

“Kill the Indian, Save the Man”

- General Pratt was the founder and superintendent of the Carlisle Indian Industrial School in Pennsylvania
 - _____ for other Indian Boarding Schools
- Between 1869 and the 1960s, hundreds of thousands of Indigenous children were _____ from their homes and families and placed in boarding schools operated by the federal government and the churches.
 - By 1900 there were more than _____ children in these schools
 - By 1925 there were more than _____ children
 - In _____ years the number tripled
- _____ boarding schools operated in 29 states
 - By 1926, nearly _____ of Indigenous school aged children were attending boarding schools

Life Inside & Consequences of Boarding Schools

- Children could not:
 - _____ their native language
 - act in any way that might be seen to represent traditional or _____ practices
 - wear traditional _____, _____, and personal belongings
- They suffered physical, sexual, cultural and spiritual abuse and neglect, and experienced treatment that in many cases constituted _____.
- Many children never returned home and their fates have yet to be accounted for by the U.S. government
- An estimated _____ children died at the U.S.-run schools.
 - the government does not know or is unwilling to say how many children even attended the schools, how many died in or went missing from them, or even how many schools existed.

Resistance

- One memorable act of protest occurred in 1894, when a group of Hopi men in Arizona _____ to send their children to residential schools. Nineteen of them were taken to _____ Island in California, about a thousand miles away from their families, and _____ for a year.
- After the January 1895 arrests, the San Francisco Chronicle reported that “[n]ineteen murderous-looking Apache Indians” had been imprisoned at _____, “because they would not let their children go to school.”

Reclaiming Precious Knowledge

Answer the following about the video: How did the Elder in the video reclaim her precious knowledge and support others in reclaiming/learning theirs? Give two examples.