%
ECONOMICALLY DISADVANTAGED	14	100%	0	0%	0	0%	5	36%	9	64%
NOT ECONOMICALLY DISADVANTAGED	503	95%	3	1%	2	0%	71	14%	409	81%
NOT MIGRANT	517	96%	3	1%	2	0%	76	15%	418	81%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	517	96%	0	0%	1	0%	41	8%	457	88%
GENERAL EDUCATION	473	98%	0	0%	0	0%	31	7%	431	91%
STUDENTS WITH DISABILITIES	44	82%	0	0%	1	2%	10	23%	26	59%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	58	95%	0	0%	0	0%	1	2%	54	93%
BLACK OR AFRICAN AMERICAN	19	95%	0	0%	0	0%	3	16%	15	79%
HISPANIC OR LATINO	25	96%	0	0%	0	0%	5	20%	19	76%
WHITE	405	97%	0	0%	1	0%	32	8%	359	89%
MULTIRACIAL	10	100%	0	0%	0	0%	0	0%	10	100%
FEMALE	278	96%	0	0%	0	0%	24	9%	244	88%
MALE	239	96%	0	0%	1	0%	17	7%	213	89%
NON-ENGLISH LANGUAGE LEARNERS	517	96%	0	0%	1	0%	41	8%	457	88%
ECONOMICALLY DISADVANTAGED	14	93%	0	0%	0	0%	4	29%	9	64%
NOT ECONOMICALLY DISADVANTAGED	503	96%	0	0%	1	0%	37	7%	448	89%
NOT MIGRANT	517	96%	0	0%	1	0%	41	8%	457	88%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	517	99%	0	0%	0	0%	52	10%	459	89%
GENERAL EDUCATION	473	100%	0	0%	0	0%	35	7%	438	93%
STUDENTS WITH DISABILITIES	44	86%	0	0%	0	0%	17	39%	21	48%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	58	100%	0	0%	0	0%	3	5%	55	95%
BLACK OR AFRICAN AMERICAN	19	95%	0	0%	0	0%	7	37%	11	58%
HISPANIC OR LATINO	25	96%	0	0%	0	0%	3	12%	21	84%
WHITE	405	99%	0	0%	0	0%	39	10%	362	89%
MULTIRACIAL	10	100%	0	0%	0	0%	0	0%	10	100%
FEMALE	278	99%	0	0%	0	0%	29	10%	247	89%
MALE	239	98%	0	0%	0	0%	23	10%	212	89%
NON-ENGLISH LANGUAGE LEARNERS	517	99%	0	0%	0	0%	52	10%	459	89%
ECONOMICALLY DISADVANTAGED	14	100%	0	0%	0	0%	3	21%	11	79%
NOT ECONOMICALLY DISADVANTAGED	503	99%	0	0%	0	0%	49	10%	448	89%
NOT MIGRANT	517	99%	0	0%	0	0%	52	10%	459	89%

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	16	15	94%	13	81%	7	44%
GENERAL EDUCATION	9	9	100%	9	100%	6	67%
STUDENTS WITH DISABILITIES	7	6	86%	4	57%	1	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	14	-	-	-	-	-	-
SMALL GROUP TOTAL	16	15	94%	13	81%	7	44%
FEMALE	3	-	-	-	-	-	-
MALE	13	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	16	15	94%	13	81%	7	44%
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	15	-	-	-	-	-	-
NOT MIGRANT	16	15	94%	13	81%	7	44%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	470	2	0%	3	1%	13	3%	34	7%	418	89%
GENERAL EDUCATION	423	0	0%	0	0%	2	0%	15	4%	406	96%
STUDENTS WITH DISABILITIES	47	2	4%	3	6%	11	23%	19	40%	12	26%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	43	0	0%	0	0%	0	0%	2	5%	41	95%
BLACK OR AFRICAN AMERICAN	22	1	5%	1	5%	0	0%	2	9%	18	82%
HISPANIC OR LATINO	19	0	0%	0	0%	0	0%	1	5%	18	95%
WHITE	371	1	0%	2	1%	13	4%	27	7%	328	88%
MULTIRACIAL	15	0	0%	0	0%	0	0%	2	13%	13	87%
FEMALE	262	1	0%	1	0%	5	2%	15	6%	240	92%
MALE	208	1	0%	2	1%	8	4%	19	9%	178	86%
NON-ENGLISH LANGUAGE LEARNERS	470	2	0%	3	1%	13	3%	34	7%	418	89%
ECONOMICALLY DISADVANTAGED	17	1	6%	1	6%	2	12%	2	12%	11	65%
NOT ECONOMICALLY DISADVANTAGED	453	1	0%	2	0%	11	2%	32	7%	407	90%
NOT MIGRANT	470	2	0%	3	1%	13	3%	34	7%	418	89%

