

# Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

## COLLEGIAL CIRCLE INFORMATION

Title of Circle: Word Wall - Vocabulary Standards Area: Physical Education  
Facilitator: Pam Creighton School(s): MCE/Barker  
Beginning Date: August 17, 2015 Ending Date: March 4, 2016 # of Hours: 12  
*Please submit copies of the following to this report:*

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

## COLLEGIAL CIRCLE DESCRIPTION

### What was the anticipated goal(s) of this Collegial Circle?

To complete the vocabulary for our word wall for the remaining units in our curriculum. Also, to create student assessments from these vocabulary words.

### What grade level(s) and or subject area(s) will benefit from this Circle?

K-5

## FINAL REFLECTIONS

### Was the goal of your Collegial Circle met? Please explain.

Yes. We were able to complete vocabulary posters for the word wall, as well as create student assessments for specific skills.

### How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

By the completion of the anticipated objectives. The evidence used were laminated posters and student assessment cards that were differentiated by grade level.

### How did your work impact teaching and learning? [include student work samples, lesson plans, peer reviews, etc.]

The word wall was referenced throughout classes as well as other posters that were created. This enabled students to have a visual representation of important literacy components.

### Did your work align with the Level of Evaluation you identified in your proposal? Please explain. [Refer to the document, *5 Levels of Professional Development Evaluation*, on the TC webpage.

Yes. Growth was observed on literacy based student assessments. These assessments were both formative (jump rope routines, fitness goal sheets) and summative (in class Q & A and teacher observation).

### Please include any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.

We are very excited to have completed this work. It has been a two years since we began this project. The work we created has significantly improved our teaching and student learning.