

# Find Someone Who...

Uncovering and Leveraging Community Cultural Wealth in the  
Ethnic Studies Classroom



# Find Someone Who...

1. Find someone who can answer “yes” to one of these questions.
2. Write their name in the space provided.
3. Ask the follow-up question and record their answers. Ask even more follow-up questions!
4. Prepare to share information with us about your new friend!

# What is Culture?

Behaviors and values that are learned, shared, or exhibited by a group of people *(Tara Yosso, 2005)*

- Neither fixed or static
- Material or not material

## CULTURAL WEALTH MODEL

|                     |  |
|---------------------|--|
| Aspirational Wealth | The ability to maintain hopes and dreams for the future even in the face of barriers.*   |
| Linguistic Wealth   | Intellectual and social skills learned through communication experiences in more than language and/or style.*                            |
| Navigational Wealth | The ability to make our way through social institutions not created with us in mind.*  |
| Social Wealth       | Networks of people and community resources.*   |
| Familial Wealth     | Cultural knowledges nurtured among familial (kin) that carry a sense of community history, memory, and cultural intuition.*              |
| Resistant Wealth    | Knowledges and skills cultivated through behavior that challenges inequalities.*   |
| Ancestral Wealth    | Cultural knowledges rooted in ancestry that carry a sense of community history, memory, cultural intuition, responsibility and guidance. |

*\*Tara Yosso, 2006*

## Cultural wealth

An array of knowledge, skills, abilities and experiences that are learned and shared by a group of people.

The values and behaviors that are nurtured through culture work together to create a way of knowing and being.

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# Examples

|                                  |  |
|----------------------------------|--|
| <b>Aspirational</b>              | <ul style="list-style-type: none"><li>● What are your hopes and dreams?</li><li>● What are your parents'/grandparents'/family hopes and dreams for you?</li></ul>  |
| <b>Linguistic</b>                | <ul style="list-style-type: none"><li>● How do you communicate best?</li><li>● Languages, lingo, specialized vocabulary</li></ul>  |
| <b>Navigational</b>              | <ul style="list-style-type: none"><li>● What systems do you know how to navigate?</li><li>● (Translating for parent, in and outs of Mills, navigating friend drama)</li></ul>  |
| <b>Social</b>                    | <ul style="list-style-type: none"><li>● Friends, neighbors, clubs, religious activity</li></ul>  |
| <b>Familial and/or Ancestral</b> | <ul style="list-style-type: none"><li>● What is a family tradition, recipe, saying, gathering, medicinal...?</li><li>● What is something you have learned from your family that you hope to pass on to your children of the next generation?</li></ul> |
| <b>Resistant</b>                 | <ul style="list-style-type: none"><li>● How do you overcome obstacles and barriers?</li></ul>  |

# Debrief, Part 1:

## Let's discover the wealth in the room...

**Part 1:** Review the answers on your document and begin to label the answers based on the Community Cultural Wealth (CCW) categories.

**Part 2:** Write 3 examples of CCW on 3 separate post-it notes. Visit the corresponding poster and stick the post-it note on it.

*For example: If you discovered a classmate speaks French and Vietnamese, write down the words “French” and “Vietnamese” on the **on the post-it and place it on the “Linguistic Wealth”** poster.*

## **Debrief, Part 2:**

### **Let's discover the wealth in the room...**

**Stand** by poster that is interesting to you. As a team, rearrange the post-it notes grouping the “similar” items.

These are our “wealth items.”