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	2	-	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
SMALL GROUP TOTAL	2	-	-	-	-	-	-
MALE	2	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-
NOT MIGRANT	2	-	-	-	-	-	-

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	50	47	94%	34	68%	4	8%
GENERAL EDUCATION	49	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	39	37	95%	27	69%	3	8%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	11	10	91%	7	64%	1	9%
FEMALE	24	24	100%	18	75%	3	13%
MALE	26	23	88%	16	62%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	50	47	94%	34	68%	4	8%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	46	-	-	-	-	-	-
NOT MIGRANT	50	47	94%	34	68%	4	8%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	479	4	1%	4	1%	78	16%	137	29%	256	53%
GENERAL EDUCATION	440	0	0%	0	0%	68	15%	122	28%	250	57%
STUDENTS WITH DISABILITIES	39	4	10%	4	10%	10	26%	15	38%	6	15%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	59	1	2%	0	0%	4	7%	7	12%	47	80%
BLACK OR AFRICAN AMERICAN	20	0	0%	2	10%	9	45%	7	35%	2	10%
HISPANIC OR LATINO	23	0	0%	0	0%	13	57%	4	17%	6	26%
WHITE	357	3	1%	1	0%	50	14%	114	32%	189	53%
MULTIRACIAL	20	0	0%	1	5%	2	10%	5	25%	12	60%
FEMALE	230	1	0%	1	0%	33	14%	65	28%	130	57%
MALE	249	3	1%	3	1%	45	18%	72	29%	126	51%
NON-ENGLISH LANGUAGE LEARNERS	475	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	23	1	4%	1	4%	9	39%	5	22%	7	30%
NOT ECONOMICALLY DISADVANTAGED	456	3	1%	3	1%	69	15%	132	29%	249	55%
NOT MIGRANT	479	4	1%	4	1%	78	16%	137	29%	256	53%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	426	2	0%	4	1%	171	40%	93	22%	156	37%
GENERAL EDUCATION	404	2	0%	3	1%	156	39%	90	22%	153	38%
STUDENTS WITH DISABILITIES	22	0	0%	1	5%	15	68%	3	14%	3	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	39	0	0%	0	0%	5	13%	5	13%	29	74%
BLACK OR AFRICAN AMERICAN	7	0	0%	0	0%	6	86%	0	0%	1	14%
HISPANIC OR LATINO	26	0	0%	1	4%	11	42%	4	15%	10	38%
WHITE	345	1	0%	3	1%	147	43%	83	24%	111	32%
MULTIRACIAL	9	1	11%	0	0%	2	22%	1	11%	5	56%
FEMALE	230	1	0%	1	0%	93	40%	51	22%	84	37%
MALE	196	1	1%	3	2%	78	40%	42	21%	72	37%
NON-ENGLISH LANGUAGE LEARNERS	425	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	0	0%	0	0%	7	70%	0	0%	3	30%
NOT ECONOMICALLY DISADVANTAGED	416	2	0%	4	1%	164	39%	93	22%	153	37%
NOT MIGRANT	426	2	0%	4	1%	171	40%	93	22%	156	37%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	363	0	0%	3	1%	49	13%	132	36%	179	49%
GENERAL EDUCATION	357	0	0%	3	1%	48	13%	129	36%	177	50%
STUDENTS WITH DISABILITIES	6	0	0%	0	0%	1	17%	3	50%	2	33%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	44	0	0%	0	0%	0	0%	10	23%	34	77%
