

# Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

## COLLEGIAL CIRCLE INFORMATION

Title of Circle: Integrating Nearpod CC Standards Area: mathematics  
Facilitator: Kimberly Waterbury School(s): MHS  
Beginning Date: 11/9/21 Ending Date: 3/29/22 # of Hours: 12  
*Please submit copies of the following to this report:*

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

## COLLEGIAL CIRCLE DESCRIPTION

### What was the anticipated goal(s) of this Collegial Circle?

Our goal is to implement Nearpod into our lessons WHERE APPROPRIATE AND USEFUL.

### What grade level(s) and or subject area(s) will benefit from this Circle?

Levels 9-12 and mathematics. Nearpod could be used and applied to any grade level but for the purpose of this group it was limited to secondary math.

### What level of Guskey's Professional Development Evaluation did you select for this Circle?

Participants Learning: The goal is learning and applying new skills and implementing them in class.

## FINAL REFLECTIONS

### Was the goal of your Collegial Circle met? Please explain.

Yes...we learned about different options that made the use of Nearpod appropriate. We also learned the features of Nearpod (matching, time to climb, videos, draw it, teacher paced/student paced, quiz, whiteboard, polls, collaboration).

### How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

Each participant created, shared, and used them in their classrooms. We were also able to see the student view and actually be students during the meetings. All created lessons and activities are in each of our Nearpod accounts to show evidence of learning.

### How did your work impact teaching and learning? [Include student work samples, lesson plans, peer reviews, etc.]

The participants learn about features of Nearpod that improved upon past lessons or just part of a lesson. While each of us judged the uses differently, we got to create see and use every feature. Student work samples will be emailed.

### Did your work align with the Level of Evaluation you identified in your proposal? Please explain.

Yes we were able to use in our classrooms but difficult to share student work and lesson plans bc it in Nearpod accounts.

**Please included any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.**

Next steps: to find other ways that Nearpod could be used in a lesson and looking through our content curriculum to find lessons that could be better taught with Nearpod.

| Date            | Andrea L | Erica B | Lauren W | Kim W | Mark C | Tara |  |  |
|-----------------|----------|---------|----------|-------|--------|------|--|--|
| 11/9 3:00-4:15  | X        |         | X        | X     | X      | X    |  |  |
| 11/30 3:00-4:15 | X        | X       | X        | X     | X      | X    |  |  |
| 12/7 3:00-4:15  | X        | X       | X        |       | X      | x    |  |  |
|                 |          |         |          |       |        |      |  |  |
| 1/11 3:00-4:15  | X        | X       | X        | X     | X      | X    |  |  |
| 2/1 3:00-4:15   | X        | X       | X        | X     |        | X    |  |  |
| 2/8 3:00-4:15   |          | X       | X        | X     | X      | X    |  |  |
| 3/1 3:00-4:30   |          | X       | X        | X     | X      | X    |  |  |
| 3/8 3:00-4:30   | X        |         | X        | X     | X      | X    |  |  |
| 3/29 3:00-4:30  | X        | X       |          | X     | X      | X    |  |  |

## Meeting 1 - 11/9

### Group Questions

How it's used in the classroom

What is Nearpod?

Can it be HW?

Time to play

Activities to use in/out of class

Engagement and monitor progress

Do I like it?

Ready made??

We made a list of all topics that we wanted to learn more about AND try for ourselves. Made a schedule for the group. Looked at Nearpod and showed each other what we were already familiar with, if anything.

Closing: Invite Gwen to come to our next CC and discuss Browsers and Nearpod in general. Tara will show us her Ticket to Climb activity.

## Meeting 2 - 11/30

Tuesday, November 30, 2021

3:26 PM

Tried Tara's Time to Climb activity bc we were trying to figure out how to get students to be able to play without waiting for others.

Gwen S came to answer questions from our group. She shared directions for ShareX.

We also viewed each other's videos for feedback and effectiveness.

Extremely helpful because there are many ways to make videos, some being more difficult than other. We spent quite a bit of time on that>

Some members were using Smart Connect to video tape and it doesn't upload to Nearpod so Gwen gave us 2 other options: ShareX and Teams

Some members showed how to add questions to videos on Nearpod and others worked on some features of making a quiz on Nearpod.

Discussed our next focus for next meeting: Time to Climb..each participant will make one and go through it in our CC to see different features and error analysis

## Meeting 3-12/7

Tuesday, December 7, 2021  
2:44 PM

We showed up to work on nearpod however the internet outage on the east coast prevented us from being able to access nearpod. The goal is to each create our own time to climb between now and the next meeting.

Reminder to the group to check settings before you make the video.

We discussed venues to make videos to upload to Nearpod. We set some goals for the remainder of our meetings. We picked topics.

