



Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Catherine Thomas to share in the Teacher Center's online Collegial Circle Archive. Thank you for being a part in the effort to improve teaching and learning for our students.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Social Emotional Learning at Thornell Road Standards Area: _____

Facilitator: Renee Harris School(s): TRE

Beginning Date: Summer 2013 Ending Date: May 2013 # of Hours: 10

Participants (list): Renee Harris, Amy Adams, Lisa Hems, Jacqueline Magioncalda, Adrienne Ehrlich,

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

What were the anticipated objectives of this Circle?

We would like to develop a social emotional learning program for Thornell Road for the 2013-2014 school year. So far our group has met through the school year, but we feel a collegial circle would allow us more time to explore some possible programs for our students. We will design a yearlong Social Emotional Program based on the book *Have You Filled a Bucket Today*. We will develop lessons and activities for teachers to use with their classes.

What grade level(s) and or subject area(s) would benefit from this Circle?

K-5

FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

Was the outcome/goal of this Collegial Circle met? Explain.

Our goal was to develop a year long program at our school based on the book *Have You Filled a Bucket Today*. Our collegial circle was able to create three lessons based on that book. Every student in our school has listened to or read the book. Each student thought of specific ways they can be a "bucket filler" at Thornell Road.

The best part of this program was pairing up older classes with younger classes. The teachers in our school have shared many positive experiences they have had with their buddy class. Some buddy class pairings have furthered their buddy relationships by meeting outside of the bucket lessons. The buddy classes worked collaboratively to increase awareness about the importance of creating a socially emotionally positive environment.

We also worked together to create a bulletin board in the main lobby of our school. Each teacher and classroom now has a poster that was created with input from each student in our school.

How did the Collegial Circle assess whether the outcome was met?

As a group we discussed the positive reactions we received from the members of our school community. Teachers and staff have been very satisfied about working with other teachers and staff on this initiative. Our collegial circle can see the bulletin board we created and the student work we have added to that bulletin board throughout the year. We can also see the posters that we created with input from all 500 of the students at Thornell Road. This is the first time as a whole school that we embraced one theme for social emotional learning. It was wonderful to move together in a unified way.

How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.

Please see attached lesson plans and student work samples.

Comments/additional information to share.

This was a positive for everyone at Thornell Road. It was important that younger and older children were teamed up and were able to foster relationships across grade levels. For our older students, it has helped them to know they need to be role models for the younger kids.