BLACK OR AFRICAN AMERICAN	11	0	0%	0	0%	2	18%	6	55%	3	27%
HISPANIC OR LATINO	16	0	0%	0	0%	4	25%	4	25%	8	50%
WHITE	283	0	0%	3	1%	43	15%	108	38%	129	46%
MULTIRACIAL	9	0	0%	0	0%	0	0%	4	44%	5	56%
FEMALE	191	0	0%	0	0%	26	14%	75	39%	90	47%
MALE	172	0	0%	3	2%	23	13%	57	33%	89	52%
NON-ENGLISH LANGUAGE LEARNERS	362	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	0	0%	0	0%	1	10%	6	60%	3	30%
NOT ECONOMICALLY DISADVANTAGED	353	0	0%	3	1%	48	14%	126	36%	176	50%
NOT MIGRANT	363	0	0%	3	1%	49	13%	132	36%	179	49%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	522	519	99%	502	96%	390	75%
GENERAL EDUCATION	464	464	100%	459	99%	373	80%
STUDENTS WITH DISABILITIES	58	55	95%	43	74%	17	29%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	57	57	100%	55	96%	49	86%
BLACK OR AFRICAN AMERICAN	17	17	100%	14	82%	6	35%
HISPANIC OR LATINO	31	31	100%	30	97%	17	55%
WHITE	401	398	99%	388	97%	304	76%
MULTIRACIAL	16	16	100%	15	94%	14	88%
FEMALE	255	254	100%	250	98%	187	73%
MALE	267	265	99%	252	94%	203	76%
NON-ENGLISH LANGUAGE LEARNERS	520	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	19	19	100%	16	84%	5	26%
NOT ECONOMICALLY DISADVANTAGED	503	500	99%	486	97%	385	77%
NOT MIGRANT	522	519	99%	502	96%	390	75%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	482	479	99%	477	99%	426	88%
GENERAL EDUCATION	427	427	100%	427	100%	396	93%
STUDENTS WITH DISABILITIES	55	52	95%	50	91%	30	55%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	42	42	100%	42	100%	42	100%
BLACK OR AFRICAN AMERICAN	22	22	100%	21	95%	17	77%
HISPANIC OR LATINO	18	18	100%	18	100%	18	100%
WHITE	386	383	99%	382	99%	338	88%
MULTIRACIAL	14	14	100%	14	100%	11	79%
FEMALE	263	262	100%	261	99%	232	88%
MALE	219	217	99%	216	99%	194	89%
NON-ENGLISH LANGUAGE LEARNERS	482	479	99%	477	99%	426	88%
ECONOMICALLY DISADVANTAGED	19	19	100%	18	95%	13	68%
NOT ECONOMICALLY DISADVANTAGED	463	460	99%	459	99%	413	89%
NOT MIGRANT	482	479	99%	477	99%	426	88%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	495	494	100%	493	100%	408	82%
GENERAL EDUCATION	454	454	100%	453	100%	386	85%
STUDENTS WITH DISABILITIES	41	40	98%	40	98%	22	54%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	51	51	100%	50	98%	44	86%
BLACK OR AFRICAN AMERICAN	14	14	100%	14	100%	9	64%
HISPANIC OR LATINO	30	30	100%	30	100%	24	80%
WHITE	390	389	100%	389	100%	322	83%
MULTIRACIAL	10	10	100%	10	100%	9	90%
FEMALE	255	255	100%	255	100%	207	81%
MALE	240	239	100%	238	99%	201	84%
NON-ENGLISH LANGUAGE LEARNERS	493	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	15	15	100%	15	100%	11	73%
NOT ECONOMICALLY DISADVANTAGED	480	479	100%	478	100%	397	83%
