

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

## COLLEGIAL CIRCLE INFORMATION

Title of Circle: **French 6-12 Review and Alignment** Standards Area: World Languages  
 Facilitator: Jennifer Simons School(s): Brms, crms, mhs, shs  
 Beginning Date: Oct 22, 2105 Ending Date: May 2, 2016 # of Hours: 12

*Please submit copies of the following to this report:*

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

## COLLEGIAL CIRCLE DESCRIPTION

### What was the anticipated goal(s) of this Collegial Circle?

TO INTEGRATE THE NEWLY DEVELOPED ENDURING UNDERSTANDINGS AND ESSENTIAL QUESTIONS FOR CULTURE INTO FRENCH INSTRUCTION

### What grade level(s) and or subject area(s) will benefit from this Circle?

French 6-12

## FINAL REFLECTIONS

### Was the goal of your Collegial Circle met? Please explain.

First and foremost, the opportunity to work together as teachers encompassing levels 6-12 was created. This opportunity to see the breadth of the scope and sequence together was quite valuable. We were also able to pilot two sets of learning activities that reflect our focus on the EU's and EQ's. In addition, we were able to discuss the level of success and future changes we would make. Overall, it was quite successful.

### How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

We collected student work and shared it back with the group. Through the student work, we collected peer feedback on successes and challenges.

### How did your work impact teaching and learning? [include student work samples, lesson plans, peer reviews, etc.]

Teachers had the opportunity to reflect upon the EU's and EQ's and work together on how to best address these in instruction, focusing on one cultural topic per grade level.

### Did your work align with the Level of Evaluation you identified in your proposal? Please explain. [Refer to the document, *5 Levels of Professional Development Evaluation*, on the TC webpage.

Our work was well aligned with our main focus of attaining level 2 (improving program content and format). We were also able to implement 2 sets of learning activities – therefore aligning with level 4: implementation and reflection.

### Please include any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.

The group has discussed forming a collegial circle next year to continue this work – focusing this time on levels 2 – 5.

We also discussed using a shared document to make it easy to share cultural lessons as we teach them and maintain the level of communication and collaboration that this collegial circle has facilitated.