



# Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Catherine Thomas to share in the Teacher Center's online Collegial Circle Archive. Thank you for being a part in the effort to improve teaching and learning for our students.

## COLLEGIAL CIRCLE INFORMATION

Title of Circle: MHS English/social studies interdisciplinary collegial circle Standards Area: English & SS

Facilitator: Sarah Nazarian School(s): MHS

Beginning Date: November 7, 2013 Ending Date: May 8, 2014 # of Hours: 6

Participants (list): \*See attached attendance list

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

## COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

### What were the anticipated objectives of this Circle?

As a combined group, we're working toward creating common experiences for students between their English and SS classrooms.

### What grade level(s) and or subject area(s) would benefit from this Circle?

We're working with concepts, materials, and plans for grade 9-11.

## FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

### Was the outcome/goal of this Collegial Circle met? Explain.

Yes. We tried some new things this year and learned a lot—and we have more ideas for next year. But we did implement a tandem teaching of The Great Gatsby which was met with moderate success—more than anything, we learned what the obstacles are and had a chance to discuss solutions.

### How did the Collegial Circle assess whether the outcome was met?

When we tried new classroom strategies, we met and discussed the outcomes afterwards. We learned a lot from classroom discussions with our students, as well. Many of us feel like we're getting a clear idea where our work together should be headed, too.

### How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

Please see notes from each meeting—again, there is not student work that would obviously show our work. But as teachers, we can see, for example, the knowledge base of the 1920s as deeper and more complete based on the combined efforts of both departments, all reading Gatsby at the same time, coordinating which literary and historical pieces we'd each use for instructions, etc.

### Comments/additional information to share.

As the year evolved, we started seeing the successes and pitfalls in our work. We started last year—late in the year—and really started to see some clarity this year. Our ideas for next year (see notes on Meeting 6 Agenda) and more focused and probably more tangible. We're kind-of excited about where we're headed.

Our plan for next year is to have a planning meeting in September so we can start meeting in earnest in October—getting out ahead of the school year better and hopefully making progress sooner. Starting in

October will better allow us plan together and coordinate more effectively.