NOT MIGRANT	495	494	100%	493	100%	408	82%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	437	437	100%	428	98%	326	75%
GENERAL EDUCATION	412	412	100%	405	98%	313	76%
STUDENTS WITH DISABILITIES	25	25	100%	23	92%	13	52%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	51	51	100%	50	98%	46	90%
BLACK OR AFRICAN AMERICAN	16	16	100%	15	94%	8	50%
HISPANIC OR LATINO	21	21	100%	21	100%	12	57%
WHITE	336	336	100%	330	98%	250	74%
MULTIRACIAL	13	13	100%	12	92%	10	77%
FEMALE	214	214	100%	211	99%	163	76%
MALE	223	223	100%	217	97%	163	73%
NON-ENGLISH LANGUAGE LEARNERS	435	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	16	16	100%	14	88%	7	44%
NOT ECONOMICALLY DISADVANTAGED	421	421	100%	414	98%	319	76%
NOT MIGRANT	437	437	100%	428	98%	326	75%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	404	404	100%	401	99%	231	57%
GENERAL EDUCATION	392	392	100%	389	99%	228	58%
STUDENTS WITH DISABILITIES	12	12	100%	12	100%	3	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	43	43	100%	43	100%	36	84%
BLACK OR AFRICAN AMERICAN	16	16	100%	15	94%	4	25%
HISPANIC OR LATINO	21	21	100%	21	100%	10	48%
WHITE	312	312	100%	310	99%	174	56%
MULTIRACIAL	12	12	100%	12	100%	7	58%
FEMALE	221	221	100%	221	100%	127	57%
MALE	183	183	100%	180	98%	104	57%
NON-ENGLISH LANGUAGE LEARNERS	404	404	100%	401	99%	231	57%
ECONOMICALLY DISADVANTAGED	8	8	100%	8	100%	6	75%
NOT ECONOMICALLY DISADVANTAGED	396	396	100%	393	99%	225	57%
NOT MIGRANT	404	404	100%	401	99%	231	57%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	98%	65	94%	85	58%
ALL STUDENTS	212	208	98%	200	94%	122	58%
GENERAL EDUCATION	209	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	32	32	100%	30	94%	22	69%
BLACK OR AFRICAN AMERICAN	6	6	100%	5	83%	3	50%
HISPANIC OR LATINO	7	7	100%	7	100%	5	71%
WHITE	156	152	97%	147	94%	82	53%
MULTIRACIAL	11	11	100%	11	100%	10	91%
FEMALE	96	95	99%	93	97%	54	56%
MALE	116	113	97%	107	92%	68	59%
NON-ENGLISH LANGUAGE LEARNERS	210	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	209	-	-	-	-	-	-
NOT MIGRANT	212	208	98%	200	94%	122	58%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	2	_%	-	-	-	-
GRADE 4 MATH	2	_%	-	-	-	-
GRADE 4 SCIENCE	2	_%	-	-	-	-
GRADE 5 ELA	3	_%	-	-	-	-
GRADE 5 MATH	3	_%	-	-	-	-
GRADE 6 ELA	4	_%	-	-	-	-
GRADE 6 MATH	4	_%	-	-	-	-
GRADE 7 ELA	2	_%	-	-	-	-
GRADE 7 MATH	2	_%	-	-	-	-
GRADE 8 ELA	2	_%	-	-	-	-
GRADE 8 MATH	2	_%	-	-	-	-
GRADE 8 SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL ELA	4	_%	-	-	-	-
SECONDARY-LEVEL MATH	4	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	5	100%	0	0	4	1
SECONDARY-LEVEL SOCIAL STUDIES	5	100%	0	0	5	0

