

Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: K/1 iPad Collegial Circle Standards Area: All Core Subjects
Julie Wilson & Stacy (Anastasia)
Facilitator: Williams School(s): JRE
Beginning Date: 9/29 Ending Date: 4/26 # of Hours: 6
Please submit copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

To create authentic learning experiences with use of iPads.

What grade level(s) and or subject area(s) will benefit from this Circle?

K and 1

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

Yes. Both grade levels were able to incorporate the use of iPads as a learning tool rather than for just reinforcing concepts. Students in both K and 1 used the iPads to show evidence of their learning by creating various projects and books.

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

Participants were able to gain a deeper knowledge of apps, and how to utilize them in the classroom. Members were able to apply what was learned in the circle in their classrooms, and then were able to share what they were able to do in their classrooms, and/or ask questions to further develop their understanding.

How did your work impact teaching and learning? [include student work samples, lesson plans, peer reviews, etc.]

Looking closely at a few apps that allow for student creation, teachers were able to guide students through lessons that allowed them to show their learning. This led to increased student independence and accountability in regard to iPad use.

Did your work align with the Level of Evaluation you identified in your proposal? Please explain. [Refer to the document, *5 Levels of Professional Development Evaluation*, on the TC webpage.

Yes. Participants applied new knowledge by creating authentic tasks that they used in classroom instruction. Each meeting, members were able to share how they used the previously learned apps, how they incorporated them into their classroom instruction, and the outcome of their instruction through student work samples.

Please include any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.

We feel that we exceeded our goal. In the beginning, we felt it may be a challenge to not only learn how to use these apps, and teach others how to use these apps, but that it may be difficult to have enough student independence with iPads to accomplish our goals. However, throughout this collegial circle, we felt that incorporating iPads as a learning tool, and as a tool for students to show and explain their thinking, became easy. We are surprised and excited by how comfortable the students are with

using these apps, and with their ability to show their learning. Throughout the course of the year, students have remained engaged with the use of iPads not just for the purpose of playing games, but because they have been able to create their own work to show understanding of introduced skills/concepts.