



# Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Catherine Thomas to share in the Teacher Center's online Collegial Circle Archive. Thank you for being a part in the effort to improve teaching and learning for our students.

## COLLEGIAL CIRCLE INFORMATION

Title of Circle: **The Development and Implementation of Common Core ELA Strategies in Physical Education** Standards Area: \_\_\_\_\_  
Facilitator: Heidi Rasmussen School(s): Mendon High School  
Beginning Date: 11/5/13 Ending Date: 5/15/14 # of Hours: 12  
Participants (list): Heidi Rasmussen, Fred Ricci, Craig Northrup, Brian Tripp, Kerry Thompson, Steven Marriot

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

## COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

### What were the anticipated objectives of this Circle?

Our objective was to develop and implement Common Core ELA strategies in Physical Education at Mendon High School. The following was our 5 step process:

1. Gain a better understanding of various Common Core strategies.
2. Develop multiple lesson plans that effectively uses a Common Core ELA Strategy
3. Select one of the lesson plans created collectively to be implemented and assessed.
4. Create a tool that will collectively measure student learning.
5. Post the selected lesson plan to the MHS Common Core Community on NYLearns

### What grade level(s) and or subject area(s) would benefit from this Circle?

High school Physical Education teachers can benefit from this circle. We looked at possible ways to implement the Common Core ELA strategies from the 9<sup>th</sup> thru the 12<sup>th</sup> grade.

## FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

### Was the outcome/goal of this Collegial Circle met? Explain.

Objective One: *To Gain a better understanding of various Common Core strategies.* The objective was met by reading, outlining and discussing different strategies. Each teacher was to read an article on a specific strategy, then outline the key points of the strategy and share it with the group. After the teacher presented the strategy, they led a group discussion on if and how that strategy could be successfully implemented in Physical Education.

Objective Two: *To Develop multiple lesson plans that effectively use Common Core ELA Strategies.* During this process we developed multiple Common Core assignments that could be successfully implemented into our existing lesson plans. Two of these assignments proved to be best suited for our type of instruction. These were Hands-on Reading and the B/D/A Questioning. This process has generated multiple ideas, resulting in a full lesson plan detailing these techniques.

Objective Three: *Select one lesson plan created collectively to be implemented and assessed.* We successfully implemented a group generated lesson plan as well as other activities using ELA Common Core Strategies. As a group, we put the Hands on Reading Activity into practice during our 9/10 Girls Strength training unit. This experience allowed us to create a universal lesson plan for future classes. We also made the decision to pilot different activities with students that were unable to physically participate in class. This allowed us to refine the timing of the assignments. Understanding how long it took students to complete this assignment enabled us to

create a plan of execution for our classes. The sample work also provided us with opportunities to determine the effectiveness and accuracy of the grading tools created in this collegial circle.

Objective Four: *Create a tool that will collectively measure student learning.* We collaboratively developed multiple assessment tools that could measure student learning. All of these tools are different variations of rubrics. We created both holistic and analytical grading tools for each activity. We then used different grading techniques to assess the sample work done by students. Using these different assessments allowed us to determine which would be most effective in a large class setting. It also alignment our assessment practices as a staff.

Objective Five: *Post a selected lesson plan to the MHS Common Core Community on NYLearns:* We are currently working on posting three activities to the MHS Common Core Community. We have submitted a help ticket with the district and are currently working with Maureen Kempinski on getting these three activities posted by the end of the school year. Based on the other items posted, we determined that our activities could crossover into different curriculums.

**How did the Collegial Circle assess whether the outcome was met?**

Collegial Circle outcomes were met through the successful creation of multiple ELA activities and the implementation of these activities with our students. We also collaboratively selected three activities and are working on posting them to the MHS Common Core Community on NYLearns.

**How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.**

1. We have created multiple student-tested, shared assignments for Common Core ELA.
2. We now have a universal assessment of student work specifically for Physical Education. This process also aligned to our assessment practices as a staff.
3. We reviewed and developed multiple lesson ideas that can be utilized by our entire department.
4. We worked together to develop a shared philosophy on how English Language Arts can and should be taught in Physical Education.
5. All student work samples and lesson plans have been included.

**Comments/additional information to share.**