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	20%	0%	80%	0%
GENERAL EDUCATION	5	0%	20%	0%	80%	0%

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	40%	40%	20%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	20%	40%	40%
GENERAL EDUCATION	5	0%	0%	20%	40%	40%

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	0%	29%	57%	14%
GENERAL EDUCATION	5	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	7	0%	0%	0%	14%	86%
GENERAL EDUCATION	7	0%	0%	0%	14%	86%

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	5,458*	76%*	YES	2,058	167	102	102
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	151*	81%*	YES	62	126	76	76
HISPANIC OR LATINO	NO	NO	262*	75%*	YES	88	140	81	81
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	572*	92%*	YES	248	183	120	120
WHITE	NO	NO	4,246*	73%*	YES	1,561	167	116	116
MULTIRACIAL	NO	NO	227*	80%*	YES	99	172	94	94
STUDENTS WITH DISABILITIES	NO	NO	573*	60%*	YES	169†	97†	65	65
LIMITED ENGLISH PROFICIENT	—	—	24	—	—	9	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	5,458*	76%*	2,058	167
NOT BLACK OR AFRICAN AMERICAN	5,307*	76%*	1,996	168
NOT HISPANIC OR LATINO	5,196*	76%*	1,970	168
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	4,886*	74%*	1,810	165
NOT WHITE	1,212*	85%*	497	166
NOT MULTIRACIAL	5,231*	76%*	1,959	166
GENERAL EDUCATION	4,885*	78%*	1,899	173
ENGLISH PROFICIENT	5,421*	76%*	2,049	167
NOT ECONOMICALLY DISADVANTAGED	5,243*	76%*	1,979	168
MALE	2,725*	76%*	1,038	158
FEMALE	2,733*	75%*	1,020	175
MIGRANT	0	—	0	—
NOT MIGRANT	5,458*	76%*	2,058	167

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	5,461*	76%*	YES	2,049	173	99	99
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	151*	83%*	YES	63	116	71	71
HISPANIC OR LATINO	NO	NO	262*	73%*	YES	90	147	81	81
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	NO	NO	574*	91%*	YES	253	188	131	131
WHITE	NO	NO	4,247*	73%*	YES	1,543	175	112	112
MULTIRACIAL	NO	NO	227*	80%*	YES	100	173	87	87
STUDENTS WITH DISABILITIES	NO	NO	573*	57%*	YES	162†	105†	66	66
LIMITED ENGLISH PROFICIENT	—	—	24	—	—	19	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	215*	75%*	YES	77	131	80	80

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	5,461*	76%*	2,049	173
NOT BLACK OR AFRICAN AMERICAN	5,310*	75%*	1,986	175
NOT HISPANIC OR LATINO	5,199*	76%*	1,959	174
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4,887*	74%*	1,796	171
NOT WHITE	1,214*	84%*	506	169
NOT MULTIRACIAL	5,234*	75%*	1,949	173
GENERAL EDUCATION	4,888*	78%*	1,897	179
ENGLISH PROFICIENT	5,424*	76%*	2,030	174
NOT ECONOMICALLY DISADVANTAGED	5,246*	76%*	1,972	175
MALE	2,726*	76%*	1,027	174
FEMALE	2,735*	76%*	1,022	172
MIGRANT	0	—	0	—
NOT MIGRANT	5,461*	76%*	2,049	173

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 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	YES	YES	914	85%	YES	763	195	183	183
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	31	—	—	29	—	—	—
HISPANIC OR LATINO	NO	NO	93*	77%*	YES	32	188	161	161
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	102	93%	YES	92	197	181	181
WHITE	YES	YES	696	84%	YES	576	196	189	189
MULTIRACIAL	YES	—	36	—	YES	34	197	176	176
STUDENTS WITH DISABILITIES	NO	NO	199*	74%*	YES	80†	164†	160	160
LIMITED ENGLISH PROFICIENT	—	—	6	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	YES	YES	44	82%	YES	34	176	163	1

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	914	85%	763	195
NOT BLACK OR AFRICAN AMERICAN	883	85%	734	196
NOT HISPANIC OR LATINO	865	86%	731	195
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	812	84%	671	195
NOT WHITE	218	89%	187	191
NOT MULTIRACIAL	878	85%	729	195
GENERAL EDUCATION	813	86%	686	199
ENGLISH PROFICIENT	908	86%	761	195
NOT ECONOMICALLY DISADVANTAGED	870	86%	729	196
MALE	465	89%	402	194
FEMALE	449	82%	361	196
MIGRANT	0	—	0	—
NOT MIGRANT	914	85%	763	195

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	505	100%	YES	499	195	169	169
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	18	—	—	20	—	—	—
HISPANIC OR LATINO	—	—	23	—	—	23	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	56	100%	YES	57	195	169	169
WHITE	YES	YES	398	100%	YES	389	196	177	177
MULTIRACIAL	—	—	10	—	—	10	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	40	100%	YES	49†	163†	120	120
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	14	—	—	14	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	505	100%	499	195
NOT BLACK OR AFRICAN AMERICAN	487	100%	479	196
NOT HISPANIC OR LATINO	482	100%	476	195
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	449	100%	442	195
NOT WHITE	107	100%	110	194
NOT MULTIRACIAL	495	100%	489	195
GENERAL EDUCATION	465	100%	456	199
ENGLISH PROFICIENT	505	100%	499	195
NOT ECONOMICALLY DISADVANTAGED	491	100%	485	195
MALE	233	100%	232	194
FEMALE	272	100%	267	196
MIGRANT	0	—	0	—
NOT MIGRANT	505	100%	499	195

