

LT Community Advisory Council
Consensus of Table Discussions RESPONSES – May 1, 2024

1. Think of the three main elements of our system of school safety: preparedness, positive relationships and a culture of belonging, and shared responsibility. In each area, what aspects were surprising to you and what aspects may need more explanation for greater understanding community wide?
 - Focus on positive relationships; it is preventative for larger incidents
 - Restorative intervention plan will be a way to rehabilitate behavior
 - Idea of “Restorative Justice” needs balance so that behaviors are addressed but those affected are also attended to and their need to be cared for is necessary
 - Liked bringing a culture of belonging
 - Wanted more outreach from mental health members
 - Preparedness – transparently informing the community of LT’s preparedness; steps (soft/hard lockdown)
 - Positive Relationships
 - Suggestions – annual safety presentation for the community
 - Go to students who are the ones at school to see if they feel safe at school rather than parents
 - Some type of weekly planning with counselors like homeroom in junior high
 - Have a more intense support at SC since data shows most of the problems happen there.
 - What is the police’s protocol if they have to get involved in an instance?
 - Where do you go for questions about safety/swatting incidents for the updates?
 - Positive Relationships/belonging – explains connection to creating safety (proactively creates safety) even to community
 - Non-parent community sharing info via police/fire safety at the LTCAC (as well as reps from the MH field)
 - Concern- focus (financial as well as resources) on education not lost to safety, etc.
 - Encourage community members to “pick 2” at HS to grow relationships/connections

2. When you think about community building and belonging, what other opportunities for connections, activities, events, etc. would you like to see become a part of LT?
 - Concern over focus on specific cultures vs. American culture as a whole/those students who have felt that belonging ended up demonstrating less success....how do we solve/mesh these concerns?
 - More promotion for LGBTQ+ community
 - Promote the opportunities for example like FMSC to everyone to get involved in. Some students may not know about them.
 - Activities for belonging could be promoted via push message on a computer
 - Mid-year push for kids to join activities – make it ok to join mid-year
 - A lot of push at the beginning of the year but could be more of an opportunity to get involved during the year
 - Overwhelming for freshman and others at start of year
 - Promotion of events open to the public
 - Idea that many leadership/community clubs and activities have associated costs – idea of scholarships has been implemented. Also ask teachers ID excellent students and recommend them for certain activities – all of these are ways to increase community and interaction
 - Participation in outside of classroom events on school grounds with students has increased and created positive effect in communication
 - Idea of connecting with students who have not engaged in sports/clubs/activities to encourage

3. What information regarding the implementation and effectiveness of restorative practices and interventions do you think will be important for the district to share with the school community?
- What is the why?
 - Sharing the list of supports that will be in R.I.R
 - Certain offenses would not “qualify” for rest. Practices approach
 - Data (in various forms of media) that shows the positive changes resulting
 - Defining (as related to sharing data)
 - What incidents will the new practices be applied to?
 - What behaviors will the tool be useful for?
 - What are the top 4 categories that changed for reasons for school discipline
 - What is the percentage of the categories of incidents that happen at NC vs. SC (are drug instances split 50% NC and 50% SC? What is the spread)
 - NC and SC should almost be treated separately when collecting data about incidents for discipline (Referrals)
 - With what type of referrals will people be placed into restorative practices
 - Good PR – get ahead of it – this is a learning institution and not a prison, so LT should be doing this. Community should welcome these practices.
 - Some members of the community are worried about it
 - Thinks this is going soft on poor dangerous behaviors
 - Show its preventative of future incidents
 - When we have the data – share it
 - Clear and detailed explanations of plans to help the community understand and support the restorative practices and interventions
 - Be sure to share with the community that victims of behavioral issues will be given the attention and support necessary that this is not outweighed by the attention given to the person committing the bad behavior.