WARM UP

On your whiteboard, write down one thing you can be grateful for and why.

Materials needed for today:
1-2 Colored markers, whiteboard marker

Today's Plan

LESSON QUESTION

How did the idea of race progress to support a social hierarchy in the US?

AGENDA

- Warm-up
- Concentric Squares
- Mystery Text

Poster paper

In your group, you will be responsible for one poster paper for the next week and a half.

This poster will be your group's note taker.

Concentric Squares

On your poster, draw 3 concentric squares like the sample on the whiteboard.

Every person must write their name on the back of the poster.

Mystery Text

In the outermost square, jot
down notes of your group's
analysis.
1. **What do you see?**
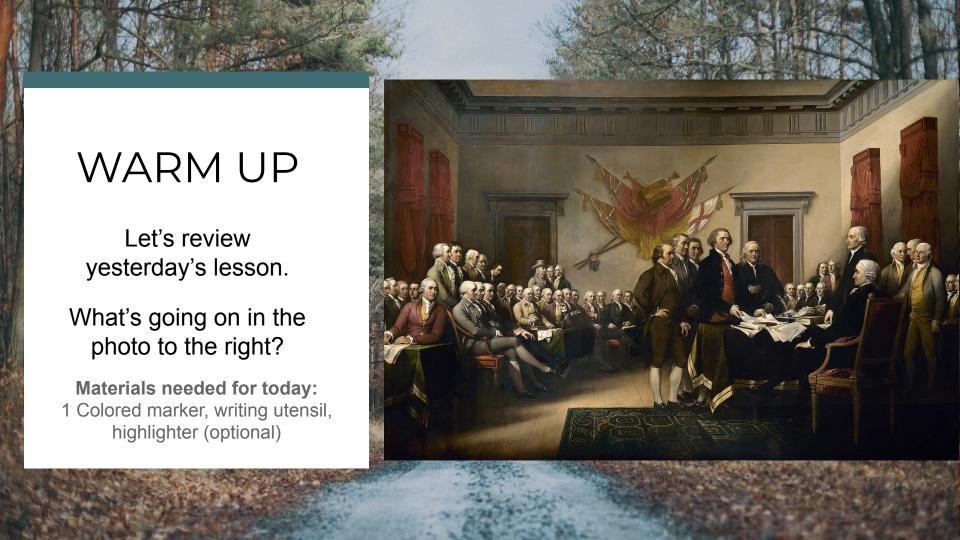2. **What do you think?**
3. **What do you wonder?**

1. What do you see?
2. What do you think?
3. What do you wonder?

DO NOW!

Pick up your materials from the front and think about this…

What's going on in the picture to the right?

Materials needed for today:
1 Colored marker, writing utensil, highlighter (optional)

Today's Plan

LESSON QUESTION

How did the idea of race progress to support a social hierarchy in the US?

AGENDA

- Warm-up / Review
- Primary Source
- Poster

WARM UP

Let's review yesterday's lesson.

What's going on in the photo to the right?

Materials needed for today:
1 Colored marker, writing utensil, highlighter (optional)

Vocabulary

- **Red (in the context of race)**

- **Prejudice**

Reading Strategies

If you are struggling, try this…

1. **Pick out one or two sentences to try and really understand.**

2. **Pick out phrases that give you context clues.**

Primary Source

20:00

Individually you will read and annotate the primary source excerpt.

It is a difficult read because it is not in modern English. DO NOT worry if you can't fully comprehend it!

Group Share

Questions to discuss:

1. Your favorite class so far & why

2. Your not so favorite class so far & why

Group Share

10:00

Now, you will share about your excerpt to the rest of the group.

Your group mates will jot down notes about what you are saying onto the poster.

Debrief

Answer the debrief questions on the back of your excerpt.

DO NOW!

Pick up your materials from the front and think about this…

What did we learn about Thomas Jefferson & race?

Materials needed for today:
Binder paper, Writing utensil, Highlighter (optional)

Today's Plan

LESSON QUESTION

How did the idea of race progress to support a social hierarchy in the US?

AGENDA

- Warm-up / Review
- Race Reading

Story time!

1. **Write the first few sentences of a story. It can be funny or serious.**
2. **Pass it to the next person.**

Story time!

3. On your new paper, continue the story on the next line.
4. Fold the piece of paper to cover the first line.
5. Pass & repeat the steps!

01:00

Assigned Articles

1. **Read & annotate**

2. **Highlight/underline words & phrases that illustrate the main points**

DO NOW!

Pick up your materials from the front and think about this…

What did you read about yesterday?

