

Collegial Circle Final Report

Please complete all information on this form. After this is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: MHS Academic Vocabulary Standards Area: Interdisciplinary
Facilitator: Paige LaBarr School(s): MHS
Beginning Date: September 2015 Ending Date: May 2016 # of Hours: 12
Please submit copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

TO IDENTIFY THE MOST ESSENTIAL CROSS DISCIPLINARY ACADEMIC VOCABULARY THAT OUR STUDENTS SHOULD LEARN AND TO DEVELOP STRATEGIES FOR INCORPORATING THE VOCABULARY INTO INSTRUCTION

What grade level(s) and or subject area(s) will benefit from this Circle?

9-12, all subject areas

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

Yes, although we consider it to be a work in progress. We would benefit from having time to meet and work together during the 2016-2017 school year.

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

We created a plan to implement a building-wide vocabulary challenge among homerooms. We also compiled a list of the most essential vocabulary terms across content areas (building-wide survey) and made a list of strategies which can be used to teach those words.

How did your work impact teaching and learning? [include student work samples, lesson plans, peer reviews, etc.]

This circle allowed for teachers of multiple content areas to have a better understanding of what vocabulary instruction looks like in other content areas. We discussed strategies currently used between different content areas and how they could be applied in others.

Did your work align with the Level of Evaluation you identified in your proposal? Please explain. [Refer to the document, *5 Levels of Professional Development Evaluation*, on the TC webpage.]

Yes (level 2). Our work, knowledge acquired, and growth from this year prepares us for implementation of multiple strategies in future school years.

Please include any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.

We did not anticipate how challenging this task would be and it was exciting to work with teachers from other content areas. We hope to continue working together in the 2016-2017 school year.