



# Collegial Circle Final Report

Please type in the information on this form, print it and send it to the Teacher Center along with the Collegial Circle copies in the check list below. Also, attach it to an email to Catherine Thomas to share in the Teacher Center's online Collegial Circle Archive. Thank you for being a part in the effort to improve teaching and learning for our students.

## COLLEGIAL CIRCLE INFORMATION

Title of Circle: Supporting Students Who Struggle with School Avoidance / Anxiety Standards Area: Psychology, Counseling, Special Ed

Facilitator: Geoffrey Bones School(s): CRMS

Beginning Date: 11/18/13 Ending Date: 3/24/14 # of Hours: 10

Participants (list): Geoffrey Bones, Lisa Wels, Jenner kailbourne, Amy Pettee, Kim Madaleno, Nadine McCaffee

Please attach copies of the following to this report:

- ✓ Collegial Circle Attendance Log (required for payment)
- ✓ Collegial Circle Meeting Log
- ✓ Log of Strategies Implemented
- ✓ Samples of implementation strategies or student work samples if applicable
- ✓ Collegial Circle Reflection Sheets (each member fills one out)

## COLLEGIAL CIRCLE DESCRIPTION

(Type your answer in the grey box below the question. The size of the box will adjust to the length of your answer.)

**What were the anticipated objectives of this Circle?**

Develop a plan designed to support students who are struggling to come to school and/or stay in class by coordinating the efforts of students, parents, outside service providers and school personnel.

**What grade level(s) and or subject area(s) would benefit from this Circle?**

Grades 6-8, counseling, psychology, special education.

## FINAL REFLECTIONS

(Type your answer in the grey box below the question.)

**Was the outcome/goal of this Collegial Circle met? Explain.**

Yes. We developed a formalized protocol which draws on the information gathered from our readings, discussions with outside service providers, and personal experiences.

**How did the Collegial Circle assess whether the outcome was met?**

We have a completed outline of steps that should be taken when a student experiences difficulty coming to school, or staying in class.

**How did your work impact teaching/learning? Include student work samples, lesson plans, peer reviews, etc.**

We have submitted our plan to the building administration to solicit input and formalize how we support these students beginning in 2014-15.

**Comments/additional information to share.**