

### 0154 ADVANCED PLACEMENT ECONOMICS

#### MACROECONOMICS AND MICROECONOMICS

GRADE 11-12 ♦ FULL YEAR - 1 UNIT

This college level course is divided into two elements – Microeconomics and Macroeconomics. Microeconomics gives students an understanding of the principles of economics that apply to the functions of individual decision makers in the larger economic system. Primary emphasis is placed on the nature of market functions, the study of factor markets and the role of government in promoting greater efficiency and equity in the economy. Macroeconomics gives students a thorough understanding of the principles that apply to an economic system as a whole. Primary emphasis is placed on the study of national income, price determination, economic performance measures, economic growth, and the global economy.

This course prepares students to take two National Advanced Placement Examinations in May – one in Microeconomics and one in Macroeconomics. Many colleges award advanced placement, credit, or both, on the basis of these examination results. High school course credit will be awarded upon completion of the Advanced Placement College Board exam associated with the course, and all other assignments through the end of the PCSD school year.

### 0152 ADVANCED PLACEMENT EUROPEAN HISTORY

**PREREQUISITE: TEACHER RECOMMENDATION, A minimum of a 90% in previous SOCIAL STUDIES course AND STRONG WRITING SKILLS**

GRADES 10-12 ♦ FULL YEAR - 1 UNIT

This college level course consists of a chronological survey of modern European History from the Renaissance (circa 1400) to the present. European history is studied in three areas: intellectual-cultural, political-diplomatic, and social-economic. The course prepares students for the National Advanced Placement Examination in May. Many colleges award advanced placement, credit, or both, on the basis of these examination results. High school course credit will be awarded upon completion of the Advanced Placement College Board exam associated with the course, and all other assignments through the end of the PCSD school year.

***All students who wish to participate in this course are given a recommended summer reading list. Selected content from the recommended readings will be assessed during the first quarter of the academic year.***

## **0151 ADVANCED PLACEMENT U.S. HISTORY**

**PREREQUISITE: TEACHER RECOMMENDATION, SOCIAL STUDIES AVERAGE IN THE A RANGE AND STRONG WRITING SKILLS**

**GRADES 11-12 ♦ FULL YEAR - 1 UNIT**

This course consists of a survey of American History from the Pre-colonial Period to present day. American history is studied through extensive chronological coverage and readings on a broad variety of topics in such special fields as economic history, cultural and intellectual history, social history, political-constitutional history, and diplomatic history. The course prepares students for the National Advanced Placement Examination in May. Many colleges award advanced placement, credit, or both, on the basis of these examination results. High school course credit will be awarded upon completion of the Advanced Placement College Board exam associated with the course, and all other assignments through the end of the PCSD school year.

*All students who wish to participate in this course are given a recommended summer reading list. Selected content from the recommended readings will be assessed during the first quarter of the academic year.*

## **0153 ADVANCED PLACEMENT GOVERNMENT AND POLITICS**

**U.S. AND COMPARATIVE**

**PREREQUISITE: TEACHER RECOMMENDATION, PREVIOUS SOCIAL STUDIES INTEREST AND ABILITY, INCLUDING STRONG WRITING SKILLS**

**GRADE 12 ♦ FULL YEAR - 1 UNIT**

This course has two components, which study the government and politics of the United States and six other nations – China, Great Britain, Iran, Mexico, Nigeria, and Russia. United States government is concerned with the nature of the American political system, its development over the past two hundred years, and how it works today. Comparative government is an introduction to various political systems in our contemporary world, which will familiarize students with the most important methods, concepts, and theories in the field of comparative politics. The course prepares students for two National Advanced Placement Examinations in May – one in United States Government and one in Comparative Government. Many colleges award advanced placement, credit, or both, on the basis of these examination results. High school course credit will be awarded upon completion of the Advanced Placement College Board exam associated with the course, and all other assignments through the end of the PCSD school year.

## **0155 ADVANCED PLACEMENT PSYCHOLOGY**

**PREREQUISITE: TEACHER RECOMMENDATION**

**GRADE 11-12\* ♦ FULL YEAR - 1 UNIT**

This course is an introductory survey of the major concepts in the scientific study of human behavior, human development, motivation, learning personality, and social behavior. Emphasis is placed on understanding, integrating and applying theoretical and methodological issues to the study of psychology. The course prepares students for the Advanced Placement examination in May. Many colleges award advanced placement, credit, or both, based on these examination results. High school course credit will be awarded upon completion of the Advanced Placement College Board exam associated with the course, and all other assignments through the end of the PCSD school year.

## **0156 COMPARATIVE RELIGIONS**

**GRADES 11-12 ♦ SEMESTER - ½ UNIT**

**[MHS AND SHS OFFERED IN 2014-2015 AND 2016-2017]**

This course will address the essential elements of the world's major religions including Hinduism, Buddhism, Judaism, Christianity and Islam along with other faiths. The impact of contemporary issues on religions, as well as analysis of their similarities and differences among faiths will be discussed. Primary readings, discussions, student research, guest speakers, and/or field trips will be utilized to enhance student understandings of these topics.

## **0145 CONTEMPORARY ISSUES**

**GRADES 11-12\* ♦ SEMESTER - ½ UNIT**

**[MHS AND SHS OFFERED IN 2014-2015 AND 2016-2017]**

This course is designed to provide students with an in-depth look at national and international contemporary issues. It will provide students with the opportunity to take content from the required history courses and apply it to real-world scenarios. Topics to be studied may include: global issues in the 21<sup>st</sup> century, population and food production, the global environment and utilization of national resources, the political economy, and global conflicts.

## **0149 CRIMINAL LAW**

**GRADES 10-12\* ♦ SEMESTER - ½ UNIT**

This course provides students with an overall view of the criminal legal system in the United States and New York State. Topics will include crimes and defenses, criminal procedure and the jury system. Local cases and issues will be explored as well. Activities may include debates on legal issues, a mock trial, presentations by guest speakers and a field trip to the Monroe County Hall of Justice.

## **0146 MILITARY HISTORY**

**GRADES 9-12\* ♦ SEMESTER - ½ UNIT**

This course explores warfare through the ages from Ancient Times to the Persian Gulf War. A special emphasis is placed on the impact of key personalities, technologies and strategies on the course of key conflicts in human history. This elective is meant to build on and/or better prepare students for other general history courses.

## **0147 MINORITY ISSUES**

**GRADES 11-12\* ♦ SEMESTER - ½ UNIT**

**[MHS AND SHS OFFERED IN 2015-2016 AND 2017-2018]**

A discussion format will be employed to investigate and discuss the issues of discrimination by race, gender, or religion. Topics to be addressed include immigration issues, racial minorities, and cultural minorities.

## **0148 SOCIOLOGY AND PSYCHOLOGY**

**GRADE 11-12\* ♦ SEMESTER - ½ UNIT**

A discussion format will be employed to introduce sociology and psychology basics, origins and underlying principles. Sociology will address the concepts of how individuals and groups make decisions. Psychology will focus on individual behaviors and the effect these behaviors may have on society.

## **0144 VIETNAM: AN HISTORIC PERSPECTIVE**

**GRADES 10-12\* ♦ SEMESTER - ½ UNIT**

**[MHS AND SHS OFFERED IN 2015-2016 AND 2017-2018]**

This course is designed to create a better understanding of the many forces and factors surrounding the United States' involvement in this divisive war. A variety of print and media will be used to illustrate these issues and serve as a catalyst for discussion.

*\* Seniors are given preference in case of overload.*