



# Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Catherine Thomas to share in the Teacher Center's online Collegial Circle Archive. Thank you for being a part in the effort to improve teaching and learning for our students.

## COLLEGIAL CIRCLE INFORMATION

Title of Circle: Peer Observation and the Charlotte Danielson Framework Standards Area: WL, SS, SPED, Eng, Sci, Math

Facilitator: Rochelle Guido School(s): Calkins Road

Beginning Date: 10/4/2013 Ending Date: 5/1/2014 # of Hours: 8.0

Participants (list): Rochelle Guido, Melissa Kordish, Dottie Augustine, Betsy Parke, Jeremy Duntley

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

## COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

### What were the anticipated objectives of this Circle?

- Ongoing collaboration and dialogue as a result of reviewing each others' lessons
- Utilizing self-reflection on our own lessons and feedback solicited from colleagues to impel our practice and instruction

### What grade level(s) and or subject area(s) would benefit from this Circle?

All grade levels, all content areas.

## FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

### Was the outcome/goal of this Collegial Circle met? Explain.

Yes. Our time together was both meaningful and productive in fostering collaboration and self-reflection. Utilizing probative questions rather than indicative statements to elicit feedback lent itself to mindfulness around the recurrent processes in our profession: Planning, Delivery, Reflection.

### How did the Collegial Circle assess whether the outcome was met?

Through discussion of our practices last year, adaptations this year and planning for the consecutive year. (see meeting notes for session #9).

### How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

Some of us had the opportunity as a result of pacing and curriculum to deliver the lesson again to another group of students and document the differences. I (Rochelle) was able to alter my plan by scaffolding and pacing for another section at the same level later in time, and Dottie retooled the same lesson, inviting her lead evaluator in for the same lesson.

### Comments/additional information to share.