

Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

How can we best help students manage the expectations of school after a pandemic?

Title of Circle:

Standards

Area: IST

Facilitator:

Christin Keller

School(s): SHS

Beginning Date:

8/19/2021

Ending Date:

8/20/21

of Hours: 6

Please submit copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

To create a protocol for assisting our IST students with the demands of school/workload after two school years were impacted by the pandemic.

What grade level(s) and or subject area(s) will benefit from this Circle?

Any student involved with the IST process at SHS.

What level of Guskey's Professional Development Evaluation did you select for this Circle?

Student Learning Outcome

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

Yes, our goal was met. We created new documents (see attached) to include SEL and academics components to the IST process. Our hope is that we will be able to have the students more involved in the process so they are better equipped to invest in their learning.

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

Given that students have been out of the traditional classroom for almost 18 months, we felt that being able to make strong connections with students will be crucial this year. We believe that the documents and change in process will allow us to do so, thus, meeting our goal.

We hope that these documents will generate greater student involvement in the process.

How did your work impact teaching and learning? [Include student work samples, lesson plans, peer reviews, etc.]

In an attempt to give students more of a voice in the IST process, we developed a new form to gather initial information on the type of learner they believe they are, their strengths (since this is a strength based team), and starter questions for our monthly meetings. In response to the districts' SEL focus, our priority has slightly changed from the pure academic viewpoint to a more holistic viewpoint of the student - our work here should help to facilitate that.

Did your work align with the Level of Evaluation you identified in your proposal? Please explain.

Through the creation of a learning inventory, strength assessment and meeting starter questions, we believe that our work aligned with the Level of Evaluation we proposed. Please refer to our attached documents to see the evidence of our work which we feel will improve the learning outcome of our students.

Please included any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.

While it wasn't our true intended goal, we determined that we should change the initial IST process (see attached) to allow both the case manager and the team to make stronger connections with the student and give the student more ownership in the process. Our hope is that not only will their academics improve, but they will also develop transferrable skills that will be valuable for their future endeavors.

We will monitor the effectiveness of this new process and adjust as necessary.

We may seek another collegial circle in the future.