

Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: "Smart but Scattered" Literature Study Standards Area: IST
Facilitator: Samantha St. James School(s): Thornell Road
Beginning Date: 9/11/15 Ending Date: 4/22/16 # of Hours: 7 hours
Please submit copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

Our goal as an IST was to further develop our understanding of executive functioning skills and how some students struggle. This information would not only help us as educators but allow us to better support the teachers that are bringing students that struggle with executive functioning to IST.

What grade level(s) and or subject area(s) will benefit from this Circle?

While the members of the team are elementary (K-5), the information could pertain to K-12 staff members and families.

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

Yes, this book allowed us to gain a deeper understanding of the eleven executive functioning skills. It also provided several great tools for us to use as we are digging deeper with individual students at IST to explore best ways to support them.

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

At each meeting, our team reflected on the chapters we read. We considered new learning, what we already knew as educators, and how the information we read applies to any specific student or family we are working with. We also created a "Smart but Scattered" quick reference binder that outlines key take-aways from the book.

How did your work impact teaching and learning? [include student work samples, lesson plans, peer reviews, etc.]

Our work helped us to not only strengthen our knowledge about the topic but also got us thinking about certain students in a new way. Many of the members have shared the book out with other staff members and parents of students with concerns around executive functioning skills. We have received positive feedback from those who have read the book; they found it very informative and interesting. Our reference binder will allow us to have quick access to a variety of executive functioning rating scales, definitions, and charts.

Did your work align with the Level of Evaluation you identified in your proposal? Please explain. [Refer to the document, *5 Levels of Professional Development Evaluation*, on the TC webpage.

Our work did end up aligning with Gucky's level 2 – Participants' Learning. We acquired more knowledge and skills to support students struggling with executive functioning skills. Our team feels the binders we have put together will serve as a great resource at IST or during our work with students.

Please include any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.

Our collegial circle members, who are our IST members, enjoyed having the opportunity to explore this topic. We are already considering how we might pass this information along (possibly through a faculty

meeting) and how we might continue our learning. One unanticipated outcome ended up being what a great parent resource this is – we have shared it with multiple families.