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	505	100%	YES	499	190	154	154
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	18	—	—	20	—	—	—
HISPANIC OR LATINO	—	—	23	—	—	23	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	YES	56	100%	YES	57	196	164	164
WHITE	YES	YES	398	100%	YES	389	190	164	164
MULTIRACIAL	—	—	10	—	—	10	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	40	100%	YES	49†	153†	111	111
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	14	—	—	14	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	505	100%	499	190
NOT BLACK OR AFRICAN AMERICAN	487	100%	479	191
NOT HISPANIC OR LATINO	482	100%	476	190
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	449	100%	442	189
NOT WHITE	107	100%	110	188
NOT MULTIRACIAL	495	100%	489	190
GENERAL EDUCATION	465	100%	456	193
ENGLISH PROFICIENT	505	100%	499	190
NOT ECONOMICALLY DISADVANTAGED	491	100%	485	191
MALE	233	100%	232	188
FEMALE	272	100%	267	192
MIGRANT	0	—	0	—
NOT MIGRANT	505	100%	499	190

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	167	173	195	190	181
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	126	116	—	—	121
HISPANIC OR LATINO	140	147	—	—	144
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	183	188	195	196	191
WHITE	167	175	196	190	182
MULTIRACIAL	172	173	—	—	173
STUDENTS WITH DISABILITIES	97	105	163	153	130
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	123	131	—	—	127

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	YES
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	506	97%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	17	—	—	—
HISPANIC OR LATINO	—	20	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	45	98%	80%	80%
WHITE	YES	411	97%	80%	80%
MULTIRACIAL	—	13	—	—	—
STUDENTS WITH DISABILITIES	NO	59 †	78% †	80%	80%
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	19	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	496	98%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	11	—	—	—
HISPANIC OR LATINO	—	15	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	YES	41	100%	80%	80%
WHITE	YES	423	97%	80%	80%
MULTIRACIAL	—	6	—	—	—
STUDENTS WITH DISABILITIES	YES	48†	83%†	80%	80%
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	13	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	506	97%	496	98%
NOT BLACK OR AFRICAN AMERICAN	489	97%	485	98%
NOT HISPANIC OR LATINO	486	97%	481	98%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	461	97%	455	97%
NOT WHITE	95	97%	73	99%
NOT MULTIRACIAL	493	97%	490	98%
GENERAL EDUCATION	451	100%	453	99%
ENGLISH PROFICIENT	505	97%	496	98%
NOT ECONOMICALLY DISADVANTAGED	487	97%	483	98%
MALE	257	96%	256	97%
FEMALE	249	98%	240	98%
MIGRANT	0	—	0	—
NOT MIGRANT	506	97%	496	98%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:



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Pittsford Central School District
School Report Card Data,
including individual school
building data, can be found on
the data.nysed.gov website:

[https://data.nysed.gov/lists.php?
type=school](https://data.nysed.gov/lists.php?type=school)

Pittsford Schools

Administrative Offices
75 Barker Road – East Wing
Pittsford, NY 14534
585.267.1053

fax: 585.381.9368

Darrin_Kenney@pittsford.monroe.edu

Darrin Kenney
Assistant Superintendent for Business

Date: April 26, 2017
To: Michael Pero, Superintendent of Schools
From: Darrin T. Kenney, Assistant Superintendent for Business *DTK*
Re: Exemption Reporting Requirement

Chapter 258 of the Laws of 2008 was signed into law by Governor David A. Paterson on July 7, 2008 and took effect 90 days after that date. This law adds Section 495 to the Real Property Tax Law, requiring counties, cities, towns, villages and school districts to attach to their tentative/preliminary budgets an exemption report showing how much of the total assessed value on the applicable final assessment roll or rolls are exempt from taxation.

Therefore, according to state directive, §495 has been appended to the Budget Statement.

