

---



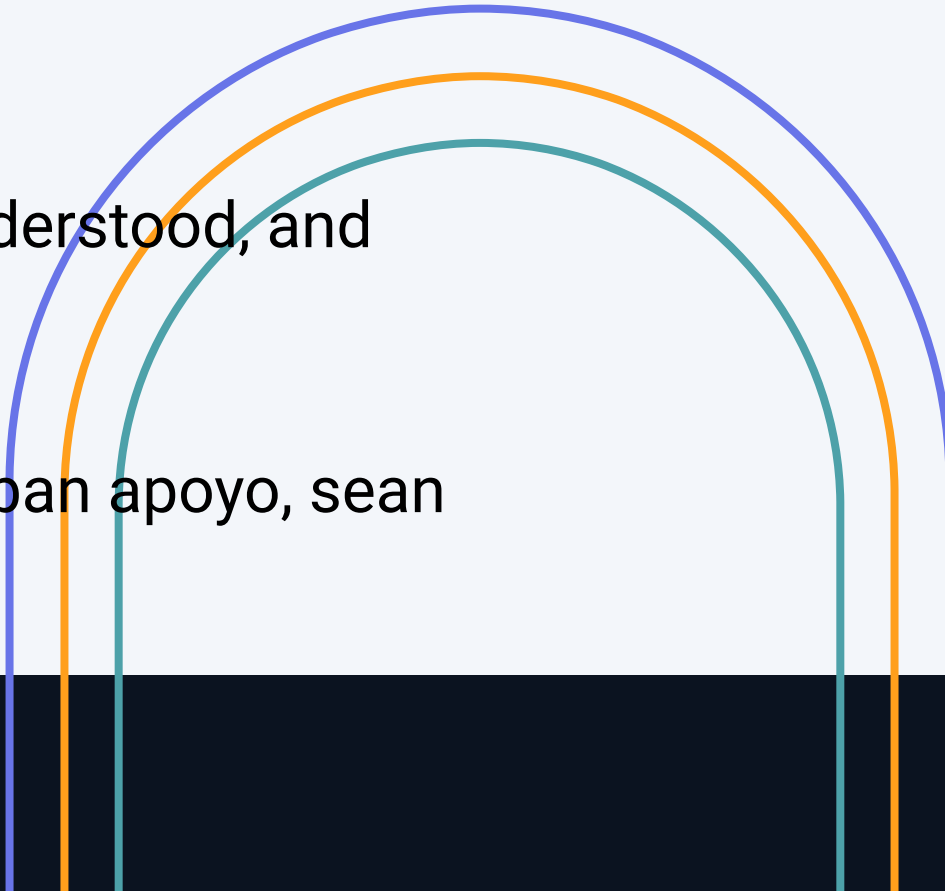
# DELAC

## District English Learner Advisory Committee Annual Presentation to the SMUHSD Board

**4.20.23**

**The DELAC vision is that** our English Learner students are loved, supported, understood, and successful in our schools.

**La visión del DELAC** es que nuestros aprendices de Inglés sientan el amor, reciban apoyo, sean comprendidos, y triunfen en nuestras escuelas.



# Introductions

## DELAC Parent Presenters:

Robert Porras, AHS

Yordanka Machado, CHS

Andrea Prieto, CHS

## DELAC Members:

Maria Alcantar, AHS

Walter Pisque, AHS

Martha Ysela Campos, BHS

Mayra Lopez, BHS

Janet rojas, CHS

Flora Abad, HHS

Lilian Aguilar, HHS

Celia Espinoza, HHS

Hidy Hu, MHS

Doraca Vasquez, SMHS

# Commendations

---



## Communications

- Hiring a multilingual communications specialist
- Increased communications in Spanish

## Student Support

- Increased Instructional Aide Support in ELD classes
- Specific tutoring support for ELD students at HHS & CHS
- Growth of the Bridge Program

## Systems

- Hosting ELD summer school at Peninsula HS
- Collaboration with community organizations

# Recommendations

- Communication
- Student Support
- Family Support



# Communications

- Major school events should include presentations in secondary languages, including handouts (depending on school needs)
  - 8th grade information night
  - Back to School welcome
  - 9th grade family orientation
  - Mandatory sports meetings
  - Booster meetings
- Consistency in using Aeries Communication to assure families receive ALL communication in their home language
- District Leadership & Board Member Engagement with DELAC



# Student Support



## ACADEMIC

Provide lower counseling ratios for ALL levels of EL students - ELD, ELs in the Mainstream and and Long Term English Learners

Make certain that all schools with ELD programs provide ELD tutoring

Bilingual Career Education and Post-High School Opportunities





# Student Support

## Social Emotional Support

**Extracurricular Activities:** Schools develop after school programs to meet the needs and interests of EL students, particularly ELD students.

**Drug Prevention Education -**  
Explore the Bridge pilot with Centro Libertad for expansion - key is to find or develop a culturally appropriate prevention program





# Family Support

## Family Support

Drug Prevention Education that supports the student prevention program

Increased opportunities to meet school personnel (teachers, counselors, administrators)

Increased information on educational opportunities for undocumented students - connect with Dream Centers at the local community colleges





# Questions & Comments

