

**A Different Mirror by Ronald Takaki - Reading Menu Assignment**

**Instructions:** As you read your chosen chapters, complete the following reading questions in complete sentences. Each chapter documents the story of a different group. Be prepared to discuss your answers with a group of your peers.

<b>Your Options:</b> <i>Highlight the narratives you would like to read about and then complete their questions below.</i>	
Ch 4. Indigenous Peoples (Native Americans)	Ch 5. African Americans
Ch 6. Irish	Ch 8. Chinese

<b>Chapter 4: The Road to the Reservation (Pgs 67-84)</b>	
1. What happened to Indigenous Peoples during Andrew Jackson’s Presidency?	
2. When Jackson was elected President in 1828, he had knowledge of state governments breaking federal laws that protected indigenous lands. a. What did Jackson do (or not do)? b. What was his goal?	a.  b.
3. What was Jackson’s solution for Indigenous Peoples and what ultimately happened? (70)	
4. The treaty [agreement] stated that if the Cherokee left their land, they would receive payment of more than 3 million dollars from the Federal government. a. <u>Describe</u> the Federal government’s treatment of the Cherokee and the signing of the treaty. b. What was President Jackson’s reaction?	a.  b.
5. Describe what happened to the Cherokee and the Trail of Tears as a result of being removed from their land.	
6. The last two paragraphs on page 77 describe white attitudes toward Native Americans. Explain their attitudes.	

<p>7. On page 81, how does ‘Overtakes the Enemy’, of the Pawnee tribe, describe the Native Americans' feelings about what was happening to them?</p>	
<p>8. What is something new you learned about Indigenous Peoples?  a. <i>Consider something that shocked or surprised, angered you, etc.</i></p>	

**Chapter 5: Life in Slavery (Pgs 85-104 )**

<p>1. Were Black people in the Northern States truly free? Describe what "Northern Freedom" was like for "free" African Americans.  a. <i>The first couple pages of the chapter are rich with details, bullet point 4-5 specific details of life in the North.</i></p>	
<p>2. How do YOU resist when your freedom is threatened?</p>	
<p>3. Answer both of the following:  a. What were the two contrasting images Southern White Masters held about African Americans as enslaved?  b. How do you think enslaved people felt about being referred to as "Sambos"?</p>	<p>a.  b.</p>
<p>4. How were African Americans able to use the “hiring out” system to their advantage?  <i>(essentially helping to change the narrative and weaken the slave system)</i></p>	
<p>5. What is the importance of the Emancipation Proclamation (1865) and the ratification of the 13th Amendment?</p>	
<p>6. How did the enslaved people react to both the Emancipation Proclamation and the passing of the 13th Amendment?</p>	

<p>7. Answer both of the following:</p> <ul style="list-style-type: none"> <li>a. What was life like in the "New South" for the newly freed black people?</li> <li>b. How do you think this felt?</li> </ul>	<p>a.</p> <p>b.</p>
<p>8. What is something new you learned from the narrative of African Americans?</p> <ul style="list-style-type: none"> <li>a. <i>Consider something that shocked or surprised, angered you, etc.</i></li> </ul>	

**Chapter 6: The Flight From Ireland (Pgs 105-124 )**

<p>1. How did the ethnic landscape change in American in the beginning of the 19th century?</p>	
<p>2. What was life like in Ireland for the Irish under British control?</p>	
<p>3. Answer the following:</p> <ul style="list-style-type: none"> <li>a. What pulled the Irish to America?</li> <li>b. Describe projects the Irish "Army of Workers" contributed to.</li> <li>c. How were the Irish treated despite their contribution?</li> </ul>	<p>a.</p> <p>b.</p> <p>c.</p>
<p>4. Answer the following:</p> <ul style="list-style-type: none"> <li>a. How did the experiences of the Irish, Chinese, and Black laborers parallel each other?</li> <li>b. Why do you think this occurred?</li> </ul>	<p>a.</p> <p>b.</p>
<p>5. Answer the following:</p> <ul style="list-style-type: none"> <li>a. Explain why Irish <u>women</u> made up nearly half of the Irish immigrants.</li> <li>b. What was their life like in America?</li> </ul>	<p>a.</p> <p>b.</p>
<p>6. Despite some similarities to the narratives of other groups, there was at least one major difference. What helped the Irish to succeed in America?</p>	

<p>7. What is something new you learned from the narrative of the Irish?</p> <p>a. <i>Consider something that shocked or surprised, angered you, etc.</i></p>	
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**Chapter 8: From China to Gold Mountain (Pgs 145-166 )**

<p>1. How did the addition of California to the U.S. influence/impact the immigration of Chinese workers?</p>	
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<p>2. The Chinese migrated to America “for their own reasons,” why did so many Chinese begin to migrate to America from China?</p>	
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<p>3. What law prohibited Chinese immigrants from becoming U.S. citizens? (include name and year)</p>	
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<p>4. Why was a miner’s tax passed in California in 1852?</p>	
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<p>5. What was the purpose of the restrictive laws that were enacted affecting Chinese workers and other people of color?</p>	
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<p>6. What did the 1870 Civil Rights Act attempt to do for people of color?</p>	
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<p>7. What natural disaster in 1906 changed the fortunes of Chinese immigrants in San Francisco? In what ways?</p>	
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<p>8. What is something new you learned from the narrative of the Chinese?</p> <p>b. <i>Consider something that shocked or surprised, angered you, etc.</i></p>	
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