Materials needed for today: Yesterday's assignment, Writing utensil, highlighter (optional)

Today's Plan

LESSON QUESTION

How did the idea of race progress to support a social hierarchy in the US?

AGENDA

- Warm-up / Review
- Finish Race Reading

Warm-up

Let's get our brains warmed up!

Between you and your partner, write down as many ethnicities as you can.

You are sharing one whiteboard.

Winner gets chips/twinkie.

Assigned Articles

1. Finish reading & annotating

2. Be sure you are annotating w/ comments in the margins!

3. Answer the questions with a * at the end of the article

DO NOW!

Pick up your materials from the front and think about this…

What did you read about yesterday?

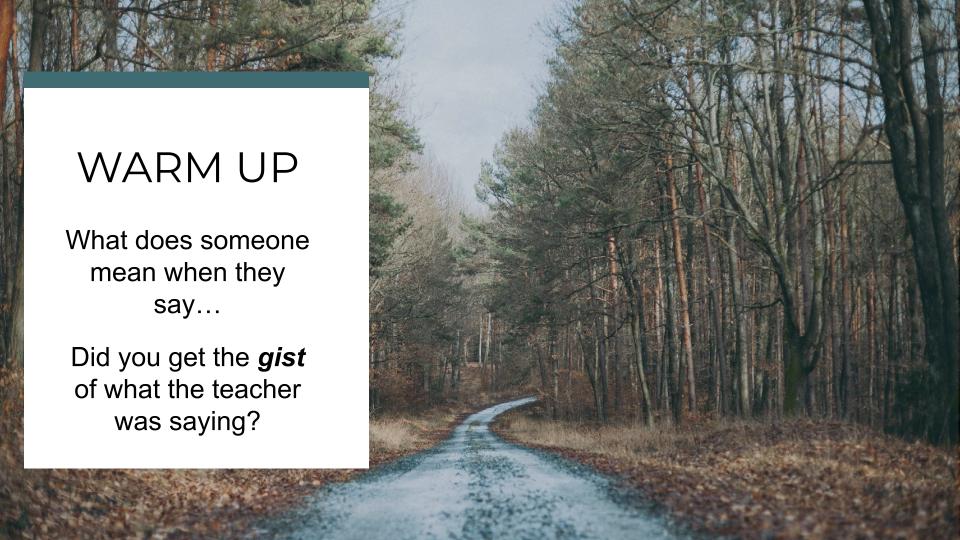**Materials needed for today:** Yesterday's assignment, Writing utensil

Today's Plan

LESSON QUESTION

How did the idea of race progress to support a social hierarchy in the US?

AGENDA

- Warm-up / Review
- GIST Statements

WARM UP

What does someone mean when they say…

Did you get the *gist* of what the teacher was saying?

Gist statements

Complete the worksheet using your assigned article

Due today!

DO NOW!

Pick up your materials from the front and take a seat in your assigned seat

Materials needed for today:
Writing utensil
Green flipbook
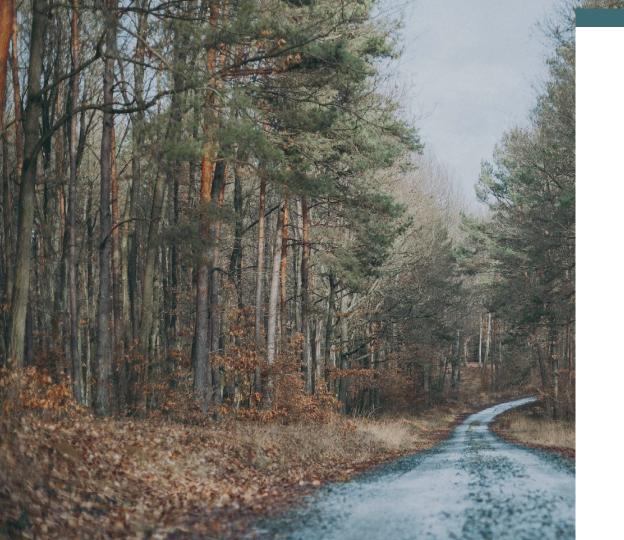Race & Science worksheet

Today's Plan

LESSON QUESTION

How did the idea of race progress to support a social hierarchy in the US?

AGENDA

- Warm-up
- Gallery Walk
- Analysis

Warm-up

Think of one thing you can be grateful for and why.

Now, share it with someone surrounding you. Verbalizing thoughts helps you appreciate it more!

Gallery Walk

- **Silently walk around & take notes.**
- **Only complete the front side of the worksheet.**
- **You have 10 minutes.**