DTK:kd

NYS - Real Property System
 County of Monroe
 Town of Pittsford - 2646
 Village of Pittsford
 SWIS Code - 264601

Assessor's Report - 2016 - Prior Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 4/24/2017 08:36:43
 Total Assessed Value 220,214,968
 Uniform Percentage 100.00

Equalized Total Assessed Value 220,214,968

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	7	13,185,600	5.99
13650	VG - GENERALLY	RPTL 406(1)	2	1,151,900	0.52
13800	SCHOOL DISTRICT	RPTL 408	1	11,011,600	5.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	1,773,000	0.81
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	2,354,000	1.07
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	525,800	0.24
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	7	9,401,100	4.27
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	211,900	0.10
41400	CLERGY	RPTL 460	1	1,500	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	42,300	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	19	1,433,980	0.65
41834	ENHANCED STAR	RPTL 425	71	4,613,450	2.09
41854	BASIC STAR 1999-2000	RPTL 425	290	8,700,000	3.95
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	230,000	0.10
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	64,500	0.03
Total Exemptions Exclusive of System Exemptions:			407	54,700,630	24.84
Total System Exemptions:			0	0	0.00
Totals:			407	54,700,630	24.84

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: 497,000 TAXABLE Exempt

Equalized Total Assessed Value 3,040,423,250

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	1,275,400	0.04
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	154,700	0.01
13100	CO - GENERALLY	RPTL 406(1)	11	15,787,600	0.52
13500	TOWN - GENERALLY	RPTL 406(1)	159	9,934,400	0.33
13510	TOWN - CEMETERY LAND	RPTL 446	1	39,700	0.00
13650	VG - GENERALLY	RPTL 406(1)	1	97,500	0.00
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	18,500	0.00
13800	SCHOOL DISTRICT	RPTL 408	9	108,038,100	3.55
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	2,869,900	0.09
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	59,400	0.00
14100	USA - GENERALLY	RPTL 400(1)	1	1,155,000	0.04
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	942,600	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	30,113,800	0.99
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	26	149,797,600	4.93
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	2,419,100	0.08
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	9,519,200	0.31
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	6,616,300	0.22
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	32,600	0.00
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	8	1,777,200	0.06
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	484,000	0.02
41300	PARAPLEGIC VETS	RPTL 458(3)	1	230,700	0.01
41400	CLERGY	RPTL 460	10	15,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	71,900	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	44	3,308,000	0.11
41800	PERSONS AGE 65 OR OVER	RPTL 467	182	12,940,830	0.43
41806	PERSONS AGE 65 OR OVER	RPTL 467	10	908,195	0.03
41834	ENHANCED STAR	RPTL 425	945	60,777,869	2.00
41854	BASIC STAR 1999-2000	RPTL 425	5,558	166,593,000	5.48
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	8	832,510	0.03
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	7,995	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	2	269,671	0.01

Equalized Total Assessed Value 3,040,423,250

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	11	478,800	0.02
Total Exemptions Exclusive of System Exemptions:			7,024	587,567,070	19.33
Total System Exemptions:			0	0	0.00
Totals:			7,024	587,567,070	19.33

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: NONE

NYS - Real Property System
 County of Monroe
 Town of Mendon
 SWIS Code - 263689

Assessor's Report - 2016 - Current Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 4/25/2016 14:15:48
 Total Assessed Value 63,580,443
 Uniform Percentage 100.00

Equalized Total Assessed Value 63,580,443

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	194,000	0.31
13800	SCHOOL DISTRICT	RPTL 408	1	90,000	0.14
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	119,700	0.19
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	18	1,473,715	2.32
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	46,969	0.07
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	259,500	0.41
41834	ENHANCED STAR	RPTL 425	9	587,700	0.92
41854	BASIC STAR 1999-2000	RPTL 425	72	2,160,000	3.40
Total Exemptions Exclusive of System Exemptions:			105	4,931,584	7.76
Total System Exemptions:			0	0	0.00
Totals:			105	4,931,584	7.76

