## Flip the SCRIPT!

Directions - Re-work each scenario and see how you can TAKE ACTION. Write a solution that will eliminate the named oppression! Tackle from all 3 I's! Transphobi a/Genderis m -Example After a student has asked to be identified with the pronouns, they or them, a teacher continually refers to the student as he or him. Other peers ask this student "They is a plural pronoun - are you more than one person." Upset, the student runs to the bathroom, but realizes that there is no gender neutral bathroom for them to use at school.

- Which -ism? Idea that one group is better than other.
- 2) Institutional, Interpersonal, Internalized
- 3) Your answers?



A teacher uses pronouns and asks for students to share theirs in their Zoom name. Students introduce themselves with pronouns. A state passes a law to ensure that there are equal access restrooms in all public facilities. The student feels accepted and welcomed into a community because they are seen and validated by the interactions around them.

- Which -ism? Idea that one group is better than other.
- 2) Institutional, Interpersonal, Internalized

On a BART train, there are fewer wheelchair spots to make

room for bike racks and additional seating.

Group Names:



Oppression: Ableism	FLIP THE SCRIPT!
Which I's?- Ideological	How to solve this at ALL I's:
Explain: This is ideological as It helps stop people with disabilities from getting certain trains. By making a select amount of seats for these types of people,	Institutional - To stop this at a institutional level, we need to tell these companies, we want to have more disability, seats on trains. By campaigning for this, we can hopefully get more people to want to have better access for these types of people
it limits others from being able to access the train. And stops people with these types of disabilities from being able to get on.	Interpersonal – To stop at a interpersonal level, we need to inform people why this is bad. Most people don't even think about this problem and don't understand how people with various disabilities, have to make accommodations for using public transport.
	Internalized - This is a problem for internalization, where we need to tell ourselves that this is a problem and one we

A family immigrated to the United States and enrolls their child into the public school. When the young boy arrives, his reading teacher, and PE teacher cannot pronounce his name so they decide to call him, "Bob." Students make fun of "Bob" because he speaks English with an accent, so they yell at him to go back to "where he came from."

Group Names: FLIP THE SCRIPT! **Oppression:** How to solve this at ALL I's: Which T's? Interpersonal Institutional - Teachers ask the the immigrated child on Internalized how to pronounce their name. The teachers look out for the students of the school and the school makes the student feel more welcomed by getting another student who Explain: is the same ethnic background to help the student settle Interpersonal: The other in. Students makes fun of his of his accent and Interpersonal they say to him to go Students are more accepting towards the "new kid". They back to where they came wouldn't create nickname for him that he didn't even from approve. They would stop yelling out racially insensitive Internalize: The student things to him like telling him to "go back where he came from". The students could be more considerate of how he doesn't feel like he may feel, adjusting to this new environment. belongs at the school and puts it on himself because of his accent. Internalized - The student should be proud of his ethnic background and should embrace it

A white male and a black female cannot get married in their state of residence because it is against the law. When they are out in public, many people call the names and spit at them. They begin to think that their relationship is not a good idea.

Group Names:

Oppression:

3.

Which I's? It is institutional, interpersonal, and internalized.

Explain:It s interpersonal because the government doesn't allow people of different races to get married, and It is interpersonal because other people are shouting hate speech at them and spitting on them. It is internalized because the couple are starting to doubt if their relationship is a good ridearduertorother people. As well as ideological because the relationships where both people are the

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How to solve this at ALL I's:

Institutional - ALlow people of all races to get married to one another, because it isn't harming anyone.

Interpersonal - Educate people on why all relationships (that are consensual) are valid! Maybe even peacefully protest. This will take time.

Internalized – Remember why you are dating this person in the first place, and love them no matter what. Remember you are in the right!!



Schools in poor neighborhoods have fewer resources and larger student-teacher ratios than more affluent (rich) neighborhoods because money for schools is based on local property taxes.

Group Names:	
Oppression:	FLIP THE SCRIPT!
Which I's? Interpersonal	How to solve this at ALL I's: Institutional –
Explain: This is Interpersonal because the school in a poor neighborhood is not getting enough resources compare to the richer neighborhood.	Interpersonal - Treat every school the same. Don't give more to one school and less to the other. Every school be the same. Internalized -

An adult male has no personal photos at work. His coworker asks him why he doesn't decorate his cubicle in order to make it more comfortable, but he fears losing his job and hides photos of his husband.

Group Names:

5.

Oppression:	FLIP THE SCRIPT!
Institutional/ Internalized	How to solve this at ALL I's:
Explain: This can be institutional or internalized. It can be institutional if the	Institutional – Talk to the managers at the company to make sure they're not being homophobic and that no one at the job will insult the man because he is gay.
company this man works at is homophobic or if	Interpersonal -
he has seen his boss say homophobic stuff. It can also be internalized if he is thinks that it is bad to be gay and he is ashamed of himself.	Internalized – The man should just be proud of who he is and if that is difficult for him he could try talking to his husband about it. He should put up the pictures if he wants to and not care what anyone else thinks as long as he doesn't get treated differently.

The majority of elementary aged students, girls and boys, like science and math. However, by the time girls reach high school, the girls are not enrolling in IB/AP classes because they think that they can't handle the rigon of the curriculum

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<b>U</b>	Group Names:		
	Oppress	sion:	FLIP THE SCRIPT!
	Which 3	I's?	How to solve this at ALL I's:
	Explai	n:	Institutional -
			Interpersonal -
			Internalized -
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One older man apply for a job at a local restaurant. The women interviewing him asks him questions about if he is going to be able to remember parts of his job requirements. Group Names: Oppression: FLIP THE SCRIPT! Which I's? How to solve this at ALL I's: Explain: Institutional -Interpersonal -Internalized -