

Collegial Circle Final Report

Please complete all information on this form. After it is complete, send it to the Teacher Center along with other supporting documentation. Electronic copies are preferred whenever possible.

COLLEGIAL CIRCLE INFORMATION

Title of Circle: Book Study: Better Thank Carrots or Sticks Standards Area: Music, special ed, reading
Facilitator: Lori Ianniello School(s): Allen Creek Elem
Beginning Date: Jan 10, 2023 Ending Date: May 2, 2023 # of Hours: 5
Please submit copies of the following to this report:

- ✓ Collegial Circle Attendance Log
- ✓ Collegial Circle Meeting Log
- ✓ Samples of strategies implemented, materials created, or student work samples where applicable
- ✓ Collegial Circle Reflection Sheets - completed by each participant

COLLEGIAL CIRCLE DESCRIPTION

What was the anticipated goal(s) of this Collegial Circle?

-Using a book study, we had the goal of discussing and implementing Restorative Practices as they applied to the unique setting of Special Area teachers in Music, Special Ed and Reading

What grade level(s) and or subject area(s) will benefit from this Circle?

K-5

What level of Guskey's Professional Development Evaluation did you select for this Circle?

Each of us kept a Reflection Journal as well as annotations within the text to use for our discussion sessions. We discussed particular chapters and how we could apply and to what degree we could utilize the presentations from the book.

FINAL REFLECTIONS

Was the goal of your Collegial Circle met? Please explain.

Our goal of the book study and ensuing discussions around our own practices and implementation were met. We circled back around to current practices, former practices, and moved ahead new ideas to implement, often looking forward to fielding our ideas/questions to each other for clarification, challenge our thinking and sharing possibilities.

How did the members of this Collegial Circle assess whether the outcome was met? What evidence was utilized to assess your progress?

We are each trying to utilize ideas presented and realize that the outcomes are in the long term since we are with our students for a fraction of their day at school. This work is an ongoing endeavor—we all are working at evolving and supporting each other in order to support and guide our students.

How did your work impact teaching and learning? [Include student work samples, lesson plans, peer reviews, etc.]

This topic impacts student learning in terms of time on task, relationships with students, voice and choice among the students and setting up our relationships so that there is a pause to determine what the student needs; what is the function of the behavior when negative issues arise.

Did your work align with the Level of Evaluation you identified in your proposal? Please explain.

Definitely true. The book study is delving into this author's presentation, absorbing, connecting to our teaching and learning while discussing where to go from here. What to use, how to apply what speaks to us and what is proven to be best for the students at large as well as the individual. It really feels like the beginning where there is much more learning to occur.

Please include any additional comments you would like to share with the Collegial Circle Committee. This may include unanticipated outcomes, next steps, new learning, etc.

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