

Next Generation Skills Rubrics have been developed to inform the writing of District curriculum, instructional planning, and student growth and reflection. This is one of five skill areas developed.

COMMUNICATION & COLLABORATION

In a Next Generation learning environment, students communicate in a variety of methods and languages, interact ethically, and collaborate effectively to solve meaningful and relevant problems applicable to life and career. Students demonstrate individual responsibility for learning and assessment within group collaboration and use a variety of tools to develop a shared cultural understanding and global awareness.

	Developing	Approaching	Target
Expresses information and ideas	Shares ideas using oral, written, and/or non-verbal skills with support	Shares ideas independently using oral, written, and/or non-verbal skills	Articulates and refines ideas using purposeful oral, written, and/or non-verbal skills
Dialogues with shared responsibility	Follows agreed upon norms for discussions, listens attentively, and contributes with support	Follows agreed upon norms for discussions, listens attentively, and actively contributes to the conversation	Promotes responsive dialogue and facilitates meaningful conversation
Considers diverse perspectives	Acknowledges varied perspectives	Respects varied perspectives and works toward goals	Respects, leverages, and integrates varied perspectives to achieve goals
Contributes to the overall group dynamic	Participates in group tasks with support	Participates actively in group tasks and values individual contributions	Fosters active participation among group members and inspires collective success

- Communication & Collaboration - Critical Thinking & Problem Solving - Creativity & Innovation
- Information Literacy & Research - Learning Mindsets

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CRITICAL THINKING & PROBLEM SOLVING

In the Next Generation learning environment students apply knowledge and skills in practical ways to address issues. Students use multiple processes and diverse perspectives to explore alternative solutions to problems within a real-world context. Problems may be generated by self or others but have meaning and relevance to the students and are authentically embedded within the context of learning.

	Developing	Approaching	Target
Identifies and understands a problem or issue	Identifies the parts of a problem or issue with support	Understands the parts of a problem or issue independently	Analyzes how the complexities of a problem or issue interact
Analyzes and evaluates information	Examines information to assess validity, accuracy, and relevance with support	Analyzes information to assess validity, accuracy, and relevance independently	Synthesizes information to draw relevant conclusions
Considers solutions and communicates judgment	Identifies relevant information to reach a solution with support	Integrates relevant information to reach a solution independently	Evaluates relevant information to reach and defend a solution with supporting evidence
Reflects on process and outcomes	Reflects on learning experiences and processes with support	Reflects on learning experiences and processes independently	Initiates reflective analysis of processes and outcomes; transfers experience to enhance future learning

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CREATIVITY & INNOVATION

In the Next Generation learning environment students demonstrate creative thinking, construct knowledge, and develop innovative products and processes. Learning environments extend beyond brick and mortar settings during the normal school day to learning anywhere 24/7/365.

	Developing	Approaching	Target
Practices divergent thinking	Expands thinking to consider possibilities with support	Expands thinking to consider possibilities independently	Expands thinking to create multiple, unique ideas or solutions
Conceives novel ideas	Generates new ideas with support	Generates new ideas independently	Creates unique and varied ideas
Implements original ideas	Acts on creative ideas to achieve a desired outcome with support	Acts on creative ideas to achieve a desired outcome independently	Applies creative thinking to make a tangible and innovative contribution
Reflects on and refines ideas	Reflects on ideas and makes necessary adjustments with support	Reflects on ideas and makes necessary adjustments independently	Evaluates and adjusts ideas in order to maximize creative efforts and improve future learning

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INFORMATION LITERACY & RESEARCH

In the Next Generation learning environment students select appropriate tools to find, navigate through, and evaluate large amounts of information in a global context. Guided and independent research opportunities are provided for students to make collaborative and individual informed decisions about authentic issues/problems and to create useful products or intellectual property.

	Developing	Approaching	Target
Determines the nature and extent of information needed	Understands the task and is learning to determine the scope of information needed with support	Understands the task and determines the scope of information needed independently	Evaluates the task independently and strategically determines the scope of information needed
Accesses information for an identified question or topic	Accesses information from a variety of resources with support	Accesses relevant information from a variety of resources independently	Accesses relevant information efficiently from a variety of resources
Evaluates information and sources	Identifies purpose, credibility, authorship, and bias of sources with support	Analyzes sources independently for purpose, credibility, authorship, and bias	Analyzes and defends choice of sources independently based upon purpose, credibility, authorship, and bias
Synthesizes information to accomplish a specific purpose	Draws connections between related information and the task	Draws connections and uses information relevant to the task to create meaning	Uses information relevant to the task to create new meaning, understanding, and questions
Understands the issues surrounding the use of information	Identifies the safe, legal, and ethical practices related to the use of information with support	Identifies and utilizes safe, legal, and ethical practices related to the use and creation of information	Utilizes and advocates for safe, legal, and ethical practices related to the use and creation of intellectual property

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LEARNING MINDSETS

In a Next Generation learning environment students envision themselves as independent thinkers, willing to take risks with their learning and strive for continuous improvement. Students understand their responsibility to behave respectfully, responsibly, and ethically in both school and community contexts as they focus on doing their best work and being their best selves.

	Developing	Approaching	Target
Takes academic risks	Attempts challenging tasks with support	Attempts challenging tasks independently	Challenges self beyond the known or predictable outcome
Adapts and responds flexibly	Revises actions with support, in response to feedback or circumstances	Revises actions independently, in response to feedback or circumstances	Navigates complex and/or unexpected feedback or circumstances to revise actions and inform future progress
Perseveres through challenges	Demonstrates resiliency and persists through obstacles with support	Demonstrates resiliency and persists through obstacles independently	Views obstacles as opportunities for growth and demonstrates the confidence and tenacity to press on
Reflects on self as a learner	Recognizes strengths and challenges as a learner with support	Identifies strengths and challenges as a learner independently	Utilizes knowledge as a learner to self-adjust and/or advocate for personal success
Demonstrates commitment to self and others	Behaves responsibly and with integrity in personal actions	Behaves responsibly and with integrity in personal actions to benefit self and others	Inspires self and others to be their very best via example and selflessness

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