Other topics for next meetings:

-how to get quiz results

-ideas for post it note topics/sel ideas

-looking at data from videos

-time to climb - liked it better as live participation as opposed to sit there silently

## Meeting 4-1/11

Monday, January 31, 2022  
12:37 PM

We each brought in one video from the video library on Nearpod (already made by Nearpod) that we thought we could use in one of our courses and shared it with all members. We all tried each video lesson and looked at feedback and positives and negatives. Then we all wanted to use them as warmups in our classes so we all looked as a group and tried to find some templates that helped. We learned so much! It was really interesting and we all gained from it. Only one member did not find value in using it for warmups. Much time was spent on error analysis and data output.

Next meeting will be writing a quiz and having each member take it and find data and feedback for it.

## Meeting 5 - 2/1

Tuesday, February 1, 2022  
2:38 PM

Created a Quiz for Black History Month Trivia re: Black mathematicians to be used by math dept

We each shared our own quiz with all participants and also with the Math Dept to use for SEL

Many participants are not finding quizzes on Nearpod helpful. It is difficult to get the results and for the student to see their results. Also the platform being used by each teacher has the potential of change possible feedback from Nearpod.

This took us the entire meeting...link below

## Meeting 6: 2-8

Tuesday, February 8, 2022

3:27 PM

Today we focused on Time to Climb. We all made a Time to Climb, but Erica shared hers and we tried and amended every different setting available to see the effect on the student view and the results.

We also viewed both student paced and live participation. Surprisingly, it affected the results greatly. Each participant did the ticket to climb. We found that if using Nearpod for a video lesson with questions, the results did not show if the student watched the entire video or not, so it was decided there needed to an inserted question near the end of the video to be sure students watched the video in its entirety.

We also opened Nearpod in both Firefox and Edge to see what affect it had on the activity. Both platforms made no difference.

Next week: Post it and SEL warm up ideas...Collaborate Board...make it together and come up with good SEL questions and uses.

Ideas for SEL use: family traditions/meals re: holidays, thoughts on school environment, tests, Friendly Friday (think about the qualities you look for in a friend), Talk Positively Tuesday (+ affirmation you need to hear today), Teach Me Tuesday (teach the class something you know), Feel Good Friday (share a happy memory), Took Me a Minute (tell about something it took you a while to learn), Thirst for Knowledge (what is something you wish you knew or knew how to do), When I Grow Up Wednesday (list 3 things you want to do when you grow up), In My Lifetime I Will

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## Meeting 7 - March 1

Tuesday, March 1, 2022

3:00 PM

PTC – January 2015

We are working on the Collaboration Board for Nearpod. None of us have any experience with this and are thinking that it may be useful for SEL. This is like a Post It page.

This is a little "kitchy". We worked quite a bit of time setting up columns and for some of us we clicked in the middle of the column box and nothing happened for some of us, but some needed to click on the outline of the column box to get the cursor.

**\*\*Microsoft edge is better for Nearpod capabilities**

We learned how to change backgrounds, insert whiteboards (we practiced with both whiteboards from Teams and Nearpod to see which met our needs more). We also made one that we could use for SEL in our classrooms immediately.

Nearpod allows us to see what students post what and cannot see it in Teams. That's a plus.

Next meeting: Each participant brings 2 ideas for Nearpod uses.

## Meeting 8 - March 8

Tuesday, March 8, 2022

2:56 PM

We are sharing what we found online for Nearpod uses.

Lauren shared different activities from Nearpod to use: Flipgrid, matching pairs, draw, memory test, nearpod 3d, open-ended questions, pdf viewer, time to climb

Tara: shared the camera feature with us which is very helpful bc many students complain that their phones are too small to draw on. With the camera, they can do the work on a piece of paper and take a pic of it and share it. Also, SEL activities are right on the site with many different focuses. Also the teacher can take a pic on their phone and use the pic as a background.

Mark: Use Phet for review games. Flocabulary,

Andrea: Using the Draw feature, having students show work on problems, polls and quizzes for "positive" peer pressure

Kim: MathyCathy.com and Teachers Pay Teachers but most open in google Classroom so useless to us

Opened some other features of Nearpod and created some practice lessons.

## Next Meeting: Investigate Flipgrid

### Meeting 9 - March 29

Tuesday, March 29, 2022

3:12 PM

Andrea showed us an issue she was having with uploading a video. And of course, it uploaded immediately.

Tara just shared a Nearpod lesson using Nearpod for the ENTIRE lesson. None of us have done that before. She used the open answer feature with a slide show seeing where the students were at for the new topic. The lesson took the whole period for her.

Tara then showed us how she found the images that she used for the lesson in Nearpod. She also showed us how she taught it previously without Nearpod. The Nearpod lesson was so much more student centered than previous years.

We then looked at Flipgrid and saw what it did and how it could be embedded in Nearpod. Really stumped with going further with it. Tara used it to have each student at the beginning of the year introduce themselves to the class and answer 10 questions,

Maureen came in and shared with us how she used it with Geogebra