

Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Shifts in Social Studies and Science Standards Area: Social Studies & Science
Facilitator: Kristin Thrash School(s): MCE & JR
Beginning Date: 9/22/15 Ending Date: 4/19/16 # of Hours: 8.5

Please submit copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

Teachers will thoughtfully and carefully analyze student work samples for the content areas of Social Studies and Science to better plan for the instructional needs of our third grade students.

Here is our plan:

1. Meet to plan for ongoing formative and summative assessments in order to collect student work samples for analysis.
2. Meet to analyze student work to plan for students' instructional needs.

Reflect on instructional practices.

What grade level(s) and or subject area(s) will benefit from this Circle?

Third grade in the subject areas of Social Studies and Science.

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

Yes. We collectively worked together to utilize ongoing formative and summative assessments in order to plan for students' instructional needs. Throughout the process, we were able to reflect and adjust instructional practices.

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

Members shared materials created (Smart Board files and assessments) and brought reflections on their instructional strategies based on student work samples. Evidence includes Smart Board files and assessments.

How did your work impact teaching and learning? [include student work samples, lesson plans, peer reviews, etc.]

The utilization of the Common Core Social Studies Frameworks and the Next Generation Science Standards allowed us to share lesson plans, assessments, and reflect on the existing materials available to us. Through discussion, we were able to reflect on material presented through the Frameworks on Next Generation Standards by discussing student work and assessments.

Did your work align with the Level of Evaluation you identified in your proposal? Please explain. [Refer to the document, *5 Levels of Professional Development Evaluation*, on the TC webpage.]

We discussed throughout our process if we were able to effectively apply the new knowledge and skills. Members of the circle were able to utilize interviews with students, questionnaires, and personal reflections (both oral and written). We felt that for the first time implementing both the Social Studies Frameworks and the Next Generation Standards, that we made much growth in the degree and quality

of implementation. Our plans are to continue to document and improve the implementation of this content.

Please include any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.

Our plans are to propose that we continue this Collegial Circle next year.