



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Lynda McGuire to share in the Teacher Center's online Collegial Circle Library. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: **Tackling Engagement and Creativity using iPads** Standards Area: ELA, Math, Science, Social Studies

Facilitator: Allison Schepis & Gail Hall School(s): Park Road School

Beginning Date: November 6, 2013 Ending Date: April 25, 2014 # of Hours: 8.25 total

Participants (list): Allison Schepis, Gail Hall, Matt Kwiatkowski, Angela Hewitt, Ben Rudd, Pam Patton, Lisa Sahrle, Lisa Rojas, Gerald Staub

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

PARTICIPANTS WILL HAVE A HEIGHTENED AWARENESS OF HOW TO ENGAGE STUDENTS ,THROUGH THE USE OF LAYERED IOS APPLICATIONS, TO CREATE, EVALUATE, REFINE, AND PUBLISH CONTENT.

What grade level(s) and or subject area(s) would benefit from this Circle?

ELA, Math, Science, Social Studies K-5

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

Yes, we had training on Garageband. We shared examples of projects created by students using the following apps- Bookcreator, iMovie, Explain Everything, iCard, Wordfoto, QRcode. Each teacher received an Apple TV to aide in displaying apps and student work via the iPad. The students were able to have a heightened awareness of apps on the iPad as well as content created by their peers which resulted in increased student engagement.

How did the Collegial Circle assess whether the outcome was met?

We assessed the outcome through sharing student work and discussions of projects completed in class.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

Work of the Collegial Circle led to:

- Higher levels of student engagement
- Increased use of technology to enhance and support instruction

This experience led us to explore 1:1 iPad use for classes on a scheduled basis. When given a choice students chose an ipad over the use of a computer. Practice on specific apps reinforced skills taught in the classroom for students. The ipads allow for more 'time on task' due to their ease of use. Student work samples are on the iPads therefore participants are still exploring the best way to save and share student work in order for others to view it outside of the classroom.

Comments/additional information to share.