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 4,165,970,420

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	1,275,400	0.03
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	154,700	0.00
13100	CO - GENERALLY	RPTL 406(1)	14	20,439,960	0.49
13500	TOWN - GENERALLY	RPTL 406(1)	179	24,852,836	0.60
13510	TOWN - CEMETERY LAND	RPTL 446	2	58,500	0.00
13650	VG - GENERALLY	RPTL 406(1)	3	1,249,400	0.03
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	18,500	0.00
13800	SCHOOL DISTRICT	RPTL 408	13	123,086,509	2.95
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	5	9,689,706	0.23
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	59,400	0.00
14100	USA - GENERALLY	RPTL 400(1)	1	1,155,000	0.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	11,947,660	0.29
18180	UDC OWNED NON-HOUSING PROJEC	MC K UCON L 6272	1	10,914,894	0.26
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	6	1,686,200	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	18	39,514,900	0.95
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	26	149,797,600	3.60
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	2,419,100	0.06
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	26,008,562	0.62
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	6	8,654,600	0.21
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	747,600	0.02
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	10	3,105,500	0.07
26300	INTERDENOMINATIONAL CENTER	RPTL 430	1	2,592,900	0.06
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	212,447	0.01
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	14,994,900	0.36
41300	PARAPLEGIC VETS	RPTL 458(3)	1	230,700	0.01
41400	CLERGY	RPTL 460	12	18,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	1	71,900	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	63	4,824,015	0.12
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	46,969	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	251	18,898,417	0.45
41806	PERSONS AGE 65 OR OVER	RPTL 467	46	3,713,330	0.09
41834	ENHANCED STAR	RPTL 425	1,297	83,795,533	2.01
41854	BASIC STAR 1999-2000	RPTL 425	7,204	217,178,178	5.21

Equalized Total Assessed Value 4,165,970,420

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	8	832,510	0.02
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	7,995	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	412,395	0.01
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	4	1,538,934	0.04
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	2	1,221,500	0.03
47615	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	13	571,250	0.01
Total Exemptions Exclusive of System Exemptions:			9,217	787,998,400	18.92
Total System Exemptions:			0	0	0.00
Totals:			9,217	787,998,400	18.92

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 622,347,197

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	4,455,700	0.72
13500	TOWN - GENERALLY	RPTL 406(1)	12	1,048,900	0.17
13510	TOWN - CEMETERY LAND	RPTL 446	1	18,800	0.00
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	2,961,700	0.48
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	2	8,716,000	1.40
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	217,800	0.03
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	2,038,300	0.33
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	595,300	0.10
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	1	1,116,400	0.18
26300	INTERDENOMINATIONAL CENTER	RPTL 430	1	2,592,900	0.42
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	14,510,900	2.33
41400	CLERGY	RPTL 460	1	1,500	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	43	4,003,150	0.64
41806	PERSONS AGE 65 OR OVER	RPTL 467	36	2,805,135	0.45
41834	ENHANCED STAR	RPTL 425	240	15,646,450	2.51
41854	BASIC STAR 1999-2000	RPTL 425	1,074	32,190,000	5.17
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	27,950	0.00
Total Exemptions Exclusive of System Exemptions:			1,421	92,946,885	14.93
Total System Exemptions:			0	0	0.00
Totals:			1,421	92,946,885	14.93

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

189,830

Equalized Total Assessed Value 20,274,018

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41834	ENHANCED STAR	RPTL 425	2	205,000	1.01
41854	BASIC STAR 1999-2000	RPTL 425	6	1,347,550	6.65
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	1	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	991,500	4.89
Total Exemptions Exclusive of System Exemptions:			10	2,544,051	12.55
Total System Exemptions:			0	0	0.00
Totals:			10	2,544,051	12.55

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 56,205,174

School District - 264601 Pittsford Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	722,000	1.28
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	1	876,000	1.56
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	568,000	1.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	98,581	0.18
41806	PERSONS AGE 65 OR OVER	RPTL 467	3	505,000	0.90
41834	ENHANCED STAR	RPTL 425	7	457,100	0.81
41854	BASIC STAR 1999-2000	RPTL 425	63	1,890,000	3.36
Total Exemptions Exclusive of System Exemptions:			77	5,116,681	9.10
Total System Exemptions:			0	0	0.00
Totals:			77	5,116,681	9.10

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