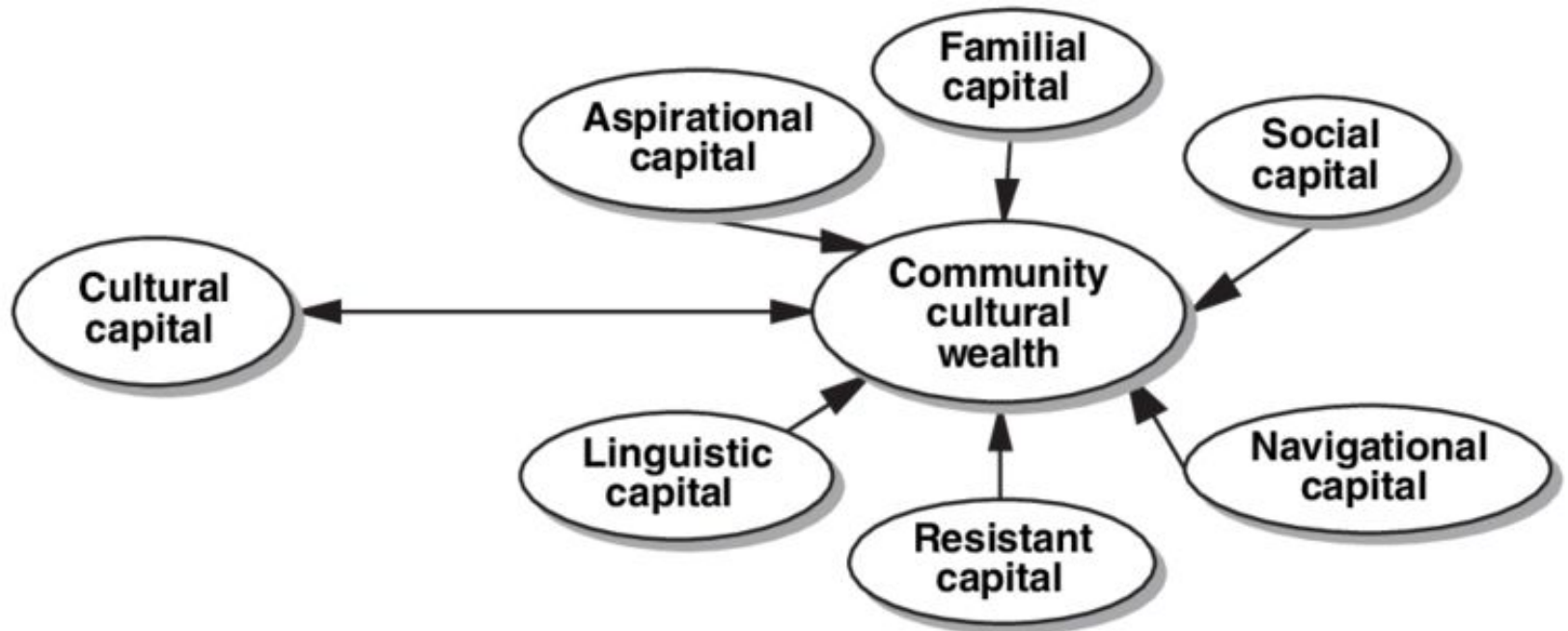
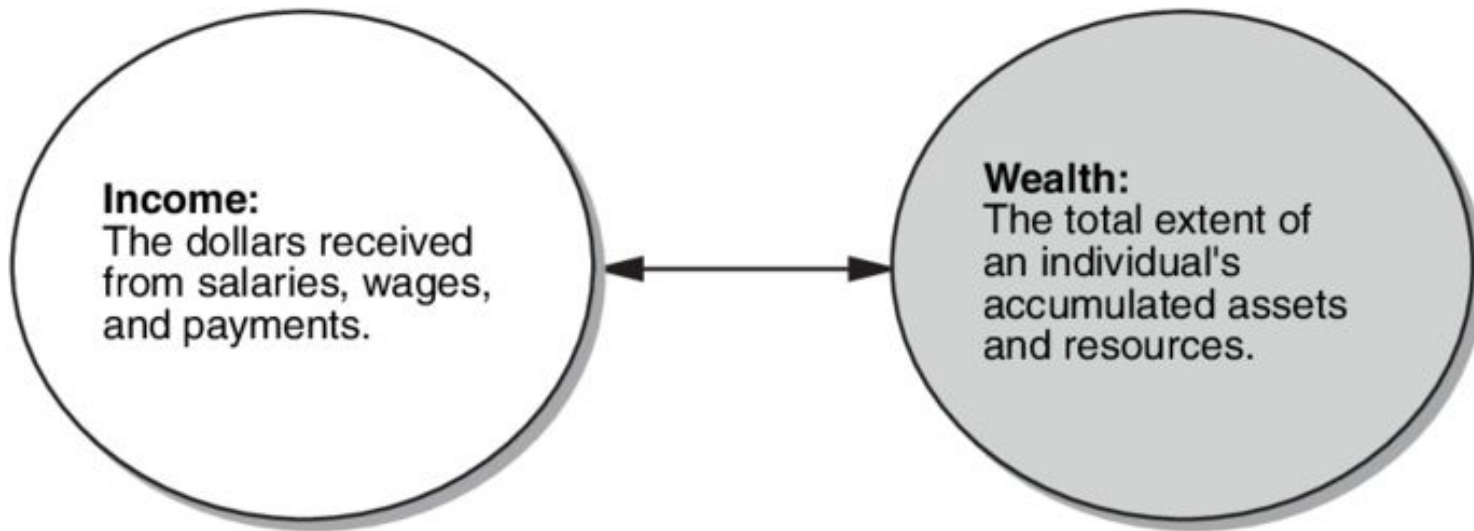
- You can create a symbol system or draw circles around the words to make it visual.
- Select two people from your group to share out the “Wealth” that exists in our classroom community.

# Debrief, Part 3: Exit Ticket

Answer the three (3) questions on the Exit Ticket and turn in the exit ticket as you leave class. Remember to write in complete sentences.

- (1) What is something(s) that you learned about a classmate or the class that surprised you?
- (2) What thoughts or feelings came up for you during this activity?
- (3) In your opinion and based on the activity, what would say is the “wealth” that is in our class community?





| <b>Cultural Wealth Poster</b> | <b>Details</b> |
|-------------------------------|----------------|
| Aspirational                  |                |
| Linguistic                    |                |
| Navigational                  |                |
| Social                        |                |
| Familial                      |                |
| Resistant                     |                |
| Ancestral                     |                |

